

Talking about your favorite subject

Getting Ready

A. Match the words and sentences to the pictures of the school subjects.



F g



G c



E f



H d



A b



C a



D h



B e

- A. music B. math C. science D. social studies
E. English F. art G. P.E. H. history

- a. I think doing experiments is fun. b. I like to play musical instruments.
c. I like to play sports. d. I like to learn about past events.
e. I love to solve number problems. f. I like to speak English.
g. I feel happy when I draw pictures.
h. Learning about other cultures is interesting!

B. **Pair work** _ Practice the conversation with your partner using the words and sentences above.



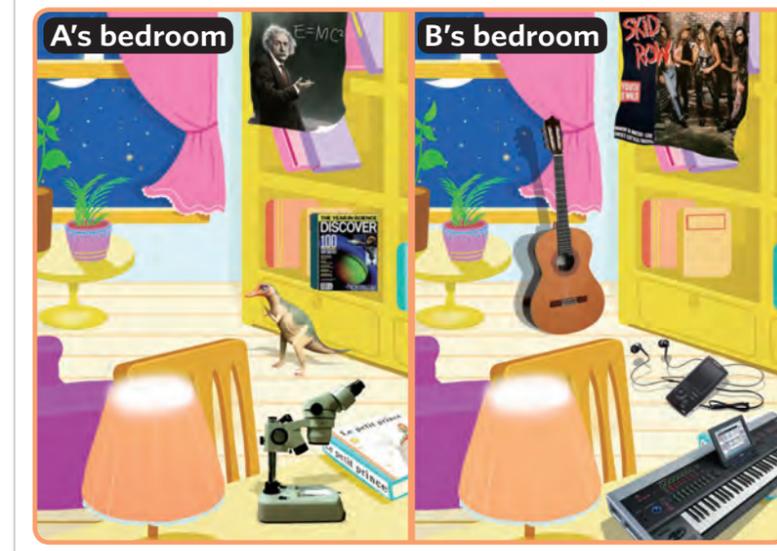
A: What's your favorite subject?

B: My favorite subject is art.

I feel happy when I draw pictures.

Speaking Practice

A. **Pair work** _ Look at the two bedrooms below. Ask and answer the questions with your partner.



- ▶ dinosaur action figure
- ▶ guitar
- ▶ rock band poster
- ▶ microscope
- ▶ science magazine
- ▶ Einstein poster
- ▶ MP3 player

1. What can you see in A's bedroom?

➔ I can see a dinosaur action figure, a microscope, a science magazine and an Einstein poster in there.

2. What do you think A's favorite subject is?

➔ I think A's favorite subject is science.

3. What do you think A is good at?

➔ I think A is good at doing experiments.

B. **Listen** _ You are going to listen to a conversation between Sarah and Andy.

Complete the chart below. T2

	A	B
1. Who	Andy	Sarah
2. Favorite subject	science	music
3. Good at...	doing experiments	playing musical instruments



What's your partner's favorite subject? Talk about it with your partner.

- His/Her favorite subject: art
- Why does he/she like it? He/She likes to make crafts.

[Sample Answer]

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T3

A: Hi! I'm doing a survey about everyone's favorite school subject. Can I ask you some questions?

B: Sure!

A: What's your favorite subject?

B: My favorite subject is **1** history.

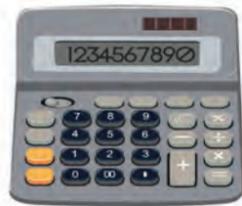
A: Why do you like it?

B: I like to **2** learn about past events.

I'm good at **3** memorizing facts, too.

A: That's a wonderful skill! Thank you for helping with the survey.

B: You're welcome.



- 1** math
- 2** solve difficult number problems
- 3** adding numbers in my head



- 1** English
- 2** read English stories
- 3** speaking English



- 1** art
- 2** draw pictures of flowers and my friends
- 3** painting

B. Pronunciation _ Listen and repeat.  T4

Words	sur·vey	ex·per·i·ment	in·stru·ment	par·tic·i·pate
Sentence	My favorite subject is <u>math</u> .			

Communication Task

Mission

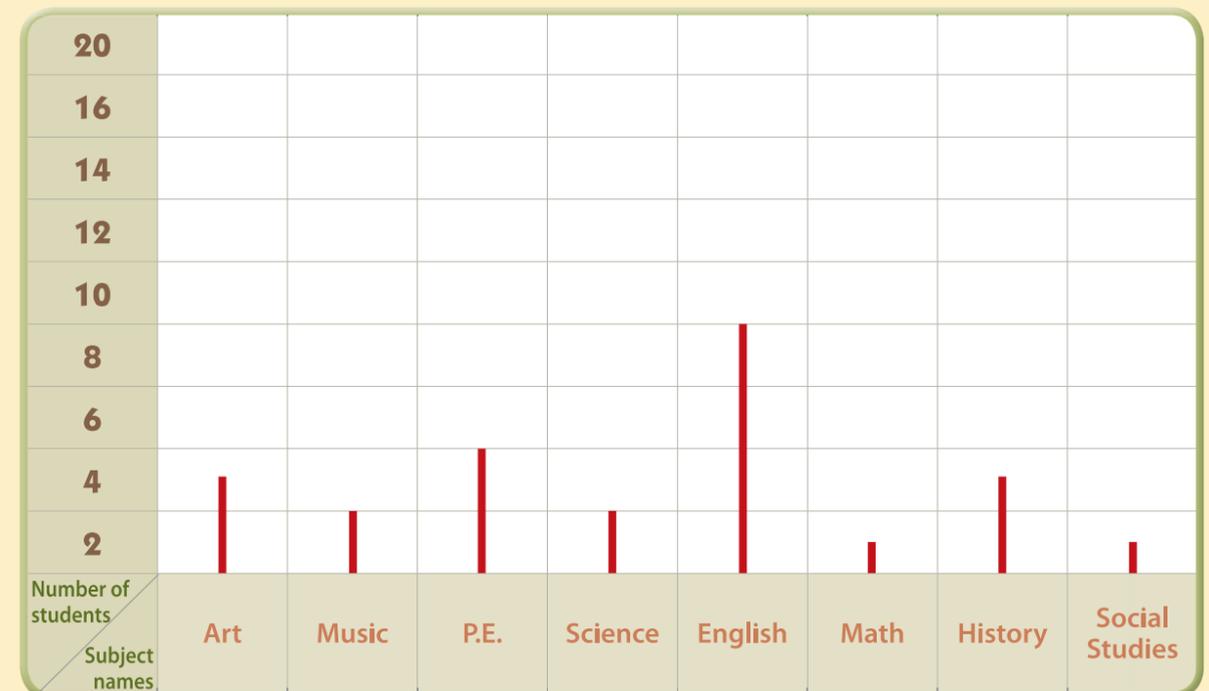
What subject does everyone like? Make a chart to show the most popular subject in your class.

[Sample Answer]

A. Check [✓] the subjects you like in the chart.

Art		Music	
Physical Education (P.E.)		Science	✓
English	✓	Math	
History		Social Studies	

B. Class work _ Count how many students like each subject. Complete the chart to find out what the most popular subject is in your class.



- Who likes art/P.E./English/history...?
- How many students in your class like art/P.E./English/history...?

My Favorite Teacher

Giving a speech about your favorite teacher

Presentation

Getting Ready

A. Look at the two teachers below. Match each teacher with the phrases that you think best describe him or her. Then share your ideas with your partner.

Mr. Simpson



Ms. Johnson



Subject	my English teacher	my social studies teacher	my science teacher
Personality	kind and nice	friendly and fun	creative and smart
Special memory	taught me after school because I didn't understand the lesson	helped me when I had some problems with my friends	let me take a test again because I got a low score
Lesson	easy to understand	interesting and fun	very exciting
How I changed	always get high scores on my tests now	really like the subject now	can't wait for school to start every day now

Presentation Practice

A. Listen _ Danny is talking about his favorite teacher. Fill in the blanks.  T5

Hi, I'm Danny. My favorite teacher is Mr. Pluss.

He's my math teacher. He's very kind.

Mr. Pluss always helps his students. I can talk to him about anything. When I had some problems

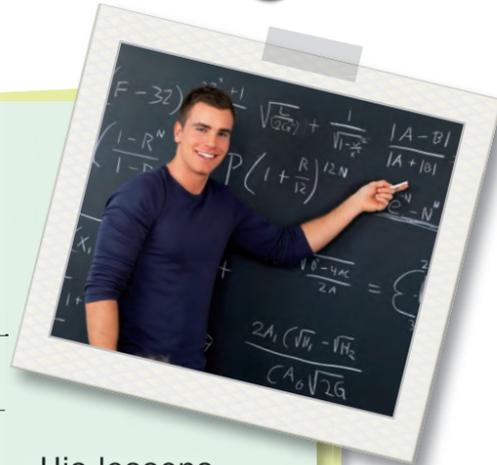
with my best friend, he gave me good advice. His lessons

are interesting and fun. I always get high scores on my

math tests because of his great teaching. Math is my

favorite subject now. I want to learn more about math

with Mr. Pluss.



B. Pair work _ Ask and answer the questions about Danny's presentation with your partner.

1. What special memory does Danny have about Mr. Pluss?

➔ When he had some problems with his best friend, Mr. Pluss gave him good advice.

2. What does Danny think of Mr. Pluss's lessons?

➔ He thinks Mr. Pluss's lessons are interesting and fun.

Speaking Skill

When you **talk about your favorite teacher**, you can

- tell who your favorite teacher is and say what subject he/she teaches
- talk about your favorite teacher's personality
- share a special memory you have about your favorite teacher
- describe what your favorite teacher's lessons are like
- talk about how your favorite teacher has made you a better student

Presentation Workshop

Step 1

Present your favorite teacher! Answer the questions about your favorite teacher.



[Sample Answer]

1. Who is your favorite teacher and what subject does he/she teach?

- ➔ My favorite teacher is Mr./Ms. Mr. Beaker.
- ➔ He/She's my science teacher.

2. What is your favorite teacher like? (personality)

- ➔ He/She's kind and nice to everyone.

3. What special memory do you have about your favorite teacher?

- ➔ When my science experiment caught on fire, he didn't get mad at me.
He just worried about my safety.

4. What are your favorite teacher's lessons like?

- ➔ His/Her lessons are always interesting and fun.

5. How has your favorite teacher made you a better student?

- ➔ I always get high scores on my science tests because of his great teaching.

Step 2

Write your presentation using your answers from page 12.

My Favorite Teacher

[Sample Answer]

My favorite teacher is Mr. Beaker. He/She's my science teacher. He/She's kind and nice to everyone.
When my science experiment caught on fire, he didn't get mad at me.
He just worried about my safety.
His/Her lessons are always interesting and fun. I always get high scores on my science tests because of his great teaching.
Science is my favorite subject now. I want to learn more about science with Mr. Beaker.

Idea Box

- **What he/she is like:** friendly, patient, funny, never gets angry...
- **Memory:** When my science experiment caught on fire, he/she didn't get mad at me.
When I forgot my homework, he/she didn't get angry at me.
When I had some problems with my friends, he/she listened to my worries...
- **Lesson:** interesting, fun, easy to understand, exciting...
- **How I changed:** always get high scores on tests, really like the subject, can't wait for school to start every day...



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, take a deep breath and relax before speaking.

At a Restaurant

Conversation

Ordering food at a restaurant

Getting Ready

A. Look at the menu below. Then match the correct word to each picture.

Wonderful Restaurant

Appetizers	 d	 e		
Main Dishes	 a	 i	 g	
Drinks	 b	 h	 l	 c
Desserts	 f	 j	 k	

a. cream pasta	b. Coke	c. tea	d. mushroom soup
e. salad	f. apple pie	g. steak	h. orange juice
i. fried chicken	j. cake	k. ice cream	l. coffee

B. **Pair work** _ Practice the conversation with your partner using the words above.



A: May I take your order?
 B: I'll have cream pasta and a Coke, please.
 A: Would you like an appetizer or a dessert?
 B: Yes, please. I'd like mushroom soup and a piece of apple pie.

Speaking Practice

A. **Pair work** _ What would you like to eat? Look at the menu and check [✓] what you want to eat. Take turns being a customer and a server with your partner.

• Menu •

Burgers	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
double cheeseburger bacon cheeseburger fish burger chicken burger				
Pizzas	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
super supreme veggie supreme pepperoni classic seafood				
Drinks	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	
Coke orange juice a bottle of water				

A: Are you ready to order? B: Yes, I'll have a burger and a Coke.
 A: Which burger would you like? B: I'd like the chicken burger, please.
 A: Okay. I'll take your menu. Your food will be ready soon.

B. **Listen** _ Write the items the two customers order from the menu above.  T6

- Customer 1: veggie supreme pizza and a bottle of water
- Customer 2: double cheeseburger and a Coke



Ask your partner what he/she wants to have for lunch.
 A: What do you want to have for lunch?
 B: I want to have seafood pizza and orange juice

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T7

A: May I take your order?
 B: Yes. I'll have a ① ham sandwich with no ② mayonnaise.
 A: Okay. Would you like something to drink?
 B: I'd like ③ a chocolate shake, please.
 A: All right. Is that for here or to go?
 B: To go, please. And can I have extra ④ cheese on my ④ sandwich?
 A: Of course. Here you are.
 B: Thank you.



- ① double cheeseburger ② lettuce
- ③ milk ④ hot sauce/burger



- ① hot dog ② mustard
- ③ a Coke ④ onions/hot dog



- ① chicken sandwich ② onions
- ③ orange juice ④ pepper/sandwich

B. Pronunciation _ Listen and repeat.  T8

Words	sand•wich	or•ange	des•sert	ap•pe•tiz•er
Sentence	I'll have cream pasta and a Coke, please.			

Communication Task

A. You're at Fantastic Restaurant. Check [✓] the items you will order for dinner.

FANTASTIC RESTAURANT

Appetizers





Main Dishes









Drinks







Desserts







B. Pair work _ Take turns being a customer and a server with your partner. The server writes the customer's order in the chart below.

Example

A: What will you have for dinner?
 B: I'll have a steak and a Coke.
 A: Would you like an appetizer or a desert?
 B: Yes, please. I'd like onion soup and a piece of apple pie.

My Partner's Order

Appetizer	Main Dish
salad	grilled fish
Drink	Dessert
water	ice cream

C. Class work _ Tell your classmates what your partner ordered.

My partner wants to have salad for an appetizer. He/She wants to have grilled fish for his/her main dish. He/She also ordered a bottle of water and ice cream for a drink and dessert.

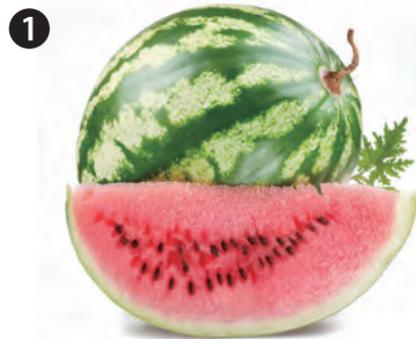
My Favorite Fruit

Giving a speech about your favorite fruit

Presentation

Getting Ready

A. Look at the pictures and complete the chart with the phrases from the box. You can use the phrases more than once.



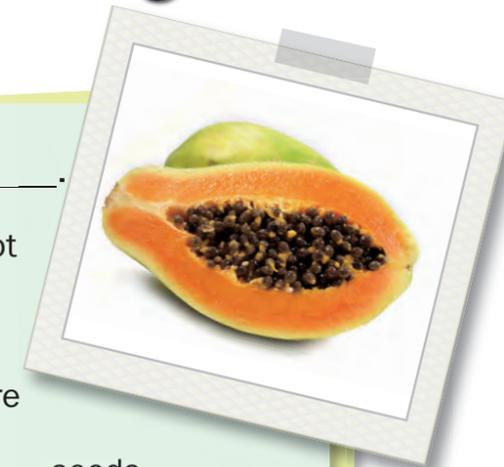
	1	2
What it is	b	a
What it looks like (size/shape/color...)	c, f, h, i, j	d, e, g
How it tastes	k	k, l
When you like to eat it	n	m
Why you like it	p, q, r	o, p, r

- | | |
|-------------------------------|-------------------------------|
| a. tangerine | b. watermelon |
| c. big | d. small |
| e. looks like a small orange | f. looks like a rugby ball |
| g. orange | h. red |
| i. green | j. has stripes on the outside |
| k. sweet | l. sour |
| m. on a cold winter day | n. on a hot summer day |
| o. easy to eat | p. full of vitamins |
| q. cools me down on a hot day | r. healthy |

Presentation Practice

A. Listen _ Jack is describing his favorite fruit. Fill in the blanks.  T9

Hi, I'm Jack. Let me tell you about my favorite fruit. Papayas are my favorite fruit. Papayas are not so big and look like melons. Papayas are green on the outside. On the inside, they're bright orange. They have many black seeds inside, too. Papayas smell like flowers and taste sweet. I like to eat papayas on a hot summer day. I like papayas because they're very healthy and they taste delicious!



B. **Pair work** _ Ask and answer the questions about Jack's presentation with your partner.

- What do papayas smell and taste like?
 - They smell like flowers and taste sweet.
- Why does Jack like papayas?
 - He likes them because they're very healthy and they taste delicious.

Speaking Skill

When you talk about your favorite fruit, you can

- say the name of the fruit
- describe what it looks like
- say what it smells and tastes like
- say when you like to eat it
- say why you like it

Presentation Workshop

Step 1

Present your favorite fruit! Answer the questions about your favorite fruit.



[Sample Answer]

1. What is your favorite fruit?

→ Strawberries are my favorite fruit.

2. What do they look like?

→ Strawberries are small and look like little hearts. (size, shape)

→ Strawberries are bright red. (color)

→ They have small seeds on the outside. They have small green leaves on top. (features)

3. What do they smell and taste (like)?

→ They smell (like) sweet flowers and taste (like) sweet and sour.

4. When do you like to eat the fruit?

→ I like to eat strawberries after dinner.

5. Why do you like the fruit?

→ I like strawberries because they are easy to eat and full of vitamins.

Step 2

Write your presentation using your answers from page 20.

My Favorite Fruit

[Sample Answer]

Let me tell you about my favorite fruit. Strawberries are my favorite fruit.

Strawberries are small and look like little hearts.

Strawberries are bright red. They have small seeds

on the outside. They have small green leaves on top.

Strawberries smell (like) sweet flowers and taste (like) sweet and sour.

I like to eat strawberries after dinner. I like strawberries because

they are easy to eat and full of vitamins.

Idea Box

- **Fruit:** strawberries, oranges, grapes, apples, bananas, peaches, pears...
- **Appearance:** round, oval, big, small, long, red, green, purple, yellow, orange, have black seeds, look like little hearts...
- **Smell and taste (like):** like flowers, like honey, sweet, sour, bitter, fresh...
- **Best time to eat:** for breakfast, after dinner, in spring...
- **Reason:** easy to eat, full of vitamins, cool me down on a hot day, healthy, delicious...

 **Presentation to others** _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, remember that you're speaking to your friends, so don't be nervous.

Can I Have a Ticket?

Conversation

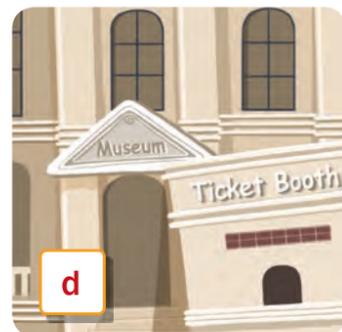
Buying tickets

Getting Ready

A. What is each place? Match the correct word to each place.



a Ticket Booth



d



e



c



f



b

a. zoo

b. concert hall

c. movie theater

d. museum

e. ballpark

f. amusement park

B. Match the sentences.

1. May I help you? a

2. How much are they? d

3. Do you give special discounts for students? b

4. We're students. Here's the money. c

a. Yes. I'd like three tickets for *Kung Fu Panda*.

b. Yes, we do. Students get 20% off.

c. Here are your tickets. Enjoy the movie.

d. It's \$5 for each.

Speaking Practice

A. **Pair work** _ What kind of concert do you want to go to? Check [✓] one of the concerts below and tell your partner why you want to go there.



Classical music concert



Pop concert



Hip-hop concert

Example

A: What kind of concert do you want to go to?

B: I want to go to a classical music concert because I like classical music and playing the piano.

A: What classical music concert do you want to go to?

B: I want to go to a Yoyoma concert.

B. **Listen** _ You are going to listen to a boy buying concert tickets. Answer the questions about his tickets.  T10

1. What kind of concert does the boy want to go to?

a. classical music concert

b. pop concert

✓ c. hip-hop concert

2. Where does the boy want to sit?

✓ a. in the front

b. in the middle

c. in the back

3. What is the total price for the tickets?

a. \$40

✓ b. \$36

c. \$18



Ask your teacher about a concert he/she wants to go to.

A: What concert do you want to go to?

B: I want to go to a world music concert.

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T11

A: Next, please. Hello, may I help you?
 B: I'd like **1** three tickets for **1** Shrek. How much are they?
 A: It's **2** \$10 for each. So the total price is **2** \$30.
 B: Do you give special discounts for students?
 A: Yes, we do. Students get **3** 20% off their tickets.
 B: Excellent. We're students.
 A: Okay, the total price is **4** \$24.
 B: Here you are.
 A: Here are your tickets. Have a nice day.



- 1** two/the dolphin show **2** \$5/\$10
- 3** 10% **4** \$9



- 1** four/the amusement park **2** \$15/\$60
- 3** 5% **4** \$57



- 1** five/the baseball game **2** \$5/\$25
- 3** 20% **4** \$20

B. Pronunciation _ Listen and repeat.  T12

Words	the·a·ter	mu·se·um	con·cert	a·muse·ment
Sentence	How much are they?			

Communication Task

A. Pair work _ Write how many tickets you want for each event. Then take turns asking and answering the questions with your partner.

Event	Adult	Number	Student	Number
Dolphin show	\$ 10		\$ 5	
Pop concert	\$ 25		\$ 20	
Today's movie	\$ 10		\$ 8	
Art exhibition	\$ 10		\$ 7	

Example

A: Hello, may I help you?
 B: Yes. I'd like tickets for the dolphin show.
 A: How many tickets do you want?
 B: One adult and two students, please.
 A: The total price is \$20.
 B: Here you are.
 A: Here are your tickets.
 B: Thank you.



B. Write receipts for your partner.

Your Partner's Receipt

[Sample Answer]

	Receipt Date: <u>06 / 31 / 2012</u>
	Event: <u>Dolphin show</u>
Ticket	Price
Adult <u>1</u>	\$ <u>10</u>
Student <u>2</u>	\$ <u>10</u>
Total	\$ <u>20</u>

	Receipt Date: ___ / ___ / ___
	Event: _____
Ticket	Price
Adult ___	\$ _____
Student ___	\$ _____
Total	\$ _____

	Receipt Date: ___ / ___ / ___
	Event: _____
Ticket	Price
Adult ___	\$ _____
Student ___	\$ _____
Total	\$ _____

	Receipt Date: ___ / ___ / ___
	Event: _____
Ticket	Price
Adult ___	\$ _____
Student ___	\$ _____
Total	\$ _____

Getting Ready

A. Look at the movie posters below. Then write the correct kind of movie under each poster.



science fiction



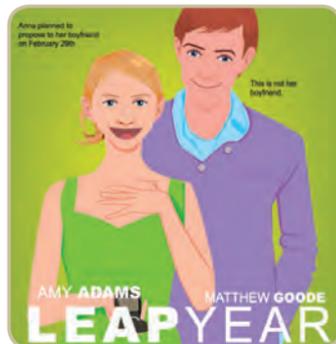
animated movie



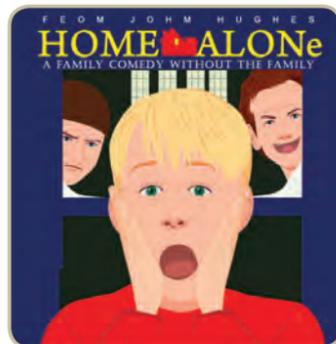
horror



action



romance



comedy

horror
action

romance
science fiction

comedy
animated movie

B. **Pair work** _ What kind of movies do you like the best? Talk about it with your partner.

I like horror movies the best because I like to be scared.

Presentation Practice

A. **Listen** _ Jennifer is talking about her favorite movie. Fill in the blanks.  T13

Hi, I'm Jennifer. My favorite movie is *Pirates of the Caribbean: The Curse of the Black Pearl*. It's an action movie. The movie is about a young woman's adventure. She gets kidnapped by pirates. Then a pirate named Captain Jack Sparrow rescues her. My favorite character in the movie is Jack Sparrow. He's very funny and can do anything! I want to travel across the sea with him. I like this movie because it's exciting. The special effects are also terrific. I recommend that you watch it.



B. **Pair work** _ Ask and answer the questions about Jennifer's presentation with your partner.

- What's the movie about?
 ➔ The movie is about a young woman's adventure. She gets kidnapped by pirates. Then a pirate named Captain Jack Sparrow rescues her.
- Why does Jennifer like this movie?
 ➔ She likes it because it's exciting and the special effects are also terrific.

Speaking Skill

When you **talk about your favorite movie**, you can

- say the name of the movie
- describe what the movie is about
- say who your favorite character in the movie is and talk about why you like him/her
- explain why you like the movie
- say what kind of movie it is

Presentation Workshop



Step 1

Present your favorite movie! Answer the questions about your favorite movie.

[Sample Answer]

1. What is your favorite movie?

➔ My favorite movie is Kung Fu Panda.

2. What kind of movie is it?

➔ It's a(n) animated movie.

3. What is the movie about? Give detailed information.

➔ The movie is about a panda bear named Po.

➔ He wants to be a kung fu fighter.

4. Who is your favorite character in the movie?

➔ My favorite character in the movie is Po.

5. Why do you like the character?

➔ He/She 's funny and does his best to make his dream come true. I want to do my best to make my dream come true just like him.

6. Why do you like this movie?

➔ I like this movie because the computer animation is great.

Step 2

Write your presentation using your answers from page 28.

My Favorite Movie

[Sample Answer]

My favorite movie is Kung Fu Panda. It's a(n) animated movie. The movie is about a panda bear named Po.

He wants to be a kung fu fighter.

My favorite character in the movie is Po.

He/She 's funny and does his best to make his dream come true. I want to do my best to make my dream come true just like him.

I like this movie because the computer animation is great.

I recommend that you watch it.

Idea Box

- **Words to describe movie characters:** funny, brave, warm-hearted, work hard to do his/her best to make his/her dream come true...
- **Why you like the movie:** exciting, thrilling, funny, excellent, romantic, heartwarming, sad, the computer animation is great...

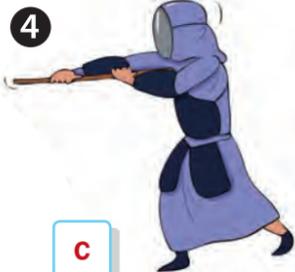
 **Presentation to others** _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, don't be scared of making mistakes.

Getting Ready

A. Look at the pictures below. Then match the correct phrase to each picture.

1 	2 	3 	4 
e	a	g	c
5 	6 	7 	8 
d	f	b	h

- | | | |
|------------------------|------------------------------|------------------|
| a. jump rope | b. practice dancing | c. do kendo |
| d. play computer games | e. ride my bike | f. draw pictures |
| g. build models | h. play a musical instrument | |

B. **Pair work** _ Practice the conversation with your partner using the phrases above.



A: What do you like to do in your free time?
 B: I like to jump rope. How about you?
 A: I like to play computer games.

Speaking Practice

A. **Pair work** _ Look at the pictures and check [✓] what you like to do in your free time. Then practice the conversation with your partner using the phrases below.



play tennis



do kendo



play the guitar



play chess



do yoga



play basketball

Example

A: What do you do in your free time?
 B: I usually play basketball. How about you?
 A: I usually play tennis.
 B: That's cool! I'd love to learn how to play tennis someday.
 A: I'd be happy to teach you.
 B: Really? Thanks!

B. **Listen** _ You are going to listen to a conversation between Kate and Mike. Write the activities that Mike and Kate always do in their free time.  T14

- Mike: playing computer games, building models
- Kate: doing kendo

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T15

A: What do you do in your free time?
 B: I usually **1** read comic books. But sometimes I **2** go skateboarding.
 How about you?
 A: Well, I usually **3** go swimming.
 B: That's cool! Where do you **3** go swimming?
 A: I **3** go swimming **4** at the beach.
 B: Who do you go with?
 A: I go with my friends.
 B: It sounds like fun.



- 1** watch TV
- 2** go to the museum
- 3** play basketball
- 4** at the sports center



- 1** ride my bike
- 2** build models
- 3** go hiking
- 4** in the forest



- 1** read books
- 2** play the guitar
- 3** volunteer
- 4** at the nursing home

B. **Pronunciation** _ Listen and repeat.  T16

Words	com·put·er	beach	vol·un·teer	skate·board
Sentence	I <u>usually</u> go <u>swimming</u> .			

Communication Task

Mission

Find out what your partner likes to do in his/her free time.

A. Choose three activities that you like to do in your free time. For each one, write (1) what you do, (2) where you do it, (3) how often you do it, and (4) who you do it with.

Watch TV	Go to the movies	Read books	Ride my bike
Play sports	Chat on the Internet	Play a musical instrument	Build models
Once a week	Every day	With my friends	Alone

[Sample Answer]

What?	Where?	How often?	With whom?
1. <u>go to the movies</u>	<u>movie theater</u>	<u>once a month</u>	<u>family</u>
2. <u>play sports</u>	<u>gym</u>	<u>once a week</u>	<u>friends</u>
3. <u>read books</u>	<u>home</u>	<u>everyday</u>	<u>alone</u>

B. **Pair work** _ Don't tell your partner which activities you chose. Answer your partner's questions until he/she guesses your activity. Once he/she guesses correctly, change roles.

Example

A: Where do you do it?
 B: I do it at school.
 A: How often do you do it?
 B: I do it about twice a week.
 A: Who do you do it with?
 B: I do it with my friends.
 A: You play sports.
 B: That's right!

→ What are your partner's three free time activities?

1. going to the movies
2. playing sports
3. reading books

Getting Ready

- A. These are some of the activities that the Extreme Sports Club does. Complete the chart with the phrases from the box.

Welcome to the Extreme Sports Club!



	1	2	3	4
Activity name	d	a	b	c
What you can do	h	g	e	f
What you need for it	j	k	l	i

- a. rock climbing b. snowboarding c. surfing d. skateboarding
 e. snowboard down the side of a snowy mountain
 f. surf on top of a big wave g. climb very high
 h. do cool tricks i. surfboard, wetsuit j. helmet, skateboard, knee pads
 k. climbing shoes, rope, safety gear l. snowboard, goggles

Presentation Practice

- A. **Listen** _ Kelly is talking about the extreme sport she wants to learn how to do. Fill in the blanks.  T17

Hi, I'm Kelly. If I join the Extreme Sports Club, I want to learn how to snowboard. I love winter and playing in the snow. I saw people snowboarding on TV and it looked like a lot of fun! I want to snowboard down the side of a snowy mountain with my friends. It will be exciting to do cool tricks on a snowboard, too. To snowboard, all I need is a snowboard, goggles, and winter clothes. I think snowboarding is the perfect extreme sport for me!



- B. **Pair work** _ Ask and answer the questions about Kelly's presentation with your partner.

- Why does Kelly want to learn how to do it?
 - ➔ She loves winter and playing in the snow.
 - ➔ She saw people snowboarding on TV and it looked like a lot of fun!
- What does Kelly need to do it?
 - ➔ All she needs is a snowboard, goggles, and winter clothes.

Speaking Skill

When you talk about an extreme sport you want to learn how to do, you can

- say what it is
- say why you want to learn how to do it
- tell what you want to do
- tell what you need to do it

Presentation Workshop

Step 1

Present the extreme sport you want to learn how to do! Answer the questions about the extreme sport you want to learn how to do.

[Sample Answer]

1. What do you want to learn how to do if you join the Extreme Sports Club?

➔ If I join the Extreme Sports Club, I want to learn how to surf.

2. Why do you want to learn how to do it?

➔ I love summer and playing in the ocean.

➔ I saw people surfing on TV and it looked like a lot of fun.

3. If you learn how to do the activity, what do you want to do?

➔ I want to surf on top of a big wave in the ocean.

4. What else will be exciting to do?

➔ It will be exciting to do cool tricks on a surfboard, too.

5. What do you need to do it?

➔ To surf, all I need is a wetsuit and a surfboard.



Step 2

Write your presentation using your answers from page 36.

My Extreme Sport!

[Sample Answer]

If I join the Extreme Sports Club, I want to learn how to surf¹. I love summer and playing in the ocean². I saw people surfing on TV and it looked like a lot of fun²⁻¹. I want to surf on top of a big wave in the ocean³. It will be exciting to do cool tricks on a surfboard⁴, too. To surf⁵, all I need is a wetsuit and a surfboard⁵. I think surfing is the perfect extreme sport for me!

Idea Box

- **Extreme sports:** mountain bike, in-line skate, water ski, kayak, parachute, surf, snowboard...
- **Why you want to learn:** I love winter/snow/summer/water, I saw people doing it on TV and it looked cool/looked like a lot of fun...
- **What you want to do:** surf on top of a big wave in the ocean, snowboard down the side of a snowy mountain, mountain bike on trails in a forest, kayak down a fast-moving river, skydive out of an airplane, water ski in a lake, do cool tricks...
- **What you need:** in-line skates, mountain bike, winter jacket, gloves, water skis, kayak, parachute, goggles, paddles, ski bindings...



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, take a deep breath and relax before speaking.

Getting Ready

A. Look at the map below. Then match the correct sentence to each place.



1. Go straight for one block and turn left. It's next to the gas station. d
2. It's between the bookstore and the post office. b
3. It's across from the library. a
4. Go straight for two blocks and turn right. It's on the corner. c
5. It's next to the theater. e

B. **Pair work** _ Practice the conversation with your partner using the words and sentences above.



- A: Excuse me. Is there a hospital around here?
 B: Yes, there is.
 A: How do I get there?
 B: Go straight for one block and turn left.
It's next to the gas station.

Speaking Practice

A. **Pair work** _ Look at the map below. Give the country mouse directions to each of the cheese shops. Take turns being the country mouse and the city mouse with your partner.



How do I get to cheese shop number 1?

Go straight for two blocks and turn right. It's on your left.

B. **Listen** _ You are going to listen to a conversation between the country mouse and the city mouse. Check [✓] the correct information.  T18

- | | | |
|--|---|--|
| 1. Which cheese shop is the best? | <input type="checkbox"/> cheese shop number 1 | <input checked="" type="checkbox"/> cheese shop number 2 |
| | <input type="checkbox"/> cheese shop number 3 | |
| 2. How long will it take to get to the best cheese shop? | <input type="checkbox"/> 2 minutes | <input checked="" type="checkbox"/> 10 minutes |
| | <input type="checkbox"/> 20 minutes | |



Take turns asking and giving directions to the rest of the places on the map above with your partner.

[Sample Answer]

- A: How do I get to the park?
 B: Go straight for two blocks and turn left. It's on your right.

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T19

A: Excuse me. How do I get to the **1** tourist center?
B: Go straight for **2** one block(s) and turn **2** right.
 It's on your **3** left.
A: How long does it take from here?
B: It takes about 10 minutes on foot.
A: Is there a **4** souvenir shop near there?
B: Yes. There's one **5** across from the tourist center.
A: Great. Thank you for your help!



- 1** bank
- 2** two/left
- 3** right
- 4** coffee shop
- 5** across from the bank

- 1** restaurant
- 2** one/left
- 3** right
- 4** bookstore
- 5** next to the restaurant

- 1** shopping mall
- 2** two/left
- 3** right
- 4** bus stop
- 5** between the shopping mall and the bank

B. Pronunciation _ Listen and repeat.  T20

Words	a-cross tour-ist sou-ve-nir hos-pi-tal
Sentence	Go <u>straight</u> for <u>two blocks</u> and <u>turn right</u> .

Communication Task

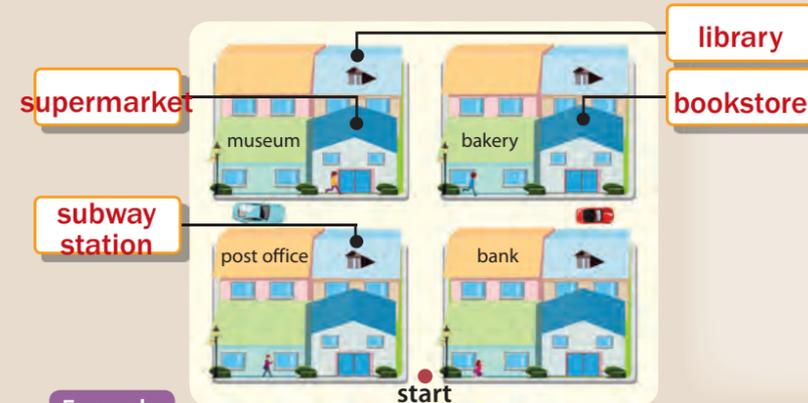
Mission

Complete the town map with your partner.

Ask and answer the questions to complete your maps.
 Don't look at your partner's map.



Student A



Ask about these places

- ▶ supermarket
- ▶ library
- ▶ subway station
- ▶ bookstore

Example

A: Excuse me. I'm looking for the supermarket.
B: The supermarket? Let's see. Go straight for one block.
Then turn left. It's on your right.

Student B



Example

B: Excuse me. I'm looking for the museum.
A: The museum? Let's see. Go straight for one block.
Then turn left. It's on your right.

Getting Ready

- A. Sam is planning his summer vacation. Can you guess what he's going to do? Choose answers from the box below.



1. What's he going to do during summer vacation? b
2. Who's he going to do it with? e
3. What exciting things is he going to do there? g, j, k

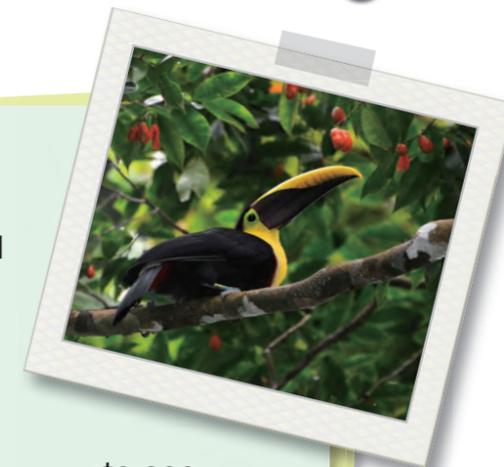
- | | | |
|------------------------------|---------------------------------|----------------------------|
| a. go to an English camp | b. visit his grandparents' farm | c. take a trip to New York |
| d. his friends | e. his family | f. his cousins |
| g. camping | h. swimming | i. sightseeing |
| j. take care of farm animals | k. have a barbecue | |

- B. **Pair work** _ What do you want to do during summer vacation? Talk about it with your partner.

Presentation Practice

- A. **Listen** _ Sally is talking about her summer vacation plan. Fill in the blanks.  T21

Hi, I'm Sally. I'm going to take a trip to Costa Rica with my family during summer vacation. We'll do many exciting things. First, we're going to go to the beach. We're going to go surfing all day. Next, we're going to visit a national park to see wild animals. There are many kinds of interesting animals in Costa Rica, like sloths. Finally, we'll eat lots of delicious food like tacos and tortillas. I'm sure it'll be a great trip! I can't wait!



- B. **Pair work** _ Ask and answer the questions about Sally's presentation with your partner.

1. What's Sally going to do during her summer vacation?
➔ She's going to take a trip to Costa Rica with her family.
2. What exciting things is Sally going to do there?
➔ She's going to go to the beach and visit a national park.

Speaking Skill

When you **talk about your vacation plans**, you can

- say what you're going to do
- say who you're going to do it with
- say what exciting things you're going to do there
- explain how you feel about your plans

Presentation Workshop

Step 1

Present your summer vacation plan! Answer the questions about your summer vacation.



[Sample Answer]

1. What are you going to do during summer vacation? Who are you going to do it with?

➔ I'm going to visit my grandparents' farm with my family during summer vacation.

2. What exciting things are you going to do there? Tell three things.

➔ First, we're going to have a barbecue with delicious fresh food from my grandparents' garden.

➔ Next, we're going to camp in the forest next to my grandparents' house.

➔ Finally, we'll hike up a mountain and go fishing.

3. How do you feel about your plans?

➔ I'm sure it'll be a great vacation!

Step 2

Write your presentation using your answers from page 44.

My Summer Vacation Plan

[Sample Answer]

I'm going to visit my grandparents' farm with my family during summer vacation. We'll do many exciting things. First, we're going to have a barbecue with delicious fresh food from my grandparents' garden. Next, we're going to camp in the forest next to my grandparents' house and go fishing. I'm sure it'll be a great vacation!

I can't wait!

Idea Box

- **Plans for summer vacation:** visit my grandparents, take a trip to ~, go to an English camp, go to a water park...
- **What you can do there:** do water activities, go sightseeing, go fishing, eat special food, climb a mountain, learn English, camp in the forest...



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, remember that you're speaking to your friends, so don't be nervous.

Getting Ready

A. **Pair work** _ Look at the pictures and words below. Then ask and answer the questions with your partner.

The Ant and the Dove



thirsty ant, fall, pond, leaf,
bite, foot, shout

The Magic Shoes



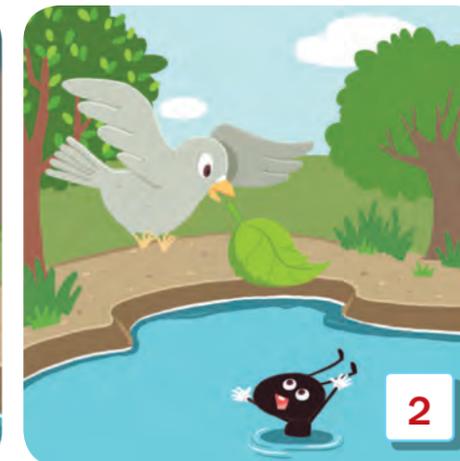
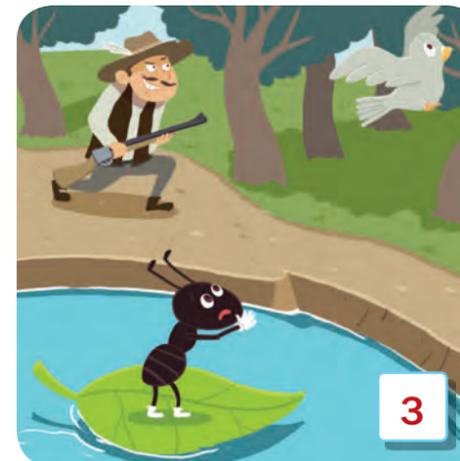
birthday gift, candy, comic books,
smelly shoes, fly

[Sample Answer]

- What do you think each story is about?
 - ➔ I think *The Ant and the Dove* is about **a dove, an ant, and a hunter**.
 - ➔ I think *The Magic Shoes* is about **a birthday gift from a genie**.
- Who do you think is a bad character in *The Ant and the Dove*?
 - ➔ I think the **hunter** is a bad character.
- What do you think Kevin gets from the genie for his birthday?
 - ➔ I think he gets **a pair of shoes from the genie**.
- How do you think *The Ant and the Dove* ends?
 - ➔ I think **the ant saves the dove from the hunter**.

Speaking Practice

A. **Listen** _ Number the pictures from *The Ant and the Dove* in the correct order.



B. **Pair work** _ Ask and answer the questions about the story with your partner.

- Why did the dove pull a leaf from the tree?
 - It needed to eat something.
 - It wanted to save the ant.
 - It was scared of the hunter.
- Compare your answers for questions 1, 2, and 4 on page 46 to what really happened in the story.



If you were the ant and saw the hunter, what would you do? Why would you do that? Talk about it with your partner.

Conversation

A. Listen and repeat. Then act out the story with your classmates.  T23



Genie: Happy birthday! This is for you.

Kevin: Oh, a gift! Thank you!
What's inside the box?



Genie: Open it and see.

Kevin: The box is full of candy! This is great.



Kevin: There's something else inside the box.

Genie: They're comic books.

Kevin: I like comic books a lot!



Kevin: What's this? Oh, it's a pair of old shoes.

Genie: Yes, they're special shoes.

Kevin: Thank you. But why do they smell so bad?



Kevin: I don't like these shoes at all.
I'm going to throw them away and then go to sleep.



Max (Kevin's brother):

I found shoes in the trash. It's amazing.
I can fly. I love these shoes!

Kevin: What happened? Oh, no!
Those are my shoes!

Communication Task

A. **Pair work** _ Make your own story with your partner.

[Sample Answer]

A: Happy birthday! This is for you.

B: Oh, a gift! Thank you! What's inside the box?

A: Open it and see.

B: The box is full of **baseballs**! This is great.

B: There's something else inside the box.

A: They're **action figures**.

B: I like **action figures** a lot!

B: What's this? Oh, **these are capes**.

A: Yes, they're special **cap**es.

B: Thank you. But why **are they so ugly**?

B: I don't like **these capes** at all. I'm going to **use them to mop the floor** and then go to sleep.

C: I found **cap**es in **the laundry room**. It's amazing. I can **be invisible**.
I love **these cap**es!

B: What happened? Oh, no! Those are my **cap**es!

Idea Box

- chocolates, video games, flowers, toys, snacks, cell phones, MP3 players, books...
- they're boring, they look old-fashioned, they're too big, they're too heavy, they're ugly...
- jump really high, run fast, stop time, know the answer to every question, travel back in time...

B. **Class work** _ Act out the story with your classmates in front of the class!

Getting Ready

A. Look at the pictures below. Then complete the story with the words from the box.



Picture 1	Jack studied very hard for his math test in his bedroom.
Picture 2	During the test , he was happy because he knew all of the answers .
Picture 3	When he got home, he showed his test to his parents. They were pleased that Jack got a perfect score .
Picture 4	Jack's parents bought him a new video game as a reward for his perfect score. He was very happy. Jack and his parents had a great time playing the video game together.

time answers score test
 showed studied video game happy

B. **Listen** _ Check your answers for the activity above. T24

Presentation Practice

A. Look at the pictures below. What can you see in each picture? Write the letters in the chart.



Picture 1	b, e, g
Picture 2	a, d, f
Picture 3	c

- a. stay home alone b. wake up c. get a phone call from her friend
- d. watch TV e. a calendar that shows her birthday
- f. bored g. excited

B. **Pair work** _ Think about what will happen in the last picture and share your ideas with your partner.

Speaking Skill

When you tell a story using pictures, you can

- say where the story is happening
- describe the people and objects in the story
- explain what is happening in each of the pictures

Presentation Workshop

Step 1

Present your story! Describe each picture by filling in the blanks. Draw your own picture in the last box and describe it.



[Sample Answer]

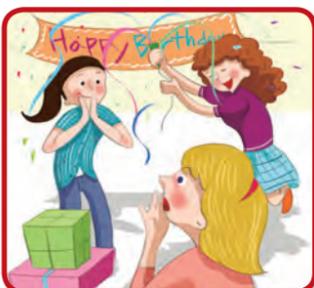
1. One morning, Catherine woke up. She was very excited because it was her birthday. She hoped it would be a special day.



2. But she just stayed home alone all afternoon and watched TV.



3. Later in the day, Catherine's friend called her. She said she needed help with her homework. So Catherine went to her friend's house.



4. When she got there, she couldn't believe her eyes. All her friends were there. It was a surprise party!

Step 2

Write your own story using the pictures and descriptions from page 52.

Today is My Birthday!

[Sample Answer]

One morning, Catherine woke up. She was very excited because it was her birthday. She hoped it would be a special day. But she just stayed home alone all afternoon and watched TV. Later in the day, Catherine's friend called her. She said she needed help with her homework. So Catherine went to her friend's house. When she got there, she couldn't believe her eyes. All her friends were there. It was a surprise party!

_____ . (Your own ending)

Idea Box

- wake up, be a special day, stay home, watch TV, get a call from a friend, her friend needs help with her homework, go to her friend's house, go shopping, go to the park, surprise party, buy a birthday gift for ~, watch fireworks together...



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you tell a story, change the sound of your voice to create excitement.

Workbook Answers

A

1. cultures
2. dinosaurs
3. social studies
4. P.E.
5. add
6. survey

B

1. b
2. c
3. c
4. a
5. c
6. a

C

b
a
c
d

D

- 1 bedroom
- 2 microscope
- 3 science
- 4 doing experiments
- 5 my science homework
- 6 musical instruments
- 7 playing musical instruments
- 8 playing the piano
- 9 my music homework
- 10 help each other

Workbook Answers

A

1. score
2. mad
3. advice
4. special
5. safety
6. patient
7. low
8. forget

B

1. a
2. e
3. c
4. d
5. b

C

1. My favorite teacher is Mr. Hanks.
He's my history teacher.
2. He's always patient and kind.
3. When I forgot my homework, he didn't get mad at me.
4. His lessons are fun and interesting.
5. I always get high scores on my history tests.

D

- 1 my science teacher
- 2 always kind and nice to everyone
- 3 he didn't get mad at me
- 4 just worried about my safety
- 5 lessons are always interesting and fun
- 6 my science tests because of his great teaching
- 7 learn more about science with Mr. Beaker.

Workbook Answers

A

1. fried
2. pasta
3. ordered
4. mayonnaise
5. pie
6. extra

B

1. a
2. a
3. b
4. c
5. c
6. b

C

c
d
b
a

D

- 1 server
- 2 ready to order
- 3 a bottle of water
- 4 like to eat
- 5 a burger
- 6 recommend
- 7 prefer
- 8 take your menus
- 9 be ready

Workbook Answers

A

1. bright
2. sour
3. bitter
4. vitamins
5. full of
6. healthy
7. watermelon
8. sweet

B

1. b
2. c
3. d
4. a
5. e

C

1. Apples are my favorite fruit.
2. Apples are red and look like balls.
3. Apples smell like fresh flowers and taste sweet and sour.
4. I like to eat apples for breakfast.
5. I like apples because they are crispy, delicious, and healthy.

D

- 1 tell you about my favorite fruit
- 2 small and look like little hearts
- 3 have small seeds on the outside
- 4 have small green leaves on top
- 5 flowers and taste sweet and sour
- 6 like to eat strawberries after dinner
- 7 easy to eat and full of vitamins

A

1. movie theater
2. ballpark
3. recently
4. concert
5. tickets
6. exhibition

B

1. a
2. b
3. b
4. c
5. a
6. c

C

b
d
a
c

D

- ① two tickets
- ② \$20
- ③ in the middle
- ④ in the back
- ⑤ in the front
- ⑥ student discount
- ⑦ discount
- ⑧ the total price
- ⑨ my pleasure
- ⑩ Enjoy the concert

A

1. recommend
2. animated
3. effects
4. horror
5. thrilling
6. rescue
7. heartwarming
8. kidnapped

B

1. d
2. c
3. a
4. e
5. b

C

1. My favorite movie is *Hachiko: A Dog's Story*.
2. It's a drama.
3. The movie is about a dog named Hachiko. He waits for the return of his dead owner.
4. My favorite character in the movie is Hachiko.
5. He's smart and loyal to his owner.
6. I like this movie because it's sad but heartwarming.

D

- ① a panda bear named Po
- ② his dream come true
- ③ make my dream come true just like him
- ④ the computer animation is great
- ⑤ recommend that you watch it

A

1. free time
2. rest
3. musical instruments
4. chat
5. often
6. volunteer

B

1. a
2. c
3. c
4. b
5. a
6. c

C

- d
b
a
c

D

- 1 happy
- 2 walk home
- 3 your plans
- 4 watch TV
- 5 free time
- 6 play computer games
- 7 build models
- 8 practice kendo
- 9 how to do it
- 10 stay at home

A

1. join
2. wetsuit
3. goggles
4. need
5. helmet
6. snowboard
7. perfect
8. climb

B

1. d
2. b
3. c
4. a
5. e

C

1. If I join the Extreme Sports Club, I want to learn how to skydive.
2. I love the sky. I saw people skydiving on TV, and it looked like a lot of fun.
3. I want to fly through the clouds.
4. All I need is a parachute, a helmet, and goggles.

D

- 1 learn how to surf
- 2 playing in the ocean
- 3 saw people surfing on TV
- 4 surf on top of a big wave
- 5 do cool tricks on a surfboard
- 6 the perfect extreme sport for me

A

1. tourists
2. post office
3. directions
4. blocks
5. bakery
6. bus stop

B

1. a
2. a
3. c
4. b
5. c
6. b

C

1. d
2. c
3. b
4. a

D

- 1 big city
- 2 tall buildings
- 3 near here
- 4 in the city
- 5 go there
- 6 Go straight
- 7 on your left
- 8 next to
- 9 across from

A

1. wild animals
2. vacation
3. trip
4. garden
5. sightseeing
6. national
7. take care of
8. plan

B

1. b
2. c
3. d
4. a

C

1. I'm going to go to an English summer camp during summer vacation.
2. I'm going to do it with my older sister.
3. I'm going to learn English with new friends and do water activities.

D

- 1 visit my grand parents' farm with my family
- 2 many exciting things
- 3 from my grandparents' garden
- 4 camp in the forest next to my grandparents' house
- 5 up a mountain and go fishing
- 6 sure it'll be a great vacation

A

1. hunters
2. pain
3. bite
4. dove
5. thirsty
6. find

B

1. a
2. b
3. a
4. c
5. c
6. b

C

1. The box is full of snacks.
2. Do you like video games?
3. I'm going to wash my hands and then go to sleep.
4. I found toys in the chest.

D

- 1 thirsty
- 2 the pond
- 3 can't swim
- 4 a leaf
- 5 a boat
- 6 a hunter
- 7 bites his foot
- 8 in pain
- 9 hear

A

1. surprise
2. answer
3. showed
4. reward
5. test
6. alone

B

1. b
2. a
3. c
4. b
5. c
6. b

C

1. 1) He's in his room
2) He's studying.
2. 1) He's taking a test.
2) He looks happy because he knows all the answers.
3. He's showing his test to his parents.
His parents are giving him a present.
4. They are playing video games together.

D

- 1 very excited because it was her birthday
- 2 hoped it would be a special day
- 3 stayed home alone all afternoon and watched TV
- 4 Catherine's friend called her
- 5 she needed help with her homework
- 6 she couldn't believe her eyes
- 7 her friends were there