

Read & Retell

3

Workbook



Build & Grow®

A New Neighbor

name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.



mo(v)b)e

move

2.



cat(c)s)h

catch

3.



thro(u/w)

throw

4.



E(u/a)rth

Earth

5.



back(w/y)ard

backyard

6.



ta(g/q)

tag

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. finger

letter

arm

summer

2. dart

fork

barn

park

3. teacher

Zerg

soccer

horse

Comprehension

C. Read the story on pages 8 and 9. Then match the sentence parts.

1.	Zito and Allen play tag		new game.
2.	Allen has short		legs and two arms.
3.	Allen wants to play a		has five fingers.
4.	Zito		in the backyard.

(Note: In the original image, red lines connect 1 to 2, 2 to 3, 3 to 4, and 4 to 1, forming a cycle. A blue line connects 1 to 4.)

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Zito moves to Earth from Planet Zerg.



Zito can't throw the darts well with two fingers. Zito loses the game.



Zito has long legs and four arms. Zito catches Allen easily.

- 1 **Beginning**
- 2 **Middle**
- 3 **End**

Zito moves to Earth from Planet Zerg.

Zito has long legs and four arms. Zito catches Allen easily.

Zito can't throw the darts well with two fingers. Zito loses the game.

Words

A. Circle the correct words and match them with the pictures.

b	d	b	f	j	a	r	t	b	l		
p	l	c	y	h	f	g	c	r	e		
j	w	l	h	u	r	t	x	d	s		
b	c	l	l	q	a	c	q	b	k		
b	s	v	p	o	i	n	t	k	c		
b	r	p	u	n	d	t	o	q	c		
l	k	t	l	f	v	h	o	s	m		
h	f	x	l	b	r	d	t	c	j		
p	d	l	s	k	s	m	h	l	r		
s	h	i	n	z	o	k	z	w	b		

Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. (At / In) the morning, Fern is in the kitchen.
2. (At / In) noon, Fern watches TV in the living room.
3. (At / In) the afternoon, Fern visits Dr. Fang.

Comprehension

C. Read the story on pages 12 and 13. Then circle **True** or **False**.

1. Fern has a bad tooth.

True False

2. Fern feels proud at Dr. Fang's office.

True **False**

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. In the morning, Fern is in the **kitchen** / living room).

2. Her (foot / **tooth**) hurts.



3. At (afternoon / **noon**) her tooth still hurts.

4. "You should (**see** / call) Dr. Fang," her mom says.



5. In the afternoon, Dr. Fang (**pulls out** / pushes in) Fern's bad tooth.

6. He gives Fern some tooth **cookies** / candies).

In the morning, Fern is in the kitchen. Her tooth hurts.

At noon, her tooth still hurts. "You should see Dr. Fang," her

mom says. In the afternoon, Dr. Fang pulls out Fern's bad

tooth. He gives Fern some tooth cookies.

The Painted Ladies

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.



h o u s e

house

2.



r o w

row

3.



p o s t c a r d

postcard

4.



s i m i l a r

similar

5.



o l d

old

6.



p a i n t

paint

Literacy Center Punctuation

B. Read and circle the correct sentences.

1. There are six famous houses. / There are six famous houses

2. The six houses are painted in bright colors / The six houses are painted in bright colors.

3. People call them the *Painted Ladies*. / People call them the *Painted Ladies*

Comprehension

C. Read the story on pages 16 and 17. Then circle **True** or **False**.

1. The Victorian houses are old and beautiful. **True** False

2. The six houses look different. True **False**

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



The six Victorian houses in San Francisco have three special names; *Painted Ladies*, *Six Sisters*, and *Postcard Row*. They are painted in bright colors. They look similar. They are on many postcards.

painted houses postcards similar

The six Victorian houses in San Francisco have three special
names; *Painted Ladies*, *Six Sisters*, and *Postcard Row*. They
are painted in bright colors. They look similar. They are
on many postcards.

Flying over the City

name:

score:

Words

A. Unscramble the letters to make the words.

1.



i / l / e

lie

2.



ng / i / w

wing

3.



w / tch / i

witch

4.



f / y / l

fly

5.



m / oo / br

broom

6.



d / spr / ea

spread

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. candy

cart

excited

cat

2. city

car

mice

circle

3. cake

cow

rice

corn

Comprehension

C. Read the story on pages 20 and 21. Then match the sentence parts.

1.	Nancy gets up in	✕	fly together.
2.	Nancy and Mini	✕	on the cloud.
3.	The witch	✕	the morning.
4.	Nancy lies back	✕	flies into a big cloud.

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Nancy and Mini fly together. They meet a witch on a flying broom.



Nancy and Mini get up in the morning. Nancy spreads her wings.



They fly into a cloud of cotton candy. They lie back and eat it.

1

Beginning

2

Middle

3

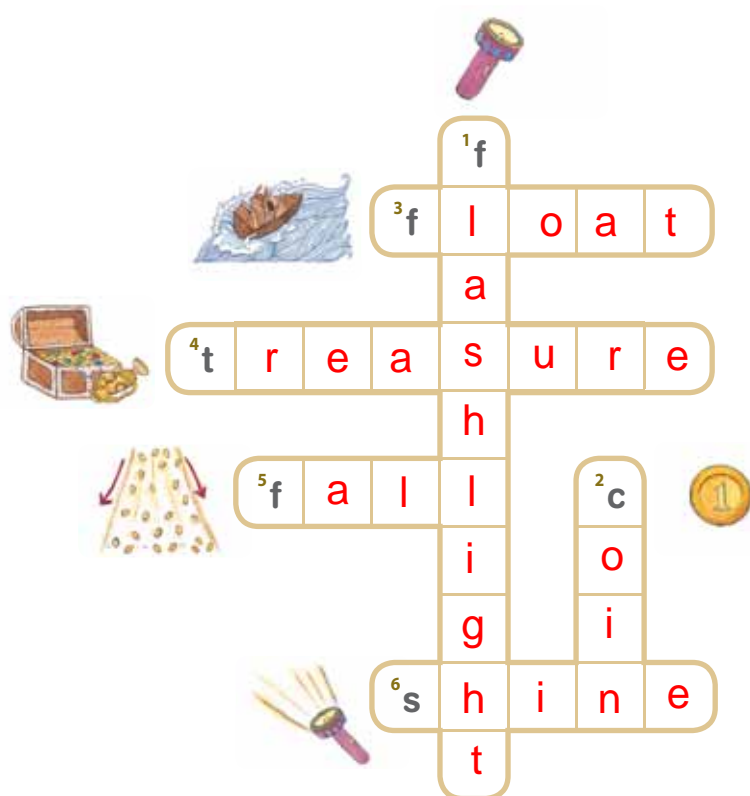
End

Nancy and Mini get up in the morning.
Nancy spreads her wings.

Nancy and Mini fly together. They meet
a witch on a flying broom.

They fly into a cloud of cotton candy. They
lie back and eat it.

A. Complete the crossword puzzle.



B. Write the correct words and read the sentences.

1. He finished his homework.
2. Julie likes her new skirt.
3. They shine their flashlights on the treasure.

11

Comprehension

C. Read the story on pages 24 and 25. Then circle **True** or **False**.

1. Jeff and Julie buy a treasure hunt boat.

True **False**

2. Julie shines her flashlight on a pirate.

True False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Jeff and Julie are at **(an amusement park / the river)**.



2. Jeff and Julie get on a treasure hunt (train **/ boat**).

3. A man gives them **(flashlights / lamps)**.



4. Jeff shines his flashlight on a **(wooden box / pirate)**.

5. Suddenly, gold (blocks **/ coins**) fall from it.

Jeff and Julie are at an amusement park. Jeff and Julie

get on a treasure hunt boat. Jeff shines his flashlight on a

wooden box. Suddenly, gold coins fall from it.

Words

A. Fill in the missing letters and rewrite the words.

1.



r e cy c lable
recyclable

2.



l i g ht
light

3.



f l e x ible
flexible

B. Circle the related words.

1. toothbrush

hair

tooth

finger

2. backpack

school

party

hospital

3. bottle

water

pencil

book

Literacy Center Punctuation

C. Read and choose the correct punctuation.

1. How many rulers do you have(. / ?)

2. Plastic things come in many sizes(. / ?)

3. Why is plastic used for so many things(. / ?)

Comprehension

D. Read the story on pages 28 and 29. Then circle **True** or **False**.

1. Plastic is heavy to carry around. **True** **False**
2. We can make new things with old plastic cups. **True** **False**

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Plastic is a useful material. First, plastic is **light**. We can wear plastic sunglasses. Second, plastic is **recyclable**. Old plastic bottles can become new backpacks. Third, plastic is **flexible**. Plastic things come in many shapes.

flexible light plastic recyclable

Plastic is a useful material. First, plastic is light. We can
wear plastic sunglasses. Second, plastic is recyclable. Old
plastic bottles can become new backpacks. Third, plastic is
flexible. Plastic things come in many shapes.



Ms. Butterfly the Dressmaker

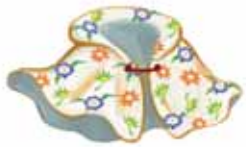
name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.



ca(f / **p**)e
cape

2.



(b / **d**)ressmaker
dressmaker

3.



ne(a / **e**)dle
needle

4.



s(**c** / k)arf
scarf

5.



(**f** / p)orest
forest

6.



s(a / **e**)w
sew

B. Circle the related words.

1. forest

buildings

trees

cars

2. scarf

neck

hand

knee

3. needle

round

sharp

soft

Comprehension

C. Read the story on pages 34 and 35. Then choose the best answers.

1. What is the story about?

- a. forest hunt **b.** Ms. Butterfly c. some children

2. Tonk and his dad take the scarf to _____.

- a. their house
b. Ms. Butterfly's store
c. Ms. Butterfly's house

3. What sound does the sewing machine make?

- a. Flutter, flutter, flutter.
b. Dut-dut-dut!
c. Hum, hum, hum.

4. What does Ms. Butterfly make for Tonk and his dad?

a.



b.



c.



5. What is Ms. Butterfly's job?

- a. a teacher b. a model **c.** a dressmaker



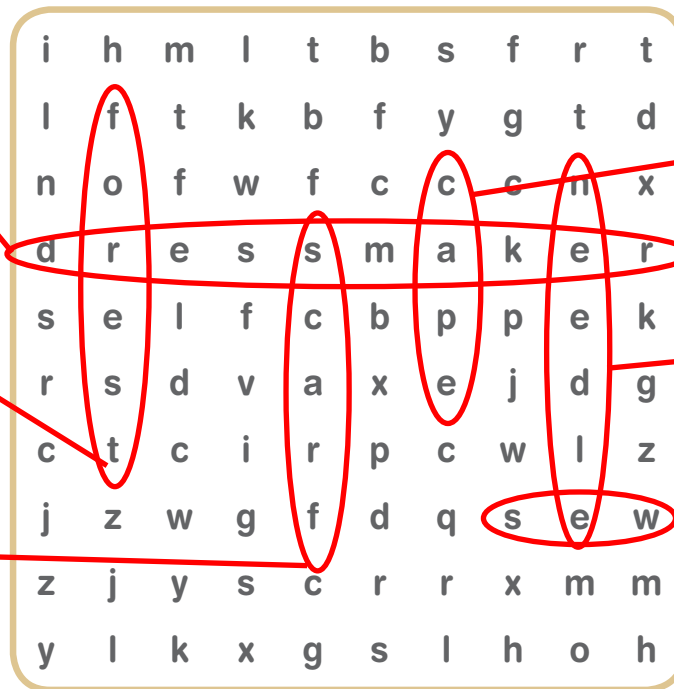
Ms. Butterfly the Dressmaker

name:

score:

Words

A. Circle the correct words and match them with the pictures.



B. Circle the related words.

1. sew

brush

hammer

needle

2. cape

coat

skirt

shorts

3. dressmaker

place

person

time

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- (1) First, Tonk and his dad find a big scarf in the forest.
(4) Last, Ms. Butterfly sews the scarf into two capes.
(3) Then, they see Ms. Butterfly making uniforms for the children.
(2) Next, they take the scarf to Ms. Butterfly's store in town.
(5) She is a great dressmaker!

First, Tonk and his dad find a big scarf in the forest.

Next, they take the scarf to Ms. Butterfly's store in town.

Then, they see Ms. Butterfly making uniforms for the children.

Last, Ms. Butterfly sews the scarf into two capes. She is
a great dressmaker!

Jenny's Plant

name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.



le(a)e f

leaf

2.



s(a)o il

soil

3.



b(l)r oom

broom

4.



(f)p lant

plant

5.



wa(t)d er

water

6.



(c)s ick

sick

Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

1. room

stop

balloon

drool

2. spoon

bloom

zoo

down

3. soon

Rooney

boat

gloomy

Comprehension

C. Read the story on pages 40 and 41. Then match the sentence parts.

- | | | | |
|----|-------------|--|-------------------------------|
| 1. | Jenny has | | watering her plant every day. |
| 2. | The leaves | | flowers bloom for Jenny. |
| 3. | Jenny stops | | a plant in her room. |
| 4. | The plant's | | turn yellow. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Jenny only waters her plant when the soil is dry. Soon, its pretty flowers bloom.



Jenny finds answers on the Internet.



Jenny waters her plant every day. It becomes sick.

1

Beginning

Jenny waters her plant every day.
It becomes sick.

2

Middle

Jenny finds answers on the Internet.

3

End

Jenny only waters her plant when the soil is dry. Soon, its pretty flowers bloom.

name:

score:

Words

A. Circle the correct words and match them with the pictures.

d	j	s	p	b	r	k	r	x	y		
q	m	l	s	s	h	a	r	k	u		
c	h	a	s	e	s	n	t	x	r		
c	d	f	a	a	n	q	m	s	a		
x	w	t	s	s	q	u	i	d	l		
t	h	p	h	h	b	c	s	t	e		
s	c	a	r	e	d	m	s	w	e		
g	w	y	m	l	f	l	n	d	e		
f	h	f	l	l	r	d	p	t	o		
s	o	r	a	y	q	x	e	r	i		

Literacy Center Grammar

B. Rewrite the sentences like the example.

Sammy can find a seashell.

Sammy can't find a seashell.

1. Sammy can swim fast.

Sammy can't swim fast.

2. The shark can see Sammy.

The shark can't see Sammy.

Comprehension

C. Read the story on pages 44 and 45. Then circle **True** or **False**.

1. Sammy's friends help Sammy. **True** False
2. Sammy squirts ink and the water turns blue. **True** **False**

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Sammy Squid and his friends miss the (starfish / **seashell**).
2. Sammy swims to (hide **find**) it.



3. A big (whale **shark**) chases Sammy.
4. Sammy and his friends squirt (**ink** / water).



5. The shark is (**scared** / excited) and swims away.
6. Sammy and his friends are all (sick **safe**).

Sammy Squid and his friends miss the seashell. Sammy

swims to find it. A big shark chases Sammy. Sammy and his friends squirt ink. The shark is scared and swims away.

Sammy and his friends are all safe!

The Food Chain

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.

m o u s e

mouse

2.

 o w l

owl

3.

f o o d

food

4.

 g r o w

grow

5.

g r a s s h o p e r

grasshopper

6.

 s n a k e

snake

Literacy Center Punctuation

B. Write the sentences correctly, and read them.

1. Some animal eat plants.

Some animals eat plants.

2. A snake eat the mouse.

A snake eats the mouse.

3. The owl goes back to the soil.

The owl goes back to the soil.

Comprehension

C. Read the story on pages 48 and 49. Then circle **True** or **False**.

1. Energy comes from food.

True

False

2. The food chain ends when the owl dies.

True

False

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



All animals need **energy** to move.
Energy comes from food. A **grasshopper**
eats grass. A mouse eats the grasshopper.
A snake eats the mouse. An **owl**
eats the snake. When the owl dies, it goes
back to the soil. Grass gets energy from
the **soil** and grows.

grasshopper energy soil owl

All animals need energy to move. Energy comes from food.

A grasshopper eats grass. A mouse eats the grasshopper.

A snake eats the mouse. An owl eats the snake. When the

owl dies, it goes back to the soil. Grass gets energy from the
soil and grows.



Johnny's Ticket

name:

score:

Words

A. Unscramble the letters to make the words.

1.



w / t / e

wet

2.



re / oom / str

restroom

3.



g / te / a

gate

4.



et / ck / ti

ticket

5.



po / air / rt

airport

6.



t / a / h

hat

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. holdd

ticket

and

bed

2. hat

did

want

lost

3. hand





red

wet

gold

Comprehension

C. Read the story on pages 52 and 53. Then match the sentence parts.

- | | | | |
|----|------------------------|---|-----------------------------|
| 1. | Johnny and his mom are |  | his hands in the restroom. |
| 2. | Johnny |  | in his hat. |
| 3. | Johnny put his ticket |  | going to have a great trip. |
| 4. | Johnny washed |  | can't find his ticket. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.

1



Johnny and his mom are at the airport.

3



Johnny finds his ticket in his hat.

2



Johnny can't find his ticket at the gate.

1

Beginning

Johnny and his mom are at the airport.

2

Middle

Johnny can't find his ticket at the gate.

3

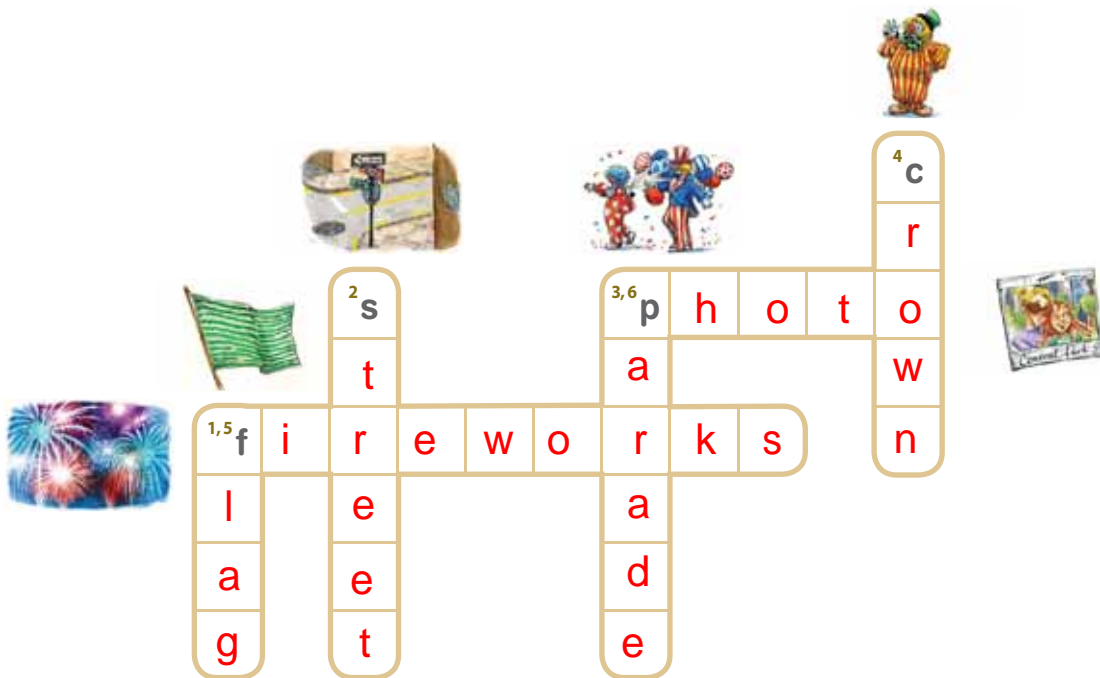
End

Johnny finds his ticket in his hat.



Words

A. Complete the crossword puzzle.



Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. A parade is (passes / passing) by.
2. I (wave / waving) the flag at them.
3. Clowns are (wear / wearing) costumes.

Comprehension

C. Read the story on pages 56 and 57. Then circle **True** or **False**.

1. The girl's family lives in New York City.

True

False

2. Fireworks shoot up from boats.

True

False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. My family / class) goes to Central Park.

2. We (draw pictures / take photos) and buy an American flag.



3. We watch a (race / parade) on 72nd Street.

4. Clowns / Dolls) are wearing red, white, and blue costumes.



5. We go to the (Hudson River / museum) and see fireworks.

6. Today is the Fourth of July. "Happy Independence / Earth) Day!"

My family goes to Central Park. We take photos and buy an

American flag. We watch a parade on 72nd Street. Clowns

are wearing red, white, and blue costumes. We go to the Hudson River and see fireworks. Today is the Fourth of July. "Happy Independence Day!"

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.

s k i n

skin

2.

o uts i de

outside

3.

p rotec t

protect

B. Choose the related words.

1. sunlight

sky

ground

sea

2. pants

food

furniture

clothing

3. sunscreen

rain

sunlight

cloud

Literacy Center Punctuation

C. Rewrite the sentences with the correct capital letters.

1. let's protect ourselves from the sun.

Let's protect ourselves from the sun.

2. cover up when you go outside.

Cover up when you go outside.

3. dress in long pants.

Dress in long pants.

Comprehension

D. Read the story on pages 60 and 61. Then circle **True** or **False**.

1. Wear a hat and glasses in the sun.

True

False

2. Put on sunscreen again every two hours.

True

False

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Sunlight keeps us warm and healthy. But, too much sunlight can hurt our eyes and **skin**. Follow these tips and **protect** yourself from the sun. First, cover up when you go **outside**. Second, always put on **sunscreen**.

outside protect skin sunscreen

Sunlight keeps us warm and healthy. But, too much sunlight
can hurt our eyes and skin. Follow these tips and protect
yourself from the sun. First, cover up when you go outside.
Second, always put on sunscreen.



Lost inside the Egyptian Museum

name: _____

score: _____

Words

A. Choose the correct letters and rewrite the words.

1.



(m) (n)ask
mask

2.



mat(c) (g)hing shirts
matching shirts

3.



mu(s) (z) eum
museum

4.



no(d) (t)
nod

5.



h(a) (e)lp
help

6.



(f) (p)ind
find

B. Match the correct words with the sentences.

1. museum

2. matching shirts

3. find

We find coins in the box.There are many pictures in the museum.Tom and I wear matching shirts.

Comprehension

C. Read the story on pages 66 and 67. Then choose the best answers.

1. What is the story about?

- ☒ a. getting lost in the museum
- b. studying in the museum
- c. April's mom and dad

2. April's family wears matching _____.

- a. hats
- ☒ b. shirts
- c. socks

3. April looks at the golden _____ of King Tut.



- ☒ a. mask
- b. crown
- c. scarf

4. What does April do to find her parents?

- a. She cries loudly.
- b. She follows a woman.
- ☒ c. She asks a man for help.

5. What happens at the end?

- ☒ a. April finds her family and joins them.
- b. April looks at the golden mask.
- c. The man doesn't understand April.



Lost inside the Egyptian Museum

name: _____

score: _____

Words

A. Circle the correct words and match them with the pictures.

i	h	m	l	t	b	<u>h</u>	<u>e</u>	<u>l</u>	<u>p</u>
l	f	t	y	l	u	n	g	t	d
n	o	f	a	w	x	b	c	n	x
d	r	e	v	u	<u>m</u>	<u>a</u>	<u>s</u>	<u>k</u>	t
a	e	l	h	e	u	v	p	e	k
r	s	d	v	g	s	d	j	d	g
e	v	n	f	z	e	c	w	l	z
j	i	r	i	l	u	q	s	a	w
z	g	f	n	d	m	r	x	u	n
y	<u>n</u>	<u>o</u>	<u>d</u>	g	z	x	v	f	r

B. Match the correct words with the sentences.

- mask The policemen help me find my pet.
- help Jane puts the golden mask on her face.
- nod I nod and say, "I understand it."

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- (2) Next, April looks at the golden mask of King Tut. She says, "It's amazing!"
- (5) She points to her shirt and the man nods.
- (3) But then, she has a problem. She can't find her mom and dad.
- (4) Then, April thinks of a solution. She asks a man for help.
- (1) First, April's family visits the Egyptian Museum. They wear matching shirts.
- (6) Last, April follows the man and joins her family.

First, April's family visits the Egyptian Museum. They wear matching shirts. Next, April looks at the golden mask of King Tut. She says, "It's amazing!" But then, she has a problem.

She can't find her mom and dad. Then April thinks of a solution. She asks a man for help. She points to her shirt and the man nods. Last, April follows the man and joins her family.