

Everyone

# Speak!



2



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## My Favorite Subject

Talking about your favorite subject

## Getting Ready

A. Match the words and sentences to the pictures of the school subjects.



F

g



A. music

B. math

C. science

D. social studies

E. English

F. art

G. P.E.

H. history

a. I think doing experiments is fun.

b. I like to play musical instruments.

c. I like to play sports.

d. I like to learn about past events.

e. I love to solve number problems.

f. I like to speak English.

g. I feel happy when I draw pictures.

h. Learning about other cultures is interesting!

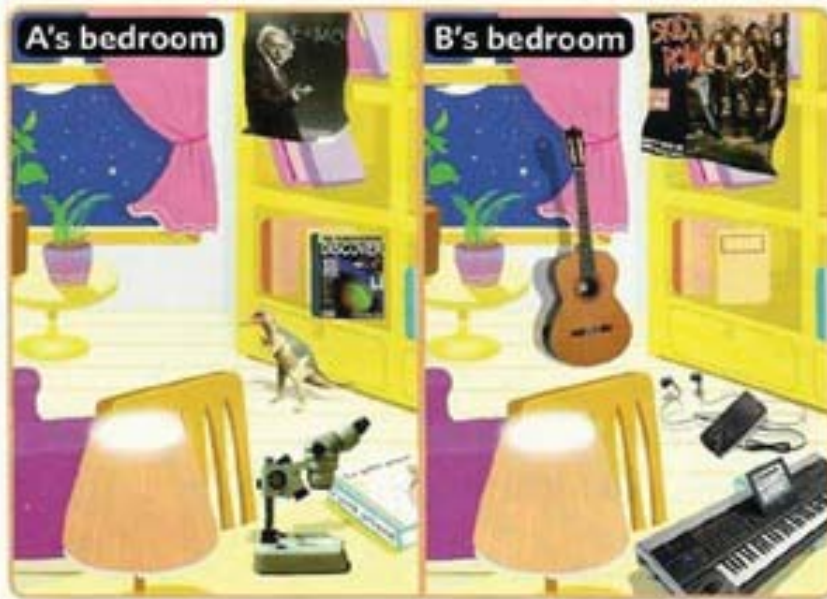
B. **Pair work** \_ Practice the conversation with your partner using the words and sentences above.

A: What's your favorite subject?

B: My favorite subject is art.I feel happy when I draw pictures.

# Speaking Practice

**A. Pair work** \_ Look at the two bedrooms below. Ask and answer the questions with your partner.



- ▶ dinosaur action figure
- ▶ guitar
- ▶ rock band poster
- ▶ microscope
- ▶ science magazine
- ▶ Einstein poster
- ▶ MP3 player

1. What can you see in A's bedroom?


➡ I can see \_\_\_\_\_ in there.

2. What do you think A's favorite subject is?

➡ I think A's favorite subject is \_\_\_\_\_.

3. What do you think A is good at?

➡ I think A is good at \_\_\_\_\_.

**B. Listen** \_ You are going to listen to a conversation between Sarah and Andy. Complete the chart below. 

	A	B
1. Who		
2. Favorite subject		
3. Good at...		




What's your partner's favorite subject? Talk about it with your partner.

• His/Her favorite subject: \_\_\_\_\_

• Why does he/she like it? \_\_\_\_\_



# Conversation

**A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.**  **T3**

**A:** Hi! I'm doing a survey about everyone's favorite school subject. Can I ask you some questions?

**B:** Sure!

**A:** What's your favorite subject?

**B:** My favorite subject is **1** history.

**A:** Why do you like it?

**B:** I like to **2** learn about past events.

I'm good at **3** memorizing facts, too.

**A:** That's a wonderful skill! Thank you for helping with the survey.

**B:** You're welcome.



- 1** math
- 2** solve difficult number problems
- 3** adding numbers in my head



- 1** English
- 2** read English stories
- 3** speaking English



- 1** art
- 2** draw pictures of flowers and my friends
- 3** painting

**B. Pronunciation** \_ Listen and repeat.  **T4**

Words	sur•vey	ex•per•i•ment	in•stru•ment	par•tic•i•pate
Sentence	My favorite subject is math.			

# Communication Task

## Mission

What subject does everyone like? Make a chart to show the most popular subject in your class.

**A. Check [✓] the subjects you like in the chart.**

Art		Music	
Physical Education (P.E.)		Science	
English		Math	
History		Social Studies	

**B. Class work \_** Count how many students like each subject. Complete the chart to find out what the most popular subject is in your class.

20								
16								
14								
12								
10								
8								
6								
4								
2								
Number of students	Art	Music	P.E.	Science	English	Math	History	Social Studies
Subject names								

- Who likes art/P.E./English/history...?
- How many students in your class like art/P.E./English/history...?



# My Favorite Teacher

## Presentation

Giving a speech about your favorite teacher

### Getting Ready

A. Look at the two teachers below. Match each teacher with the phrases that you think best describe him or her. Then share your ideas with your partner.

Mr. Simpson



Ms. Johnson



Subject

my English teacher

my social studies teacher

my science teacher

Personality

kind and nice

friendly and fun

creative and smart

Special memory

taught me after school because I didn't understand the lesson

helped me when I had some problems with my friends

let me take a test again because I got a low score

Lesson

easy to understand

interesting and fun

very exciting


How I changed

always get high scores on my tests now

really like the subject now

can't wait for school to start every day now

# Presentation Practice

**A. Listen** \_ Danny is talking about his favorite teacher. Fill in the blanks.  **TS**

Hi, I'm Danny. My favorite teacher is Mr. Pluss.

He's my \_\_\_\_\_ teacher. He's very \_\_\_\_\_.

Mr. Pluss always helps his students. I can \_\_\_\_\_

to him about anything. When I had some \_\_\_\_\_

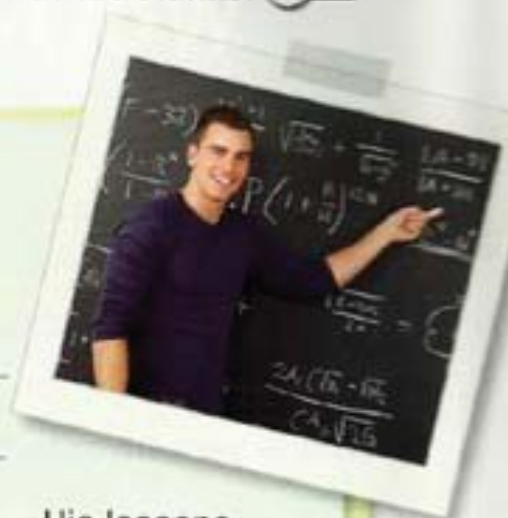
with my best \_\_\_\_\_, he gave me good \_\_\_\_\_. His lessons

are \_\_\_\_\_ and fun. I always get high \_\_\_\_\_ on my

\_\_\_\_\_ tests because of his great teaching. \_\_\_\_\_ is my

favorite \_\_\_\_\_ now. I want to \_\_\_\_\_ more about \_\_\_\_\_

with Mr. Pluss.



**B. Pair work** \_ Ask and answer the questions about Danny's presentation with your partner.

1. What special memory does Danny have about Mr. Pluss?

➡ When he had \_\_\_\_\_, Mr. Pluss gave him \_\_\_\_\_.

2. What does Danny think of Mr. Pluss's lessons?

➡ He thinks Mr. Pluss's lessons are \_\_\_\_\_.

## Speaking Skill

When you **talk about your favorite teacher**, you can

- tell who your favorite teacher is and say what subject he/she teaches
- talk about your favorite teacher's personality
- share a special memory you have about your favorite teacher
- describe what your favorite teacher's lessons are like
- talk about how your favorite teacher has made you a better student



# Presentation Workshop

## Step 1

*Present your favorite teacher!* Answer the questions about your favorite teacher.



**1. Who is your favorite teacher and what subject does he/she teach?**

➤ My favorite teacher is Mr./Ms. \_\_\_\_\_.

➤ He/She's my \_\_\_\_\_ teacher.

**2. What is your favorite teacher like? (personality)**

➤ He/She's \_\_\_\_\_.

**3. What special memory do you have about your favorite teacher?**

➤ \_\_\_\_\_.

**4. What are your favorite teacher's lessons like?**

➤ His/Her lessons are \_\_\_\_\_.

**5. How has your favorite teacher made you a better student?**

➤ I \_\_\_\_\_.

**Step 2**

Write your presentation using your answers from page 12.

## My Favorite Teacher

My favorite teacher is \_\_\_\_\_. He/She's my \_\_\_\_\_  
teacher. He/She's \_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_  
His/Her lessons are \_\_\_\_\_. I \_\_\_\_\_  
\_\_\_\_\_ is my favorite subject now. I want to learn more about  
\_\_\_\_\_ with \_\_\_\_\_.

### Idea Box

- **What he/she is like:** friendly, patient, funny, never gets angry...
- **Memory:** When my science experiment caught on fire, he/she didn't get mad at me.  
When I forgot my homework, he/she didn't get angry at me.  
When I had some problems with my friends, he/she listened to my worries...
- **Lesson:** interesting, fun, easy to understand, exciting...
- **How I changed:** always get high scores on tests, really like the subject, can't wait for school to start every day...



**Presentation to others** \_ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

### Tip!

When you give a presentation, take a deep breath and relax before speaking.



## At a Restaurant

Ordering food at a restaurant

## Getting Ready

A. Look at the menu below. Then match the correct word to each picture.

**Wonderful Restaurant**

<b>Appetizers</b>			
<b>Main Dishes</b>			
<b>Drinks</b>			
<b>Desserts</b>			

a. cream pasta

e. salad

i. fried chicken

b. Coke

f. apple pie

j. cake

c. tea

g. steak

k. ice cream

d. mushroom soup

h. orange juice

l. coffee

B. **Pair work** \_ Practice the conversation with your partner using the words above.

A: May I take your order?

B: I'll have cream pasta and a Coke, please.

A: Would you like an appetizer or a dessert?


B: Yes, please. I'd like mushroom soup and a piece of apple pie.


# Speaking Practice


**A. Pair work** \_ What would you like to eat? Look at the menu and check [✓] what you want to eat. Take turns being a customer and a server with your partner.


## • Menu •

Burgers









double cheeseburger


bacon cheeseburger


fish burger


chicken burger


---

Pizzas









super supreme


veggie supreme


pepperoni classic


seafood

---

Drinks







Coke

orange juice

a bottle of water

A: Are you ready to order?

B: Yes, I'll have a burger and a Coke.

A: Which burger would you like?

B: I'd like the chicken burger, please.

A: Okay. I'll take your menu. Your food will be ready soon.

**B. Listen** \_ Write the items the two customers order from the menu above. 

• Customer 1: \_\_\_\_\_ and \_\_\_\_\_

• Customer 2: \_\_\_\_\_ and \_\_\_\_\_




Ask your partner what he/she wants to have for lunch.

A: What do you want to have for lunch?

B: I want to have \_\_\_\_\_.



# Conversation

**A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.**  **T7**

A: May I take your order?

B: Yes. I'll have a ① ham sandwich with no ② mayonnaise.

A: Okay. Would you like something to drink?

B: I'd like ③ a chocolate shake, please.

A: All right. Is that for here or to go?

B: To go, please. And can I have extra ④ cheese on my ④ sandwich?

A: Of course. Here you are.

B: Thank you.



- ① double cheeseburger      ② lettuce
- ③ milk      ④ hot sauce/burger



- ① hot dog      ② mustard
- ③ a Coke      ④ onions/hot dog



- ① chicken sandwich      ② onions
- ③ orange juice      ④ pepper/sandwich

**B. Pronunciation** \_ Listen and repeat.  **T8**

Words	<u>sand</u> ·wich	<u>or</u> ·ange	des· <u>sert</u>	<u>ap</u> ·pe· <u>tiz</u> ·er
Sentence	I'll have <u>cream</u> <u>pasta</u> and a <u>Coke</u> , please.			

# Communication Task

A. You're at Fantastic Restaurant. Check [✓] the items you will order for dinner.



B. **Pair work** \_ Take turns being a customer and a server with your partner. The server writes the customer's order in the chart below.

## Example

A: What will you have for dinner?  
 B: I'll have a steak and a Coke.  
 A: Would you like an appetizer or a desert?  
 B: Yes, please. I'd like onion soup and a piece of apple pie.

## My Partner's Order

Appetizer	Main Dish
Drink	Dessert

C. **Class work** \_ Tell your classmates what your partner ordered.

My partner wants to have \_\_\_\_\_ for an appetizer. He/She wants to have \_\_\_\_\_ for his/her main dish. He/She also ordered \_\_\_\_\_ and \_\_\_\_\_ for a drink and dessert.



# My Favorite Fruit

**Presentation**

Giving a speech about your favorite fruit

## Getting Ready

**A.** Look at the pictures and complete the chart with the phrases from the box. You can use the phrases more than once.

1



2




	1	2
What it is		
What it looks like (size/shape/color...)		
How it tastes		
When you like to eat it		
Why you like it		

- a. tangerine
- c. big
- e. looks like a small orange
- g. orange
- i. green
- k. sweet
- m. on a cold winter day
- o. easy to eat
- q. cools me down on a hot day

- b. watermelon
- d. small
- f. looks like a rugby ball
- h. red
- j. has stripes on the outside
- l. sour
- n. on a hot summer day
- p. full of vitamins
- r. healthy

# Presentation Practice

**A. Listen** \_ Jack is describing his favorite fruit. Fill in the blanks.  T9

Hi, I'm Jack. Let me tell you about my favorite \_\_\_\_\_.  
\_\_\_\_\_ are my favorite fruit. Papayas are not  
so \_\_\_\_\_ and look like melons. Papayas are  
\_\_\_\_\_ on the outside. On the inside, they're  
bright \_\_\_\_\_. They have many \_\_\_\_\_ seeds  
inside, too. Papayas smell like \_\_\_\_\_ and taste  
\_\_\_\_\_. I like to eat papayas on a hot \_\_\_\_\_ day.  
I like papayas because they're very \_\_\_\_\_ and they taste  
\_\_\_\_\_!



**B. Pair work** \_ Ask and answer the questions about Jack's presentation with your partner.

1. What do papayas smell and taste like?

➡ They smell like \_\_\_\_\_ and taste \_\_\_\_\_.

2. Why does Jack like papayas?

➡ He likes them because they're \_\_\_\_\_ and \_\_\_\_\_.

## Speaking Skill

When you talk about your favorite fruit, you can

- say the name of the fruit
- describe what it looks like
- say what it smells and tastes like
- say when you like to eat it
- say why you like it



# Presentation Workshop

## Step 1

*Present your favorite fruit! Answer the questions about your favorite fruit.*



### 1. What is your favorite fruit?

➡ \_\_\_\_\_ are my favorite fruit.

### 2. What do they look like?

➡ \_\_\_\_\_ are \_\_\_\_\_ and look like \_\_\_\_\_. (size, shape)

➡ \_\_\_\_\_ are \_\_\_\_\_. (color)

➡ They have \_\_\_\_\_. (features)

### 3. What do they smell and taste (like)?

➡ They smell (like) \_\_\_\_\_ and taste (like) \_\_\_\_\_.

### 4. When do you like to eat the fruit?

➡ I like to eat \_\_\_\_\_.

### 5. Why do you like the fruit?

➡ I like \_\_\_\_\_ because \_\_\_\_\_.

**Step 2**

Write your presentation using your answers from page 20.

# My Favorite Fruit

Let me tell you about my favorite fruit. \_\_\_\_\_ are my favorite fruit.

\_\_\_\_\_ are \_\_\_\_\_ and look like \_\_\_\_\_.

\_\_\_\_\_ are \_\_\_\_\_. They have \_\_\_\_\_.

\_\_\_\_\_ smell (like) \_\_\_\_\_ and taste (like) \_\_\_\_\_.

I like to eat \_\_\_\_\_. I like \_\_\_\_\_ because \_\_\_\_\_.

**Idea Box**

- **Fruit:** strawberries, oranges, grapes, apples, bananas, peaches, pears...
- **Appearance:** round, oval, big, small, long, red, green, purple, yellow, orange, have black seeds, look like little hearts...
- **Smell and taste (like):** like flowers, like honey, sweet, sour, bitter, fresh...
- **Best time to eat:** for breakfast, after dinner, in spring...
- **Reason:** easy to eat, full of vitamins, cool me down on a hot day, healthy, delicious...



**Presentation to others** \_ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

**Tip!**

When you give a presentation, remember that you're speaking to your friends, so don't be nervous.



## Getting Ready

A. What is each place? Match the correct word to each place.



a. zoo

b. concert hall

c. movie theater

d. museum

e. ballpark

f. amusement park

B. Match the sentences.

1. May I help you? \_\_\_\_\_

2. How much are they? \_\_\_\_\_

3. Do you give special discounts for students? \_\_\_\_\_

4. We're students. Here's the money. \_\_\_\_\_

a. Yes. I'd like three tickets for *Kung Fu Panda*.

b. Yes, we do. Students get 20% off.

c. Here are your tickets. Enjoy the movie.

d. It's \$5 for each.

# Speaking Practice

**A. Pair work** \_ What kind of concert do you want to go to? Check [✓] one of the concerts below and tell your partner why you want to go there.



Classical music concert

☐

Pop concert

☐

Hip-hop concert

☐


## Example

A: What kind of concert do you want to go to?

B: I want to go to a classical music concert because  
I like classical music and playing the piano.

A: What classical music concert do you want to go to?

B: I want to go to a Yoyoma concert.

**B. Listen** \_ You are going to listen to a boy buying concert tickets. Answer the questions about his tickets.  T10

1. What kind of concert does the boy want to go to?

a. classical music concert      b. pop concert

c. hip-hop concert

2. Where does the boy want to sit?

a. in the front      b. in the middle

c. in the back

3. What is the total price for the tickets?

a. \$40      b. \$36

c. \$18




Ask your teacher about a concert he/she wants to go to.

A: What concert do you want to go to?

B: I want to go to \_\_\_\_\_.



# Conversation

**A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.**  **T11**

A: Next, please. Hello, may I help you?

B: I'd like **①** three tickets for **①** Shrek. How much are they?

A: It's **②** \$10 for each. So the total price is **②** \$30.

B: Do you give special discounts for students?

A: Yes, we do. Students get **③** 20% off their tickets.

B: Excellent. We're students.

A: Okay, the total price is **④** \$24.

B: Here you are.

A: Here are your tickets. Have a nice day.



**①** two/the dolphin show

**②** \$5/\$10

**③** 10%

**④** \$9



**①** four/the amusement park

**②** \$15/\$60

**③** 5%

**④** \$57



**①** five/the baseball game

**②** \$5/\$25

**③** 20%

**④** \$20

**B. Pronunciation** \_ Listen and repeat.  **T12**

Words	the•a•ter	mu•se•um	con•cert	a•muse•ment
Sentence	How much are they?			

# Communication Task

**A. Pair work** \_ Write how many tickets you want for each event. Then take turns asking and answering the questions with your partner.

Event	Adult	Number	Student	Number
Dolphin show	\$ 10		\$ 5	
Pop concert	\$ 25		\$ 20	
Today's movie	\$ 10		\$ 8	
Art exhibition	\$ 10		\$ 7	

## Example

A: Hello, may I help you?  
 B: Yes. I'd like tickets for the dolphin show.  
 A: How many tickets do you want?  
 B: One adult and two students, please.  
 A: The total price is \$20.  
 B: Here you are.  
 A: Here are your tickets.  
 B: Thank you.



**B. Write receipts for your partner.**

## Your Partner's Receipt

	Receipt Date: ____/____/____
	Event: _____
<b>Ticket</b>	<b>Price</b>
Adult ____	\$ ____
Student ____	\$ ____
<b>Total</b>	\$ ____

	Receipt Date: ____/____/____
	Event: _____
<b>Ticket</b>	<b>Price</b>
Adult ____	\$ ____
Student ____	\$ ____
<b>Total</b>	\$ ____

	Receipt Date: ____/____/____
	Event: _____
<b>Ticket</b>	<b>Price</b>
Adult ____	\$ ____
Student ____	\$ ____
<b>Total</b>	\$ ____

	Receipt Date: ____/____/____
	Event: _____
<b>Ticket</b>	<b>Price</b>
Adult ____	\$ ____
Student ____	\$ ____
<b>Total</b>	\$ ____



## My Favorite Movie

presentation

Giving a speech about your favorite movie

## Getting Ready

A. Look at the movie posters below. Then write the correct kind of movie under each poster.














horror  
action


romance  
science fiction

comedy  
animated movie

B. **Pair work** \_ What kind of movies do you like the best? Talk about it with your partner.

*I like horror movies the best because I like to be scared.*

# Presentation Practice

**A. Listen** \_ Jennifer is talking about her favorite movie. Fill in the blanks.  T13

Hi, I'm Jennifer. My favorite \_\_\_\_\_ is *Pirates of the Caribbean: The Curse of the Black Pearl*. It's an \_\_\_\_\_ movie. The movie is about a \_\_\_\_\_ woman's adventure. She gets \_\_\_\_\_ by pirates. Then a \_\_\_\_\_ named Captain Jack Sparrow rescues her. My favorite character in the movie is Jack Sparrow. He's very \_\_\_\_\_ and can do anything! I want to \_\_\_\_\_ across the sea with him. I like this movie because it's \_\_\_\_\_. The \_\_\_\_\_ effects are also terrific. I recommend that you watch it.



**B. Pair work** \_ Ask and answer the questions about Jennifer's presentation with your partner.

1. What's the movie about?

➡ The movie is about \_\_\_\_\_. She gets kidnapped by \_\_\_\_\_. Then \_\_\_\_\_.

2. Why does Jennifer like this movie?

➡ She likes it because it's \_\_\_\_\_ and \_\_\_\_\_.

## Speaking Skill

When you **talk about your favorite movie**, you can

- say the name of the movie
- describe what the movie is about
- say who your favorite character in the movie is and talk about why you like him/her
- explain why you like the movie
- say what kind of movie it is



# Presentation Workshop

## Step 1

*Present your favorite movie! Answer the questions about your favorite movie.*



### 1. What is your favorite movie?

➡ My favorite movie is \_\_\_\_\_.

### 2. What kind of movie is it?

➡ It's a(n) \_\_\_\_\_ movie.

### 3. What is the movie about? Give detailed information.

➡ The movie is about \_\_\_\_\_.

➡ \_\_\_\_\_.

### 4. Who is your favorite character in the movie?

➡ My favorite character in the movie is \_\_\_\_\_.

### 5. Why do you like the character?

➡ He/She \_\_\_\_\_.

### 6. Why do you like this movie?

➡ I like this movie because \_\_\_\_\_.

**Step 2**

Write your presentation using your answers from page 28.

## My Favorite Movie

My favorite movie is \_\_\_\_\_. It's a(n) \_\_\_\_\_ movie. The  
movie is about \_\_\_\_\_.

My favorite character in the movie is \_\_\_\_\_.

He/She \_\_\_\_\_.

I like this movie because \_\_\_\_\_.

I recommend that you watch it.

### Idea Box

- **Words to describe movie characters:** funny, brave, warm-hearted, work hard to do his/her best to make his/her dream come true...
- **Why you like the movie:** exciting, thrilling, funny, excellent, romantic, heartwarming, sad, the computer animation is great...



**Presentation to others** \_ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

### Tip!

When you give a presentation, don't be scared of making mistakes.



## In My Free Time

Talking about your free time activities

## Getting Ready

A. Look at the pictures below. Then match the correct phrase to each picture.

1



2



3



4



5



6



7



8



a. jump rope

d. play computer games

g. build models

b. practice dancing

e. ride my bike

h. play a musical instrument

c. do kendo

f. draw pictures

B. Pair work \_ Practice the conversation with your partner using the phrases above.



A: What do you like to do in your free time?

B: I like to jump rope. How about you?A: I like to play computer games.

# Speaking Practice

**A. Pair work** \_ Look at the pictures and check [✓] what you like to do in your free time. Then practice the conversation with your partner using the phrases below.



play tennis

☐


do kendo

☐


play the guitar

☐


play chess

☐


do yoga

☐


play basketball

☐

## Example

A: What do you do in your free time?


B: I usually play basketball. How about you?

A: I usually play tennis.

B: That's cool! I'd love to learn how to play tennis someday.

A: I'd be happy to teach you.

B: Really? Thanks!


**B. Listen** \_ You are going to listen to a conversation between Kate and Mike. Write the activities that Mike and Kate always do in their free time.  114

• Mike: \_\_\_\_\_

• Kate: \_\_\_\_\_



# Conversation

**A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.**  T15

A: What do you do in your free time?

B: I usually ① read comic books. But sometimes I ② go skateboarding.  
How about you?

A: Well, I usually ③ go swimming.

B: That's cool! Where do you ③ go swimming?

A: I ③ go swimming ④ at the beach.

B: Who do you go with?

A: I go with my friends.

B: It sounds like fun.



① watch TV

② go to the museum

③ play basketball

④ at the sports center



① ride my bike

② build models

③ go hiking

④ in the forest




① read books

② play the guitar

③ volunteer

④ at the nursing home

**B. Pronunciation** \_ Listen and repeat.  T16

Words	com•put•er	beach	vol•un•teer	skate•board
Sentence	I usually go swimming.			

# Communication Task

## Mission

Find out what your partner likes to do in his/her free time.

- A. Choose three activities that you like to do in your free time. For each one, write (1) what you do, (2) where you do it, (3) how often you do it, and (4) who you do it with.**

Watch TV

Go to the movies

Read books

Ride my bike

Play sports

Chat on the Internet

Play a musical instrument

Build models

Once a week

Every day

With my friends

Alone

What?	Where?	How often?	With whom?
1.			
2.			
3.			

- B. Pair work** \_ Don't tell your partner which activities you chose. Answer your partner's questions until he/she guesses your activity. Once he/she guesses correctly, change roles.

### Example

A: Where do you do it?

B: I do it at school.

A: How often do you do it?

B: I do it about twice a week.

A: Who do you do it with?

B: I do it with my friends.

A: You play sports.

B: That's right!

⇒ What are your partner's three free time activities?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_





## Getting Ready

- A. These are some of the activities that the Extreme Sports Club does. Complete the chart with the phrases from the box.


## Welcome to the Extreme Sports Club!



	1	2	3	4
Activity name				
What you can do				
What you need for it				

- a. rock climbing      b. snowboarding      c. surfing      d. skateboarding  
 e. snowboard down the side of a snowy mountain  
 f. surf on top of a big wave      g. climb very high  
 h. do cool tricks      i. surfboard, wetsuit      j. helmet, skateboard, knee pads  
 k. climbing shoes, rope, safety gear      l. snowboard, goggles

## Presentation Practice

- A. Listen** \_ Kelly is talking about the extreme sport she wants to learn how to do. Fill in the blanks.  T17

Hi, I'm Kelly. If I join the Extreme Sports Club, I want to learn how to \_\_\_\_\_. I love \_\_\_\_\_ and playing in the \_\_\_\_\_. I saw people \_\_\_\_\_ on TV and it looked like a lot of \_\_\_\_\_. I want to snowboard down the side of a snowy \_\_\_\_\_ with my friends. It will be exciting to do cool \_\_\_\_\_ on a snowboard, too. To \_\_\_\_\_, all I need is a snowboard, \_\_\_\_\_, and winter clothes. I think \_\_\_\_\_ is the perfect extreme sport for me!



- B. Pair work** \_ Ask and answer the questions about Kelly's presentation with your partner.

1. Why does Kelly want to learn how to do it?

- ➔ She loves \_\_\_\_\_.
- ➔ She saw people \_\_\_\_\_ on TV and it looked like \_\_\_\_\_!

2. What does Kelly need to do it?

- ➔ All she needs is \_\_\_\_\_.

### Speaking Skill

When you talk about an extreme sport you want to learn how to do, you can

- say what it is
- say why you want to learn how to do it
- tell what you want to do
- tell what you need to do it



# Presentation Workshop

## Step 1

*Present the extreme sport you want to learn how to do! Answer the questions about the extreme sport you want to learn how to do.*



### 1. What do you want to learn how to do if you join the Extreme Sports Club?

➡ If I join the Extreme Sports Club, I want to learn how to \_\_\_\_\_.

### 2. Why do you want to learn how to do it?

➡ I love \_\_\_\_\_.

➡ I saw \_\_\_\_\_.

### 3. If you learn how to do the activity, what do you want to do?

➡ I want to \_\_\_\_\_.

### 4. What else will be exciting to do?

➡ It will be exciting to \_\_\_\_\_, too.

### 5. What do you need to do it?

➡ To \_\_\_\_\_, all I need is \_\_\_\_\_.

**Step 2**

Write your presentation using your answers from page 36.

## My Extreme Sport!

If I join the Extreme Sports Club, I want to learn how to \_\_\_\_\_.

1

\_\_\_\_\_. I saw \_\_\_\_\_.

2

2-1

\_\_\_\_\_. I want to \_\_\_\_\_.

3

\_\_\_\_\_. It will be exciting to \_\_\_\_\_.

4

too. To \_\_\_\_\_, all I need is \_\_\_\_\_.

5

5

I think \_\_\_\_\_ is the perfect extreme sport for me!

### Idea Box

- **Extreme sports:** mountain bike, in-line skate, water ski, kayak, parachute, surf, snowboard...
- **Why you want to learn:** I love winter/snow/summer/water, I saw people doing it on TV and it looked cool/looked like a lot of fun...
- **What you want to do:** surf on top of a big wave in the ocean, snowboard down the side of a snowy mountain, mountain bike on trails in a forest, kayak down a fast-moving river, skydive out of an airplane, water ski in a lake, do cool tricks...
- **What you need:** in-line skates, mountain bike, winter jacket, gloves, water skis, kayak, parachute, goggles, paddles, ski bindings...



**Presentation to others** \_ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

### Tip!

When you give a presentation, take a deep breath and relax before speaking.



## Visiting a New Place

Asking and giving directions

## Getting Ready

A. Look at the map below. Then match the correct sentence to each place.



1. Go straight for one block and turn left. It's next to the gas station. \_\_\_\_\_
2. It's between the bookstore and the post office. \_\_\_\_\_
3. It's across from the library. \_\_\_\_\_
4. Go straight for two blocks and turn right. It's on the corner. \_\_\_\_\_
5. It's next to the theater. \_\_\_\_\_

B. **Pair work** \_ Practice the conversation with your partner using the words and sentences above.



- A: Excuse me. Is there a hospital around here?  
 B: Yes, there is.  
 A: How do I get there?  
 B: Go straight for one block and turn left.  
It's next to the gas station.




# Speaking Practice

**A. Pair work** \_ Look at the map below. Give the country mouse directions to each of the cheese shops. Take turns being the country mouse and the city mouse with your partner.



*How do I get to cheese shop number 1?*

*Go straight for two blocks and turn right. It's on your left.*

**B. Listen** \_ You are going to listen to a conversation between the country mouse and the city mouse. Check [✓] the correct information. 


1. Which cheese shop is the best?	<input type="checkbox"/> cheese shop number 1 <input type="checkbox"/> cheese shop number 2 <input type="checkbox"/> cheese shop number 3
2. How long will it take to get to the best cheese shop?	<input type="checkbox"/> 2 minutes <input type="checkbox"/> 10 minutes <input type="checkbox"/> 20 minutes



Take turns asking and giving directions to the rest of the places on the map above with your partner.



# Conversation

**A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.**  T19

A: Excuse me. How do I get to the ① tourist center?

B: Go straight for ② one block(s) and turn ③ right.

It's on your ④ left.

A: How long does it take from here?

B: It takes about 10 minutes on foot.

A: Is there a ⑤ souvenir shop near there?

B: Yes. There's one ⑥ across from the tourist center.

A: Great. Thank you for your help!



shopping mall



souvenir shop



① bank

② two/left

③ right

④ coffee shop

⑤ across from the bank

bookstore



tourist center



① restaurant

② one/left

③ right

④ bookstore

⑤ next to the restaurant



bakery hospital



school

① shopping mall

② two/left

③ right

④ bus stop

⑤ between the shopping mall and the bank

**B. Pronunciation** \_ Listen and repeat.  T20

Words	a•cross	tour•ist	sou•ve•nir	hos•pi•tal
Sentence	Go <u>straight</u> for <u>two blocks</u> and <u>turn right</u> .			

# Communication Task

## Mission

Complete the town map with your partner.

Ask and answer the questions to complete your maps.

Don't look at your partner's map.



Student A



Ask about these places

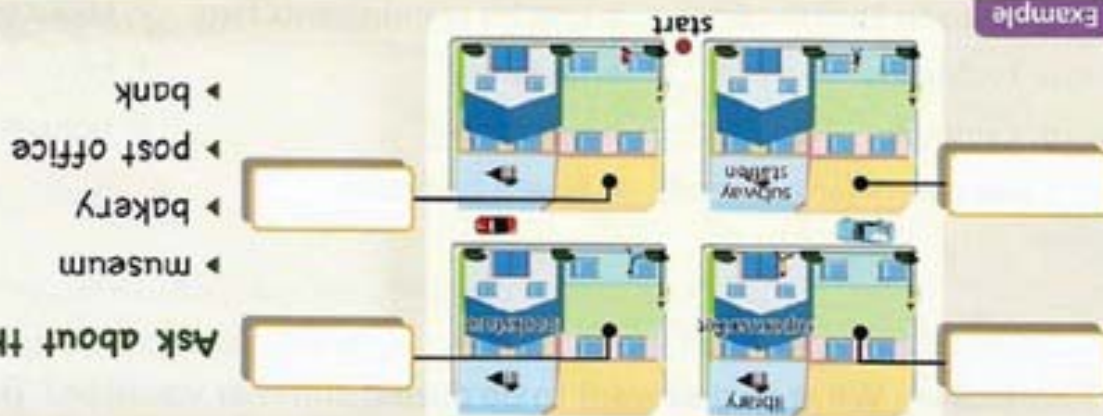
- ▶ supermarket
- ▶ library
- ▶ subway station
- ▶ bookstore

Example

A: Excuse me. I'm looking for the supermarket.

B: The supermarket? Let's see. Go straight for one block.  
Then turn left. It's on your right.

Example



Ask about these places

- ▶ museum
- ▶ bakery
- ▶ post office
- ▶ bank

Student B



## My Vacation Plan

Presentation

Planning your vacation

## Getting Ready

- A. Sam is planning his summer vacation. Can you guess what he's going to do? Choose answers from the box below.




1. What's he going to do during summer vacation? \_\_\_\_\_
2. Who's he going to do it with? \_\_\_\_\_
3. What exciting things is he going to do there? \_\_\_\_\_

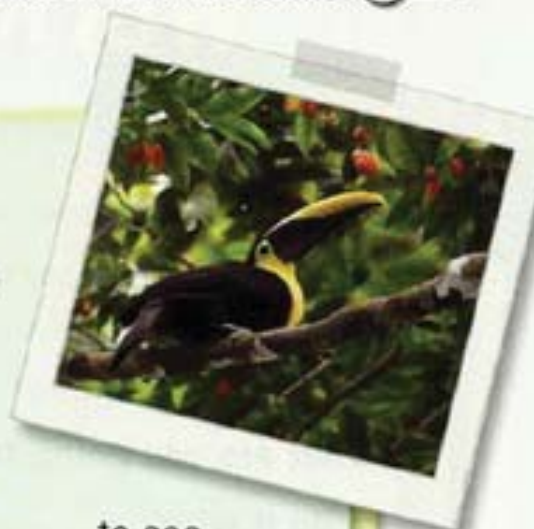
- |                              |                                 |                            |
|------------------------------|---------------------------------|----------------------------|
| a. go to an English camp     | b. visit his grandparents' farm | c. take a trip to New York |
| d. his friends               | e. his family                   | f. his cousins             |
| g. camping                   | h. swimming                     | i. sightseeing             |
| j. take care of farm animals | k. have a barbecue              |                            |

- B. **Pair work** \_ What do you want to do during summer vacation? Talk about it with your partner.

# Presentation Practice

**A. Listen** \_ Sally is talking about her summer vacation plan. Fill in the blanks.  T21

Hi, I'm Sally. I'm going to take a trip to Costa Rica with my family during \_\_\_\_\_ vacation. We'll do many exciting things. First, we're going to go to \_\_\_\_\_. We're going to go \_\_\_\_\_ all day. Next, we're going to visit a \_\_\_\_\_ to see \_\_\_\_\_. There are many kinds of interesting \_\_\_\_\_ in Costa Rica, like sloths. Finally, we'll eat lots of \_\_\_\_\_ like tacos and tortillas. I'm sure it'll be a \_\_\_\_\_ trip! I can't wait!



**B. Pair work** \_ Ask and answer the questions about Sally's presentation with your partner.

1. What's Sally going to do during her summer vacation?

➡ She's going to \_\_\_\_\_.

2. What exciting things is Sally going to do there?

➡ She's going to go to \_\_\_\_\_ and visit \_\_\_\_\_.

## Speaking Skill

When you talk about your vacation plans, you can

- say what you're going to do
- say who you're going to do it with
- say what exciting things you're going to do there
- explain how you feel about your plans



# Presentation Workshop

## Step 1

*Present your summer vacation plan! Answer the questions about your summer vacation.*



**1. What are you going to do during summer vacation? Who are you going to do it with?**

➡ I'm going to \_\_\_\_\_ with \_\_\_\_\_ during summer vacation.

**2. What exciting things are you going to do there? Tell three things.**

➡ First, we're going to \_\_\_\_\_.

➡ Next, we're going to \_\_\_\_\_.

➡ Finally, we'll \_\_\_\_\_.

**3. How do you feel about your plans?**

➡ I'm sure it'll be a \_\_\_\_\_ vacation!

**Step 2**

Write your presentation using your answers from page 44.

## My Summer Vacation Plan

I'm going to \_\_\_\_\_ with \_\_\_\_\_

during summer vacation. We'll do many exciting things. First, we're going to \_\_\_\_\_

Next, we're going to \_\_\_\_\_. Finally, we'll \_\_\_\_\_

\_\_\_\_\_. I'm sure it'll be a \_\_\_\_\_ vacation!

I can't wait!

### Idea Box

- **Plans for summer vacation:** visit my grandparents, take a trip to ~, go to an English camp, go to a water park...
- **What you can do there:** do water activities, go sightseeing, go fishing, eat special food, climb a mountain, learn English, camp in the forest...



**Presentation to others** \_ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

### Tip!

When you give a presentation, remember that you're speaking to your friends, so don't be nervous.



## The Magic Shoes

Role-playing

## Getting Ready

**A. Pair work** \_ Look at the pictures and words below. Then ask and answer the questions with your partner.

## The Ant and the Dove



thirsty ant, fall, pond, leaf,  
bite, foot, shout

## The Magic Shoes



birthday gift, candy, comic books,  
smelly shoes, fly

1. What do you think each story is about?

➡ I think *The Ant and the Dove* is about \_\_\_\_\_.

➡ I think *The Magic Shoes* is about \_\_\_\_\_.

2. Who do you think is a bad character in *The Ant and the Dove*?

➡ I think the \_\_\_\_\_ is a bad character.

3. What do you think Kevin gets from the genie for his birthday?

➡ I think he gets \_\_\_\_\_.

4. How do you think *The Ant and the Dove* ends?

➡ I think \_\_\_\_\_.

# Speaking Practice

**A. Listen** \_ Number the pictures from *The Ant and the Dove* in the correct order.



**B. Pair work** \_ Ask and answer the questions about the story with your partner.


1. Why did the dove pull a leaf from the tree?
  - a. It needed to eat something.
  - b. It wanted to save the ant.
  - c. It was scared of the hunter.
2. Compare your answers for questions 1, 2, and 4 on page 46 to what really happened in the story.



If you were the ant and saw the hunter, what would you do?  
Why would you do that? Talk about it with your partner.



# Conversation

A. Listen and repeat. Then act out the story with your classmates.  T23



**Genie:** Happy birthday! This is for you.

**Kevin:** Oh, a gift! Thank you!  
What's inside the box?



**Genie:** Open it and see.

**Kevin:** The box is full of candy! This is great.



**Kevin:** There's something else inside the box.

**Genie:** They're comic books.

**Kevin:** I like comic books a lot!



**Kevin:** What's this? Oh, it's a pair of old shoes.

**Genie:** Yes, they're special shoes.

**Kevin:** Thank you. But why do they smell so bad?



**Kevin:** I don't like these shoes at all.  
I'm going to throw them away and  
then go to sleep.



**Max (Kevin's brother):**  
I found shoes in the trash. It's amazing.  
I can fly. I love these shoes!

**Kevin:** What happened? Oh, no!  
Those are my shoes!

# Communication Task

**A. Pair work** \_ Make your own story with your partner.

A: Happy birthday! This is for you.

B: Oh, a gift! Thank you! What's inside the box?

A: Open it and see.

B: The box is full of \_\_\_\_\_! This is great.

B: There's something else inside the box.

A: They're \_\_\_\_\_.

B: I like \_\_\_\_\_ a lot!

B: What's this? Oh, \_\_\_\_\_.

A: Yes, they're special \_\_\_\_\_.

B: Thank you. But why \_\_\_\_\_?

B: I don't like \_\_\_\_\_ at all. I'm going to \_\_\_\_\_  
and then go to sleep.

C: I found \_\_\_\_\_ in \_\_\_\_\_. It's amazing. I can \_\_\_\_\_.  
I love \_\_\_\_\_!

B: What happened? Oh, no! Those are my \_\_\_\_\_!

## Idea Box

- chocolates, video games, flowers, toys, snacks, cell phones, MP3 players, books...
- they're boring, they look old-fashioned, they're too big, they're too heavy, they're ugly...
- jump really high, run fast, stop time, know the answer to every question, travel back in time...

**B. Class work** \_ Act out the story with your classmates in front of the class!



## My Birthday

Telling a story

presentation

## Getting Ready

A. Look at the pictures below. Then complete the story with the words from the box.



Picture 1	Jack _____ very hard for his math test in his bedroom.
Picture 2	During the _____, he was _____ because he knew all of the _____.
Picture 3	When he got home, he _____ his test to his parents. They were pleased that Jack got a perfect _____.
Picture 4	Jack's parents bought him a new _____ as a reward for his perfect score. He was very happy. Jack and his parents had a great _____ playing the video game together.

time

answers

score

test

showed

studied

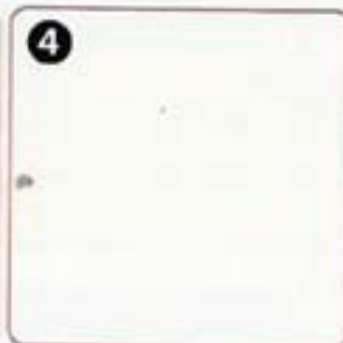
video game

happy

B. **Listen** \_ Check your answers for the activity above.  T24

# Presentation Practice

A. Look at the pictures below. What can you see in each picture? Write the letters in the chart.



Picture 1	
Picture 2	
Picture 3	

- a. stay home alone
- b. wake up
- c. get a phone call from her friend
- d. watch TV
- e. a calendar that shows her birthday
- f. bored
- g. excited

B. **Pair work** \_ Think about what will happen in the last picture and share your ideas with your partner.

## Speaking Skill

When you tell a story using pictures, you can

- say where the story is happening
- describe the people and objects in the story
- explain what is happening in each of the pictures



# Presentation Workshop

## Step 1

*Present your story!* Describe each picture by filling in the blanks.  
Draw your own picture in the last box and describe it.



1. One morning, Catherine \_\_\_\_\_. She was very \_\_\_\_\_ because it was her \_\_\_\_\_. She hoped it would be \_\_\_\_\_.



2. But she just \_\_\_\_\_ alone all afternoon and \_\_\_\_\_.



3. Later in the day, Catherine's friend \_\_\_\_\_ her. She said she needed \_\_\_\_\_. So Catherine \_\_\_\_\_ her friend's house.



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Step 2**

Write your own story using the pictures and descriptions from page 52.

## Today is My Birthday!

One morning, Catherine \_\_\_\_\_ . She was very \_\_\_\_\_  
because it was her \_\_\_\_\_. She hoped it would be \_\_\_\_\_.  
But she just \_\_\_\_\_ alone all afternoon and \_\_\_\_\_.  
Later in the day, Catherine's friend \_\_\_\_\_ her. She said she needed  
\_\_\_\_\_. So Catherine \_\_\_\_\_ her friend's  
house. \_\_\_\_\_  
\_\_\_\_\_. (Your own ending)

### Idea Box

- wake up, be a special day, stay home, watch TV, get a call from a friend, her friend needs help with her homework, go to her friend's house, go shopping, go to the park, surprise party, buy a birthday gift for -, watch fireworks together...



**Presentation to others** \_ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

### Tip!

When you tell a story, change the sound of your voice to create excitement.