

GIVE ME FIVE!

ENGLISH

3



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Give Me Five!

ACTIVITY BOOK



S	Welcome to the lighthouse!	page 2
1	Time for school	page 6
2	Helping hands	page 16
3	Fit and healthy	page 26
	My project 1: The zoo challenge	page 36
4	Creative cooking	page 38
5	Under the sea	page 48
6	Sports mad	page 58
	My project 2: Treasure islands	page 68
7	Detectives	page 70
8	What's on TV?	page 80
9	Let's celebrate!	page 90
	My project 3: A London adventure	page 100
	Vocabulary and Grammar Practice	page 102
	Cambridge Exams Practice	page 111



1 Classify and write the words. Write one more word in each group.

forty



50



basketball

post office

sports

numbers

types of transport

dolphin

basketball

fifty

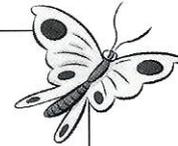
boat

volleyball



places in a town

animals



butterfly

chemist's

helicopter

2 Order and write the questions.

1 name? / What's / your

What's your name?

2 you? / old / are / How

3 you / do / Where / live?

4 do / with? / you / Who / live

3 Complete the form with information about you. Draw yourself.

Name: _____

Age: _____

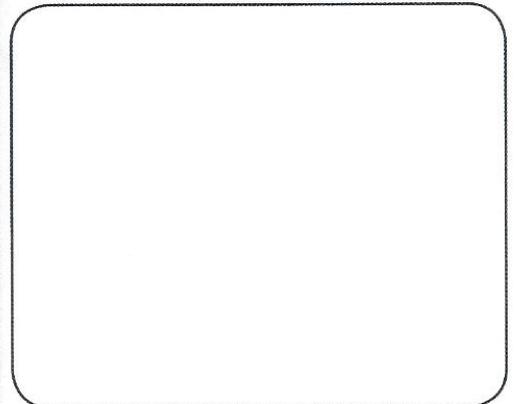
Birthday: _____

Where do you live? _____

Who do you live with? _____

Name of school: _____

Pets: _____



1 Read and match.

dancing making models reading singing

1



2



3



4



5



6



7



8



skateboarding cycling swimming playing tennis

2



Write the questions. Answer *Yes, I do* or *No, I don't*.

1



Do you like playing tennis?

2



3



4



3



Write about what you like doing. Draw an activity you love doing.

1 I like _____.

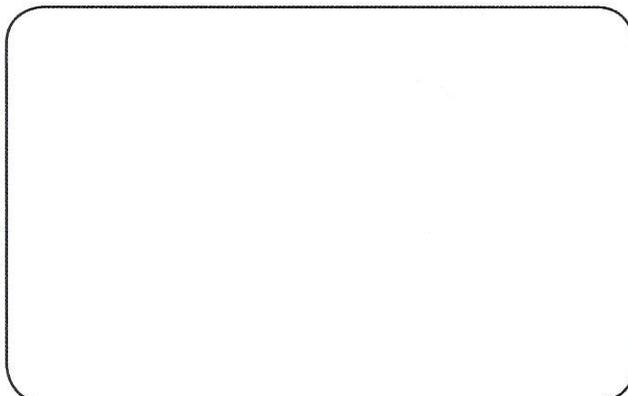
2 I love _____.

3 I don't like _____.

4 _____.

5 _____.

6 _____.

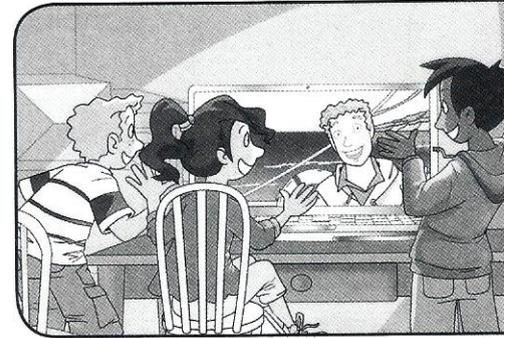


What does Josh like doing? Josh likes _____.

After you read

1 Read and write true or false.

- 1 The children take some bags to the blue room. false
- 2 The children go up some steps. _____
- 3 The children hear the telephone. _____
- 4 The children break a code. _____
- 5 The children talk to Lily and Josh's cousin. _____



2 Read and match.

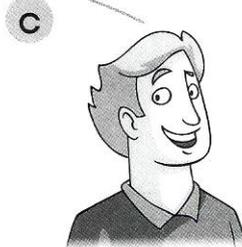
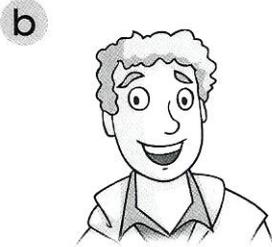
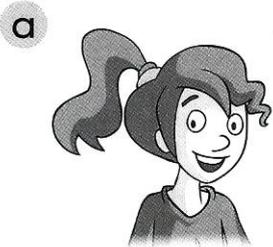
1 Take these boxes to the blue room.

2 Who's this?

3 Can we help you?

4 The password is 'adventure'.

5 Well done!



3 Listen and circle the eight mistakes. Listen again. Write the correct words.



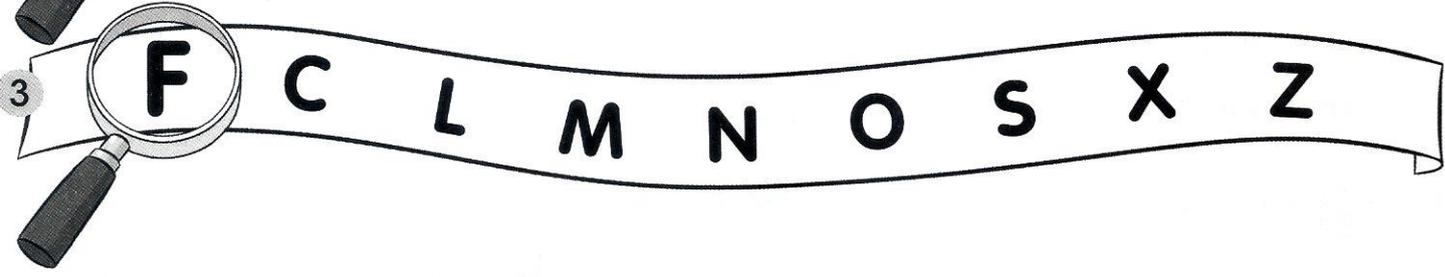
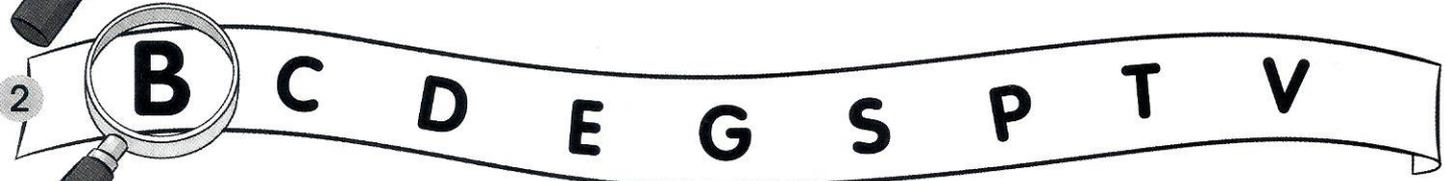
Our Adventure Blog *by Lily, Josh and Ravi*

In this adventure, we take some bags to the blue room. In this room, there are more boxes on the floor and a photo of Luke on the floor. Luke is our dad. There's a computer on a chair, too. We hear a voice. There's a secret letter on the computer screen. We play together to break a code. Luke appears on the screen and we talk to him. Now we can read and watch an adventure blog together.

- 1 boxes 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

What's Luke's job? He's a _____.

- 1 Circle the letters that have the same sound. Listen and check. Say.  CD1 10



- 2  **Thinking skills** Look and write the numbers in order.

1	56	59	55	51		
	fifty-one		fifty-five			
2	68	62	66	67		
			sixty-six			
3	79	73	77	71		
						seventy-nine
4	88	84	82	85		
					eighty-five	
5	99	100	93	97		
						one hundred

- 3  **Thinking skills** Break the code.

48-20- 80 ' 76 32-4- 88-20 4-56 4-16-88-20-56-80-84-72-20!

L _____ !

How do you spell 82? _____

1 Read and find. Circle and write.

- 1 I do gymnastics in the _____ *gym* _____.
- 2 I put my bike in the _____.
- 3 I play the drums in the _____.
- 4 I hang my coat in the _____.
- 5 I eat lunch in the _____.
- 6 I watch concerts in the _____.
- 7 At break time, I play with my friends in the _____.
- 8 I read and look for books in the _____.

L	P	Y	O	H	F	R	G	C	X	L
P	L	A	Y	G	R	O	U	N	D	I
M	U	S	I	C	R	O	O	M	S	B
J	O	I	I	F	R	W	R	P	G	R
C	A	N	T	E	E	N	Z	G	Y	A
R	C	O	R	R	I	D	O	R	M	R
B	I	K	E	S	T	A	N	D	J	Y
B	S	C	H	O	O	L	H	A	L	L

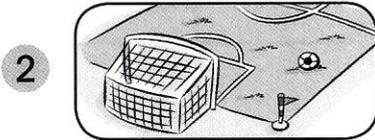
2 Write about your school. Use *There is* or *There isn't*.

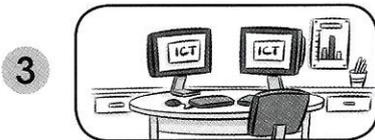


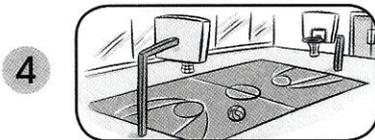
- computer room basketball court vegetable garden
 canteen football pitch playground

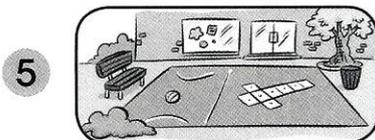


There _____













24-36-24-80-98

fifty

1 Complete the sentences in the grammar table.

you use What do When

1 When	_____	you	study Maths?
2 _____	do	you	do in the music room?
3 Where	do	_____	play with your friends?
4 _____	do	you	_____ a computer?

2 Order and write the questions. Match the questions and answers.

1 do / What / playground? / in / the / do / you

What do you do in the playground?

2 eat / lunch? / you / do / Where

3 English? / study / do / When / you



3 Write. Draw your favourite place in your school.



Ask and answer. **Talk Partners**

1 What's your favourite place in your school?

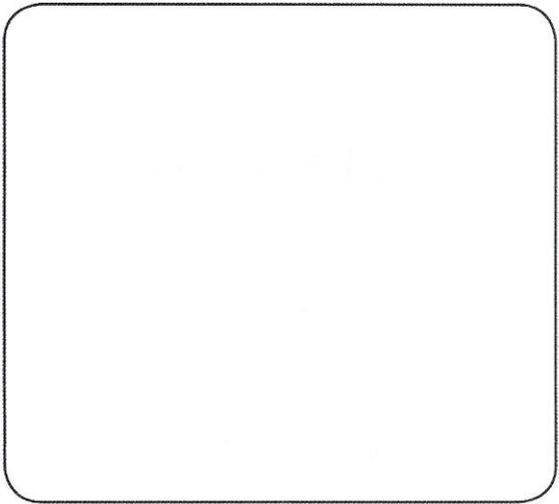
My favourite place is _____.

2 What do you do there?

I _____.

3 When do you go there?

I _____.



76-36-96-80-98

After you read**1 Read and complete. Write Josh, Lily or Ravi.**

- 1 Lily helps Josh make a bracelet.
- 2 _____ can't play the drums.
- 3 _____ wears a bracelet in the swimming pool.
- 4 _____ sees the bracelet at the bottom of the pool.
- 5 _____ finds the bracelet.
- 6 _____ thinks Josh is brilliant at PE.

**2 Listen and circle the eight mistakes. Listen again. Write the correct words.****Our Adventure Blog** *by Lily, Josh and Ravi*

Today is the first day in our new house. We have Maths in the morning and we make a bracelet. Then we have Music and we play the guitar. At break time, we play football in the gym. After the break, we have a PE lesson. The swimming pool is behind the school.

Lily loses her pencil and she is sad. The bracelet is at the bottom of the playground. Josh finds the bracelet.

- | | | | |
|-----------------|---------|---------|---------|
| 1 <u>school</u> | 2 _____ | 3 _____ | 4 _____ |
| 5 _____ | 6 _____ | 7 _____ | 8 _____ |

3 Thinking skills Read and complete. What do you think?

1 The story is funny / boring / sad / interesting / exciting / scary.

2 My favourite character is _____.

3 I give the story _____ stars. ★ ★ ★ ★ ★

CODE!

56-36-56-20-80-98

1 Order and write the school subjects.

1 E P

 PE

2 C T
 I


3 h o t
 r y s i


4

 m
 a
 r
 a

5 n d t c r
 a r a s t
 s f a


6 h o a g
 p e
 g r y


2 Order the words in the grammar table. Write the sentences.

1 I'm	at	brilliant	Arts and Crafts.
2 very good	I'm	at	Maths.
3 good	History.	I'm	at
4 at	Geography.	I'm	not very good

- 1 I'm brilliant at Arts and Crafts.

3 **Talk Partners** Write questions. Record your answers.
 Ask a friend and record their answers.

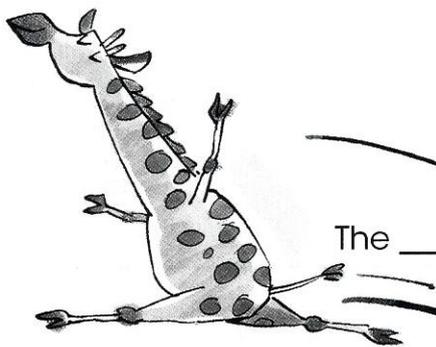
Yes, I am. = ✓
 No, I'm not. = ✗

	Me	My friend
1 Are you good at ICT?		
2 _____		
3 _____		
4 _____		

Are you good at the same subjects?

Speak and spell

1 Complete and say.



The ___iraffes are ___umping and doing ___udo in the ___ym.

2 Find and circle the words. Classify and write.

j u i c e k o u g i r a f f e v j e l l y



j

juice

g

w j e a n s s z h d g e o g r a p h y t q b

3 **Talk Partners** Test your friend. Ask and answer.



How do you spell jeans?

J-E-A-N-S.

That's right. Well done!



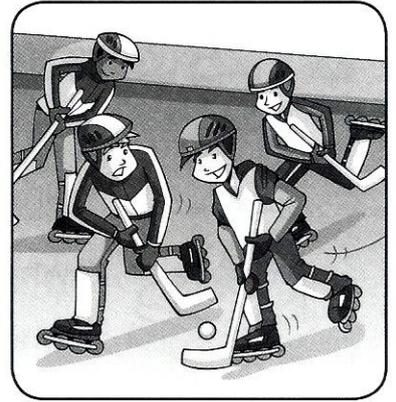
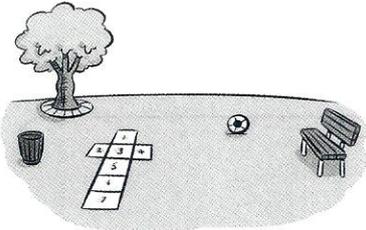
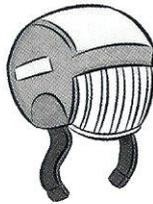
CODE!

76-20-88-20-56-80-98


Literacy Text type: a poster

After you read
1 Read and circle.

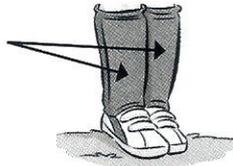
- Roller hockey is a fast and *dangerous* / *boring* / **exciting** sport.
- The club meets on Tuesday and *Wednesday* / *Thursday* / *Friday*.
- The classes begin at five o'clock and finish at *six* / *seven* / *eight* o'clock.
- The classes cost **£1** / **£2** / **£3**.
- For more information, you can send Emma *a letter* / *a text message* / *an email*.


2 Thinking skills Find the words on the poster. Write.

 1 playground


2 _____



3 _____



4 _____



5 _____

3  **Read and answer. Ask and answer. Talk Partners**

1 What's your favourite after-school activity?

My _____

2 Where do you do it?

I _____

3 When do you do it?

I _____



60-56-20 32-84-56-16-72-20-16



Plan your writing

1 Cooperative learning Work with a friend. Plan your poster. Make notes.



Club name: _____

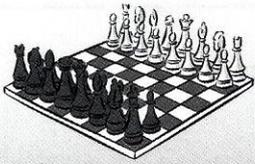
When do we meet? _____

Where do we meet? _____

What do you need? _____

How much does it cost? _____

Contact: _____



2 Use your notes to write and decorate your poster.

DO YOU LOVE _____ ?

_____ ?

Join the _____

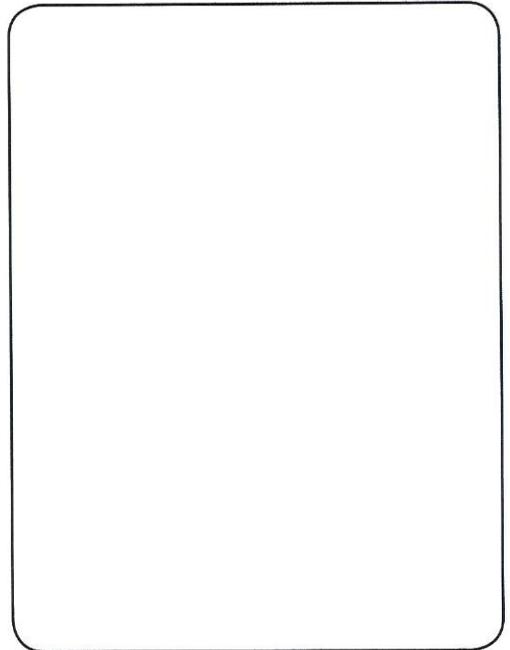
We meet _____

You need _____

The classes cost _____

For more information, contact _____

COME AND _____



Share and check

3 Read your poster with a friend. Write a tick (✓) or a cross (X).

I ask a question.

I give an instruction.

I use some exciting words.

I use capital letters.



20-36-28-32-80-98 - 60-56-20

1 Listen and write.  CD1 26

tin whistle Irish dancing hurling Gaelic football

1

Name: Peter

Activity: hurling

Day: Friday



2

Name: Sue

Activity: _____

Day: _____



3

Name: Mary

Activity: _____

Day: _____



4

Name: Daniel

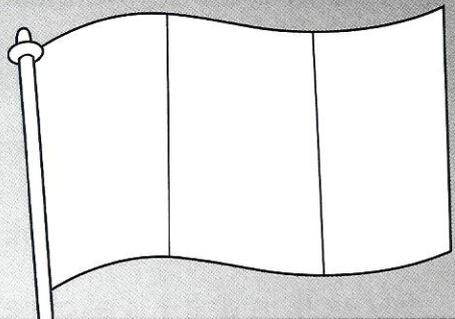
Activity: _____

Day: _____



2 Explore the Internet with your teacher. Do the Ireland web quest. 

- 1 Where's Ireland? _____
- 2 What languages do people in Ireland speak? _____
- 3 What's the capital city of Ireland? _____
- 4 What colours are the Irish flag?
Colour the flag.
- 5 What's the weather like in Ireland today?



3 Find out more. Investigate how to play hurling. How many players are there on a team? 

CODE! 76-36-96-80-98 - 24-36-88-20

Ready, Steady, Go!



Can you beat the clock?

Cooperative learning Work with a friend to do the quiz.

1 Name six places in your school.

2 Name three subjects that you study.

3 Read the answers. Write the questions.

When _____? I have PE on Wednesday.

Where _____? I eat lunch in the canteen.

What _____? I play with my friends in the playground.

4 Look at the scores and write.

Maths **8/10** I'm very good at Maths. _____

Music **6/10** _____

PE **2/10** _____

ICT **10/10** _____

5 Circle and write the words that need a capital letter.

lunch saturday swimming pool josh english school ravi monday

Saturday _____

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.

CODE! 76-12-60-80-48-4-56-16 _____



Thinking skills Think about your work in this unit. Read, circle and write.



My work in Unit 1 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 1 is _____.



CODE! 20-36-28-32-80-98 - 80-92-60

Trying new things

1 Read and match. Listen and check. Repeat.



1 Do you want to play the guitar?

Yes, I do. I love technology.

2 Do you want to do street dance?

Yes, I do. It's a great sport.

3 Do you want to play rugby?

Yes, I do. I'm good at dancing.

4 Do you want to build a robot?

Yes, I do. Music is fun.

2 Listen and complete the notes.



Tips for trying new activities

- 1 Don't be afraid.
- 2 _____ to the instructions.
- 3 _____ what other people do.
- 4 Ask people to _____ you.
- 5 Have _____!



What new things do you want to try?

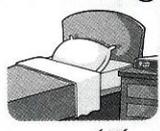
3 Read and answer. Ask and answer. **Talk Partners**

- 1 A new sport I want to do is _____.
- 2 A new food I want to try is _____.
- 3 A new language I want to learn is _____.
- 4 A new instrument I want to play is _____.

1 Read and complete.

Dear Lily,

Don't forget your chores this week!



1 _____ make _____ your bed



2 _____ your pet



3 _____ the floor



4 _____ the table



5 _____ dinner

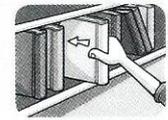


6 _____ the dog

Thanks for your help.
Love Mum and Dad

Dear Josh,

Don't forget your chores this week!



7 _____ up



8 _____ up



9 _____ the plants



10 _____



11 _____ the table



12 _____ the car

Thanks for your help.
Love Mum and Dad

2 Write about the chores you do and don't do.

- make my bed tidy up clear the table
wash the car walk the dog cook dinner

1 | _____
2 | I don't _____
3 | _____
4 | _____
5 | _____
6 | _____



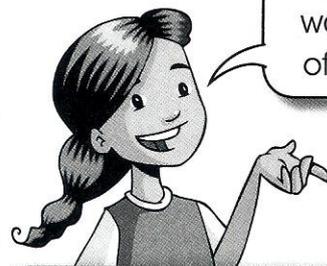
1 Complete the sentences in the grammar table.

My sister always the floor lays tidies

1 My mum	_____	washes	up.
2 My brother	often	_____	the table.
3 _____	sometimes	hoovers	_____.
4 My friend	never	_____	up.

2 Complete the sentences. Use *always*, *often*, *sometimes* and *never*.

- 1 My mum _____ washes up.
- 2 My dad _____ cooks dinner.
- 3 My friend _____.
- 4 My _____.
- 5 My _____.



My mum sometimes washes up. My dad often cooks dinner.

Remember!

- ✓✓ always ✓ often
- ✓ sometimes ✗ never

3 Write the questions. Read and answer. Ask and answer. **Talk Partners**

Yes, he does. Yes, she does. No, he doesn't. No, she doesn't.

- 1 your mum / the car Does your mum wash the car? _____
- 2 your dad / the floor _____
- 3 your grandma / dinner _____
- 4 your grandad / the plants _____
- 5 your friend / the table _____
- 6 your friend / the dog _____

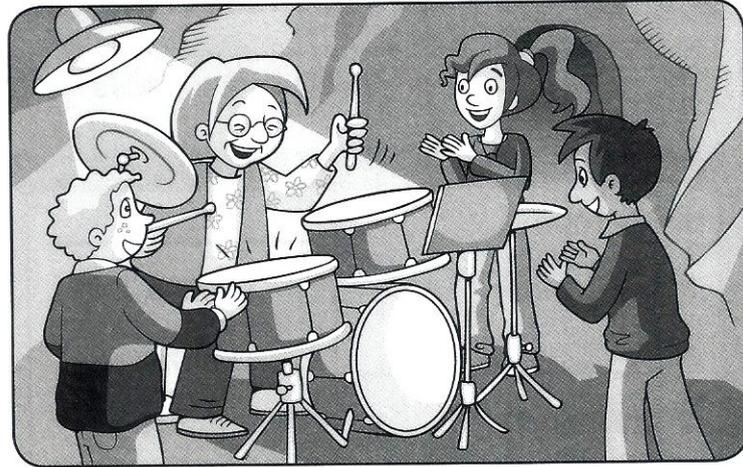


48-36-8-72-4-72-98

After you read**1 Read and order the sentences.**

- The children walk under the sea.
- The children go down some steps.
- The children discover a secret tunnel.
- The children see a very big shadow.
- The children hear a voice.
- The children see Grandma.

1

**2 Listen and circle the eight mistakes. Listen again. Write the correct words.****Our Adventure Blog** *by Lily, Josh and Ravi*

- In this adventure, we discover a secret wall behind a curtain. We go up some steps. The tunnel is very light and wet. It goes under the river. In the tunnel, we see some drums and
- we see a very small shadow on the wall. Finally, we go into a cave and we see Grandad. She's practising the guitar.

1 tunnel 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

3 Thinking skills Read and complete. What do you think?

1 The story is funny / boring / sad / interesting / exciting / scary.

2 My favourite character is _____ because _____

3 I give the story _____ stars.



CODE!

28-98-52

1 Circle and write the free-time activities. Use the extra letters to make the mystery word.

eadcomics liwatchdvdsgghplaycomputergamestplayboardgameshodrawpicturesudopuzzlesse

- 1 read comics 2 _____ 3 _____
- 4 _____ 5 _____ 6 _____

The mystery word is _____.

2 Order the words in the grammar table. Write the sentences.

1 How often	Lily	does	watch DVDs?
2 does	read comics?	How often	Josh
3 draw pictures?	How often	Ravi	does
4 does	Lily	How often	do puzzles?

- 1 _____
- 2 _____
- 3 _____
- 4 _____

3  **Thinking skills** Look at the chart. Write sentences about Ravi.

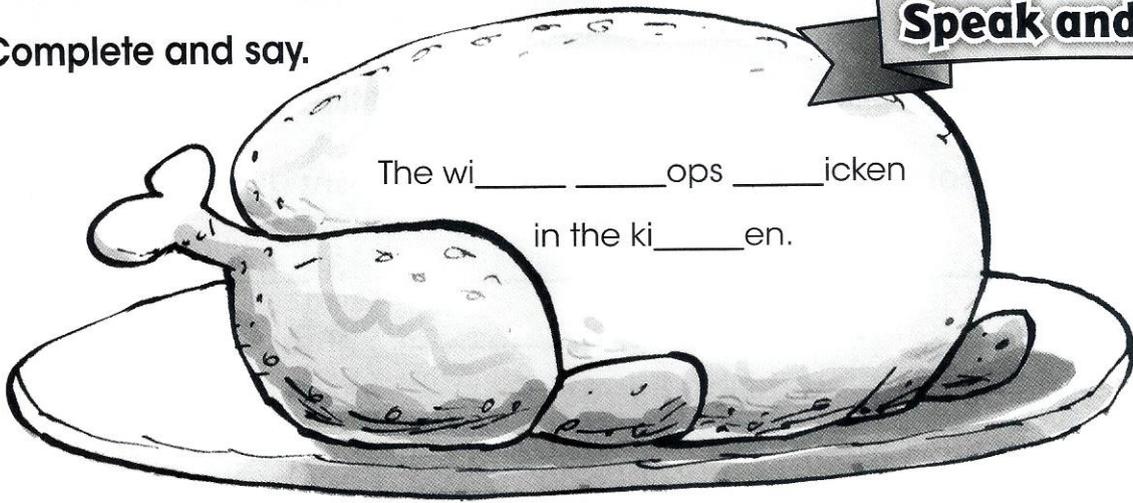
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 watch TV	✓		✓		✓	✓	✓
2 read comics			✓		✓		
3 listen to music	✓	✓	✓	✓	✓	✓	✓
4 draw pictures		✓					

- 1 Ravi watches TV five times a week.
- 2 _____
- 3 _____
- 4 _____

 **CODE!** 12-60-72-72-36-16-60-72

Speak and spell

1 Complete and say.



The wi _____ ops _____ icken
in the ki _____ en.

2 Find and circle the words. Classify and write.

u c h a i r o w i t c h f k i t c h e n e

t
o
r
c
h
e
u
w
a
t
c
h
l



ch
chair



tch

b e a c h s c a t c h a p i t c h g c h o r e

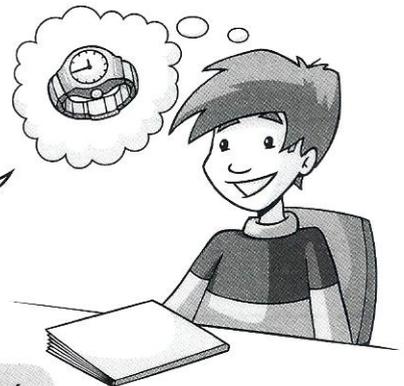
3 **Talk Partners** Test your friend. Ask and answer.



What's this word? W-A-T-C-H.

It's watch.

That's right. Well done!



CODE!

64-48-4-98-28-72-60-84-56-16


Literacy Text type: **a fable**
After you read**1** Read and tick (✓).

1 Anansi doesn't like ...

 doing chores. vegetables.

3 Anansi gives a web to ...

 six friends. eight friends.

2 Anansi doesn't want to ...

 eat lunch. help his friends.

4 The friends pull the webs when ...

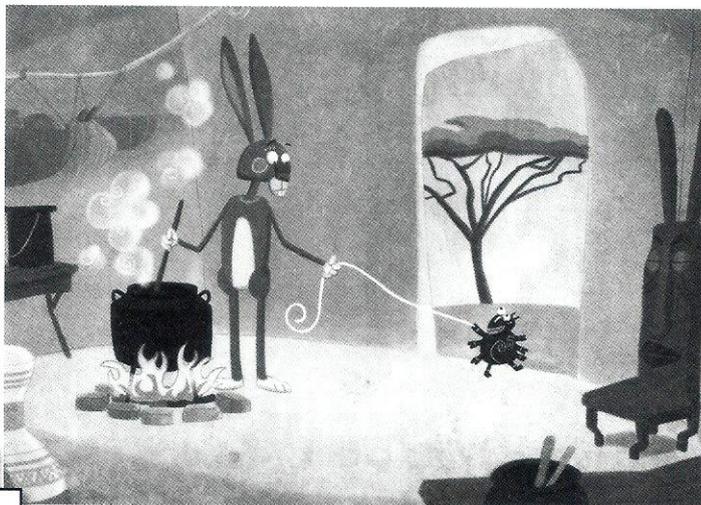
 Anansi is next to the river. Anansi is at home.**2**  **Thinking skills** Find the words in the fable. Read and complete.

greedy lazy greedy lazy

1 Anansi is _____ because he doesn't help his friends.

2 Anansi is _____ because he wants to eat eight lunches.

3 The message of the story is don't be _____ and don't be _____.

3  **Talk Partners** Read and order. Act out with a friend.a Mmm. They smell delicious. b Oh! Yes, please. c Hello, Rabbit. What are you cooking? 1d Hello, Anansi. I'm cooking vegetables. e Do you want to have lunch with me? f Good. You can help me cook.

CODE!

32-4-48-48



Plan your writing

1 **Cooperative learning** Work as a class. Plan the end of the fable. Make notes.



1 What does Turtle say to Anansi? 'You can't wear a coat when you eat lunch ...'

2 What can't Anansi do? swim under water climb walk

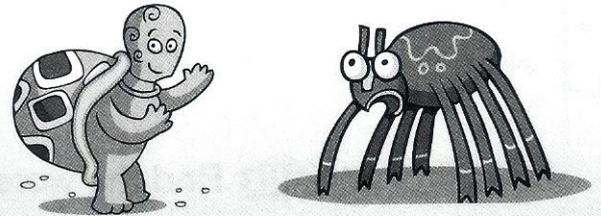
3 What happens when Anansi takes off his coat?

He floats to the top of the river.

He eats lunch at the bottom of the river.

4 How does Anansi feel at the end of the fable?

cold hungry tired wet



2 Use your notes to write the end of the fable.

<p>Turtle has a clever idea. He says, 'You can't wear a coat when you eat lunch ...'</p> <p>_____</p> <p>_____</p> <p>Anansi can't _____</p> <p>_____</p>	<p>When Anansi takes off his coat, he _____</p> <p>_____</p> <p>Anansi goes home. He's very _____ and _____</p> <p>_____</p>
---	--

Share and check

3 Read your fable with a friend. Write a tick (✓) or a cross (X).

The animals speak. I use adjectives.

Anansi learns a lesson. The spelling is correct.



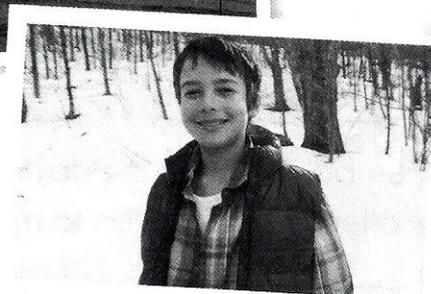
24-60-60-80-8-4-48-48 64-36-80-12-32

1 Listen and write.



LIFE ON A SCOTTISH ISLAND

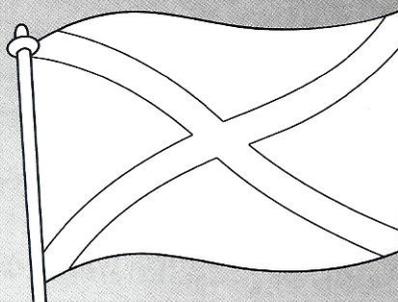
- 1 Name: Neil
- 2 Age: _____ years old
- 3 He goes to school by _____.
- 4 There are _____ children in his class.
- 5 He likes _____.
- 6 His favourite free-time activity is _____.



2 Explore the Internet with your teacher. Do the Scotland web quest.



- 1 Where's Scotland? _____
- 2 How many islands has it got? About _____.
- 3 What's the capital city of Scotland? _____
- 4 What colours are the Scottish flag?
Colour the flag.
- 5 What's the weather like in Scotland today?



3 Find out more. Investigate the different Scottish islands.

How many islands make up the Orkney Islands?



52-84-76-36-12 72-60-60-52

Ready, Steady, Go!



Can you beat the clock?

Cooperative learning Work with a friend to do the quiz.

1 Name four chores you do.

2 Name four free-time activities.

3 Write the frequency words.

✓✓✓ always ✓✓ _____ ✓ _____ x _____

4 Remember the song in Pupil's Book Lesson 4. Read and answer.

How often does Lily listen to music?
She _____.

How often does Josh play computer games?
He _____.

How often does Ravi read comics?
He _____.

5 Remember the fable in Lesson 6 and Lesson 7. Write the adjectives.

Anansi is a _____ and _____ spider.
Turtle has got _____ hands.

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.



52-4-48-80-4 _____



Thinking skills Think about your work in this unit. Read, circle and write.



My work in Unit 2 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 2 is _____.



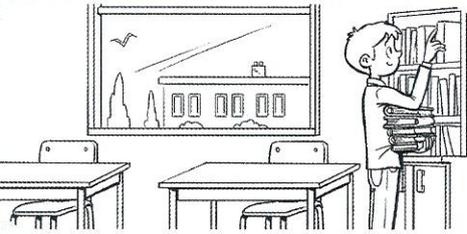
8-36-44-20 76-80-4-56-16

Helping others

1 Read and match. Listen and check. Repeat.



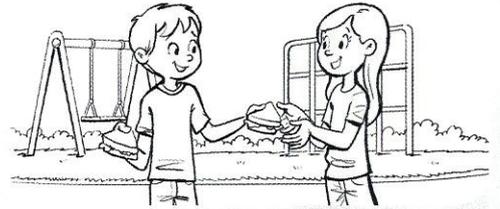
share clean take out tidy up explain wash up



1 I tidy up the classroom.



2 I _____ my plates.



3 I _____ my snack.



4 I _____ the rubbish.



5 I _____ an exercise.



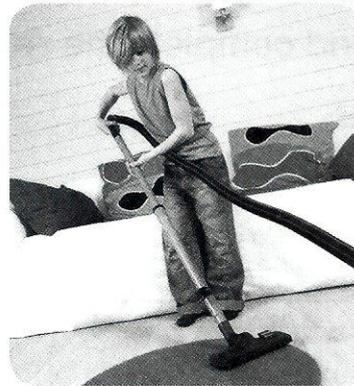
6 I _____ the board.

2 Listen and complete the notes. Which of these activities do you do?



5 easy ways to help at home

- 1 Pick up your clothes from the floor.
- 2 Tidy up your _____ and _____.
- 3 Look after your _____.
- 4 Take out the _____.
- 5 _____ the table.

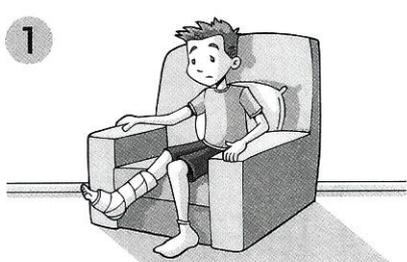


How do you help at home?

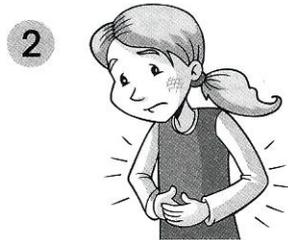
3 How do you help? Read and answer. Ask and answer. **Talk Partners**

- 1 How do you help at home? I _____.
- 2 How do you help your friends? _____.
- 3 How do you help in the classroom? _____.

1 Look and complete the puzzle. What's the mystery word?



			1	b	r	o	k	e	n	l	e	g		
2														



The mystery word is _____.

2 Look and complete the sentences.

dizzy cold flu earache cough sick

1

I've got
flu.

2

I feel _____.

3

I _____.

4

5

6

1 Complete the sentences in the grammar table.

Have feel Do got Does

1 _____	you	got	a sore throat?
2 Has _____	he	_____	a cut?
3 _____	they	feel	dizzy?
4 _____	she	_____	sick?

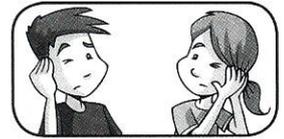
2 What's the matter? Write the questions. Look and answer.

Yes, they have. No, she hasn't. Yes, he has. No, they don't.

- 1 temperature Has he got a temperature?
Yes, he has.
- 2 sore throat _____

- 3 earache _____

- 4 dizzy _____



3 **Talk Partners** Work with a friend. Invent a conversation and act it out.

What's the matter?

1 Have you _____?

3 Do you _____?

Poor you!

I'm not very well today.

2 _____

4 _____

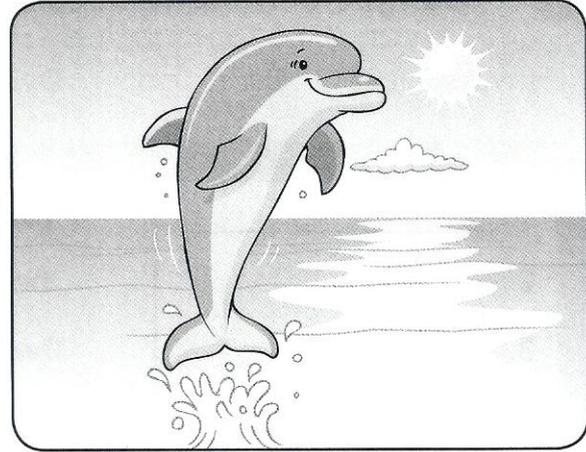
CODE! 24-20-20-16 52-98 64-20-80

After you read

1 Read and write *true* or *false*.

- 1 Josh is better in the afternoon.
- 2 Josh takes off his coat to play outside.
- 3 There's a dolphin in the sea.
- 4 Mum phones the vet.
- 5 The vets help the dolphin.
- 6 The children swim with the dolphin.

_____ true _____



2 Listen and circle the eight mistakes. Listen again. Write the correct words.

Our Adventure Blog *by Lily, Josh and Ravi*

In this adventure, we play inside. We put our coats on because it is cold and sunny. We walk to the beach and we hear a cat barking. Then we see a fish on the sand. It's hurt. We run to the lighthouse and Mum phones the doctor. The vets protect the dolphin's head. Then they put the dolphin into the sand. The dolphin has got some cuts, but it's OK. Later, we are on the radio. It's exciting!

- 1 outside 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

3  **Thinking skills** Read and complete. What do you think?

- 1 The story is funny / boring / sad / interesting / exciting / scary.
- 2 My favourite character is _____ because _____
- 3 I give the story _____ stars. 



52-4-44-20 52-98 8-20-16

1 Complete the words. Is the action good (✓) or bad (X) for you?

- | | | | |
|---|-------------------------------------|-----------------------------------|--------------------------|
| 1 e _ a _ t h e _ a _ l _ t h y s n _ a _ c _ k _ s | <input checked="" type="checkbox"/> | 2 b _ _ l _ _ z _ y | <input type="checkbox"/> |
| 3 g _ _ t _ _ b _ _ d _ _ _ r _ l _ y | <input type="checkbox"/> | 4 g _ _ t _ _ b _ _ d l _ _ t _ _ | <input type="checkbox"/> |
| 5 _ _ _ t l _ _ t _ s _ _ f s w _ _ _ t _ s | <input type="checkbox"/> | 6 b _ _ _ c _ t _ _ v _ _ | <input type="checkbox"/> |

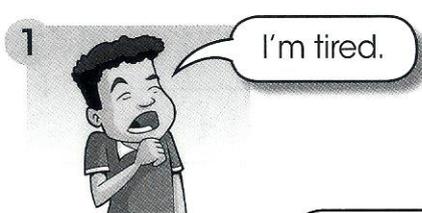
2 Order the words in the grammar table. Write the sentences.

1 eat	You	healthy snacks.	must
2 You	lots of sweets.	eat	mustn't
3 must	early.	go to bed	You
4 be	mustn't	You	lazy.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

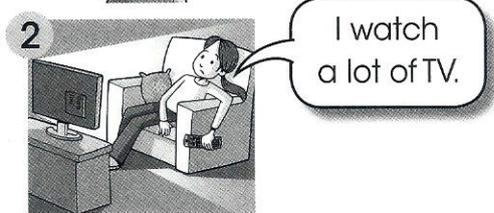
Remember!
must not = mustn't

3 Read and write sentences. Use *must* and *mustn't*.



You must go to bed early. _____

You mustn't _____

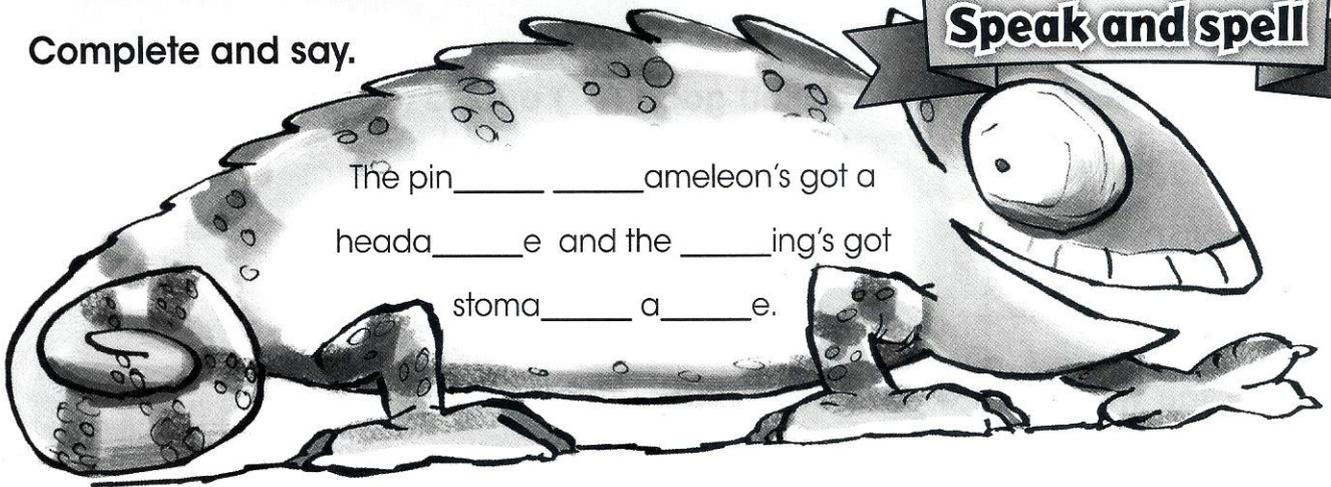




CODE! 48-4-98 80-32-20 80-4-8-48-20

1 Complete and say.

Speak and spell

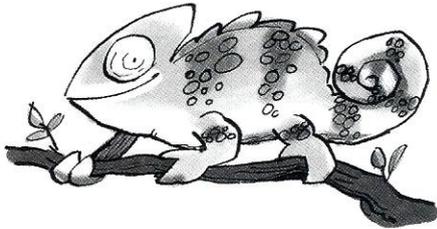


2 Find and circle the words. Classify and write.

m c h a m e l e o n v c t k i n g u k e y

i
e
a
r
a
c
h
e
p
k
i
s
s

k
a
r
a
t
e
s
c
h
o
o
l



ch

chameleon



k

c h e m i s t ' s w t s t o m a c h o k i t e e

3 **Talk Partners** Test your friend. Ask and answer.



How do you spell chameleon?

I'm not sure. Can you help me?

Of course. The first letter is C.

Oh yes. It's C-H-A-M-E-L-E-O-N.



12-48-20-4-72 80-32-20 80-4-8-48-20

Literacy Text type: **a quiz**

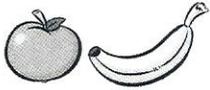
After you read

1 Read and match.



Do you

TV do you watch every day?



How often

do you do sport?



What time

walk to school?



How much

do you go to bed?



How often

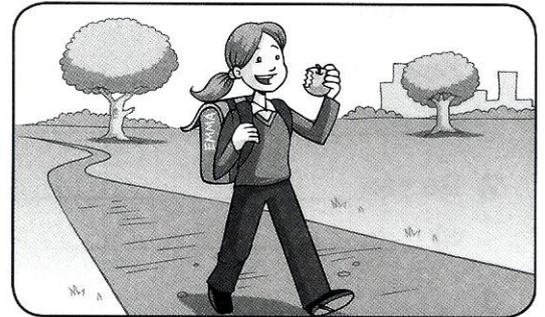
do you eat fruit?

2 Read Emma's quiz answers. Look at Pupil's Book page 34 and write the letters. Count the points and complete.

- 1 I always walk to school.
- 2 I eat fruit every day.
- 3 I go to bed at about nine o'clock.
- 4 I watch more than two hours of TV.
- 5 I do sport once or twice a week.

a

a = 3 points
b = 2 points
c = 1 point



Emma has got ____ points. She's *very* / *quite* / *not very* fit and healthy.

3 **Talk Partners** Is your friend fit and healthy? Ask the questions from Activity 1 and write.

- 1 My friend _____
- 2 My friend _____
- 3 _____
- 4 _____
- 5 _____



32-60-60-88-20-72 80-32-20 24-48-60-60-72



Plan your writing

1 **Cooperative learning** Work with a friend. Plan your quiz. Make notes.

   	<p>Healthy food and drink</p> <hr/> <hr/> <hr/> <hr/>	<p>Unhealthy food and drink</p> <hr/> <hr/> <hr/> <hr/>	   
--	---	---	--

2 Use your notes to write your quiz. Use a) for healthy answers and c) for unhealthy answers.



Do you have a healthy diet?

1 How often do you _____
 a) _____ b) _____ c) _____

2 Do you _____
 a) _____ b) _____ c) _____

3 _____
 a) _____ b) _____ c) _____

Answers: a = 3 points b = 2 points c = 1 point 7-9 points: Well done! 4-6 points: Not bad. 3 points: Oh dear!

Share and check

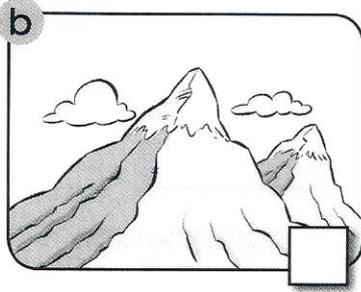
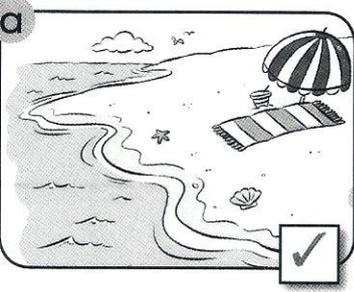
3 Do your quiz with a friend. Write a tick (✓) or a cross (X).

There are three answers for every question.	<input type="checkbox"/>	I use question marks.	<input type="checkbox"/>
There are good and bad answers.	<input type="checkbox"/>	The spelling is correct.	<input type="checkbox"/>


12-60-60-44 16-36-56-56-20-72

1 Listen and tick (✓).  CD2 14

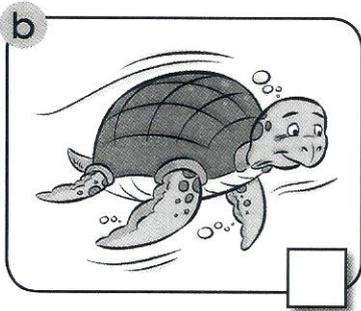
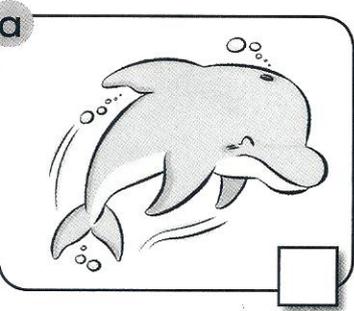
1 Where does Jane go every summer?



2 What does she often do there?



3 Which animals does she sometimes see?



4 What does she eat?



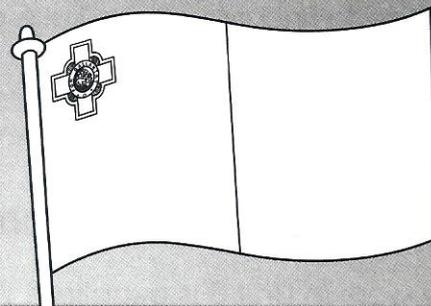
2 Explore the Internet with your teacher. Do the Malta web quest. 

1 How many islands has Malta got? _____

2 What languages do people in Malta speak? _____

3 What's the capital city of Malta? _____

• 4 What colours are the Maltese flag?
Colour the flag.



5 What's the weather like in Malta today?

3 Find out more. Investigate sea turtles. How long can a loggerhead sea turtle live? 



92-4-48-44 80-32-20 16-60-28

Ready, Steady, Go!



Can you beat the clock?

Cooperative learning Work with a friend to do the quiz.

1 Name three health problems.

2 Name three things you must do if you want to be fit and healthy.

3 Name three things you mustn't do if you want to be fit and healthy.

4 Read the problems. Write what the patient must and mustn't do.

I've got earache.

You must wear a hat and scarf
and you mustn't swim.

I've got a headache.

You must _____

I've got a broken arm.

5 Read and answer.

How often do you eat fruit? _____

How often do you do sport? _____

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.

CODE!

36-56-16-36-4 _____



Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 3 is excellent / good / OK.

Now I can _____

My favourite lesson in Unit 3 is _____

My progress



CODE!

92-4-76-32 80-32-20 12-4-72

Being fit and healthy

1 Think and write. Listen and check. Repeat.  CD2 15

- drink fizzy drinks
- eat burgers
- do exercise
- watch TV
- eat breakfast
- go to bed early

healthy

not very healthy

drink fizzy drinks

2 Listen and complete the notes. Which of these activities do you do?  CD2 16

Tips for being active

- 1 Walk to school.
- 2 Play in the _____.
- 3 Join a _____.
- 4 Walk _____.
- 5 Go to the _____ at the weekend.



How do you stay fit and healthy?

3  Read and answer. Ask and answer.  **Talk Partners**

- 1 What healthy food do you eat? _____
- 2 What sport do you do? _____
- 3 What do you usually have for breakfast? _____

The zoo challenge

Investigate

1 Make notes about your three animals.

Name of the animal:

Is it a mammal, a reptile or a bird?

Does it live in a hot, a warm or a cold climate?

Does it live on land or in water?

Does it live alone or in a group?

What does it eat?

Name of the animal:

Is it a mammal, a reptile or a bird?

Does it live in a hot, a warm or a cold climate?

Does it live on land or in water?

Does it live alone or in a group?

What does it eat?

Name of the animal:

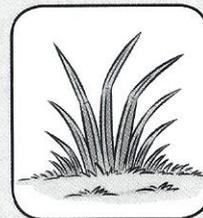
Is it a mammal, a reptile or a bird?

Does it live in a hot, a warm or a cold climate?

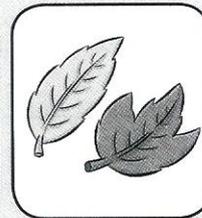
Does it live on land or in water?

Does it live alone or in a group?

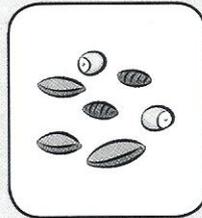
What does it eat?



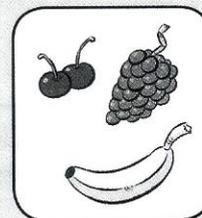
grass



leaves



seeds



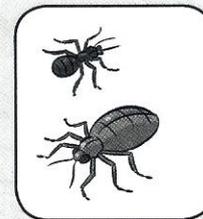
fruit



meat



fish



insects

1 Make notes about your zoo.

Name of the zoo: _____

Animals in the zoo:

What the animals need:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Services for visitors: _____



Think about your project

2  **Cooperative learning** Think about your project. Read and circle.

	★	★ ★	★ ★ ★
1 Now we know ...	a little information about the zoo animals.	some information about the zoo animals.	a lot of information about the zoo animals.
2 Our map ...	has eight animals.	has eight animals in their living areas.	has eight animals in their living areas and some services for visitors.
3 In the presentation we ...	talk about the animals in the zoo.	talk about the animals and their living area in the zoo.	talk about the animals, their living areas and services for visitors.
4 We ...	don't like working in a group.	like working in a group.	love working in a group.

1 Look and find. Circle and write.

1  prawn _____

2  _____

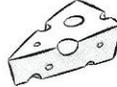
3  _____

4  _____

5  _____

6  _____

T	H	S	P	I	N	A	C	H	J
O	N	I	O	N	S	E	H	L	P
M	U	S	H	R	O	O	M	S	I
A	Q	X	V	T	I	L	C	W	N
T	U	N	A	P	P	I	P	E	E
O	N	T	W	S	R	V	R	E	A
S	C	H	I	B	O	E	A	T	P
A	E	N	G	D	I	S	W	C	P
U	C	H	I	L	L	I	N	O	L
C	H	E	E	S	E	L	K	R	E
E	P	E	P	P	E	R	S	N	Y

7  _____

8  _____

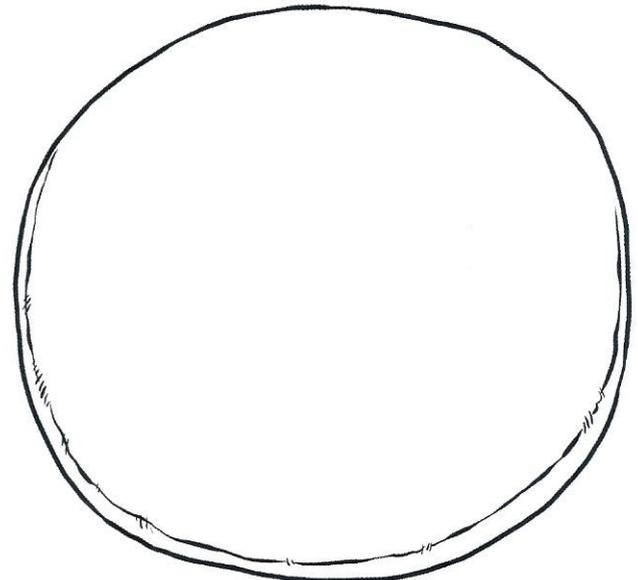
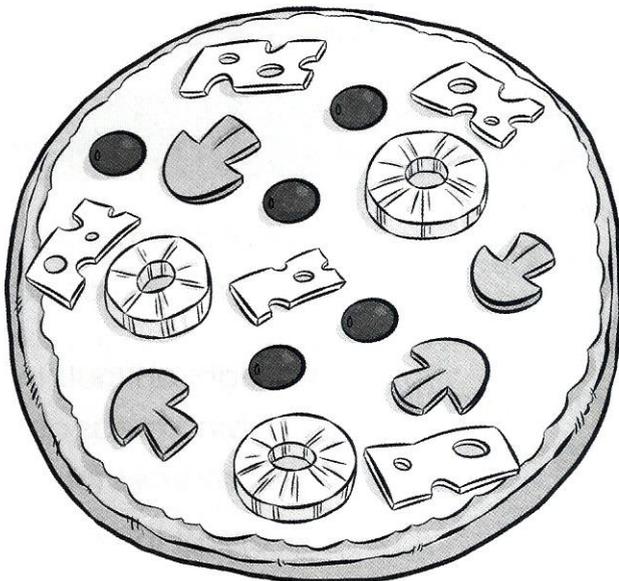
9  _____

10  _____

11  _____

12  _____

2  Look and complete. Draw your pizza and write.



1 I've got olives _____

 and _____ on my pizza.

2 I've got _____



32-20-4-16-4-12-32-20

1 Complete the sentences in the grammar table.

peppers would some lots We of like would like

1 I	_____ like	_____	spinach.
2 She	would _____	a lot _____	cheese.
3 _____	would like	_____ of	olives.
4 They	_____	some	_____.

2  Write the questions. Answer *Yes, please* or *No, thank you*.

- 1  Would you like some cheese? _____
- 2  _____
- 3  _____
- 4  _____

3  **Talk Partners** Write a conversation with your friend. Act it out.



What would you like on your pizza?

I'd like some _____, please.

Would _____?

Yes, please. I love _____.

_____?

No, thank you. I don't like _____.



After you read

1 Read and match.

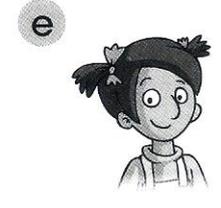
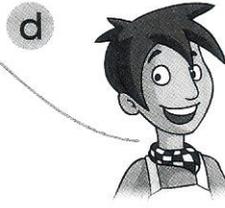
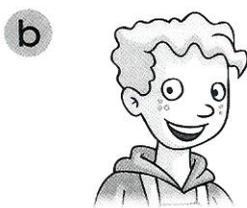
1 First we need to mix these ingredients.

2 I'd like mushrooms and chilli, please.

3 And I'd like tuna and olives, please.

4 I prefer sweet food.

5 The first prize is for the big, spicy, savoury and sweet pizza.



2 Listen and circle the eight mistakes. Listen again. Write the correct words.



Our Adventure Blog *by Lily, Josh and Ravi*

In this adventure, we make a pizza for a project. First we cook the ingredients. Then we play board games in the living room. We forget about the mixture and it grows a lot. We roll out the mixture and the pizza is very small. Lily puts some onions and chilli on it. Josh puts some peppers and olives on it. Aarti puts some pineapple and sweetcorn on it. We take the pizza to the restaurant. The judges taste the pizza. They think that it's delicious and we win second prize.

1 competition 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____

3 **Thinking skills** Read and complete. What do you think?

1 The story is funny / boring / sad / interesting / exciting / scary.

2 My favourite frame in the story is number _____ because _____

3 I give the story _____ stars.



CODE!

20-4-72-4-12-32-20

1 Read and write. Match.

- 1 This food is soft and sweet.
- 2 This food is savoury and crunchy.
- 3 This food is soft and plain.
- 4 This food is spicy and crunchy.
- 5 This food is sweet and crunchy.

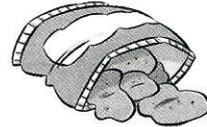
ice cream



ice cream



rice



crisps



chilli



apple

2 Order the words in the grammar table. Write the sentences.

1 I	savoury food.	prefer
2 prefers	He	plain food.
3 She	spicy food.	prefers
4 prefer	They	sweet food.

Remember!
 Adjectives go before nouns -
crunchy apple
spicy chilli

1 _____ 2 _____

3 _____ 4 _____

3 Read and answer. Draw.

- 1 Do you prefer sweet food or savoury food?
I prefer _____
- 2 Do you prefer soft food or crunchy food?

- 3 Do you prefer plain food or spicy food?

- 4 Describe your favourite food.
 My favourite food is _____

My favourite food

Speak and spell

1 Complete and say.



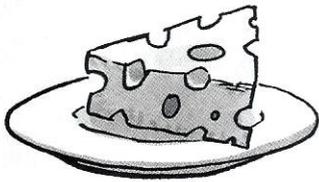
The ___ebra snee___es when it
eats chee___e and cherrie___.

2 Find and circle the words. Classify and write.

v h u h c h e e s e n z e b r a n p r i z e

t
w
e
a
s
y
x
s
n
e
e
z
e

j
k
l
p
l
e
a
s
e
o
o
l



s

cheese



z

n o i s y s n o s e z g h k l a z y u q u i z

3 **Talk Partners** Test your friend. Ask and answer.



What's this word? S-N-E-E-Z-E.

It's sneeze.

That's right. Well done!



CODE!

8-72-60-44-20-56 48-20-28



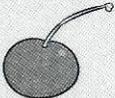
Literacy Text type: **shape poems**

After you read

1 Find the words in the shape poems. Match.

- | | | |
|-----------|-------------------------|-------------------|
| 1 juicy | They taste sugary. | cherry |
| 2 shiny | It reflects light. | bread |
| 3 savoury | It's got lots of juice. | cherry |
| 4 sweet | It doesn't taste sweet. | banana and cherry |

2 Complete the chart with adjectives from the shape poems.

	size and shape	taste	colour
	long thin		
		savoury	
			red

Can you beat the clock?



3 **Thinking skills** Work in small groups. Read and write the food.

- Three foods that you peel: banana, potato, orange
- Three foods that are soft: _____
- Three foods that are square: _____
- Three foods that are round: _____
- Three foods that are juicy: _____
- Three foods that are sweet: _____
- Three foods that are green: _____
- Three foods that you eat in the summer: _____

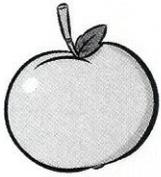


CODE! 12-60-84-28-32

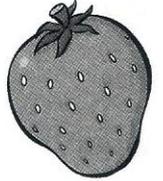


Plan your writing

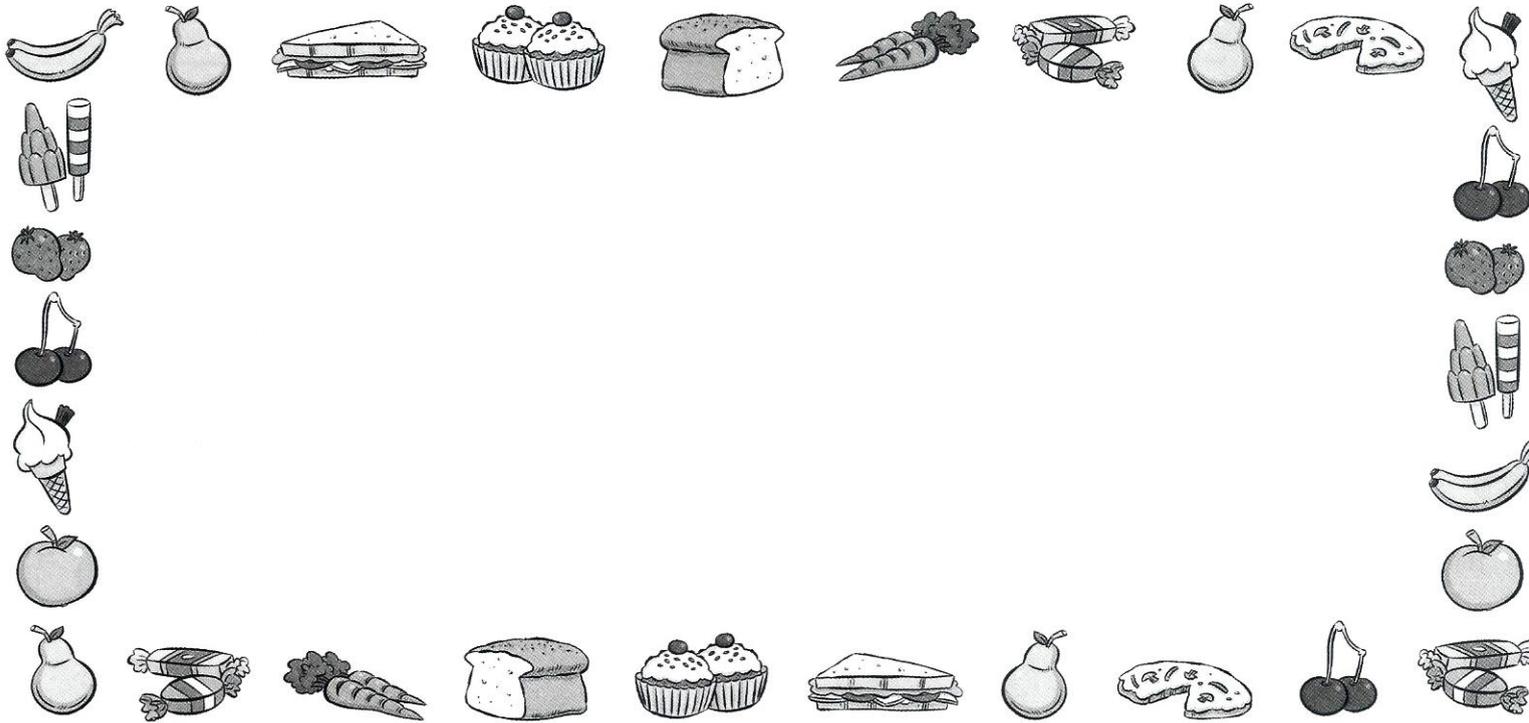
1 Think of a food that has a simple shape. Plan your shape poem. Make notes.



Food: _____
 Taste: _____
 Size: _____
 Colour: _____
 Touch: _____
 Other information: _____



2 Draw your food. Use your notes to write a shape poem.



Share and check

3 Read your poem with a friend. Write a tick (✓) or a cross (X).

The shape of the food is simple and clear.

I use different adjectives.

The poem is a description.

The spelling is correct.



80-20-52-64-20-72-4-80-84-72-20

1 Listen and complete the recipe.



Kaju burfi

Ingredients:

Three cups of (1) _____ cashew nuts

Half a cup of (2) _____

Two cups of (3) _____

Instructions:

Chop the (4) _____ into small pieces. Mix the cashew nuts with hot

(5) _____ and (6) _____.

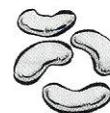
Put the mixture on a plate and wait for two hours.



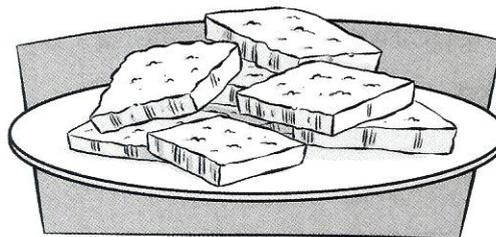
water



sugar



cashew nuts



Now eat and enjoy this traditional Indian sweet!

1

2

2 Explore the Internet with your teacher. Do the India web quest.



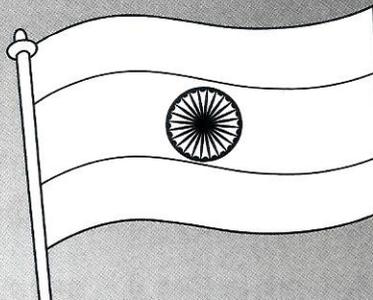
1 Which mountains are in the north of India? _____

2 How do you say 'Hello' in India? _____

3 What's the capital city of India? _____

• 4 What colours are the Indian flag? Colour the flag.

5 What's the weather like in the capital city of India today?



3 Find out more. Investigate traditional food in India. What are the main ingredients for these foods: bhajji, dal and lassi?



12-60-48-16

Ready, Steady, Go!

 **Cooperative learning** Work with a friend to do the quiz.



Can you beat the clock?

1 Name nine pizza toppings.

2 Write the toppings for three different pizzas.

I would like _____ on a pizza.

3 Describe the food.

Ice cream is _____ soft _____ and _____.

Apples are _____ and _____.

Curry is _____ and _____.

4 Which food do you prefer? Read and write.

chocolate / sweets I prefer _____.

pizza / curry _____

apples / bananas _____

5 Where's Luke in this unit? _____

6 Break the code to find out where Luke goes next.



32-4-92-4-36-36 _____



Thinking skills Think about your work in this unit. Read, circle and write.

My progress

My work in Unit 4 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 4 is _____.

because _____.



76-60-72-20 80-32-72-60-4-80

Using your imagination

1 Read and match. Listen and check. Repeat.



1 Which shape do you prefer?

I prefer flowers.

2 Which colour do you prefer?

I prefer a circle. What about you?

3 Which decorations do you prefer?

Let's write our names.

4 What else can we do?

I prefer purple. Do you?

2 Listen and complete the notes. Which tip do you think is the best?



Tips for having more imagination

- 1 Read lots of books.
- 2 Ask lots of _____.
- 3 Try _____ activities.
- 4 Switch off the TV and _____.
- 5 Talk about your _____.

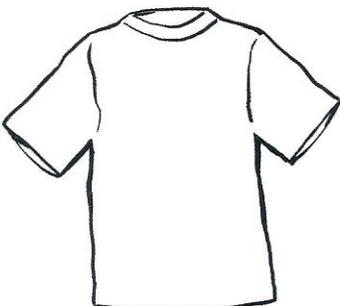


Now it's your turn to use your imagination.



3 Work with a partner. How can you make this T-shirt and this cake special?

Decorate. **Talk Partners**



Let's decorate the T-shirt.

OK. Which decorations do you prefer?

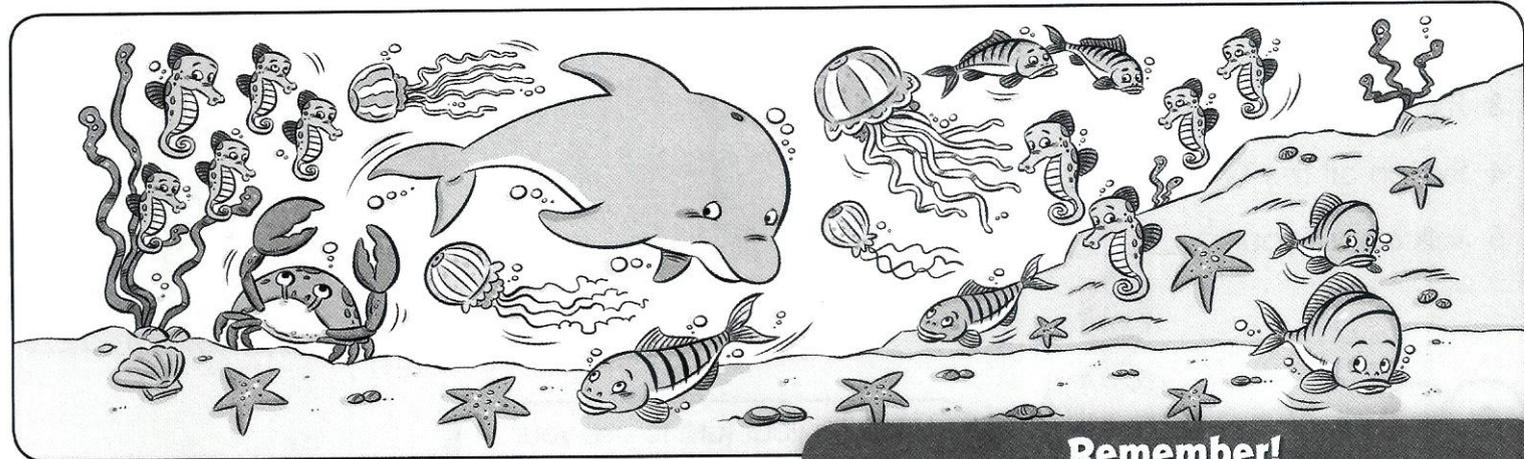
I prefer stars.

1 Read and write. Order the letters to find the mystery word.

- 1 This sea animal has got two sharp claws.
- 2 This sea animal can sting you.
- 3 People eat this sea animal. It's got tentacles.
- 4 This sea animal has got fur.
- 5 This sea animal lives on the sea floor.
- 6 This sea animal has got eight legs.
- 7 This sea animal likes playing.
- 8 This sea animal has got four flippers and a shell.
- 9 This sea animal is very big.
- 10 This sea animal has got big, sharp teeth.

The mystery word is _____

2 Order and write the words. Count and write.



Remember!
one shark - two sharks one fish - two fish

- | | | | |
|---|-----------|-------------|----------------------------|
| 1 | hifs | <u>fish</u> | <u>There are six fish.</u> |
| 2 | brac | <u>crab</u> | <u>There's</u> |
| 3 | yelljshif | _____ | _____ |
| 4 | lodniph | _____ | _____ |
| 5 | aseehosr | _____ | _____ |
| 6 | arstsihf | _____ | _____ |

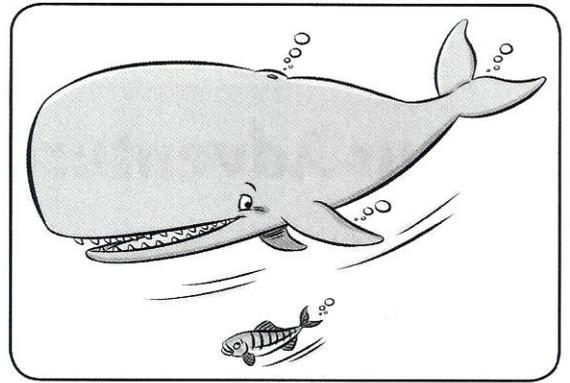
1 Complete the sentences in the grammar table.

longer is than shark smaller is crab than

1 A _____	is	slower	_____	a dolphin.
2 A _____	is	bigger	_____	an octopus.
3 A dolphin	_____	_____	than	a seahorse.
4 A seal	_____	_____	than	a whale.

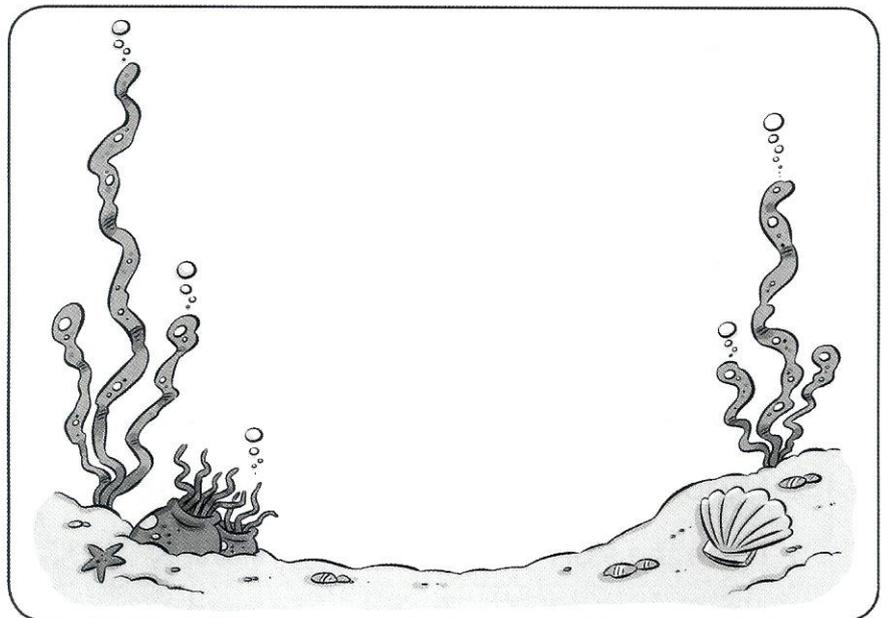
2 Compare a whale and a fish. Write.

- 1 big A whale is bigger than a fish.
- 2 slow A fish
- 3 light _____
- 4 long _____
- 5 thin _____



3 **Thinking skills** Read and draw.

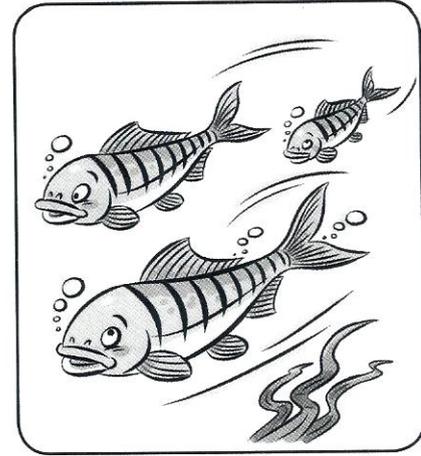
- 1 Draw a jellyfish in the sea.
- 2 Draw a fish. The fish is smaller than the jellyfish.
- 3 Draw a starfish. The starfish is bigger than the fish. The starfish is smaller than the jellyfish.
- 4 Draw an octopus. The octopus is bigger than the jellyfish.
- 5 Draw a shark. The shark is bigger than the octopus.



CODE! 12-32-20-20-76-20

After you read**1 Read and match.**

- | | |
|--------------------------------|---------------------------|
| 1 The children go on | a whale. |
| 2 The submarine goes | they're gold coins. |
| 3 The children see | a mini submarine. |
| 4 There are some shiny objects | are cans. |
| 5 The children think | on the sand. |
| 6 The shiny objects | to the bottom of the sea. |

**2 Listen and circle the eight mistakes. Listen again. Write the correct words.****Our Adventure Blog** *by Lily, Josh and Ravi*

In this adventure, we go on a mini boat. We go to the bottom of the sea and we see lots of birds. We also see a very big shark. Next, we visit an old pirate car. It's very exciting because Ravi sees some shiny objects on the sand. We think the objects are silver coins. The captain uses the robot legs to pick them up. Later, we find out that the objects are bottles and we put them in the bag.

- | | | | |
|--------------------|---------|---------|---------|
| 1 <u>submarine</u> | 2 _____ | 3 _____ | 4 _____ |
| 5 _____ | 6 _____ | 7 _____ | 8 _____ |

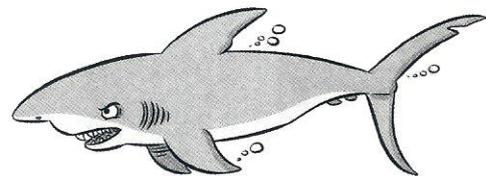
3 Thinking skills Read and complete. What do you think?

- The story is funny / boring / sad / interesting / exciting / scary.
- My favourite frame in the story is number ____ because _____
- I give the story _____ stars. ★ ★ ★ ★ ★

CODE!

64-72-4-92-56-76

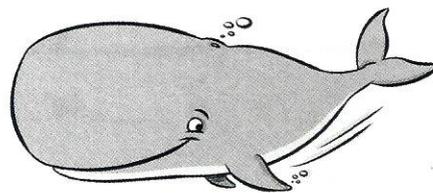
1 Look, read and circle.



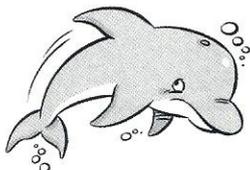
1 It's colourful / dangerous.



2 It's ugly / pretty.



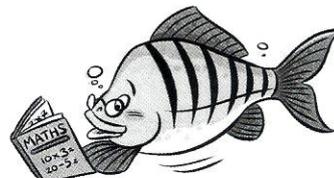
3 It's heavy / ugly.



4 It's dangerous / intelligent.



5 It's pretty / heavy.



6 It's intelligent / colourful.

2 Order the words in the grammar table. Write the sentences.

1 a jellyfish.	A dolphin	more intelligent	is	than
2 heavier	a starfish.	is	than	A whale
3 is	prettier	A seal	than	a squid.
4 than	a turtle.	is	A shark	more dangerous

1 _____

2 _____

3 _____

4 _____

3 Write true sentences about other animals.

1 tiger / heavy / elephant

An elephant is heavier than a tiger.

2 dog / intelligent / fish

3 mouse / colourful / parrot

4 snake / dangerous / hamster

5 spider / pretty / lion

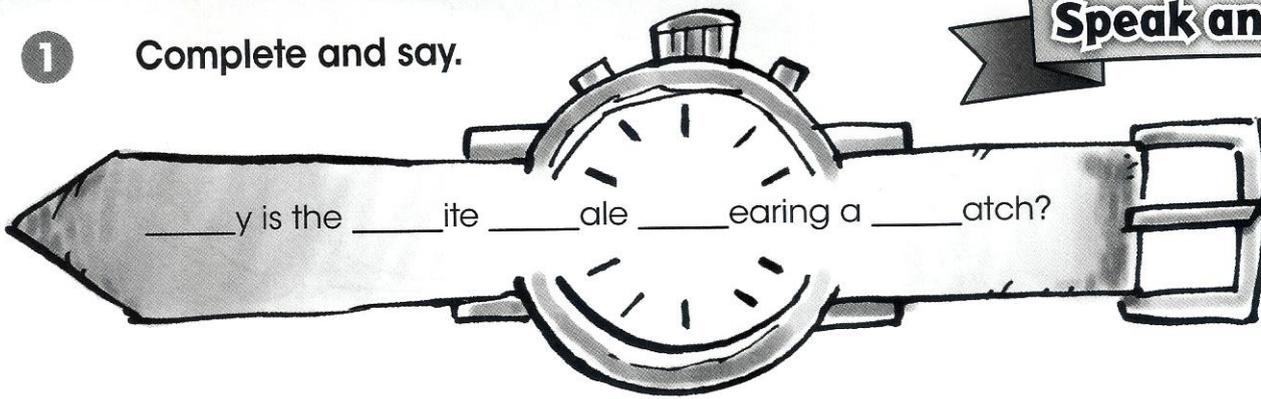
6 hippo / ugly / penguin



60-56-36-60-56-76

Speak and spell

1 Complete and say.

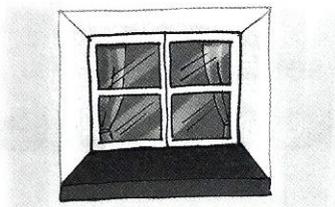


_____y is the _____ite _____ale _____earing a _____atch?

2 Find and circle the words. Classify and write.

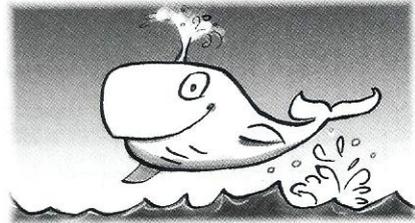
w i n d o w k o u b w h y a t q v w a l k

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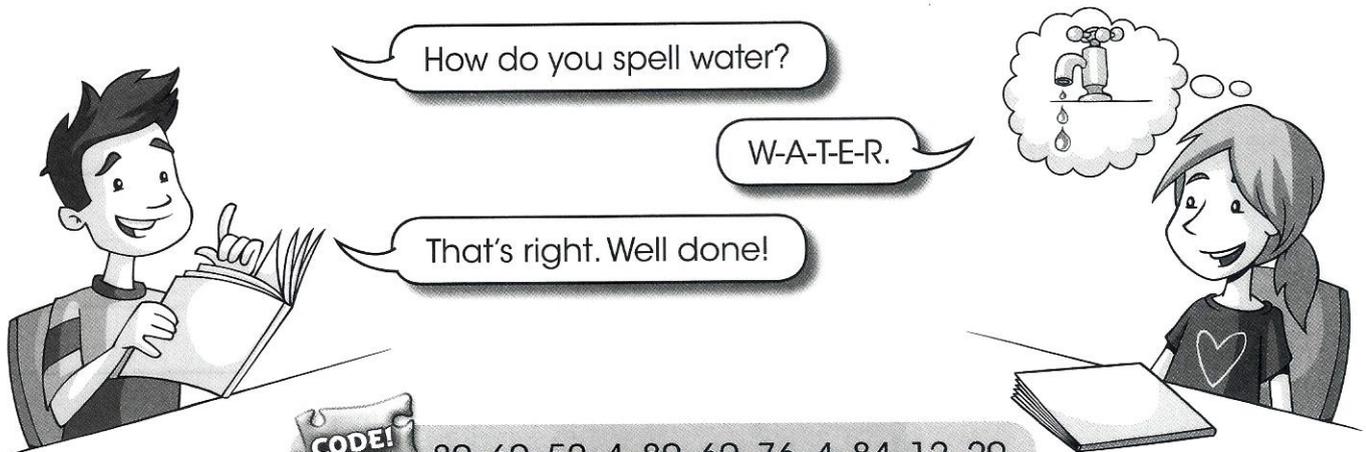


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w h a t g u w h e n n g a h d w h a l e

3 **Talk Partners** Test your friend. Ask and answer.



How do you spell water?

W-A-T-E-R.

That's right. Well done!

CODE!

80-60-52-4-80-60 76-4-84-12-20



Literacy Text type: a magazine article

After you read

1 Read and write *b* (blue whale), *s* (seahorse) or *c* (crab).

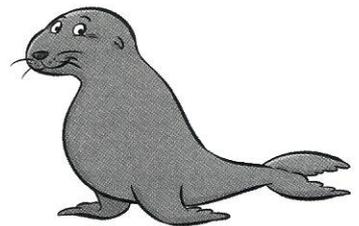
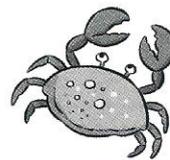
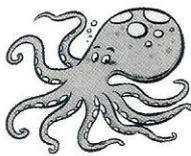
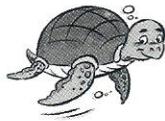
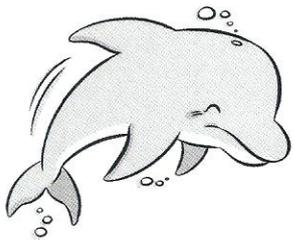
Which animal ...

- | | | | |
|-------------------------------|--------------------------------|-------------------------|--------------------------|
| 1 is about 30 metres long? | <input type="text" value="b"/> | 2 has got ten legs? | <input type="checkbox"/> |
| 3 has got a very big mouth? | <input type="checkbox"/> | 4 can change colour? | <input type="checkbox"/> |
| 5 has got an enormous tongue? | <input type="checkbox"/> | 6 has got teeth? | <input type="checkbox"/> |
| 7 hasn't got a stomach? | <input type="checkbox"/> | 8 has got a hard shell? | <input type="checkbox"/> |

2 Complete the chart with three things that each sea animal has got.

Blue whales have got ...	Seahorses have got ...	Crabs have got ...
soft skin		

3 **Talk Partners** Play a game with a friend. Ask and answer.



Has it got a blowhole?

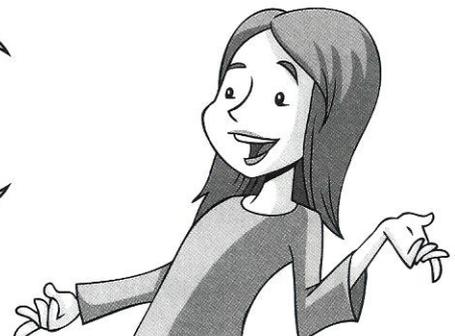
No, it hasn't.

Has it got a shell?

Yes, it has.

Is it a turtle?

Yes, it is.



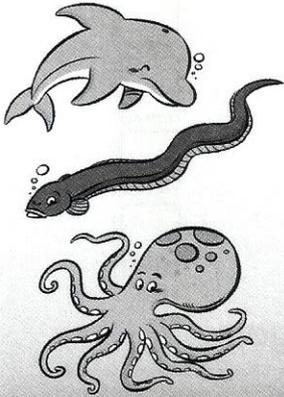
CODE!

64-20-64-64-20-72-76



Plan your writing

- 1  **Cooperative learning** Investigate a sea animal. Plan your magazine article. Make notes. 



AN AMAZING SEA ANIMAL

Animal name: _____

How big is the animal? _____

What does it look like? _____

What does it eat? _____

Why is it amazing? _____

- 2 Use your notes to write your magazine article. Draw your sea animal.



_____ are _____ long.

They _____

They eat _____

Do you know that _____

That's amazing!

Share and check

- 3 Read your magazine article with a friend. Write a tick (✓) or a cross (X).

I answer all of the questions.

I use *and* to add information.

The amazing fact is interesting.

I use a question mark.

CODE!

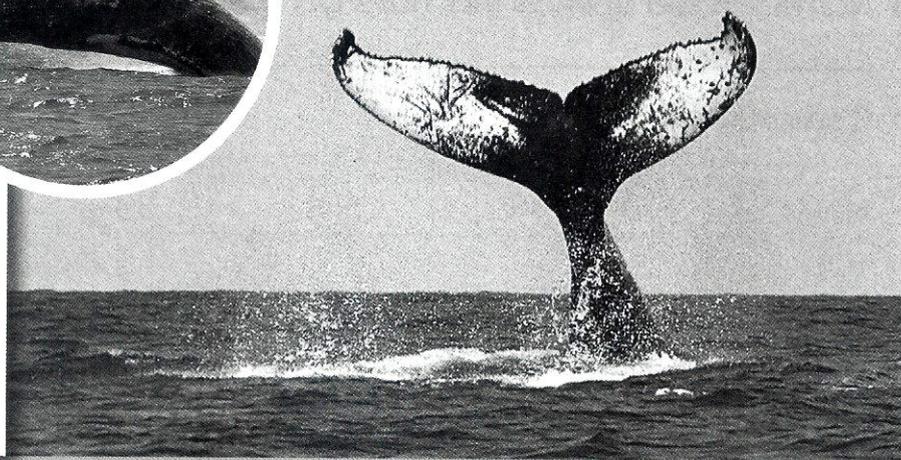
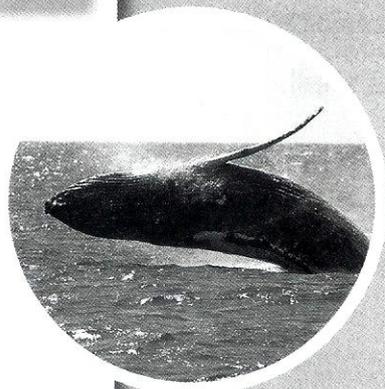
80-84-56-4

1 Listen and complete.



Watch the whales!

- 1 The trip begins at _____
11 o'clock _____.
- 2 The trip finishes at _____.
- 3 You can see whales and _____.
- 4 The trip is _____
dollars for adults.
- 5 The trip is _____
dollars for children.



2 Explore the Internet with your teacher. Do the Hawaii web quest.



1 What country is Hawaii part of? _____

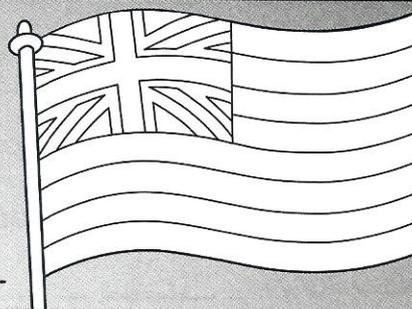
2 Which ocean is it in? _____

3 What's the capital city of Hawaii? _____

4 What colours are the Hawaiian flag?

Colour the flag.

5 What's the weather like in Hawaii today?



3 Find out more. Investigate Hawaii Island. What can you see in the national park?



12-32-36-48-48-36-20-76

Ready, Steady, Go!

 **Cooperative learning** Work with a friend to do the quiz.



Can you beat the clock?

1 Name four sea animals that begin with the letter s.

2 Name two sea animals that have got a shell.

3 Name two sea animals that have got a blowhole.

4 Complete the chart.

slow	slower than	ugly	
big		colourful	
heavy		intelligent	

5 Compare a shark and a starfish.

big A shark is _____.

pretty _____

dangerous _____

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.

 56-20-92 100-20-4-48-4-56-16 _____



My progress

 **Thinking skills** Think about your work in this unit. Read, circle and write.

My work in Unit 5 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 5 is _____

because _____.



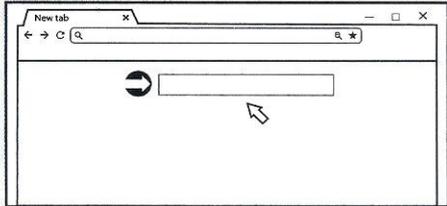
 52-84-76-32-72-60-60-52-76 _____

Finding information online

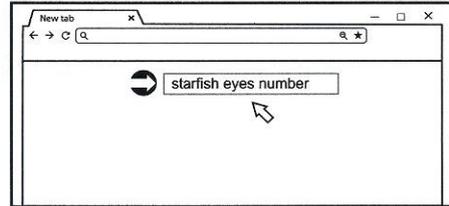
1 Read and write. Listen and check. Repeat.



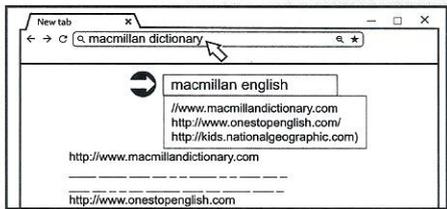
keywords webpage search engine website



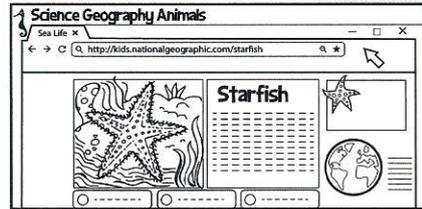
1 search engine



2 _____



3 _____



4 _____

2 Listen and complete the notes.



Tips for finding information online

- 1 Use a search engine for children.
- 2 Don't write a _____ in the search engine. Use keywords.
- 3 Read the names of the _____ and choose the best one.
- 4 Check the _____ on another webpage.



Now it's your turn to look for information online.

3 Read and complete. Use the Internet to find information about animals.



- 1 My question: _____
- 2 My key words: _____
- 3 Name of website: _____
- 4 Information on this website: _____

1  **Thinking skills** Order the letters and write. Match.

- 1 frusbadro
_____ surfboard _____
- 2 samk

- 3 file kectaj

- 4 depdal

- 5 kesnlor

- 6 pifpres



- 7 twetusi

- 8 melthe

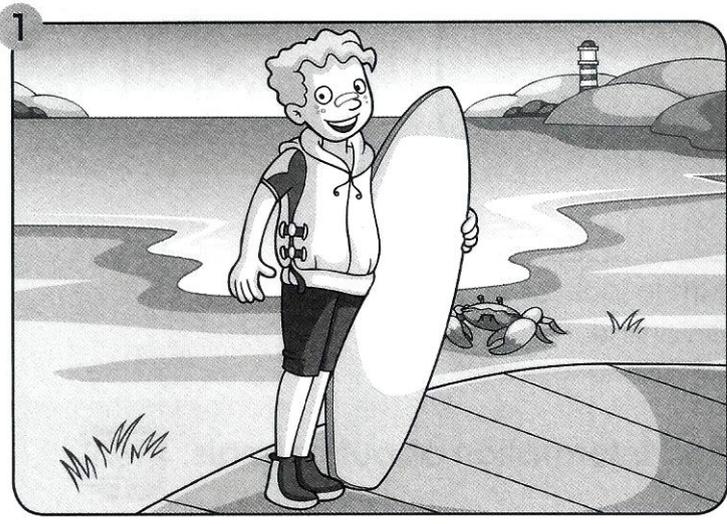
- 9 sumiwsti

- 10 yakak

- 11 ratwe-isks

- 12 levsog

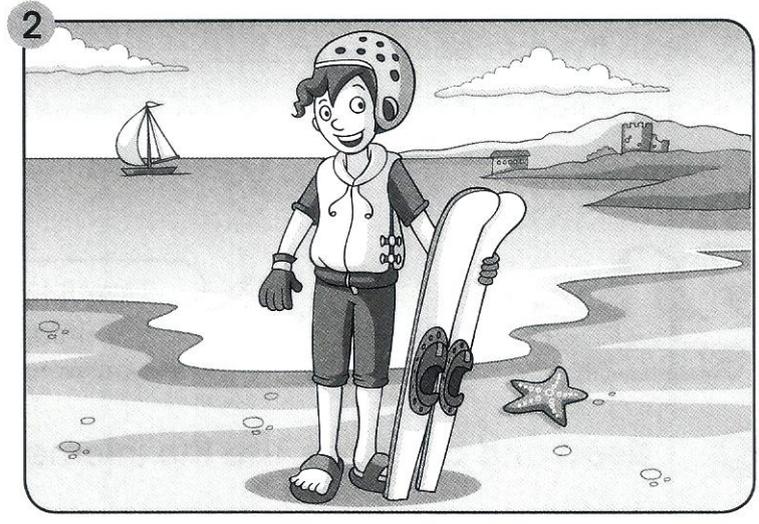
2 Look and write.



He's wearing a wetsuit and a life jacket.

He's got a _____.

He's ready to _____.



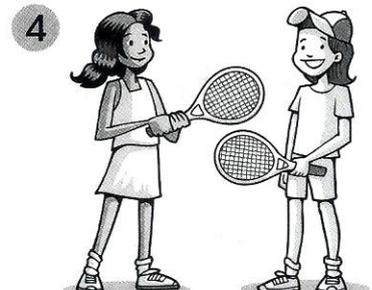
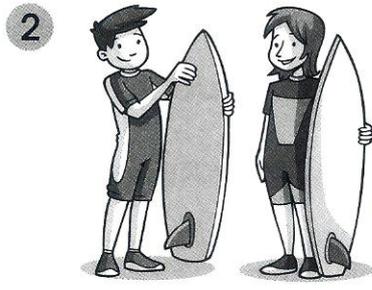
She's _____.

1 Complete the sentences in the grammar table.

isn't aren't watch going to go am play tomorrow

1 I	_____	going to	_____ football	on Monday.
2 He	_____	going to	go sailing	_____.
3 We	are	_____	_____ swimming	next week.
4 They	_____	going to	_____ TV	tomorrow.

2 What are the children going to do tomorrow? Look and write.



1 He's going to play football _____.

2 They _____.

3 _____.

4 _____.

Remember!
We use *going to* when we talk about our plans.

3  Write about your plans. Ask and answer.  **Talk Partners**

1 I'm going to _____.

2 I'm not going to _____.

3 _____.

4 _____.

5 _____.

6 _____.

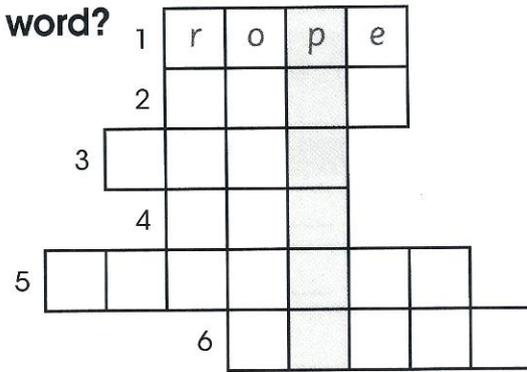
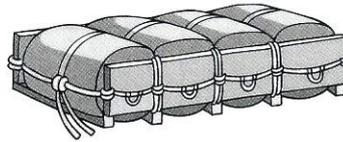


CODE! 12-72-4-8

After you read

1 Read and complete the puzzle. What's the mystery word?

- 1 The children tie the plastic bottles to the wood with this.
- 2 They must paddle the rafts around this object.
- 3 Dad sits on this material.
- 4 The children help this person.
- 5 These plastic objects are under the raft.
- 6 The race begins and finishes here.



The mystery word is _____.

2 Listen and circle the eight mistakes. Listen again. Write the correct words.



Our Adventure Blog *by Lily, Josh and Ravi*

In this adventure, we enter a bike race. Mum enters the race, too. We build a raft with some plastic bags and some wood. We tie the bottles to the wood with paper, but Dad doesn't use rope. We paddle slowly. Dad has problems because his raft is sinking. We help Dad get back to the lighthouse. At the end of the race, Dad is wet and angry and he wants to go swimming.

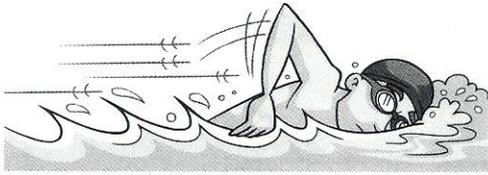
- 1 _____ raft 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

3 Thinking skills Read and complete. What do you think?

- 1 The story is funny / boring / sad / interesting / exciting / scary.
- 2 My favourite frame in the story is number ____ because _____
- 3 I give the story _____ stars. ★ ★ ★ ★ ★

1 Look, read and circle.

1



He swims badly / slowly / **well**.

2



She rollerblades well / quickly / badly.

3



He plays football loudly / quietly / slowly.

4



She cycles badly / quickly / slowly.

2 Order the words in the grammar table. Write the sentences.

1 loudly.	sing	I
2 You	slowly.	walk
3 cycles	He	quickly.
4 well.	They	dance

- 1 _____
- 2 _____
- 3 _____
- 4 _____

3  Read and answer. Ask and answer.  **Talk Partners**

- 1 What do you do well? I _____.
- 2 What do you do quickly? _____
- 3 What do you do quietly? _____
- 4 What do you do loudly? _____
- 5 What do you do slowly? _____

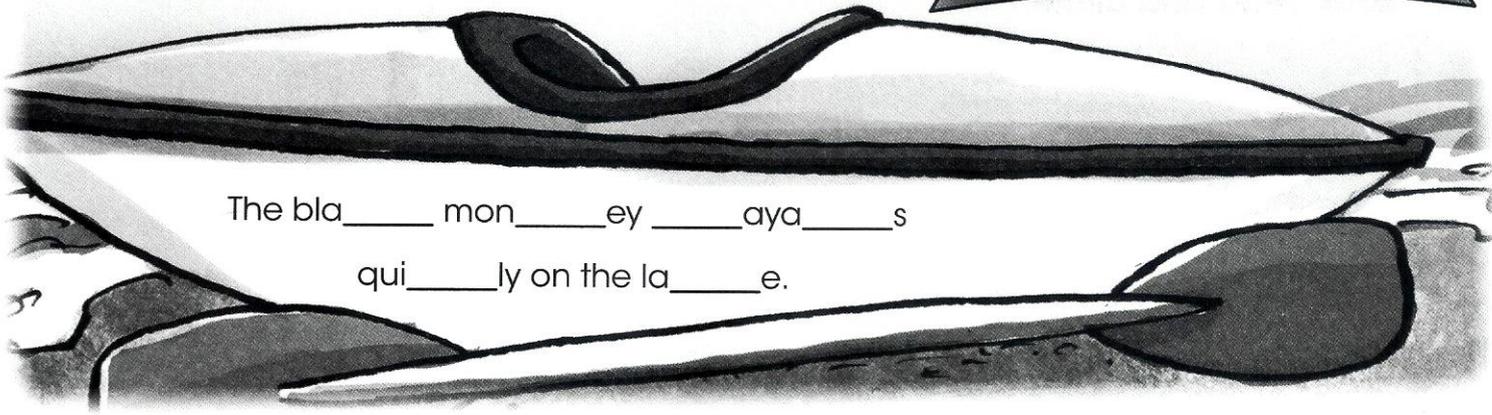
I swim very well.
What about you?



92-32-4-48-20

Speak and spell

1 Complete and say.

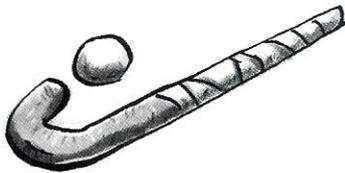


2 Find and circle the words. Classify and write.

w h o c k e y e r o c k e j m b l a c k t g

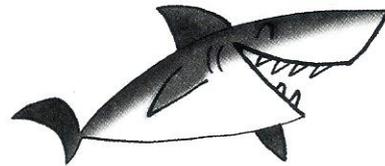
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q



ck

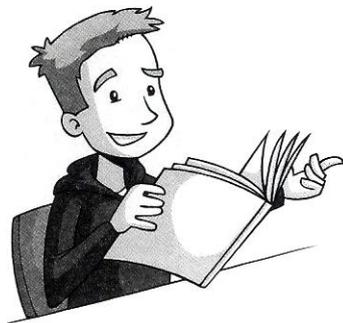
hockey



k

s k s h a r k r k i t e e b a c k s n a k e

3 **Talk Partners** Test your friend. Ask and answer.



How do you spell snake?

S-N-A-K-E.

That's right. Well done!




Literacy Text type: **a letter**
After you read**1 Read and order the letter.**

a There are lots of exciting sports to try. First, I'm going to play volleyball because that's my favourite sport.

b How are you? I'm very happy because I'm going to go to a sports camp with my friends tomorrow. The camp is in the middle of a beautiful forest and I can do sport all day.

c See you after the camp.

Love,
Robert xxx

d
95 Sun Road
Newtown
NT1 8BN
15th March

e Finally, I'm going to go mountain biking in the forest with my friends. I can't wait!

Dear Grandma and Grandad,

g Next, I'm going to go kayaking. The lessons are on a lake and I need to wear a life jacket and a helmet.

2 Read and write the answers.

1 When's Robert going to go to the sports camp?

He's going to go to the sports camp tomorrow.

2 Where's Robert going to go kayaking?

He's _____

3 Where's Robert going to go mountain biking?

4 How many sports is Robert going to do?



CODE!

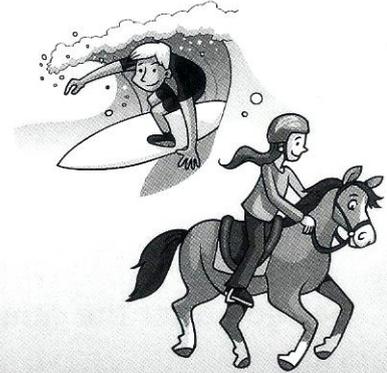
16-60-48-64-32-36-56



Plan your writing

- 1  **Cooperative learning** Work with a friend. Plan your letter. Make notes.

- 1 What type of camp is it? _____
- 2 When are you going to go? _____
- 3 Where is it? _____
- 4 What three activities are you going to do? _____



- 2 Use your notes to write a letter to a friend.

Dear _____,

I'm very happy because I'm going to go to _____
_____. It's _____.

There are lots of exciting sports to try. First, _____

_____.

See you after the camp!

Love,

Share and check

- 3 Read your letter with a friend. Write a tick (✓) or a cross (X).

The address is in the correct place.

The information is in the correct order.

The date is in the correct place.

I use *First*, *Next* and *Finally* to order my activities.

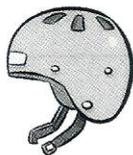


80-84-72-80-48-20

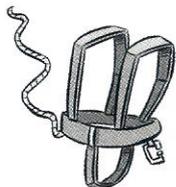
1 Listen and write the equipment you need.



wetsuit



helmet



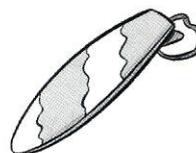
harness



rope



paddle



surfboard



life jacket

1 BUNGEE JUMPING

2 ZORBING

3 RAFTING

4 SAND SURFING

2 Explore the Internet with your teacher. Do the New Zealand web quest.



1 How many main islands has New Zealand got? _____

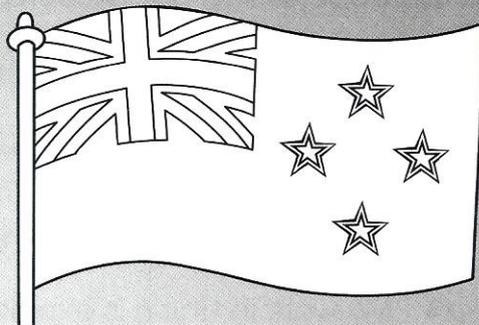
2 What's the highest mountain in New Zealand called? _____

3 What's the capital city of New Zealand? _____

4 What colours are the New Zealand flag?

Colour the flag.

5 What's the weather like in New Zealand today?



3 Find out more. Investigate more outdoor activities that you can do in New Zealand. What's the most popular sport in New Zealand?



76-68-84-36-16

Ready, Steady, Go!

 **Cooperative learning** Work with a friend to do the quiz.



Can you beat the clock?

1 Write the equipment you need to go water-skiing.

2 Write the equipment you need to go snorkelling.

3 Remember the song in Pupil's Book Lesson 1. What are the children going to do?

Ravi is going to _____.

Lily _____.

Josh _____.

4 Read and answer.

What are you going to do tomorrow?

I _____.

What's your friend going to do tomorrow?

My friend _____.

5 How do you do these activities?

swim I swim quickly.

sing _____

rollerblade _____

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.



4-84-76-80-72-4-48-36-4 _____



My progress



Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 6 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 6 is _____.

because _____.



76-20-4-32-60-72-76-20

Staying safe

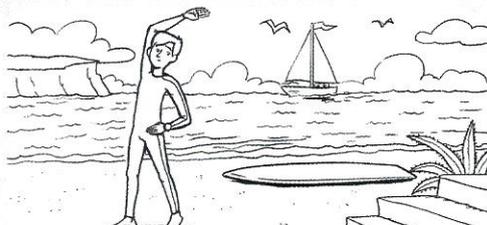
1 Look and write. Listen and check. Repeat.



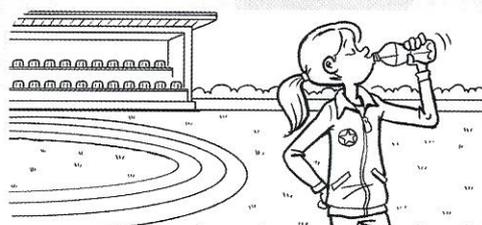
warm up drink plenty of water wear knee pads
~~wear sun cream~~ wear goggles follow the rules



1 wear sun cream



2



3



4



5



6

2 Listen and complete the notes.



Safe skateboarding

- 1 You must always wear a helmet.
- 2 It's also a good idea to wear _____.
- 3 Pads protect your elbows and your _____.
- 4 You mustn't skate on the _____.
- 5 Never ride behind a _____.



Think about a sport that you do.
 What do you do to stay safe?

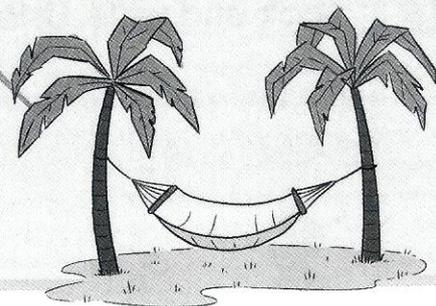
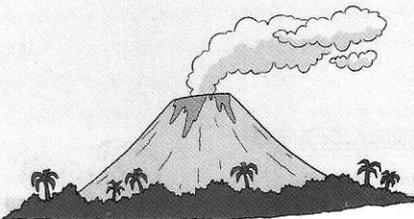
3 Read and answer. Ask and answer. Talk Partners

- 1 What sports do you do? I _____.
- 2 What do you wear? _____.
- 3 What do you do to stay safe? _____.

Treasure islands

Investigate

1 Make notes about your island.



Name of the island: _____

Where is it? _____

What natural things can you see on the island? Tick (✓).

- cliffs a beach mountains a cave rocks
a lake a rainforest a volcano a river a waterfall

Others: _____

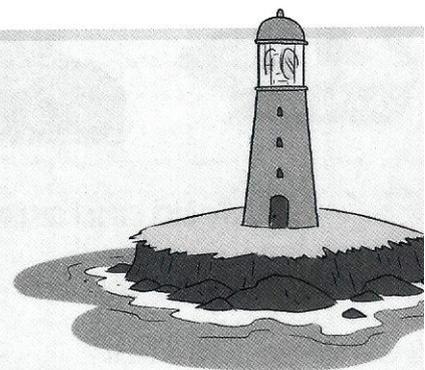
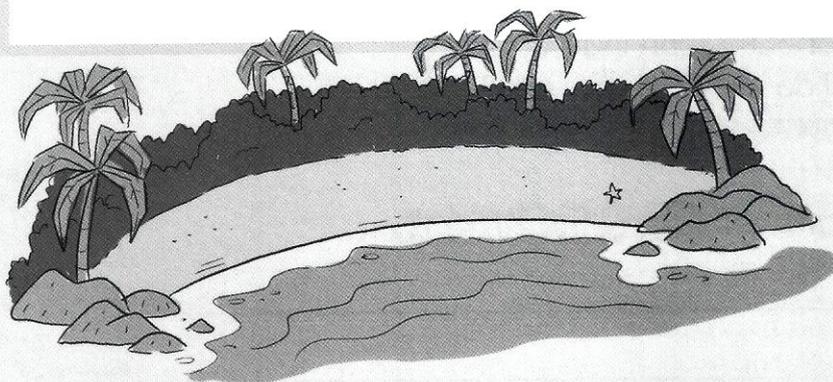
What man-made things can you see on the island? Tick (✓).

- a bridge a road a village a port a lighthouse

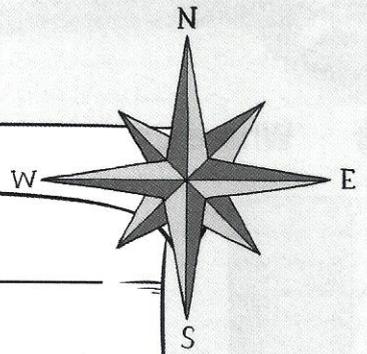
Others: _____

Would you like to live on the island? _____

Why? _____



1 Make notes about your treasure map.

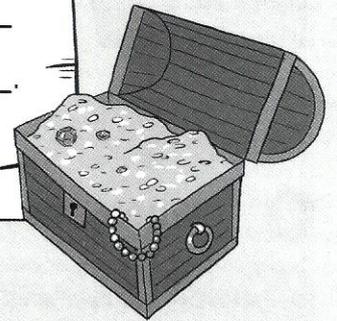
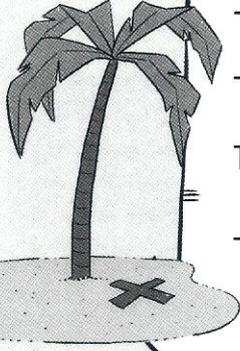


Name of the island: _____

Natural things on the island: _____

Man-made things on the island: _____

The treasure is _____



Think about your project

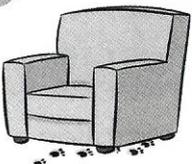
2  **Cooperative learning** Think about your project. Read and circle.

	★	★★	★★★
1 Now we know ...	a little information about islands.	some information about islands.	a lot of information about islands.
2 Our map ...	has some natural things.	has some natural and man-made things.	has some natural and man-made things and is exciting.
3 Our classmates ...	say the game is OK.	say the game is good.	say the game is fantastic.
4 We work together ...	badly.	well.	very well.

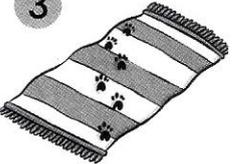
1 Where can you see these household objects? Complete the diagram.

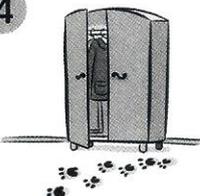
2 Where are the tracks? Look and write.

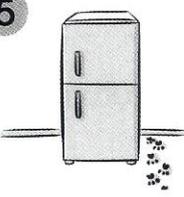
~~under~~ behind on next to in in front of

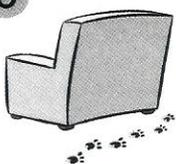
1  They're under the _____
armchair. _____

2  _____

3  _____

4  _____

5  _____

6  _____

1 Complete the sentences in the grammar table.

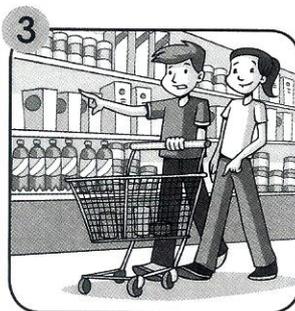
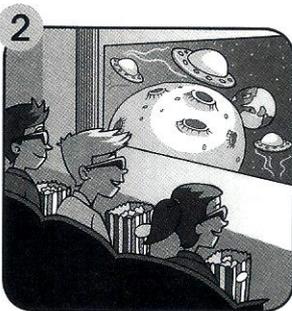
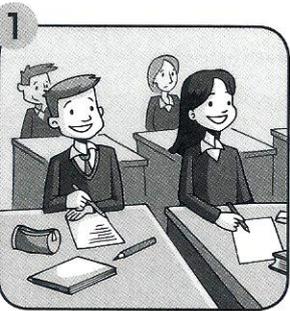
was work were last was morning yesterday were

1 I	_____	at school	yesterday _____.
2 You	_____	at _____	yesterday afternoon.
3 She	_____	at the cinema	_____ evening.
4 They	_____	at home	_____ night.

Remember!

was not = wasn't
were not = weren't

2 Where were the children yesterday? Look and write.



- 1 David and Emma weren't at school yesterday
- 2 Peter was
- 3 Susan and Tom _____
- 4 Tina _____
- 5 Tim _____

3 Where were you yesterday? Write. Ask and answer. **Talk Partners**

- 1 I was _____ yesterday morning.
- 2 _____ yesterday afternoon.
- 3 _____ yesterday evening.
- 4 _____ last night.



I was at school yesterday morning. Where were you?

CODE! 52-4-76-44

After you read**1 Read and answer.**

1 Where was the feather?

It was under the wardrobe.

2 What colour was the feather?

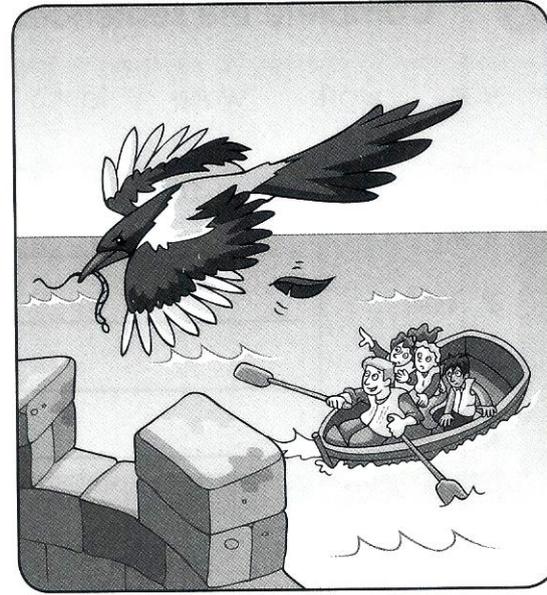
It _____.

3 Where was the nest?

It _____.

4 Where were the missing objects?

They _____.

**2 Listen and circle the eight mistakes. Listen again. Write the correct words.****Our Adventure Blog** *by Lily, Josh and Ravi*

In this adventure, Mum can't find her **bag**. We look for clues and Josh finds a feather under the sofa. Then Ravi sees a magpie and it's got Lily's watch. The magpie flies to the island and Dad takes us there in his car. We find the magpie's nest in the museum. Mum's watch and Lily's bracelet are in the basket. We put a sweet wrapper and some yellow marbles in the nest. Then we take the watch and the bracelet home. Mum is very surprised and sad.

1 watch 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

3 Thinking skills Read and complete. What do you think?

1 The story is funny / boring / sad / interesting / exciting / scary.

2 My favourite frame in the story is number _____ because _____.

3 I give the story _____ stars. ★ ★ ★ ★ ★

CODE!

48-36-24-20 40-4-12-44-20-80

1 Read and complete the puzzle.

- 1 We wear this on our wrist.
- 2 We wear these in our ears.
- 3 We use this to tell the time.
- 4 We use these to open and lock a door.
- 5 We use this when it rains.
- 6 We wear these to protect our eyes from the sun.



1 ▶ b r a c e l e t

2 ▼

3 ▼

4 ▼

5 ▶

6 ▶

2 Order the words in the grammar table. Write the sentences.

1 the watch	Was	the box?	in
2 under	the mat?	the earrings	Were
3 the sofa?	behind	Was	the bracelet
4 Were	the wardrobe?	the sunglasses	in front of

1 _____

2 _____

3 _____

4 _____

3 **Thinking skills** Remember the song from Pupil's Book Lesson 1. Answer the questions.

- 1 Were the tracks on the sofa? Yes, they were.
- 2 Were the tracks under the fridge? _____
- 3 Were the tracks on the mirror? _____
- 4 Were the tracks behind the armchair? _____
- 5 Were the tracks in front of the cooker? _____

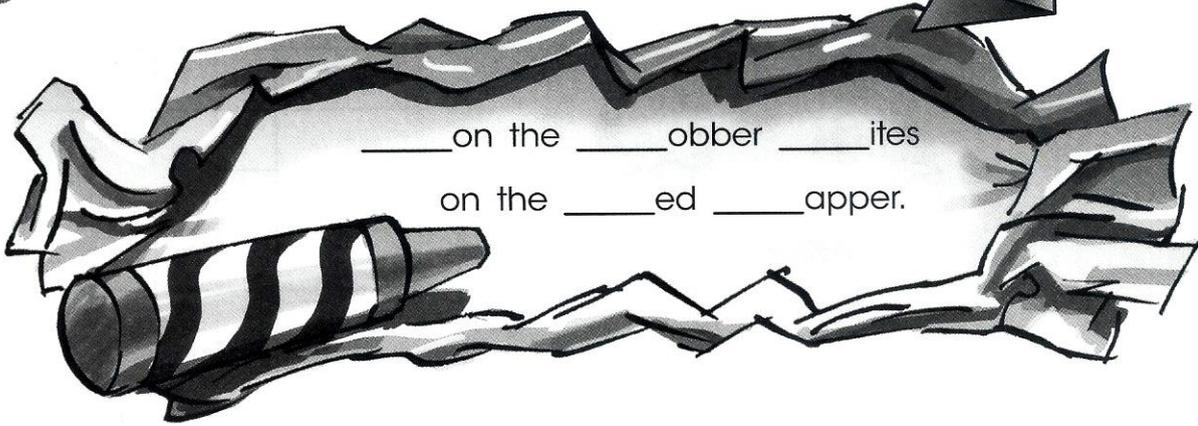
Now look at Lesson 1 in the Pupil's Book and check your answers.



CODE! 64-4-16-16-48-20

Speak and spell

1 Complete and say.



2 Find and circle the words. Classify and write.

p y t r i n g q x w r i s t z a w r a p p e r

w
r
i
t
e
n
b
r
u
b
i
s
h



r

ring



wr

n j k r o p e f g d r e s t a u r a n t m n b

3 **Talk Partners** Test your friend. Ask and answer.

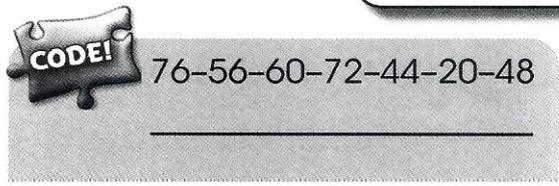
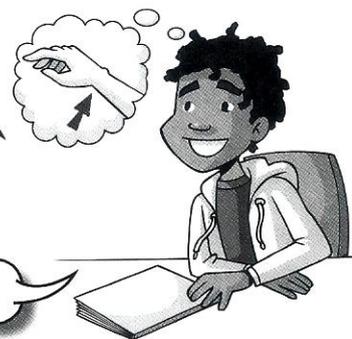


How do you spell wrist?

I'm not sure. Can you help me?

Of course. The first letter is W.

Oh yes. It's W-R-I-S-T.




Literacy Text type: **a script**
After you read**1** Read and order the sentences.

- a The robber runs out of the door.
- b The police officer asks Lady Muck some questions.
- c Lady Muck's necklace is missing.
- d The police officer chases the robber.
- e Lady Muck sees the robber behind the sofa.

 1

**2**  **Talk Partners** Read the script and circle the correct instructions. Act out.**The ball game**

Lily and Josh are in the living room. Josh has got a basketball.

Josh: Do you want to play basketball, Lily?

Lily: (1) (**happily** / **sleepily**) No, thanks. I'm tired.

Josh: Come on! Catch the ball. (2) (**throws** / **catches** the ball)

The ball hits a painting and the painting falls on the floor.

Lily: (3) (**angrily** / **quietly**) Josh! Look at Mum's painting.

Josh: (4) (**nervously** / **slowly**) Is it broken?

Lily: No, it isn't. That's lucky. (5) (puts the painting **in the bin** / **on the wall**)

Josh: Why don't we play with the ball outside?

Lily: Good idea. Let's go! (6) (go **outside** / **upstairs**)



76-84-72-24-8-60-4-72-16

**Plan your writing**

1  **Cooperative learning** Work with a friend. Plan your script. Make notes.

Who are the two characters? *a queen / a witch / a robber / a pop star / a detective / a boy / a girl / others* _____

Where are they? *at a restaurant / in a car / in a forest / at school / at home / on holiday / other* _____

What are they talking about? _____

How do the characters speak? *whispering / nervously / angrily / happily / shouting / laughing / other* _____



2 Use your notes to write your script.

Share and check

3 Read your script with a friend. Write a tick (✓) or a cross (X).

The names are on the left.

I describe the characters' actions.

I say how the characters speak.

I use exclamation marks.

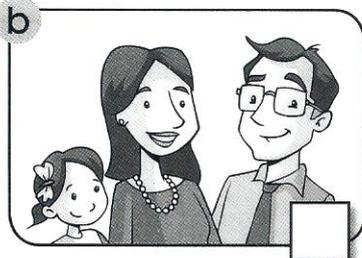
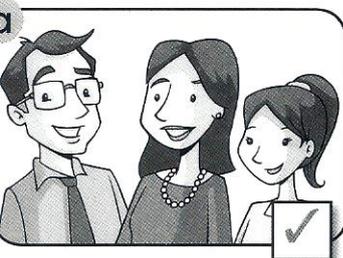


92-20-80-76-84-36-80

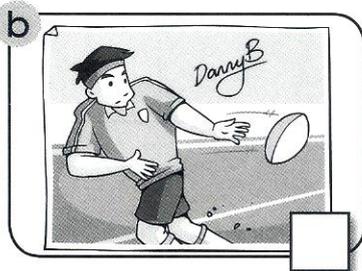
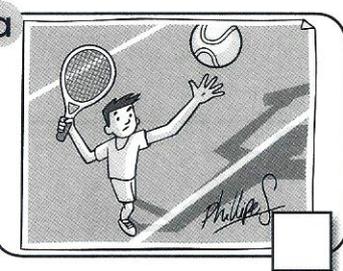
1 Listen and tick (✓).



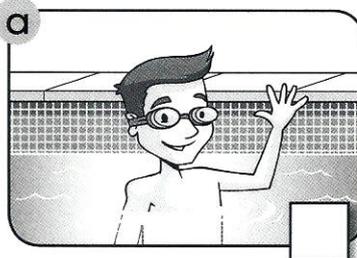
1 Who does Joey live with?



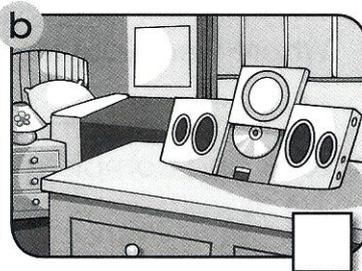
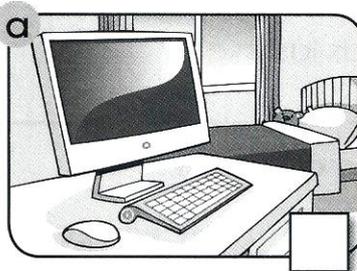
3 Which picture is on Joey's bedroom wall?



2 Which sport does Joey do at the weekend?



4 What has Joey got in his bedroom?



2 Explore the Internet with your teacher. Do the Australia web quest.



1 Where's Australia? _____

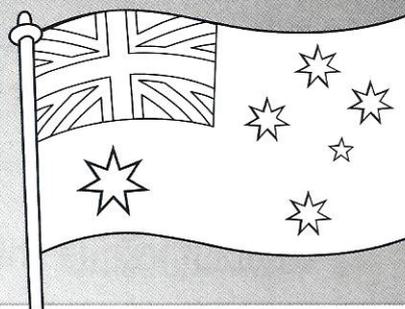
2 What's the biggest city in Australia? _____

3 What's the capital city of Australia? _____

4 What colours are the Australian flag?

Colour the flag.

5 What's the weather like in Australia today?



3 Find out more. Investigate an underground mine. What precious stones can you find under the ground in Australia?



44-4-98-4-44

Ready, Steady, Go!

 **Cooperative learning** Work with a friend to do the quiz.



Can you beat the clock?

1 Name three objects that you can find in the kitchen.

2 Name three objects that you can find in the living room.

3 Read and answer.

Where were you yesterday morning?

I _____

Where were your friends last night?

My friends _____

4 Look and complete the questions.



Were _____ the earrings _____ under the sofa?



_____ the _____ behind the wardrobe?



_____ the _____ next to the bookcase?

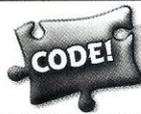
5 Where was the robber in the script in Lesson 6 and Lesson 7? Read and write.

In Scene 1, the robber _____

In Scene 2, the robber _____

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.



84-76-4 _____



Thinking skills Think about your work in this unit. Read, circle and write.

My progress

My work in Unit 7 is excellent / good / OK.

Now I can _____

My favourite lesson in Unit 7 is _____

because _____



32-20-48-52-20-80

Paying attention

1 Read and match to make questions. Listen and check. Repeat.



- | | |
|---------------|-----------------------------|
| 1 Where were | the dog? |
| 2 What colour | flowers on the table? |
| 3 Where was | colour were the sunglasses? |
| 4 What | painting next to the door? |
| 5 Was the | the flowers? |
| 6 Were the | was the mat? |

2 Listen and complete the notes. Do you do these things?



Tips for paying attention

- 1 Listen carefully to instructions.
- 2 _____ the important information.
- 3 _____ at the person speaking.
- 4 Ask _____.
- 5 Play memory games and do _____.



Now it's your turn to play a memory game.

3 Find a picture you like. Write four questions about your picture.

1 _____

2 _____

3 _____

4 _____

4 **Talk Partners** Now show your partner your picture for 30 seconds. Ask and answer.

1  **Talk Partners** Read and complete. Ask and answer.

1 Channel 1

5:00 c_a_r_t_o_o_n



5:30 g__m__ sh__w

6:00 d__c__m__nt__ry



7:00 f__lm

9:00 the n__ws

9:30 the w__ __th__r



2 Channel 2

5:00 t__lk sh__w



6:00 c__m__dy pr__gr__mm__

7:00 q__ __z sh__w



7:30 sp__rts pr__gr__mm__

8:00 m__s__c pr__gr__mm__



8:30 __dv__rt



What's on Channel 2
at five o'clock?

A talk show.



2  What do you like watching on TV? Read and write.

1 I like watching _____.

2 I love watching _____.

3 I don't like watching _____.

4 _____.

5 _____.

1 Complete the sentences in the grammar table.

Did last night watch evening the news they Did watch

1	_____	you	watch	a film	yesterday _____?
2	Did	he	_____	a cartoon	_____?
3	Did	she	_____	_____	last week?
4	_____	_____	watch	a game show	yesterday afternoon?

2 Complete the questions. Answer *Yes, I did* or *No, I didn't*.



1 Did you watch the weather _____ last night? _____



2 Did _____ yesterday? _____



3 _____ last week? _____

3 Thinking skills Read and circle.

1 I watched cartoons and I watched a game show.
How much TV did I watch yesterday?

- a 2 hours b 1 hour and 30 minutes c 1 hour

2 My dad watched a sports programme and a film.
How much TV did he watch yesterday?

- a 3 hours b 3 hours and 30 minutes c 4 hours

3 My mum watched the news and she watched a film with
my dad. How much TV did she watch yesterday?

- a 2 hours b 2 hours and 30 minutes c 3 hours

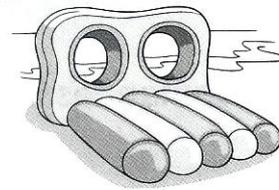
5:00 Cartoon time
5:30 Game of challenge!
6:00 Wildlife in Africa
7:00 The big football match:
 Spain v France
9:00 The news at nine
9:30 Film of the week
11:00 Talk with Tommy



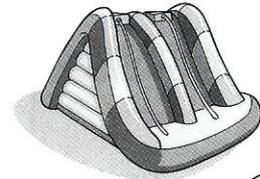
52-36-72-72-60-72

After you read**1 Read and match.**

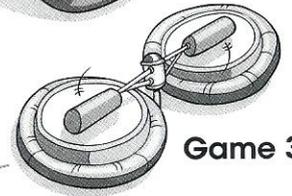
- 1 Each team must jump over a pole.
- 2 Each team must carry some water.
- 3 Each team must climb up a slide.
- 4 Each team must go through some rings.
- 5 Each team must carry a flag.
- 6 Each time must jump together.



Game 1



Game 2



Game 3

2 Listen and circle the eight mistakes. Listen again. Write the correct words.**Our Adventure Blog** *by Lily, Josh and Ravi*

In this adventure, we appear on a radio programme called *Teamwork*. We're the green team and we wear red jumpers and caps. In the first game, we carry some food through some rings and we win ten points. In the second game, we must carry a flag up a hill, but Josh falls. The blue team wins five points. In the last game, we must climb over a pole together. We work together and we win the competition. We get lots of drinks. It's a fantastic adventure!

- 1 _____ TV 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

3 Thinking skills Read and complete. What do you think?

1 The story is funny / boring / sad / interesting / exciting / scary.

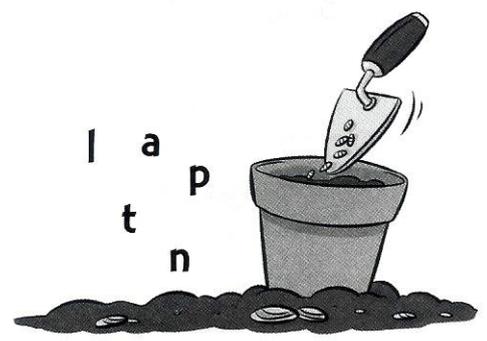
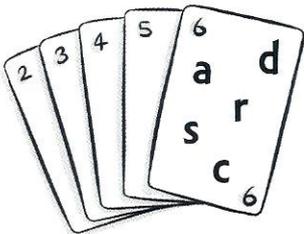
2 My favourite frame in the story is number _____ because _____

3 I give the story _____ stars. ★ ★ ★ ★ ★

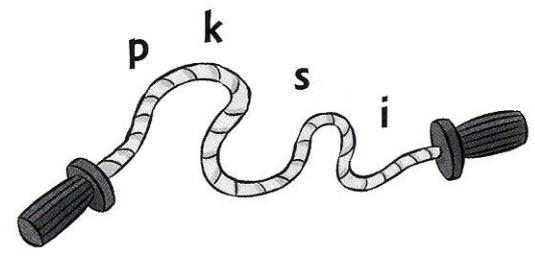
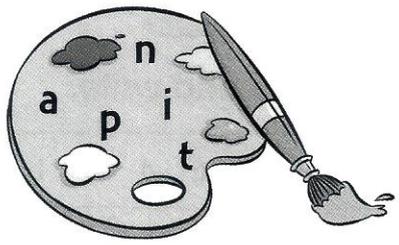
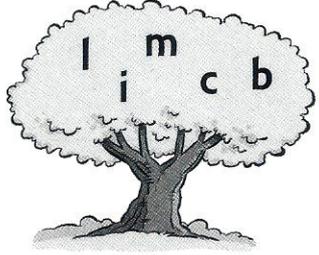


76-36-56-44

1 Order and write the words.



1 play cards 2 _____ a friend 3 _____ seeds



4 _____ a tree 5 _____ a picture 6 _____

2 Order the words in the grammar table. Write the sentences.

1	didn't phone	yesterday.	I	a friend
2	a picture	He	last night.	Painted
3	last week.	played	cards	They
4	We	yesterday.	didn't climb	a tree

1 _____
 2 _____
 3 _____
 4 _____

3 What did you do last week? Write.

- 1 phone a friend I _____.
- 2 play cards _____.
- 3 skip _____.
- 4 watch TV _____.

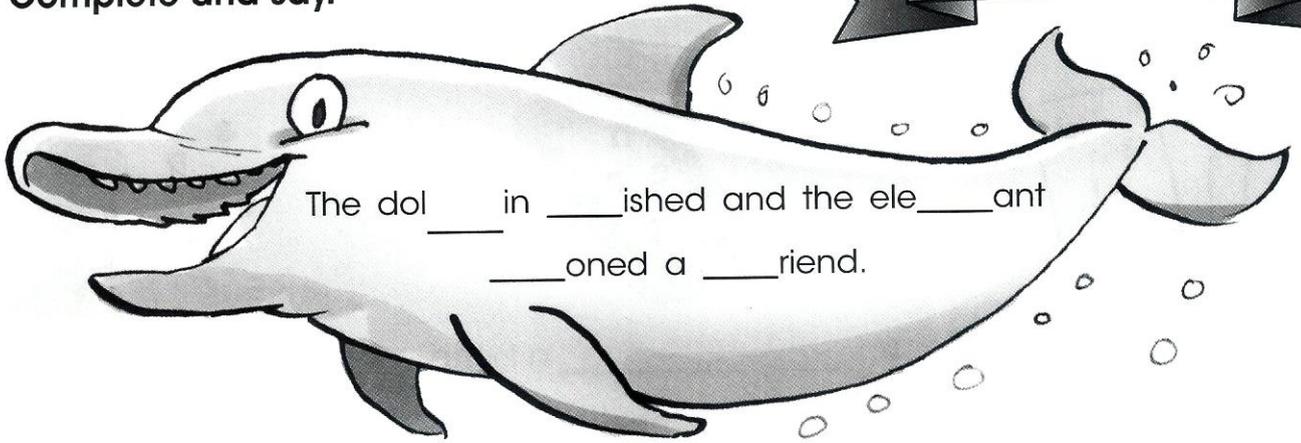
I phoned a friend last week. I didn't skip last week. What about you?



CODE! 8-60-60-44-12-4-76-20

Speak and spell

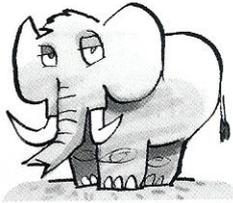
1 Complete and say.



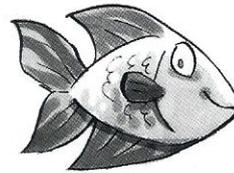
The dol _____ in _____ished and the ele_____ant
 _____oned a _____riend.

2 Find and circle the words. Classify and write.

w g e e l e p h a n t n b c d o l p h i n b c f i s h



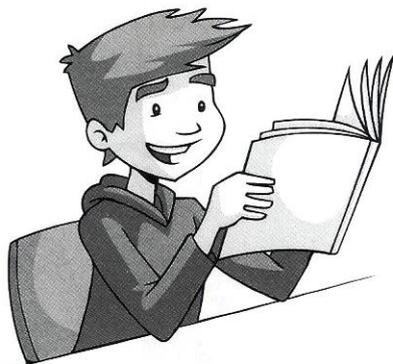
ph
 elephant



f

k l j h p h o n e k a s w f i l m j a l p h a b e t

3 **Talk Partners** Test your friend. Ask and answer.

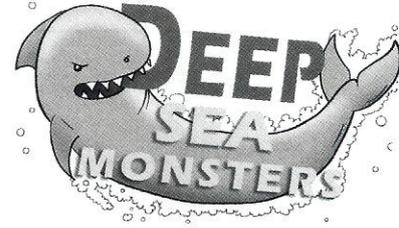


What's this word? P-H-O-T-O.

It's photo.

That's right. Well done!




Literacy Text type: **a review**
After you read**1 Read and circle.**

- 1 *Deep Sea Monsters* is on Channel 2 / Channel 3.
- 2 *Song Stars* is on once a week / twice a week.
- 3 *Cody and Friends* begins at four o'clock / five o'clock.
- 4 *Song Stars* begins at six o'clock / seven o'clock.
- 5 *Deep Sea Monsters* is on Saturday / Sunday.
- 6 *Cody and Friends* is on every day / every week.

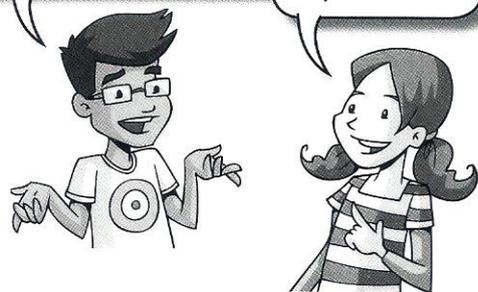
2 Write a tick (✓) or a cross (X).

	<i>Deep Sea Monsters</i>	<i>Song Stars</i>	<i>Cody and Friends</i>
funny	X	X	✓
interesting			
exciting			
scary			

3 Ask the people in your class. Tick (✓) and count. Write the answer.

Which TV programme do you prefer?

I prefer ...



<i>Deep Sea Monsters</i>	<i>Song Stars</i>	<i>Cody and Friends</i>

Which is the most popular TV programme? _____



12-60-60-44-20-72

**Plan your writing**

- 1  **Cooperative learning** Work with a friend. Plan your review. Make notes.

What's the name of the programme? _____

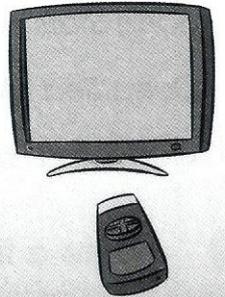
What type of programme is it? _____

What's the programme about? _____

Do you like the programme? Why? _____

because _____

When's the programme on TV? _____



- 2 Use your notes to write your review.

TV
Reviews

This _____ is about _____

I _____ this programme because _____

_____ is on channel _____

Share and check

- 3 Read your review with a friend. Write a tick (✓) or a cross (X).

I say what the programme is about.

I say when the programme is on TV.

I give an opinion.

I use the word 'because'.



24-72-36-16-28-20

Ready, Steady, Go!

Cooperative learning Work with a friend to do the quiz.



Can you beat the clock?

1 Name three types of TV programme you never watch.

2 Name three types of TV programme you watched last week.

3 Read and answer *Yes, I did* or *No, I didn't*.

Did you watch a cartoon yesterday? _____

Did you watch the news yesterday? _____

4 What did you do last week? Look and write.



I _____ last week.



I _____.



I _____.

5 What was the name of the cartoon in Lesson 7?

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.

CODE! 12-4-56-4-16-4 _____



My progress

Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 8 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 8 is _____.

because _____.



CODE! 64-4-36-56-80-36-56-28

Making a video

1 Read and match. Listen and check.



CD4 11

- | | |
|-----------------------|--|
| 1 The camera operator | reads the news. |
| 2 The presenter | films the actors and the presenters. |
| 3 The director | uses a computer to cut and move pieces of the video. |
| 4 The editor | gives instructions to the presenter and the camerawoman. |

2 Listen and complete the notes. Which tips do you like?



CD4 12

Tips for making a great video

- 1 You need a lot of light.
- 2 The light must be _____ the camera.
- 3 Don't make a video in a _____ place.
- 4 Don't make a very _____ video.
- 5 Look at the camera and _____!



Why don't you make a video with your friends?

3 Talk Partners Read the questions and discuss. Write the answers.

- 1 What kind of video are you going to make?

- 2 What is it about?

- 3 Where are you going to film the video?

- 4 What equipment do you need?



Let's make a documentary.

Good idea.



I prefer a quiz show.



1 Read and complete the puzzle.

- 1 ... explode in the sky.
- 2 A ... goes round and up and down very quickly.
- 3 A ... is clothes you wear on special days.
- 4 ... is a pink food that you eat at the funfair.
- 5 This exciting attraction is called ... cars.
- 6 A ... wears colourful clothes, a red nose and is funny.
- 7 This round attraction is called a big ...
- 8 This scary attraction is called a ... train.

1 fireworks

2

3

4

5

6

7

8

2 Think about a festival you celebrate. Look and write. Thinking skills

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

I eat a toffee apple.
I don't watch a parade.
What about you?



1 Complete the sentences in the grammar table.

yesterday did What do you What did evening

1 _____	did	_____	drink	last night?
2 What _____	_____	he	_____	last week?
3 _____	did	she	eat	_____?
4 What _____	_____	they	see	yesterday _____?

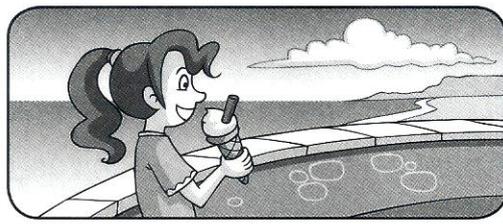
2 What did the children do yesterday? Look and write the verb in the past simple.

eat ride go drink wear see

Remember!
We use 'last' to talk about things that happened in the past: last night, last week, last Tuesday



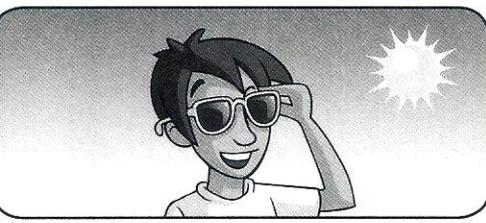
1 He went to the beach.



2 She _____ an ice cream.



3 He _____ some water.



4 He _____ sunglasses.



5 They _____ some clowns.



6 They _____ on a roller coaster.

3 **Talk Partners** What did you do yesterday? Complete the sentences. Ask and write.

Me

1 I went to _____.

2 I saw _____.

3 I ate _____.

My friend

4 My friend went to _____.

5 _____.

6 _____.

CODE! 24-36-48-52

After you read

1 Read and write.

1 What time did Ravi arrive?

He arrived at three o'clock

2 What did Ravi do?

He _____

3 What did Josh paint?

He _____

4 What did Dad make?

He _____



2 Listen and circle the eight mistakes. Listen again. Write the correct words.



Our Adventure Blog *by Lily, Josh and Ravi*

In this adventure, Josh, Ravi and Dad prepared a surprise summer party for Lily. They didn't have a lot of money so they worked quickly. Ravi decorated a card, Josh painted a message and Dad made some pizzas. The party was outside the school and Josh fell down. He had a lot of paint on his shoes and a paintbrush was in the sandwiches. Lily arrived and she was very excited with her surprise party. She said that Ravi was a vet and that Josh was a painter. It was very funny.

1 birthday 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

3  **Thinking skills** Read and complete. What do you think?

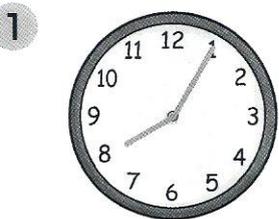
1 The story is funny / boring / sad / interesting / exciting / scary.

2 My favourite frame in the story is number _____ because _____

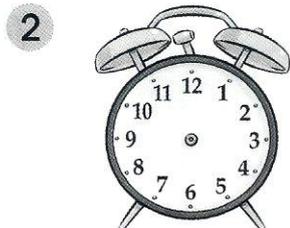
3 I give the story _____ stars. 

80-32-20 56-20-92-76

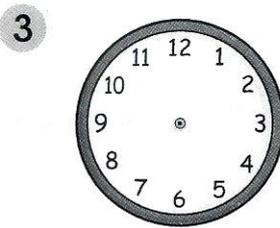
1 Read and draw the times on the clocks.



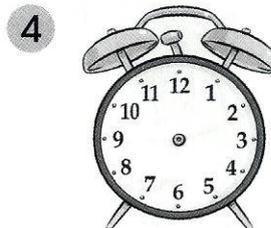
It's five past eight.



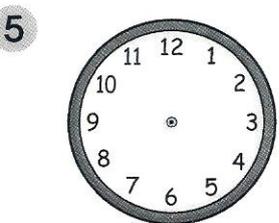
It's ten to six.



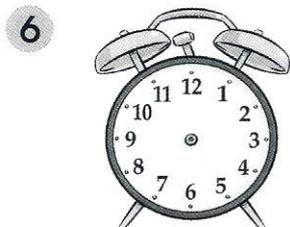
It's twenty to seven.



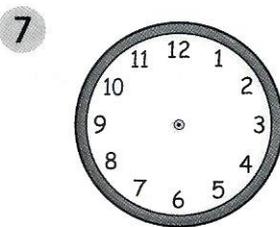
It's twenty-five past ten.



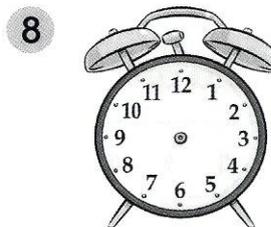
It's a quarter past eleven.



It's half past one.



It's five past nine.



It's twenty-five to four.

2 Order the words in the grammar table. Write the sentences.

1 did	go to bed	What time	you	yesterday?
2 What time	he	yesterday?	did	watch TV
3 yesterday?	did	have lunch	What time	she
4 they	What time	did	play cards	yesterday?

3 Write sentences about what time you did things yesterday.

1 have lunch I had lunch at _____.

2 watch TV _____

3 do homework _____

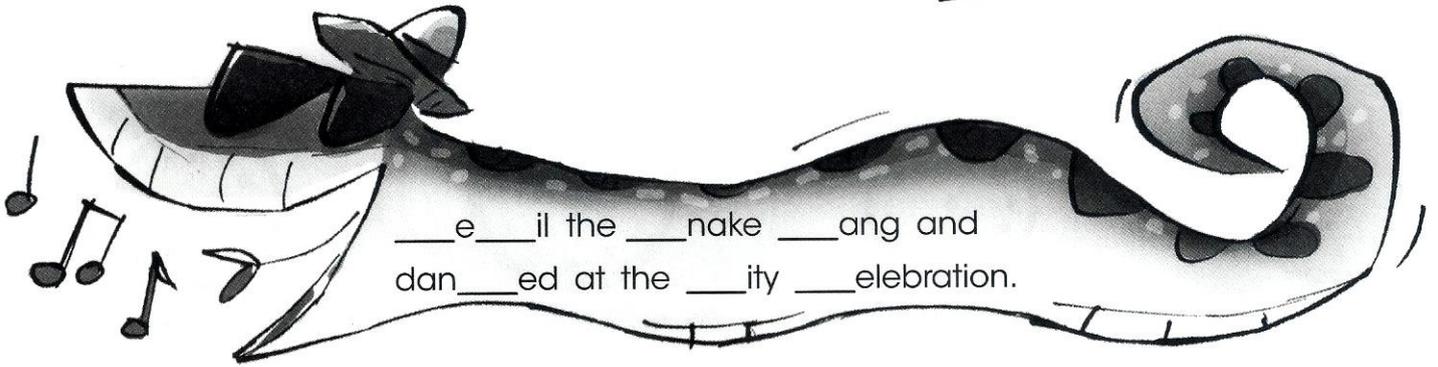
4 go to bed _____



16-60-12-84-52-20-56-80-4-72-98

Speak and spell

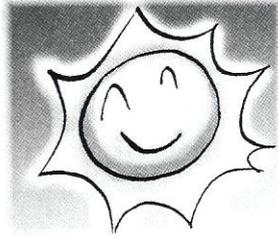
1 Complete and say.



2 Find and circle the words. Classify and write.

w q e s u n c v b c i t y b n m h s w e e t v f h

f
s
u
m
m
e
r
a
z
c
i
r
c
l
e



s

sun



c

t
y
c
y
c
l
e
n
g
m
r
s
i
n
g

o p u s n a k e g e b v d e d a n c e d n f a c e g b

3 **Talk Partners** Test your friend. Ask and answer.



How do you spell circle?

C-I-R-C-L-E.

That's right. Well done!



CODE! 28-4-52-20 76-32-60-92

Literacy Text type: an email

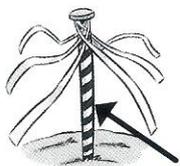
After you read

1 When did Jodie do the activities? Write *morning, afternoon* or *evening*.

- 1 She rode on the ghost train in the afternoon.
- 2 She went to a concert in the _____.
- 3 She danced around the maypole in the _____.
- 4 She watched some fireworks in the _____.
- 5 She went to the funfair in the _____.
- 6 She watched some Morris dancers in the _____.



2 Find the words in the email. Write.



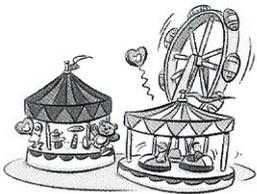
1 maypole



2 _____



3 _____



4 _____

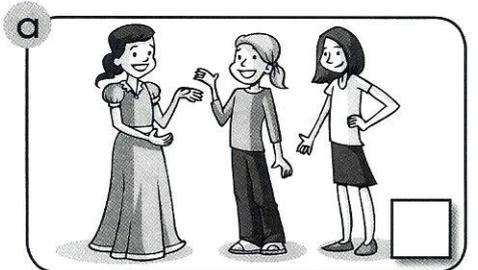


5 _____

3 **Thinking skills** Write the missing letters. Tick (✓) the correct picture.

Hi Mary,

Hr s a pht frm th My Dy
 fst vl. I m wrng a lng drss
 and I hv gt flwrs n my hrr.
 I m dncng rnd the mypl
 wth my frnds.



68-84-36-100 76-32-60-92


Plan your writing

- 1**  **Cooperative learning** Work with a friend. Plan your email. Make notes.

Email to: _____

Name of festival: _____ Date of festival: _____

What I did at the last festival:

I went to _____.

I saw _____.

I ate _____.

I _____.

It was _____.



- 2** Use your notes to write your email.

✖
✎
@
A
📧

Hi _____,

Thanks for your last email. Do you know that we celebrate _____

on _____ every year? At the last festival, I _____

_____.

_____. Would you like to go to this festival?

Write soon! See you!

Share and check

- 3** Read your email with a friend. Write a tick (✓) or a cross (X).

I say hello and goodbye.

I describe the activities I did.

I give the name and the date of the festival.

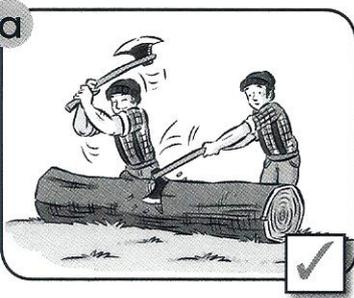
I give an opinion.



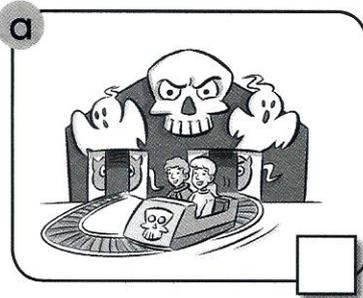
80-4-48-44 76-32-60-92

1 Listen and tick (✓).  CD4 28

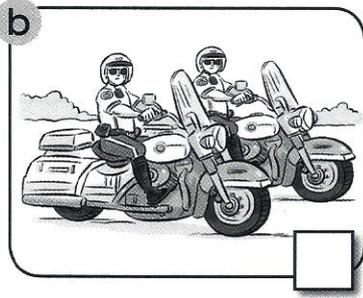
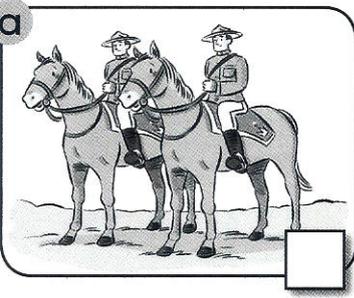
1 What did Peter watch on Canada Day?



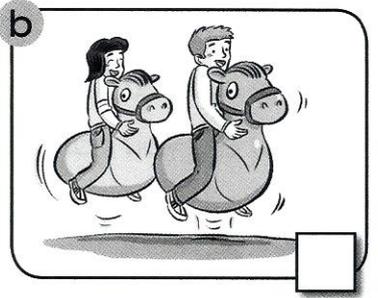
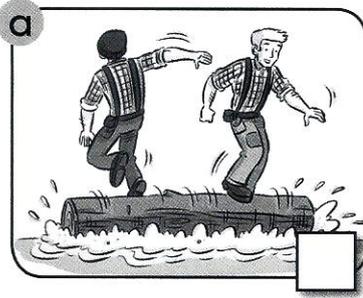
2 Which attraction did Sally ride on?



3 What did Jane see in the parade?



4 What was Joey's favourite activity?



2 Explore the Internet with your teacher. Do the Canada web quest. 

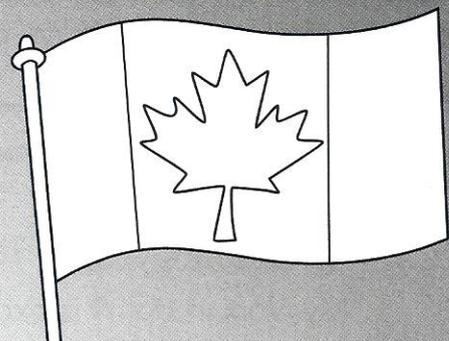
1 What's the name of the leaf on the Canadian flag? _____

2 What languages do people in Canada speak? _____

3 What's the capital city of Canada? _____

4 What colours are the Canadian flag? Colour the flag.

5 What's the weather like in the capital city of Canada today?



3 Find out more. Investigate Thanksgiving in Canada. What do people eat at this festival? 



80-32-20 92-20-4-80-32-20-72

Ready, Steady, Go!



Can you beat the clock?

Cooperative learning Work with a friend to do the quiz.

1 Name three attractions you can ride on at a festival.

2 Name two types of food you can eat at a festival.

3 Write the past simple of these verbs.



wear	wore	see		drink		go	
ride		do		eat		have	

4 Read and answer.

What did you wear yesterday? I _____.

What did you eat yesterday? _____

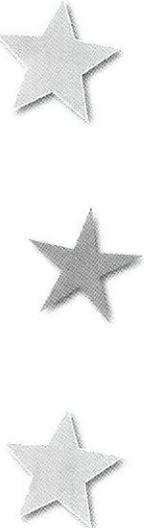
5 What's the time? Look and write.



It's _____.







6 Write answers for your friend.

What time did your friend go to bed yesterday? _____

What time did your friend have dinner yesterday? _____

7 Where's Luke in this unit? _____



Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 9 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 9 is _____.

because _____.



12-60-52-20-16-98 64-72-60-28-72-4-52-52-20

Making decisions in a group

1 Read and complete the dialogue. Listen and check.



What about another snack ~~I want~~ don't like a good idea



I want _____
ice cream for one of the snacks.

_____ candyfloss?

OK. Let's choose _____.

That's _____.
Ice cream is perfect in the summer.

I'm sorry. I _____
_____ candyfloss.



2 Listen and complete the notes.



Tips for making group decisions

- 1 Understand what you need to do.
- 2 _____ to everyone's ideas.
- 3 Take turns to _____.
- 4 Don't be _____ if people don't like your ideas.
- 5 Choose the _____ idea.



Why don't you plan your summer fete?

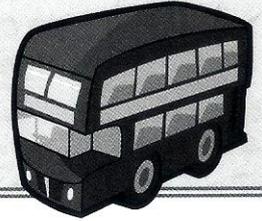
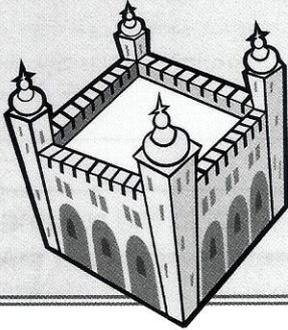
3 Read and discuss. Write and circle. **Talk Partners**

- 1 The snacks we are going to have are: _____
- 2 The activities we're going to have are: _____
- 3 We worked well / OK / badly as a group.

A London adventure

Investigate

1 Make notes about your two London attractions.



Name of attraction: _____

What can you see and do? _____

Is the attraction interesting? Tick (✓).

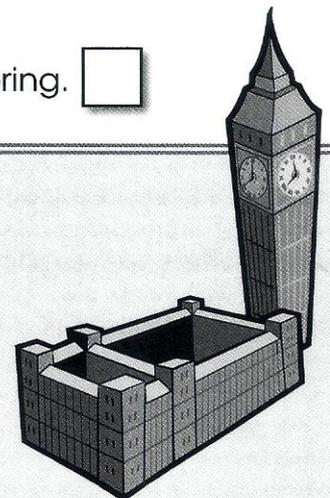
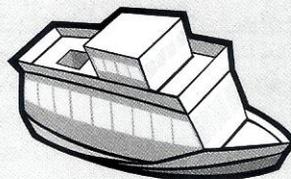
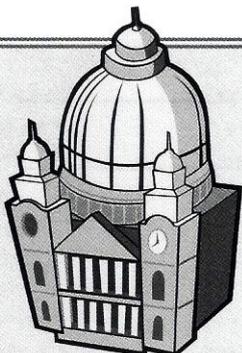
Yes, it's very interesting. It's a little bit interesting. No, it's boring.

Name of attraction: _____

What can you see and do? _____

Is the attraction interesting? Tick (✓).

Yes, it's very interesting. It's a little bit interesting. No, it's boring.



1 Make notes about your trip to London.

Saturday

Morning

Attraction: _____

Things to do there: _____

Afternoon

Park: _____

Things to do there: _____

Attraction: _____

Things you can do there: _____

Sunday

Morning

Attraction: _____

Things you can do: _____

Afternoon

Building: _____

Things you can do there: _____

Attraction: _____

Things you can do there: _____

Think about your project

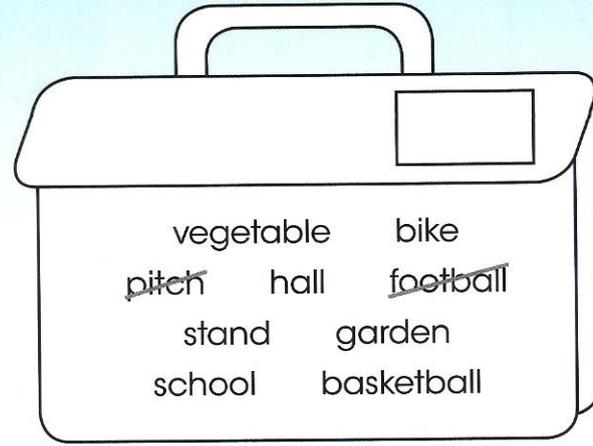
2  **Cooperative learning** Think about your project. Read and circle.

	★	★ ★	★ ★ ★
1 Now we know ...	a little information about London.	some information about London.	a lot of information about London.
2 Our poster has ...	a little information about the trip.	some information about the trip.	a lot of information about the trip.
3 In the presentation we ...	name the places we're going to visit.	name and order the places we're going to visit.	name and order the places and say the activities we're going to do.
4 We think working in a group is ...	boring.	OK.	fun.

1 Vocabulary and Grammar Practice

1 Read and complete the sentences. Use the words in the box.

- I play football on the football pitch.
- I put my bike in the _____.
- I have assembly in the _____.
- I grow plants in the _____.



2 Find and circle the school subjects. Complete the sentences.

- I use a computer in ICT.
- I learn about kings and queens in _____.
- I learn about our planet in _____.
- I do lots of exercise and sports in _____.
- I sing, dance and act in _____.

A	H	I	S	T	O	R	Y	G
C	O	C	D	R	A	M	A	H
N	Y	T	J	P	I	K	E	T
G	E	O	G	R	A	P	H	Y
F	R	M	Z	G	R	E	B	U

3 Read the answers. Write the questions.

- Where do you eat lunch _____?
- When _____
- What _____
- Where _____
- What _____

I eat lunch in the canteen.

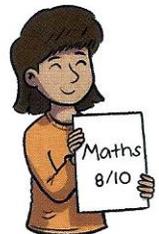
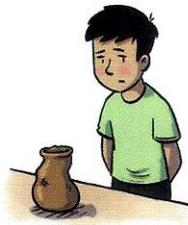
I have PE on Monday.

I read books in the library.

I play football on the football pitch.

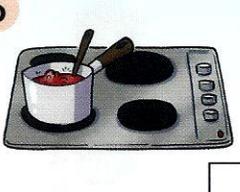
I watch concerts in the school hall.

4 Look and write the sentences. Use *very good*, *not very good* or *brilliant*.



- She's _____ at PE.
- He's _____.
- _____.

1 Write the chores. Tick (✓) the chores you do.

1		2		3		4		5	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	wash								
	up								

2 Find and circle the verbs. Complete the sentences.



- | | |
|--|-------------------------------------|
| 1 I _____ do _____ puzzles on the table. | 2 I _____ comics in my free time. |
| 3 I _____ pictures in a notebook. | 4 I _____ DVDs at the weekend. |
| 5 I _____ board games with my sister. | 6 I sometimes _____ computer games. |

3 Write the sentences. Use an adverb of frequency each time.

✓✓✓ always ✓✓ often X✓ sometimes X never

- | | |
|-------------------------------------|------------------------------------|
| 1 Peter / ✓✓✓ / feed his pet | <u>Peter always feeds his pet.</u> |
| 2 Lily / X✓ / make her bed | _____ |
| 3 My sister / ✓✓ / Hoover the floor | _____ |
| 4 My brother / X / cook dinner | _____ |

4 Order and write the questions. Ask and answer with a partner.

- 1 does / How often / watch TV? / your friend
How often does _____
- 2 your friend / play computer games? / does / How often

- 3 cook dinner? / does / your friend / How often

3 Vocabulary and Grammar Practice

1 Write the missing letters in the words.

1  c u t

2  _ _ a _ _ _ h _

3  _ _ u _ h

4  _ o _ _ _ _ _

5  _ _ o _ _ _ _ _

t _ _ _ _ _ a _ _ e

2 Find and circle the missing words. Complete the sentences.

- Go to bed early.
- Don't go to bed _____.
- Eat _____ snacks.
- Don't eat lots of _____.
- Be _____.
- Don't be _____.

j	t	s	d	e	b	z	s
h	e	a	l	t	h	y	w
l	a	t	e	v	n	a	e
l	r	a	c	t	i	v	e
n	l	a	z	y	l	f	t
o	y	e	p	n	x	u	s

3 Look at the pictures. Write the questions.

- Has the boy got a cut _____? Yes, he has.
- Do the children _____? Yes, they do.
- _____?
Yes, they have.
- _____?
Yes, she does.

1 

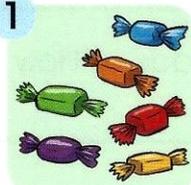
2 

3 

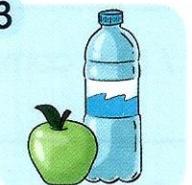
4 

4 What must / mustn't you do to be healthy? Complete the sentences.

- You mustn't eat lots of sweets _____.
- You must _____.
- _____.
- _____.

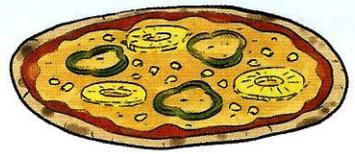
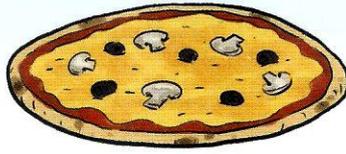
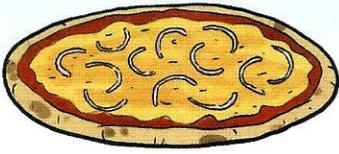
1 

2 

3 

4 

1 What toppings are on the pizzas? Write.



cheese, _____
and _____. and _____ and _____.

2 Correct the descriptions.

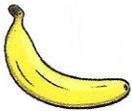


This food is crunchy and savoury.

No, it isn't. It's soft and _____.



This food is soft and savoury.



This food is savoury and crunchy.



This food is sweet and spicy.

3 What would you like to eat?
Choose from the menus and write.

1 From menu 1, I would like _____

2 From menu 2, I _____

1 **MENU**

- WATER 
- BOILED EGGS 
- CHIPS 
- SALAD 
- CHICKEN 

2 **MENU**

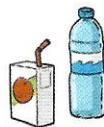
- APPLE 
- PINEAPPLE 
- BANANA 
- CHOCOLATE CAKE 
- ICE CREAM 

4 Which do you prefer? Write.



I prefer _____

2 _____



3  _____

5 Vocabulary and Grammar Practice

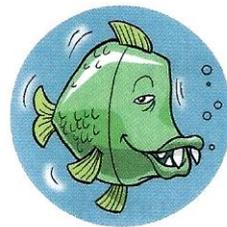
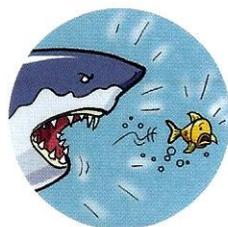
1 Order the letters and write the words.

- 1 disuq squid 2 hawel _____
- 4 satshirf _____ 5 shyfillje _____
- 3 nipoldh _____
- 6 etrult _____

2 Look and write the adjectives.



- 1 heavy 2 _____ 3 _____



- 4 _____ 5 _____ 6 _____

3 Compare a shark and a seal. Write.

- 1 (big) A shark is bigger than _____.
- 2 (slow) _____
- 3 (heavy) _____
- 4 (ugly) _____
- 5 (dangerous) _____



4 Write true sentences.

- 1 a sweet / healthy / an apple
- 2 Maths / interesting / Science
- 3 skateboard / fast / motorbike
- 4 train / heavy / bus
- 5 cat / intelligent / dog

An apple is healthier than a sweet.

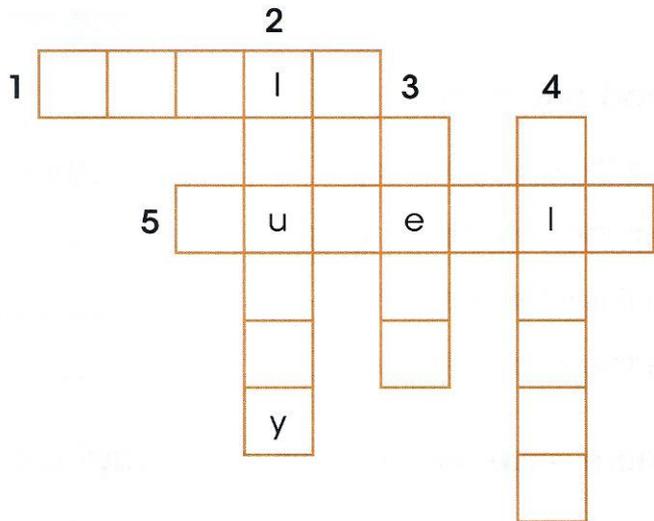
1 Find and circle the words. Read and complete the sentences.



- 1 I wear gloves to protect my hands.
- 2 I wear a _____ to protect my eyes.
- 3 I wear a _____ to protect my head.
- 4 I use a _____ to move the kayak.
- 5 I use _____ to swim fast in the water.
- 6 I use a _____ in cold water.

2 Read the sentences. Write the missing words in the puzzle.

- 1 I play the piano _____. I need to practise more.
- 2 The children are talking _____ in the playground.
- 3 Mary cooks very _____. The food is delicious.
- 4 Can you speak _____, please?
- 5 Speak _____ in the library.

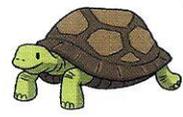


3 Write about Peter's plans. Use going to.

- 1 play football after school Peter isn't going to _____.
- 2 watch TV tonight _____
- 3 speak English tomorrow _____
- 4 swim next week _____

4 Read and answer.

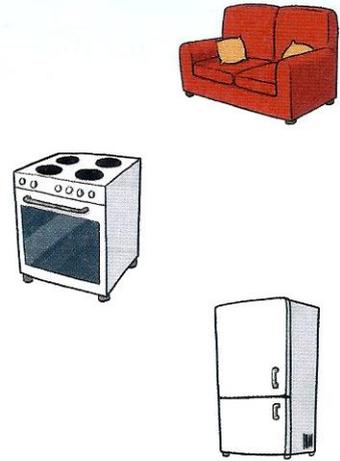
- 1 Which animal runs quickly? A horse runs quickly.
- 2 Which animal swims well? _____
- 3 Which animal runs badly? _____
- 4 Which animal moves slowly? _____



1 Look and write the objects in the chart.

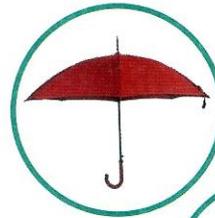


Kitchen	Living room
fridge	



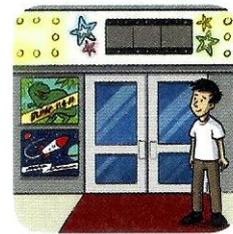
2 Read and write.

- You wear these in your ears. earrings
- You wear these when it's sunny. _____
- You use this when it's raining. _____
- You use these to open doors. _____



3 Where were the children yesterday? Look and write.

- Peter / at home Peter wasn't at home yesterday.
- Zoe and Julia / supermarket _____
- Peter / cinema _____
- Julia / school _____
- Zoe and Julia / the beach _____



Peter



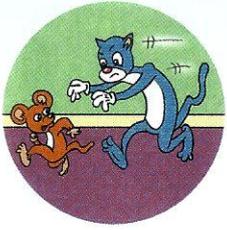
Zoe and Julia

4 Where were you yesterday? Order the questions. Write Yes, I was or No, I wasn't.

- yesterday? / at / Were / beach / you / the
Were you at the beach yesterday? _____
- school / you / Were / yesterday? / at

- at / yesterday? / Were / the / you / cinema

1 Look and write the missing letters in the words.



1 c a r t o o n

2 _ _ c _ _ n _ _ _ _

3 _ _ v _ _ _



4 _ _ u _ _ s _ _ _ _

5 _ _ h _ _ _ _ s

6 _ _ m _ _ _ o _ _

2 Find and circle the missing words. Complete the sentences.

- 1 I _____ play _____ cards with my brother.
- 2 I can _____ 100 times.
- 3 I never _____ a friend after school.
- 4 I love art. I often _____ a picture.
- 5 Children can't _____ a tree at school.
- 6 I _____ seeds in the spring

x	c	l	i	m	b	p	g
w	s	a	b	<u>p</u>	<u>l</u>	<u>a</u>	<u>y</u>
i	k	v	e	h	k	i	o
o	i	c	p	h	o	n	e
l	p	l	a	n	t	t	m

3 Did you do these activities last week? Write true sentences.

paint a picture phone a friend play cards climb a tree

- 1 I _____ last week.
- 2 _____
- 3 _____
- 4 _____

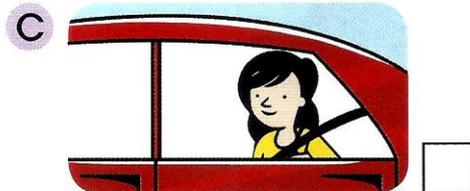


Listening

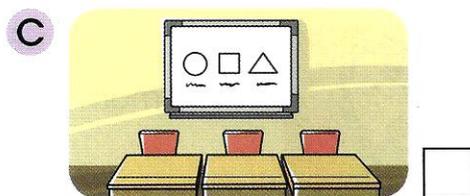
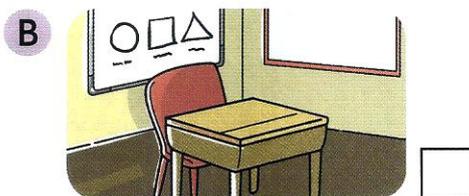
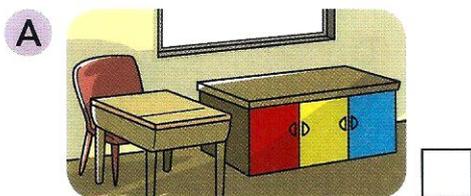


1 Listen and tick (✓) the box.

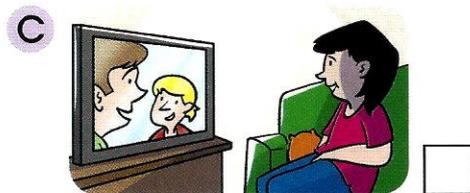
1 How does Sue go to school?



2 Where is Sue's desk?



3 What does Sue do after school?



2 Look and read and write.

Complete the sentences.

1 The boy is working on a _____ computer _____.

2 One girl has got long hair and one girl has got _____.

Answer the questions.

3 What is the woman doing? _____

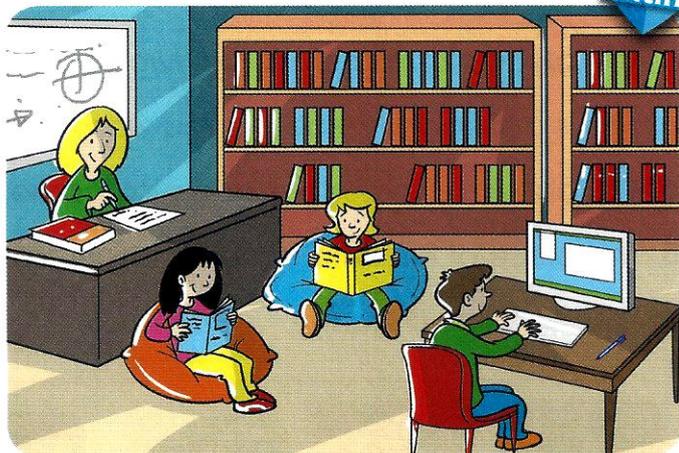
4 Where is the pen? _____

Now write two sentences about the picture.

5 _____

6 _____

Reading and Writing

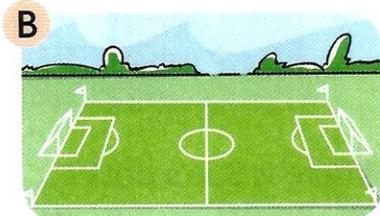




1 Tim is telling Mrs Jones about his family. What activities do his family do? Listen and write a letter in each box.



Tim



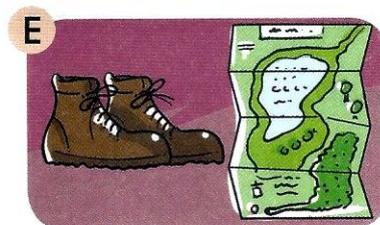
Tim's sister



Tim's mum



Tim's grandad



Tim's friend

2 Look and read. Choose the correct words and write them on the lines.

1 You can look at this to know the time.

clock

2 This piece of furniture has got two doors. You can put things in it.

3 This is a room in the house. You wash up there.

4 You can write messages and play games with this.

5 This piece of furniture is in your bedroom. You sleep in it.

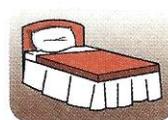
6 You read this. It's funny.



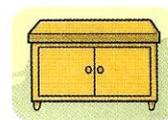
board game



comic



bed



cupboard



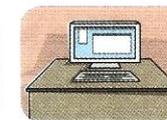
kitchen



living room



clock



computer





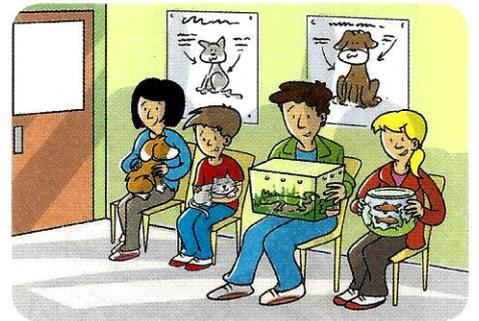
1

Listen and write.



Animal hospital

- 1 Name of pet: _____ Katie _____
- 2 What's the matter? She's got a _____.
- 3 She eats every morning and every _____.
- 4 She likes eating _____.
- 5 She must only eat meat and drink _____.



2

Read the text and choose the best answer.

- 1 Sally: How are you today, Tim?
Tim: A I'm eight years old.
B I'm not very well.
C I'm at school.
- 2 Sally: What's the matter?
Tim: A I've got a stomach ache.
B I've got a dog.
C Thank you.
- 3 Sally: Do you want a drink of water?
Tim: A Yes, I have. Thanks.
B Yes, I do. Thanks.
C Yes, I can. Thanks.
- 4 Sally: Shall I tell a teacher?
Tim: A I live in Peter Street.
B That's a good idea.
C I'm sorry.





1 Listen and draw lines.



Sally

Jane

John

Peter



Jim

Tom

Anna

2 Read the story. Choose a word from the box. Write the correct word next to the numbers.

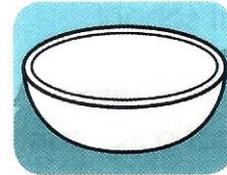
Hello, my name's Tim and it's my birthday on Sunday. My dad always (1) _____ cooks _____ lunch on my birthday. My favourite food is pasta so we have a (2) _____ of pasta with cheese and some green (3) _____. After the pasta, my mum brings a big (4) _____ and my family sing 'Happy birthday' to me. I always open my (5) _____ after lunch and in the afternoon I play with my new (6) _____.

(7) Now choose the best name for the story. Tick one box.

Tim's dinner Tim's birthday
 Tim's favourite food



cake



bowl



biscuits



cooks



salad



wash up



presents



computer game



1 Listen and tick (✓) the box.



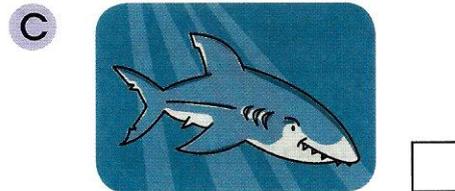
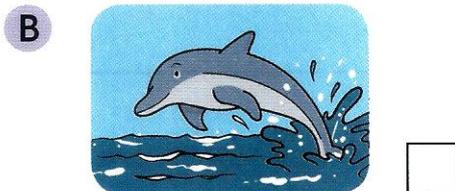
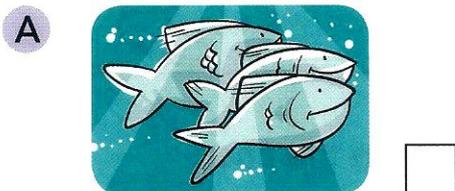
1 Where does John go at the weekend?



2 What does he like doing there?



3 What does he see there?



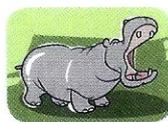
2 Look and read. Choose the correct words and write them on the lines.

- This animal lives in the sea. It's got big teeth.
- This animal lives in the jungle. It can fly and it sometimes speaks.
- This animal has got a long tail and it can jump.
- This very big animal lives in the water and on the land.
- This animal is a pet. It's got four legs and long ears.
- This animal has got wings. You can see it at night.

_____ shark _____



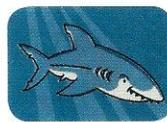
bat



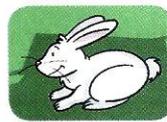
hippo



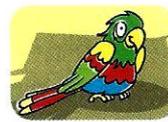
kangaroo



shark



rabbit



parrot



whale



dolphin



1 Listen and colour and write.



2 Read the text. Choose the correct words and write them on the lines.



Football

1 My favourite sport is football. I like watching it on
 2 television and I love playing it with _____ friends
 3 in the park. I usually wear shorts and _____
 T-shirt when I play. Football isn't difficult, but you need
 4 to be strong and you need to run _____. You
 5 can _____ the ball with your feet, but you
 6 _____ hit it with your hands.

- | | | |
|---------|---------|-----------------|
| 1 watch | see | <u>watching</u> |
| 2 my | his | her |
| 3 an | some | a |
| 4 quick | quickly | quicker |
| 5 kicks | kicking | kick |
| 6 need | mustn't | can |

1 Listen and draw lines.

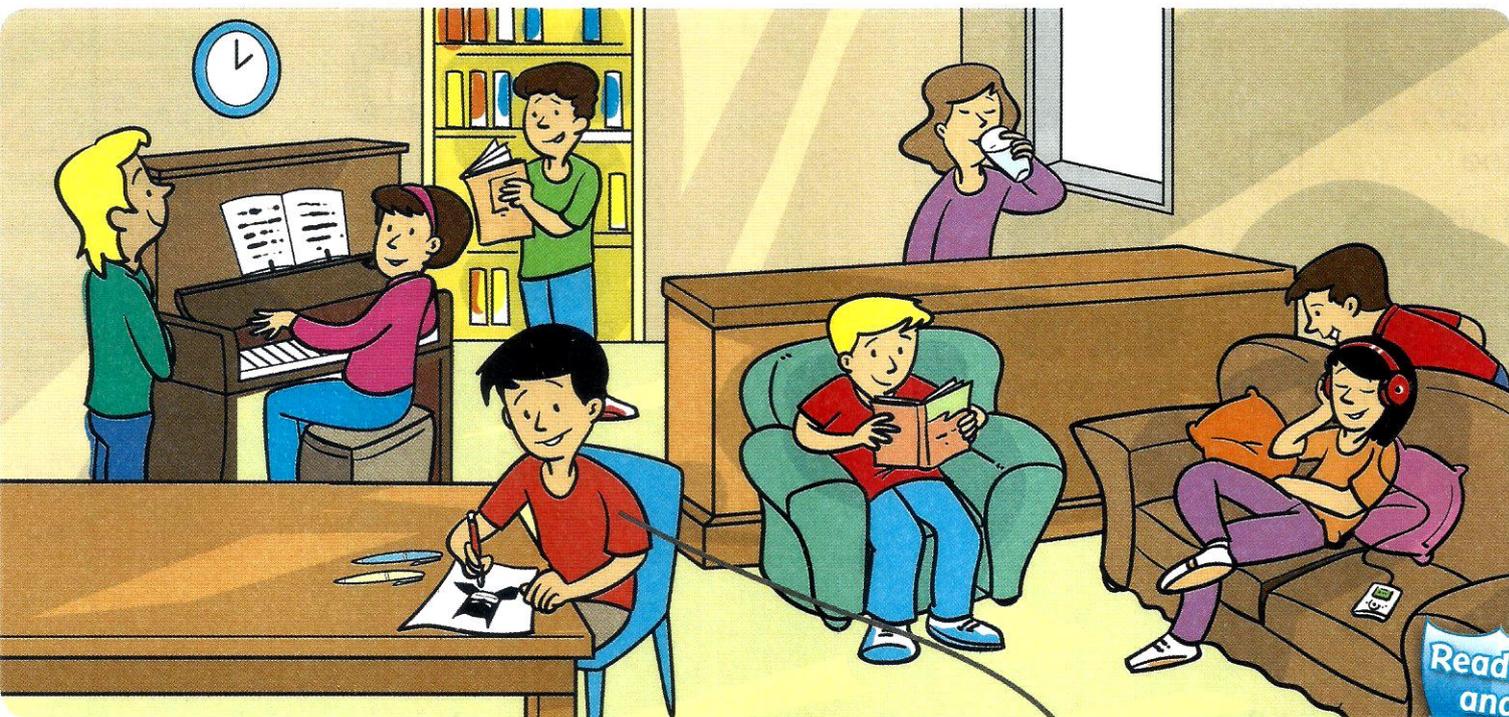


Daisy

Jim

Tom

Mary



Reading and Writing

Vicky

Jane

Fred

2 Look and read and write.

Complete the sentences.

1 There are three people in the kitchen.

2 The children are making a _____.

Answer the questions.

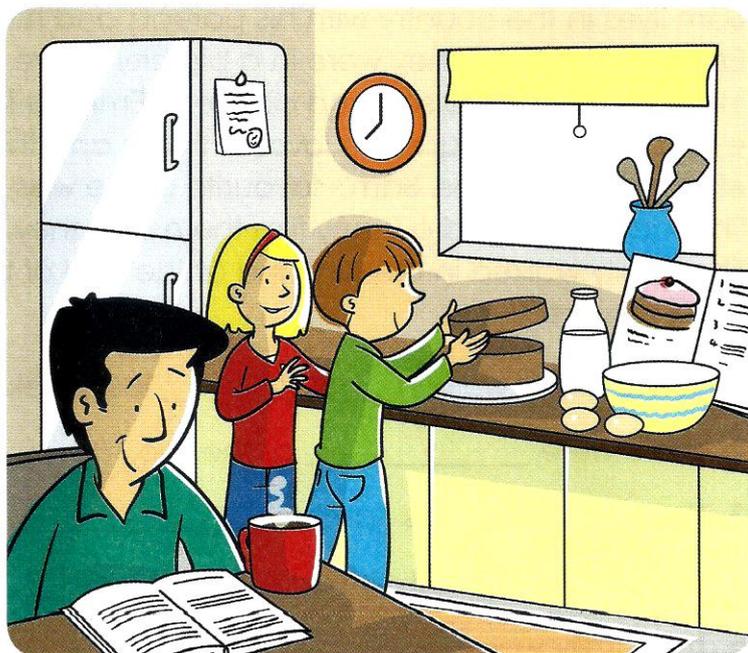
3 What is Dad reading? _____

4 What is on the wall? _____

Now write two sentences about the picture.

5 _____

6 _____





1 Zoe is telling Mr Jones about the activities her family did last weekend. What did her family do? Listen and write a letter in each box.

- 1  Zoe C Zoe's brother
- 3  Zoe's mum 4  Zoe's cousin
- 5  Zoe's uncle

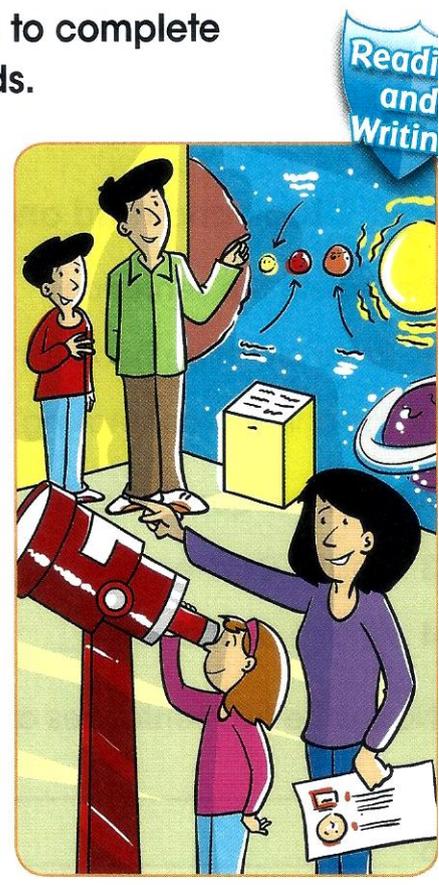


2 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A week in the city

Sam lives in the country with his parents and his little sister, Emma. Last week, they were in a big city. There were lots of interesting things to see and do there. Emma's favourite place was the zoo, because she loves animals and there were elephants and lions. Sam's favourite place was the 3D cinema. The family watched a funny film there and they laughed a lot. The family walked in the city and at the end of the holiday they were very tired.

- 1 Sam's family were in a big city last week.
- 2 There were _____ at the zoo.
- 3 The 3D cinema was Sam's _____.
- 4 The family laughed at the film because it _____.
- 5 The family were tired because they _____ in the city.





1

Listen and write.



A FANTASTIC PARTY

- 1 When? _____ Saturday _____
- 2 Where? _____
- 3 Started: _____
- Finished: _____
- 4 Favourite food: _____
- 5 Favourite activity: _____



2

Read the story. Choose a word from the box. Write the correct word next to the numbers.

My name's Julia. I want to tell you about a film I saw at the (1) _____ last week. It was called 'White Mountain'. The film was about a girl, Jane, who (2) _____ a mountain with her father. At the top of the mountain there was a lot of (3) _____ and it was difficult to walk. Jane's father hurt his leg and Jane needed to walk (4) _____ the mountain to get help. A (5) _____ flew to the mountain and a doctor (6) _____ Jane's father on the ground. The film was very exciting. I enjoyed it a lot!



up



bus



cinema



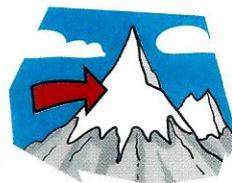
down



climbed



helicopter



snow



saw



stars

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