

Set Sail! 3

Jenny Dooley - Virginia Evans



Vocabulary



Grammar Practice



Express Publishing

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Vocabulary & Grammar Practice

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Express Publishing

Published by Express Publishing

Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW

Tel: (0044) 1635 817 363 – Fax: (0044) 1635 817 463

e-mail: inquiries@expresspublishing.co.uk

<http://www.expresspublishing.co.uk>

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Colour Illustrations: © Express Publishing, 2005

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Illustrated by Terry Wilson, Pan, Stone

First published 2005

ISBN 1-84558-401-5

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UNIT 1

School Again!

Vocabulary

A. Look and write: **look**, **sing**, **draw**, **read**, **write** or **listen**.



1 **look**



2



3



4



5



6

B. Look, read and put a tick (✓) or a cross (X).



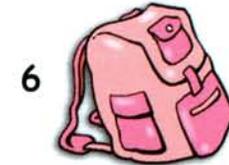
1 It's a pencil case.



5 It's a book.



2 It's a pen.



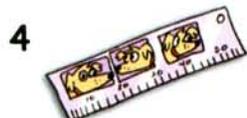
6 It's a school bag.



3 It's a pencil.



7 It's a ruler.

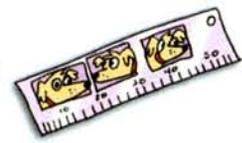


4 It's a rubber.



8 It's a ship.

C. Read, look and write.

This is my 1)  school bag, my 2)  book, my 3) 

..... and my 4)  ! Look at my

5) , 6) 

7)  ! It's time to go to school again!

D. Look and write the numbers.

A	$3 + 1 = 4$	three + one = four			
B	$1 + 2 = 3$	.....	+	.....	= .....
C	$4 + 5 = 9$	.....	+	.....	= .....
D	$6 + 2 = 8$	.....	+	.....	= .....
E	$7 + 3 = 10$	.....	+	.....	= .....
F	$8 + 1 = 9$	.....	+	.....	= .....

Useful Phrases

- When we want to know what something is, we ask "What's this?" and answer "It's ...".



- We say "Hello" or "Hi" when we greet someone.
- We say "Bye" when we leave.



- When we want to introduce ourselves, we say "Hello, I'm..." or "Hello. My name's...".
- When we want to learn someone's name, we ask "What's your name?"



- When we want to introduce someone else, we say "This is (Paco)." or "This is my friend, (Paco)."



E. Read and choose.

1 MAYA: Hello!
LULU: A Bye!
B Hi!

3 MAYA: What's this?
LULU: A It's a pencil!
B This a pencil!

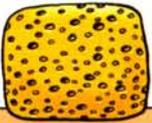
2 MAYA: What's your name?
LULU: A I'm Lulu.
B This is Lulu.

4 MAYA: This is my friend, Paco!
LULU: A Bye, Paco!
B Hello, Paco!

Grammar

Imperative

- We use the imperative to give **orders** or **instructions**.
e.g. **Sit down!**
- The imperative is formed with the verb without a subject.
e.g. **Stand up!**



F. Read and match.

- 1 Open
- 2 Clap
- 3 Close
- 4 Stand
- 5 Sit
- 6 Stamp

- a down!
- b your book!
- c your feet!
- d your hands!
- e your book!
- f up!

UNIT 1

G. Look and say. Then, write.



1 **Open your book!**



2



3



4



5



6



UNIT 2

A New Member!

Vocabulary

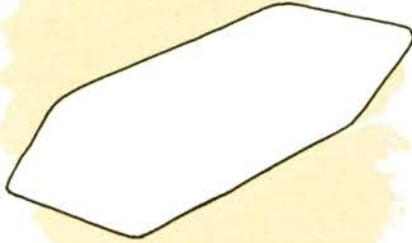
A. Look, read and fill in.



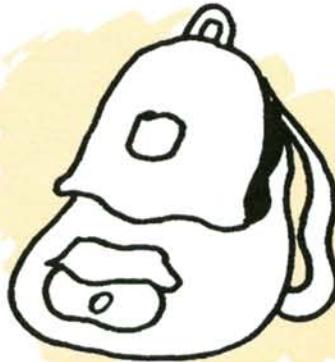
Look!

This is my 1) **family!**
 This is my 2) m __ and this is
 my 3) d __. Daisy is my little
 4) s _____ r and John is my
 5) b _ g b _____ h __. Here is my
 6) g _____ p __, Paul and my
 7) g __ n _____, Lucy.

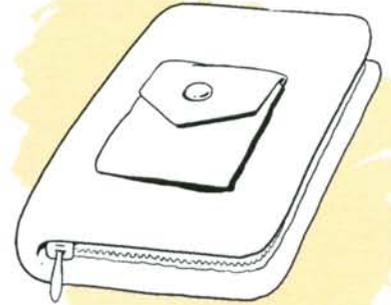
B. Read and colour.



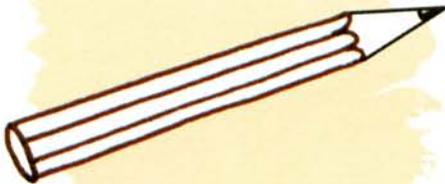
1 a red rubber



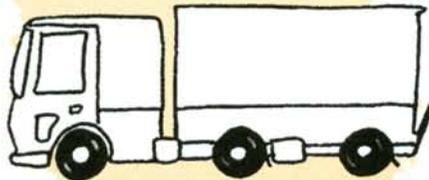
2 a blue school bag



3 a green pencil case



4 a pink pencil



5 a brown lorry



6 a yellow umbrella



Grammar

The verb 'to be'

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I am	I'm	I am not	I'm not	Am I?
you are	you're	you are not	you aren't	Are you?
he is	he's	he is not	he isn't	Is he?
she is	she's	she is not	she isn't	Is she?
it is	it's	it is not	it isn't	Is it?
we are	we're	we are not	we aren't	Are we?
you are	you're	you are not	you aren't	Are you?
they are	they're	they are not	they aren't	Are they?

We usually use the short forms when we speak.

e.g. **I'm** Rosie.



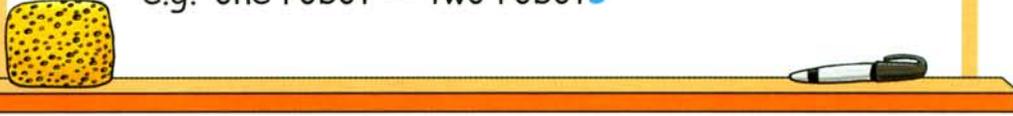
C. Read and fill in: **am**, **is** or **are**.

- 1 This **is** my duck, Dodo.
- 2 We a happy family.
- 3 This is Frank and Adam. They my brothers.
- 4 What your name?
- 5 Sally and Judy friends.
- 6 Look at my quilt. It brown and yellow.
- 7 Hello! I Pete.
- 8 She our big sister.

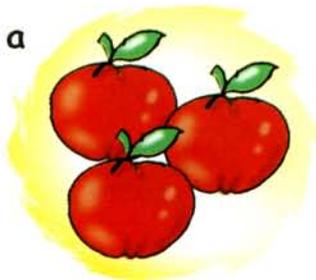
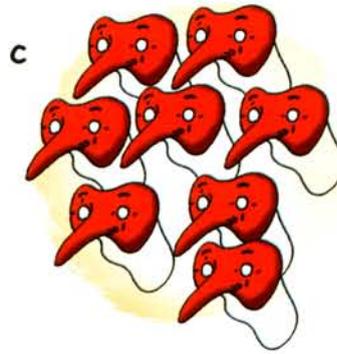
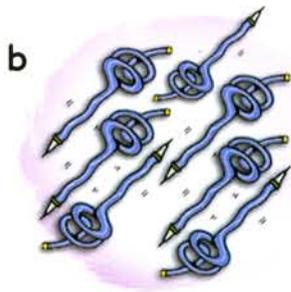
Plural number

Most nouns form the plural by adding -s.

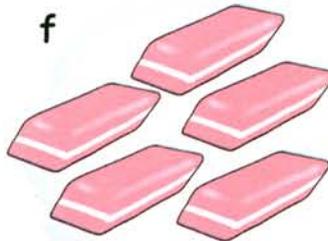
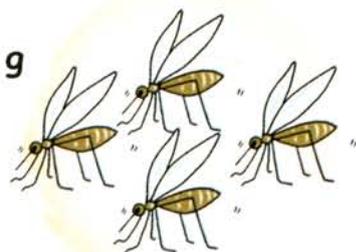
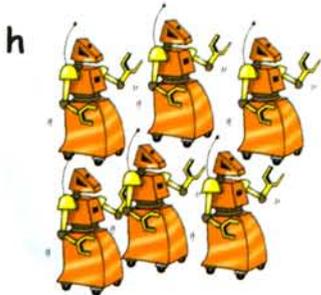
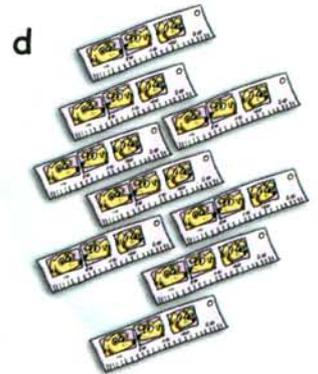
e.g. one robot — two robots



D. Look and match. Then, write.



- | | | |
|---|---------------------|----------|
| 1 | three apples | a |
| 2 | four ..... | ..... |
| 3 | seven ..... | ..... |
| 4 | nine ..... | ..... |
| 5 | eight ..... | ..... |
| 6 | two ..... | ..... |
| 7 | six ..... | ..... |
| 8 | five ..... | ..... |



E. Look, read and answer.



1 A: It's blue and red. Is it a frog?
B: **No, it isn't. It's a quilt.**

2 A: They're red and pink. Are they cars?
B: **Yes, they are.**

3 A: They're blue and brown. Are they pianos?
B:

4 A: It's red and yellow. Is it a vase?
B:

5 A: They're yellow and green. Are they tents?
B:

6 A: It's red and green. Is it a lorry?
B:

Possessive adjectives

my	our
your	your
his	their
her	
its	

e.g. I'm **Jeff**. This is **my** book.
She's Meg. This is **her** car.



F. Read and underline.

Tom: What's this?

George: It's a photo of my family. Look! This is 1) my/her brother.

Tom: What's 2) his/her name?

George: Ian. He's ten.

Tom: Who's this?

George: Oh, that's my sister, Sheila.

Tom: Is this 3) your/my dad?

George: No, he isn't my dad. He's my uncle, Tim. This is my dad. His name is John.

Tom: Who's she?

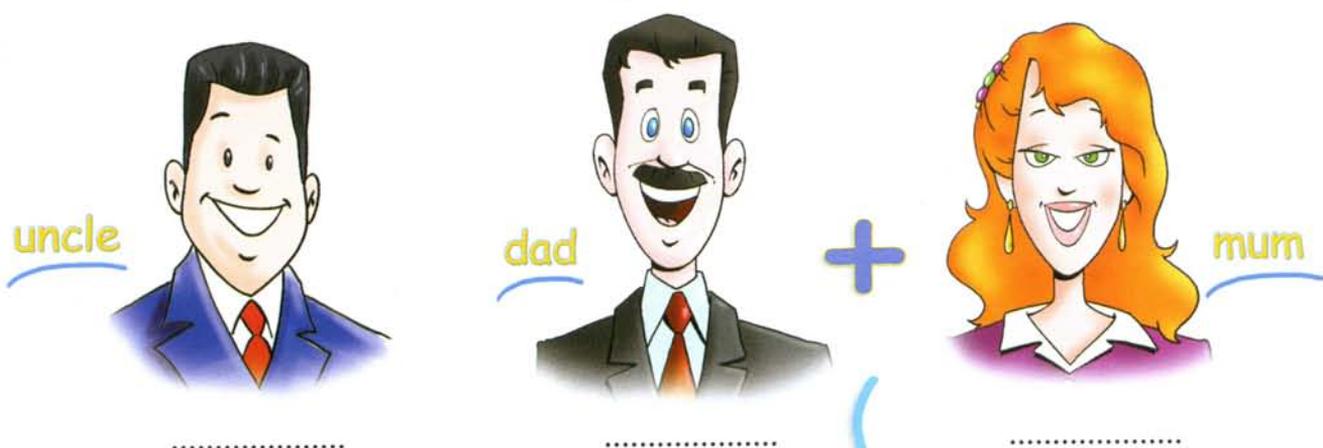
George: She's my mum. 4) His/Her name is Jennifer.

Tom: Who are they?

George: My grandma and my grandpa. 5) Your/Their names are Jean and Bob.

UNIT 2

- Now, read again and write the names.





Families near and far!

A. Look, read and write a name.

Ellen is my mum's sister.
She lives in the UK.

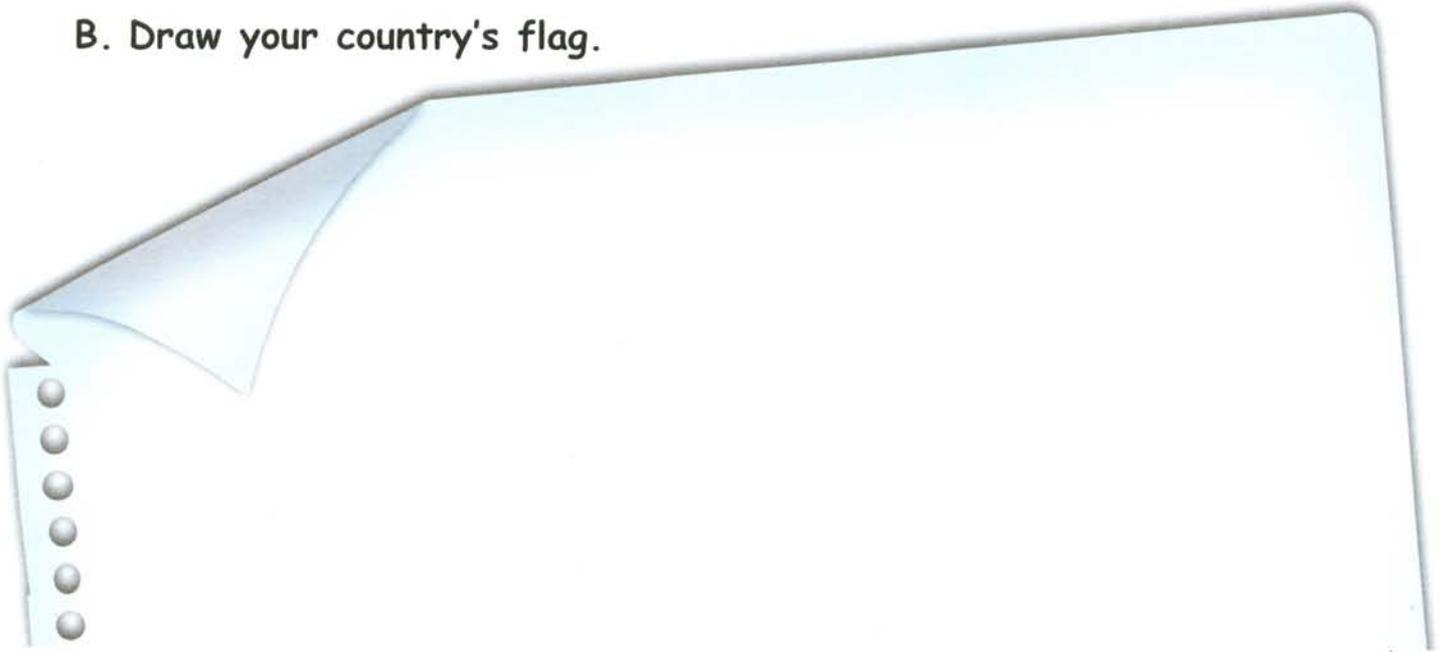
Paula is my nanny.
She's from Australia.



1

2

B. Draw your country's flag.



Chatterbox (units 1-2)

Read and fill in.

- How do you spell 'thumb'?
- What's her name?
- Who's he?
- What's this?
- Look, this is my new car!
- Is it a pencil?
- What are they?
- Hello!



1 A: How do you spell 'thumb'?

B: T - H - U - M - B

2 A:

B: It's a robot.

3 A:

B: No, it isn't. It's a pen.

4 A:

B: They're insects.

5 A:

B: How lovely!

6 A:

B: My friend, Winston.

7 A:

B: Oh, hi!

8 A:

B: Stella.





UNIT 3

Toys for little Betsy!

Vocabulary

A. Read and match.

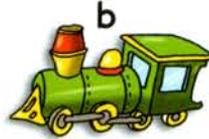
1 doll

2 train

3 musical box

4 tea set

Toy Shop



5 elephant

6 rocking horse

7 aeroplane

8 ball

B. Look and fill in.

A crossword puzzle grid is shown with several household items and toys around it. Arrows point from the items to the grid, indicating where to fill in the words. The items are: a computer, a red chair, a purple armchair, a lamp, a wooden stool, and a pink radio.

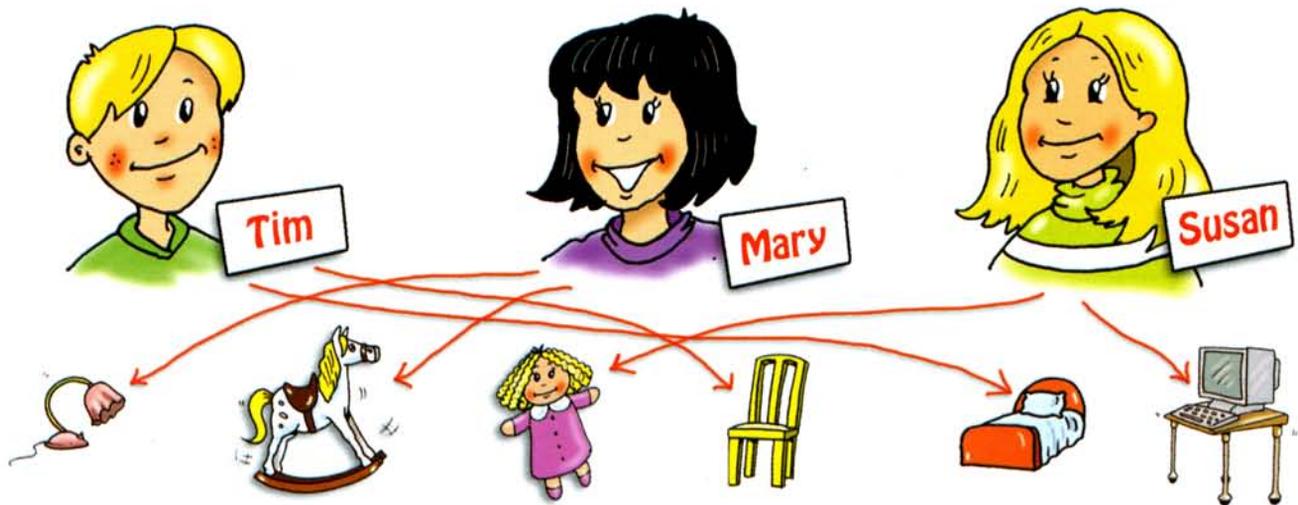
Grammar

Possessive Case

- We use 's to show that something belongs to somebody.
e.g. Mary's book John's lamp



C. Look, read and write.



- | | |
|---|--|
| <p>1 A: Whose is the chair?
B: It's Tim's.</p> <p>2 A: Whose is the lamp?
B: It's</p> <p>3 A: Whose is the doll?
B: It's</p> | <p>4 A: Whose is the bed?
B: It's</p> <p>5 A: Whose is the rocking horse?
B: It's</p> <p>6 A: Whose is the computer?
B: It's</p> |
|---|--|

a - an

a + consonant

an + vowel (a, e, i, o, u)

a boy

an apple



D. Put the words in the right train: **tea set, insect, TV, elf, rocking horse, piano, armchair, orange.**

a

1

2

3

4

an

1

2

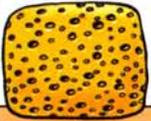
3

4

This/These — That/Those

Singular	Plural
this	these
that	those

- We use **this/these** to point to something which is **near us**.
e.g. **This** is my desk. **These** are my toys.
- We use **that/those** to point to something which is **far away from us**.
e.g. **That** is my computer.
Those are my balls.



E. Read and write.



1 This is my doll.

These are my dolls.

2 This is my book.

.....

3

These are my aeroplanes.

4 That is my train.

.....

5

These are my chairs.

6 That is my photo.

.....





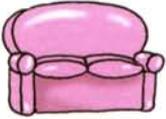
UNIT 4

Grandma! Grandpa!

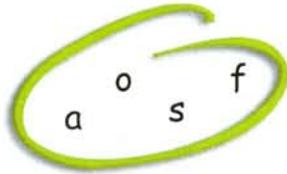
Vocabulary

A. Look and write.

1



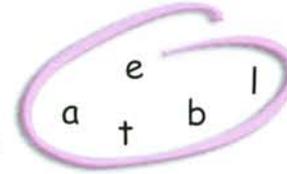
s o f a



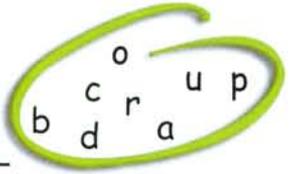
4



2



5



3



6

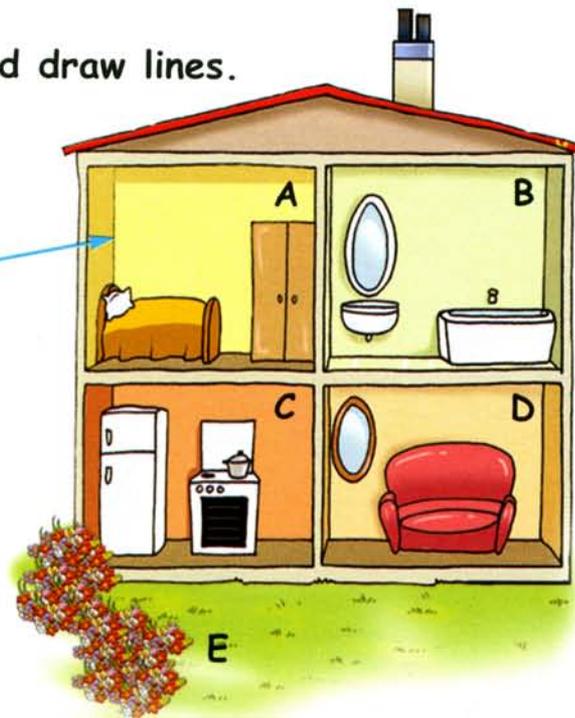


B. Look, write and draw lines.

1 b e dro o m

2 k _ t _ he _

3 ba _ _ r _ o _



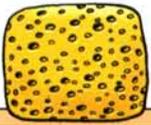
4 li _ i _ _ o _ m

5 g _ _ d _ _

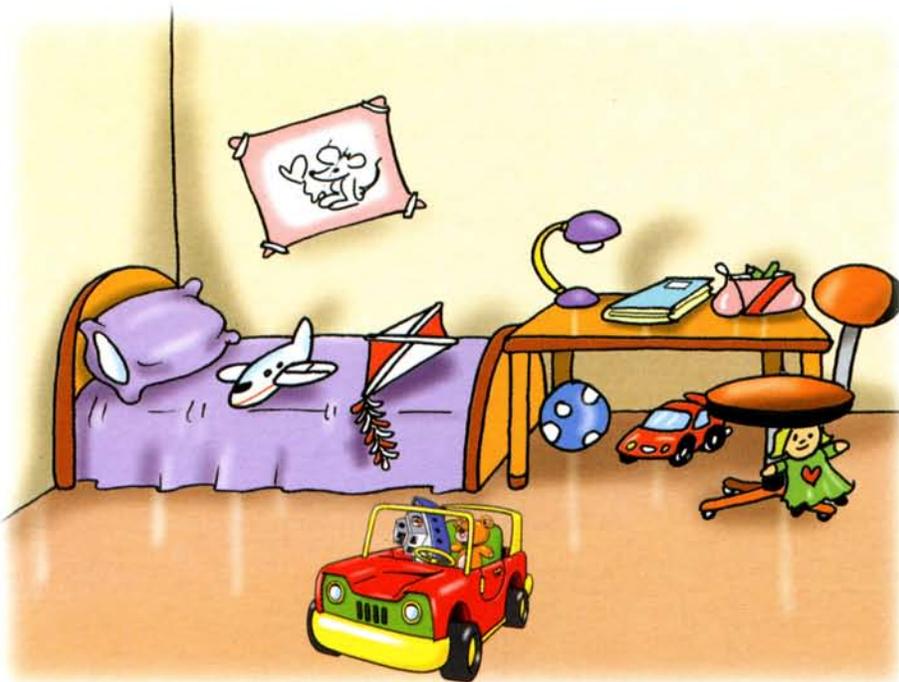
Grammar

in, on, under

in	e.g. The frog is in the vase.
on	e.g. The cap is on the bed.
under	e.g. The umbrella is under the bed.



C. Look, read and **circle**.

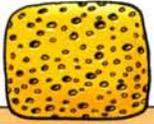


- The kite is **in** the bed.
on
- The doll is **on** the chair.
under
- The ship is **on** the car.
in
- The book is **under** the desk.
on
- The teddy is **on** the car.
in
- The ball is **in** the desk.
under

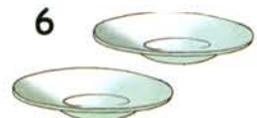
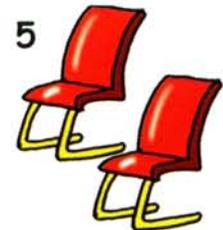
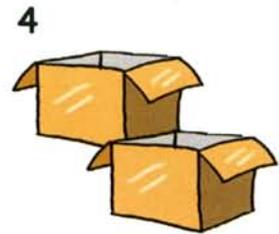
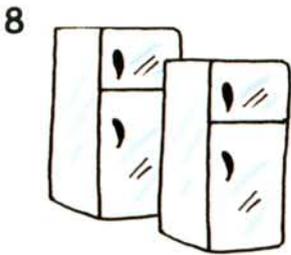
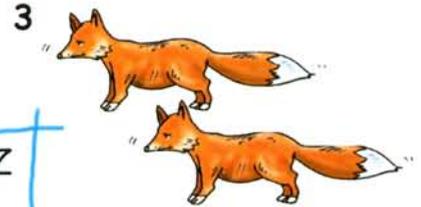
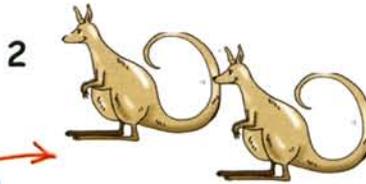
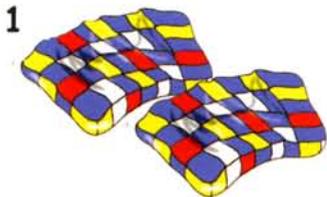
Plural number

Nouns ending in **-x**, **-ss** or **-ch**, take **-es** in the plural.

e.g. one box — two box**es**, one glass — two glass**es**, one dish — two dish**es**



D. Find and **circle**. Then, write.



1	Quilts	5	.....
2	.....	6	.....
3	.....	7	.....
4	.....	8	.....

There is - There are

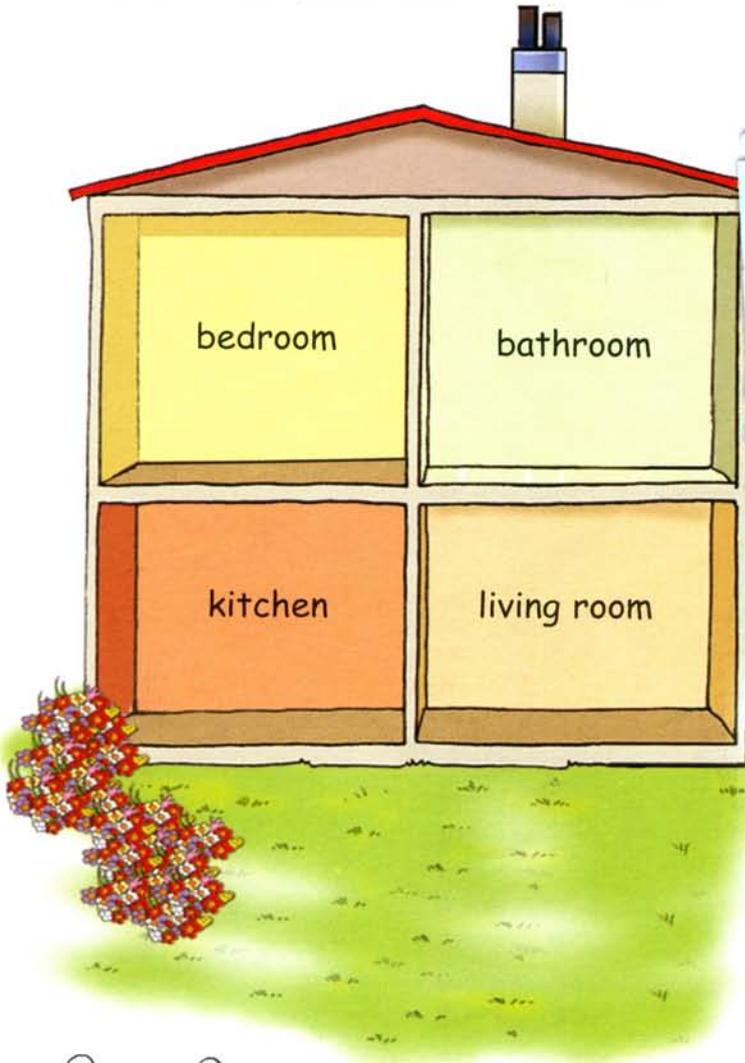
	long form	short form	
singular	there is	there's	e.g. There is an insect on the chair.
plural	there are	-	e.g. There are two boxes on the table.


E. Look, read and write.

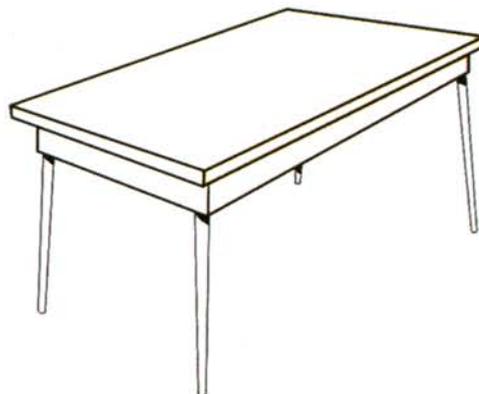
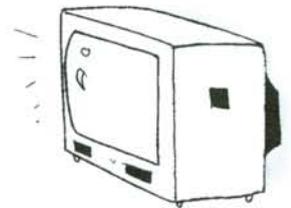
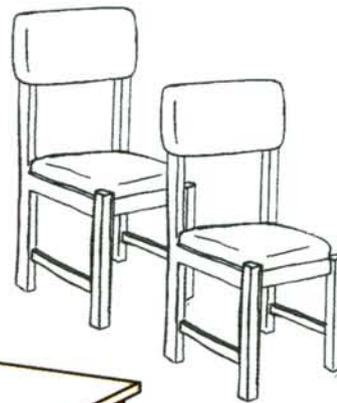
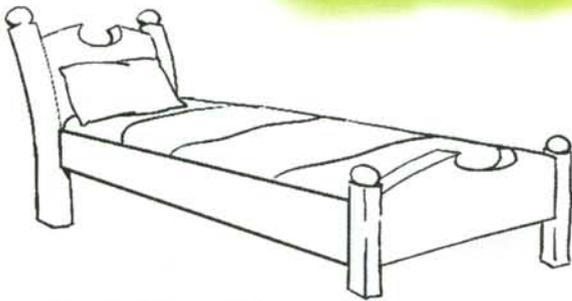

- 1 **There is** a kite **on** the box.
- 2 **There are** two trains
the box.
- 3 a teddy
..... the box.
- 4 an aeroplane
..... the box.
- 5 two cars
..... the table.
- 6 a ball
..... the table.

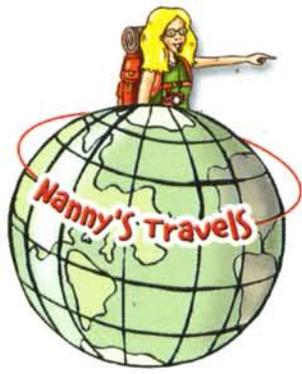


F. Read the poem and draw lines. Then, colour.



In my friend's house
 There's a black TV.
 It's in the living room,
 Look and see!
 In my friend's kitchen
 There are two blue chairs;
 A yellow cooker and
 A green table in there!
 In my friend's bathroom,
 The bath is red.
 And in my friend's bedroom,
 There's a lovely pink bed!





British Homes!

What's in the cottage? Choose five things and write.



mirror

fridge

sofa

computer

bath

cooker

chair

bed

radio

desk

In the living room there is

In the bedroom there is

In the kitchen there is



Chatterbox (units 3-4)

Read and circle .

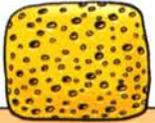


- 1 A: Who's Betsy?
B: a She's my sister.
b She's in the kitchen.
- 2 A: What's in your bag?
B: a My pencil case.
b Yes, it is.
- 3 A: How many chairs are there?
B: a It is one.
b There's only one.
- 4 A: Where's Maya?
B: a In the living room.
b Come and see your room.
- 5 A: This is for you!
B: a Thank you!
b Let's go!
- 6 A: Whose is this koala?
B: a It's Lulu.
b It's Lulu's.

Grammar

The verb 'have got'

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I have got	I've got	I have not got	I haven't got	Have I got?
you have got	you've got	you have not got	you haven't got	Have you got?
he has got	he's got	he has not got	he hasn't got	Has he got?
she has got	she's got	she has not got	she hasn't got	Has she got?
it has got	it's got	it has not got	it hasn't got	Has it got?
we have got	we've got	we have not got	we haven't got	Have we got?
you have got	you've got	you have not got	you haven't got	Have you got?
they have got	they've got	they have not got	they haven't got	Have they got?



C. Read and correct.

- Cows have got a small mouth.
No! Cows haven't got a small mouth.
They've got a big mouth.
- Tortoises have got long legs.

- Ducks have got a long tail.

- Mice have got a big body.

- Cats have got big ears.

- Elephants have got a thin body.

D. Read and choose.

- 1 a) My dog have got a long body.
b) My dog has got a long body.
- 2 a) My brother and my sister has got blue eyes.
b) My brother and my sister have got blue eyes.
- 3 a) Look! We's got a tent in our room!
b) Look! We've got a tent in our room!
- 4 a) Toby has got three pet fish!
b) Toby have got three pet fish!
- 5 a) Look! Those women has got very long hair!
b) Look! Those women have got very long hair!
- 6 a) I've got three rubbers on my desk!
b) I's got three rubbers on my desk!

E. Read and colour.



This is my dog, Bess. She's got long brown ears and a long black tail. She's got brown eyes and a pink nose. I love Bess! She's a very clever dog.

Irregular Plurals

Singular	Plural
man	men
woman	women
child	children
fish	fish

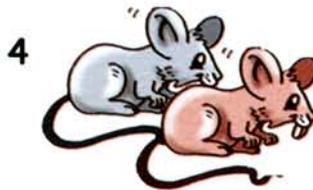
Singular	Plural
mouse	mice
sheep	sheep
foot	feet
tooth	teeth



F. Look and write.



1 children



2

3



4

5

6

7

8



G. Read, look and write.

Hello! My name's Marvel.

I've got a lot of animals in my show.

I've got six white 1)



mice.

Look! They've got big 2)



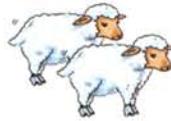
.....

I've got three 3)



....., too!

And look at my two 4)



.....,

Shelly and Sheena! Come and see our show!

It's very funny!



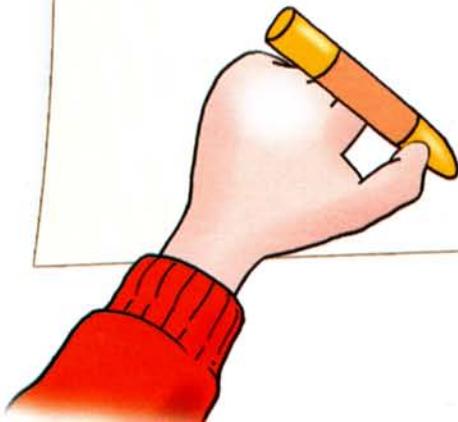
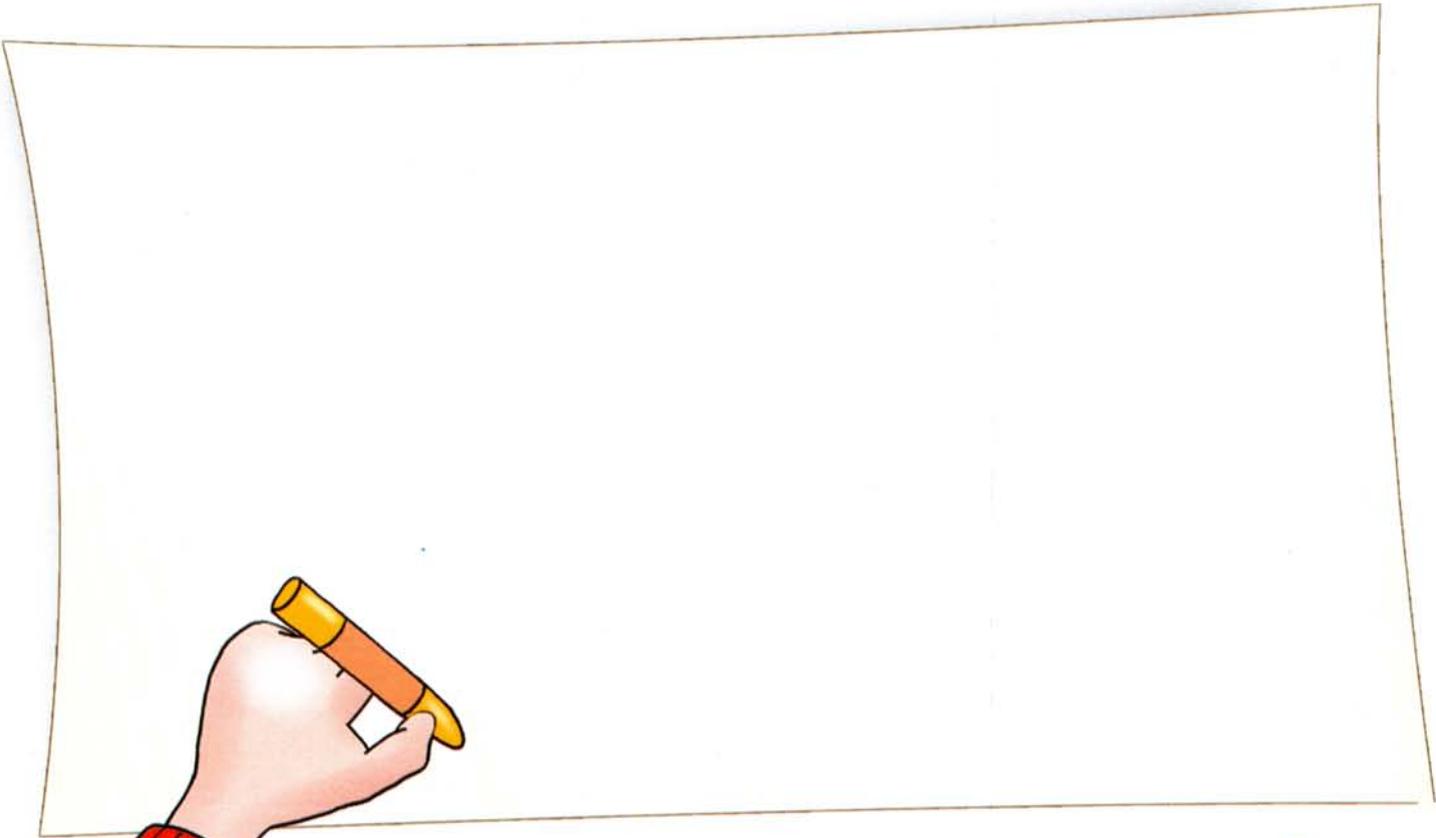
H. Look, read and write.

- long
- small
- two
- big
- red
- black



Oh, oh!
There's a funny animal in here!
It's got 1) **long** ears, two 2)
eyes and a 3) mouth.
And look – It's got 4) noses!
One is 5) and the other is
6)

I. Draw a funny animal and describe it to your friend!



Vocabulary

A. Look, read and write.

Spike has got a 1) 

And it's got eight legs.

Pat has got a 2) 

And its name is Peg.

Robbie's got a 3) 

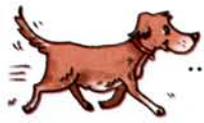
It can jump up on his bed.

Bonnie's got a 4) 

It can fly over her head!

Sally's got a 5) 

It can swim and swim.

And Doug has got a 6) 

It can run like him!

• Now, answer the questions.

1 Who's got a spider?

2 What is Peg?

3 What can Robbie's rabbit do?

4 What can Bonnie's bird do?

5 What can swim?

6 What can Doug and his dog do?

B. Look, read and fill in.



- 1 Number **eleven** is a spider.
- 2 Number is a parrot.
- 3 Number is a tortoise.
- 4 Number is a sea horse.
- 5 Number is a bird.
- 6 Number is a rabbit.

Grammar

The verb 'can'

Affirmative	Negative		Interrogative
	Long form	Short form	
I can	I cannot	I can't	Can I?
you can	you cannot	you can't	Can you?
he can	he cannot	he can't	Can he?
she can	she cannot	she can't	Can she?
it can	it cannot	it can't	Can it?
we can	we cannot	we can't	Can we?
you can	you cannot	you can't	Can you?
they can	they cannot	they can't	Can they?



C. Make sentences.



crawl ✓

jump ✓

swim ✗

1 Spiders can crawl and jump, but they can't swim.

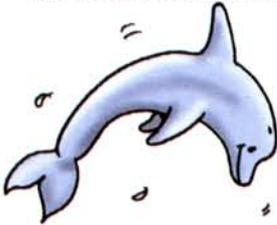


fly ✓

sing ✓

talk ✗

2

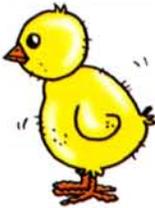


swim ✓

jump ✓

walk ✗

3



walk ✓

run ✓

fly ✗

4

D. Look, read and answer.



1 What can jump?

A frog can.

2 What can swim?

.....

3 What can talk?

.....

4 What can dance?

.....

5 What can crawl?

.....



E. Read, choose and fill in.



1 This **is** my pet dog!
 2 name is Benjy. He is
 3 brown. He got a big body
 4 and long tail. His ears
 5 long, too! He's got big,
 6 white and brown eyes.
 7 Benjy swim and jump,
 8 but he climb a tree.

- | | | |
|---|-------|-------|
| 1 | is | am |
| 2 | Their | His |
| 3 | have | has |
| 4 | a | an |
| 5 | are | is |
| 6 | tooth | teeth |
| 7 | has | can |
| 8 | isn't | can't |

F. Read and fill in.

- | | |
|--|------------------------------------|
| <input type="radio"/> Yes, I have. | <input type="radio"/> Yes, it is. |
| <input type="radio"/> No, they aren't. | <input type="radio"/> No, he can't |
| <input type="radio"/> Yes, he can. | |

A: Have you got a pet?

B: 1) **Yes, I have.** I've got two parrots, Jig and Jag.

A: Are they green?

B: 2) They're yellow and blue, but Jig's head is red.

A: Is his tail red, too?

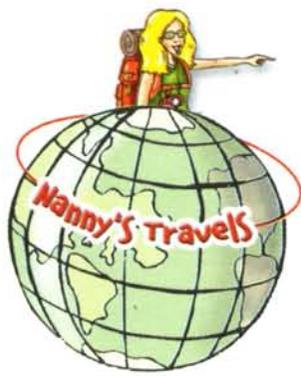
B: 3) Jig is very clever.

A: Can he talk?

B: 4) He can say "Hello, Suzie!"

A: And Jag? Can Jag talk, too?

B: 5), but he's very cute.



Animals Down Under!

What are they? Read and match. There is one extra animal.

1 I live in Australia. I can jump really high! My teeth are very long and I eat plants. I'm a(n)

2 I am from Australia. I'm grey and I've got a fat body and short legs. My nose and my eyes are black. I'm a(n)



Chatterbox (units 5-6)

Read and fill in: **six**, **Birthday**, **old**.

How
.....
is Fluffy today?



She's



Happy
.....
Fluffy!

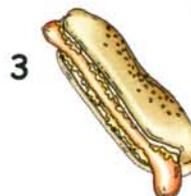
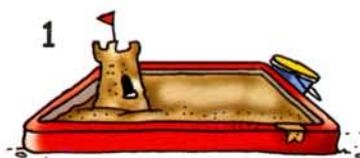
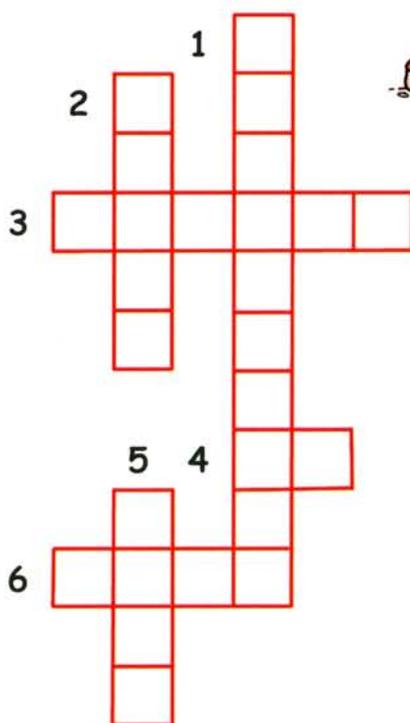
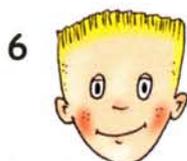


UNIT 7

We're having a great time!

Vocabulary

A. Look and write.



B. Read and underline.

- 1 Cathy is making/painting a sandcastle.
- 2 Is Lisa flying/riding a kite?
- 3 Are you making/having a good time?
- 4 We are wearing/playing basketball.
- 5 Look at them! They're climbing/sleeping a tree.
- 6 Is Paul eating/drinking an apple?
- 7 I'm watching/singing TV in the living room.
- 8 Is John riding/driving his car?

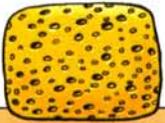
Grammar

Present Continuous

be + verb + -ing

We use Present Continuous for actions happening now, at the moment of speaking.
e.g. Larry **is drinking** Coke.

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I am playing	I'm playing	I am not playing	I'm not playing	Am I playing?
you are playing	you're playing	you are not playing	you aren't playing	Are you playing?
he is playing	he's playing	he is not playing	he isn't playing	Is he playing?
she is playing	she's playing	she is not playing	she isn't playing	Is she playing?
it is playing	it's playing	it is not playing	it isn't playing	Is it playing?
we are playing	we're playing	we are not playing	we aren't playing	Are we playing?
you are playing	you're playing	you are not playing	you aren't playing	Are you playing?
they are playing	they're playing	they are not playing	they aren't playing	Are they playing?



C. Read and fill in.



He is **swimming**.

4



She's
a mac.



They're basketball.

5



He's



He's Coke.

6



He's a
hot dog.

Affirmative

subject + am/is/are + verb + -ing

e.g. **I am playing** a game now. **He is painting** a picture.

Negative

subject + am/is/are + not + verb + -ing

e.g. **She is not sleeping** now.

Interrogative

Am/Is/Are + subject + verb + -ing

e.g. **Are you watching** TV? **Is he riding** his bike?



D. Read and circle .

- Sue the cats in the garden.
A are watching **B is watching**
- Listen! Tom the piano.
A is playing B are playing
- What? Is it an orange?
A you are eating B are you eating
- Look, Mum! I my face!
A 'm painting B painting
- Where's Sandra? trees again?
A She is climbing B Is she climbing
- The children! They're playing!
A aren't sleeping B isn't sleeping



Spelling rules

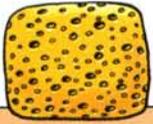
watch + ing → watch**ing**
 drink + ing → drink**ing**

run + n + ing → run**ning**
 swim + m + ing → swim**ming**

have + ing → hav**ing**
 make + ing → mak**ing**

Short answers

Are they playing tennis? < Yes, they are.
 No, they aren't.



E. Look and write.

Look! This is a photo of my birthday party!
 We 1) **are having** (have) a great time.

I 2) (sing) and Stella

3) (play) the piano. Jenny

and Pat 4) (dance). Can

you see Fiona? She 5)

(sit) on the sofa. She 6)

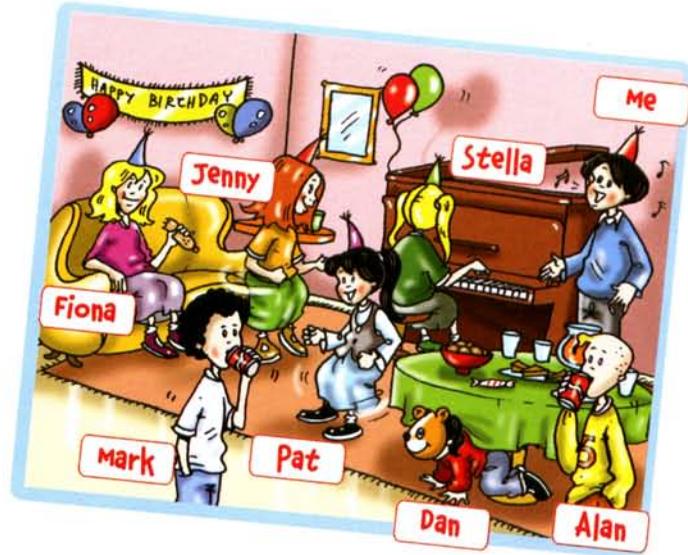
(eat) a hot dog. Mark and Alan

7) (not/dance). They

8) (drink) Coke. Oh, look

at Dan! He's very funny! He 9)

(crawl) under the table and he 10) (wear) a mask!



• Now, answer the questions.

- | | |
|--|------------------------------------|
| 1 Is Stella playing the piano? Yes, she is. | 4 Are Mark and Alan drinking Coke? |
| 2 Are Jenny and Pat running? | 5 Is Dan wearing a mac? |
| 3 Is Fiona eating a hot dog? | 6 Is Fiona sitting on a chair? |



UNIT 8

Look at our snowman!

Vocabulary

A. Look and fill in.

1



It's **summer** and it's **hot** and **sunny**.

2 It's sp_____ and it's w_____.



3

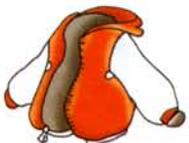


It's a_____ and it's r_____.

4 It's w_____ and it's s_____.



B. Look and circle.



T	R	O	U	S	E	R	S	M	K
S	S	Q	P	H	X	Y	K	Q	F
H	H	Z	C	O	D	F	I	N	J
I	O	D	R	E	S	S	R	X	L
R	R	G	H	S	B	H	T	V	T
T	T	C	O	A	T	I	T	V	D
X	S	O	C	K	S	R	V	W	K
Q	J	A	C	K	E	T	U	T	J



Grammar

C. Look and write.



Lulu and Larry love winter! Look! Today, they 1) **are making** (make) a snowman. Nanny 2) (watch) them and little Betsy 3) (play) with a toy snowman! And what 4) (Chuckles/do)? He 5) (climb) a tree! It's cold, so Larry and Lulu 6) (wear) their jackets and scarves. They 7) (have) a great time!

• Now, make questions.

- 1 **What season is it?** It's winter.
- 2 What making? A snowman.
- 3 Nanny? She's watching Larry and Lulu.
- 4 like? It's cold.
- 5 What Larry and Lulu? Their jackets and scarves.

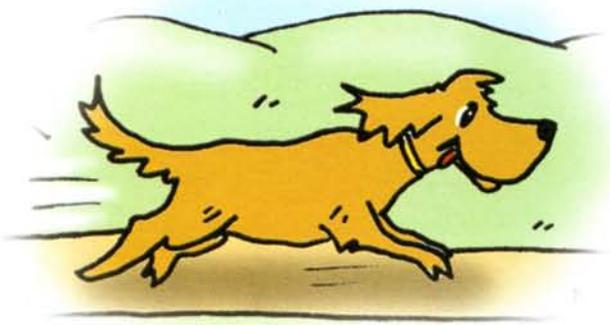
D. What are they doing? Read and correct.



1 They're listening to the radio.
No, they aren't listening to the radio. They're watching TV.



2 She's flying a kite.
.....
.....



3 It's climbing a tree.
.....
.....

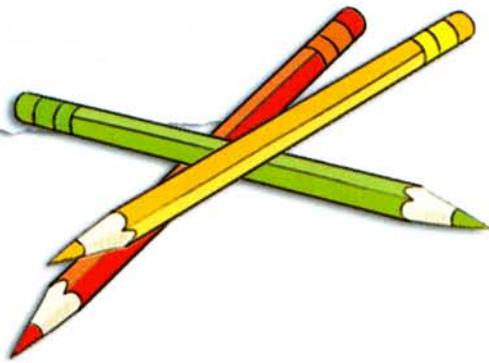


4 They're swimming.
.....
.....

E. Read and colour.



Look at Lulu and Maya! Today Lulu's wearing a yellow jacket, a green skirt and brown shoes. Maya's wearing a blue hat, a green scarf, a pink coat and red shoes. They look really nice!





In any kind of weather!

Where are they? Read and write.

Los Angeles



New York



Seattle



1 Seattle

2
3

Oh, no!
I need my
umbrella!

1



Mum! Where's
my kite?

3



Let's go to the
beach today!

2



Chatterbox (units 7-8)

Read and match.

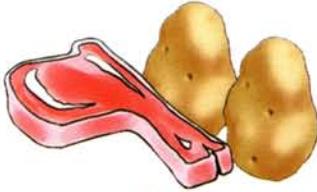


- | | |
|---|-------------------------------------|
| 1 What are you doing? | a It's hot and sunny. |
| 2 It's snowing! | b I'm painting my face. |
| 3 Here you are! | c Let's make a snowman! |
| 4 Are you having a good time? | d Bravo! |
| 5 It's summer. What's the weather like? | e Oh, thank you! |
| 6 Mum, look! I can swim! | f Oh, yes! I'm having a great time! |

1 **b** 2 3 4 5 6

Vocabulary

A. What's for lunch? Look and write.



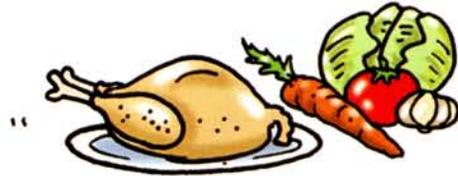
1 **meat and potatoes**



2

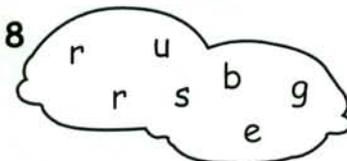
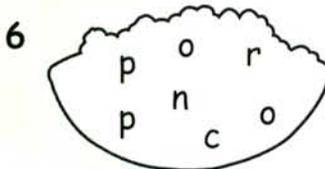
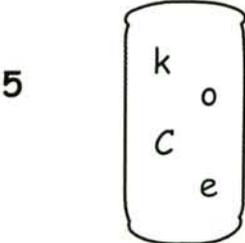
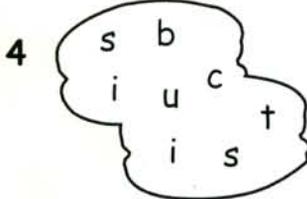
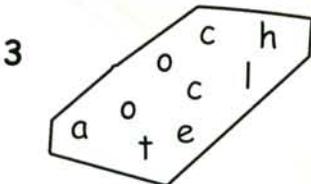
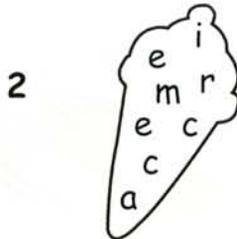


3



4

B. Look and write.



Jack's Snack Bar

1	pizza
2	.....
3	.....
4	.....
5	.....
6	.....
7	.....
8	.....

Grammar

Present Simple

Affirmative	Negative		Interrogative
	Long form	Short form	
I like	I do not like	I don't like	Do I like?
you like	you do not like	you don't like	Do you like?
he likes	he does not like	he doesn't like	Does he like?
she likes	she does not like	she doesn't like	Does she like?
it likes	it does not like	it doesn't like	Does it like?
we like	we do not like	we don't like	Do we like?
you like	you do not like	you don't like	Do you like?
they like	they do not like	they don't like	Do they like?

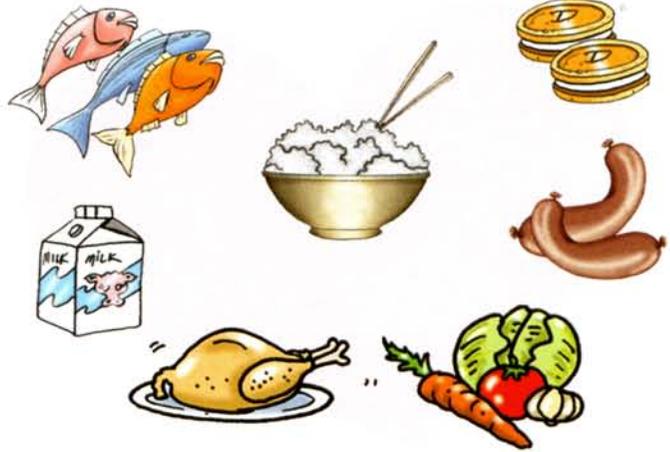
Spelling rules

- I eat - he eats
 - I watch - he watches
 - I go - he goes
 - I fly - he flies
- BUT**
- I like - she likes
 - I wash - he washes
 - I kiss - he kisses
 - I play - he plays

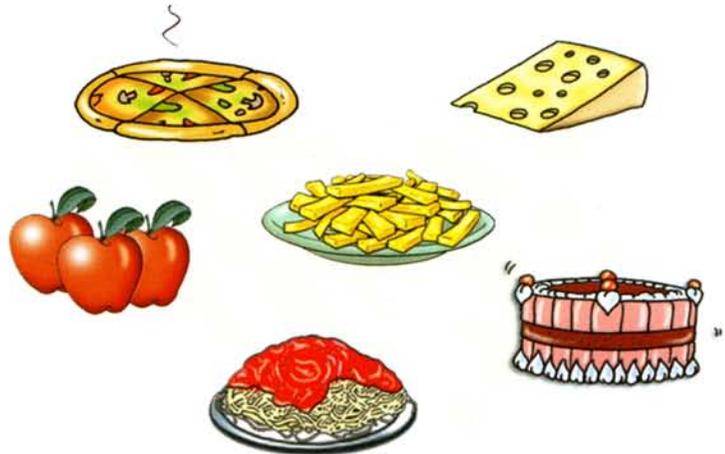


C. Look and fill in.

Yum!



Yuk!



1 Does Rascal like sausages?
Yes, he does.

2 Does he pasta?
No,

3 vegetables?
.....

4 biscuits?
.....

5 cheese?
.....

6 chicken?
.....

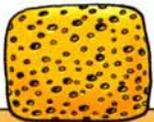
• Now, look at the pictures again and talk about Rascal.

Rascal likes sausages, but he doesn't like pasta.



Some - Any

- We use **some** in affirmative sentences.
e.g. I've got **some** biscuits. I've got **some** orange juice.
- We use **any** only in interrogative and negative sentences.
e.g. Have you got **any** carrots? I haven't got **any** apples.
Have you got **any** sugar? I haven't got **any** pasta.



D. What's on the pizza? Look, read and put a tick (✓) or a cross (X). Then, write.



cheese	<input checked="" type="checkbox"/>	chips	<input type="checkbox"/>
apples	<input checked="" type="checkbox"/>	sausages	<input type="checkbox"/>
vegetables	<input type="checkbox"/>	pasta	<input type="checkbox"/>

There is some cheese but there aren't any apples. There are

.....

.....

.....

.....

E. Read and fill in: **some** or **any**.

A: Mum, is there 1) **any** pizza?

B: Sorry, there isn't 2) pizza, but there is 3) pasta.

A: Are there 4) vegetables?

B: Yes, there are 5) carrots.

A: Is there 6) lemonade?

B: Well, look in the fridge. There is 7) orange juice, I think. You can have 8) cake, too. It's on the table.

UNIT 10

In a week!

Vocabulary

A. Look and fill in.

1



have a s.....

2



have b.....

3



listen to m.....

8



go to b.....

4



have l.....

7



watch a v.....

6



have s.....

5



visit my f.....

B. Write the days in the correct order.

- 1 Monday
- 2
- 3
- 4
- 5
- 6
- 7

Saturday

Monday

Friday

Tuesday

Sunday

Thursday

Wednesday

Grammar

Present Simple

We use the Present Simple for daily routines and repeated actions. We usually use the Present Simple with time expressions such as: **every day**, **every week**, etc.

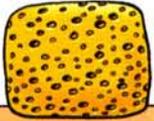
e.g. **I go** to school **every day**.

Short answers

Do you play? $\left\{ \begin{array}{l} \text{Yes, I/we do.} \\ \text{No, I/we don't.} \end{array} \right.$

Do they play? $\left\{ \begin{array}{l} \text{Yes, they do.} \\ \text{No, they don't.} \end{array} \right.$

Does he/she/it play? $\left\{ \begin{array}{l} \text{Yes, he/she/it does.} \\ \text{No, he/she/it doesn't.} \end{array} \right.$



C. Read and answer.

- 1 Do you like rice? No, **I don't**.
- 2 Does Frank come home at five in the afternoon? Yes,
- 3 Do the children drink Coke? No,
- 4 Do Bob and Steve play basketball? Yes,
- 5 Does Anna watch cartoons? No,
- 6 Does your dog eat carrots? No,
- 7 Do you have a shower every morning? Yes,
- 8 Does it rain a lot in the UK? Yes,

D. Read and write.

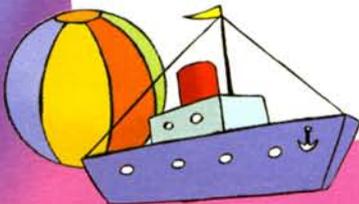
Playtime

Come and join in the fun at Playtime Centre for children!

At Playtime there is lots to do
And every day something new!

Here's our programme:

- Monday: make toys
- Tuesday: play games
- Wednesday: read stories
- Thursday: watch cartoons
- Friday: sing songs



A: Hello, can I help you?

B: Oh, yes please. My children want to join Playtime. What do you do every day?

A: Well, on Mondays we 1) **make toys**.

B: What do you do on Tuesdays?

A: On Tuesdays we 2)

B: Do you read stories on Fridays?

A: No, we 3) on Fridays. We read stories on Wednesdays.

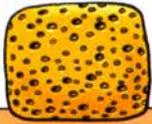
B: I see. 4) on Thursdays?

A: Yes, we do.

B: Oh, good. My children love cartoons!

Prepositions of Time (in, on, at)

in + the morning/the afternoon/the evening	e.g. I work in the morning.
on + day	e.g. On Sundays I go to the cinema.
at + time/noon/night	e.g. at six o'clock
e.g.	at noon/night



E. Read and circle .

- 1 A: Let's go to my uncle's farm **on/at** Saturday!
B: OK!



- 2 A: What does Emma do **in/at** the afternoon?
B: She paints pictures!

- 3 A: It's six o'clock. Are the girls at home?
B: No, they aren't. They play basketball every afternoon **at/on** six o'clock.

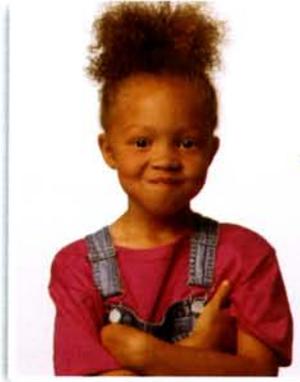


- 4 A: Do you watch TV **in/at** night?
B: No, I don't.

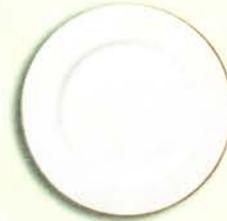
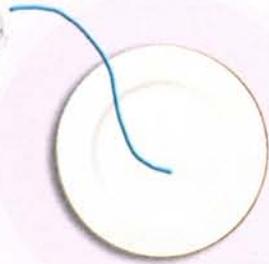


A bite to eat!

Read and draw lines.



My favourite lunch is chicken and rice. Yummy!



At teatime, we have sandwiches and biscuits. It's my favourite time of the day!



• Now, write about you.

My favourite breakfast is

My favourite lunch is

I love my mum's

Chatterbox (units 9-10)

Read and put in the correct order.



- 1 Chips, yum! What about you?
 1 What's your favourite food?
 My favourite food is pizza.

- 2 Thank you!
 Here you are!
 Can I have some chicken, please?



Merry Christmas, everybody!

Finish the poem! Look and write.



Christmas pudding

Hot and sweet

Rascal thinks

It's such a treat!



S _____



I _____



M _____, too!

And here comes



S _____, just for you!

- What's the special word?



Mother's Day

What have they got for their mothers? Read and draw.



Jenny



Donna



Jason

It's Mother's Day today!
Look! Jenny's got a flower for her mother.
And what's Donna got? She's got a cake!
And Jason's got a card for his mother!
Mother's Day is a very special day!



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Vocabulary & Grammar Practice

Set Sail! 3 Vocabulary & Grammar Practice is specially designed to help the pupils consolidate and reinforce the vocabulary and the structures presented in the main course-book.

Key features

- Lexical and grammar exercises for each unit
- Clear and brief explanation of the structures
- Reinforcement of Everyday English (*Chatterbox*)



Set Sail! 3
Vocabulary & Grammar Practice
ISBN 1-84558-401-5
Express Publishing

ISBN 1-84558-401-5



9 781845 584016



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