

06a

GUESS WHAT I DO

Aim

To revise and practise talking about jobs and occupations

Language

Present simple for routines, e.g. *I work outside.*

Vocabulary

Jobs (as shown on the cards)

Skills

Speaking, listening

Lesson link

Use after Classbook Lesson 06

Materials

Two sets of cards

A stopwatch or clock with a second hand

Procedure (20–30 minutes)

- 1 Divide the class into two teams and give each team a copy of the worksheet, cut up into the separate job cards.
- 2 Tell the students to look at the cards and make sure they know all the jobs and how to pronounce them.
- 3 Each team member takes a turn to choose a card in secret and explain his or her job to the rest of the team. The team tries to guess what job it is, e.g. *I don't wear a uniform. I usually work outside. I work with animals.* The rest of the team are free to ask questions if they wish, e.g. *Do you work at weekends?* Both teams play the game simultaneously so don't position the teams too closely together.
- 4 Elect a team member to keep a record of the scores. The team wins two points if they guess the job within a set time limit of 30 seconds, and one point if they guess within a minute. Monitor the time using a stopwatch or clock.
- 5 The team with the most points wins.

Extension activity

- Get the students to make a new set of cards with new jobs. Ask the students to focus on pronunciation and monitor them as they play.

06a

GUESS WHAT I DO

