

# GIVE ME FIVE!

ENGLISH



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# Give Me Five!

## ACTIVITY BOOK



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My name is \_\_\_\_\_

# Hello, friends!

1 Read and match. Say.

seven                      eight

two                      nine

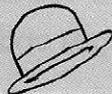
three                      five                      six

one                      four                      ten

The image shows two hands. The left hand has fingers numbered 1 to 5. The right hand has fingers numbered 6 to 10. The words 'one' through 'ten' are listed to the left of the hands, and 'seven', 'eight', 'nine', and 'ten' are listed to the right. The task is to match the words to the correct number of fingers.

2 Think and write. Say.

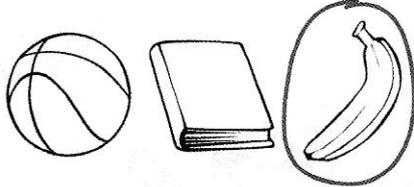
The caterpillar's body is divided into segments with numbers and blank lines for writing. The segments are numbered 1 through 10. The numbers are: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. The segments with blank lines are: 2, 4, 6, 8, 10. A dog-like head is at the end of the caterpillar.



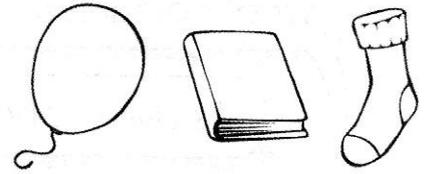


**1** Read and circle. Say.

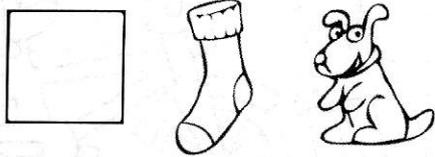
1 It's a banana.



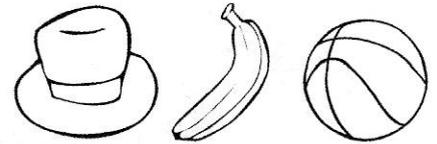
2 It's a sock.



3 It's a square.



4 It's a ball.



5 It's a dog.



6 It's a book.



**2** **Talk Partners** Read, trace and write. Ask and answer.

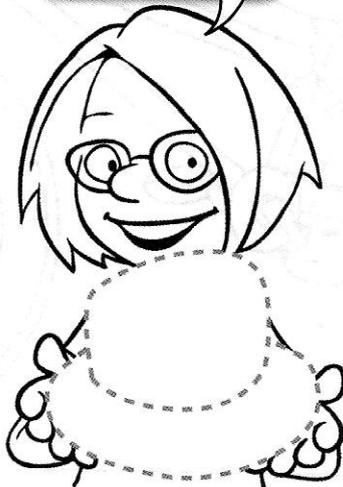
hat ~~ball~~ book

1 What's this?



It's a ball.

2 What's this?



It's a \_\_\_\_\_.

3 What's this?



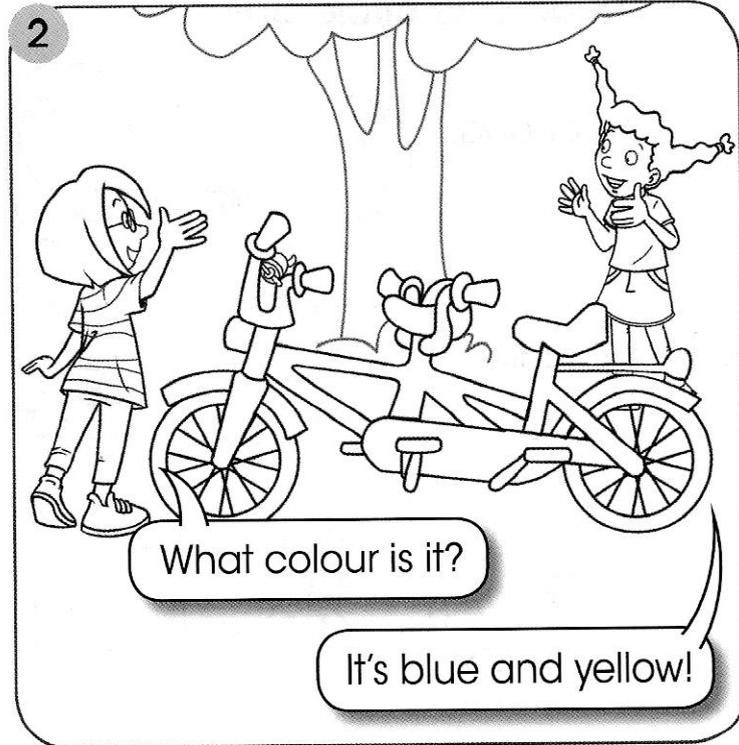
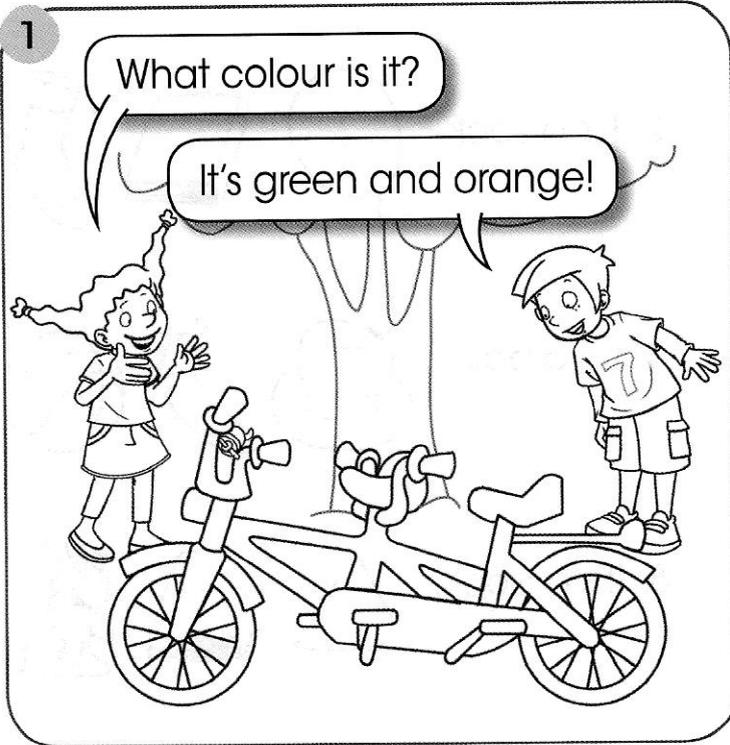
It's a \_\_\_\_\_.



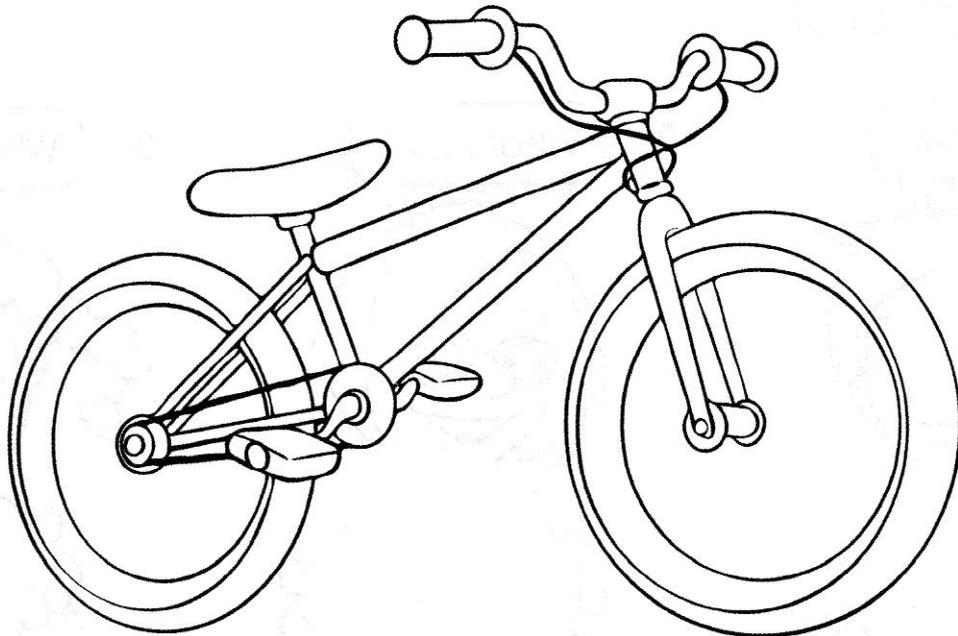
d \_\_\_\_\_

After you read

1 Read and colour the bike. Say.

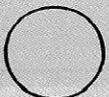


2  Colour and write. Ask and answer.  **Talk Partners**



What colour is it?

It's \_\_\_\_\_ and \_\_\_\_\_.

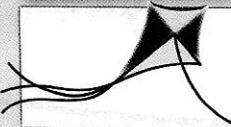
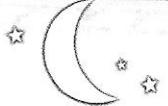


c. \_\_\_\_\_

1 Trace. Listen and point. Say the missing day.



**Days of the week**

	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday
	Sunday

2 **Talk Partners** Read and write. Ask and answer.

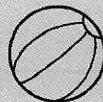
What day is it today?

It's \_\_\_\_\_.

3 **My progress** Make your traffic light. Listen to the teacher and point.

 Teacher's Resource Bank

**Key for Activity 3:** 1. I can say the numbers 1-10.  
2. I can say the colours. 3. I can ask and answer *What day is it today?* 4. I listen to the teacher.  
5. I listen to other pupils.



b \_\_\_\_\_

## 1 Read and match. Colour and say.

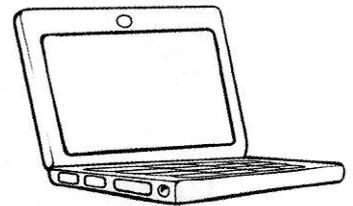
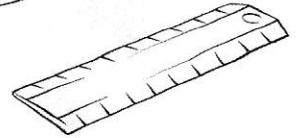
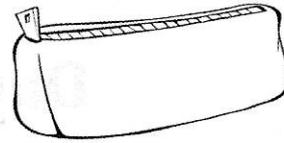
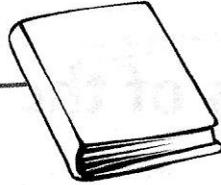
1 a blue book

2 an orange pencil case

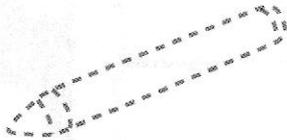
3 a brown ruler

4 a green school bag

5 a red computer



## 2 Trace and write.

pencil pen sharpener rubber ruler ~~crayon~~

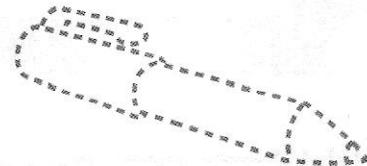
1 \_\_\_\_\_ crayon \_\_\_\_\_



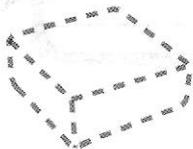
2 \_\_\_\_\_



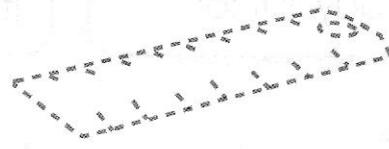
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_





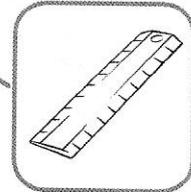
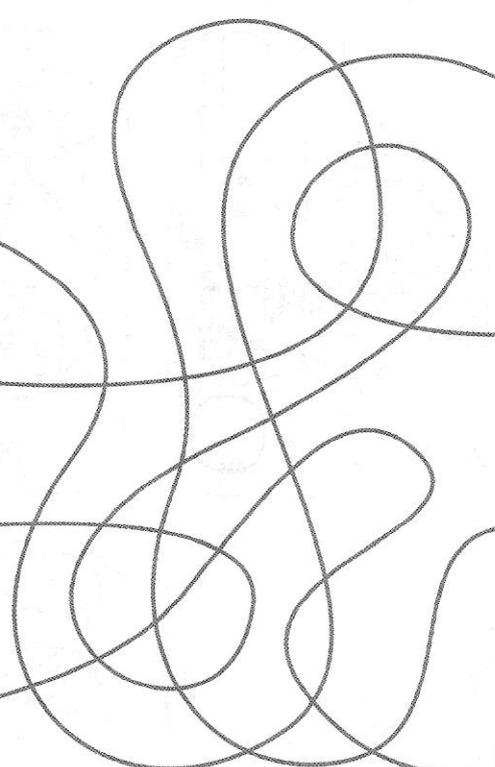
**1 Read, follow and draw.**

1 Where's my ruler?

2 Where's my sharpener?

3 Where's my book?

4 Where's my crayon?



It's here.



It's here.



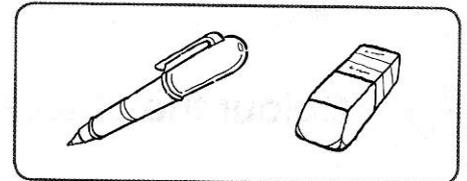
It's here.



It's here.

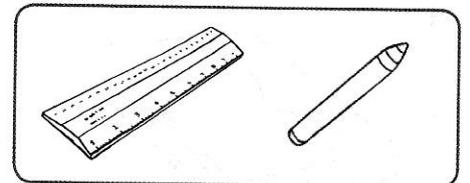
**2 Talk Partners** Choose and write a conversation. Act out.

Oh no! Where's my \_\_\_\_\_?



It's here.

And where's my \_\_\_\_\_?



It's here, too. Look!

Thank you.

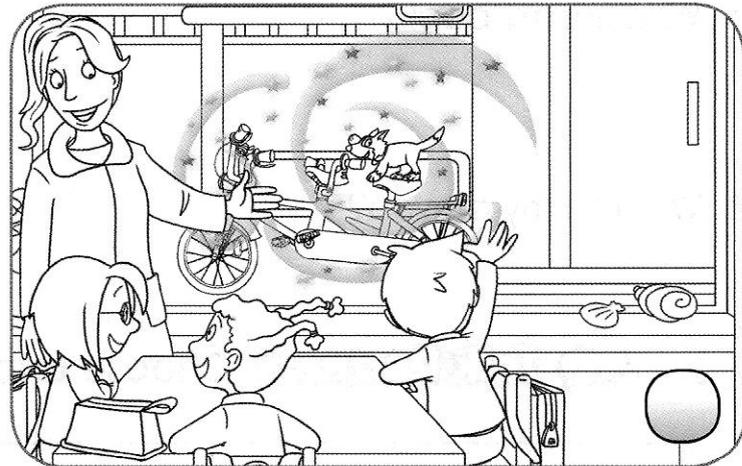
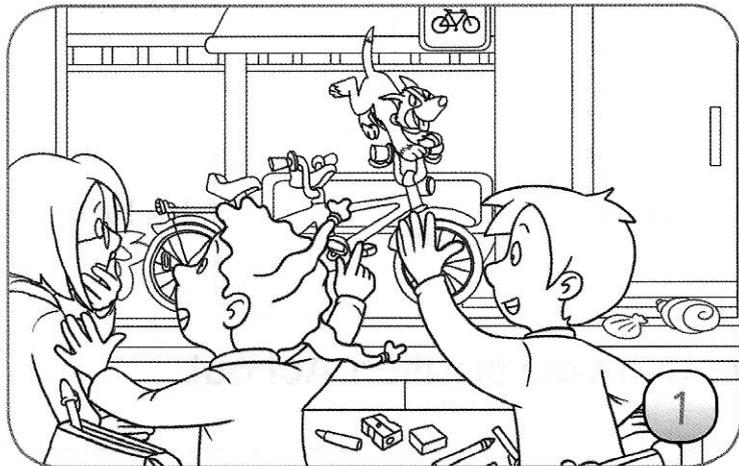
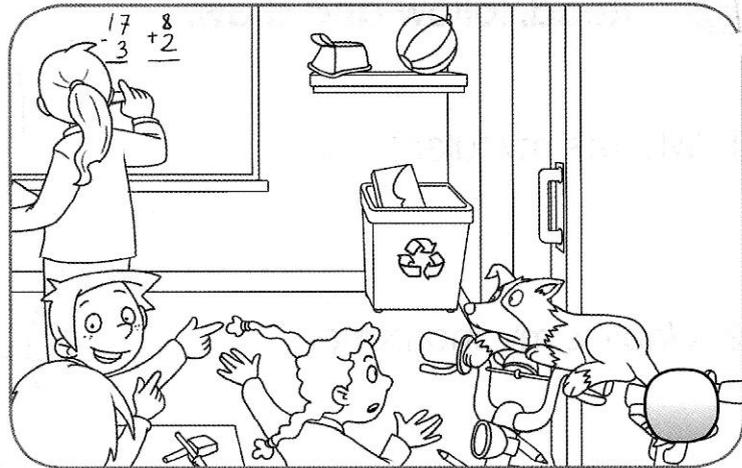


**6**

s \_\_\_\_\_

After you read

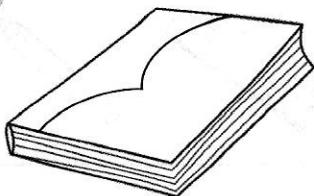
1 Remember the story. Look and number.



2 Colour the objects in the story. Write.

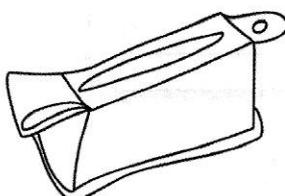
pink    ~~black~~    purple    white

1



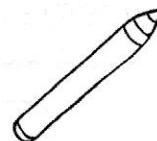
a black and \_\_\_\_\_ book

2



a \_\_\_\_\_ pencil case

3



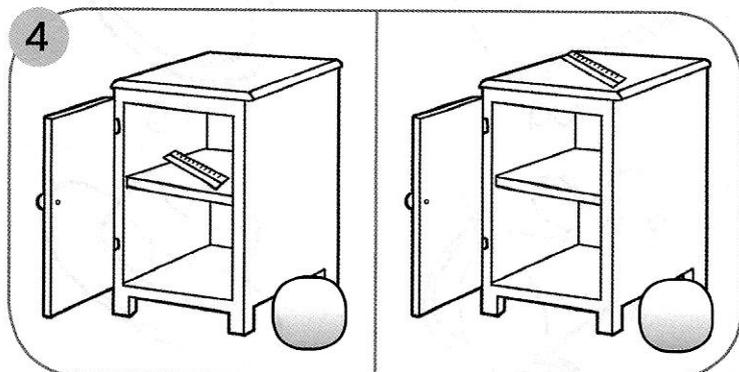
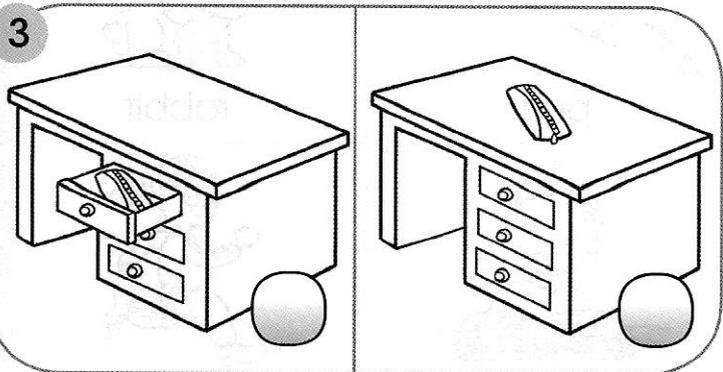
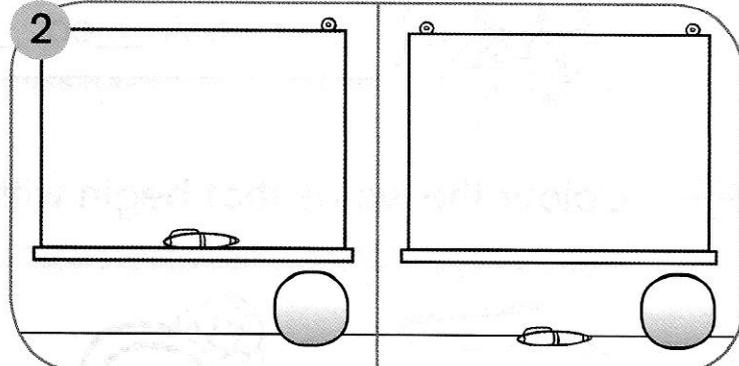
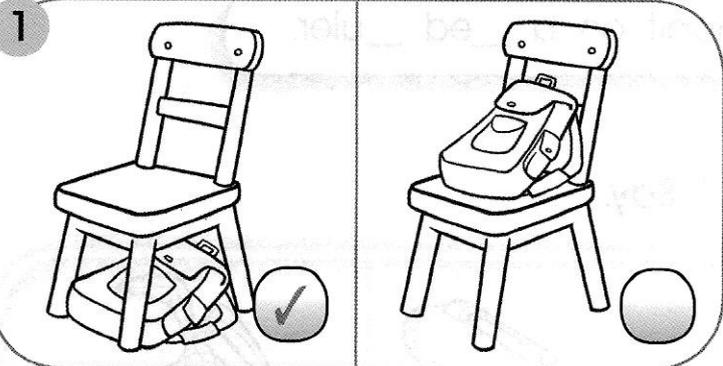
a \_\_\_\_\_ crayon



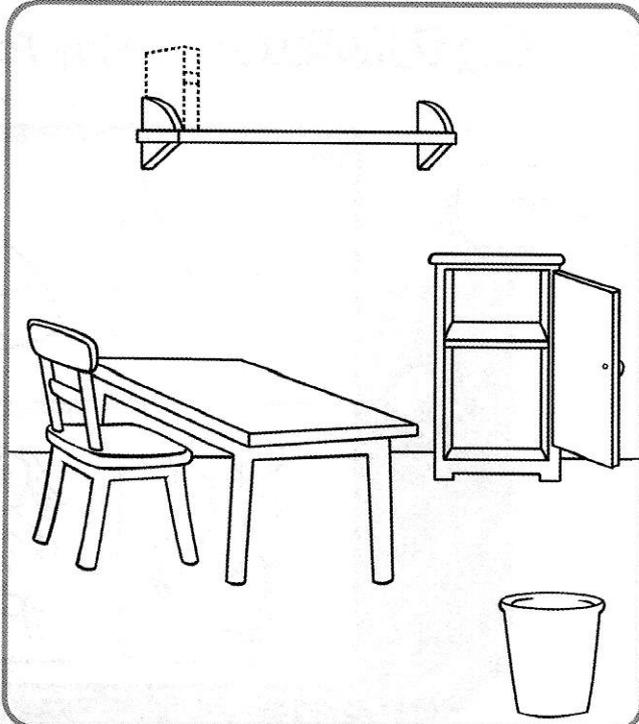
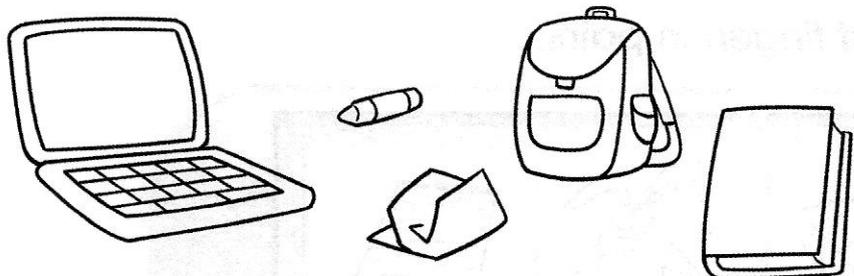
1

\_\_\_\_\_

**1 Listen and tick (✓).**



**2 Read and draw.**



- 1 Put the book on the shelf.
- 2 Put the computer on the desk.
- 3 Put the paper in the bin.
- 4 Put the school bag under the chair.
- 5 Put the crayon in the cupboard.

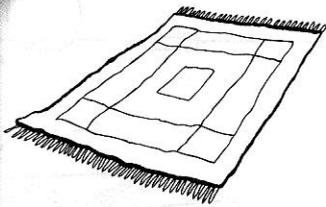
**Toby's tongue twister**

1 Write and say.



r - r - r. A red abbit on a ued uler.

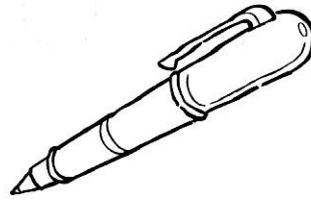
2 Colour the words that begin with 'r'. Say.



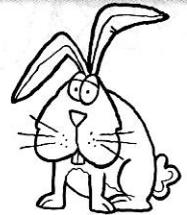
rug



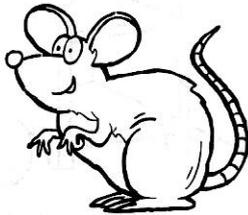
ring



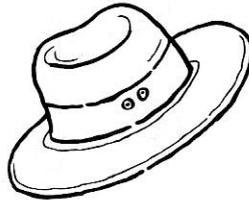
pen



rabbit



rat



hat



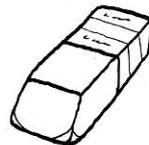
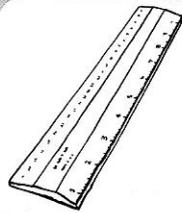
read



run

3 **Talk Partners** Play *Fast finger!* in pairs.

Rubber!



Here!

**Play Fast finger!** Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.



9

n \_\_\_\_\_

**1 Listen and number. Say.**



We sing songs.



We listen to the head teacher.



We clap our hands.



We play music.



**Think about your culture**

What do you do at school?

**2 Read and tick (✓). Draw and say.**



1 I listen to the head teacher.

2 I play music.

3 I sit on the floor.

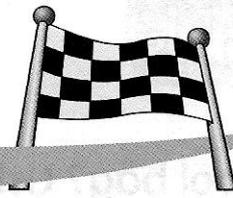
4 I sing songs.



2

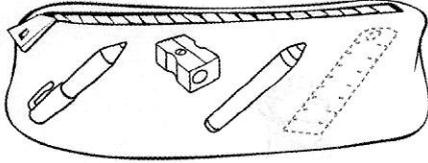
+



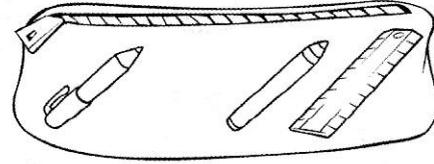


1 What's missing? Look, draw and write.

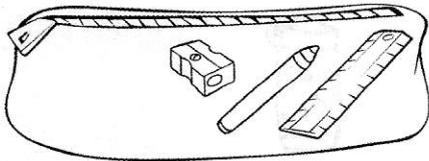
pen ~~ruler~~ sharpener crayon



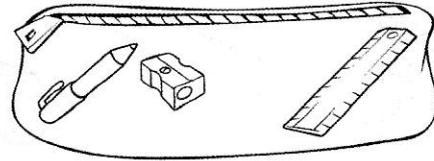
1 Where's my ruler ?



2 Where's my \_\_\_\_\_ ?



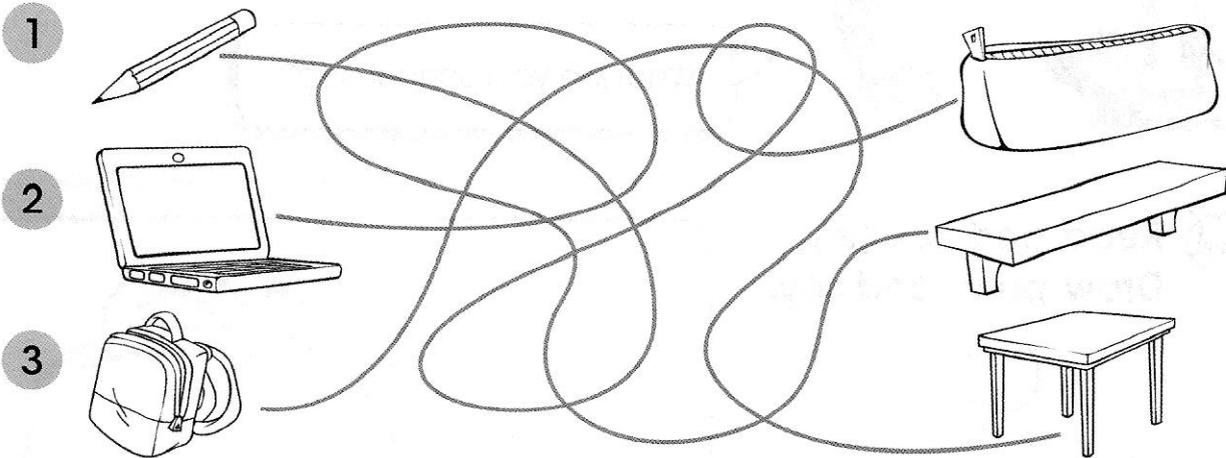
3 Where's my \_\_\_\_\_ ?



4 Where's my \_\_\_\_\_ ?

2 Match and write.

shelf ~~pencil~~ desk pencil case school bag computer



1 Put the pencil in the \_\_\_\_\_.

2 Put the \_\_\_\_\_ on the \_\_\_\_\_.

3 Put the \_\_\_\_\_ under the \_\_\_\_\_.

3



**My progress** Use your traffic light. Listen to the teacher and point.

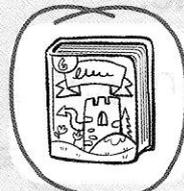
**Key for Activity 3:** 1. I can say the names of classroom objects. 2. I can ask *Where's my pen?* 3. I listen to the teacher and my friends. 4. I put my hand up to speak. 5. I tidy up my things.



S \_\_\_\_\_

1 What's missing in the school bag? Listen and circle.

CD1 27

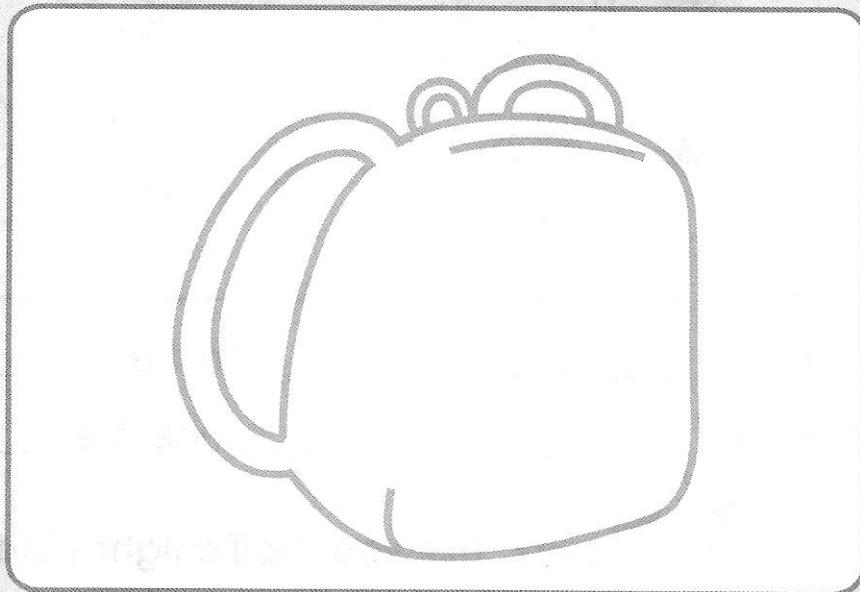
1					
2					
3					
4					



What's in your school bag?

2  Read and tick (✓).  
Draw, point and say.

- 1 book
- 2 snack
- 3 pencil case
- 4 water
- 5 ruler





Let's practise spelling!

Look

Copy

Cover and write

1  book

\_\_\_\_\_

\_\_\_\_\_

2  pen

\_\_\_\_\_

\_\_\_\_\_

3  rubber

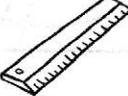
\_\_\_\_\_

\_\_\_\_\_

4  pencil

\_\_\_\_\_

\_\_\_\_\_

5  ruler

\_\_\_\_\_

\_\_\_\_\_

6  crayon

\_\_\_\_\_

\_\_\_\_\_

7  sharpener

\_\_\_\_\_

\_\_\_\_\_

8  computer

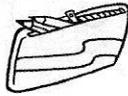
\_\_\_\_\_

\_\_\_\_\_

9  school bag

\_\_\_\_\_

\_\_\_\_\_

10  pencil case

\_\_\_\_\_

\_\_\_\_\_



e \_\_\_\_\_

## 1 Read, find and colour.

1 a blue ball

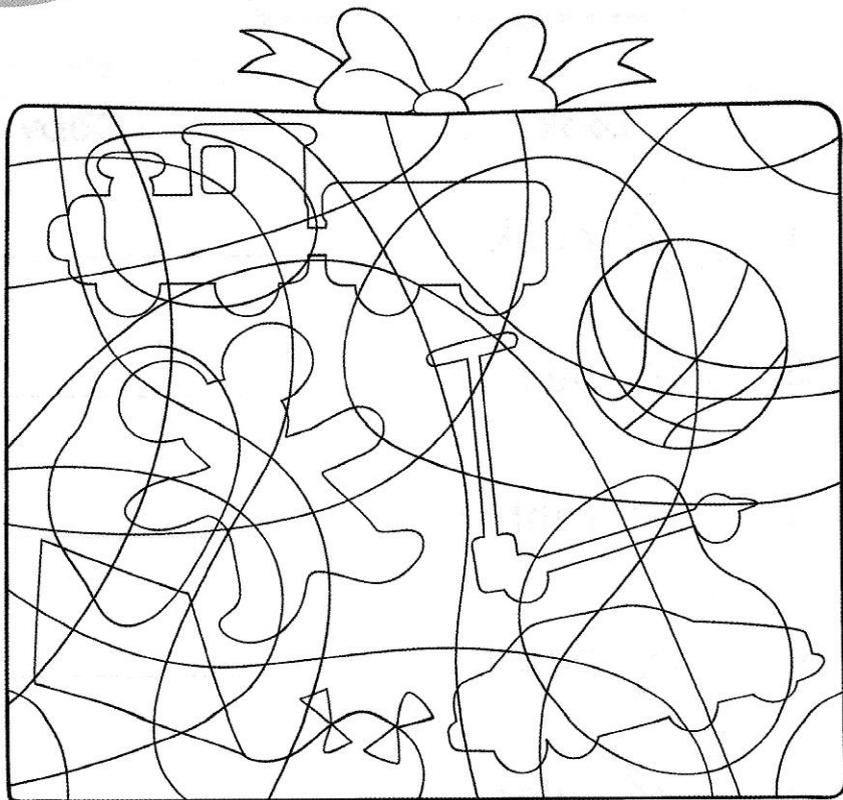
2 a red train

3 a brown teddy

4 a green kite

5 a yellow car

6 an orange scooter



## 2 Circle and write.

c o m p u t e r g a m e r o b o t c a r

1 computer  
game

2 \_\_\_\_\_

3 \_\_\_\_\_

t r a i n d o l l d i n o s a u r

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



p \_\_\_\_\_



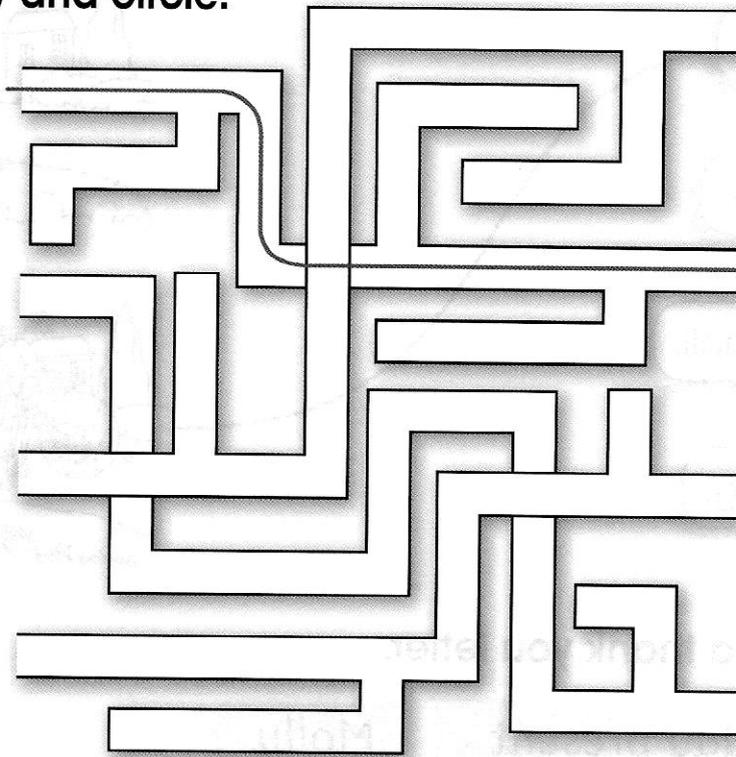
**1 Read, follow and circle.**

1 Is it a doll?

2 Is it a teddy?

3 Is it a ball?

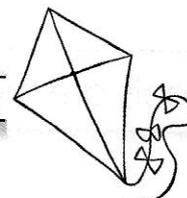
4 Is it a kite?



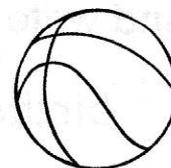
Yes, it is.  
No, it isn't.



Yes, it is.  
No, it isn't.



Yes, it is.  
No, it isn't.



Yes, it is.  
No, it isn't.

**2 Talk Partners** Choose and write a conversation. Act out.

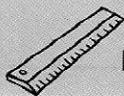
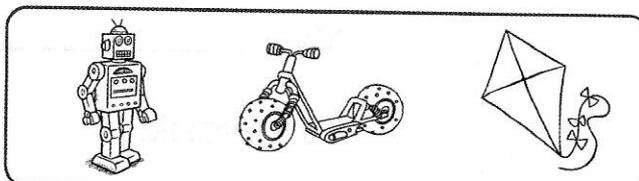
What is it? Is it a \_\_\_\_\_?

No, it isn't.

Is it a \_\_\_\_\_?

Yes, it is.

It's a fantastic present. Thank you!



r \_\_\_\_\_

### After you read

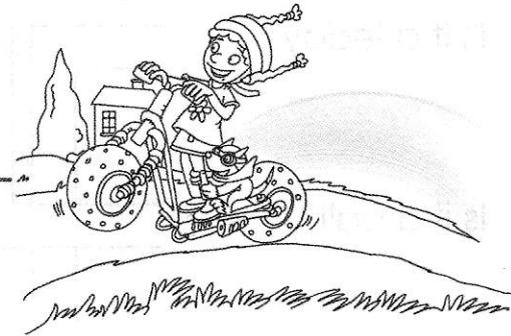
#### 1 Remember the story. Read and match.

1 My scooter is fast.

2 My scooter is slow.

3 The wheels are small.

4 The wheels are big.



#### 2 Read and write a thank you letter.

scooter

birthday present

Molly

Dear Jake and \_\_\_\_\_,



Thank you for my

\_\_\_\_\_.



My \_\_\_\_\_ is fast.



It's fantastic!

Beth

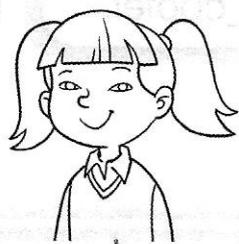


**1 Listen and match.**



CD1 37

1



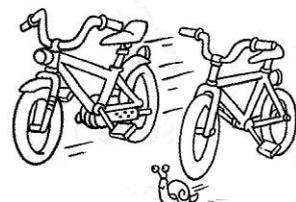
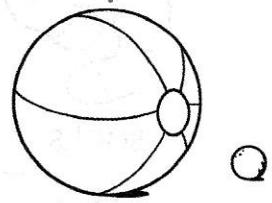
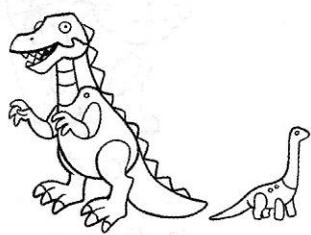
2



3



4



**2**

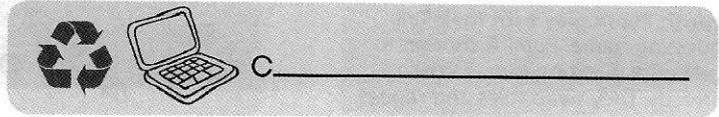


**Draw and write. Ask and answer. Talk Partners**

What's your favourite toy?

My favourite toy is a \_\_\_\_\_.

It's \_\_\_\_\_ and it's \_\_\_\_\_.



# Toby's tongue twister

1 Write and say.



s - s - s. Six nakes on a low cooter.

2 Colour the words that begin with 's'. Say.

7

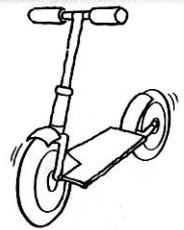
seven



socks



cat



scooter



swim



sing



snail



crayon

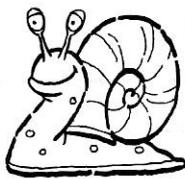
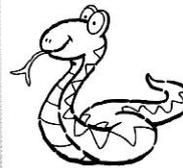
3 **Talk Partners** Play *What's my word?* in pairs.

Is it snail?

No, it isn't.

7

6



Is it scooter?

Yes, it is.

**Play *What's my word?*** Pupils play with their Talk Partner. This is a guessing game. Pupil A chooses a word and Pupil B asks the question *Is it...?* When Pupil B guesses correctly, they swap roles and repeat.



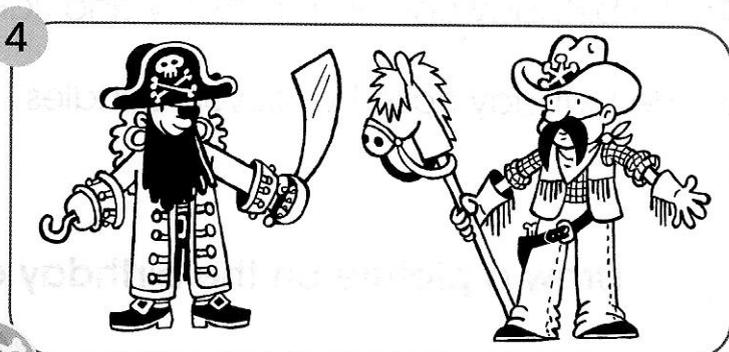
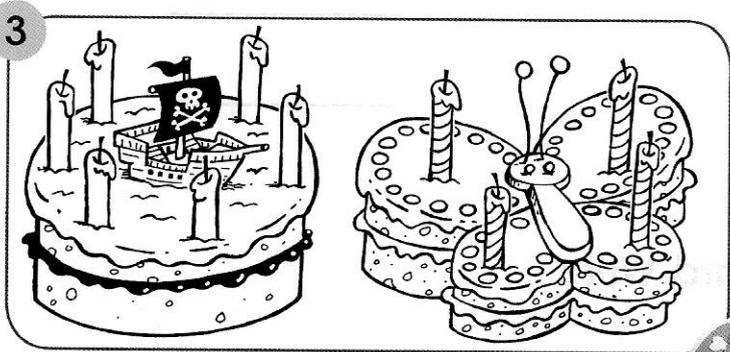
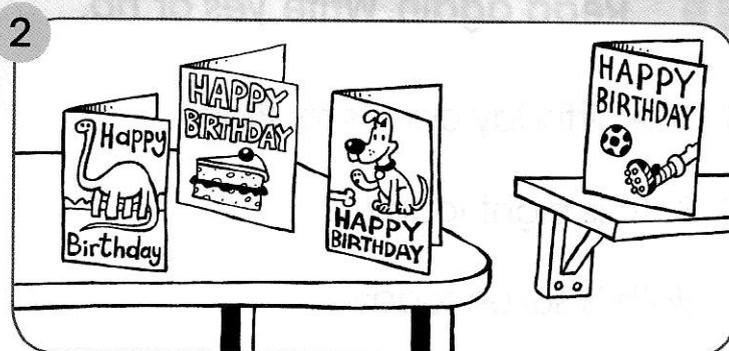
p \_\_\_\_\_



**1 Listen and circle.**



CD1 42



What do you do on your birthday?

**Think about your culture**

**2 Read and tick (✓). Draw and say.**

- 1 I have presents.
- 2 I have a birthday cake.
- 3 I play party games.
- 4 I wear fancy dress.



sh \_\_\_\_\_

Text type: **A birthday card****After you read****1 Read again. Write yes or no.**

- 1 The birthday card is for Beth.
- 2 Beth is eight today.
- 3 Beth is seven today.
- 4 The birthday card is from Molly and Jake.
- 5 The birthday cake has seven candles.

\_\_\_\_\_ yes \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2 Draw a picture on the birthday card. Write.**

**Happy Birthday!**

To \_\_\_\_\_,

H \_\_\_\_\_

B \_\_\_\_\_!

Lots of love,

From \_\_\_\_\_

x x x



c \_\_\_\_\_

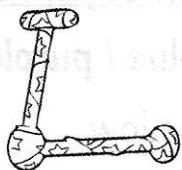


1 Read, look and write.

dinosaur car ~~scooter~~ doll ball robot

1 Is it a scooter ?

Yes, it is.



2 Is it a \_\_\_\_\_ ?

Yes, it is.



3 Is it a \_\_\_\_\_ ?

Yes, it is.



4 Is it a \_\_\_\_\_ ?

Yes, it is.



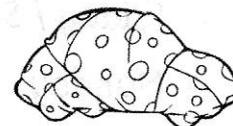
5 Is it a \_\_\_\_\_ ?

Yes, it is.



6 Is it a \_\_\_\_\_ ?

Yes, it is.

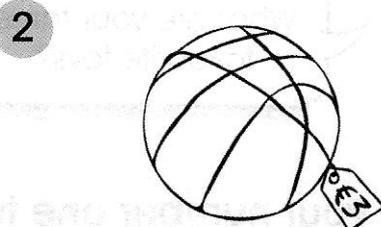


2 Look, read and write.

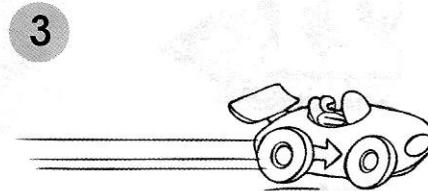
slow old ~~big~~ fast small new



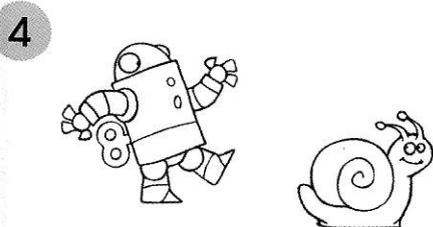
It's big.



It's \_\_\_\_\_.



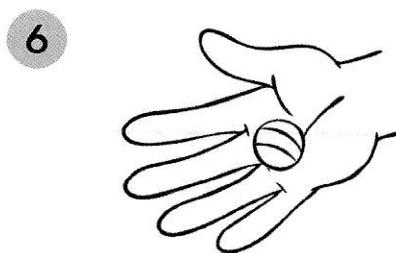
It's \_\_\_\_\_.



It's \_\_\_\_\_.

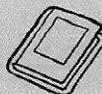


It's \_\_\_\_\_.



It's \_\_\_\_\_.

3 My progress Use your traffic light. Listen to the teacher and point.



b \_\_\_\_\_

Key for Activity 3: 1. I can say the names of toys. 2. I can talk about my favourite toy. 3. I can sing songs. 4. I listen to the teacher. 5. I listen to other pupils. 6. I help other pupils.

1 Listen and circle the number one favourite things.



CD1 46

1 My three favourite toys

1 train / (bike) / scooter

2 ball

3 computer game

2 My three favourite colours

1 blue / purple / pink

2 yellow

3 red

3 My three favourite days

1 Friday / Saturday / Sunday

2 Monday

3 Wednesday

4 My three favourite animals

1 cat / dog / snail

2 rabbit

3 rat



What are your three favourite toys?

2 Think and write. Draw your number one toy. Say.

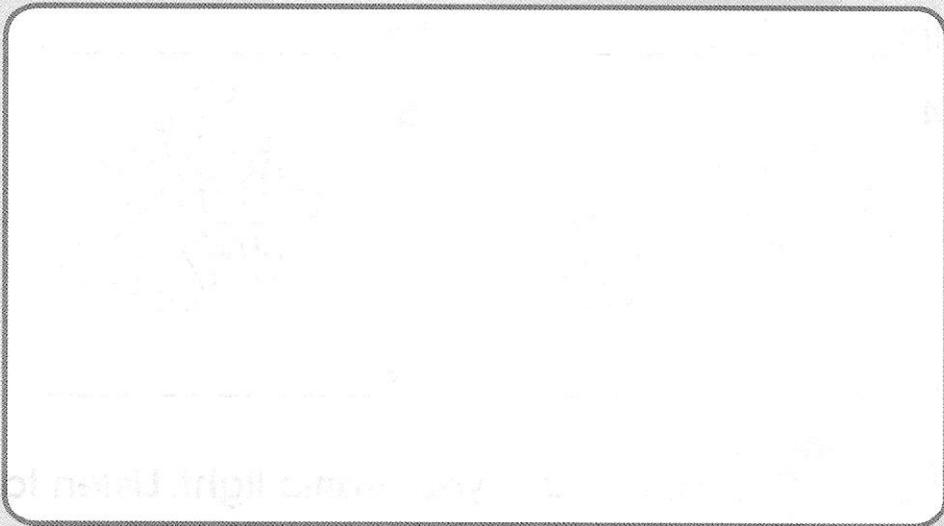


My three favourite toys

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_



Let's practise spelling!

Look

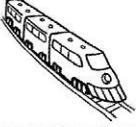
Copy

Cover and write

1  ball

\_\_\_\_\_

\_\_\_\_\_

2  train

\_\_\_\_\_

\_\_\_\_\_

3  car

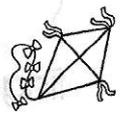
\_\_\_\_\_

\_\_\_\_\_

4  doll

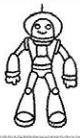
\_\_\_\_\_

\_\_\_\_\_

5  kite

\_\_\_\_\_

\_\_\_\_\_

6  robot

\_\_\_\_\_

\_\_\_\_\_

7  scooter

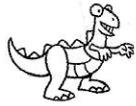
\_\_\_\_\_

\_\_\_\_\_

8  teddy

\_\_\_\_\_

\_\_\_\_\_

9  dinosaur

\_\_\_\_\_

\_\_\_\_\_

10  computer game

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



S \_\_\_\_\_

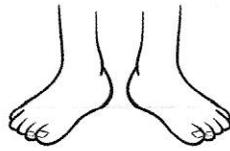
1 Read and match. Say.



head



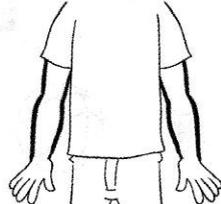
mouth



feet



nose

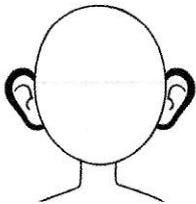


arms

one

two

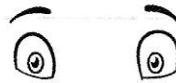
ten



ears



legs



eyes



toes



fingers

2 Count and write.

legs

hands

noses

eyes

heads

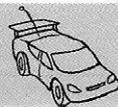
1 four heads

2 ten \_\_\_\_\_

3 four \_\_\_\_\_

4 eight \_\_\_\_\_

5 six \_\_\_\_\_



c \_\_\_\_\_



**1** Read and draw a clown. Colour.

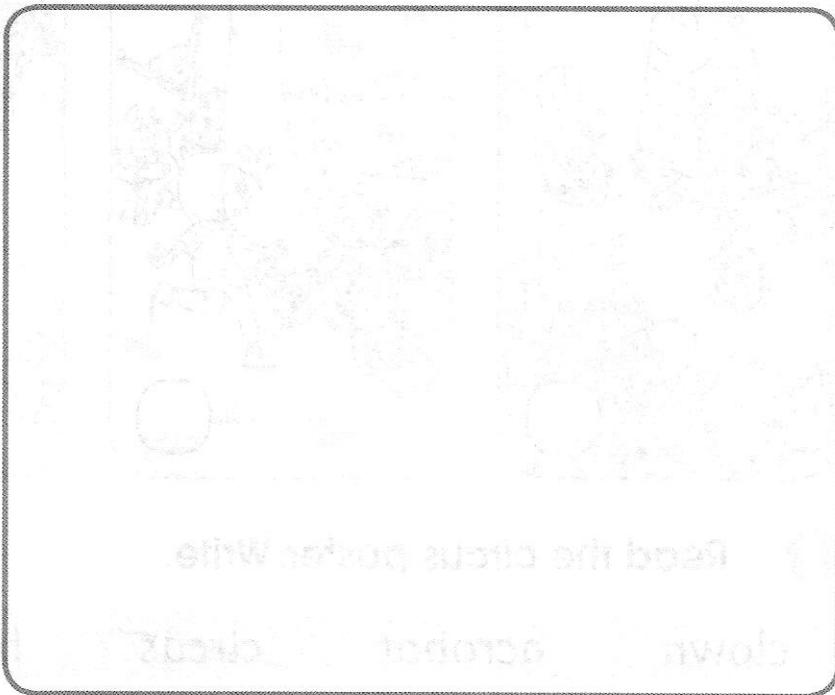
1 I've got a big head.

2 I've got small ears.

3 I've got a big nose.

4 I've got small eyes.

5 I've got a big mouth.

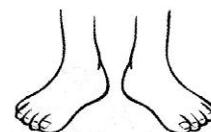
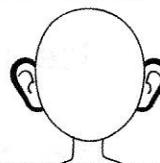


**2** **Talk Partners** Choose and write a conversation. Act out.

Look at me! I've got a  
big \_\_\_\_\_.



I've got big  
\_\_\_\_\_.



I'm a clown.

I'm a clown, too.



d. \_\_\_\_\_

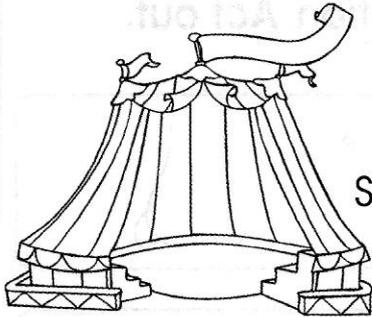
**After you read**

1 Remember the story. Look and number.



2 Read the circus poster. Write.

clown    acrobat    ~~circus~~    bike



Come to the \_\_\_\_\_ circus \_\_\_\_\_!

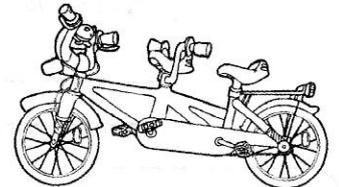
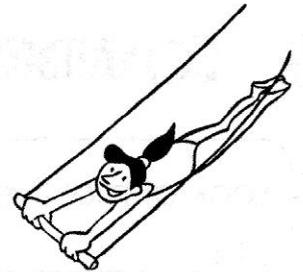
See the fantastic \_\_\_\_\_.

See amazing Toby.

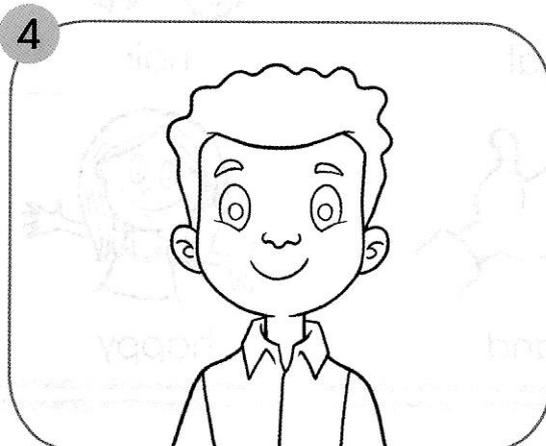
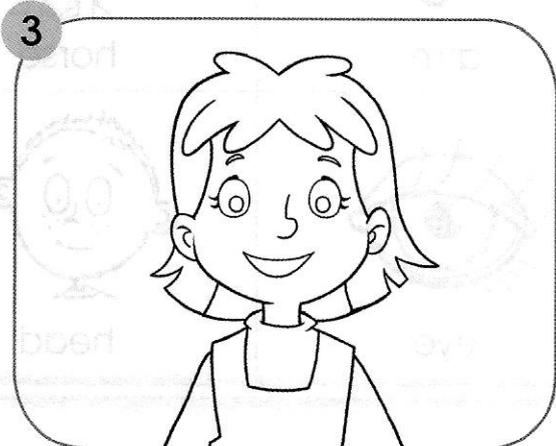
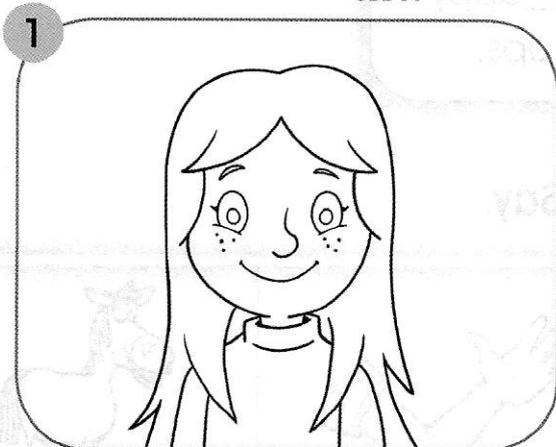
See the magic \_\_\_\_\_.

See Molly the \_\_\_\_\_.

It's fantastic!



**1 Listen and colour.**

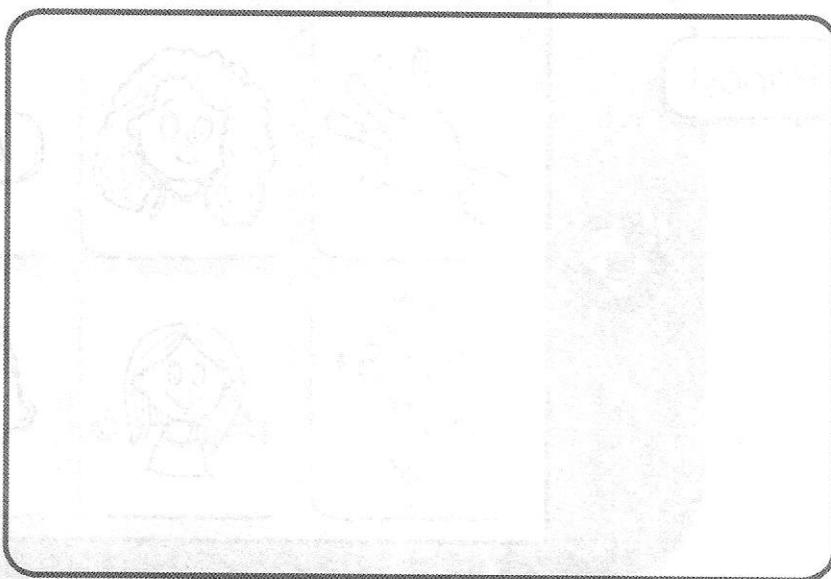


**2 Draw and colour a friend. Write.**



1 My friend has got  
\_\_\_\_\_ hair.

2 My friend has got  
\_\_\_\_\_ eyes.



c \_\_\_\_\_ g \_\_\_\_\_

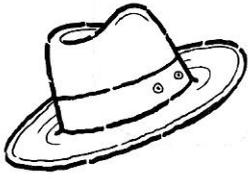
# Toby's tongue twister

1 Write and say.



h - h - h. Helen the appy  
hippo ops and ops.

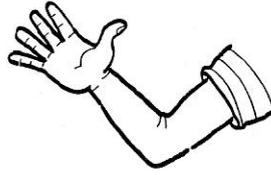
2 Colour the words that begin with 'h'. Say.



hat



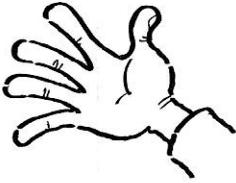
hair



arm



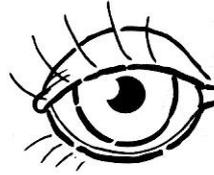
horse



hand



happy



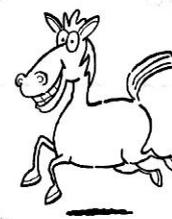
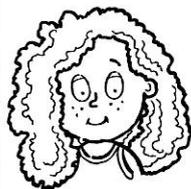
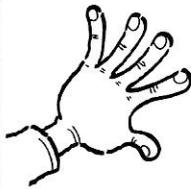
eye



head

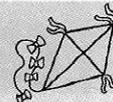
3 **Talk Partners** Play *Fast finger!* in pairs.

Happy!



Here!

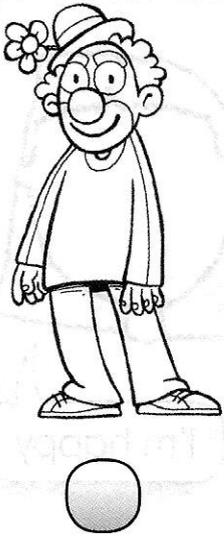
**Play Fast finger!** Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.



k \_\_\_\_\_



**1 Listen and number.**



**Think about your culture**



Where do you paint your face?

**2 Read and tick (✓). Draw and say.**

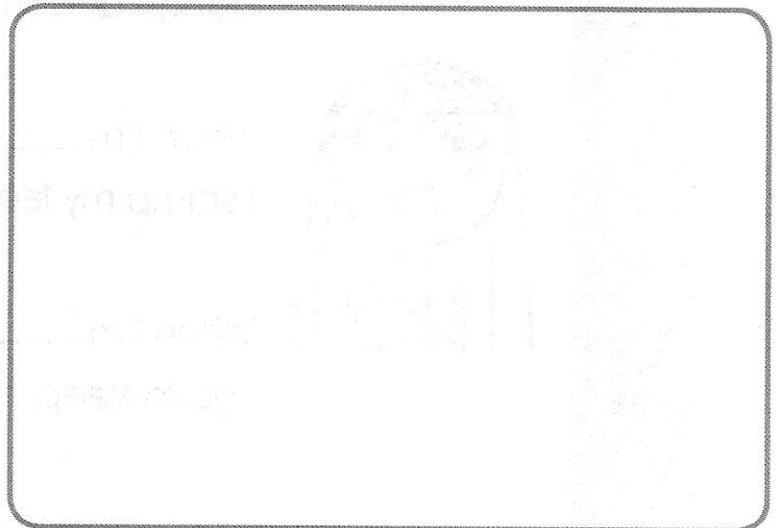


1 at a birthday party

2 at school

3 at the circus

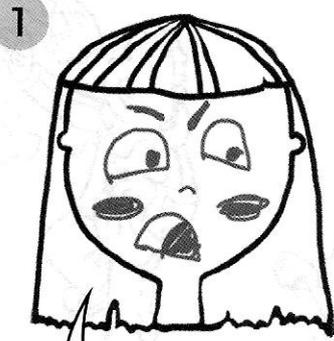
4 at home



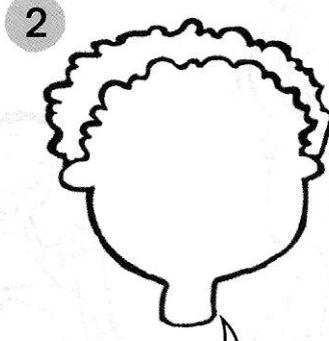
r \_\_\_\_\_

Text type: **An action rhyme****After you read**

1 Read and draw the faces.



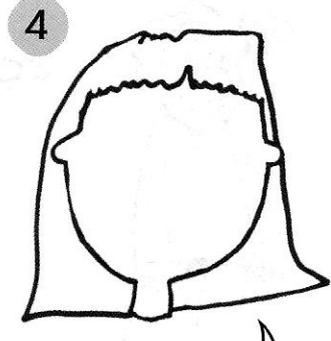
I'm angry.



I'm sad.



I'm tired.



I'm happy.

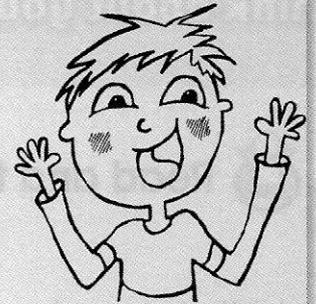
2 Read the rhyme. Write.



My feelings

When I'm \_\_\_\_\_,  
I sit and cry.

When I'm \_\_\_\_\_,  
I laugh and smile.

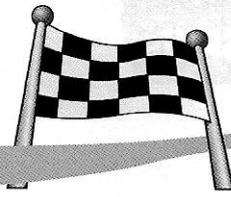


When I'm \_\_\_\_\_,  
I stamp my feet.

When I'm \_\_\_\_\_,  
I go to sleep.



b \_\_\_\_\_



1 Write about you. Draw.



legs    head    toes    mouth    fingers    feet

1 I've got one head.

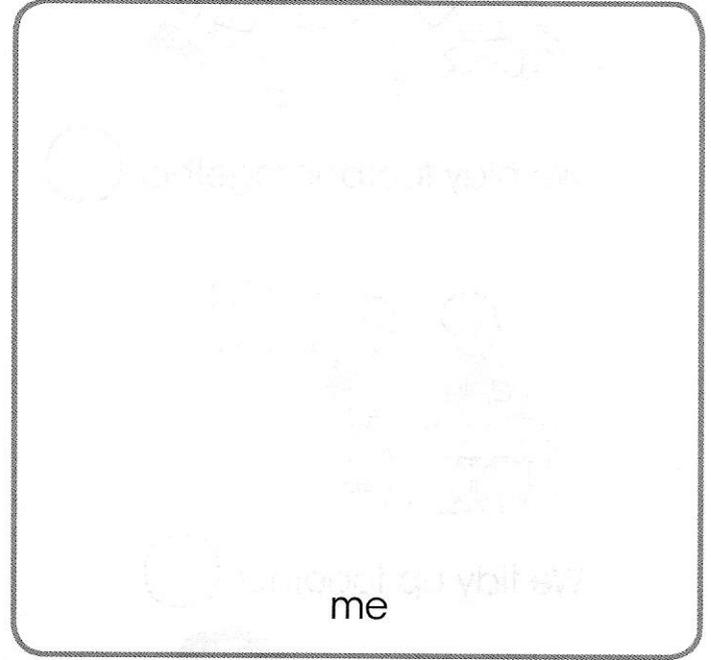
2 I've got two \_\_\_\_\_.

3 I've got two \_\_\_\_\_.

4 I've got \_\_\_\_\_.

5 I've got \_\_\_\_\_.

6 \_\_\_\_\_.



2 Read. Write about your friends.



Molly has got blue eyes. Jake has got short hair.

1 \_\_\_\_\_ has got \_\_\_\_\_ eyes.

2 \_\_\_\_\_ has got \_\_\_\_\_ hair.

3 \_\_\_\_\_ has got \_\_\_\_\_ hair.

4 \_\_\_\_\_.



3 My progress Use your traffic light. Listen to the teacher and point.



**Key for Activity 3:** 1. I can say the parts of the body. 2. I can talk about my friend's hair and my friend's eyes. 3. I can say an action rhyme. 4. I listen to the teacher. 5. I listen to other pupils. 6. I help other pupils.



d \_\_\_\_\_

Working together

1 Listen and number.



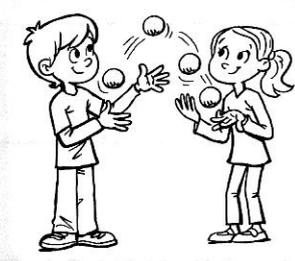
We play football together.



We play music together.



We tidy up together.



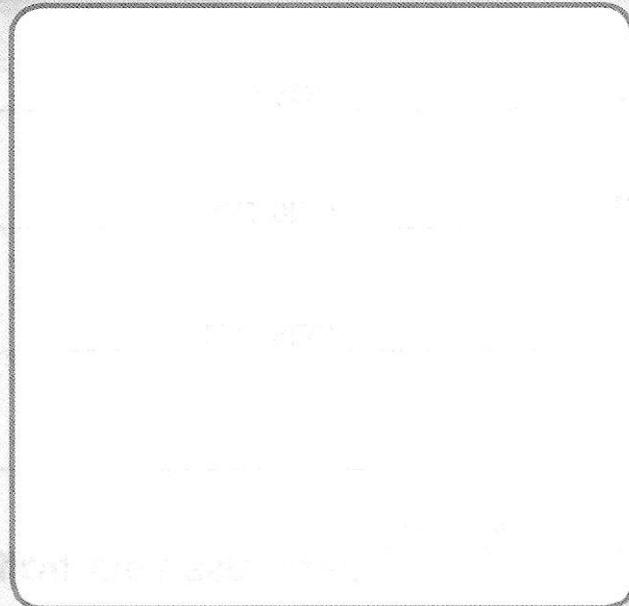
We juggle together.



What do you do with your friends?

2  Read and tick (✓).  
Draw you and your friends.

- 1 I sing with my friends.
- 2 I tidy up with my friends.
- 3 I draw pictures with my friends.
- 4 I play with my friends.

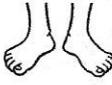


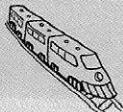
Let's practise spelling!

Look

Copy

Cover and write

1	 head	_____	_____
2	 legs	_____	_____
3	 feet	_____	_____
4	 toes	_____	_____
5	 arms	_____	_____
6	 ears	_____	_____
7	 mouth	_____	_____
8	 eyes	_____	_____
9	 nose	_____	_____
10	 fingers	_____	_____



\_\_\_\_\_



Plan your project



Plan your family leaf.

1 Read, colour and write. Circle the colour of your leaf.



orange



light green



dark green



red



yellow



\_\_\_\_\_

2 Who is in your family leaf? Read and tick (✓).

my mother

my uncle

my father

my cousin

my sister

my grandmother

my brother

my grandfather

my aunt

3 What is the title of your leaf? Choose and write.

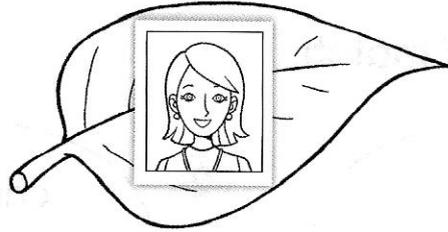
big    small    fantastic    happy

This is my \_\_\_\_\_ family!

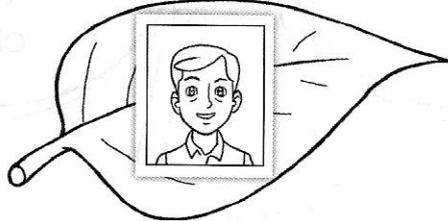


Read and circle.

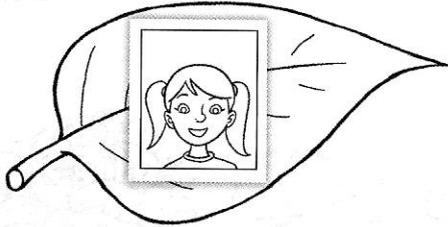
1 This is my mother.  
His / Her name is Anna.



2 This is my father.  
His / Her name is Tom.



3 This is my sister.  
His / Her name is Sue.



Think about your project



Read, think and colour the stars.

I listen to my friends.



I share my things.



I help my friends.



I make an effort.



I like the family leaf.



**1** Read and match.

**1** eggs and rice

**2** chicken and chips

**3** salad and meat

**2** Look and write.

salad ~~rice~~ cake ice cream fruit fish

**1**

I've got rice and \_\_\_\_\_.

**2**

I've got \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_.

**3**

I've got \_\_\_\_\_ and \_\_\_\_\_.

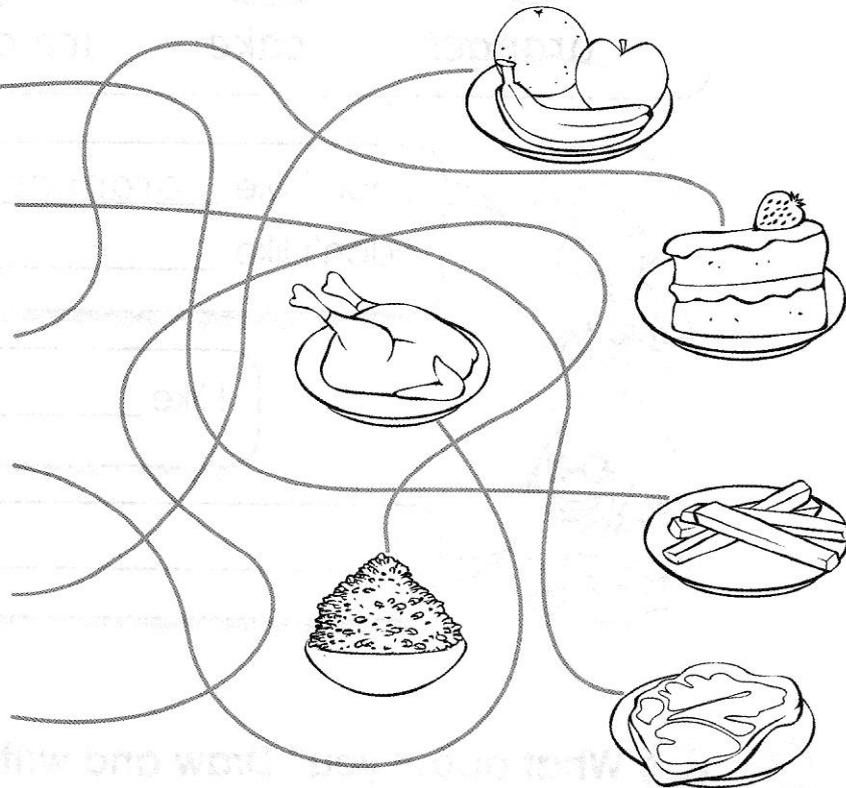
two e \_\_\_\_\_



1 Match and write.

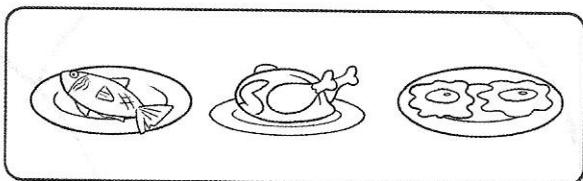
fruit    chicken    ~~chips~~    rice    meat    cake

- 1 😊 I love chips.
- 2 😞 I don't like \_\_\_\_\_.
- 3 😊 I like \_\_\_\_\_.
- 4 😊 I like \_\_\_\_\_.
- 5 😞 I \_\_\_\_\_.
- 6 😊 I \_\_\_\_\_.



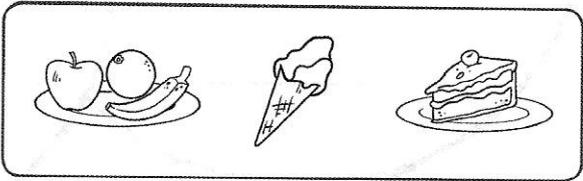
2 **Talk Partners** Choose and write a conversation. Act out.

I like \_\_\_\_\_. What about you?



Oh! I don't like \_\_\_\_\_.

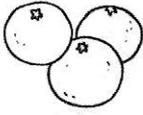
And I like \_\_\_\_\_. What about you?



Oh yes! I love \_\_\_\_\_.

## After you read

1 Remember the story. Read and write.



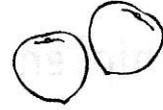
~~oranges~~



cake



ice cream



peaches

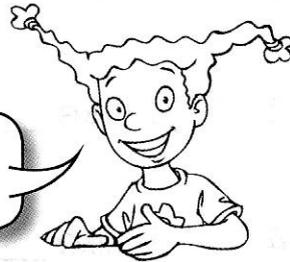


I don't like oranges.

I don't like \_\_\_\_\_.



I like \_\_\_\_\_.



I \_\_\_\_\_.

2

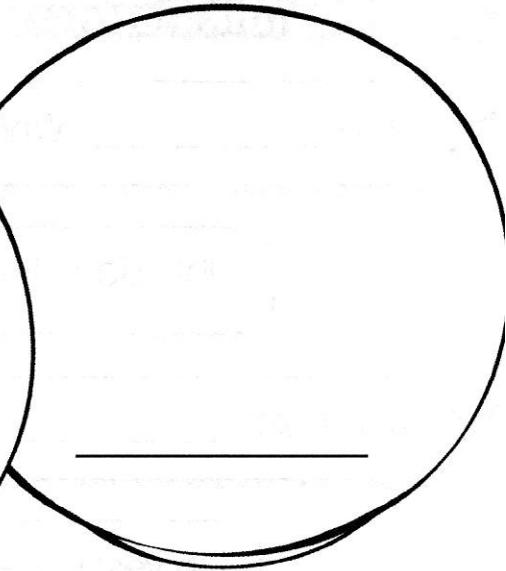
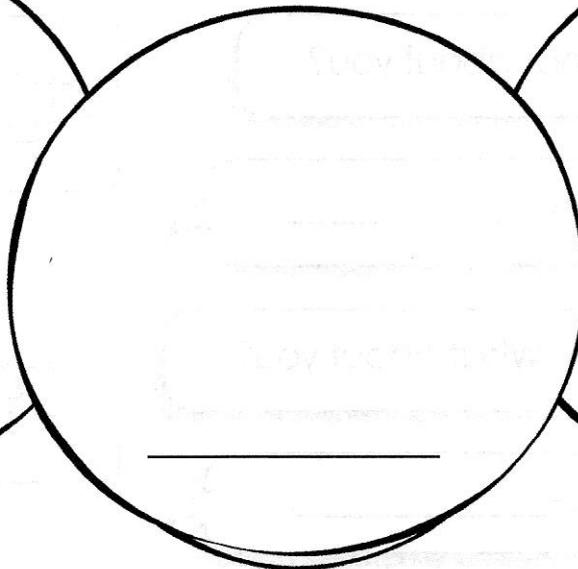
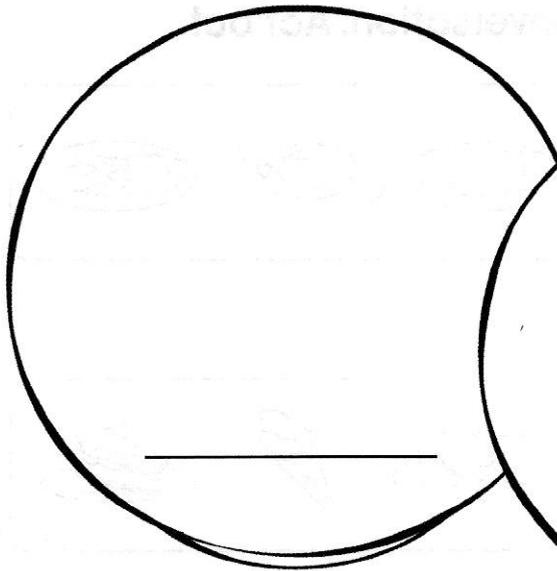


What about you? Draw and write the food.

I like

I love

I don't like



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



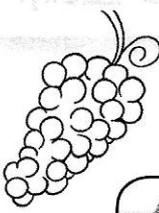
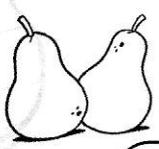
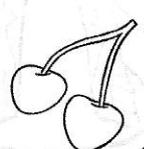
five f \_\_\_\_\_

1 Listen and tick (✓) or cross (X).

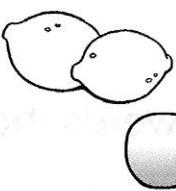
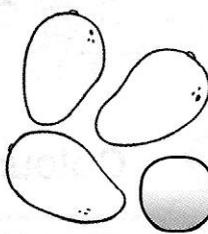


CD2 27



 <input checked="" type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>



 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>

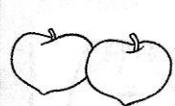
2 Look and write. Circle.



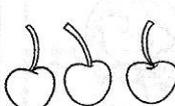
~~mangoes~~ coconuts cherries peaches lemons grapes

1 Do you like  mangoes ? Yes, I do. No, I don't.

2 Do you like  \_\_\_\_\_ ? Yes, I do. No, I don't.

3 Do you like  \_\_\_\_\_ ? Yes, I do. No, I don't.

4 Do you like  \_\_\_\_\_ ? Yes, I do. No, I don't.

5 Do you like  \_\_\_\_\_ ? Yes, I do. No, I don't.

6 Do you like  \_\_\_\_\_ ? Yes, I do. No, I don't.



five t \_\_\_\_\_

# Toby's tongue twister

1 Write and say.

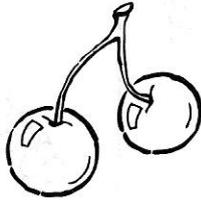


j - j - j. Jim juggles jam, juice and jelly.

2 Colour the words that begin with 'j'. Say.



jeans



cherries



jacket



jug



jump



jam



girl



juggle

3 **Talk Partners** Play *What's my word?* in pairs.

Is it *jump*?

No, it isn't.



Is it *jelly*?

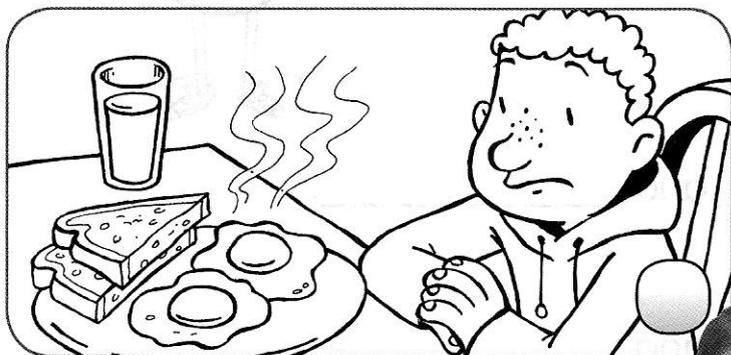
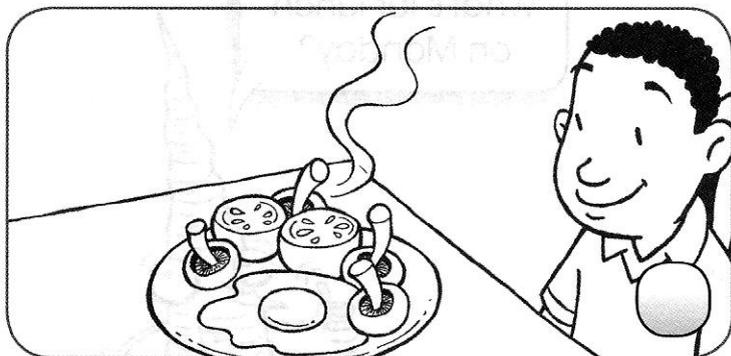
Yes, it is.

**Play *What's my word?*** Pupils play with their Talk Partner. This is a guessing game. Pupil A chooses a word and Pupil B asks the question *Is it...?* When Pupil B guesses correctly, they swap roles and repeat.



two | \_\_\_\_\_

1 Listen and number. Circle the breakfast you like.



What do you have for breakfast?

**Think about your culture**

2 Read and tick (✓). Draw and write.

- 1 I have eggs.
- 2 I have cereal.
- 3 I have orange juice.
- 4 I have bread.

I have \_\_\_\_\_ for breakfast.

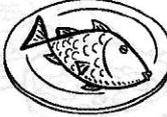
two f \_\_\_\_\_

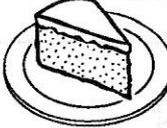
## After you read

Text type: **A lunch menu**

## 1 Read again and write the days.

1 We've got  on Monday.

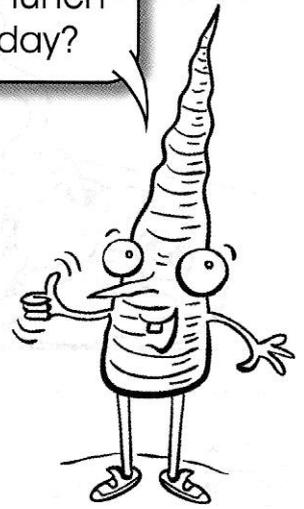
2 We've got  on \_\_\_\_\_.

3 We've got  on \_\_\_\_\_.

4 We've got  on \_\_\_\_\_ and \_\_\_\_\_.

5 We've got  on \_\_\_\_\_ and \_\_\_\_\_.

What's for lunch  
on Monday?



## 2 Write a lunch menu. Say.

Munch! Munch!  
Munch! Is this a  
healthy lunch?



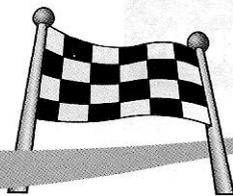
**Day:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



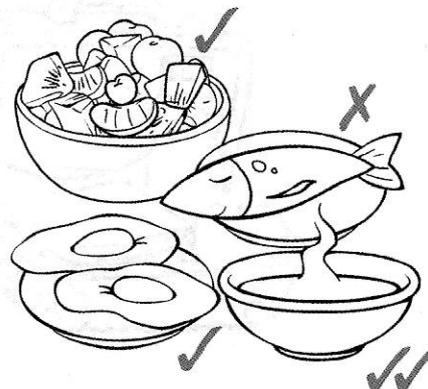


1 Look and write.

1



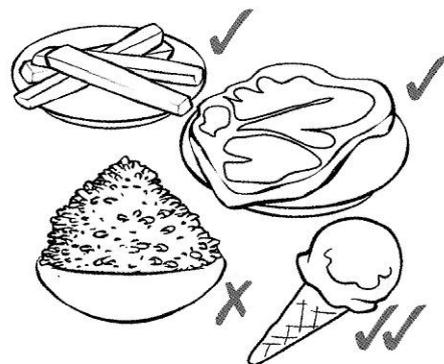
I don't like fish.  
 I like fruit salad and \_\_\_\_\_.  
 I love \_\_\_\_\_.



2



I don't like \_\_\_\_\_.  
 | \_\_\_\_\_  
 | \_\_\_\_\_



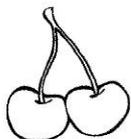
2



Write. Ask and answer. Tick (✓) or cross (x).

**Talk Partners**

1



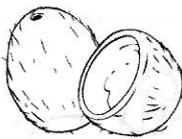
Do you like cherries?

me

my friend



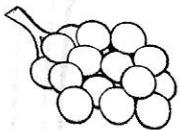
2



Do you \_\_\_\_\_?



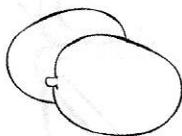
3



Do \_\_\_\_\_?



4



\_\_\_\_\_?



3



**My progress** Use your traffic light. Listen to the teacher and point.

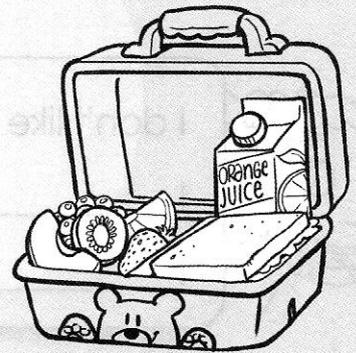
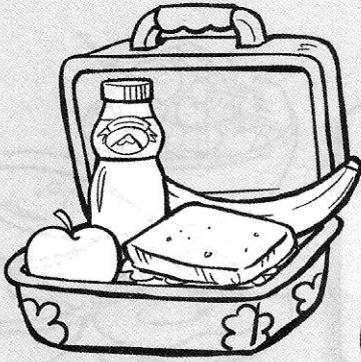
**Key for Activity 3:** 1. I can say the food words.  
 2. I can talk about food I like and don't like.  
 3. I can write a lunch menu. 4. I listen to the teacher.  
 5. I help other pupils. 6. I work quietly in class.



one m \_\_\_\_\_

Healthy eating

1 Listen and number.



What healthy food do you like?

2 Think and write. Draw your healthy food in the lunch box.

In my lunch box I've got ...

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_





Let's practise spelling!

Look

Copy

Cover and write

1  meat

\_\_\_\_\_

\_\_\_\_\_

2  eggs

\_\_\_\_\_

\_\_\_\_\_

3  fish

\_\_\_\_\_

\_\_\_\_\_

4  chips

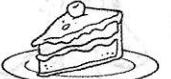
\_\_\_\_\_

\_\_\_\_\_

5  rice

\_\_\_\_\_

\_\_\_\_\_

6  cake

\_\_\_\_\_

\_\_\_\_\_

7  salad

\_\_\_\_\_

\_\_\_\_\_

8  chicken

\_\_\_\_\_

\_\_\_\_\_

9  fruit

\_\_\_\_\_

\_\_\_\_\_

10  ice cream

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

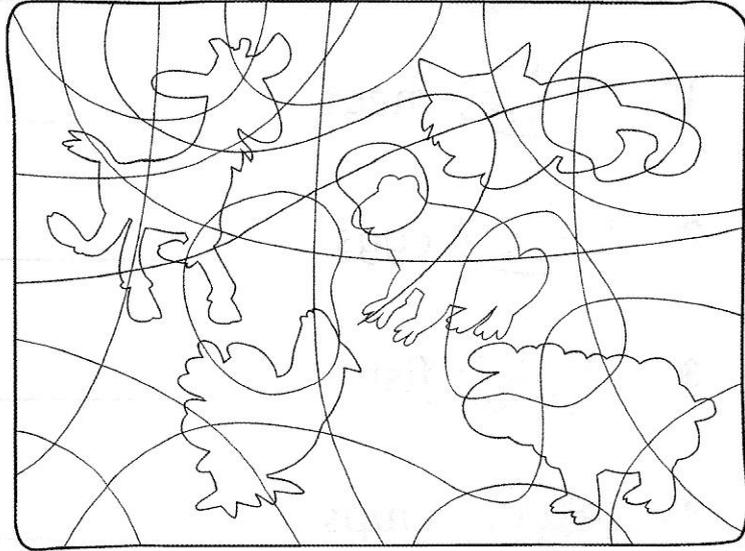


one h \_\_\_\_\_

**1 Read, find and colour. Point and say.**

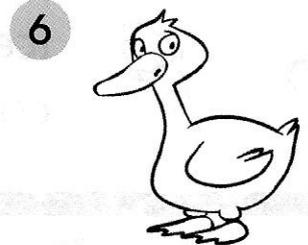
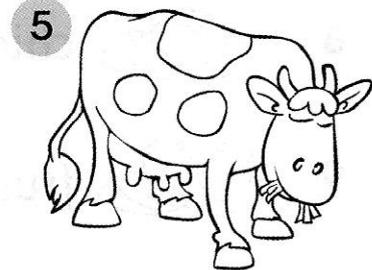
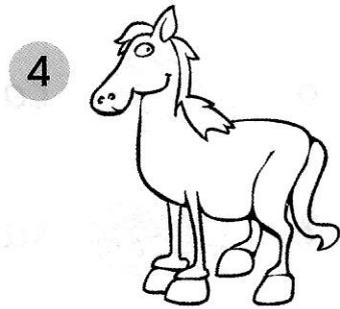
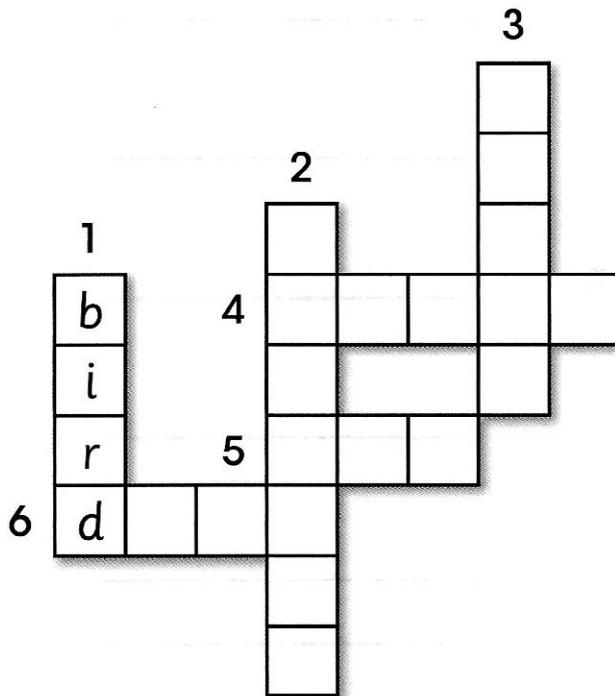
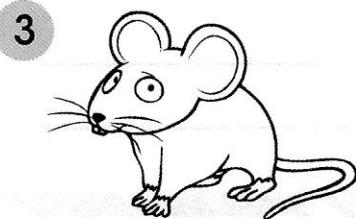
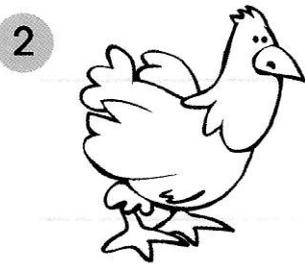
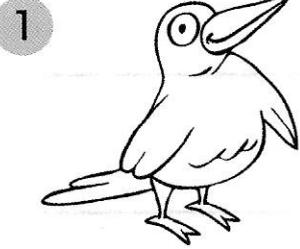
Here's the goat. It's brown.

- 1 Colour the goat brown.
- 2 Colour the frog green.
- 3 Colour the cat grey.
- 4 Colour the chicken orange.
- 5 Colour the sheep black.



**2 Look, read and write.**

cow mouse chicken ~~bird~~ horse duck





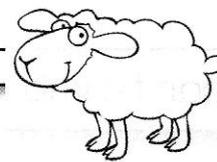
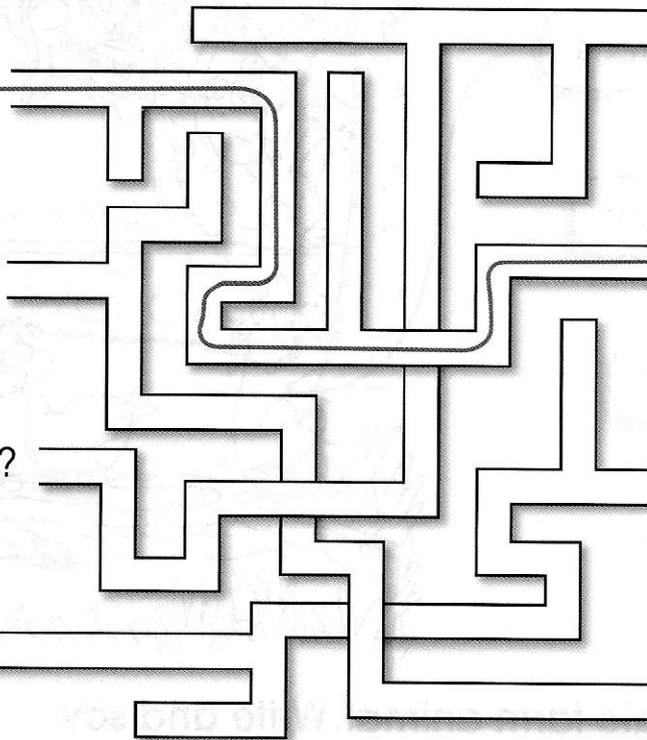
1 Read, follow and circle.

1 Can you see a goat?

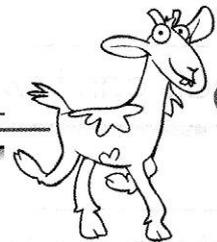
2 Can you see a duck?

3 Can you see a sheep?

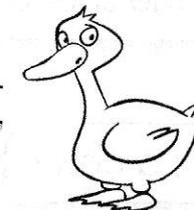
4 Can you see a frog?



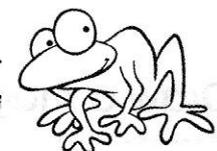
Yes, I can.  
No, I can't.



Yes, I can.  
No, I can't.



Yes, I can.  
No, I can't.



Yes, I can.  
No, I can't.

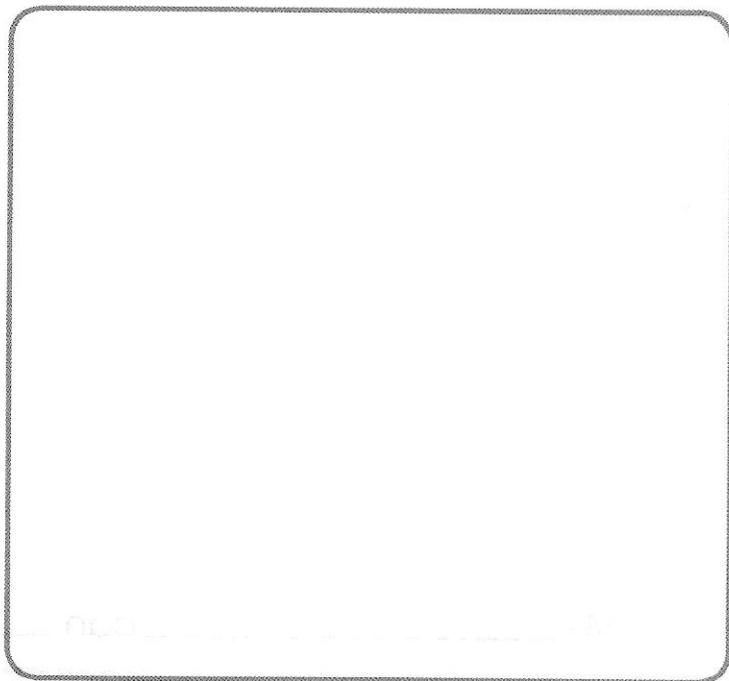
2 **Talk Partners** Write a conversation. Draw an animal. Act out.

Can you see a \_\_\_\_\_?

No, I can't.

Can you \_\_\_\_\_?

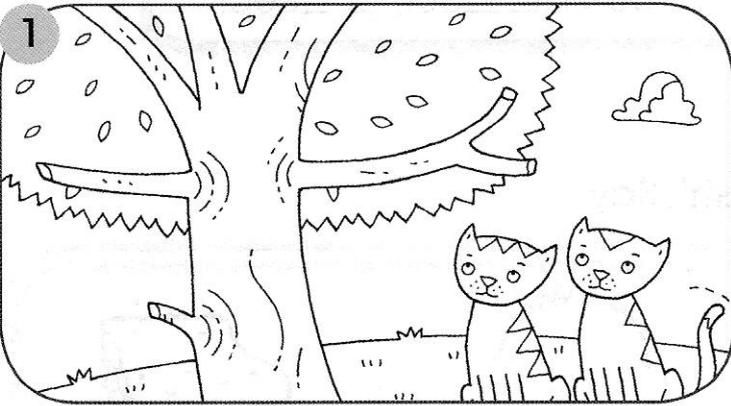
Yes, I \_\_\_\_\_.



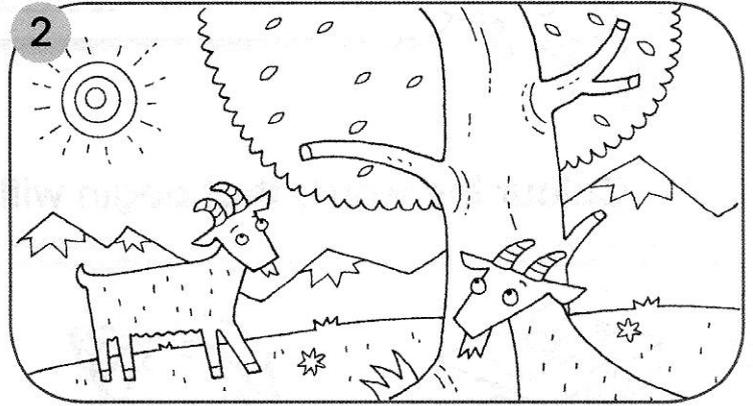
r \_\_\_\_\_



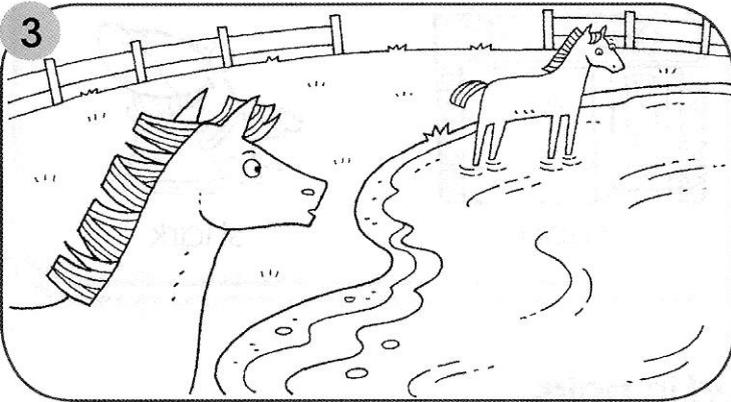
1 What do you think? Read and circle. Listen and check.



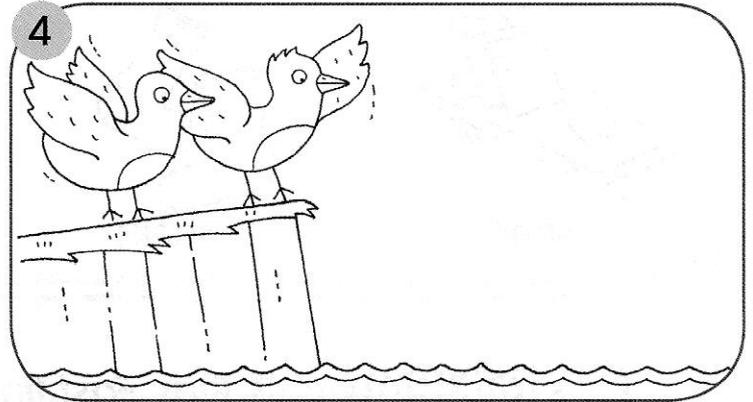
Cats can climb trees.  
Cats can't climb trees.



Goats can climb trees.  
Goats can't climb trees.



Horses can swim.  
Horses can't swim.



Ducks can fly.  
Ducks can't fly.

2 Order and write.

1 jump can Frogs

Frogs can jump

2 fly can't Cows

\_\_\_\_\_

3 Horses run can

\_\_\_\_\_

4 walk can Ducks

\_\_\_\_\_



f \_\_\_\_\_

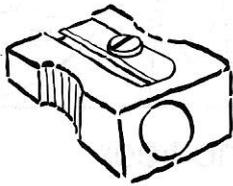
Toby's tongue twister

1 Write and say.

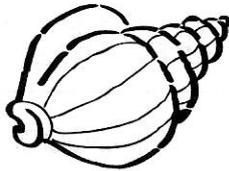


sh - sh - sh. Sh u \_\_\_\_! Don't \_\_\_\_ out, \_\_\_\_ eep!

2 Colour the words that begin with 'sh'. Say.



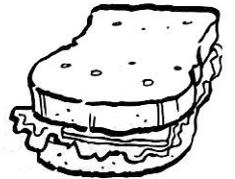
sharpener



shell



short



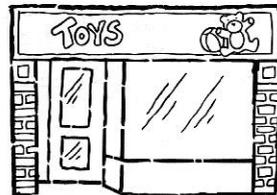
sandwich



shelf



socks



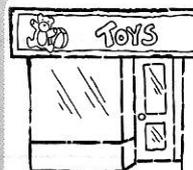
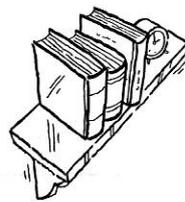
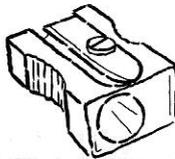
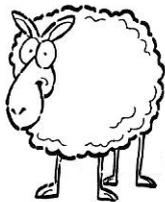
shop



shark

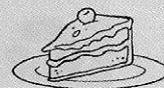
3 Talk Partners Play *Fast finger!* in pairs.

Shark!



Here!

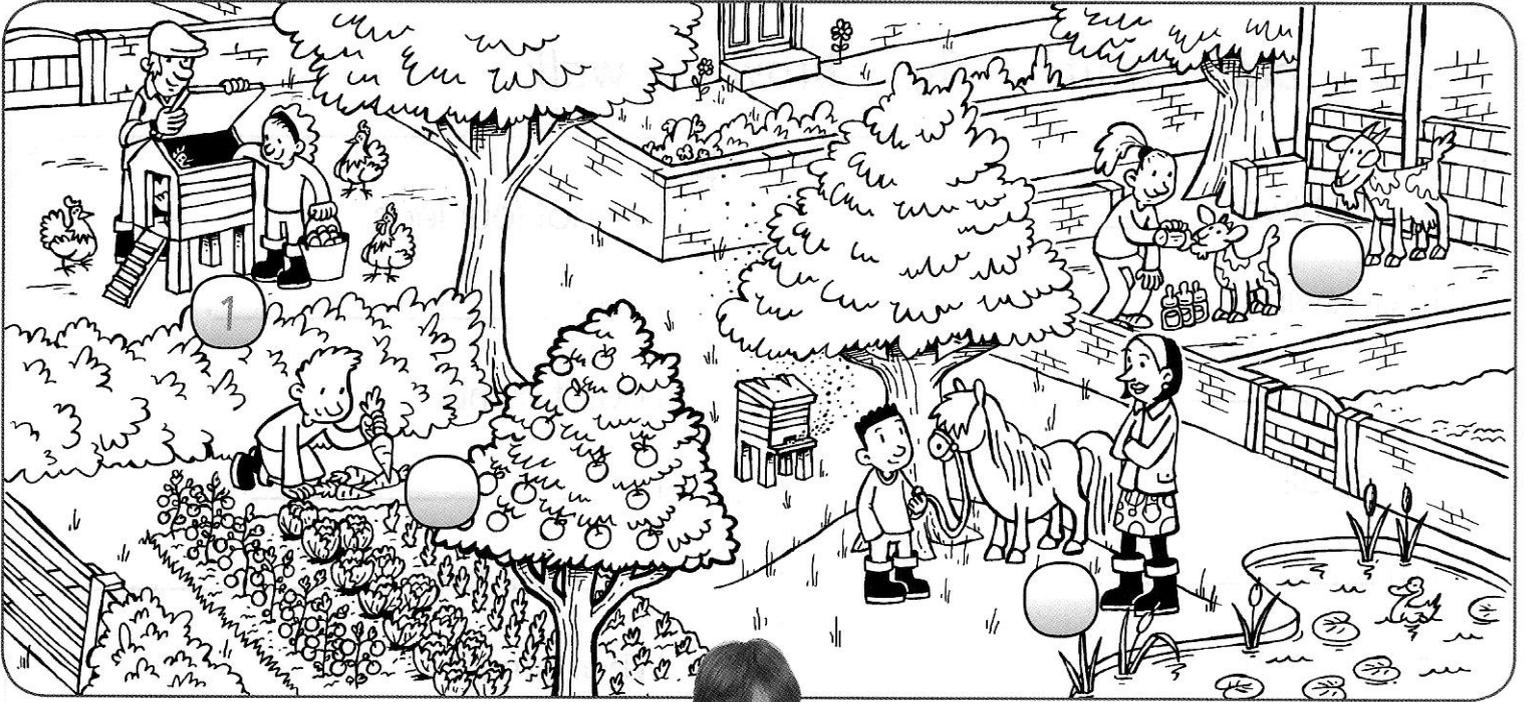
**Play Fast finger!** Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.



C \_\_\_\_\_



**1 Listen and number.**



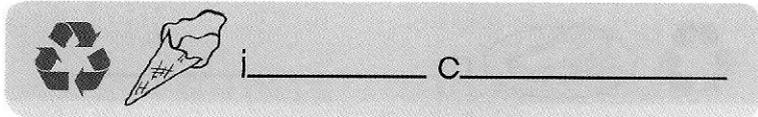
Where can you see animals in your town?

**Think about your culture**

**2 Read and tick (✓). Draw and write.**

- 1 at the zoo
- 2 in the park
- 3 at the pet shop
- 4 on a farm

I can see animals \_\_\_\_\_.



**After you read****1 Read and write. Colour.**

~~legs~~ big white fly brown walk

1 I've got two legs.

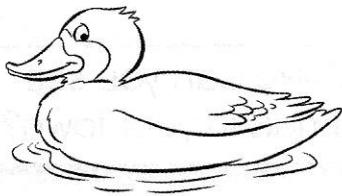
I can swim.

I can \_\_\_\_\_.

I'm small.

I'm \_\_\_\_\_.

What am I?



2 I've got four legs.

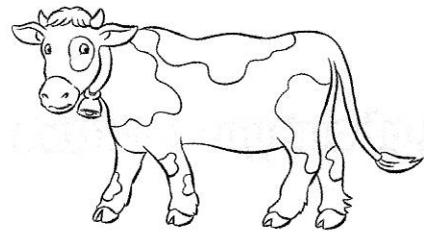
I can \_\_\_\_\_.

I can't climb.

I'm \_\_\_\_\_.

I'm black and \_\_\_\_\_.

What am I?

**2 Write an animal riddle. Say.**

What am I?

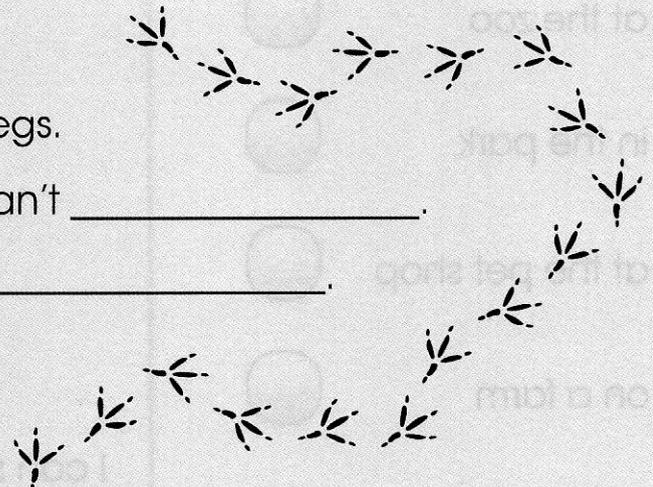
I've got \_\_\_\_\_ legs.

I can \_\_\_\_\_. I can't \_\_\_\_\_.

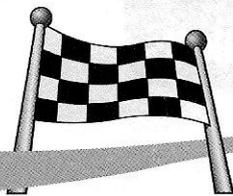
I'm \_\_\_\_\_. I'm \_\_\_\_\_.

**Answer:**

I'm a \_\_\_\_\_.



m \_\_\_\_\_



**1 Read and count. Write Yes, I can or No, I can't.**

1 Can you see two cows?

Yes, I can

2 Can you see six chickens?

\_\_\_\_\_

3 Can you see three goats?

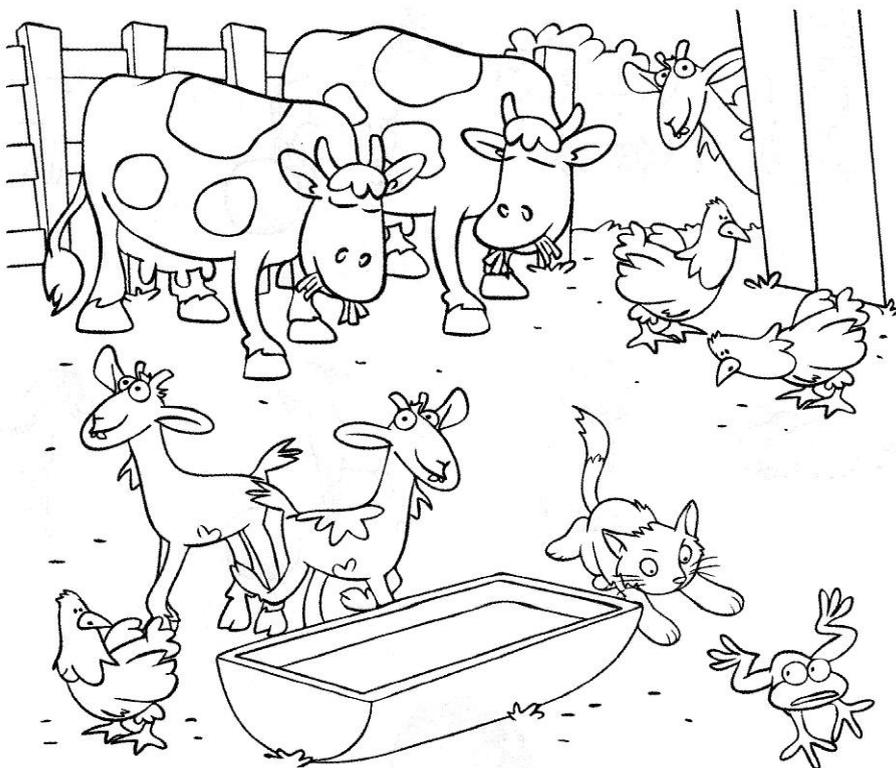
\_\_\_\_\_

4 Can you see two frogs?

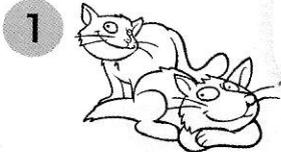
\_\_\_\_\_

5 Can you see a cat?

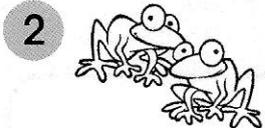
\_\_\_\_\_



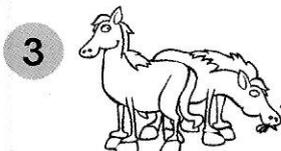
**2 Look, follow and write.**



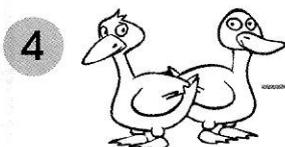
climb → \_\_\_\_\_



walk → \_\_\_\_\_



fly → Cats can't fly



swim → \_\_\_\_\_

**3 My progress Use your traffic light. Listen to the teacher and point.**

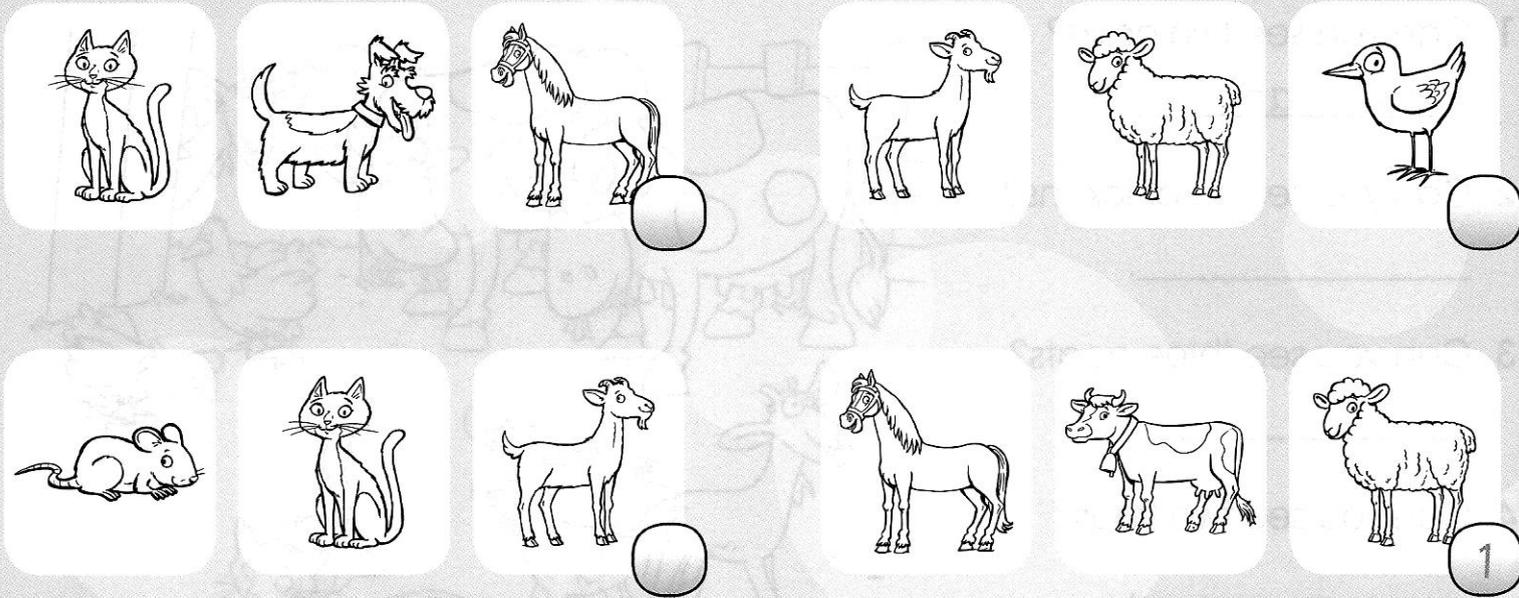


**Key for Activity 3:** 1. I can say the animal words. 2. I can say what animals can do. 3. I can say what I can see. 4. I can write a riddle 5. I listen to the teacher. 6. I take turns.



S \_\_\_\_\_

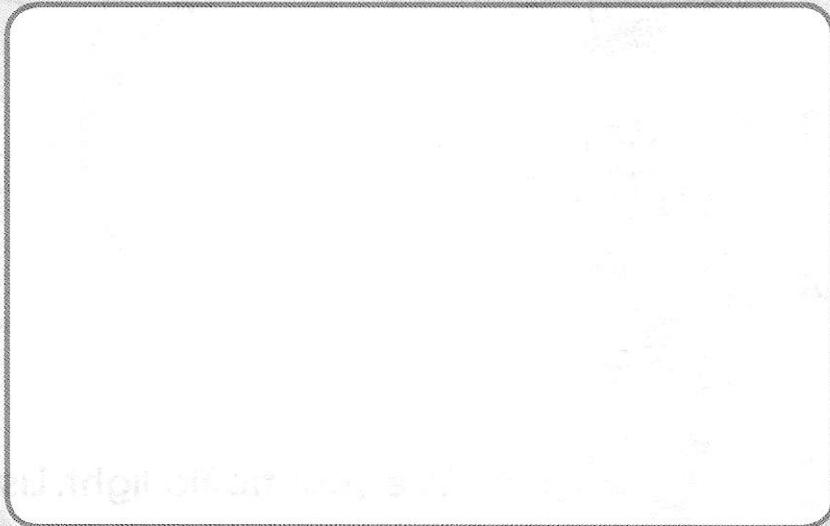
1 Listen and number.  CD2 55



Can you put animals in groups?

2 Read and tick (✓) one. Draw animals in your group.

- 1 The animals have got hair.
- 2 The animals can walk.
- 3 The animals can swim.
- 4 The animals eat meat.



Let's practise spelling!

Look

Copy

Cover and write

1



mouse

\_\_\_\_\_

\_\_\_\_\_

2

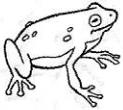


cat

\_\_\_\_\_

\_\_\_\_\_

3

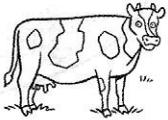


frog

\_\_\_\_\_

\_\_\_\_\_

4

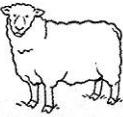


cow

\_\_\_\_\_

\_\_\_\_\_

5



sheep

\_\_\_\_\_

\_\_\_\_\_

6



duck

\_\_\_\_\_

\_\_\_\_\_

7



goat

\_\_\_\_\_

\_\_\_\_\_

8

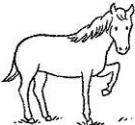


bird

\_\_\_\_\_

\_\_\_\_\_

9



horse

\_\_\_\_\_

\_\_\_\_\_

10



chicken

\_\_\_\_\_

\_\_\_\_\_

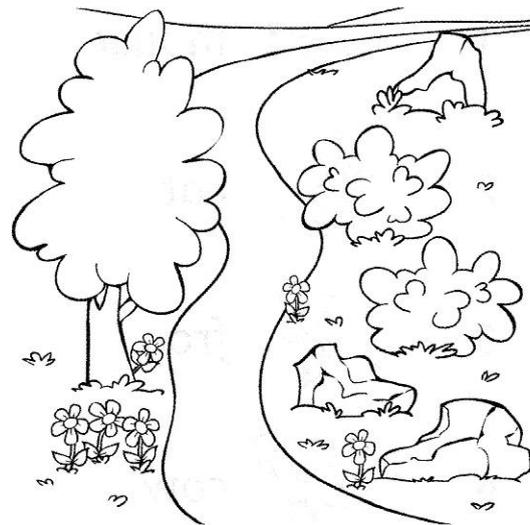


ch\_\_\_\_\_

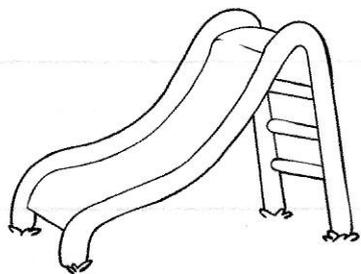
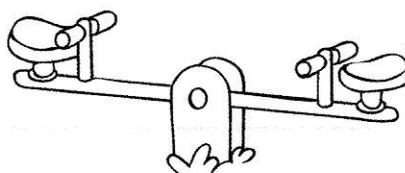
## 1 Read, look and write.

flowers rocks ~~grass~~ bushes tree

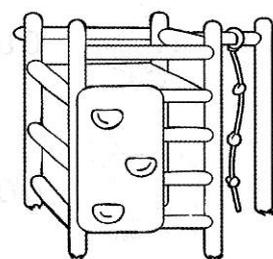
- 1 I can see grass in the park.
- 2 I can see six \_\_\_\_\_ in the park.
- 3 I can see a big \_\_\_\_\_ in the park.
- 4 I can see two \_\_\_\_\_ in the park.
- 5 I can see three \_\_\_\_\_ in the park.



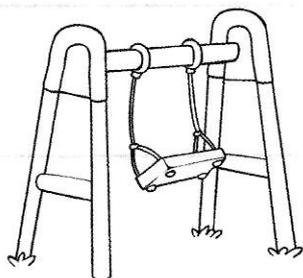
## 2 Write. Colour the objects you like.

swing ~~slide~~ roundabout seesaw climbing frame1 slide

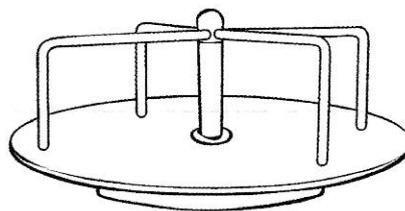
2 \_\_\_\_\_



3 \_\_\_\_\_

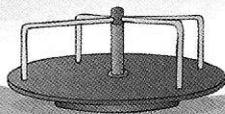


4 \_\_\_\_\_



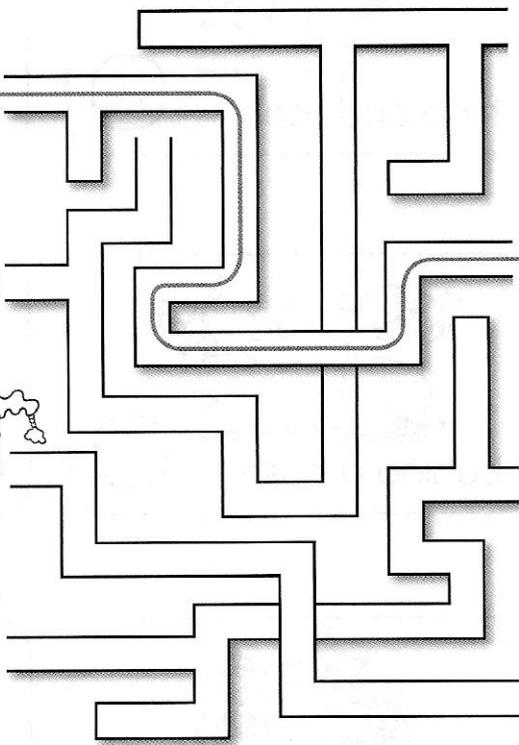
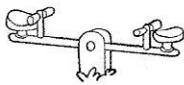
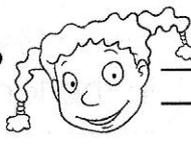
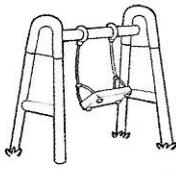
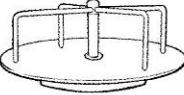
5 \_\_\_\_\_





1 Read, follow and write.

rock swing roundabout seesaw

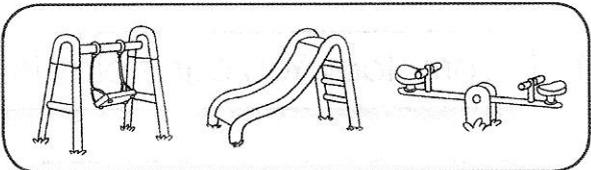
1 Where's Toby?				She's on the _____.
2 Where's Molly?				He's on the _____ rock
3 Where's Beth?				_____
4 Where's Jake?				_____

2 **Talk Partners** Choose. Complete the conversation. Act out.

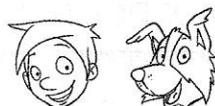
Where's \_\_\_\_\_?



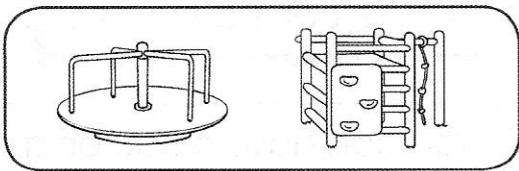
She's on the \_\_\_\_\_. Look!



And where's \_\_\_\_\_?



\_\_\_\_\_.  
Come on. Let's play, too.

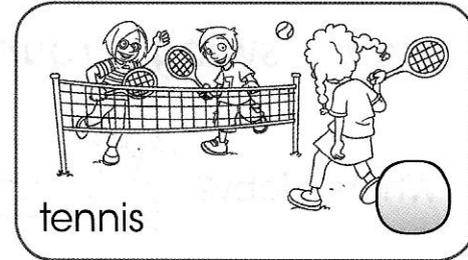


  d \_\_\_\_\_

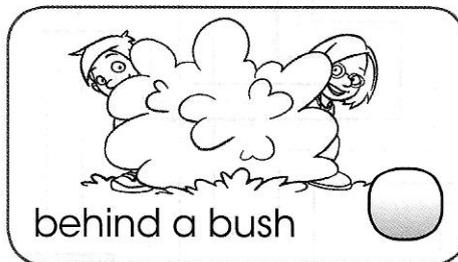
## After you read

### 1 Remember the story. Read and tick (✓).

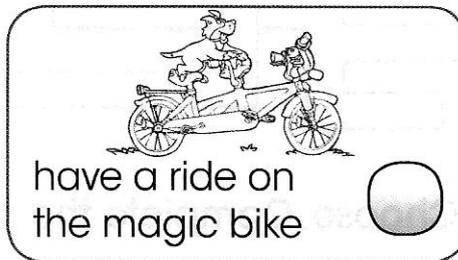
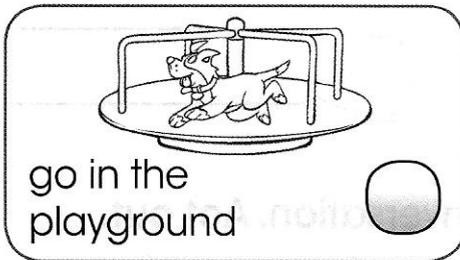
1 What game do the children play?



2 Where are Jake and Molly?



3 What can Toby do?



### 2 Look at the story again. Read and match.

1 Sorry, Toby. You can't play in here.

2 Ready or not, here I come!

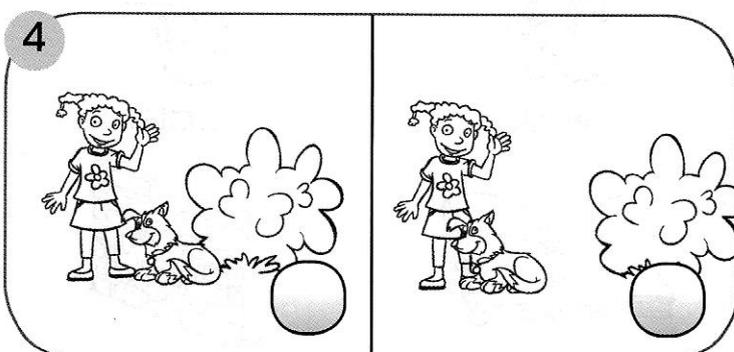
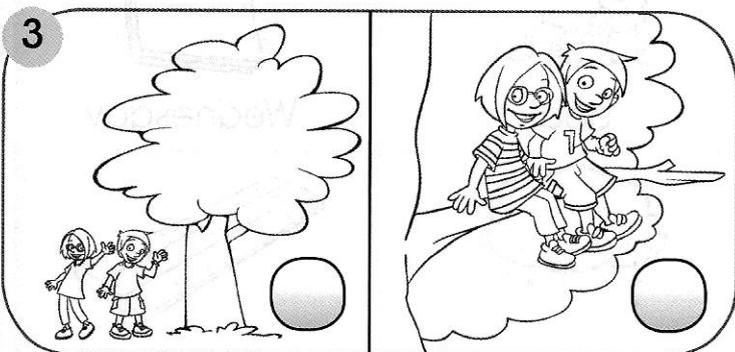
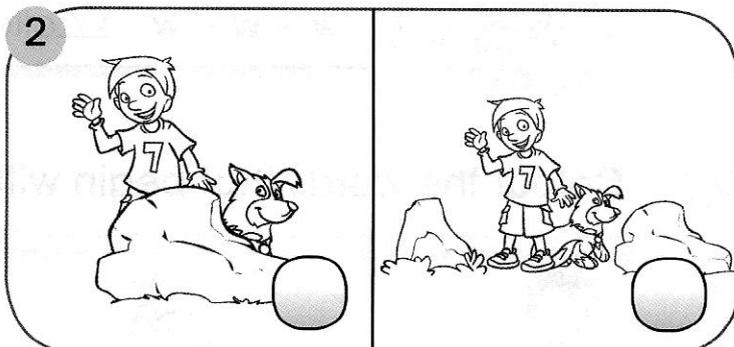
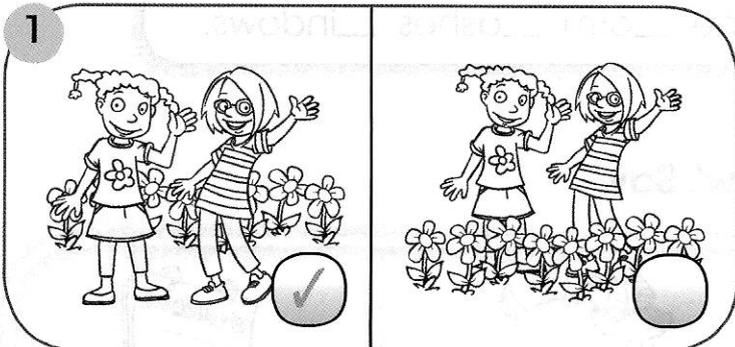
3 They're behind the tree.

4 You can have a ride on the magic bike.



ch \_\_\_\_\_

1 Listen and tick (✓).



2 Read, look and write.

between   next to   in front of   behind

1 Where are the big dogs?

They're between the trees.

2 Where are the dogs with long hair?

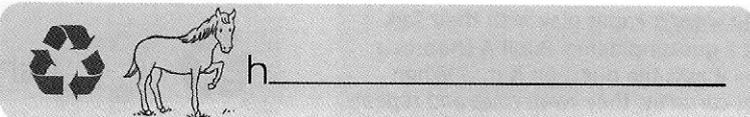
They're \_\_\_\_\_ the bush.

3 Where are the small dogs?

They're \_\_\_\_\_ the flowers.

4 Where are the long dogs?

They're \_\_\_\_\_ the rocks.



# Toby's tongue twister

1 Write and say.



w - w - w. Wally the Worm Washes Windows.

2 Colour the words that begin with 'w'. Say.



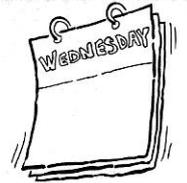
walk



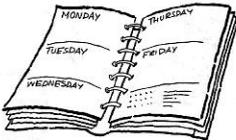
water



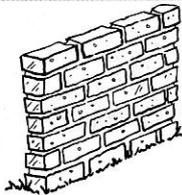
goat



Wednesday



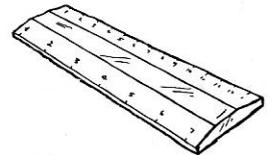
week



wall



weather

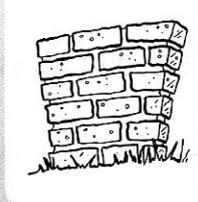


ruler

3 **Talk Partners** Play *What's my word?* in pairs.

Is it *window*?

No, it isn't.



Is it *worm*?

Yes, it is.

**Play *What's my word?*** Pupils play with their Talk Partner. This is a guessing game. Pupil A chooses a word and Pupil B asks the question *Is it...?* When Pupil B guesses correctly, they swap roles and repeat.

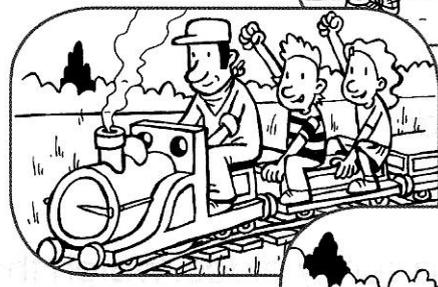
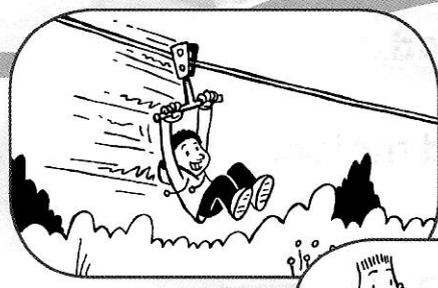


sh \_\_\_\_\_



**1 Listen and match.**  CD3 15

- 1 Ann
- 2 Tom
- 3 Bill
- 4 Tony and Alex



**Think about your culture**

What do you do at the park?

**2**  **Read and tick (✓). Draw and write.**

- 1 I play in the playground.
- 2 I have a picnic.
- 3 I play football on the grass.
- 4 I feed the ducks.

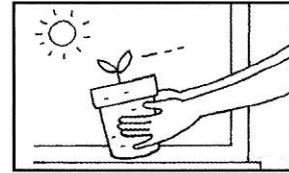
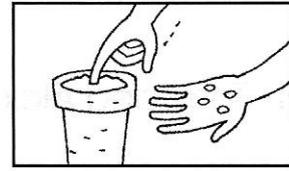
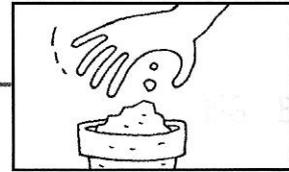
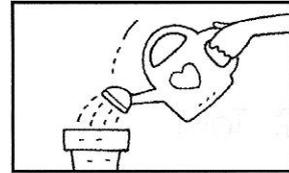
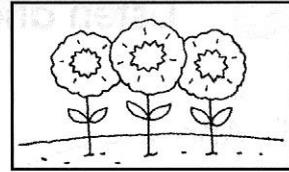
I \_\_\_\_\_.



**After you read**

**1 Read and match.**

- 1 Put the soil in a pot.
- 2 Push the seeds into the soil with your finger.
- 3 Water the seeds.
- 4 Put the pot in a sunny place. Watch the plants grow.
- 5 Put the plants in the garden. Watch the flowers grow.



**2 Order and write the instructions. Draw.**

Water the seeds    Put the pot in a sunny place  
Push the seeds into the soil

1

Push

---



---



---

2

---



---



---

3

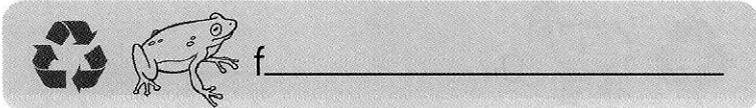
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**1 Read, match and write.**

1 Where's Molly?



She's on the roundabout.

2 Where's Jake?



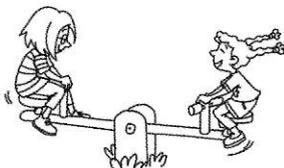
He's \_\_\_\_\_.

3 Where are Molly and Beth?



They're \_\_\_\_\_.

4 Where's Beth?



\_\_\_\_\_.

**2 Read, look and write.**

in front of ~~near~~ behind between next to

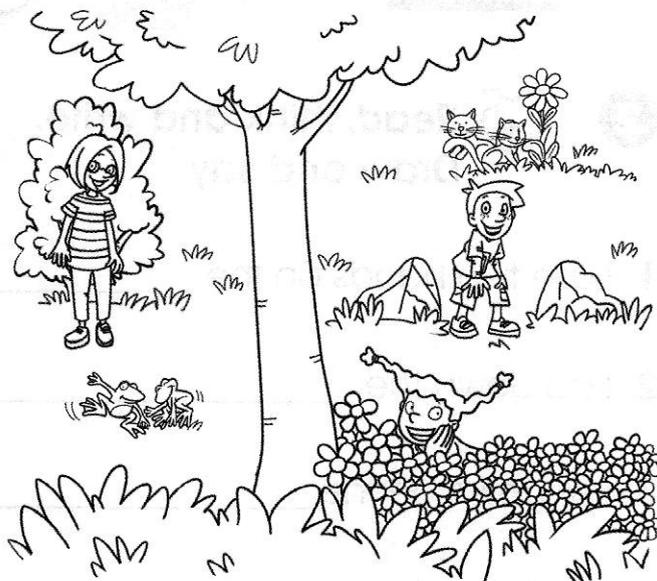
1 The frogs are near the tree.

2 Beth is \_\_\_\_\_ the flowers.

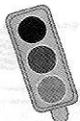
3 Jake is \_\_\_\_\_ the rocks.

4 Molly is \_\_\_\_\_ the bush.

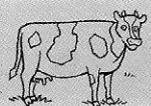
5 The cats are \_\_\_\_\_ the flower.



**3 My progress Use your traffic light. Listen to the teacher and point.**



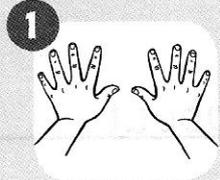
**Key for Activity 3:** 1. I can say the objects in the park. 2. I can say where people and things are. 3. I can talk about a park in my town. 4. I can understand instructions. 5. I listen to instructions in the classroom. 6. I listen to others.



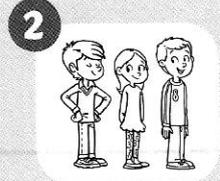
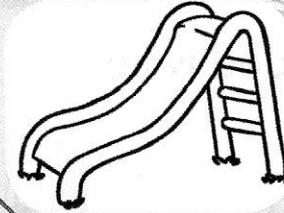
C \_\_\_\_\_

Being careful

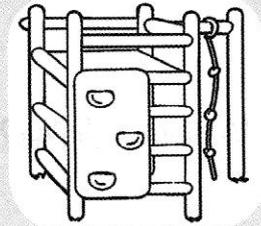
1 Read, listen and match.  CD3 19



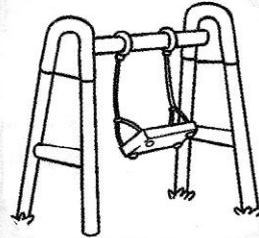
I use two hands on the \_\_\_\_\_



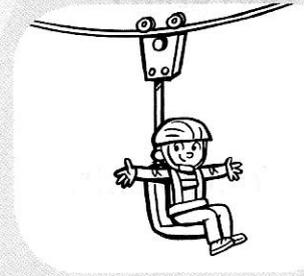
I wait next to \_\_\_\_\_



I sit down on \_\_\_\_\_



I go down \_\_\_\_\_



Are you careful in the playground?  
What do you do?

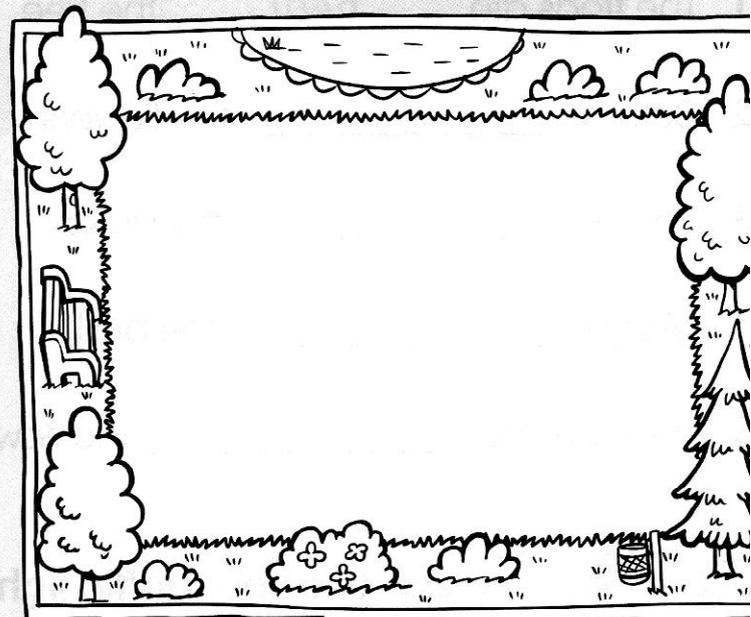
2  Read, think and write.  
Draw and say.

1 I use two hands on the \_\_\_\_\_.

2 I go down the \_\_\_\_\_.

3 I sit down on the \_\_\_\_\_.

4 I wait next to the \_\_\_\_\_.





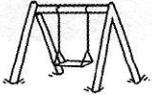
Let's practise spelling!

Look

Copy

Cover and write

1



swing

\_\_\_\_\_

\_\_\_\_\_

2

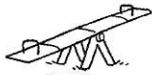


slide

\_\_\_\_\_

\_\_\_\_\_

3

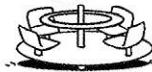


seesaw

\_\_\_\_\_

\_\_\_\_\_

4

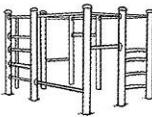


roundabout

\_\_\_\_\_

\_\_\_\_\_

5



climbing  
frame

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6



grass

\_\_\_\_\_

\_\_\_\_\_

7



flower

\_\_\_\_\_

\_\_\_\_\_

8



tree

\_\_\_\_\_

\_\_\_\_\_

9



bush

\_\_\_\_\_

\_\_\_\_\_

10



rock

\_\_\_\_\_

\_\_\_\_\_



C. \_\_\_\_\_

# SPRING

## Plan your project



Plan a spring wall display. Decide with your class and tick (✓).

### 1 What's the weather like on your wall display?



It's sunny.



It's rainy.



It's windy.



It's cloudy.

### 2 What animals are on your wall display?

lambs

butterflies

birds

chicks

rabbits

### 3 What other things are on your wall display?

trees

flowers

grass

bushes

### 4 What is the title of your wall display?

Spring is here!

It's spring!

Our spring garden

We love spring!

Other idea: \_\_\_\_\_



Look at your wall display. Write.

- 1 The weather is \_\_\_\_\_.
- 2 The weather isn't \_\_\_\_\_.
- 3 I can see \_\_\_\_\_ and \_\_\_\_\_.
- 4 My favourite spring animal is a \_\_\_\_\_.  
It's \_\_\_\_\_ and \_\_\_\_\_.

Think about your project



Read, think and colour the stars.

I listen to my friends.



I share my things.



I help my friends.



I make an effort.



I like the display.



**1 Read and match. Point and say.**

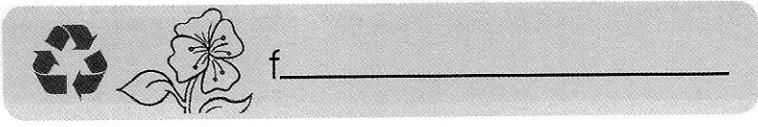
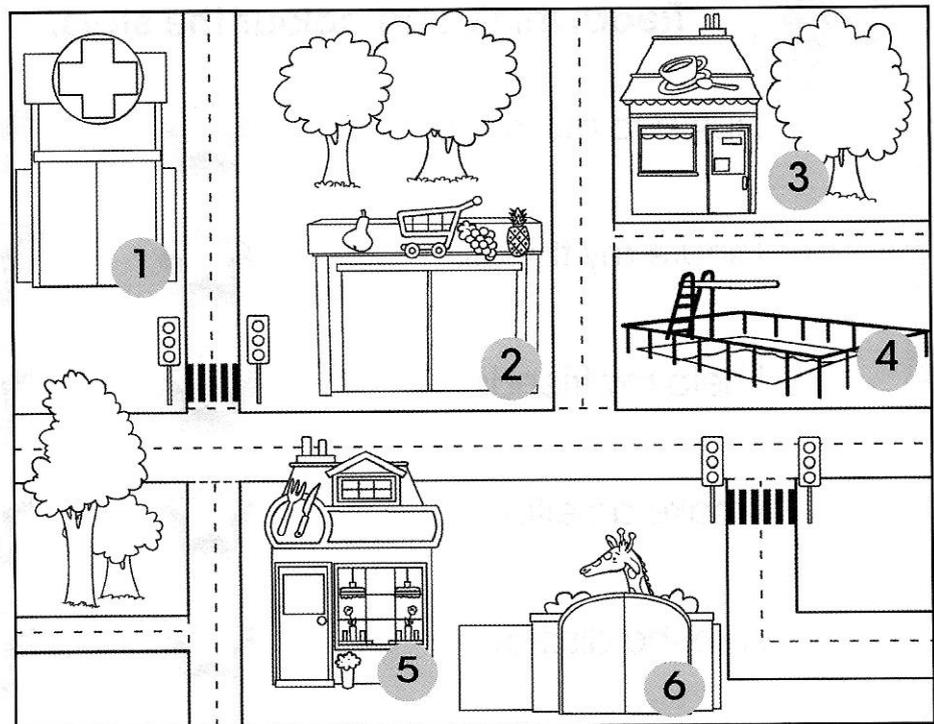
- 1 Let's go to the café.
- 2 Let's go to the bookshop.
- 3 Let's go to the sweet shop.
- 4 Let's go to the toyshop.
- 5 Let's go to the supermarket.
- 6 Let's go to the cinema.



**2 Look and write.**

zoo café ~~hospital~~ restaurant swimming pool supermarket

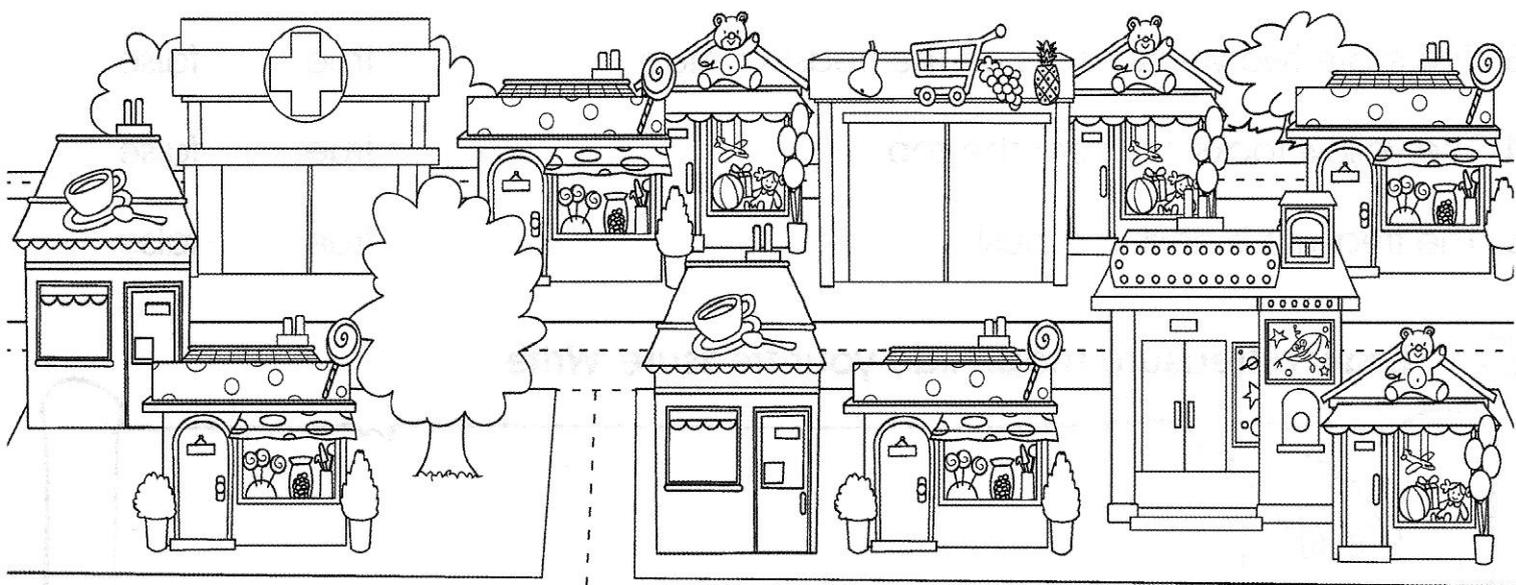
- 1 hospital
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_





1 Count and write.

cafés cinema ~~supermarket~~ sweet shops toyshops hospital



1 There's a supermarket.

2 There are two cafés.

3 There's a \_\_\_\_\_.

4 There are \_\_\_\_\_.

5 \_\_\_\_\_.

6 \_\_\_\_\_.

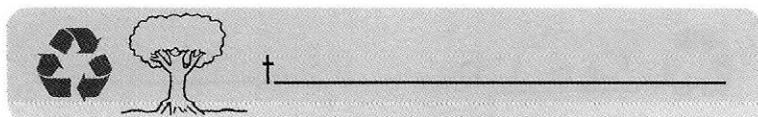
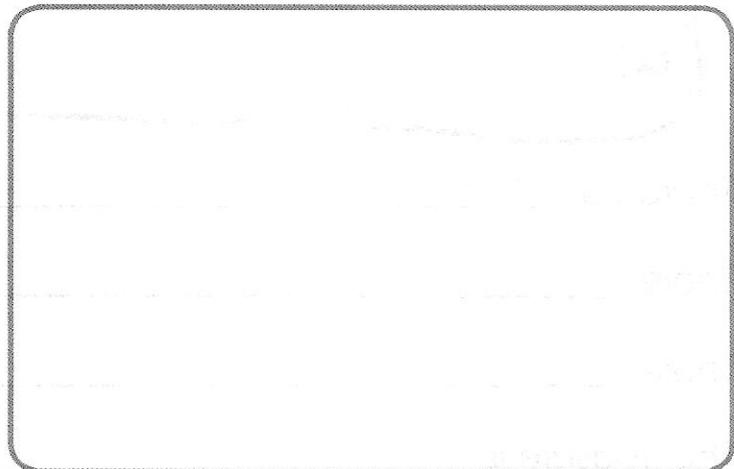
2  Write about your town. Draw.

1 There's a \_\_\_\_\_.

2 There are \_\_\_\_\_.

3 There \_\_\_\_\_.

4 There \_\_\_\_\_.

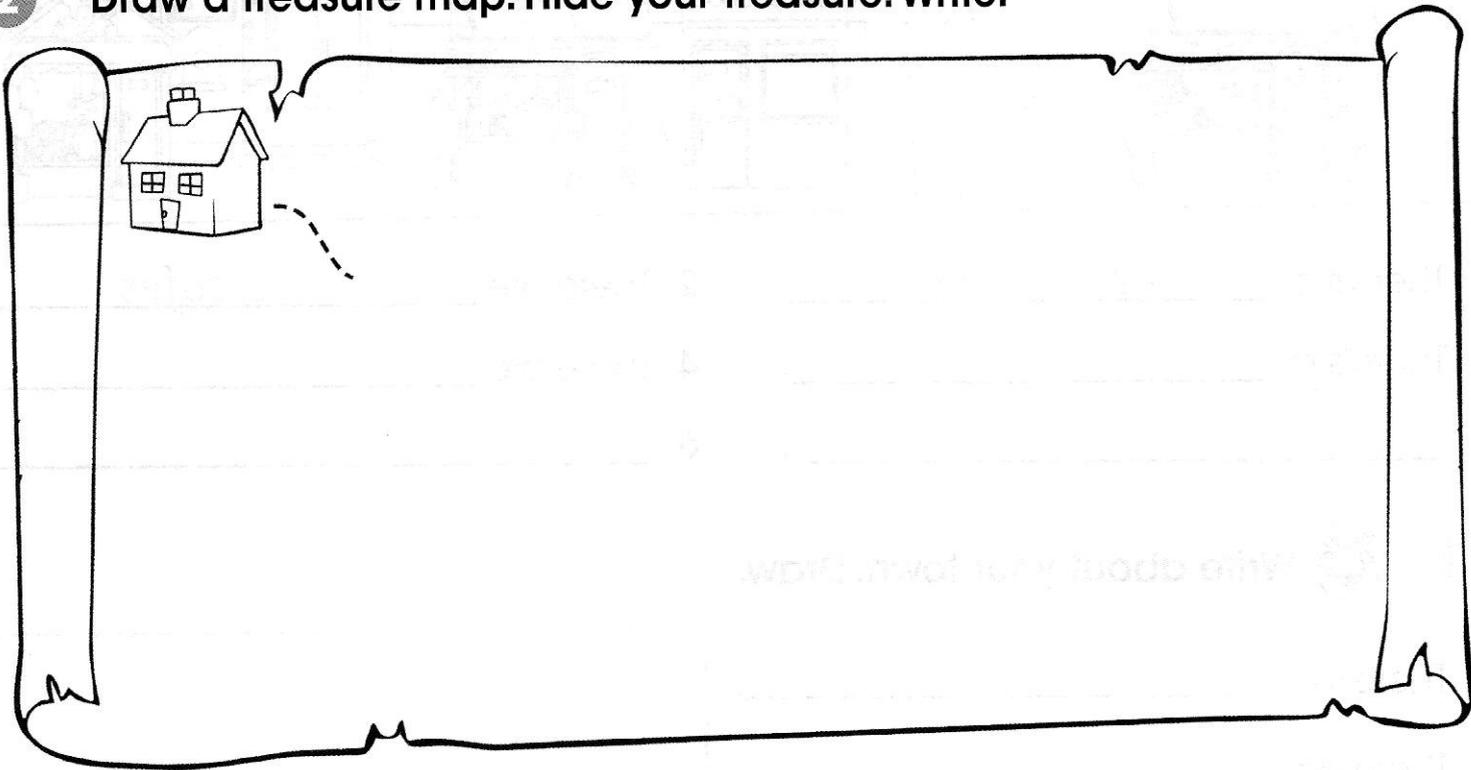


## After you read

### 1 Remember the story. Read and circle *true* or *false*.

- |   |                                       |                             |
|---|---------------------------------------|-----------------------------|
| 1 There's an old tree on the treasure map.        | <input checked="" type="radio"/> true | <input type="radio"/> false |
| 2 The old tree is behind the swimming pool.       | <input type="radio"/> true            | <input type="radio"/> false |
| 3 There are two yellow rocks on the treasure map. | <input type="radio"/> true            | <input type="radio"/> false |
| 4 The yellow rocks are near the zoo.              | <input type="radio"/> true            | <input type="radio"/> false |
| 5 The treasure is next to a bush.                 | <input type="radio"/> true            | <input type="radio"/> false |

### 2 Draw a treasure map. Hide your treasure. Write.



There's a house

There \_\_\_\_\_

There \_\_\_\_\_

The treasure is \_\_\_\_\_



b \_\_\_\_\_

1 Listen and join the numbers. What is it?



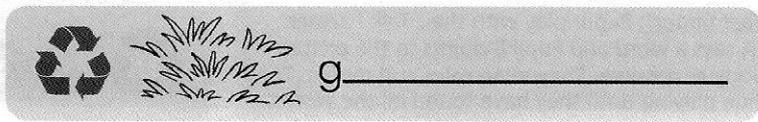
10 ● 13 ● 18 ● 15 ● 17 ● 8 ● 5 ● 14 ● 12 ● 4 ● 11 ● 3 ● 19 ● 16 ● 7 ● 20 ● 9 ● 2 ●

It's a \_\_\_\_\_.

2 Look, think and write.

eighteen ~~twelve~~ fourteen twenty fifteen thirteen sixteen

1 eleven	<u>twelve</u>	_____	fourteen
2 seventeen	_____	nineteen	_____
3 thirteen	_____	_____	_____



g \_\_\_\_\_

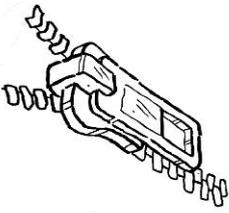
**Toby's tongue twister**

1 Write and say.

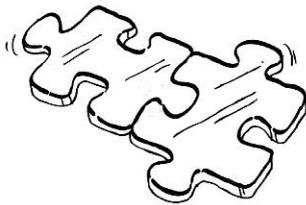


z - z - z. There's a laZy ebra in the oo.

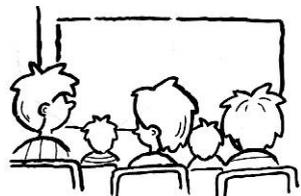
2 Colour the words that have 'z'. Say.



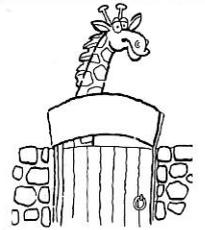
zip



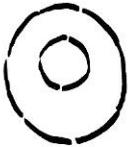
puzzle



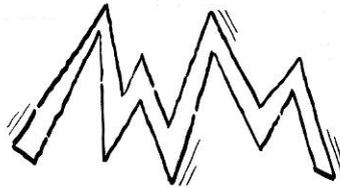
cinema



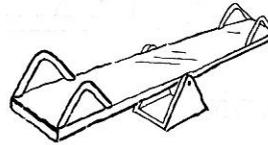
zoo



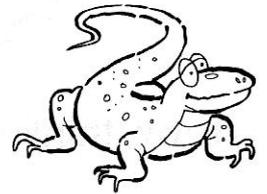
zero



zigzag



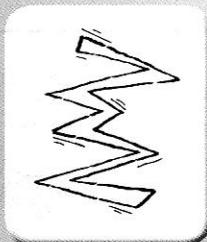
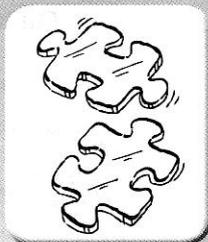
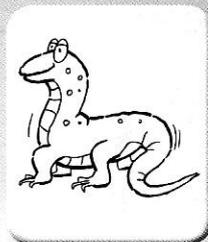
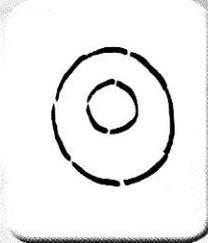
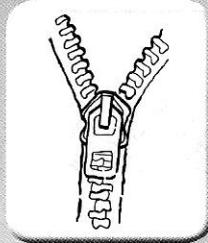
seesaw



lizard

3 **Talk Partners** Play *Fast finger!* in pairs.

Lazy!



Here!

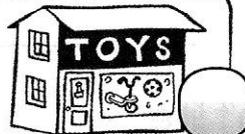
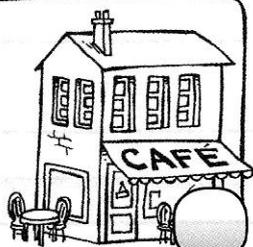
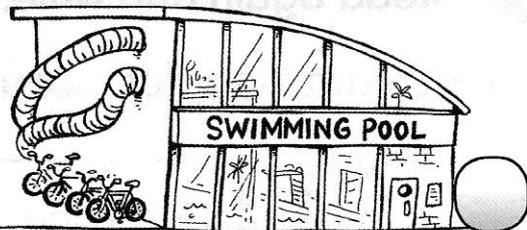
**Play Fast finger!** Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.



S \_\_\_\_\_



1 Listen and number. Draw the line.



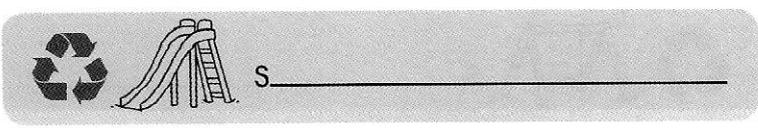
**Think about your culture**

How do you travel in your town?

2 Read and tick (✓). Draw, write and say.

- 1 I travel by boat.
- 2 I travel by train.
- 3 I travel by bus.
- 4 I travel by car.
- 5 I travel by bike.

I \_\_\_\_\_.



Text type: **A fable****After you read****1 Read again and write.**ice cream apples ~~countryside~~ cheese cats town cake appleI live in the countryside.

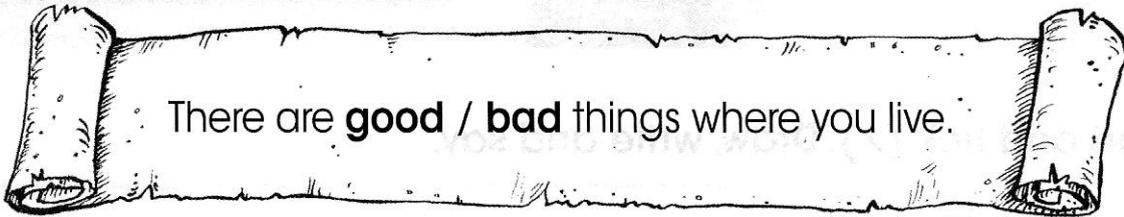
I eat \_\_\_\_\_ and \_\_\_\_\_.

I don't like \_\_\_\_\_.

I live in the \_\_\_\_\_.

I eat \_\_\_\_\_ and \_\_\_\_\_.

I don't like \_\_\_\_\_.

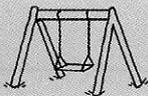
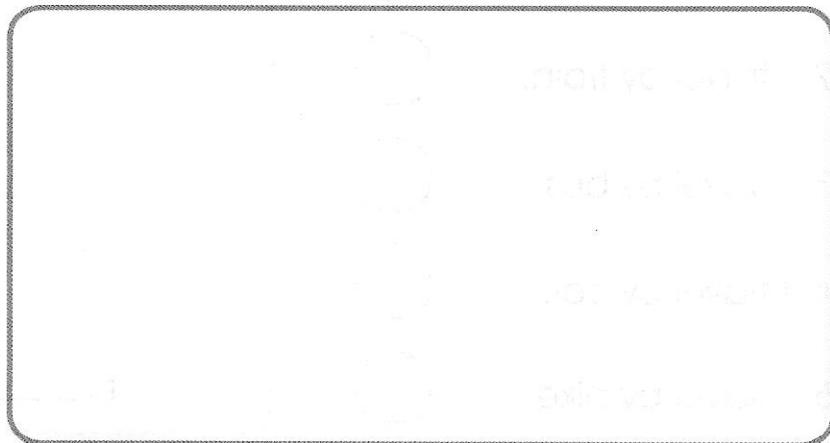
**2 What do we learn from the fable? Read and circle.****3**  **Read and write. Draw.**

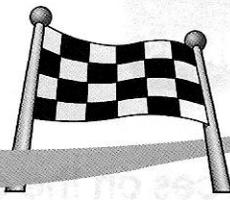
What do you like in your town?

I like the \_\_\_\_\_

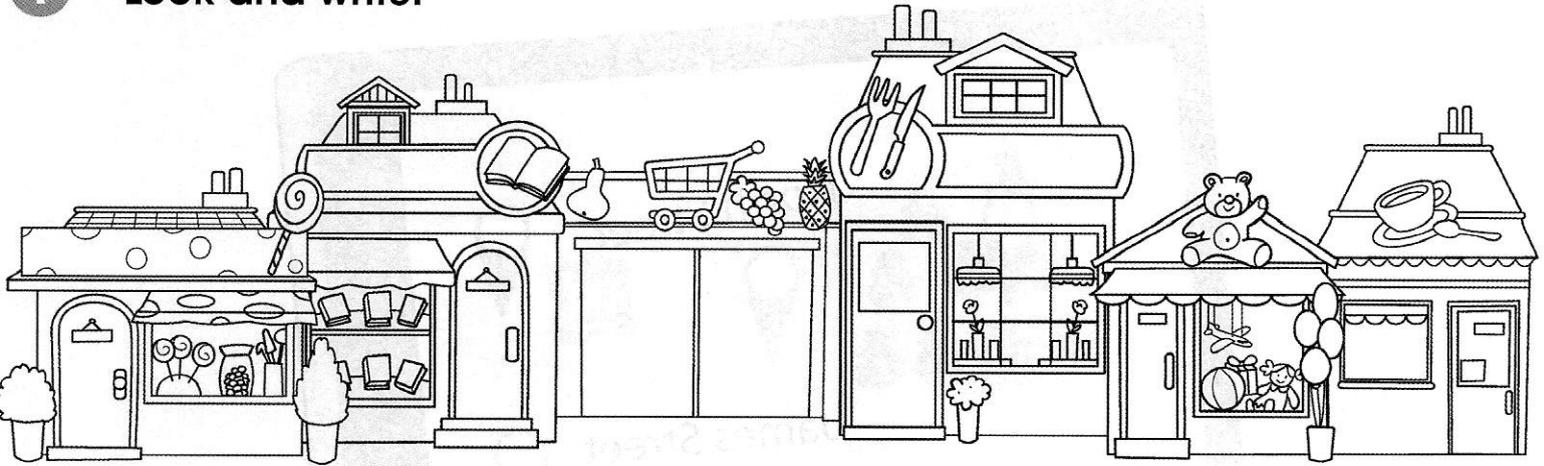
\_\_\_\_\_

\_\_\_\_\_



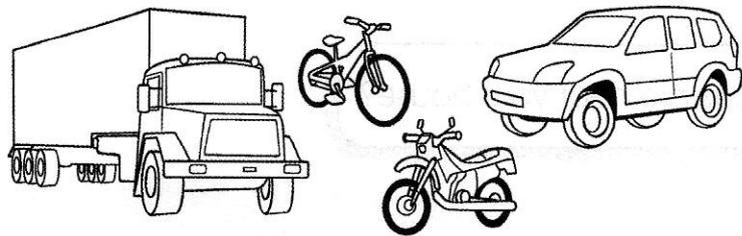


1 Look and write.

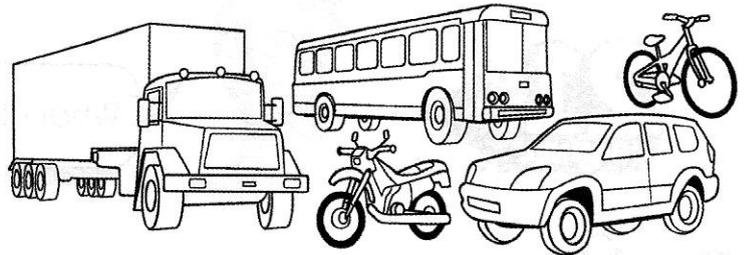


- 1 There's a sweet shop in the town.      2 There's a \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

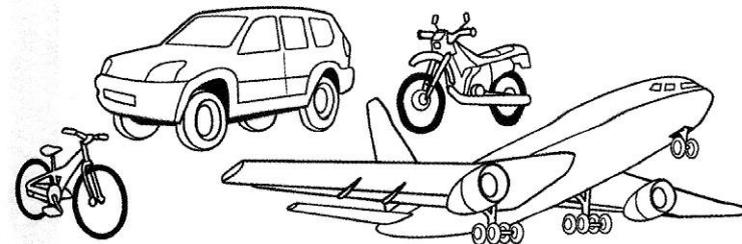
2 Count and write.



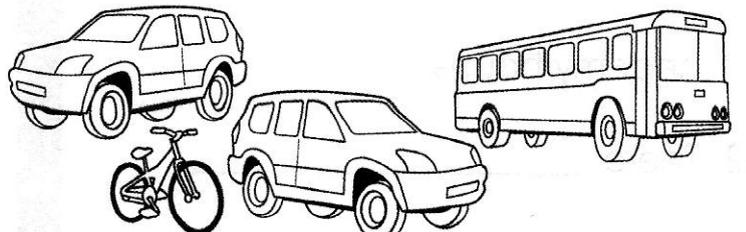
1 There are sixteen wheels.



2 There are \_\_\_\_\_ wheels.



3 \_\_\_\_\_ wheels.



4 \_\_\_\_\_ wheels.

3 My progress Use your traffic light. Listen to the teacher and point.



**Key for Activity 3:** 1. I can say the places in the town. 2. I can count to twenty. 3. I can say different types of transport. 4. I can read a fable. 5. I listen to the teacher. 6. I help other pupils.



r \_\_\_\_\_

1 Listen and number the places on the digital map.



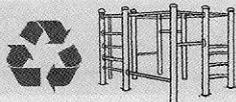
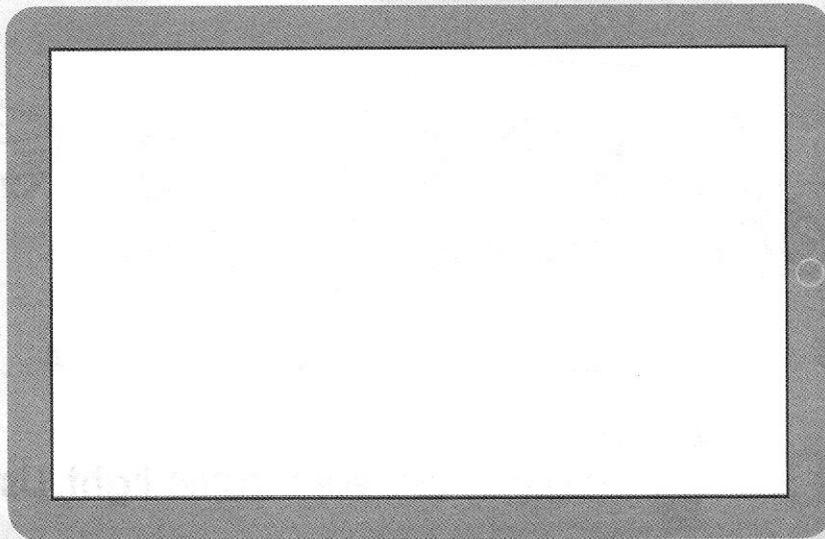
What places are near your house?

2  Read, think and write. Draw a map. Say.

1 There is \_\_\_\_\_  
near my house.

2 There \_\_\_\_\_  
\_\_\_\_\_.

3 \_\_\_\_\_  
\_\_\_\_\_.





Let's practise spelling!

Look

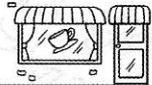
Copy

Cover and write

1  zoo

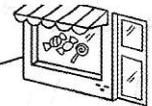
\_\_\_\_\_

\_\_\_\_\_

2  café

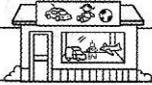
\_\_\_\_\_

\_\_\_\_\_

3  sweet shop

\_\_\_\_\_

\_\_\_\_\_

4  toyshop

\_\_\_\_\_

\_\_\_\_\_

5  bookshop

\_\_\_\_\_

\_\_\_\_\_

6  hospital

\_\_\_\_\_

\_\_\_\_\_

7  restaurant

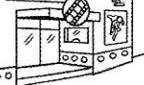
\_\_\_\_\_

\_\_\_\_\_

8  swimming pool

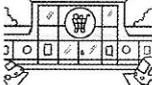
\_\_\_\_\_

\_\_\_\_\_

9  cinema

\_\_\_\_\_

\_\_\_\_\_

10  supermarket

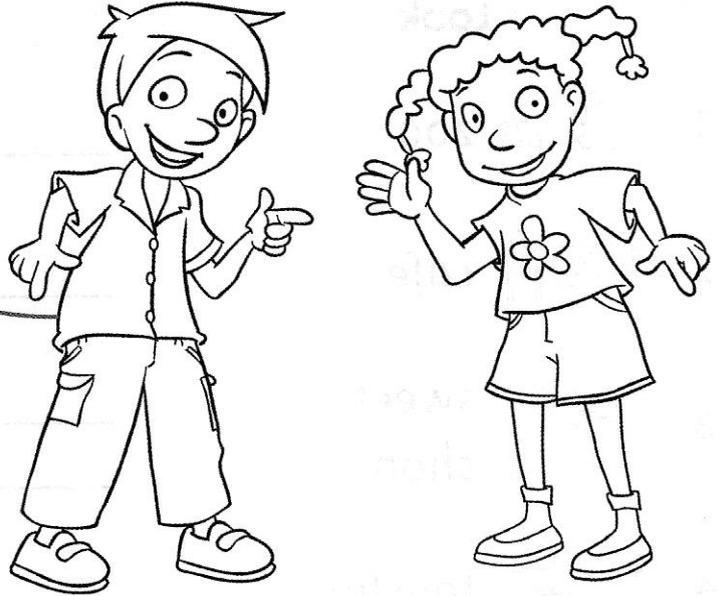
\_\_\_\_\_

\_\_\_\_\_



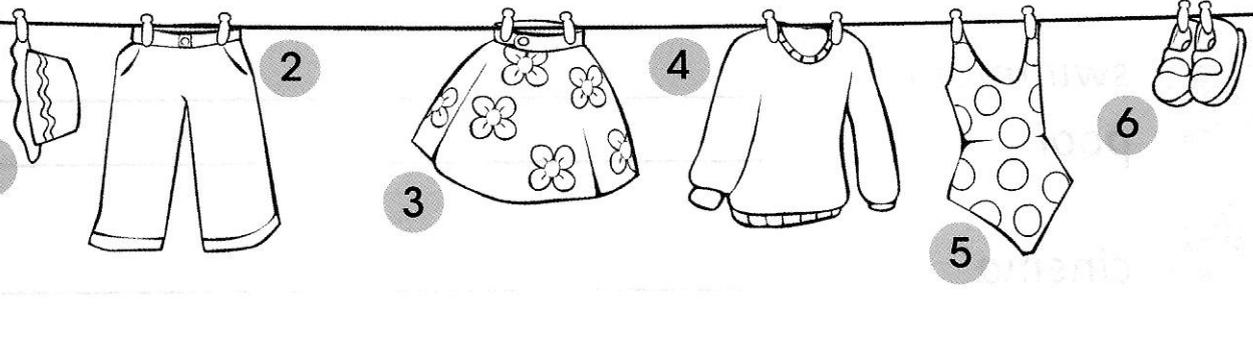
**1** Read, match and colour.

- 1 a green shirt
- 2 grey shorts
- 3 red trainers
- 4 brown shoes
- 5 blue trousers
- 6 a pink T-shirt



**2** Find and circle. Write.

S	W	E	A	T	E	R	S	S	U	N	H	A	T	M
E	T	A	S	H	O	E	S	N	S	K	I	R	T	R
S	T	R	O	U	S	E	R	S	A	R	E	S	I	A
J	S	E	R	S	W	I	M	S	U	I	T	A	D	E



1 sun hat

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

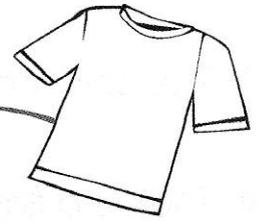




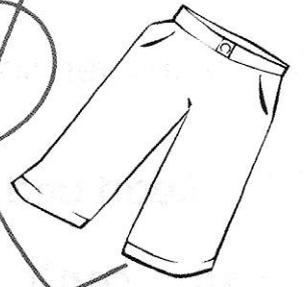
**1 Read, follow and write.**

trainers trousers ~~skirt~~ sun hat T-shirt shirt

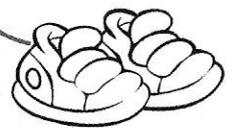
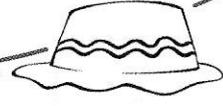
1 I'm wearing a skirt  
and a \_\_\_\_\_.



2 I'm wearing a \_\_\_\_\_  
and \_\_\_\_\_.



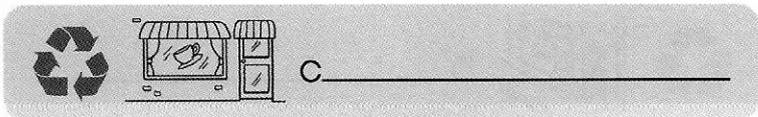
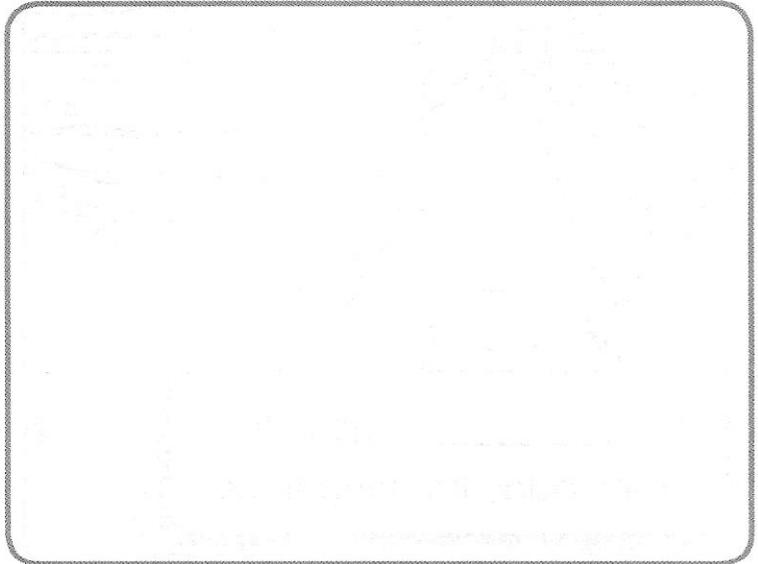
3 I'm wearing a \_\_\_\_\_  
and \_\_\_\_\_.



**2 Draw and write. Ask and answer.  Talk Partners**

1 What's the weather like today?  
It's \_\_\_\_\_.

2 What are you wearing today?  
I'm wearing \_\_\_\_\_  
and \_\_\_\_\_.



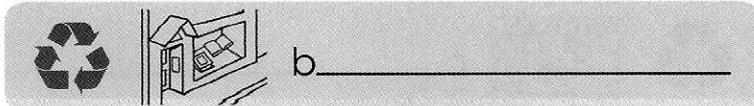
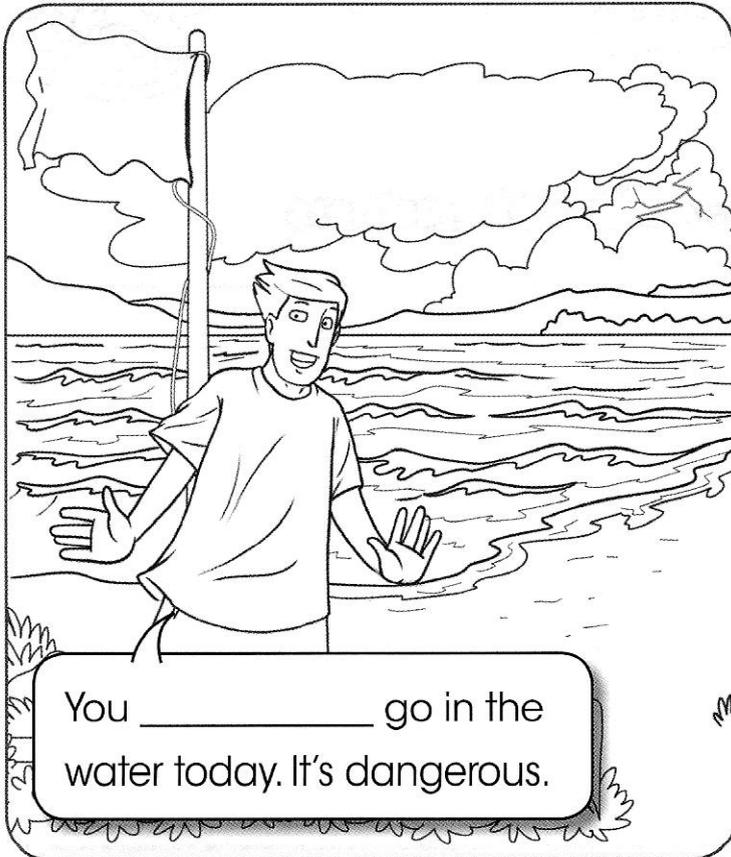
**After you read**

**1 Remember the story. Read and circle *true* or *false*.**

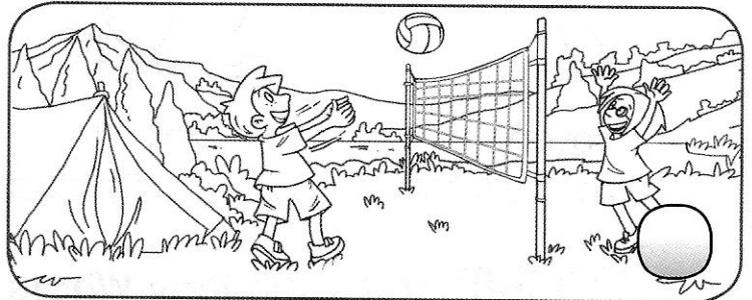
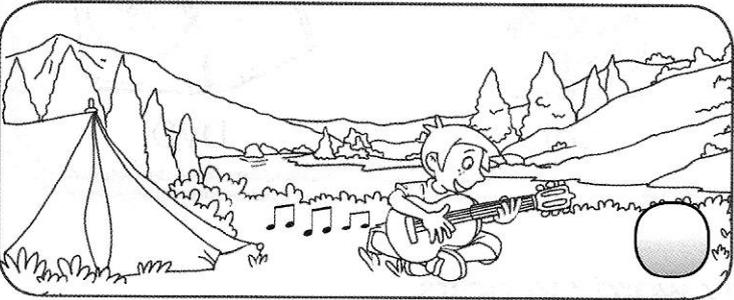
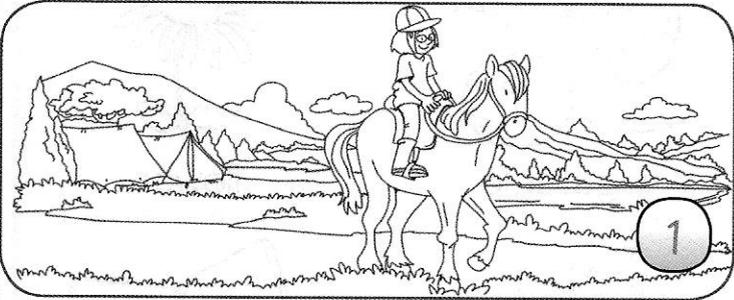
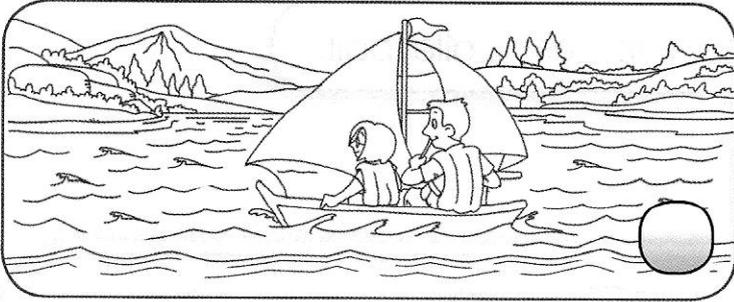
- 1 There are lots of activities at the camp. true false
- 2 The children swim in the lake. true false
- 3 The children ride a horse. true false
- 4 There's a flag at the lake. true false
- 5 The children sail the magic bike. true false

**2 Read and write. Colour the flags.**

can can't



1 Listen and number.



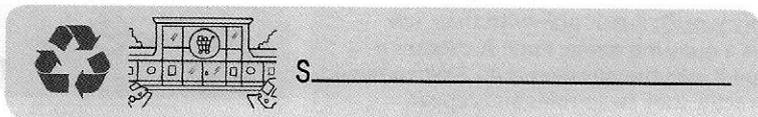
2 **Talk Partners** Look at Activity 1 and write. Point, ask and answer.

sailing a boat    ~~riding a horse~~    singing songs  
 playing volleyball    playing the guitar

- 1 She's \_\_\_\_\_ riding a horse \_\_\_\_\_.
- 2 He's \_\_\_\_\_ with Molly.
- 3 She's \_\_\_\_\_ with her dad.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.

What's Molly doing?

She's riding a horse.



# Toby's tongue twister

1 Write and say.

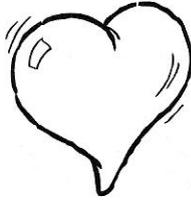


v - v - v. Vicky the vet loves volleyball.

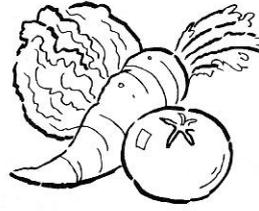
2 Colour the words that have 'v'. Say.



drive



love



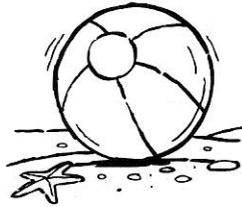
vegetable



flower



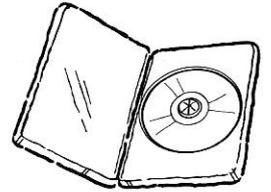
seven



ball



vet

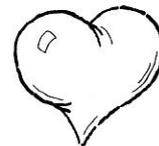
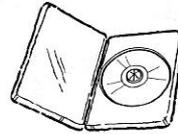
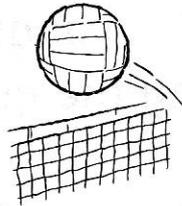


DVD

3 **Talk Partners** Play *What's my word?* in pairs.

Is it seven?

No, it isn't.



Is it DVD?

Yes, it is.

**Play *What's my word?*:** Pupils play with their Talk Partner. This is a guessing game. Pupil A chooses a word and Pupil B asks the question *Is it...?* When Pupil B guesses correctly, they swap roles and repeat.



r \_\_\_\_\_



**1 Listen and number. Write.**



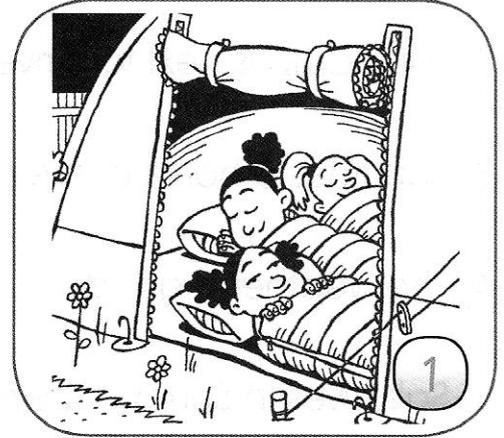
sleep stories tent sing tell



We \_\_\_\_\_  
songs.



We \_\_\_\_\_  
scary \_\_\_\_\_.



We \_\_\_\_\_  
in a \_\_\_\_\_.



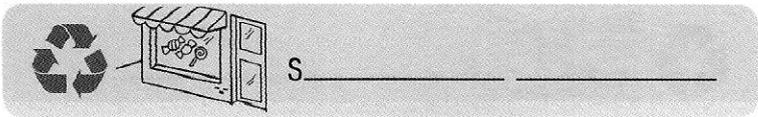
**Think about your culture**

What do you do in the summer?

**2 Read and tick (✓). Draw, write and say.**

- 1 I go camping.
- 2 I play in the sea.
- 3 I play volleyball.
- 4 I go to the forest.
- 5 I swim in the lake.

I \_\_\_\_\_.



Text type: **A postcard****After you read****1 Read again. Write yes or no.**

- 1 Sue likes the camp. yes
- 2 The camp is next to a river. \_\_\_\_\_
- 3 Sue rides a horse at the camp. \_\_\_\_\_
- 4 The weather is good. \_\_\_\_\_
- 5 Sally lives in Summertown. \_\_\_\_\_

**2 Read, choose and write.**

Dear \_\_\_\_\_

I'm at a \_\_\_\_\_ camp.

beautiful fantastic

There's a lake and there's

a \_\_\_\_\_.

forest mountain farm

We can do lots of activities.

I \_\_\_\_\_ and

ride a horse swim sing songs

I \_\_\_\_\_ every day.

play the guitar sail a boat

The weather is \_\_\_\_\_.

hot cold sunny rainy

so today I'm wearing my new \_\_\_\_\_.

swimsuit coat

See you soon,

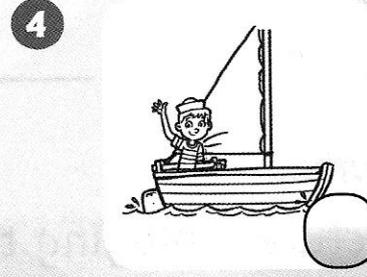
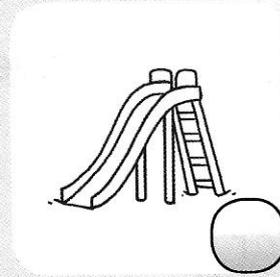
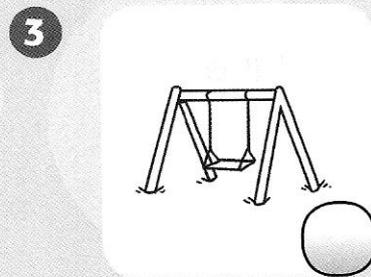
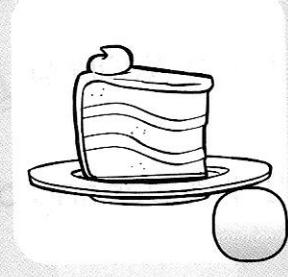
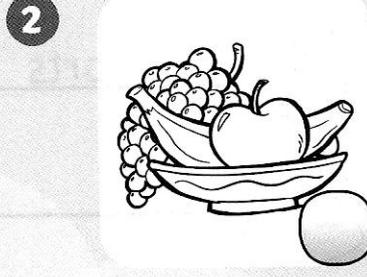
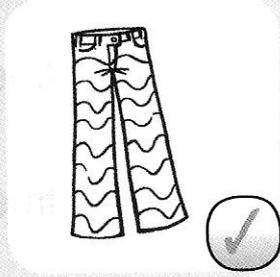
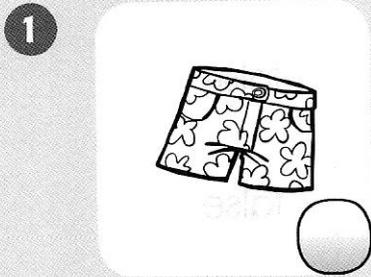
\_\_\_\_\_



S \_\_\_\_\_



1 What do the children choose? Listen and tick (✓).



What's the weather like today?

2 Think and write. Draw and say.

1 Let's go to the \_\_\_\_\_.

2 Let's wear \_\_\_\_\_.

3 Let's eat \_\_\_\_\_.



t \_\_\_\_\_

Let's practise spelling!

Look

Copy

Cover and write

1



shirt

\_\_\_\_\_

\_\_\_\_\_

2



skirt

\_\_\_\_\_

\_\_\_\_\_

3

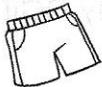


sweater

\_\_\_\_\_

\_\_\_\_\_

4



shorts

\_\_\_\_\_

\_\_\_\_\_

5



shoes

\_\_\_\_\_

\_\_\_\_\_

6



T-shirt

\_\_\_\_\_

\_\_\_\_\_

7



swimsuit

\_\_\_\_\_

\_\_\_\_\_

8



trainers

\_\_\_\_\_

\_\_\_\_\_

9

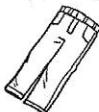


sun hat

\_\_\_\_\_

\_\_\_\_\_

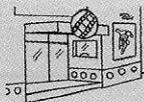
10



trousers

\_\_\_\_\_

\_\_\_\_\_



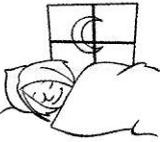
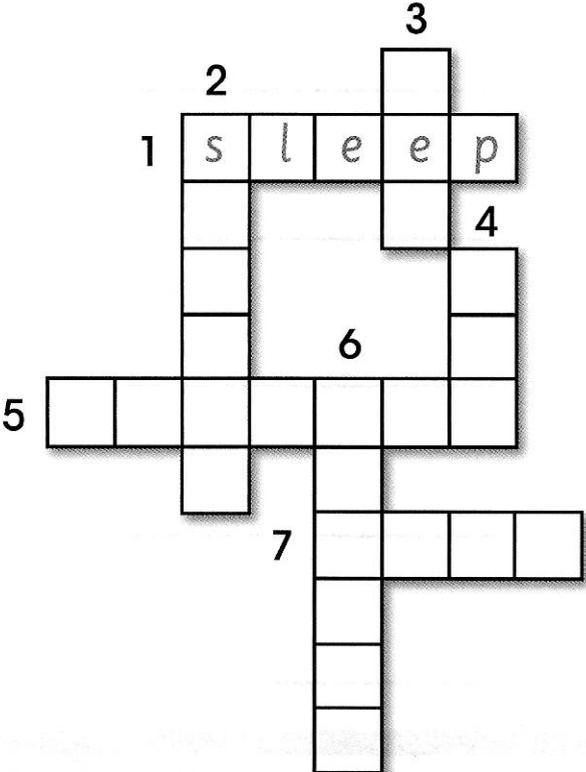
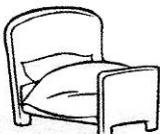
C \_\_\_\_\_

1 Look, read and match.

1 	comb	a shower
2 	brush	my face
3 	make	my bed
4 	have	my teeth
5 	wash	my hair

2 Look, read and write.

hair shower dressed bed ~~sleep~~ get school

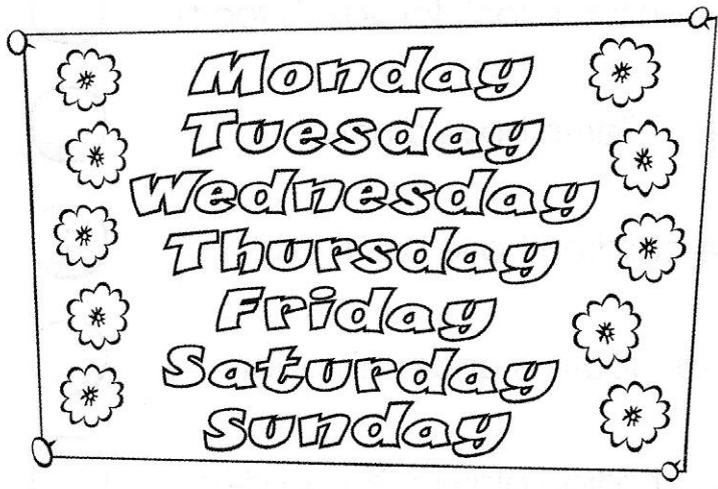
1 		3						
2 have a 		2						
3  up		1	s	l	e	e	p	4
4 go to 								
5 		5						
6 go to 								
7 comb my 			7					





**1**  **Read and tick (✓) or cross (X).**

- 1 I brush my teeth every day.
- 2 I go to school every day.
- 3 I sleep every day.
- 4 I make my bed every day.
- 5 I comb my hair every day.



**2** **Order and write.**

- 1 

every day
-----------

I get up every day  

get up	I
--------	---
- 2 

go to bed
-----------

 \_\_\_\_\_  

I	every day
---	-----------
- 3 

get dressed
-------------

 \_\_\_\_\_  

every day	I
-----------	---
- 4 

every day	I
-----------	---

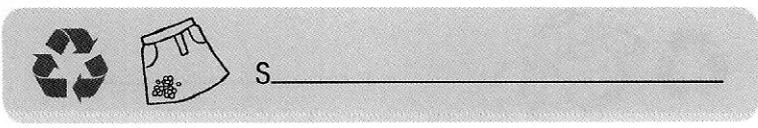
 \_\_\_\_\_  

wash my face
--------------
- 5 

have a shower
---------------

 \_\_\_\_\_  

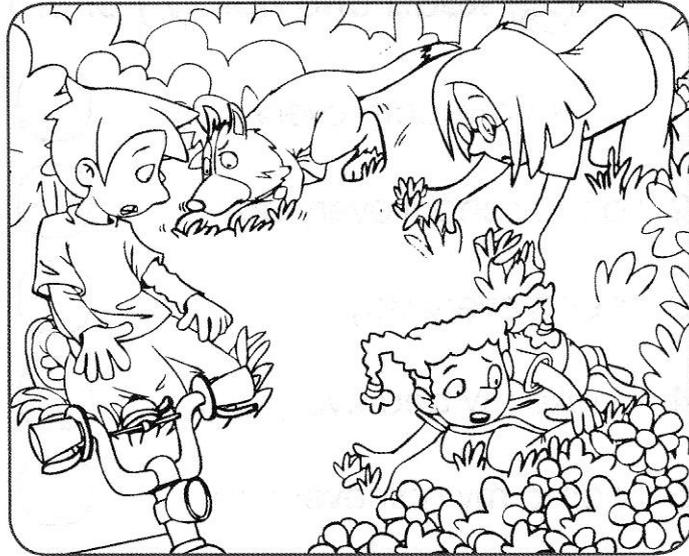
every day	I
-----------	---



**After you read**

**1 Remember the story. Read and number.**

- The children look for Jake's tooth.
- The children have dinner.
- The children have breakfast.
- Jake's tooth is under his pillow.
- The children play in the garden.



**2 Talk Partners Ask and answer. Write the names of your classmates**

Have you got a wobbly tooth?

Yes, I have.

No, I haven't.

In my class,

---



---



---

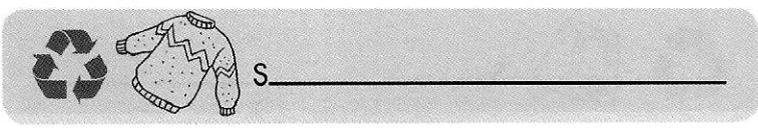


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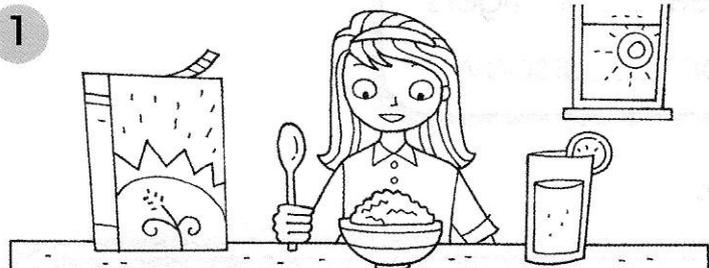


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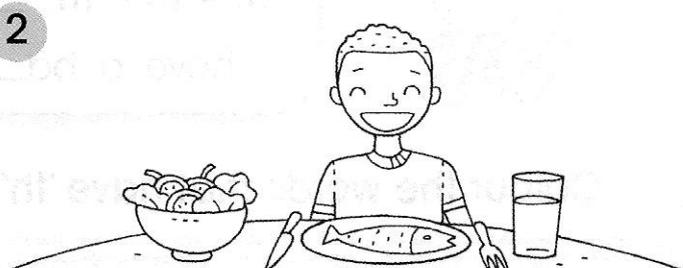
have got a wobbly tooth.



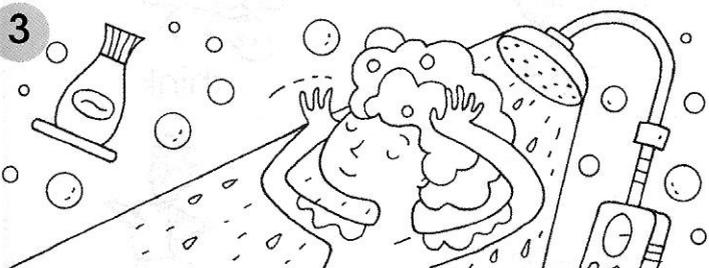
1 Listen and circle.



in the morning  
in the afternoon



in the afternoon  
in the evening

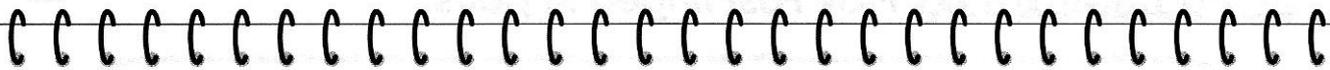


in the morning  
in the evening



in the morning  
at night

2 Read and write. Say.



My day

1 I get up \_\_\_\_\_ in the morning \_\_\_\_\_.

2 I have lunch \_\_\_\_\_.

3 I have a snack \_\_\_\_\_.

4 I brush my teeth \_\_\_\_\_  
and \_\_\_\_\_.

5 I play \_\_\_\_\_.



T- \_\_\_\_\_

# Toby's tongue twister

1 Write and say.



th - th - th. Three \_\_\_in tigers  
have a ba\_\_\_ on \_\_\_ursday.

2 Colour the words that have 'th'. Say.

3

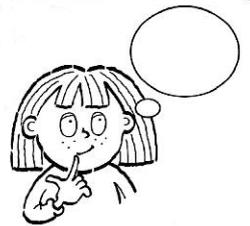
three



mouth



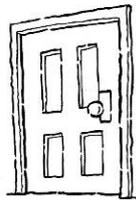
bed



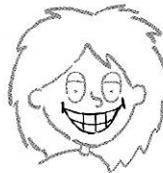
think



tooth



door



teeth

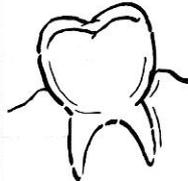


thin

3 **Talk Partners** Play *Fast finger!* in pairs.

Bath!

3



Here!

**Play Fast finger!:** Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.



S \_\_\_\_\_



**1 Read and write.**

pillow brush ~~tooth~~ Fairy lunch

Dear Lucy,

Thank you for your tooth.

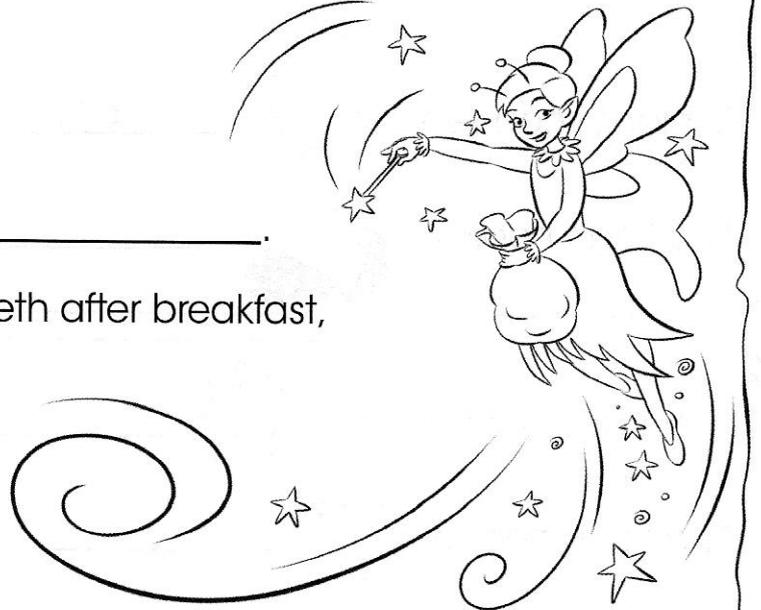
There's a surprise for you under your \_\_\_\_\_.

Don't forget to \_\_\_\_\_ your teeth after breakfast,

\_\_\_\_\_ and dinner.

From,

The Tooth \_\_\_\_\_ xxx



**Think about your culture**



What do you do with your tooth?

**2 Read and tick (✓). Draw, write and say.**



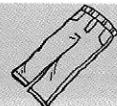
1 I put my tooth under my pillow.

2 I put my tooth in the bin.

3 I put my tooth outside.

4 I put my tooth in water.

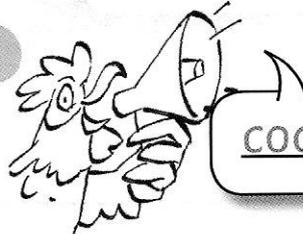
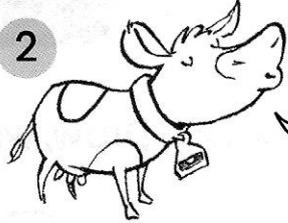
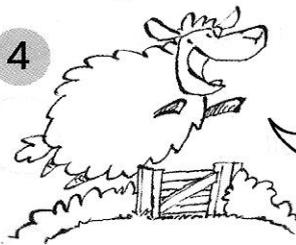
I put my tooth \_\_\_\_\_  
\_\_\_\_\_



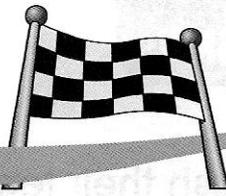
t \_\_\_\_\_

Text type: **A poem****After you read****1 Read and write.**

owl cockerel moon sun children stars

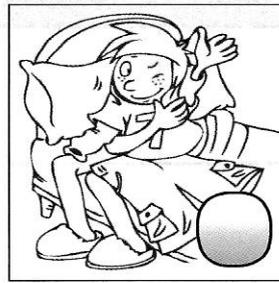
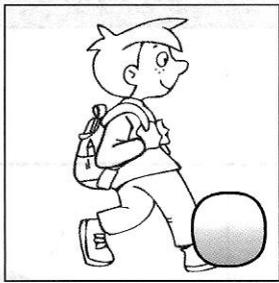
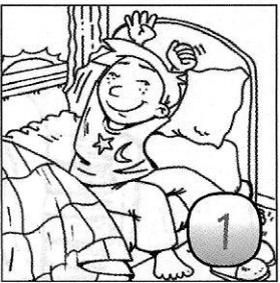
1 At night, I can see the  moon. I can see  \_\_\_\_\_.And I can hear an  \_\_\_\_\_.2 In the day, I can see the  \_\_\_\_\_ . I can see  \_\_\_\_\_.And I can hear a  \_\_\_\_\_.**2 What do the animals say? Listen and write.**baa ~~cock-a-doodle-doo~~ moo whoo whoo woof meow1  cock-a-doodle-doo2  \_\_\_\_\_3  \_\_\_\_\_4  \_\_\_\_\_5  \_\_\_\_\_6  \_\_\_\_\_

s \_\_\_\_\_



**1**  Number the activities for you. Write.

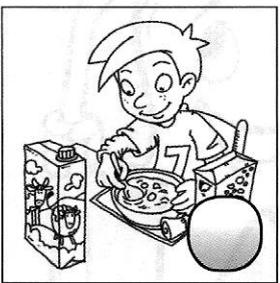
get dressed    ~~get up~~    have breakfast  
wash my face    brush my teeth    go to school



1 | \_\_\_\_\_ *get up* \_\_\_\_\_.

2 | \_\_\_\_\_.

3 | \_\_\_\_\_.



4 | \_\_\_\_\_.

5 | \_\_\_\_\_.

6 | \_\_\_\_\_.

**2** Match and write.

- 1 breakfast
- 2 lunch
- 3 dinner
- 4 sleep

- night
- evening
- afternoon
- morning

1 | \_\_\_\_\_ *have breakfast* \_\_\_\_\_ in the \_\_\_\_\_ *morning* \_\_\_\_\_.

2 | \_\_\_\_\_ in the \_\_\_\_\_.

3 | \_\_\_\_\_ in the \_\_\_\_\_.

4 | \_\_\_\_\_ at \_\_\_\_\_.

**3**  **My progress** Use your traffic light. Listen to the teacher and point.

**Key for Activity 3:** 1. I can say some activities I do every day. 2. I can say the three meals of the day. 3. I can say the times of the day. 4. I can read a poem. 5. I work well with my Talk Partner.



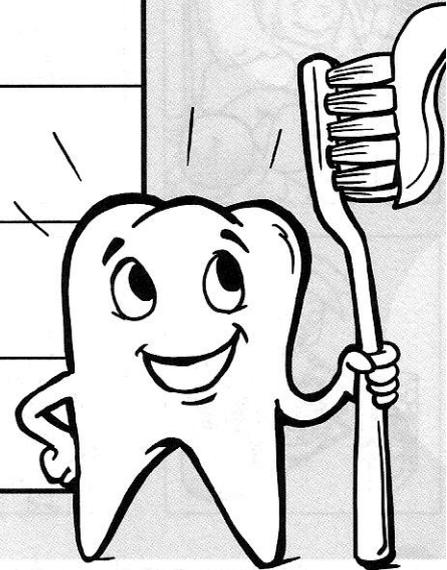
S \_\_\_\_\_

1 When do the children brush their teeth?

Listen and tick (✓).



	 in the morning	 in the afternoon	 in the evening	 at night
1 Jack	✓			
2 Bethany				
3 Anna				
4 Paul				



Do you look after your teeth?  
What do you do?

2  Read, think and write. Draw and say.

1 I drink \_\_\_\_\_.

2 I eat \_\_\_\_\_.

3 I brush my teeth \_\_\_\_\_.





Let's practise spelling!

Look	Copy	Cover and write
1  get up	_____ _____	_____ _____
2  wash my face	_____ _____	_____ _____
3  brush my teeth	_____ _____	_____ _____
4  comb my hair	_____ _____	_____ _____
5  have a shower	_____ _____	_____ _____
6  get dressed	_____ _____	_____ _____
7  go to school	_____ _____	_____ _____
8  make my bed	_____ _____	_____ _____
9  go to bed	_____ _____	_____ _____
10  sleep	_____ _____	_____ _____

# HOLIDAYS

## Plan your project



Plan your holiday list. Read, tick (✓) and write.

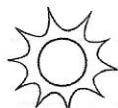
1 Where do you go on holiday?

the beach

the mountains

the city

2 What's the weather like there?

 sunny

 hot

 rainy

 cold

Other: \_\_\_\_\_

3 What clothes do you wear?

 a swimsuit

 shorts

 boots

 a sun hat

Other: \_\_\_\_\_

4 What things do you use?

 sunglasses

 map

 torch

 ball

Other: \_\_\_\_\_





Write about your holiday.

- 1 I go to the \_\_\_\_\_ on holiday.
- 2 The weather is \_\_\_\_\_.
- 3 I wear \_\_\_\_\_ and \_\_\_\_\_.
- 4 I use \_\_\_\_\_ and \_\_\_\_\_.

Think about your project



Read, think and colour the stars.

I listen to my friends.



I share my things.



I help my friends.



I make an effort.

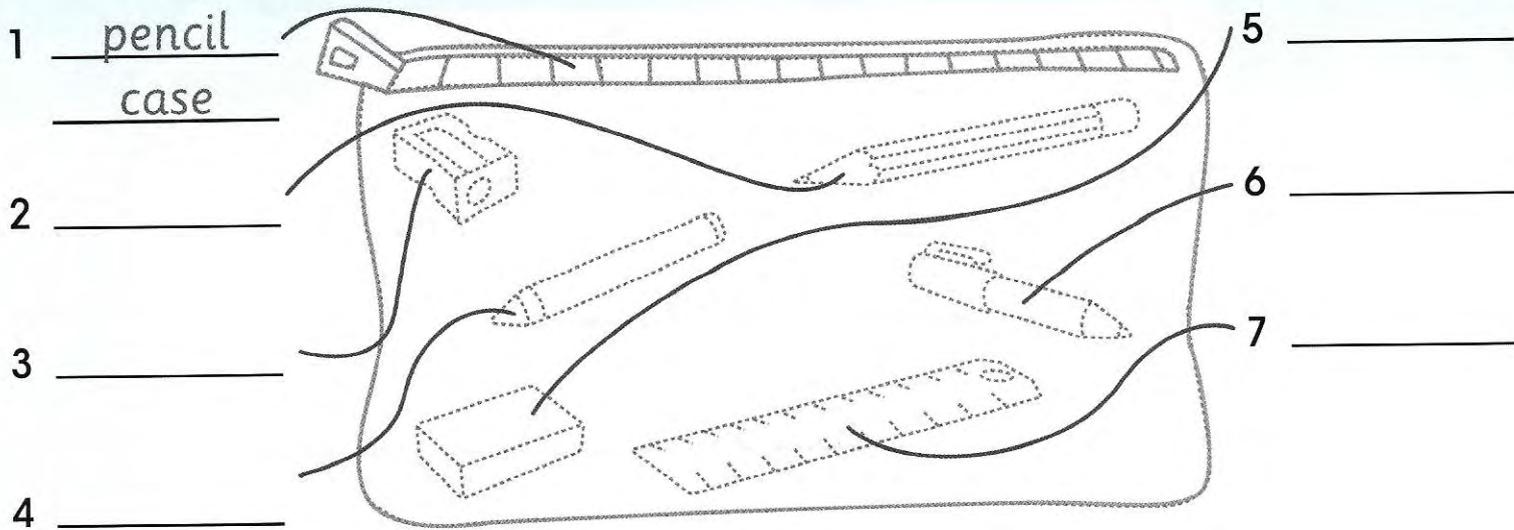


I like the list.

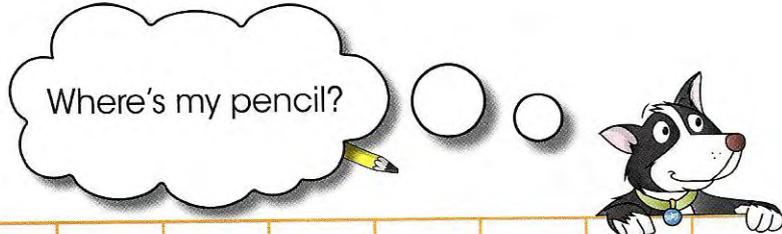


# 1 Vocabulary practice

1 Trace the classroom objects. Write.



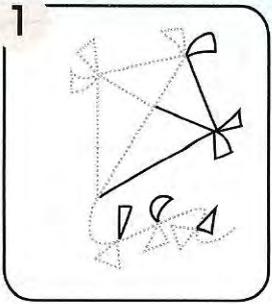
2 Find, colour and write.



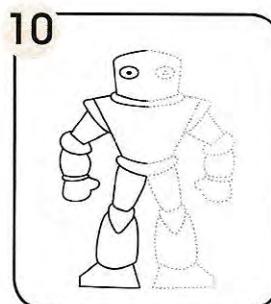
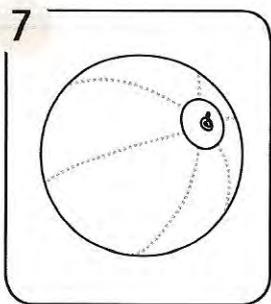
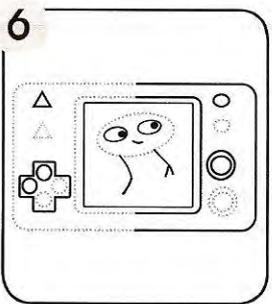
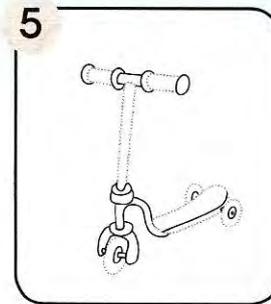
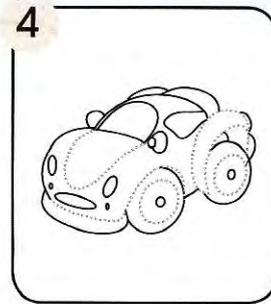
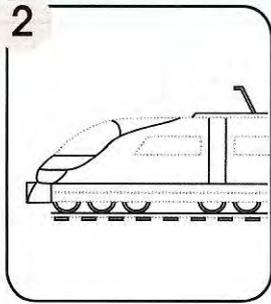
- 1  book
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_
- 6  \_\_\_\_\_
- 7  \_\_\_\_\_
- 8  \_\_\_\_\_
- 9  \_\_\_\_\_

c	i	m	k	b	o	o	k	d
c	o	m	p	u	t	e	r	r
q	s	h	e	l	f	w	s	u
c	u	p	b	o	a	r	d	b
y	p	h	e	j	b	i	n	x
g	a	b	d	e	s	k	t	l
v	d	f	i	b	o	a	r	d
a	c	n	z	c	h	a	i	r
s	c	h	o	o	l	b	a	g

1 Draw the toys. Write.



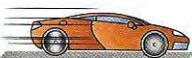
kite



My favourite toy is a big \_\_\_\_\_.



2 Write the missing letters.



1 It's f a s t.



2 It's \_\_\_ e \_\_\_.



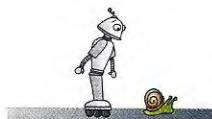
3 It's \_\_\_ d.



4 It's \_\_\_ g.



5 It's s \_\_\_ l.



6 It's \_\_\_ o \_\_\_.

# 3 Vocabulary practice

1 Complete the pattern. Draw and write.

1

fingers

2

3

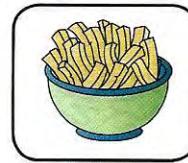
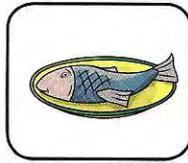
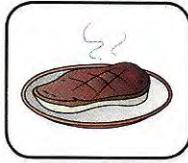
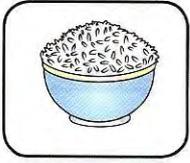
2 Describe the hair. Write the words in the puzzle.

My ears are \_\_\_\_\_.

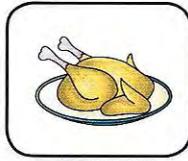
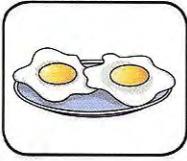


1 Write the food on the menu.

Main Courses

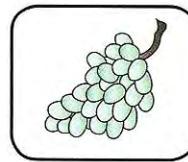
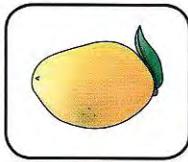
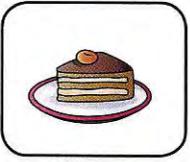


1 rice    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_

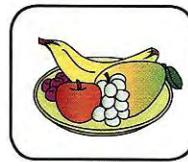
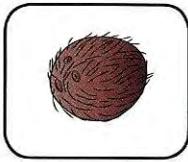
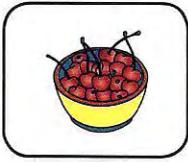
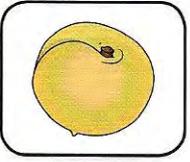


5 \_\_\_\_\_    6 \_\_\_\_\_    7 \_\_\_\_\_

Desserts



8 \_\_\_\_\_    9 \_\_\_\_\_    10 \_\_\_\_\_    11 \_\_\_\_\_

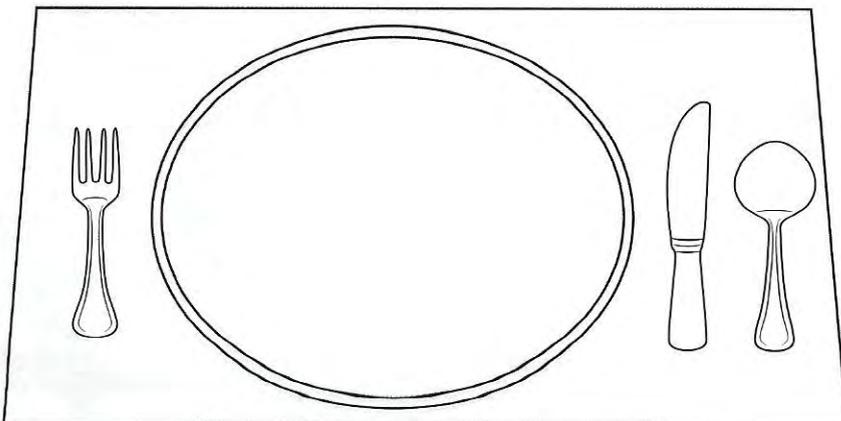


12 \_\_\_\_\_    13 \_\_\_\_\_    14 \_\_\_\_\_    15 \_\_\_\_\_

I don't like \_\_\_\_\_



2 Look at the menu. Draw the food you like. Write.



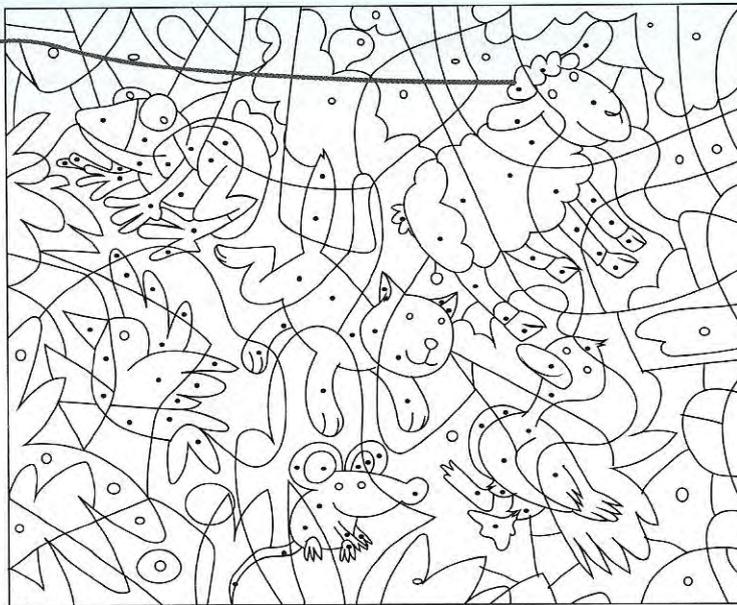
I like: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

1 Find and colour the animals. Write.

1 sheep

2 \_\_\_\_\_

3 \_\_\_\_\_

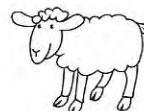


4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

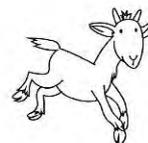
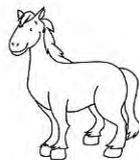
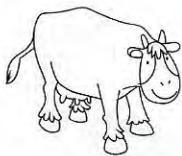
2 Look and write.



1 frog

2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

3 Write the actions.

1 A bird can fly \_\_\_\_\_.

2 A dog can r \_\_\_\_\_.

3 A cat can c \_\_\_\_\_.

4 A duck can s \_\_\_\_\_.

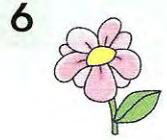
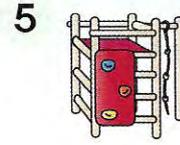
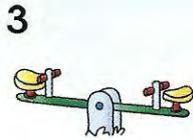
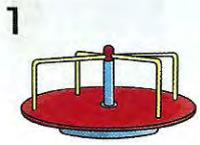
5 A rabbit can j \_\_\_\_\_.

6 A cow can \_\_\_\_\_.

Dogs can't \_\_\_\_\_.



1 Write the objects in the playground. Find Toby's favourite object.



1	r	o	u	n	d	a	b	o	u	t
2										
3										
4										
5										
6										

I love the

1 2 3 4 5



2 Where's Toby? Write.

near in in front of next to on



1 near the bush



2 \_\_\_\_\_ the grass



3 \_\_\_\_\_ the flowers



4 \_\_\_\_\_ the tree

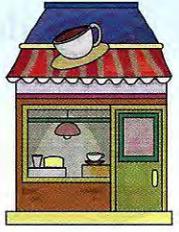


5 \_\_\_\_\_ the climbing frame

# 7 Vocabulary practice

1 Follow and write the places.

1 zoo  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_



2 Write the missing letters for the places.

1  h o s p i t a l  
 2  s \_ \_ \_ r m \_ \_ k \_ \_ t  
 3  r \_ \_ t \_ \_ r \_ \_ \_ \_  
 4  b \_ \_ k \_ \_ \_ \_ p  
 5  s \_ \_ \_ m \_ \_ \_ \_ p \_ \_ \_ l

I go to the park on my \_\_\_\_\_.



3 Match. Write the transport.

1 tr                      2 motor                      3 lo                      4 b                      5 bo                      6 heli

rry                      ain                      us                      bike                      copter                      at

\_\_\_\_\_ train \_\_\_\_\_

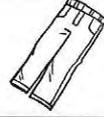
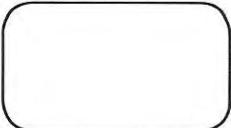
1 Complete the pattern. Draw and write.

1      

sweater \_\_\_\_\_

2      

3      

4      

2 Write the activities. Tick (✓) the activities you like.

1  ride  
a horse

2  \_\_\_\_\_  
a boat

3  \_\_\_\_\_  
\_\_\_\_\_

4  \_\_\_\_\_  
\_\_\_\_\_

5  \_\_\_\_\_  
\_\_\_\_\_



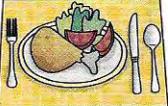
I'm riding a \_\_\_\_\_

# 9 Vocabulary practice

## 1 Match. Write the action.

- |        |         |                           |
|--------|---------|---------------------------|
| 1 get  | to bed  | _____                     |
| 2 comb | up      | _____ <i>get up</i> _____ |
| 3 go   | my face | _____                     |
| 4 get  | my bed  | _____                     |
| 5 wash | my hair | _____                     |
| 6 make | dressed | _____                     |

## 2 Write the sentences.

- 1 |  brush my teeth in the  morning.
- 2 |  \_\_\_\_\_ in the  \_\_\_\_\_.
- 3 |  \_\_\_\_\_ in the  \_\_\_\_\_.
- 4 |  \_\_\_\_\_ at  \_\_\_\_\_.

## 3 What actions do you do? Write.

 In the morning	 In the afternoon	 In the evening	 At night
<i>get up</i>			



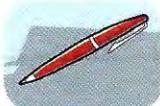
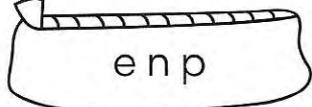
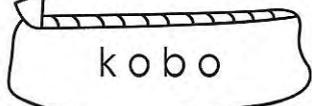
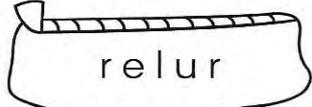
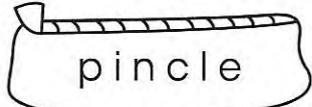
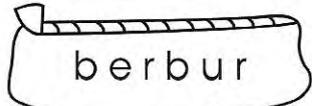
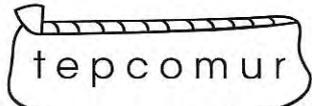


1 Look and read. Write yes or no.



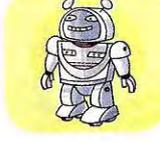
- 1 The computer is on the desk. yes
- 2 The ruler is on the board. \_\_\_\_\_
- 3 The pencil is under the chair. \_\_\_\_\_
- 4 The book is in the cupboard. \_\_\_\_\_

2 Look at the pictures. Look at the letters. Write the words.

1		<u>p e n</u>	
2		_____	
3		_____	
4		_____	
5		_____	
6		_____	



1 Look and read. Put a tick (✓) or a cross (x) in the box.

1		It's a car.	<input checked="" type="checkbox"/>	2		It's a chair.	<input type="checkbox"/>
3		It's a book.	<input type="checkbox"/>	4		It's a bike.	<input type="checkbox"/>
5		It's a doll.	<input type="checkbox"/>	6		It's a rubber.	<input type="checkbox"/>

2 Read this. Choose a word from the box. Write the correct word next to numbers 1-5.

### My favourite toy



My favourite toy is a 1 ball. It's black and

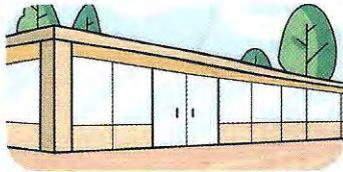
2 \_\_\_\_\_. I play with the ball at 3 \_\_\_\_\_.

I play with my 4 \_\_\_\_\_. Now the ball is in my

5 \_\_\_\_\_.



ball



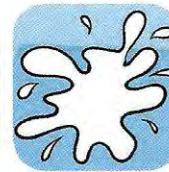
school



chair



dog



white



bag



friend



- 1 Read this. Choose a word from the box. Write the correct word next to numbers 1-5.

### My dog

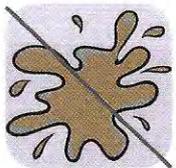


My dog is 1 brown. It's got a black

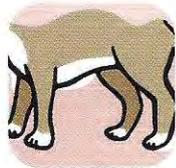
2 \_\_\_\_\_. It's got two long 3 \_\_\_\_\_.

It's got four 4 \_\_\_\_\_. My dog's favourite toy

is a 5 \_\_\_\_\_.



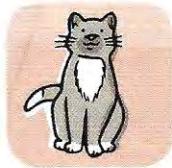
brown



legs



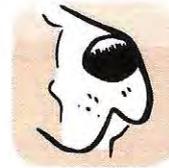
ball



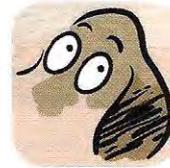
cat



ears



nose

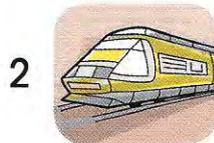


eyes

- 2 Look and read. Put a tick (✓) or a cross (X) in the box.



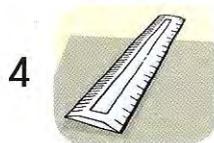
It's a cupboard.



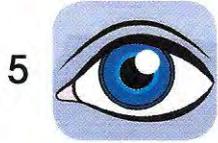
It's a train.



It's a foot.



It's a rubber.



It's an ear

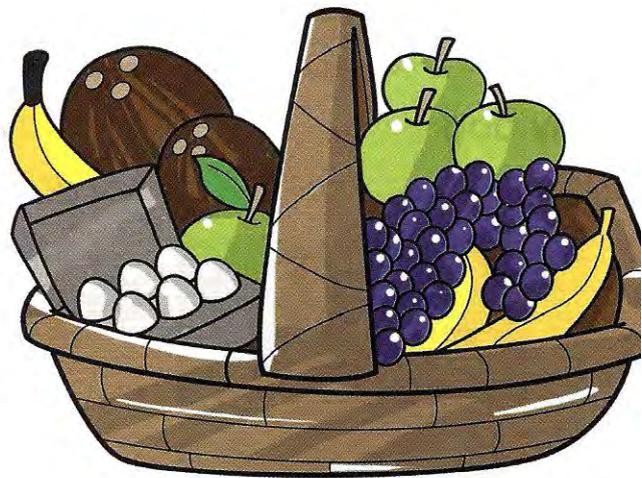


It's a doll.

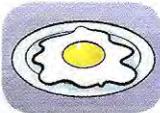
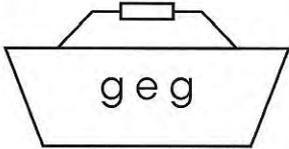
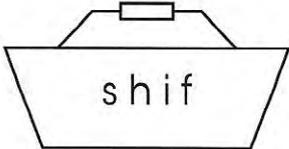
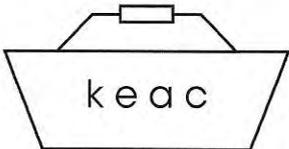
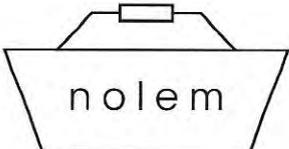
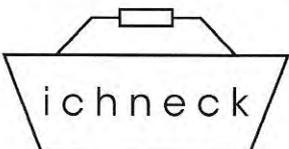
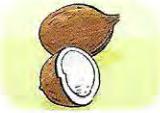
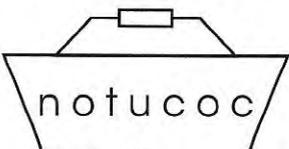


1 Look and read. Write yes or no.

- 1 I've got three lemons in my basket. no
- 2 I've got six eggs in my basket. \_\_\_\_\_
- 3 I've got two coconuts in my basket. \_\_\_\_\_
- 4 I've got eight bananas in my basket. \_\_\_\_\_
- 5 I've got four apples in my basket. \_\_\_\_\_

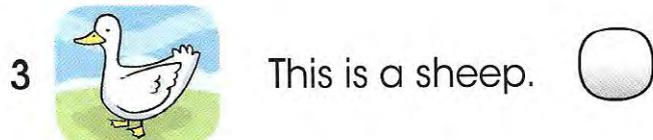
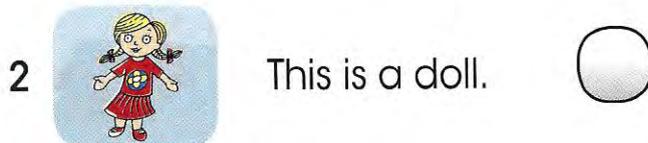


2 Look at the pictures. Look at the letters. Write the words.

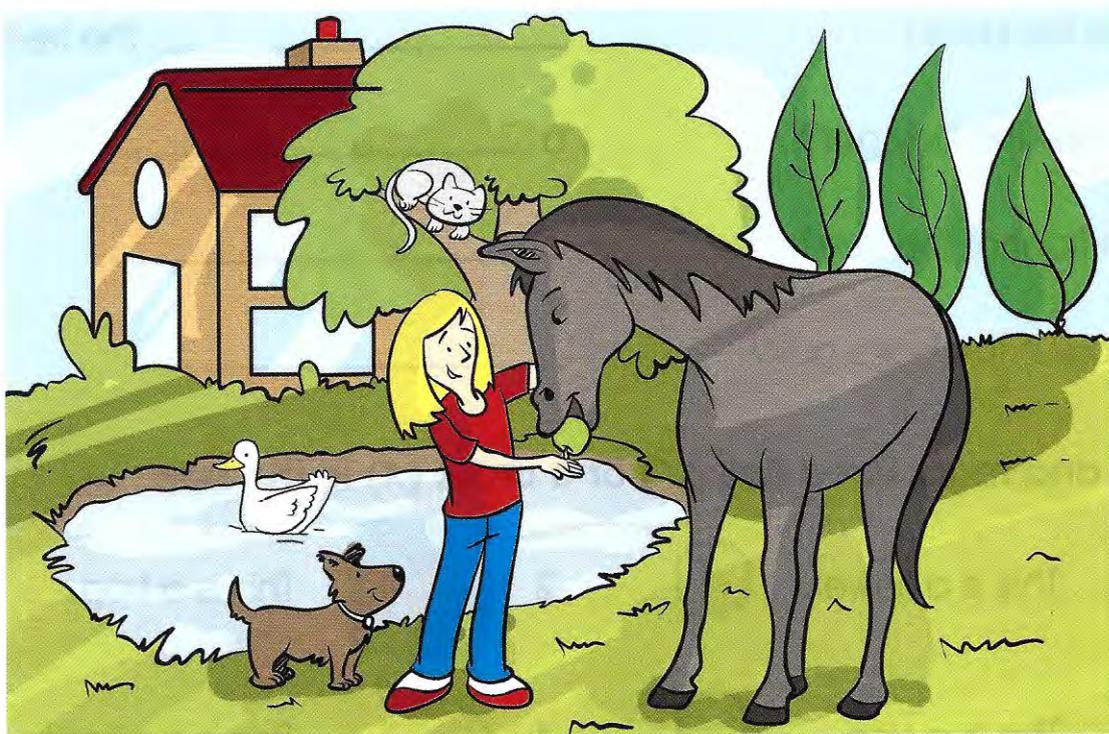
1		<u>e g g</u>	
2		_____	
3		_____	
4		_____	
5		_____	
6		_____	



1 Look and read. Put a tick (✓) or a cross (X) in the box.



2 Look and read. Write yes or no.



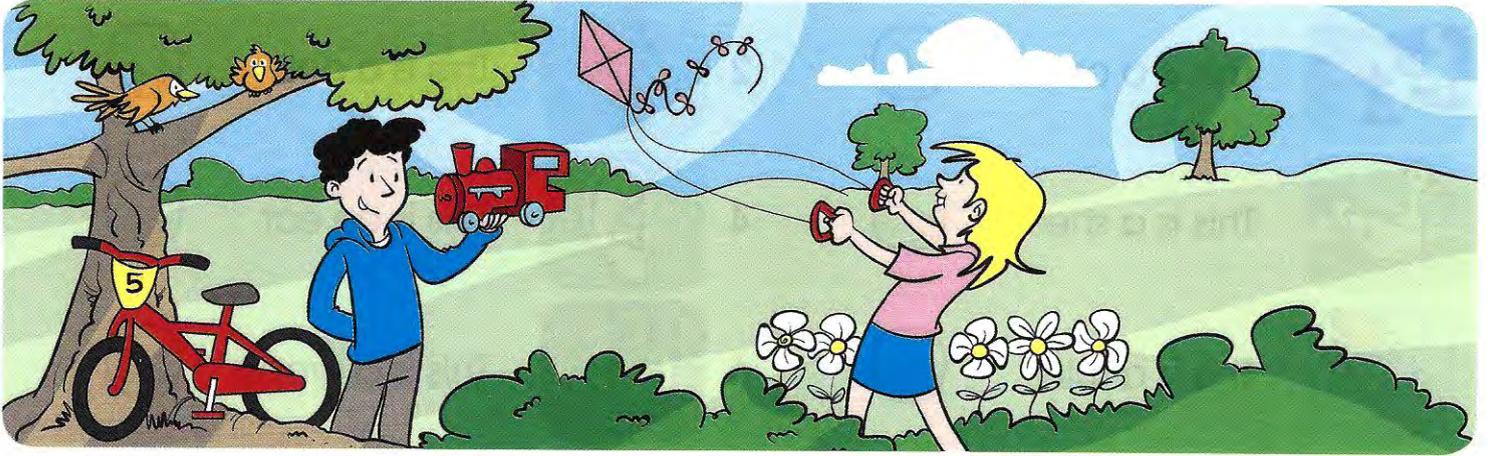
1 The cat is black. no      2 The horse has got an apple. \_\_\_\_\_

3 The girl has got short hair. \_\_\_\_\_      4 The duck can swim. \_\_\_\_\_

5 The dog has got a long tail. \_\_\_\_\_

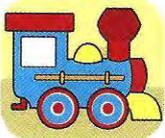
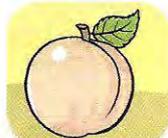
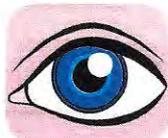


1 Look at the picture and read the questions. Write one-word answers.



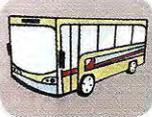
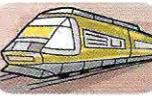
- 1 Where is the girl? next to the flowers
- 2 Where are the birds? \_\_\_\_\_ the tree
- 3 What toy has the boy got? a \_\_\_\_\_
- 4 What is in front of the tree? a \_\_\_\_\_
- 5 What colour is the boy's hair? \_\_\_\_\_

2 Look and read. Put a tick (✓) or a cross (x) in the box.

- |   |   |                   |                                     |   |  |                  |                          |
|---|---|-------------------|-------------------------------------|---|--|------------------|--------------------------|
| 1 |  | This is a flower. | <input checked="" type="checkbox"/> | 2 |  | This is a frog.  | <input type="checkbox"/> |
| 3 |  | This is a tree.   | <input type="checkbox"/>            | 4 |  | This is a peach. | <input type="checkbox"/> |
| 5 |  | This is a chair.  | <input type="checkbox"/>            | 6 |  | This is an eye.  | <input type="checkbox"/> |

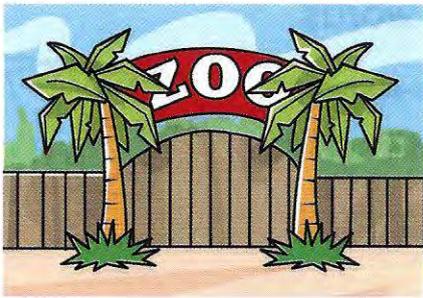


1 Look at the pictures. Look at the letters. Write the words.

1		<u>b</u> <u>u</u> <u>s</u>	sub
2		-----	tabo
3		-----	tarin
4		-----	royrl
5		-----	ekibtorom

2 Read this. Choose a word from the box. Write the correct word next to numbers 1-5.

### The zoo



There is a zoo in my 1 town. I go to the zoo by 2 \_\_\_\_\_. There are a lot of animals. I can see 3 \_\_\_\_\_ in the water and I can see 4 \_\_\_\_\_ in the trees. I can play in a 5 \_\_\_\_\_ too. The zoo is fantastic!



town



car



flowers



dogs



juice



birds



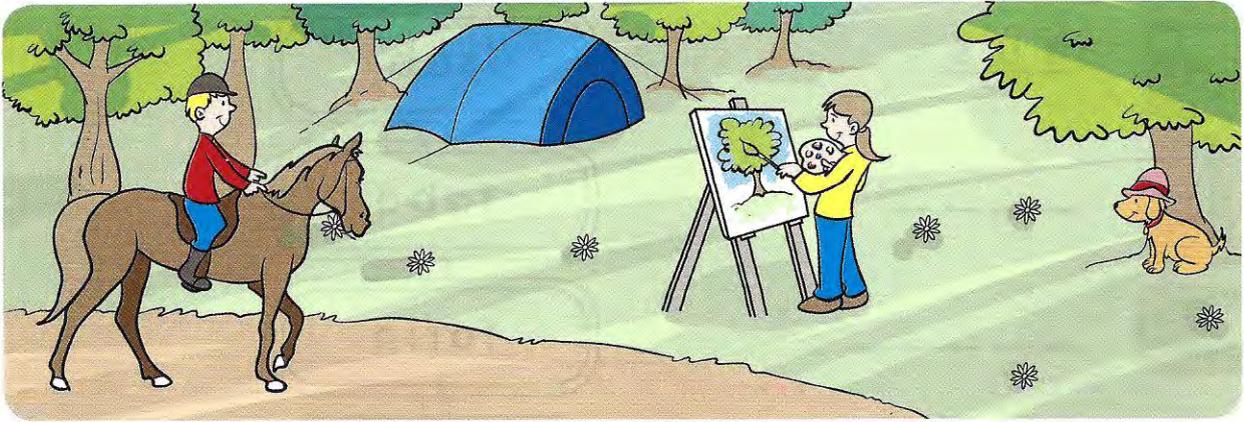
playground



fish

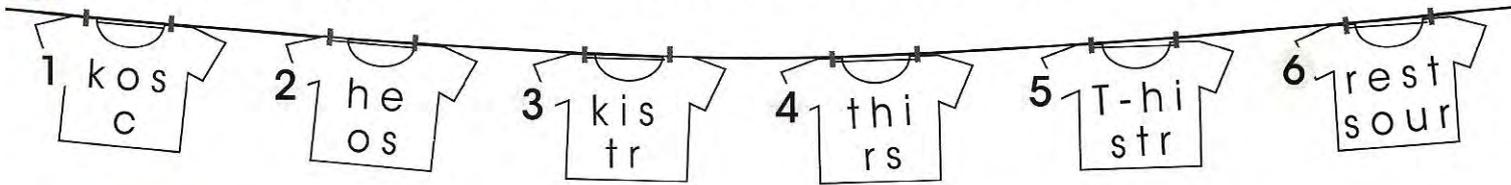


1 Look at the picture and read the questions. Write one-word answers.



- 1 What is the dog wearing? a hat
- 2 What is the boy doing? riding a \_\_\_\_\_
- 3 What is the girl doing? \_\_\_\_\_ a picture
- 4 Where is the dog? in front of a \_\_\_\_\_
- 5 How many flowers are there? \_\_\_\_\_

2 Look at the pictures. Look at the letters. Write the words.



- 1  s o c k
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_
- 6  \_\_\_\_\_



- 1 Read this. Choose a word from the box. Write the correct word next to numbers 1-5.

### My day

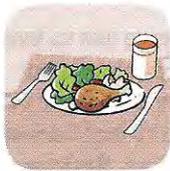
In the morning, I have a big breakfast.



At school, I read a 1 \_\_\_\_\_ and I listen to the 2 \_\_\_\_\_. In the afternoon, I have 3 \_\_\_\_\_ and I 4 \_\_\_\_\_ with my friends. At 5 \_\_\_\_\_, I sleep.



breakfast



lunch



computer



book



teacher



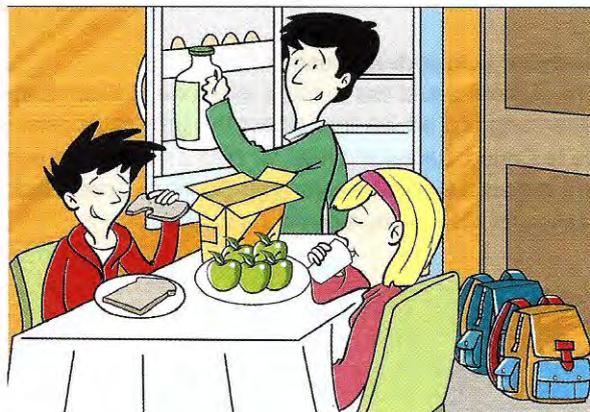
play



night

- 2 Look and read. Write *yes* or *no*.

- 1 The boy has got black hair. yes
- 2 There are five apples on the cupboard. \_\_\_\_\_
- 3 The girl is drinking water. \_\_\_\_\_
- 4 The bags are under the table. \_\_\_\_\_
- 5 The boy is eating bread. \_\_\_\_\_



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