



# Soundss Great

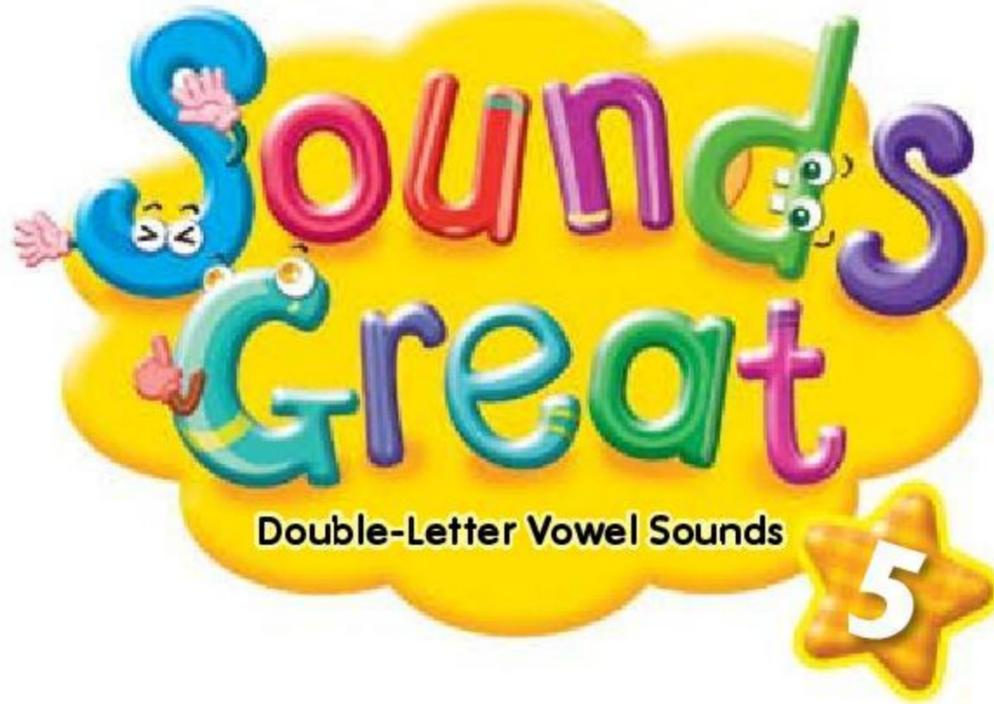
Double-Letter Vowel Sounds

5



Anne Taylor

Children's Phonics for Reading



# Sounds Great 5

Children's Phonics for Reading

Double-Letter Vowel Sounds

Anne Taylor

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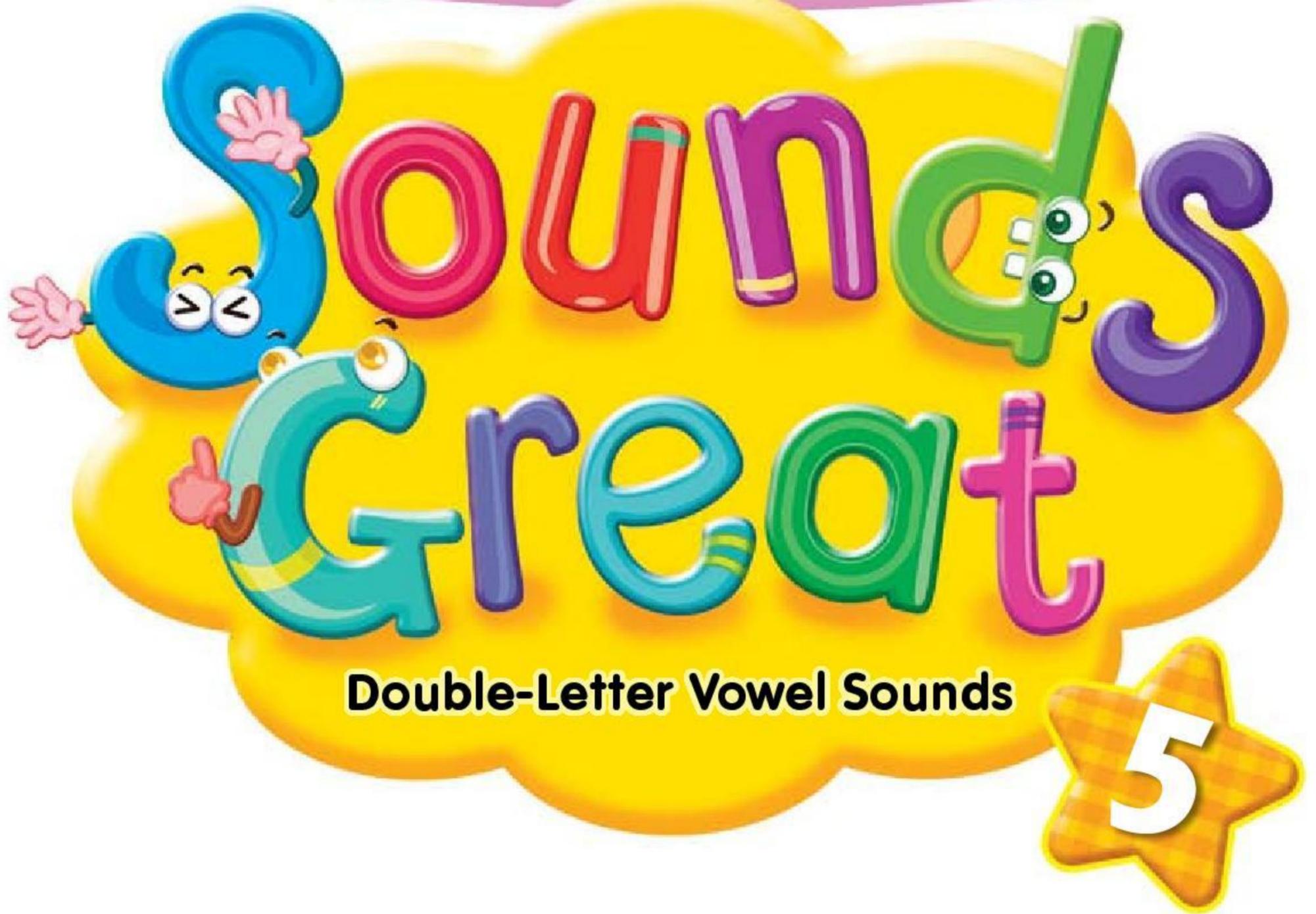
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Children's Phonics for Reading



**Double-Letter Vowel Sounds**

**5**

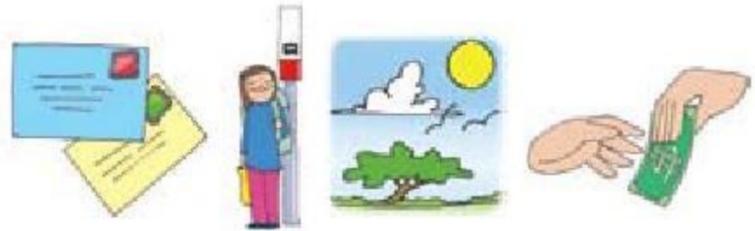
**Anne Taylor**

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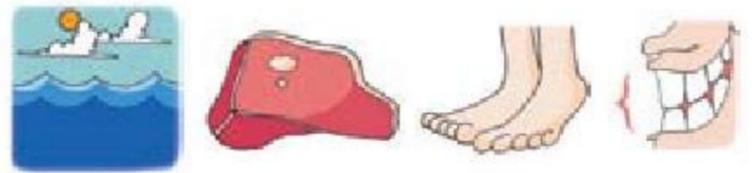
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**-ay-**: day, pay, gray, crayon



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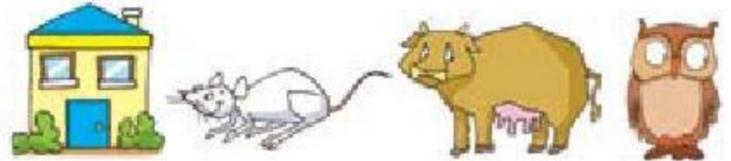


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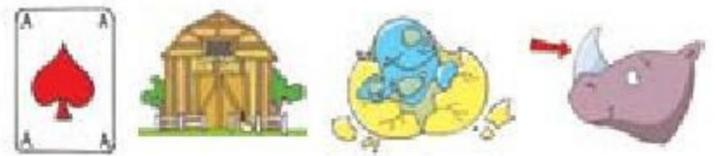
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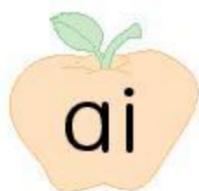
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## New Sounds

Listen, point, and repeat. 

 ai and  ay make the same sound.



m + ai + l = mail



w + ai + t = wait



d + ay = day



p + ay = pay



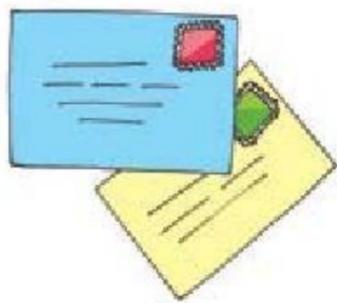
 Let's chant! Listen, point, and repeat.



# New Words



Listen to the words first. Then, say and write.



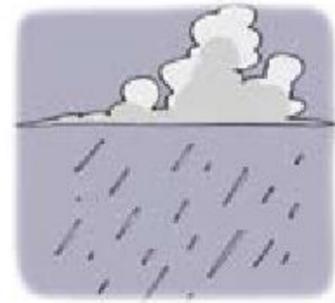
mail



wait



train



rain

Handwriting practice lines for the first row of words.



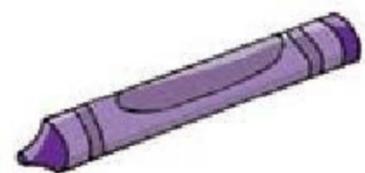
day



pay



gray

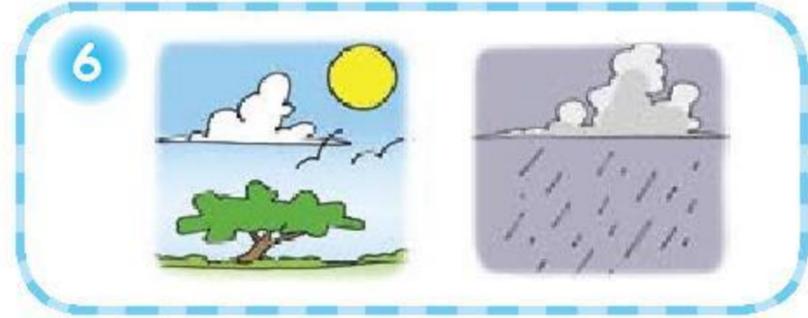
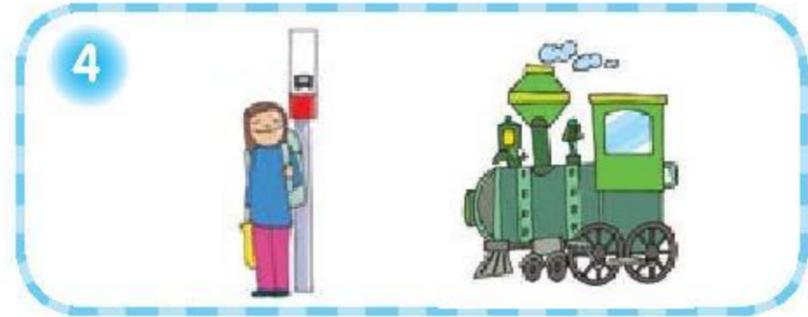
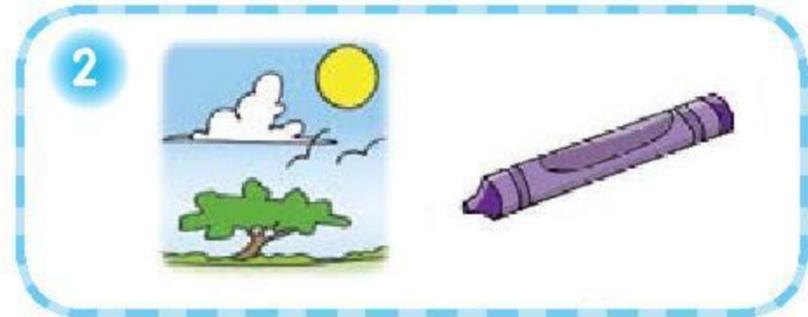
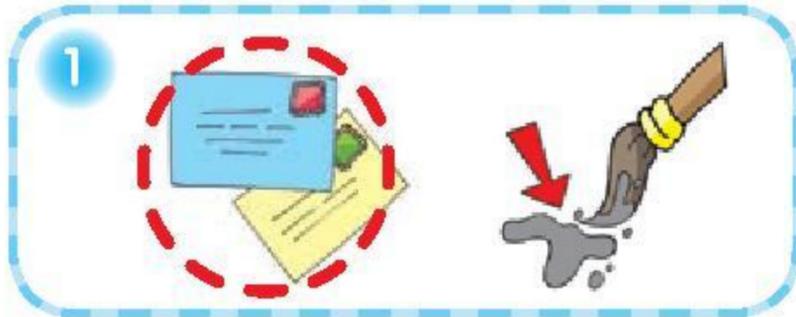


crayon

Handwriting practice lines for the second row of words.

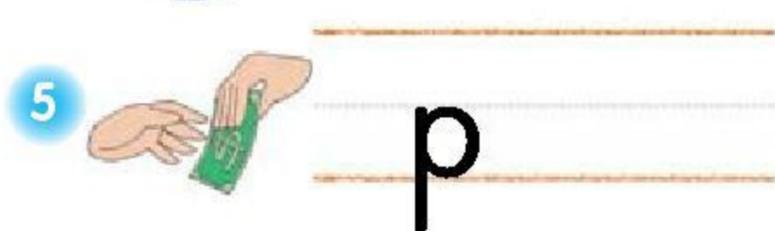
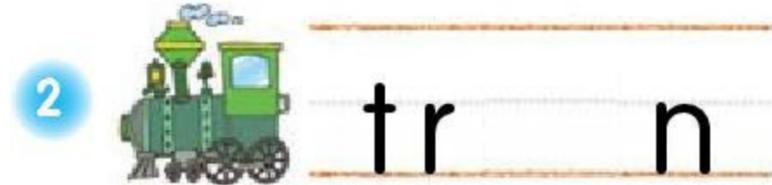
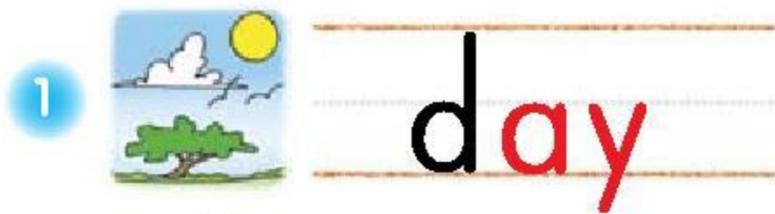


Listen and circle the picture you hear.



Complete the words.

-ai- -ay-





Circle and write the correct word.

1  mail **pay** pay

2  day rain \_\_\_\_\_

3  gray wait \_\_\_\_\_

4  rain crayon \_\_\_\_\_

5  train wait \_\_\_\_\_



Listen and check the word you hear.



1  train  
 mail

2  day  
 gray

3  pay  
 crayon

4  wait  
 rain

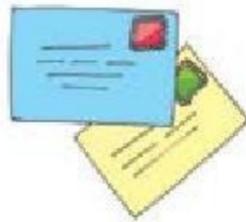
5  pay  
 gray

6  rain  
 mail

# Wrap-Up



Write the words in the correct boxes.



-ai-

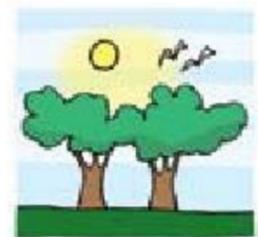
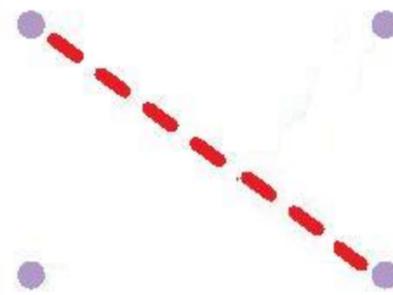
m	a	i	l

-ay-




Read and match.

- The train is gray.
- The girl waits for mail.
- It is a good day.



## Story



Listen to the story.



## Sight Words

it, are, for, long, get, now



It is a gray day. The girls are waiting for a train.



It starts to rain. It is OK. They have a big pink umbrella.



They wait a long time. They have wet toes.



"Look, it is Dad!"  
"Hi, girls! Get in the car."  
Now the girls are happy.



Read the story on your own.

## Rhyming Chant



Let's chant! Listen, point, and repeat.



I have to send the **mail** today.

I have to send the **mail**!

In the snow or in the **rain**,

I have to send the **mail**!

Send it on a **gray** plane.

Send it on a **gray train**!

In the snow or in the **rain**,

I have to send the **mail**!

# Homework



Fill in the blanks with the correct words and write the sentences.

rain

mail

pay

gray

train

1



The man is waiting for a train.

\_\_\_\_\_

2



The kids have \_\_\_\_\_ coats.

\_\_\_\_\_

3



The \_\_\_\_\_ makes the umpire wet.

\_\_\_\_\_

4



The \_\_\_\_\_ is in the blue truck.

\_\_\_\_\_

5



I \_\_\_\_\_ for the train ticket.

\_\_\_\_\_

-ea-

-ee-



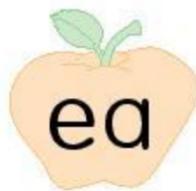
New Sounds



Listen, point, and repeat.



ea and ee make the same sound.



s + ea = sea



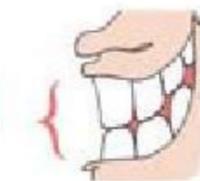
m + ea + t = meat



f + ee + t = feet



t + ee + th = teeth



Let's chant! Listen, point, and repeat.



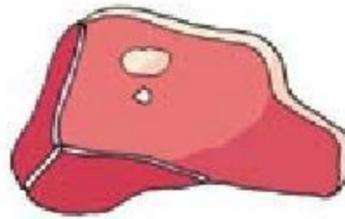
# New Words



Listen to the words first. Then, say and write.



sea



meat



beach

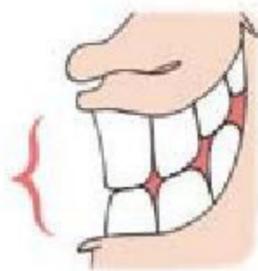


seat

Handwriting practice lines for the first row of words.



feet



teeth



tree

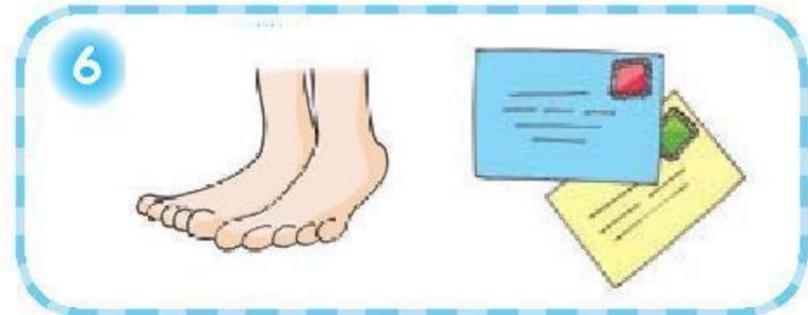
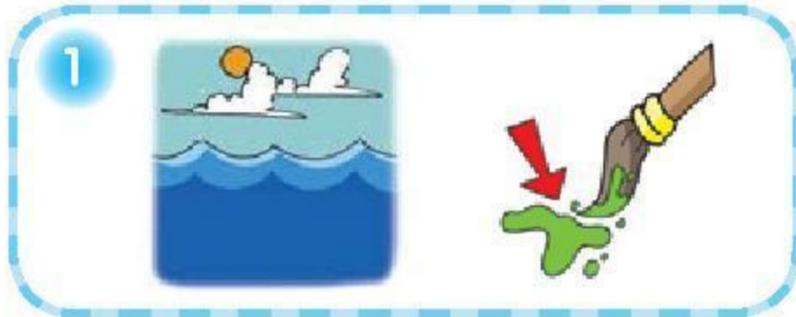


green

Handwriting practice lines for the second row of words.



Listen and circle the picture you hear.



Complete the words.

-ea-    -ee-

1 gr    n

2 tr

3 t    th

4 m    t

5 b    ch

6 s    t



Circle and write the correct word.

1  sea crayon

2  teeth wait

3  gray tree

4  meat feet

5  rain green



Listen and check the word you hear.



1  beach  
 meat

2  mail  
 teeth

3  day  
 green

4  sea  
 meat

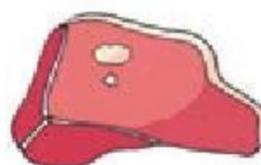
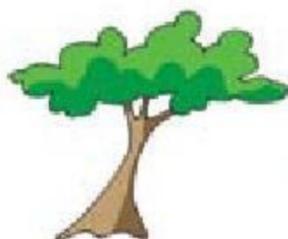
5  seat  
 beach

6  feet  
 tree

# Wrap-Up



Write the words in the correct boxes.



-ea-


-ee-

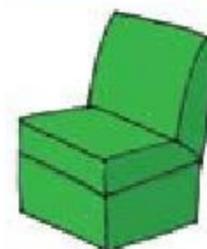



Read and match.

1 The girl is in the sea.

2 The seat is green.

3 The tree is on the beach.



## Story

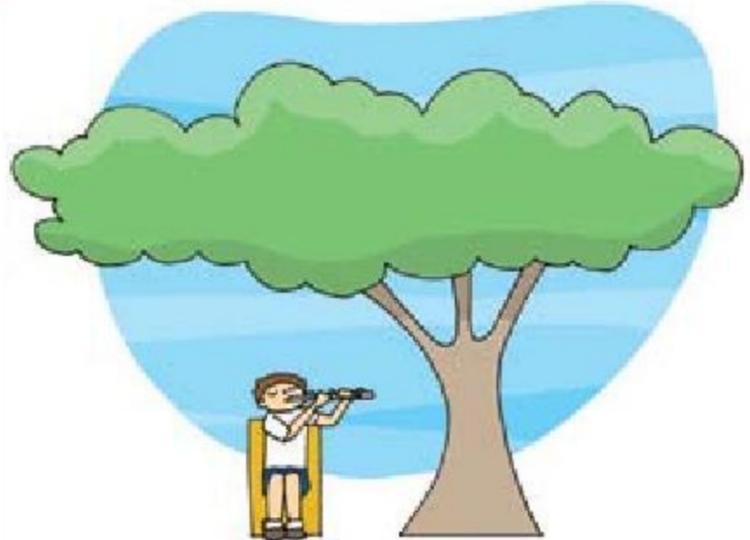
**Listen to the story.**

## Sight Words

put, is, she, her, has, do



Tom puts a seat  
under the tree.  
Tom sits on the seat.



Tom plays his flute.  
He is good.



Pam claps as Tom plays.  
She likes the tune.



She smiles and shows  
her teeth. Pam has nice  
white teeth. Do you?

**Read the story on your own.**

## Rhyming Chant



Let's chant! Listen, point, and repeat.



Ride your bikes to the **beach**.  
It's a picnic by the **sea**!  
Wash your hands, wash your **feet**.  
It's a picnic by the **sea**!  
Have a **seat** on the sand.  
It's a picnic by the **sea**!  
Drink some juice, eat some **meat**.  
It's a picnic by the **sea**!

# Homework



Fill in the blanks with the correct words and write the sentences.

feet

tree

meat

green

beach

1



The cat is in the \_\_\_\_\_.

\_\_\_\_\_

2



The kid has wet \_\_\_\_\_.

\_\_\_\_\_

3



The zebra hates \_\_\_\_\_.

\_\_\_\_\_

4



The duck is at the \_\_\_\_\_.

\_\_\_\_\_

5



The tree is \_\_\_\_\_.

\_\_\_\_\_

-oa-

-ow



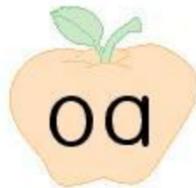
New Sounds



Listen, point, and repeat.



oa and ow make the same sound.



b + oa + t = boat 

c + oa + t = coat 



r + ow = row 

b + ow + l = bowl 

 Let's chant! Listen, point, and repeat.



# New Words



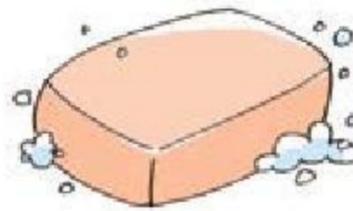
Listen to the words first. Then, say and write.



boat



coat



soap



road

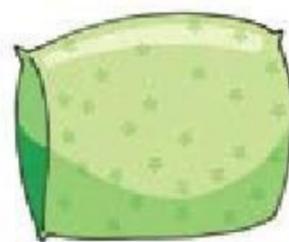
Handwriting practice lines for the first row of words.



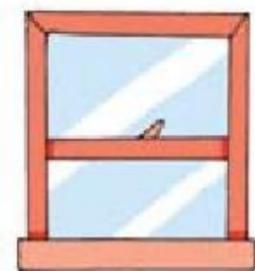
row



bowl



pillow

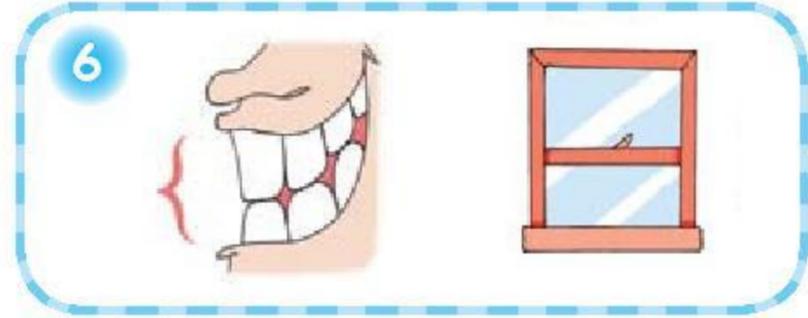
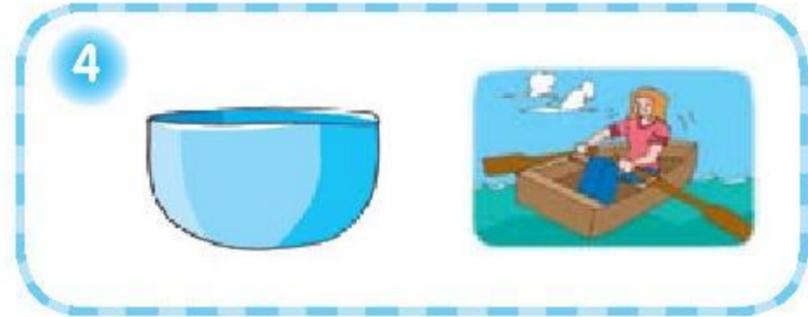
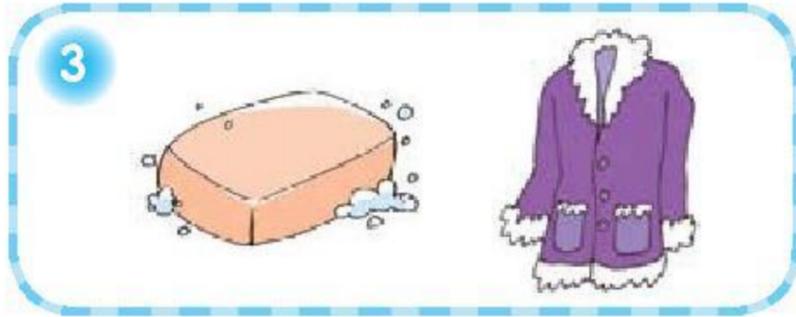
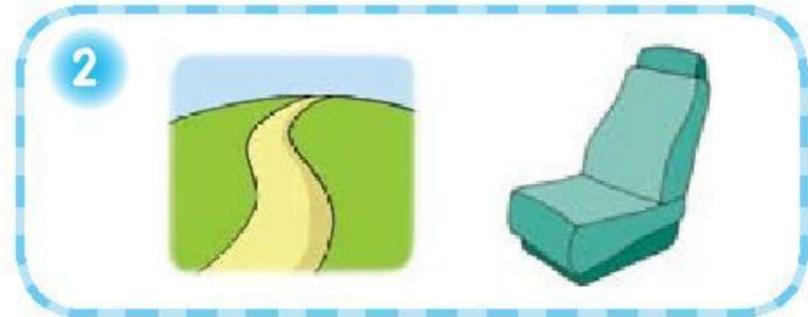


window

Handwriting practice lines for the second row of words.



Listen and circle the picture you hear.

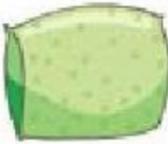


Complete the words.

-oa-    -ow

1  b    t

2  r    d

3  pill

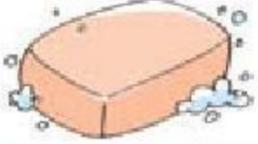
4  wind

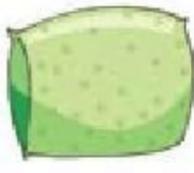
5  r

6  c    t



Circle and write the correct word.

1  soap mail \_\_\_\_\_

2  road pillow \_\_\_\_\_

3  beach row \_\_\_\_\_

4  coat bowl \_\_\_\_\_

5  window green \_\_\_\_\_



Listen and check the word you hear.



1  boat  
 soap

2  row  
 pillow

3  meat  
 coat

4  green  
 bowl

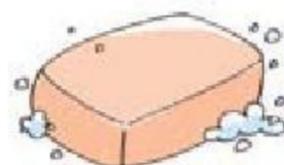
5  soap  
 road

6  pillow  
 window

# Wrap-Up



Write the words in the correct boxes.



-oa-


-ow-

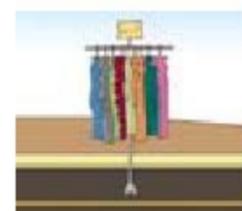



Read and match.

1 The coats are on the road.

2 There are feet on the pillow.

3 The house has four windows.

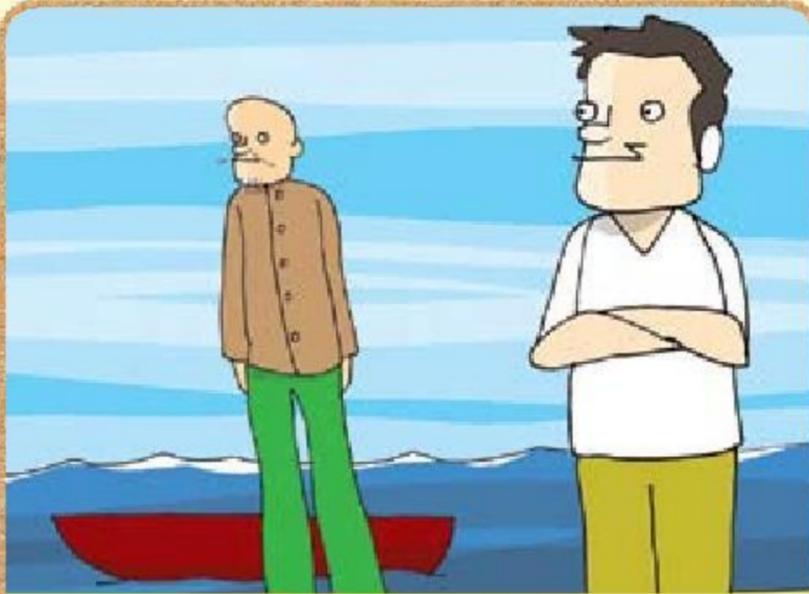


## Story

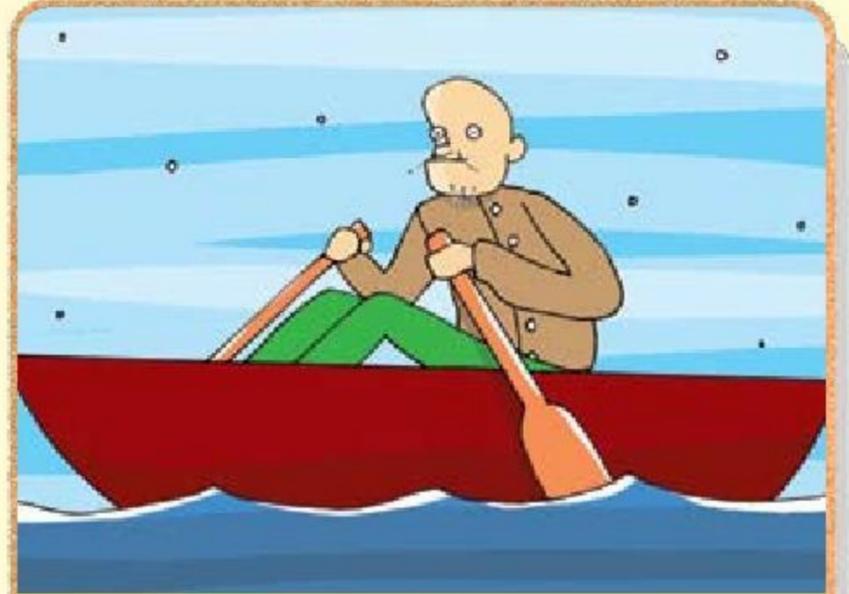
**Listen to the story.**

## Sight Words

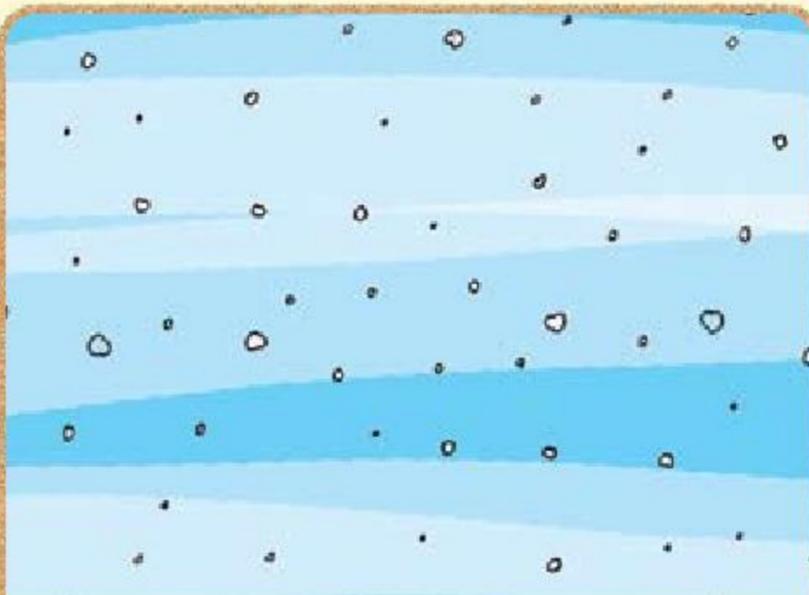
a, with, on, to, there, so



Dan looks at the lake.  
He sees a tall man with  
white whiskers.



The tall man rows  
a boat on the lake.  
It starts to snow.



It snows more and more.  
There is so much snow.



The boat starts to get white.  
The man's coat is white.  
He looks like a snowman.

**Read the story on your own.**

## Rhyming Chant



Let's chant! Listen, point, and repeat.



What do you see out the **window**?  
What do you see out the **window**?  
I see a girl with a yellow **coat**.  
That's what I see out the **window**.

What do you see out the **window**?  
What do you see out the **window**?  
I see someone **row** a **boat**.  
That's what I see out the **window**.

# Homework



Fill in the blanks with the correct words and write the sentences.

bowl

coat

road

soap

pillow

1



There is a \_\_\_\_\_ on the desk.

\_\_\_\_\_

2



The \_\_\_\_\_ is on the quilt.

\_\_\_\_\_

3



The man in a brown \_\_\_\_\_ has a rake.

\_\_\_\_\_

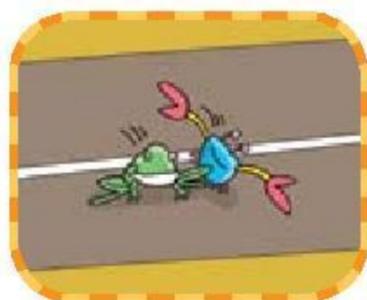
4



The girl washes her feet with pink \_\_\_\_\_.

\_\_\_\_\_

5



The frog and crab cross the wide \_\_\_\_\_.

\_\_\_\_\_

New Sounds



Listen, point, and repeat.



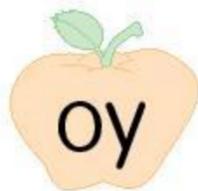
 oi and  oy make the same sound.



oi + l = oil



b + oi + l = boil



t + oy = toy



b + oy = boy



 Let's chant! Listen, point, and repeat.



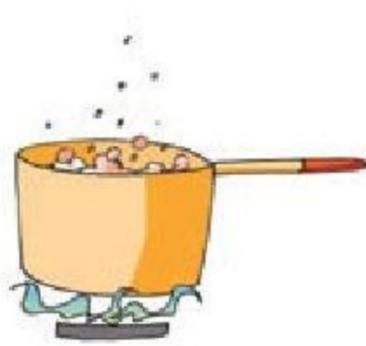
# New Words



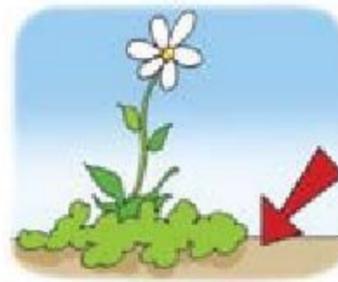
Listen to the words first. Then, say and write.



oil



boil



soil



toilet

Handwriting practice lines for the first row of words.



toy



boy



oyster

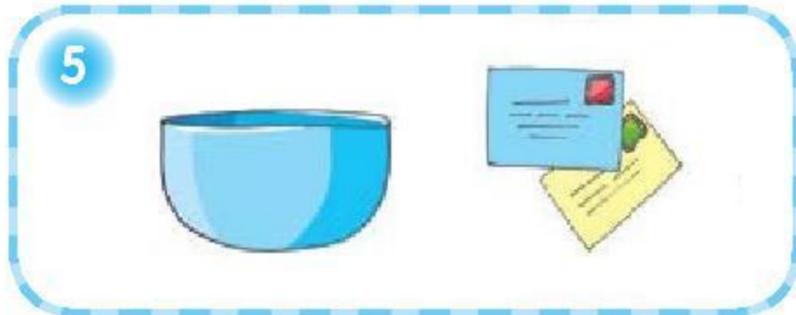
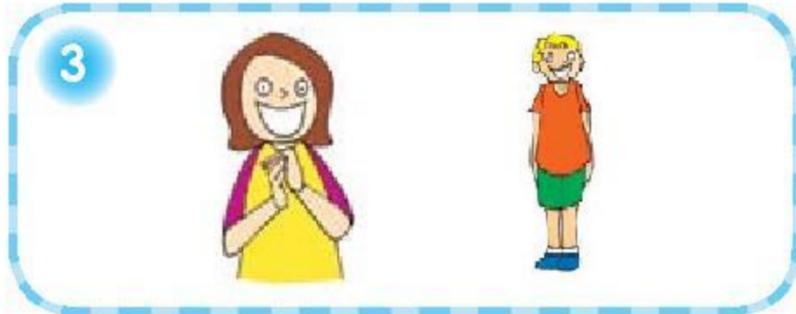


joy

Handwriting practice lines for the second row of words.

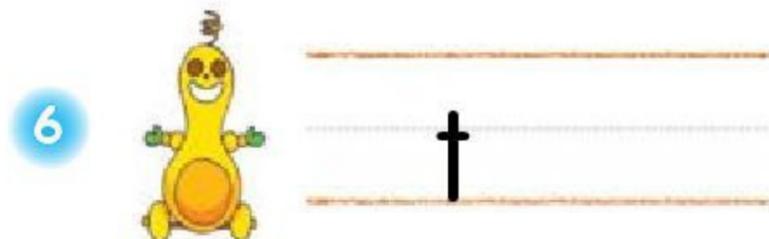
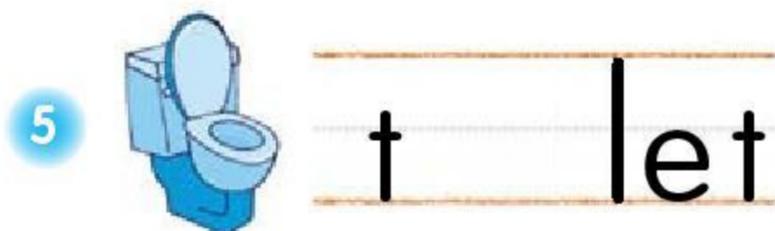
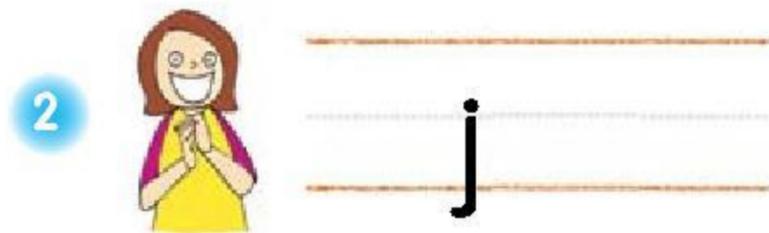


Listen and circle the picture you hear.



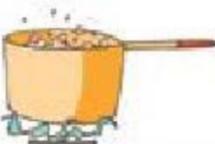
Complete the words.

-oi-    -oy-



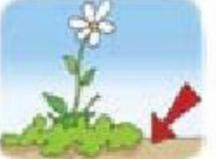


Circle and write the correct word.

1  boil road

2  toy oyster

3  toilet joy

4  coat soil

5  oil feet



Listen and check the word you hear.



1  oil  
 toilet

2  toy  
 boy

3  oyster  
 joy

4  soil  
 boil

5  boy  
 oyster

6  toilet  
 soil

# Wrap-Up



Write the words in the correct boxes.



-oi-


-oy-




Read and match.

1 The boy has a blue cap.



2 The toys are on the bed.



3 The oysters boil in the water.



## Story



Listen to the story.



### Sight Words

give, him, his, too, there, no



The boy jumps with joy.  
His mom gives him a toy.



The thin boy has  
a toy truck.  
He plays with his toy.



He plays in the soil.  
Look out!  
There is oil in the soil.



Too late. The truck is in the  
oil. Mom boils the truck.  
Now there is no oil!



Read the story on your own.

## Rhyming Chant



Let's chant! Listen, point, and repeat.



A **boy** is **boiling oysters** by the sea.  
A **boy** is **boiling oysters** by the sea.  
Put them in the pot, 1-2-3!  
Put some in that pot for me!  
A **boy** is **boiling oysters** by the sea.

## Homework



Fill in the blanks with the correct words and write the sentences.

toilet

soil

soap

boys

oysters

1



The man has \_\_\_\_\_ for lunch.

\_\_\_\_\_

2



The two \_\_\_\_\_ are friends.

\_\_\_\_\_

3



The girl washes her doll in the \_\_\_\_\_.

\_\_\_\_\_

4



The boy plays in the \_\_\_\_\_ alone.

\_\_\_\_\_

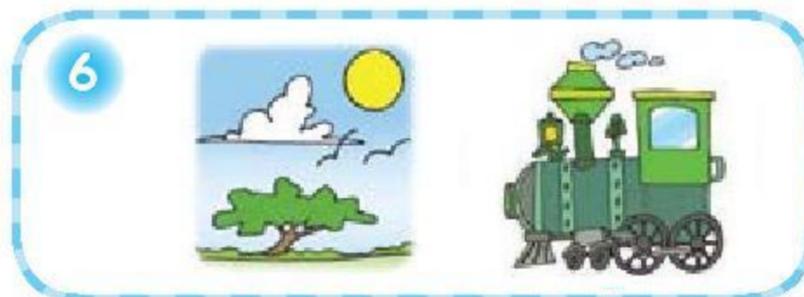
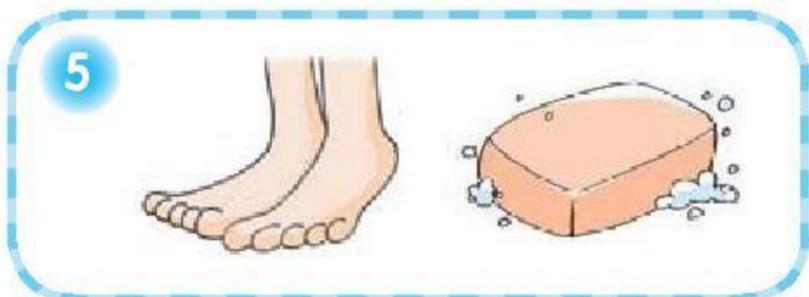
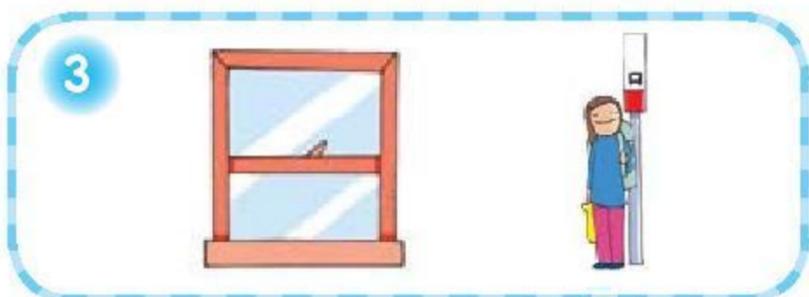
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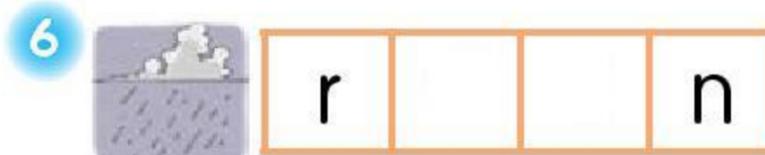
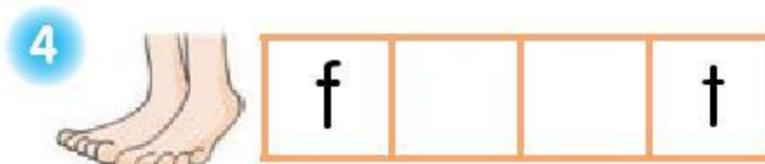
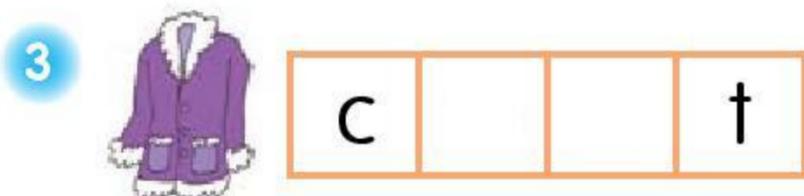
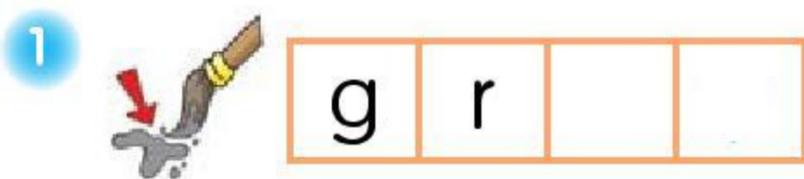
The jeep has \_\_\_\_\_ on its wheels.

\_\_\_\_\_

**A**  Listen and circle the picture you hear.

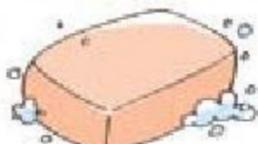


**B**  Complete the words.



**C**  **Fill in the circle next to correct word.**

1   boat  
 seat

2   soil  
 soap

3   day  
 boy

4   road  
 row

5   bowl  
 boil

6   coat  
 road

7   teeth  
 feet

8   window  
 pillow

**D**  **Look at the picture. Check the correct sentence.**



The mouse has big teeth.

The house is big.



The mail comes by boat.

The mail comes by train.



The owl waits for the mouse.

The owls wait in a tree.

**E**  Listen. Fill in the missing letters. Then, match to the correct picture.



1 s          t

2 g   r      

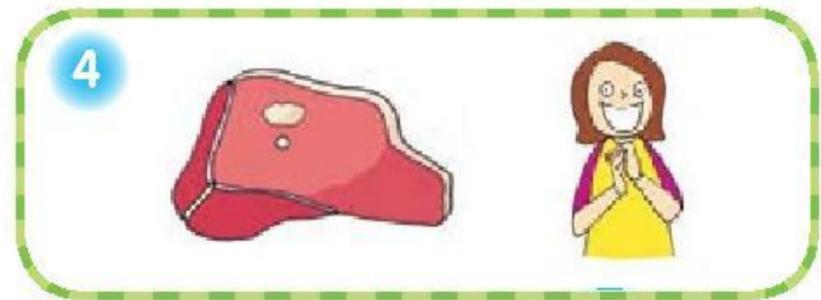
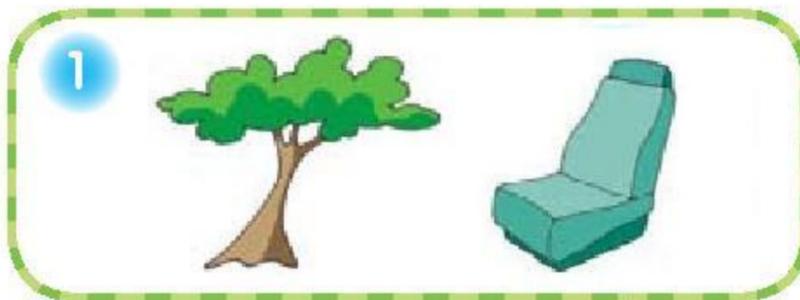
3 r          d

4 b          l

5 r          n



**F**  Listen. Circle the picture that rhymes with the word you hear.



- G**  Look at the picture. What does the store have?  
Fill in the words below.



- 1 A box of \_\_\_\_\_
- 2 Five \_\_\_\_\_
- 3 A bowl of \_\_\_\_\_
- 4 A dish of \_\_\_\_\_
- 5 A jar of \_\_\_\_\_
- 6 A cup of \_\_\_\_\_
- 7 A bag of \_\_\_\_\_
- 8 A bar of \_\_\_\_\_

-OU-

-OW-



New Sounds



Listen, point, and repeat. CD 2



ou and ow make the same sound.



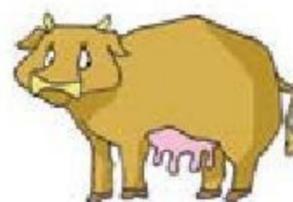
h + ou + se = house



m + ou + se = mouse



c + ow = cow



ow + l = owl



Let's chant! Listen, point, and repeat.



# New Words



Listen to the words first. Then, say and write.



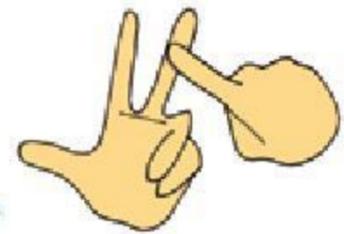
house



mouse

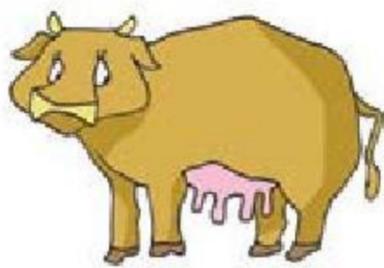


cloud



count

Handwriting practice lines for the first row of words.



cow



owl



brown

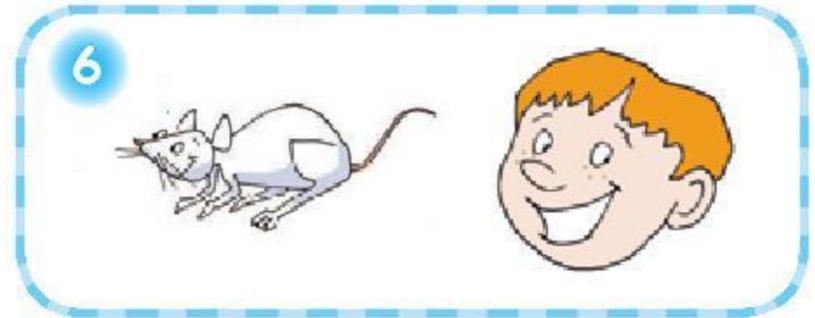
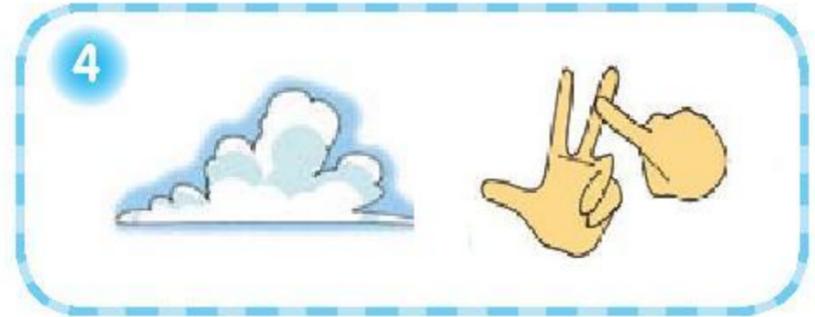
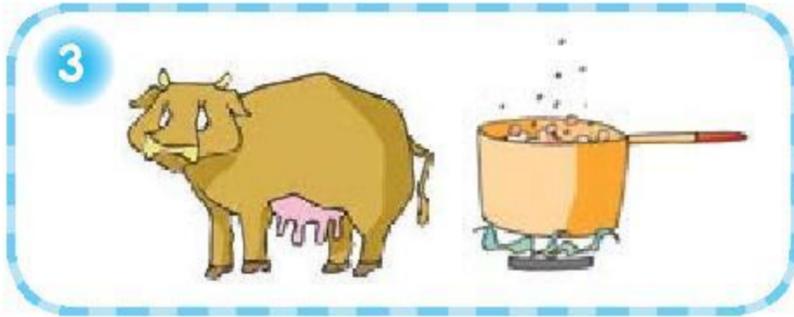


clown

Handwriting practice lines for the second row of words.



Listen and circle the picture you hear.



Complete the words.

-ou-    -ow-

1 h    se

2 m    se

3 c

4 cl    n

5 br    n

6 cl    d



Circle and write the correct word.

1		cloud mouse	_____
2		count owl	_____
3		brown bowl	_____
4		cow clown	_____
5		mouse soil	_____



Listen and check the word you hear.

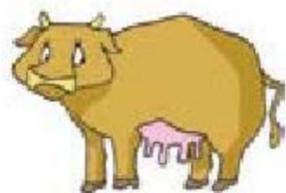


1	<input type="checkbox"/> brown <input type="checkbox"/> clown	2	<input type="checkbox"/> mouse <input type="checkbox"/> house	3	<input type="checkbox"/> count <input type="checkbox"/> cloud
4	<input type="checkbox"/> cow <input type="checkbox"/> owl	5	<input type="checkbox"/> house <input type="checkbox"/> count	6	<input type="checkbox"/> clown <input type="checkbox"/> soil

# Wrap-Up



Write the words in the correct boxes.



-OU-


-OW-




Read and match.

1 There is a big gray cloud.

2 The clown has a mouse.

3 The owl sits on the house.

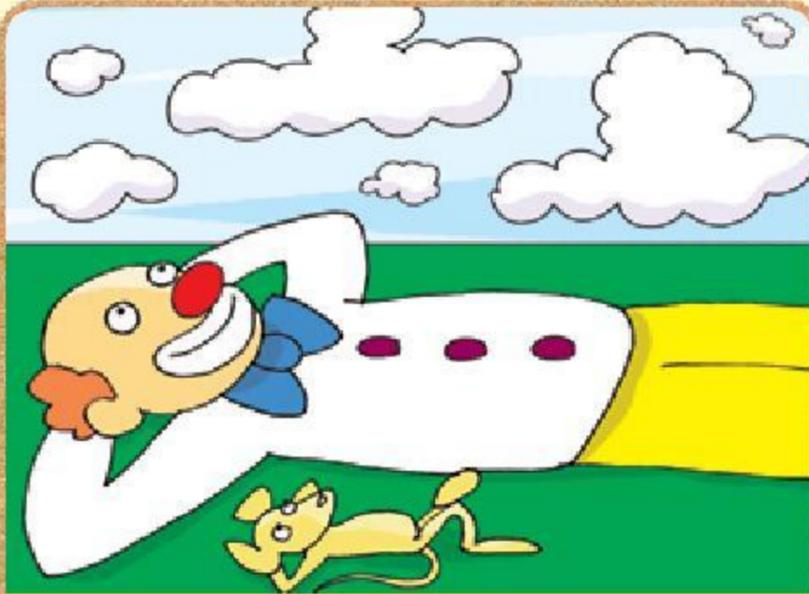


## Story

**Listen to the story.**

## Sight Words

see, four, one, two, three, what



The mouse and the clown  
count the clouds. The  
clouds are thick and white.



They see four clouds. One,  
two, three, four. Cloud one  
looks like a house.



Cloud two looks like  
a cat. Cloud three  
looks like an owl.



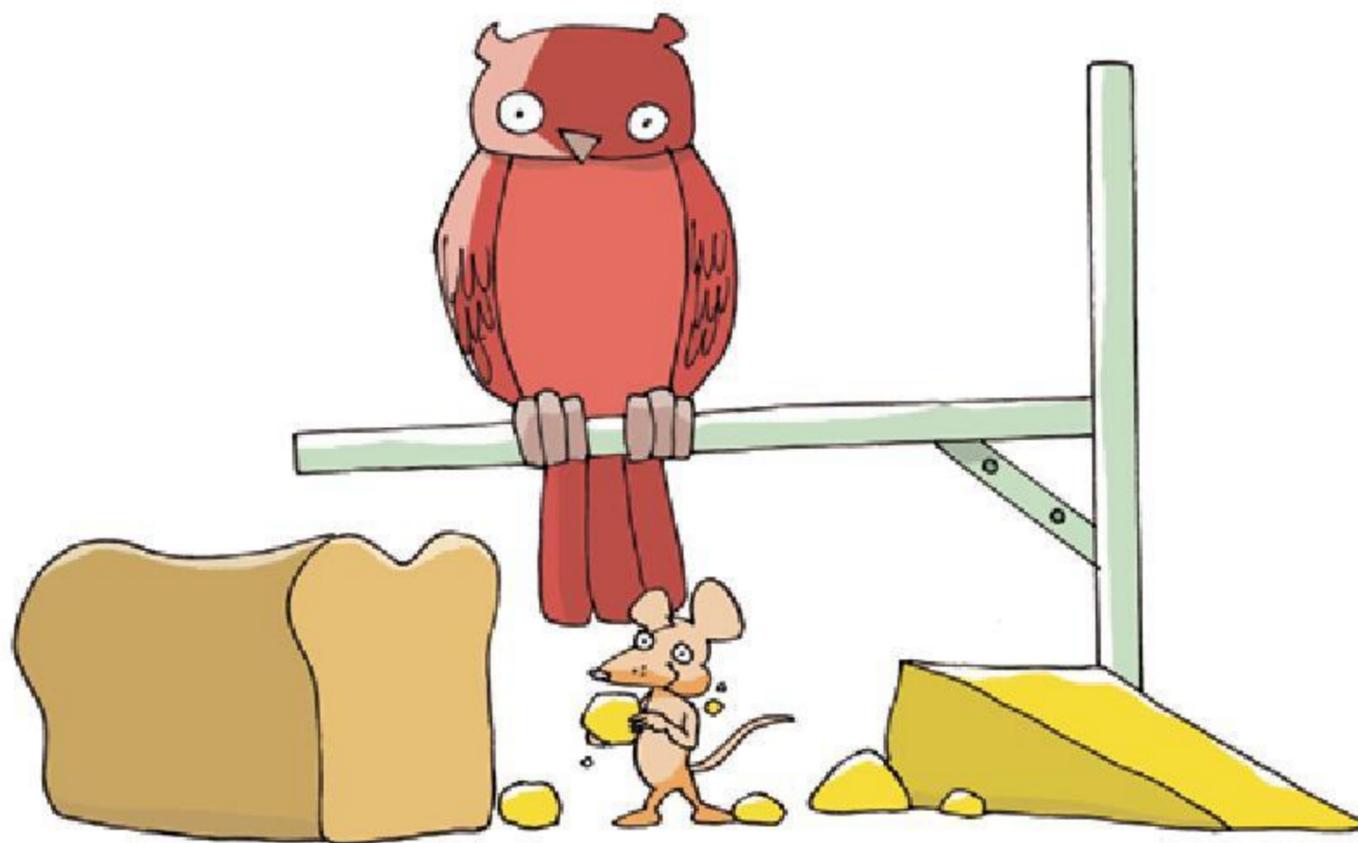
And cloud four?  
What do you think  
cloud four looks like?

**Read the story on your own.**

## Rhyming Chant



Let's chant! Listen, point, and repeat.



Help, Mr. **Owl!**  
There's a little **brown mouse** in my **house!**

Help, Mr. **Owl!**  
There's a little **brown mouse** in my **house!**

He ate all the bread.  
He ate all the cheese.  
Help me catch him, please, please, please!

Help, Mr. **Owl!**  
There's a little **brown mouse** in my **house!**

## Homework



Fill in the blanks with the correct words and write the sentences.

brown

mouse

clown

owl

cloud

1



The \_\_\_\_\_ counts the clams.

\_\_\_\_\_

2



The \_\_\_\_\_ and white cow runs on the grass.

\_\_\_\_\_

3



The \_\_\_\_\_ hides in the hole.

\_\_\_\_\_

4



The jet goes into the \_\_\_\_\_.

\_\_\_\_\_

5



The \_\_\_\_\_ flies over the brown house.

\_\_\_\_\_



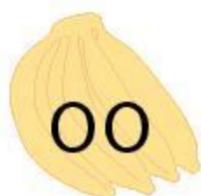
New Sounds



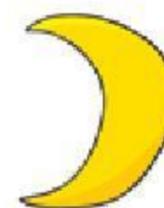
Listen, point, and repeat.



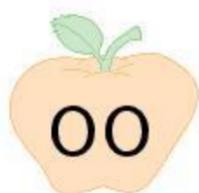
oo makes a long sound.



m + oo + n = moon



p + oo + l = pool



oo makes a short sound.

b + oo + k = book



c + oo + k = cook



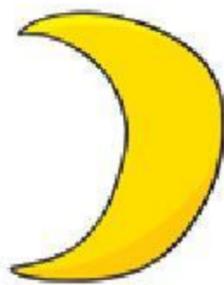
Let's chant! Listen, point, and repeat.



# New Words



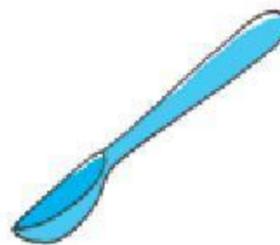
Listen to the words first. Then, say and write.



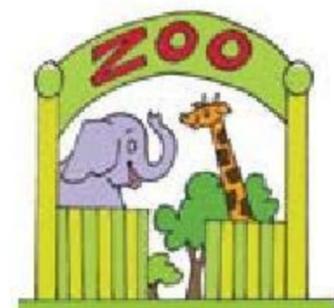
moon



pool



spoon



zoo

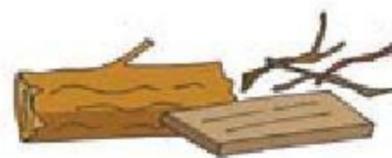
Handwriting practice lines for the first row of words.



book



cook



wood

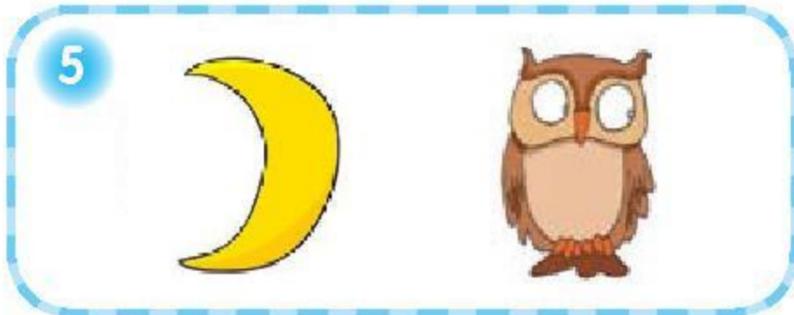
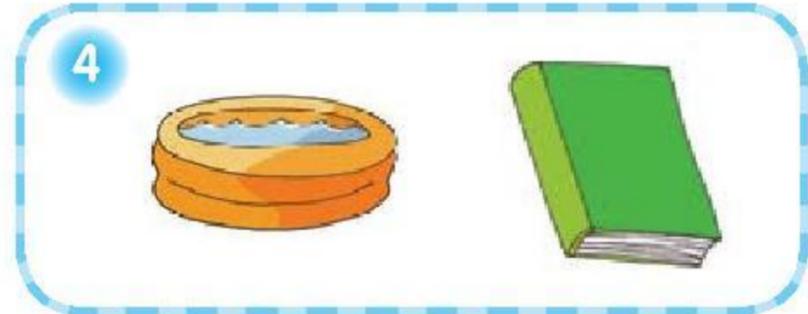


foot

Handwriting practice lines for the second row of words.



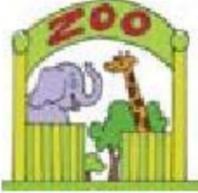
Listen and circle the picture you hear.



Complete and match the words with the same vowel sound.

1 

b      k

2 

z

3 

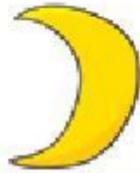
w      d

4 

c      k

5 

f      t

6 

m      n



Circle and write the correct word.

1  spoon brown

2  foot zoo

3  owl cook

4  cow pool

5  foot book



Listen and check the word you hear.



1  moon  
 spoon

2  foot  
 wood

3  cook  
 zoo

4  zoo  
 spoon

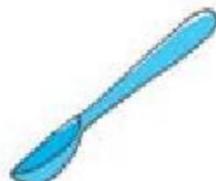
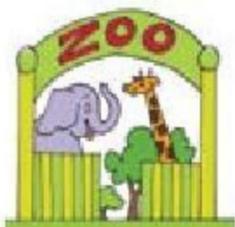
5  pool  
 moon

6  book  
 foot

# Wrap-Up



Write the words in the correct boxes.



-OO- (long)


-OO- (short)

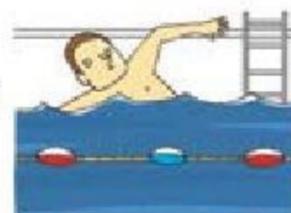



Read and match.

1 The man swims in the pool. ●

2 The kid has a sore foot. ●

3 The man chops wood. ●



## Story

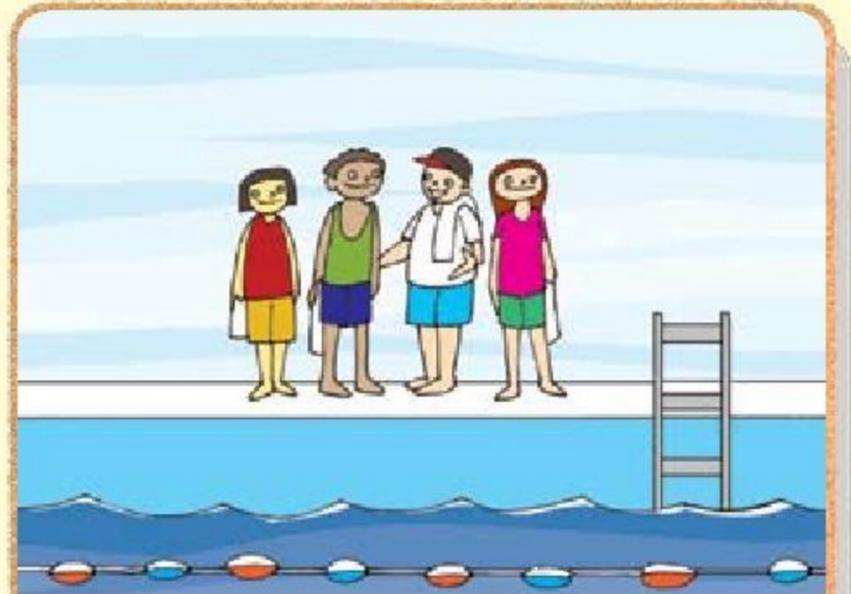
**Listen to the story.**

## Sight Words

by, they, come, have, after, want



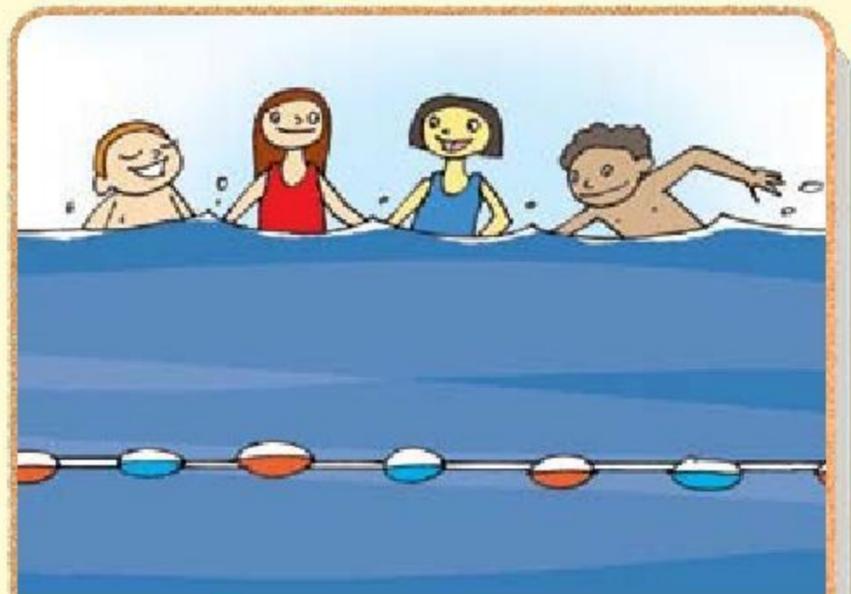
It is a hot day. Sam and Mary cook by the pool. They cook meat and fish.



Mike and May's friends come to eat.



They have meat, fish, and fruit. It is good. They have a good time.



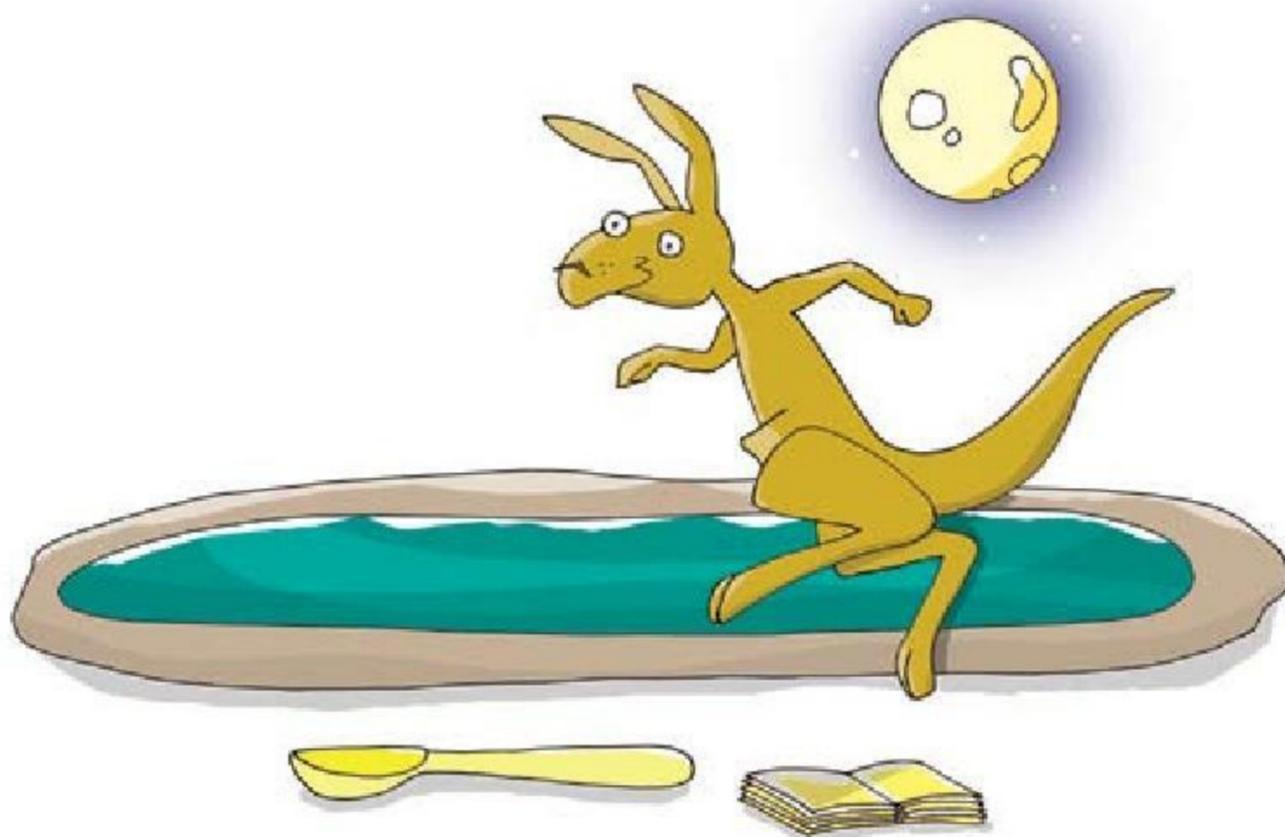
After lunch, they want to swim. The kids swim in the pool.

**Read the story on your own.**

## Rhyming Chant



Let's chant! Listen, point, and repeat.



Down at the **zoo** by the big, cool **pool**  
Lives a crazy jumping kangaroo!

He jumps in the house, he jumps at school,  
He jumps on his sister's **book!**

He jumps on a **spoon**, he jumps to the **moon**,  
He jumps on his brother's **foot!**

Down at the **zoo** by the big, cool **pool**  
There's a crazy jumping kangaroo!

## Homework



Fill in the blanks with the correct words and write the sentences.

pool

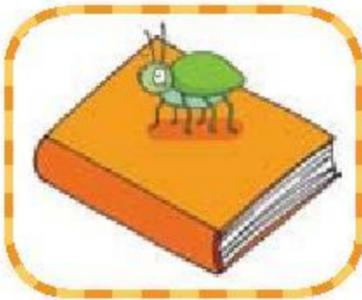
cooks

book

zoo

moon

1



The insect is on the \_\_\_\_\_.

\_\_\_\_\_

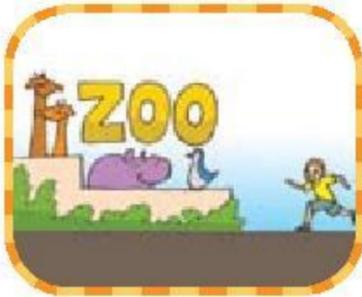
2



The man \_\_\_\_\_ fruit cake.

\_\_\_\_\_

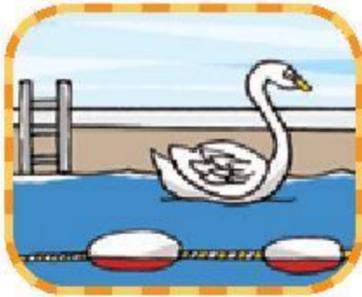
3



The kid runs to the \_\_\_\_\_.

\_\_\_\_\_

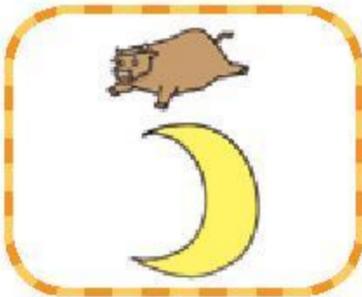
4



The white swan swims in the \_\_\_\_\_.

\_\_\_\_\_

5



The cow jumps over the \_\_\_\_\_.

\_\_\_\_\_

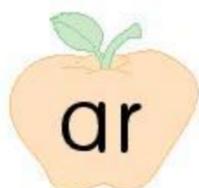
New Sounds



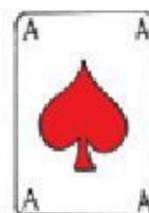
Listen, point, and repeat.



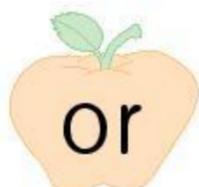
ar and or make similar sounds.



c + ar + d = card



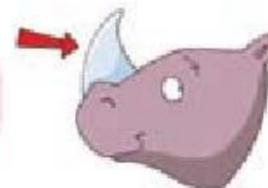
f + ar + m = farm



b + or + n = born



h + or + n = horn



 Let's chant! Listen, point, and repeat.



# New Words



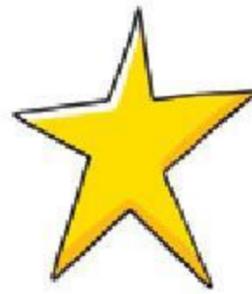
Listen to the words first. Then, say and write.



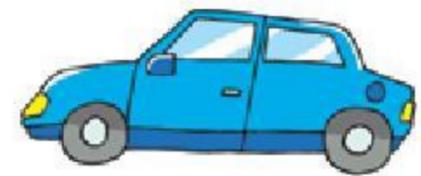
card



farm



star

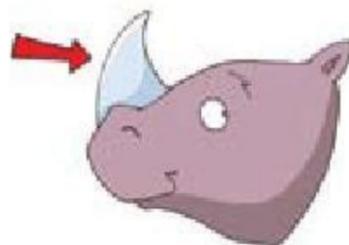


car

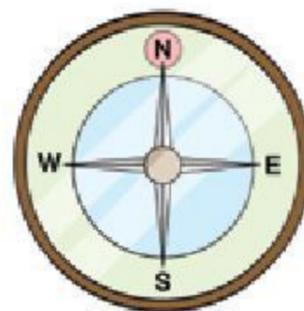
Handwriting practice lines for the first row of words.



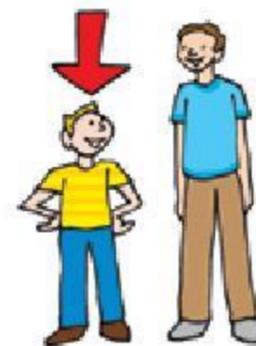
born



horn



north

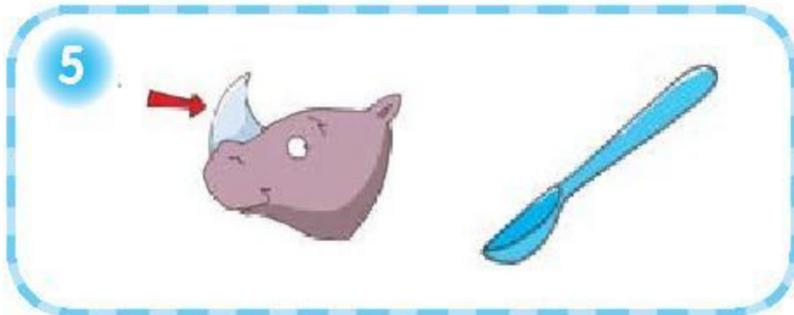
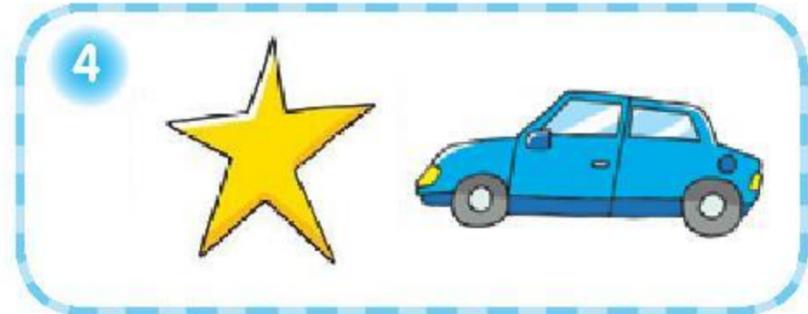
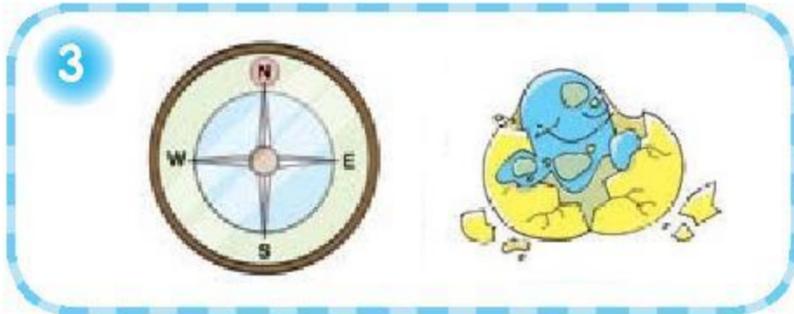
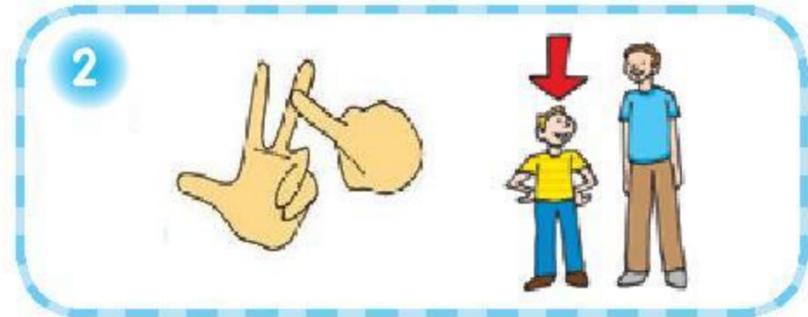
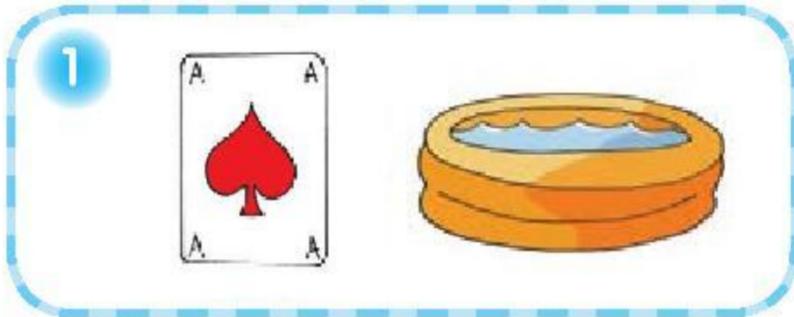


short

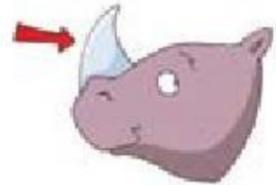
Handwriting practice lines for the second row of words.



Listen and circle the picture you hear.

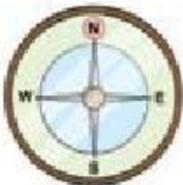


Complete and match the words with the same vowel sound.

1   
h n

2   
st

3   
c d

4   
n th

5   
c

6   
b n



Circle and write the correct word.

1		horn count	<hr/> <hr/> <hr/>
2		card born	<hr/> <hr/> <hr/>
3		foot short	<hr/> <hr/> <hr/>
4		farm north	<hr/> <hr/> <hr/>
5		horn star	<hr/> <hr/> <hr/>



Listen and check the word you hear.

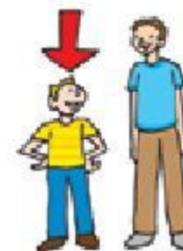
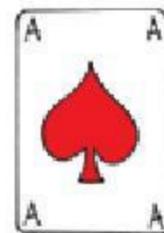
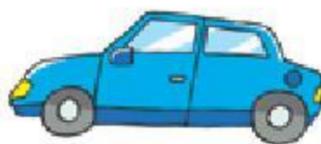
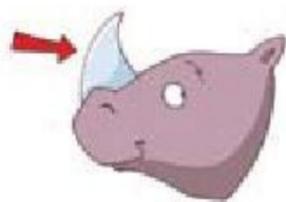


1	<input type="checkbox"/> born <input type="checkbox"/> horn	2	<input type="checkbox"/> star <input type="checkbox"/> car	3	<input type="checkbox"/> north <input type="checkbox"/> short
4	<input type="checkbox"/> card <input type="checkbox"/> farm	5	<input type="checkbox"/> short <input type="checkbox"/> horn	6	<input type="checkbox"/> card <input type="checkbox"/> star

# Wrap-Up



Write the words in the correct boxes.



-ar-


-or-




Read and match.

1 There is a star on the tree. •

2 The girl drives a car. •

3 The gorilla has a horn. •



## Story

**Listen to the story.**

## Sight Words

to, and, with, want, who, will



Mike drives his car to  
the farm.



He sees a cow, a duck,  
and a goat playing with  
cards.



The duck wants to win.  
The goat wants to win.  
Who will win the game?



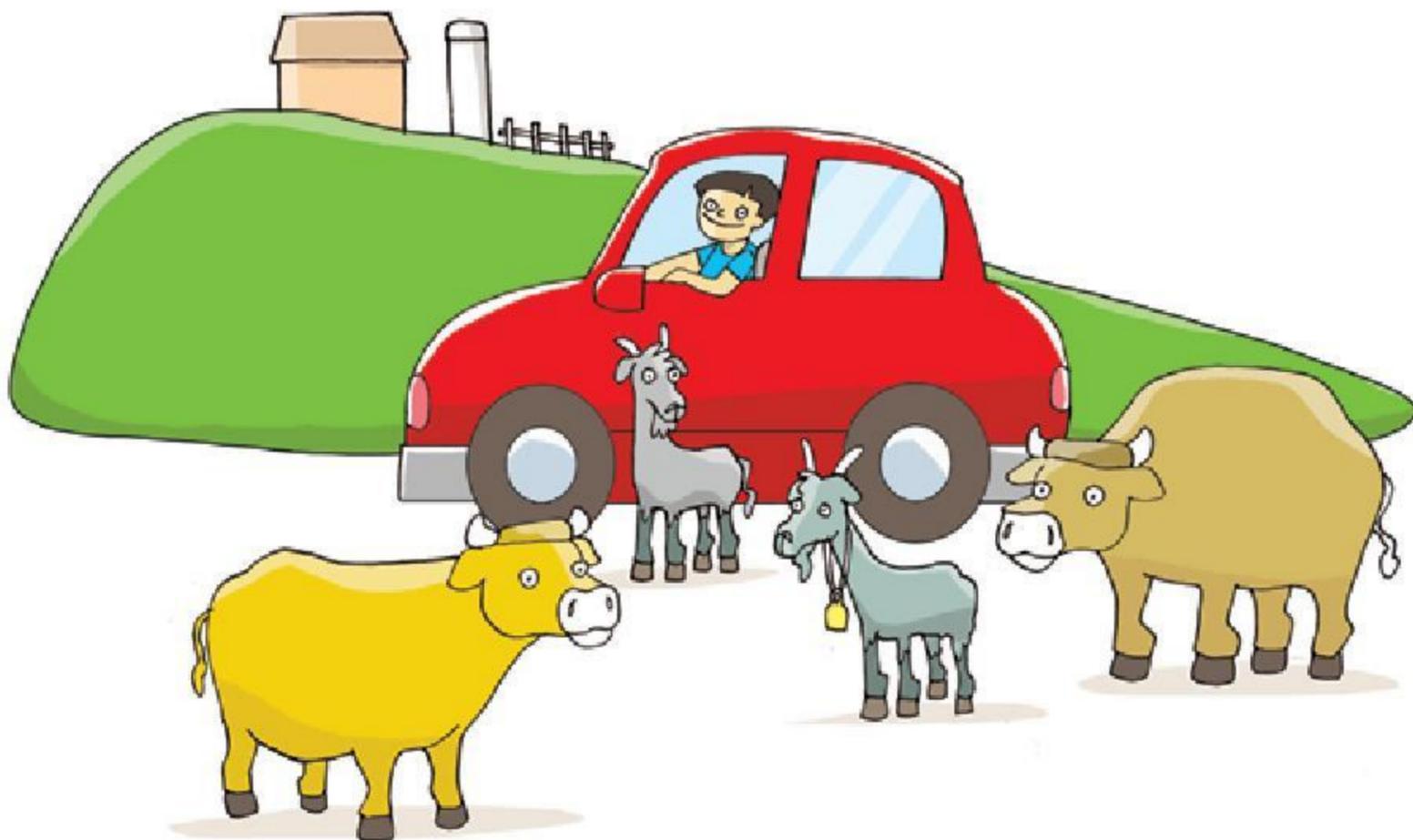
The cow! Now Mike will  
play cards, too.

**Read the story on your own.**

## Rhyming Chant



Let's chant! Listen, point, and repeat.



I drove my **car** to the **farm** one day  
To watch the little cows play.

**Short horns, short horns, they all had short horns.**

I drove my **car** to the **farm** one day  
To watch the little goats play.

**Short horns, short horns, they all had short horns.**

# Homework



Fill in the blanks with the correct words and write the sentences.

farm

card

north

star

car

1



The \_\_\_\_\_ is up in the sky.

\_\_\_\_\_

2



The insect is in the \_\_\_\_\_.

\_\_\_\_\_

3



The \_\_\_\_\_ has five cows.

\_\_\_\_\_

4



The hill is \_\_\_\_\_ of the town.

\_\_\_\_\_

5



There is a \_\_\_\_\_ on the desk.

\_\_\_\_\_

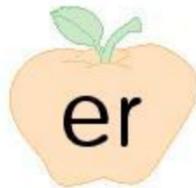
New Sounds



Listen, point, and repeat.



 er,  ir, and  ur  
make the same sound.



r + u + l + er = ruler 



st + ir = stir



f + ur = fur



 Let's chant! Listen, point, and repeat.



# New Words



Listen to the words first. Then, say and write.



ruler



dancer



bakery



soccer

Handwriting practice lines for the first row of words.



stir



dirt



shirt



birthday

Handwriting practice lines for the second row of words.



fur



burn



surf

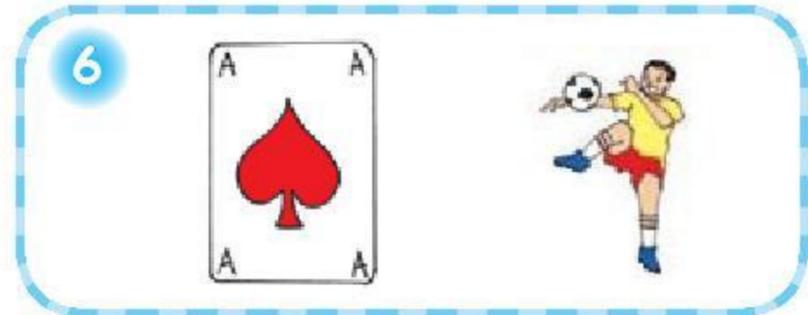
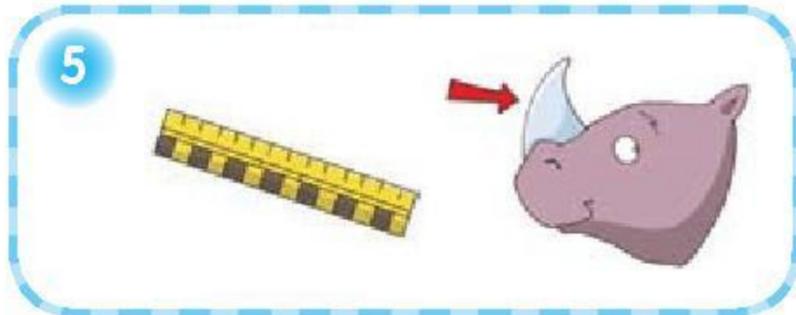
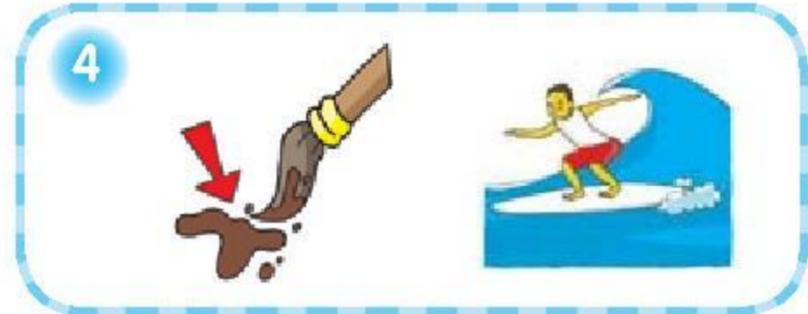


purse

Handwriting practice lines for the third row of words.



Listen and circle the picture you hear.



Complete the words.

-er-   -ir-   -ur-

1 rul \_\_\_\_\_

2 b \_\_\_\_\_ n \_\_\_\_\_

3 sh \_\_\_\_\_ t \_\_\_\_\_

4 d \_\_\_\_\_ t \_\_\_\_\_

5 st \_\_\_\_\_

6 danc \_\_\_\_\_



Circle and write the correct word.

1		shirt surf	<hr/> <hr/> <hr/>
2		dirt dancer	<hr/> <hr/> <hr/>
3		fur farm	<hr/> <hr/> <hr/>
4		stir cook	<hr/> <hr/> <hr/>
5		short soccer	<hr/> <hr/> <hr/>



Listen and check the word you hear.



1	<input type="checkbox"/> dirt <input type="checkbox"/> shirt	2	<input type="checkbox"/> fur <input type="checkbox"/> surf	3	<input type="checkbox"/> bakery <input type="checkbox"/> soccer
4	<input type="checkbox"/> burn <input type="checkbox"/> purse	5	<input type="checkbox"/> stir <input type="checkbox"/> birthday	6	<input type="checkbox"/> ruler <input type="checkbox"/> bakery

# Wrap-Up



Write the words in the correct boxes.



-er-


-ir-


-ur-




Read and match.

- 1 The boy stirs in a bowl. •
- 2 The dancer has a red shirt. •
- 3 The ruler is in a purse. •



## Story

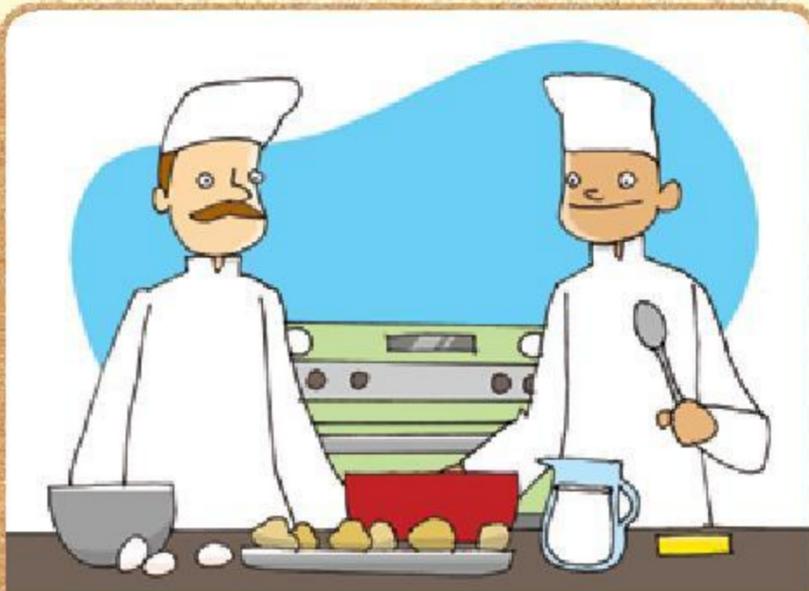


Listen to the story.



### Sight Words

they, these, those, their, let's, go



The bakers make cookies in a bakery. They stir and stir.



They wait and wait for the cookies to cook.



These look like stars.  
Those look like cars.



The bakers are done with their work. It is time to play. Let's go play soccer!

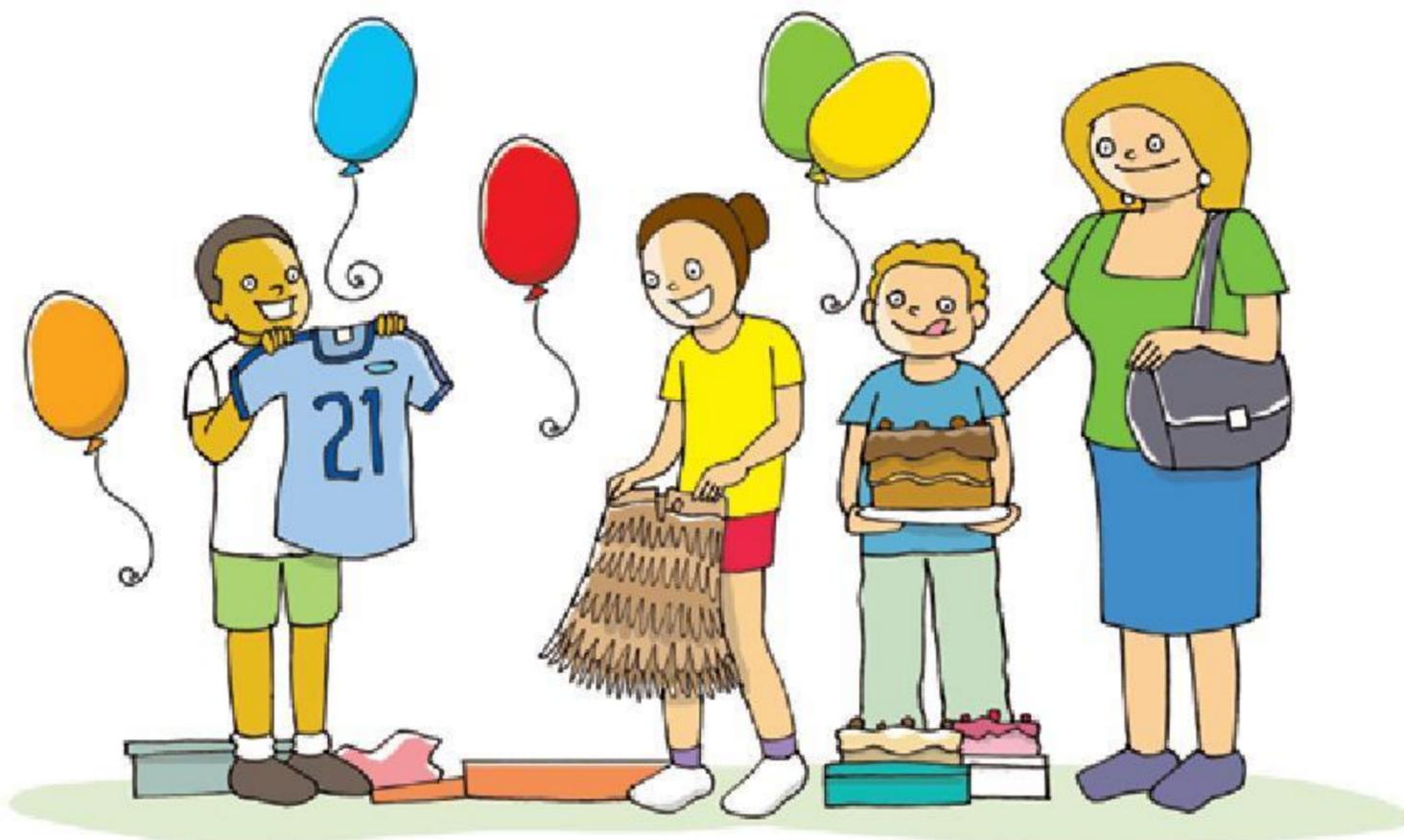


Read the story on your own.

## Rhyming Chant



Let's chant! Listen, point, and repeat.



Sammy plays **soccer**.

He got a **soccer shirt** for his **birthday**.

Debby is a **dancer**.

She got a **fur** skirt for her **birthday**.

Eddy is a boy who really loves to eat.

So his mommy took her **purse** to the big **bakery**.

Eddy loves to eat.

So he got three cakes for his **birthday**!

## Homework



Fill in the blanks with the correct words and write the sentences.

dirt

soccer

fur

bakery

surf

1



Two dancers play \_\_\_\_\_.

\_\_\_\_\_

2



There is \_\_\_\_\_ on her pants.

\_\_\_\_\_

3



He has a \_\_\_\_\_ coat.

\_\_\_\_\_

4



They will \_\_\_\_\_ at the beach.

\_\_\_\_\_

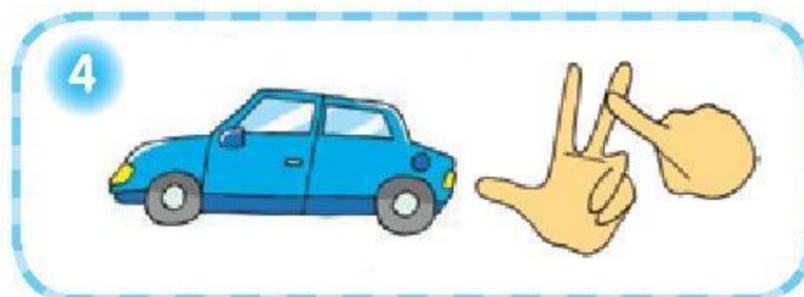
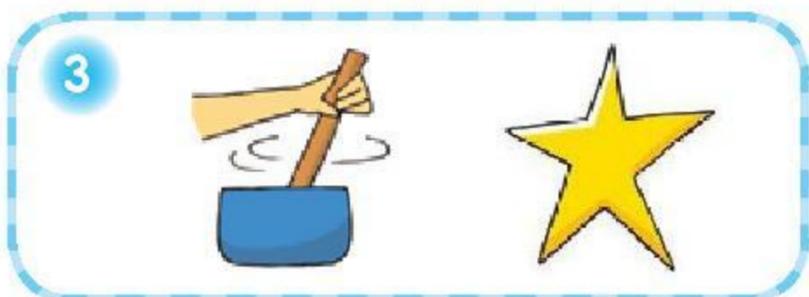
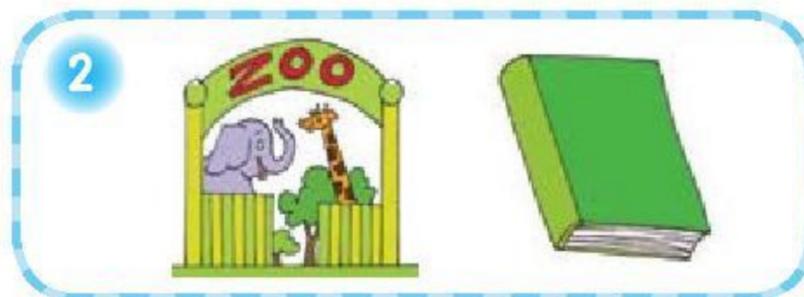
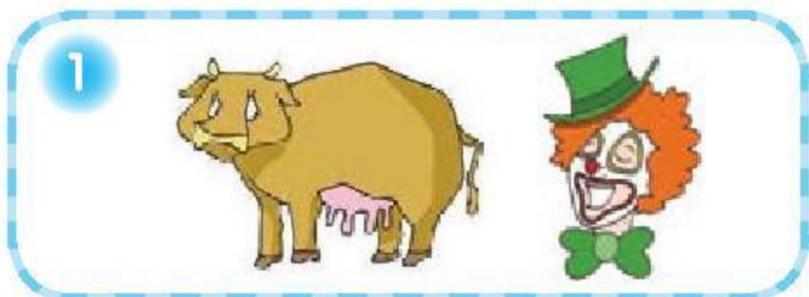
5



The \_\_\_\_\_ is down the street.

\_\_\_\_\_

**A**  Listen and circle the picture you hear.



**B**  Where can we see them? Match the things to the correct place.

1 owls ●

● in the sea

2 oysters ●

● in the zoo

3 cows ●

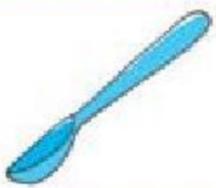
● on the road

4 cars ●

● on the farm

**C**  **Fill in the circle next to correct word.**

1   brown  
 clown

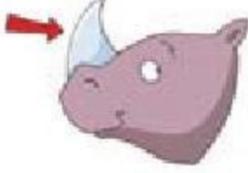
2   spoon  
 pool

3   bakery  
 birthday

4   fur  
 surf

5   house  
 mouse

6   ruler  
 purse

7   horn  
 born

8   dancer  
 soccer

**D**  **Look at the picture. Fill in the blank with the correct word.**

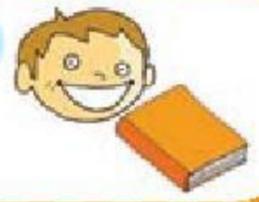
book      star      dirt

1 

The \_\_\_\_\_ is on the card.

2 

The girl has \_\_\_\_\_ on her skirt.

3 

The boy likes his \_\_\_\_\_.

**E**  Listen. Write the word and circle the correct picture.



1

2

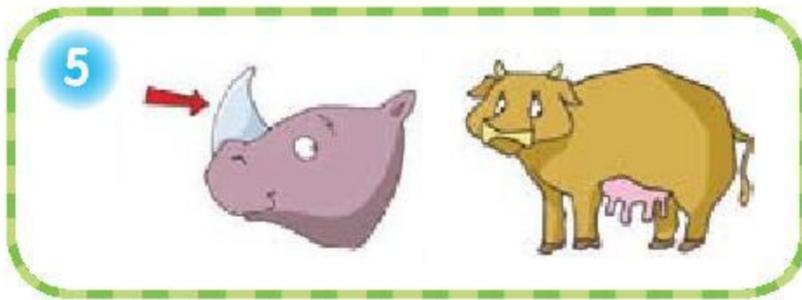
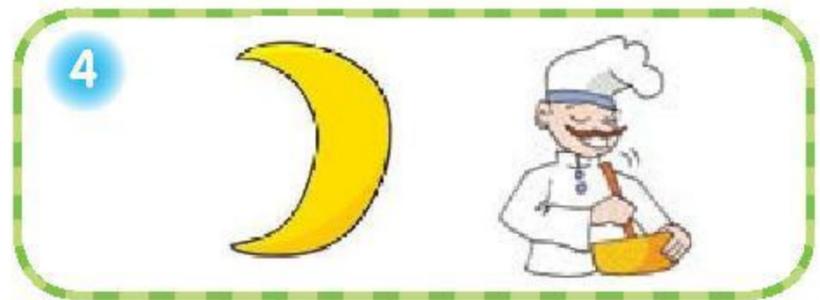
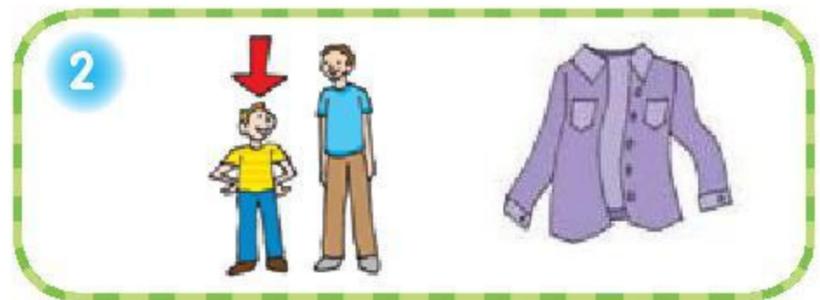
3

4

5



**F**  Listen. Circle the picture that rhymes with the word you hear.



**G**  Listen and fill in the blanks.



pool soccer shirt ~~mouse~~ owl

- 1 The mouse lives in the house. It plays in the \_\_\_\_\_ . It has a brown \_\_\_\_\_ . The \_\_\_\_\_ has a \_\_\_\_\_ ball in the water.

spoon birthday horns stir

- 2 The cow has two \_\_\_\_\_ . He uses a \_\_\_\_\_ to \_\_\_\_\_ the cake. It is the mouse's \_\_\_\_\_ .

**A**  Listen to the word. Fill in the correct circle.



Ex 	a	b	c	d
	soil <input checked="" type="radio"/>	shirt <input type="radio"/>	seat <input type="radio"/>	soap <input type="radio"/>

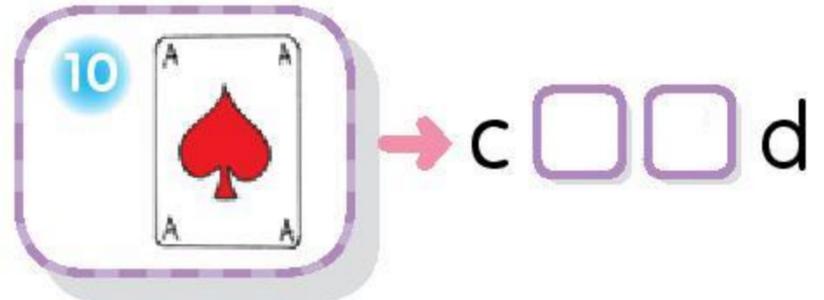
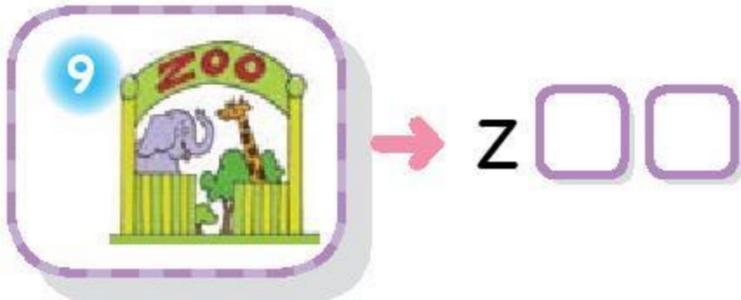
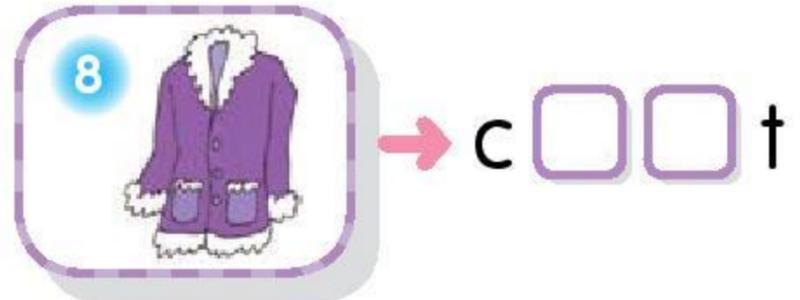
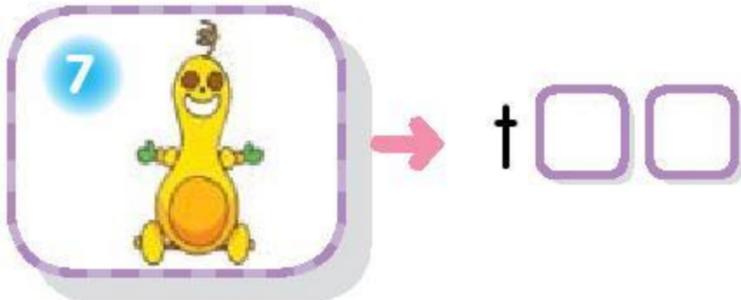
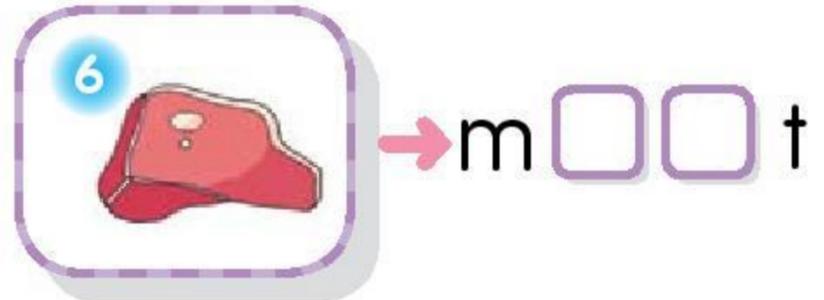
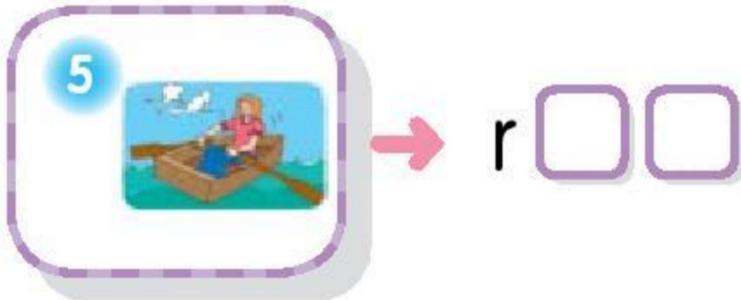
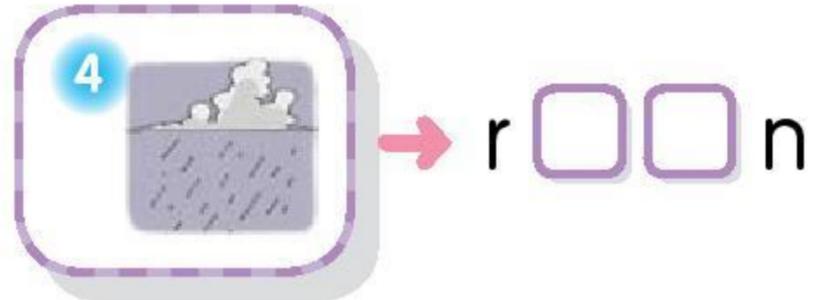
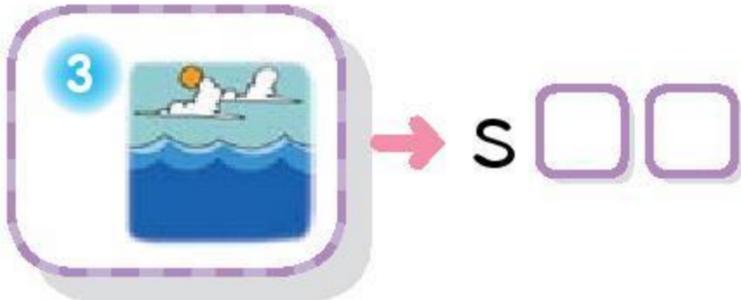
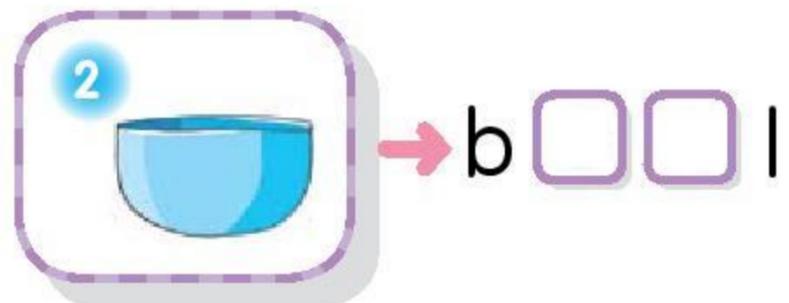
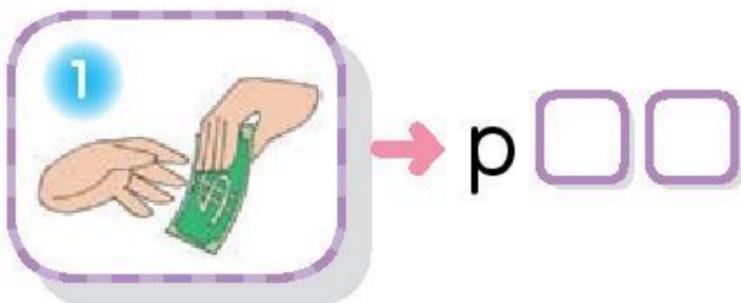
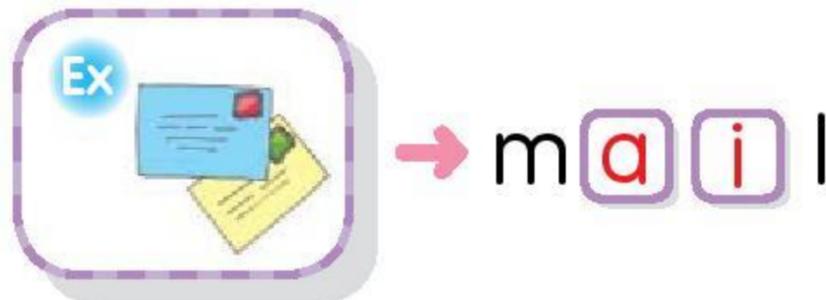
1 	a	b	c	d
	star <input type="radio"/>	stir <input type="radio"/>	sea <input type="radio"/>	soccer <input type="radio"/>

2 	a	b	c	d
	cow <input type="radio"/>	clown <input type="radio"/>	count <input type="radio"/>	cloud <input type="radio"/>

3 	a	b	c	d
	brown <input type="radio"/>	boy <input type="radio"/>	beach <input type="radio"/>	boil <input type="radio"/>

4 	a	b	c	d
	tree <input type="radio"/>	teeth <input type="radio"/>	train <input type="radio"/>	toilet <input type="radio"/>

**B**  Listen to the word. Fill in the missing letters.

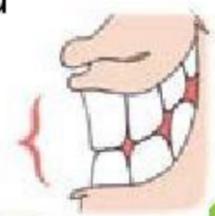


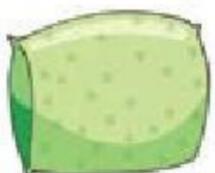


Listen to the word. Fill in the correct circle.

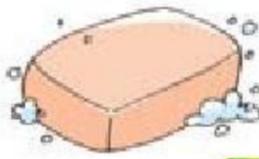
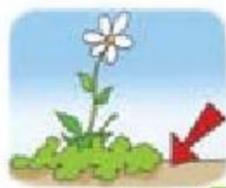
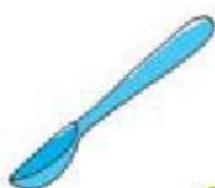


Ex 	a  <input checked="" type="radio"/>	b  <input type="radio"/>	c  <input type="radio"/>	d  <input type="radio"/>
---	--	--	---	---

1 	a  <input type="radio"/>	b  <input type="radio"/>	c  <input type="radio"/>	d  <input type="radio"/>
--	---	--	---	---

2 	a  <input type="radio"/>	b  <input type="radio"/>	c  <input type="radio"/>	d  <input type="radio"/>
--	---	--	---	---

3 	a  <input type="radio"/>	b  <input type="radio"/>	c  <input type="radio"/>	d  <input type="radio"/>
--	---	---	---	---

4 	a  <input type="radio"/>	b  <input type="radio"/>	c  <input type="radio"/>	d  <input type="radio"/>
--	---	--	---	---

**D**  Listen to the phrases. Fill in the correct circle.

**Ex**  a   b 

**1**  a   b 

**2**  a   b 

**3**  a   b 

**4**  a   b 

Unit 1



mail



wait



train



rain



day



pay



gray



crayon

Unit 2



sea



meat



beach



seat



feet



teeth



tree



green

Unit 3



boat



coat



soap



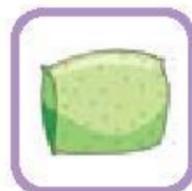
road



row



bowl



pillow



window

Unit 4



oil



boil



soil



toilet



toy



boy



oyster



joy

Unit 5



house



mouse



cloud



count



cow



owl



brown



clown

Unit 6



moon



pool



spoon



zoo



book



cook



wood



foot

Unit 7



card



farm



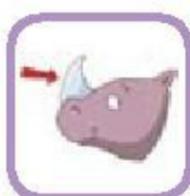
star



car



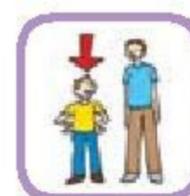
born



horn



north



short

Unit 8



ruler



dancer



bakery



soccer



stir



dirt



shirt



birthday



fur



burn



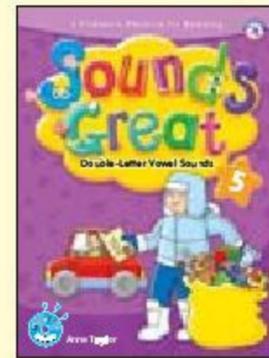
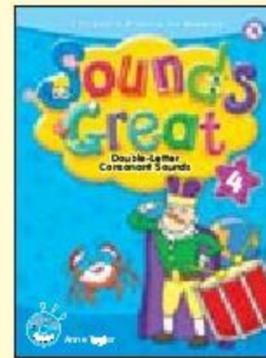
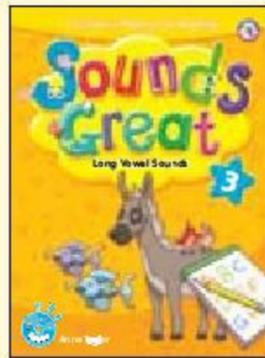
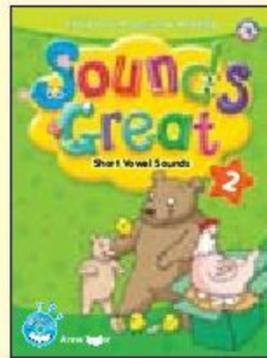
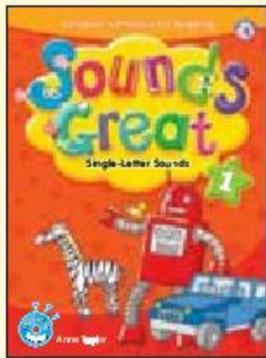
surf



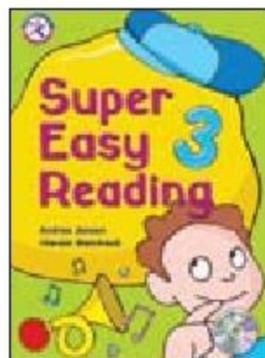
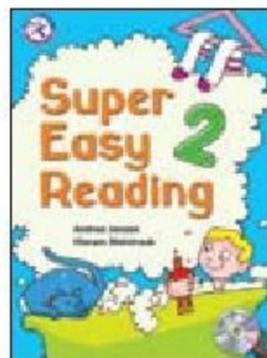
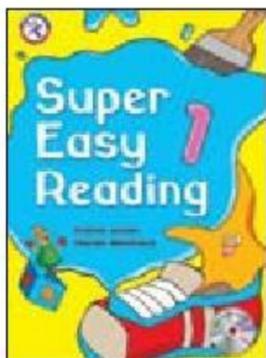
purse

# Compass Phonics/Reading Series

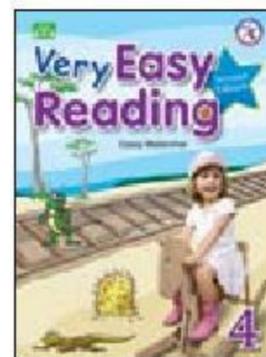
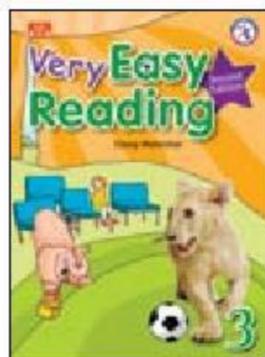
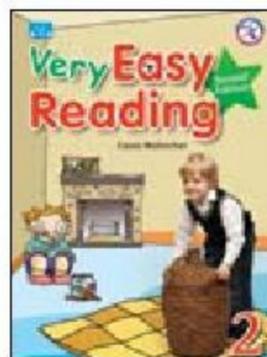
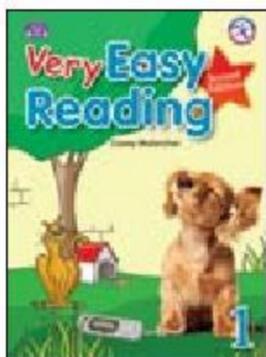
## Sounds Great 1 - 5



## Super Easy Reading 1 - 3



## Very Easy Reading, Second Edition 1 - 4



## Compass Phonics/Reading Series Level Chart

Titles	Kindergarten					Elementary				
<b>NEW</b> Sounds Great	1	2	3	4	5					
Super Easy Reading						1	2	3		
Very Easy Reading 2 <sup>nd</sup>							1	2	3	4