

# MAGIC BOX 2

АБЕРОС

Workbook-1



# Волшебная шкатулка

## Рабочая тетрадь-1 по английскому языку

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Учебное пособие  
для учащихся 2-го класса  
учреждений, обеспечивающих получение  
общего среднего образования,  
с белорусским и русским языками обучения  
с повышенным уровнем изучения  
английского языка

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**Авторы:**

Н. М. Седунова, А. Ф. Каркашин, Л. М. Лапицкая, Т. С. Новикова,  
З. В. Полиенко, А. П. Пониматко, Т. Ю. Севрюкова, А. И. Калишевич

**Рецензенты:**

кандидат педагогических наук, доцент кафедры иностранных языков  
с методикой преподавания Брестского государственного университета **Л. Я. Дмитрачкова**;  
заместитель директора по иностранным языкам СШ № 65 г. Минска **Н. Г. Венатовская**

**Консультанты:**

помощник декана факультета международного образования колледжа  
имени Св. Марка и Св. Джона (Плимут, Великобритания) **Род Болито**;  
проректор по учебной работе МГЛУ, кандидат педагогических наук,  
профессор **П. К. Бабинская**

**Организатор проекта:**

директор Центра лингвистического образования МГЛУ,  
кандидат педагогических наук, доцент **Н. В. Демченко**

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Рабочая тетрадь-1 является составной частью учебно-методического комплекса «Волшебная шкатулка» для 2-го класса, в который также входят книга для ученика, книга для чтения, рабочая тетрадь-2, прописи, книга для учителя, звуковое приложение (аудиокассеты или диск), набор тематических карточек для учителя и набор карточек для ученика.

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Уважаемые родители!

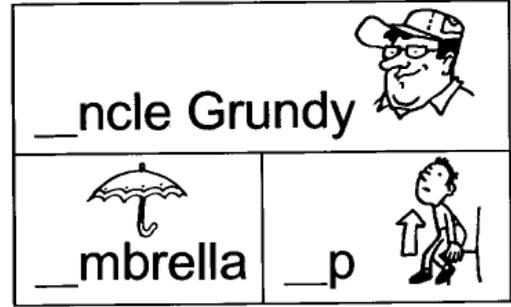
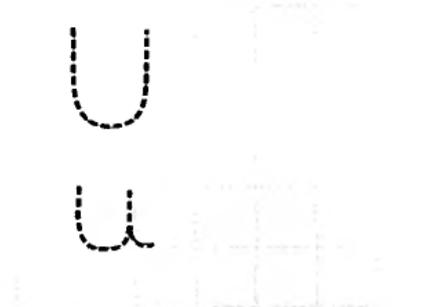
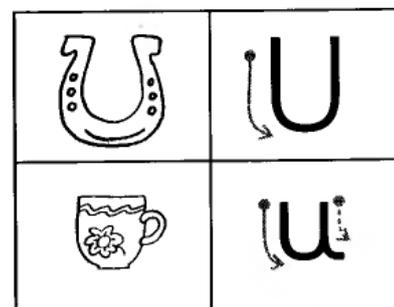
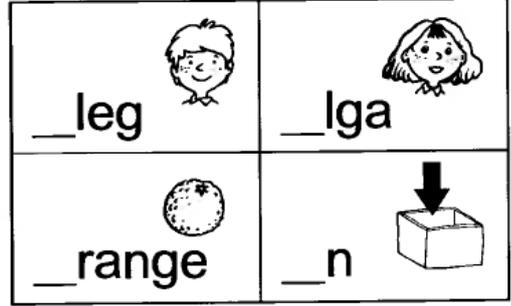
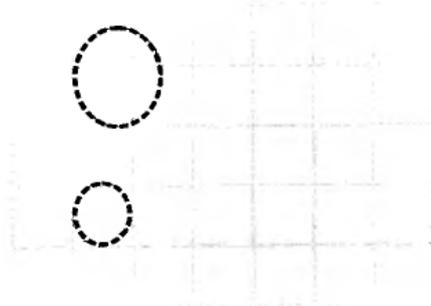
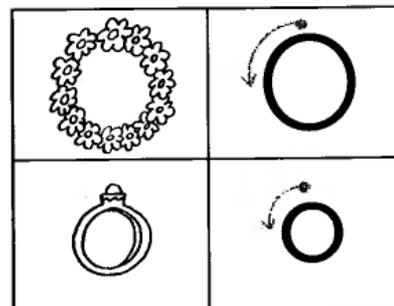
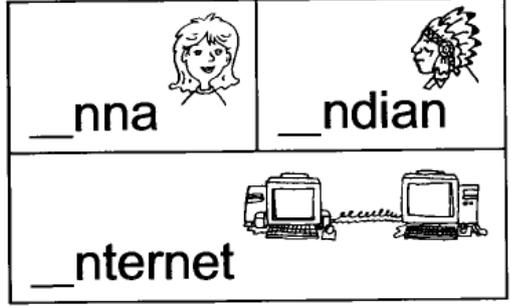
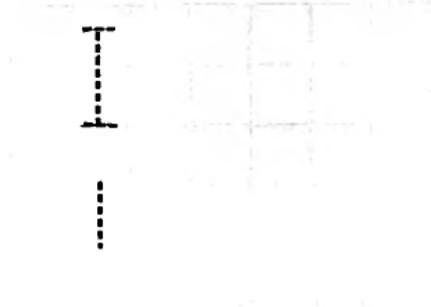
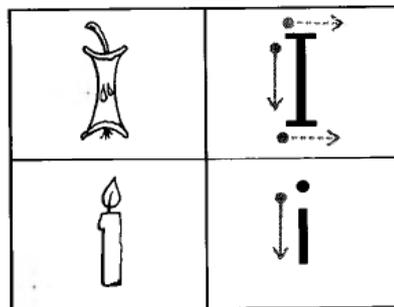
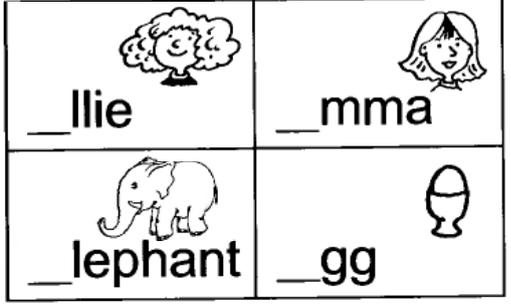
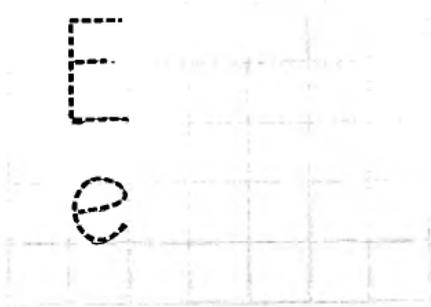
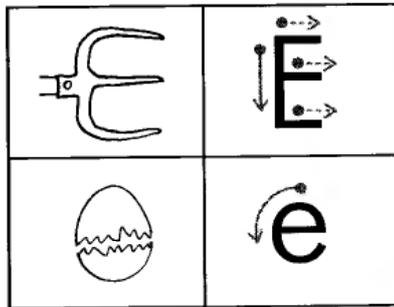
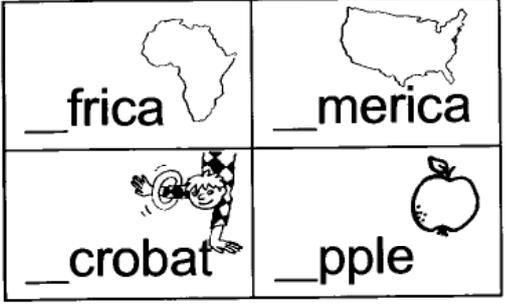
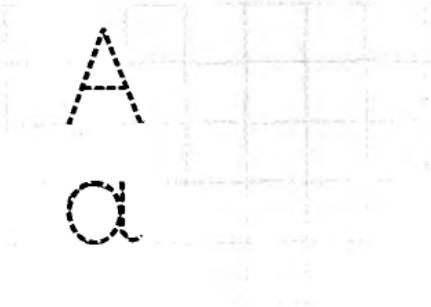
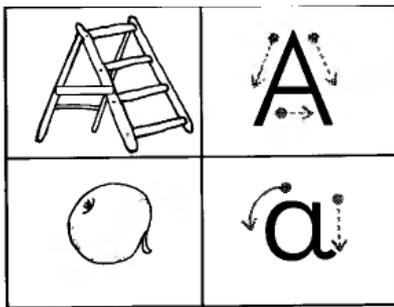
69

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# UNIT 1. MY FAMILY.

## LESSON 1. I'm from Belarus.

1 Look. Remember. Trace. Write. Listen and write.





**2** Write. Listen and check.

Africa

\_\_mma

\_\_lga

\_\_leg

\_\_nna



**3** Match.

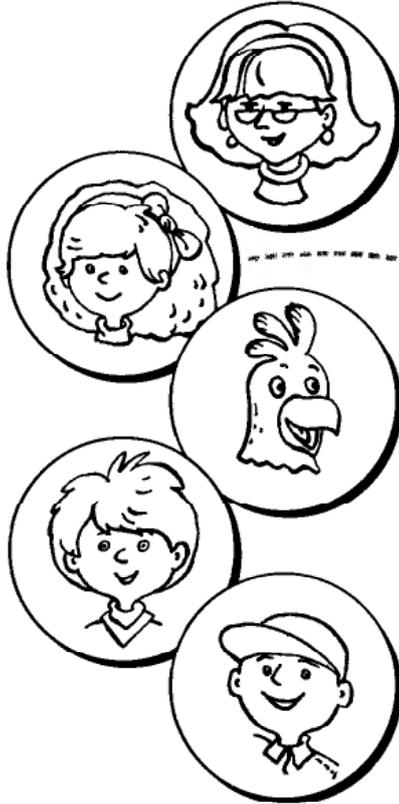
Pavel

Maggie

Peter

Steve

Mrs Bell



I'm from Belarus.

I'm from Britain.

I'm from Africa.

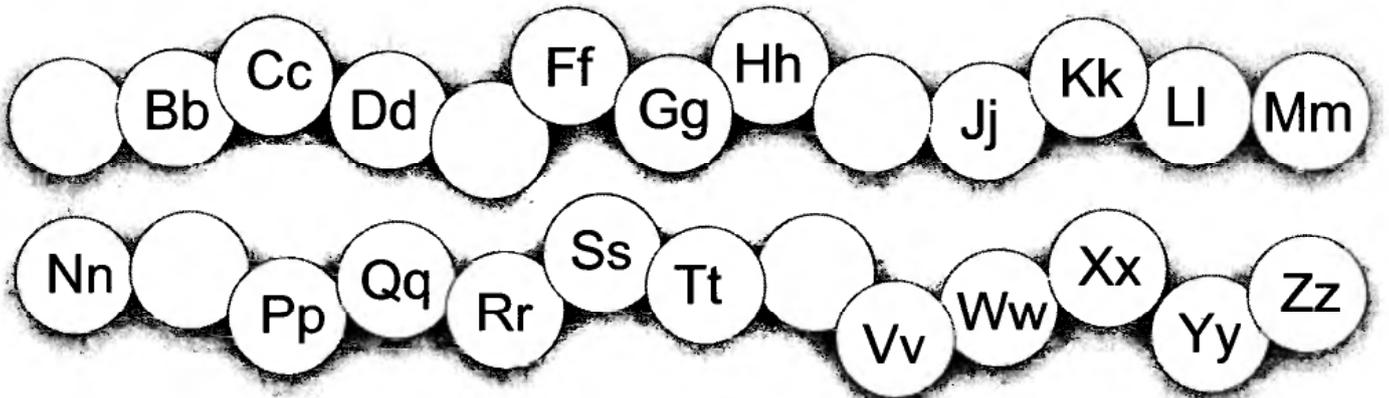


**4** Copy.

Aa Ee Ii Oo Uu



**5** Write.



# LESSON 2. Hello, Steve!

1 Look. Remember. Trace. Write. Listen and write.

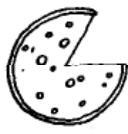
					
					

	
__elarus	__ritain
	
__ag	__aby

	
__asha	__enis
	
__ad	__og

	
__leb	__alya
	
__ranny	__randad

	
__aggie	__insk
	
__um	__ouse

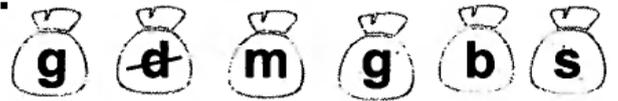
	
	

	
__teve	__asha
	
__nake	



2 Write. Listen and check.



dad \_\_um \_\_ranny \_\_randad \_\_ister \_\_rother



3 Circle.



a mum  
a dad



a baby  
a granny



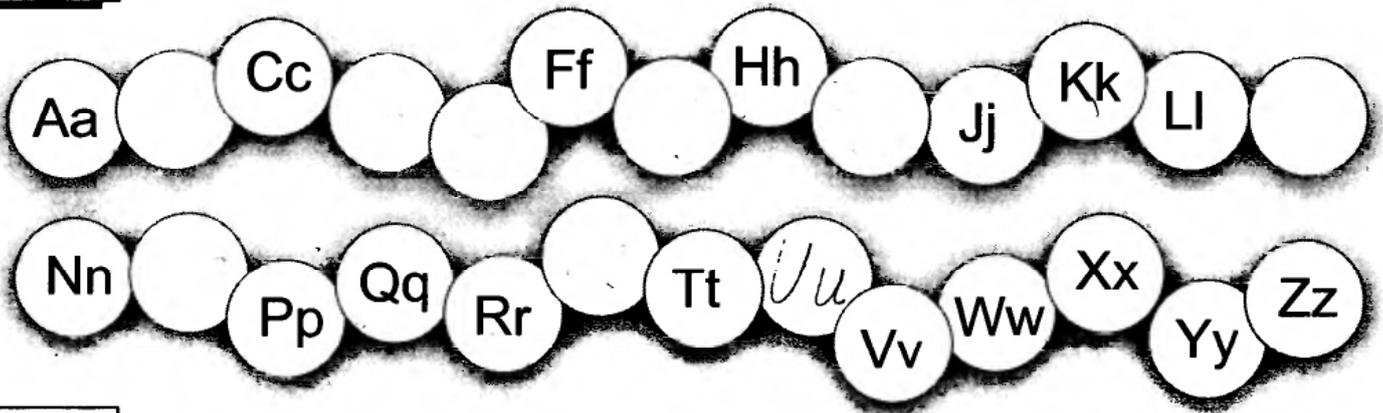
a brother  
a sister



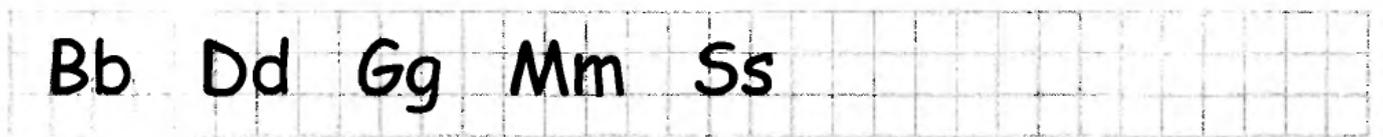
a grandad  
a mum



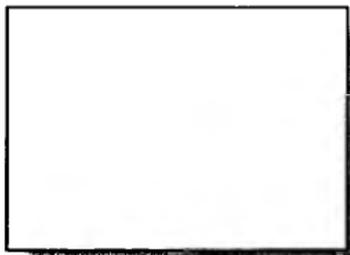
4 Write.



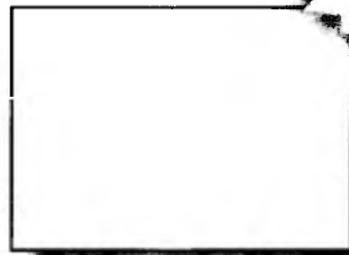
5 Copy.



6 Read and draw. Write and draw.\*



This is my mum.

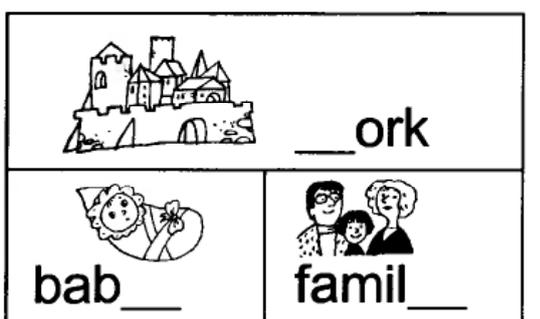
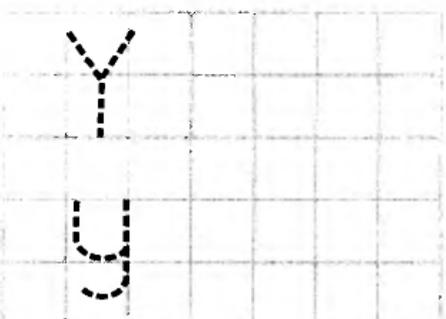
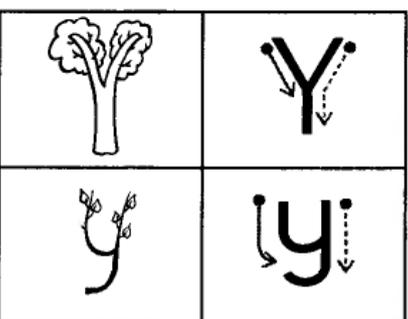
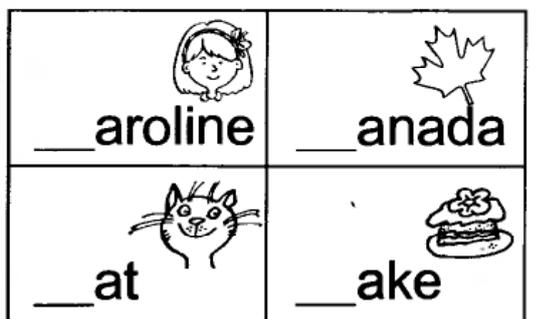
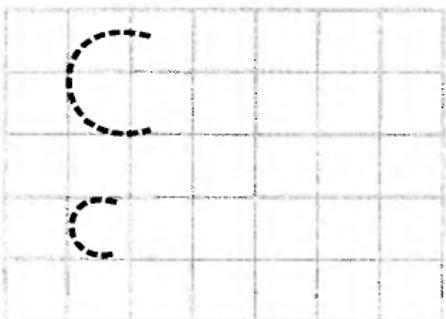
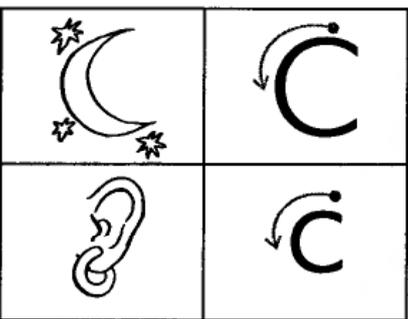
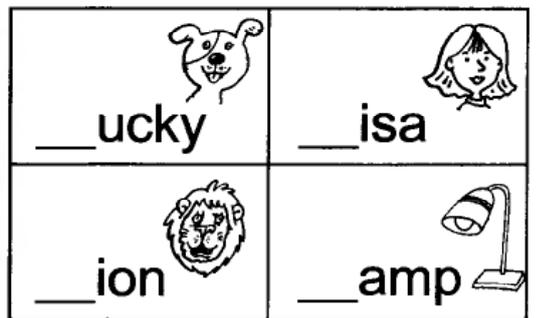
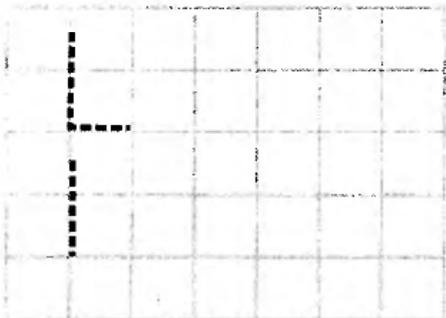
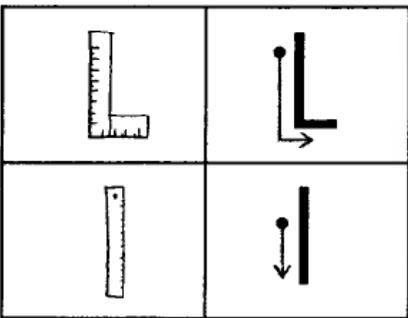
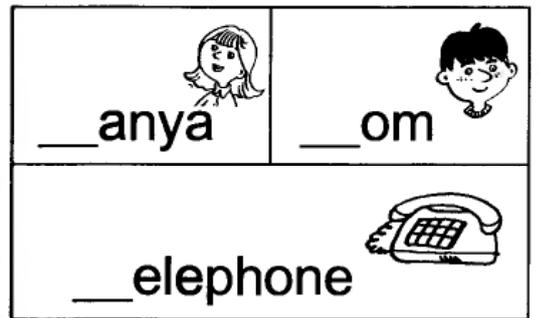
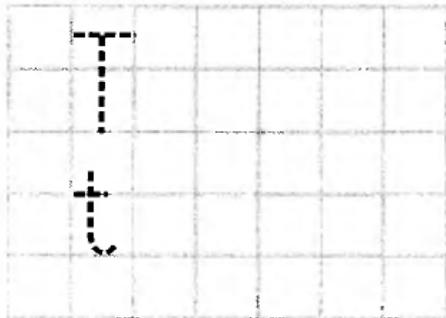
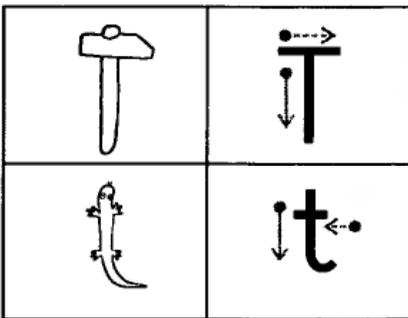
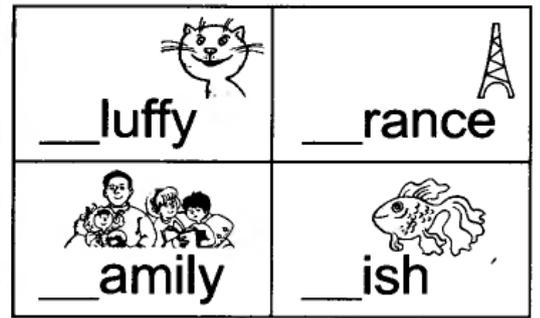
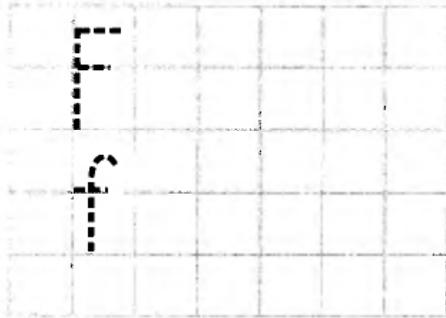
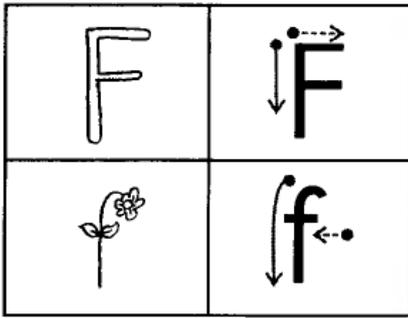


This is my \_\_\_\_\_.



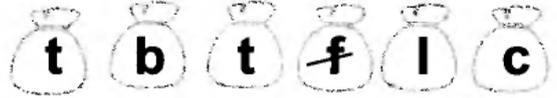
# LESSON 3. This is my family!

1 Look. Remember. Trace. Write. Listen and write.





2 Write. Listen and check.



family    aun\_ie    unc\_e    sis\_er    \_\_ousin    \_\_aby



3 Circle.



an auntie  
aunties



a baby  
babies



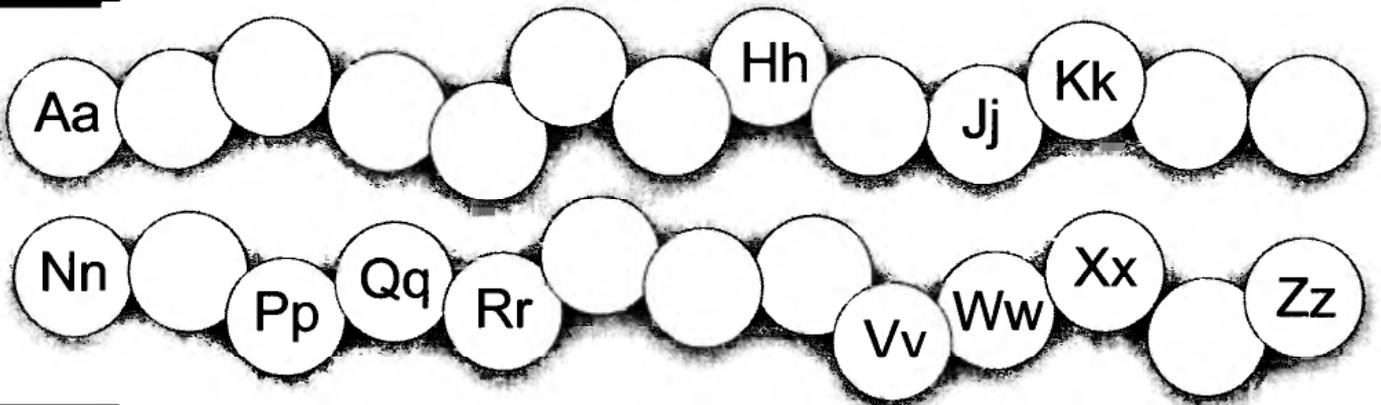
a cousin  
cousins



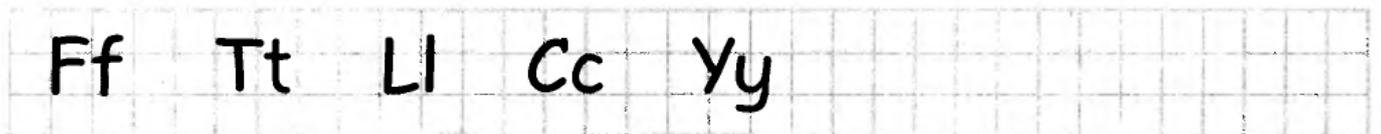
an uncle  
uncles



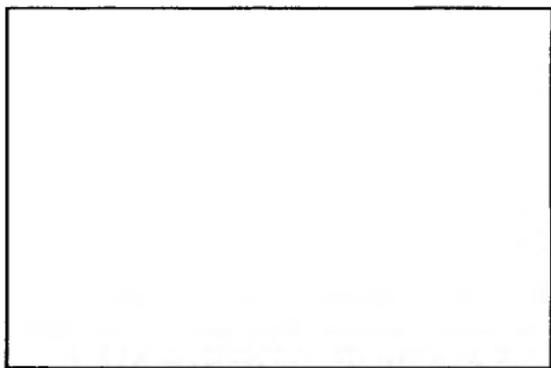
4 Write.



5 Copy.



6 Write and draw.\*



This is my family.

This is my \_\_\_\_\_.

This is my \_\_\_\_\_.

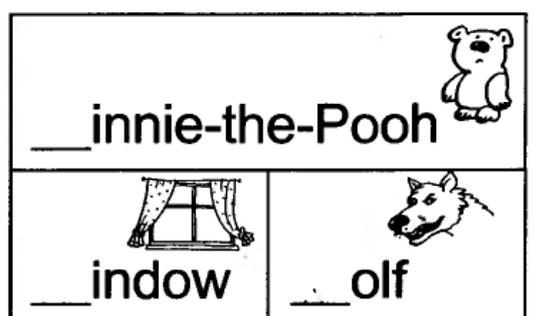
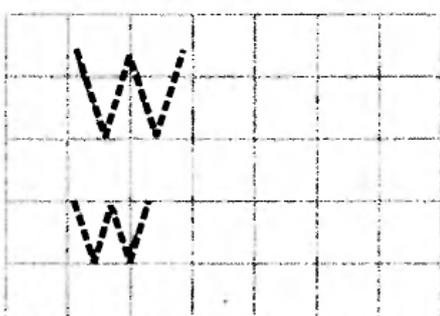
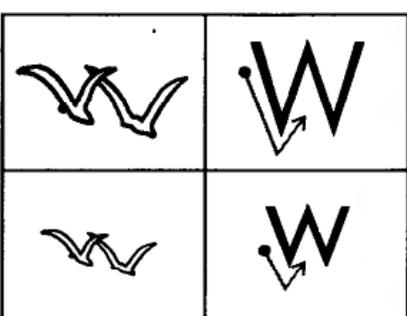
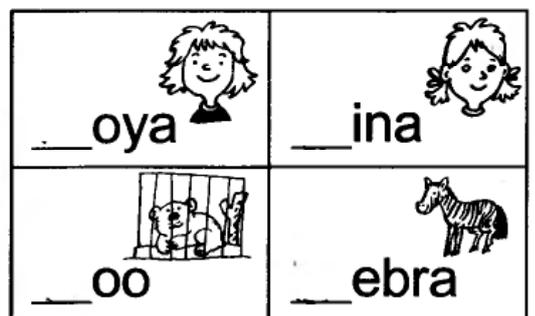
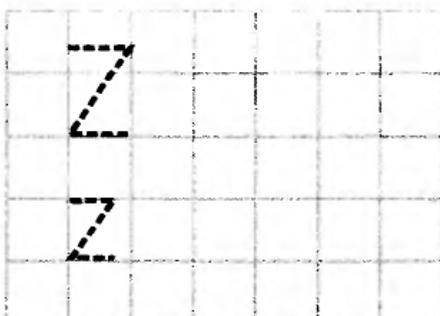
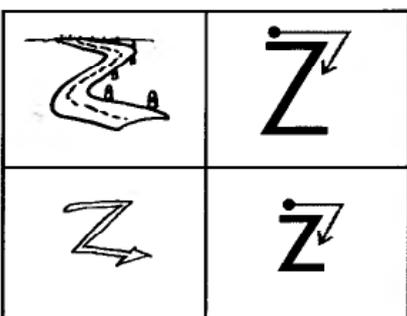
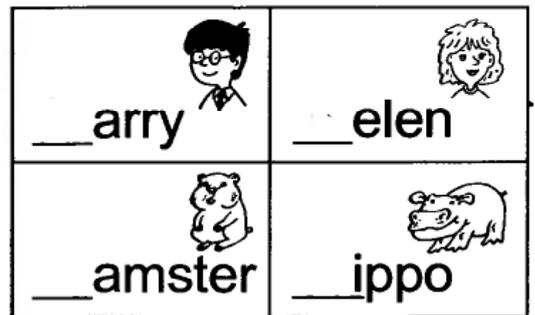
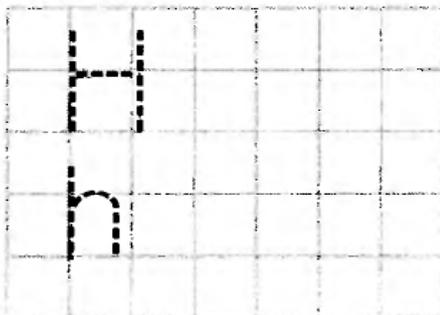
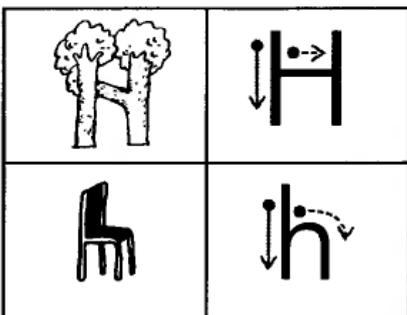
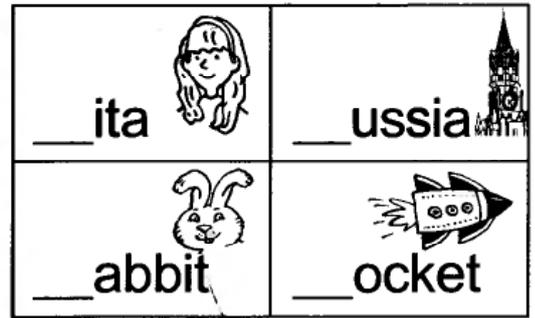
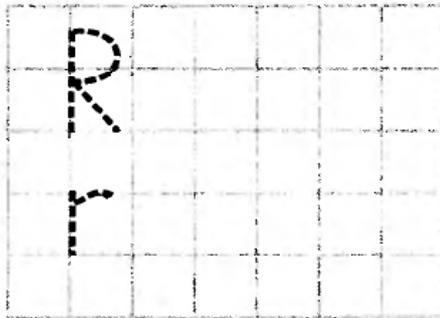
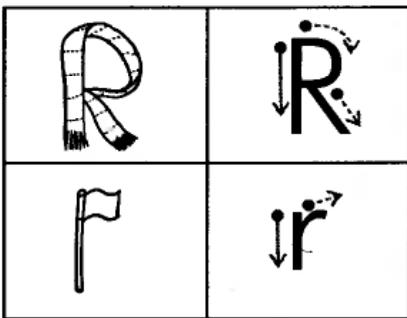
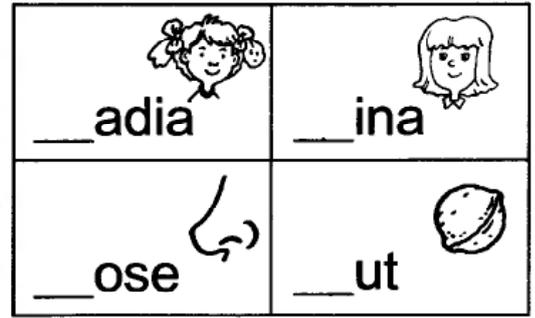
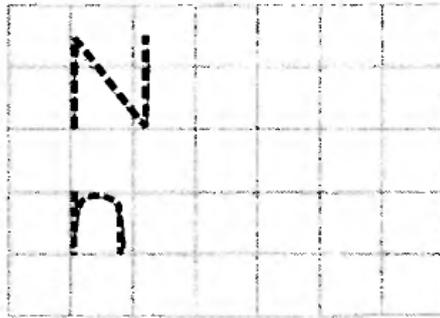
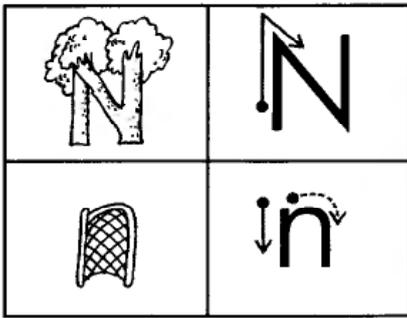
This is my \_\_\_\_\_.

This is my \_\_\_\_\_.



# LESSON 4. What's your name?

1 Look. Remember. Trace. Write. Listen and write.





2 Write. Listen and check.

Bob

\_\_ob

\_\_ina

\_\_ina

\_\_aggie

\_\_teve



3 Circle.



his name  
her name



his name  
her name

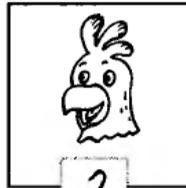


his name  
her name



4 Read and number.

1. His name's Steve.
2. His name's Peter.
3. Her name's Maggie.
4. Her name's Mrs Bell.



2



1



4



3



5 Copy.

Nn Rr Hh Zz Ww



6 Write and draw.\*

about you

1. What's her name?

Her name's Liza.



2. What's his name?

His name's Pavel.



3. What's her name?

\_\_\_\_\_

4. What's his name?

\_\_\_\_\_

# LESSON 5. How's your dad?

1 Circle.

 he she	 he she	 he she	 he she
---	---	--	---

2 Join.

a mum	 	a grandad
a dad		a granny
an auntie		a brother
an uncle		a sister

3 Match.

How are you?	He's fine, thanks.
How's your dad?	She's fine, thanks.
How's your mum?	I'm fine, thanks.

4 Write. Listen and check.



This is my mu\_. \_er name's \_ina.  
She's \_ine.

H m N f m

S d f d H

This is my da\_. His name's \_asha.  
\_e's \_ine.





5 Copy.

I'm 7. I'm 8. I'm 9. I'm fine.



6 Read and write.

a mum      a dad      an auntie      an uncle

a granny      a brother      a sister      a granddad

He

a brother

She



7 Write and draw.\*



1. How old are you?  
I'm 4.

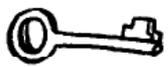


about you

2. How old are you?  
\_\_\_\_\_.

# LESSON 6. What's your mum's job?

1 Look. Remember. Trace. Write. Listen and write.

			 <u>   </u> alera	 <u>   </u> ictor
			 <u>   </u> et	 <u>   </u> ase
			 <u>   </u> ate	 <u>   </u> ay
			<u>   </u> ey	

2 Write. Listen and check.



This is my    ranny.    er name's    alentina.  
She's a    et.

~~m~~ H g V v

This is my    randa    .    is name's    ictor.  
   e's a    armer.

H g H  
V d ~~m~~ f



3 Listen and write.

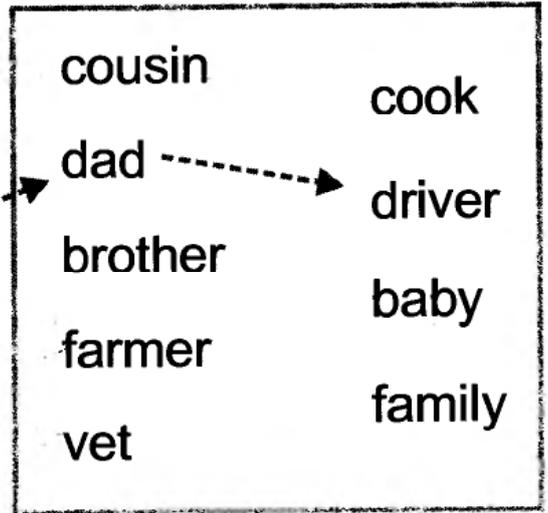
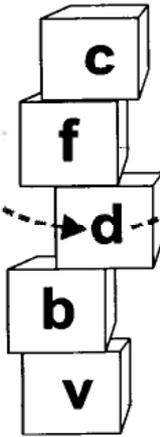
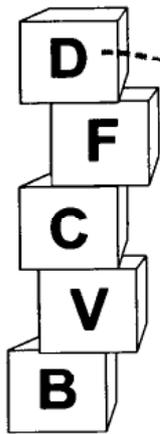
- d r i v e r
- 
- 
- 





4

Match.



5

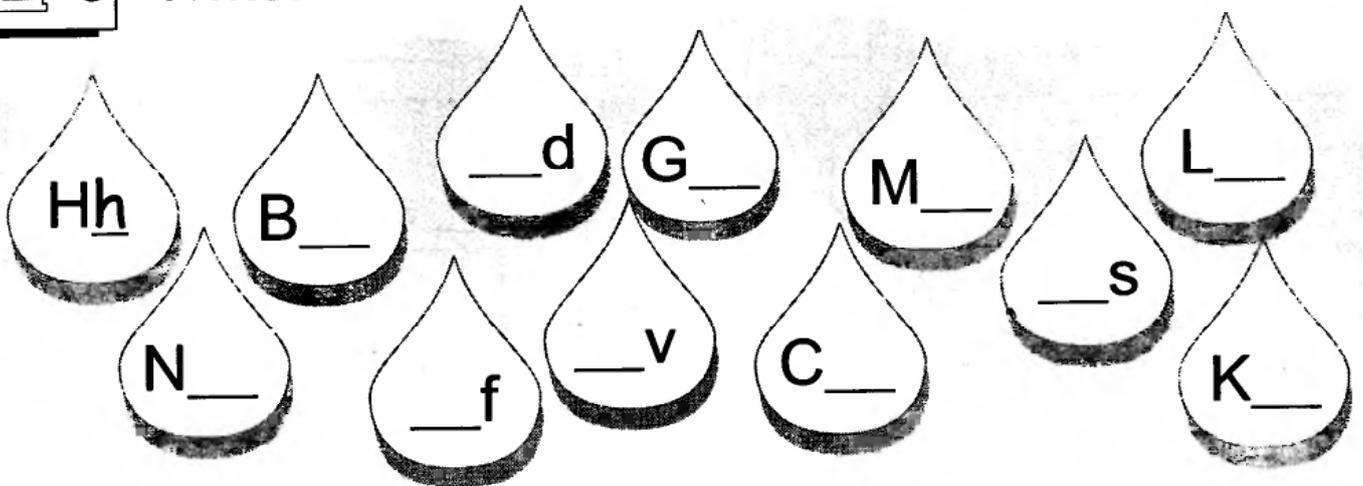
Copy.

Vv Kk



6

Write.

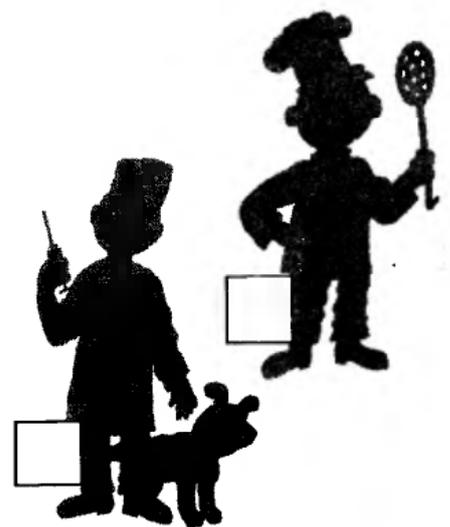


7

Read and number.

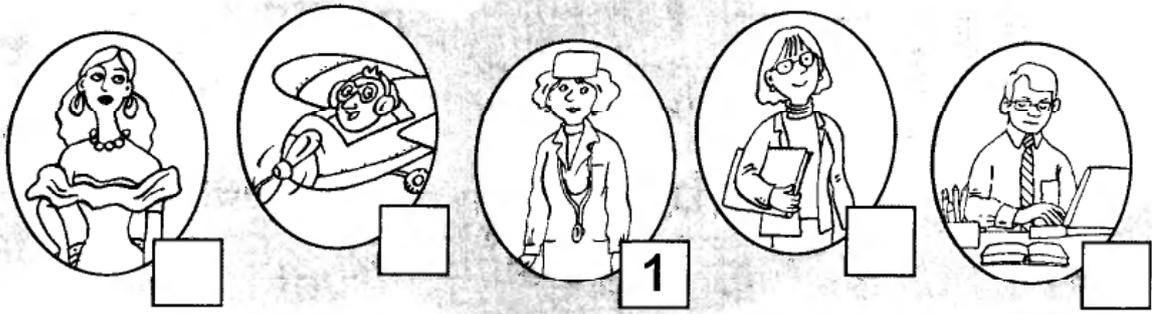


1. This is a farmer.
2. This is a cook.
3. This is a driver.
4. This is a vet.

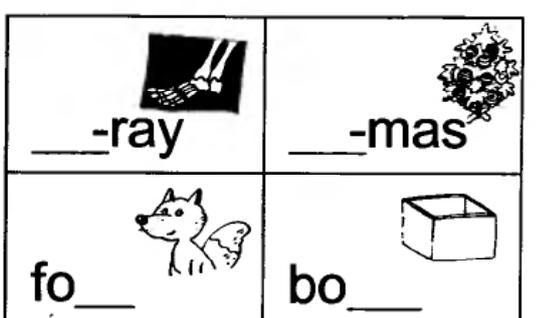
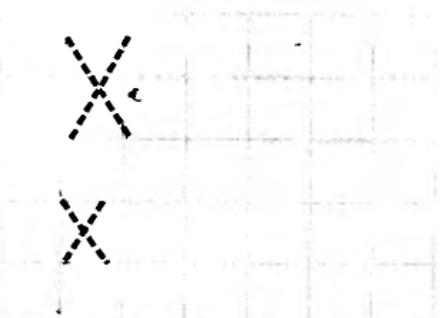
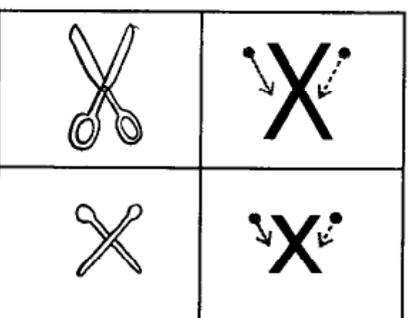
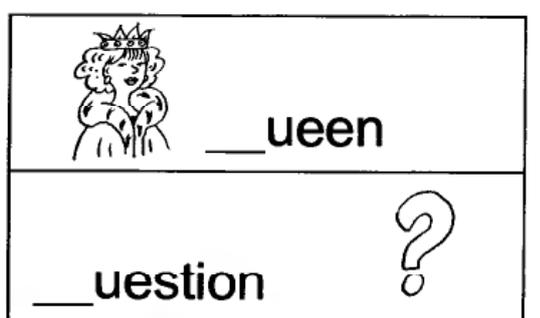
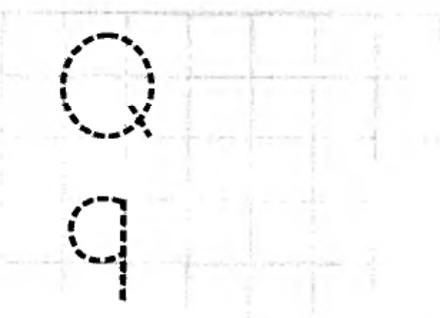
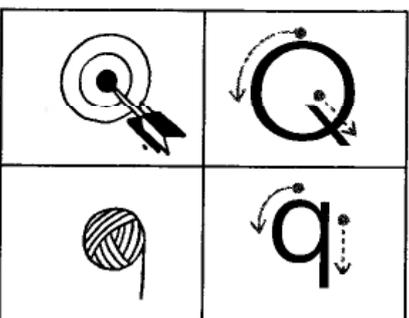
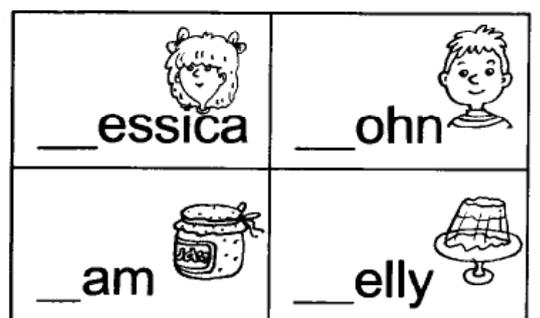
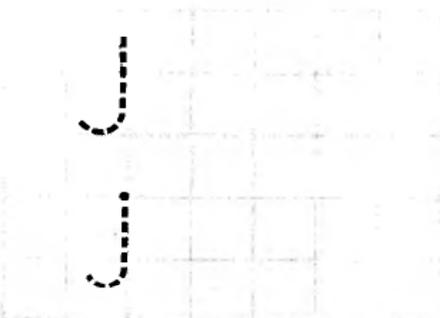
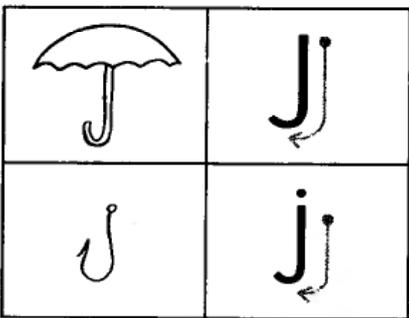
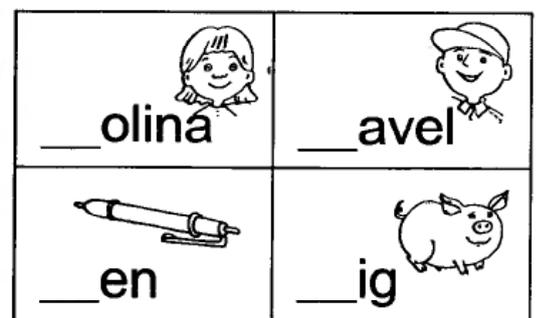
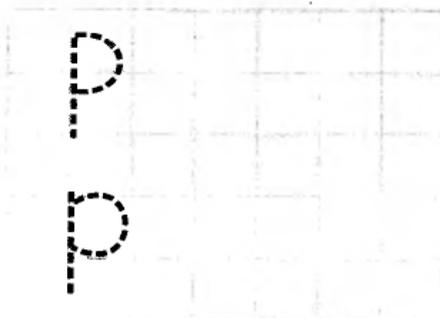
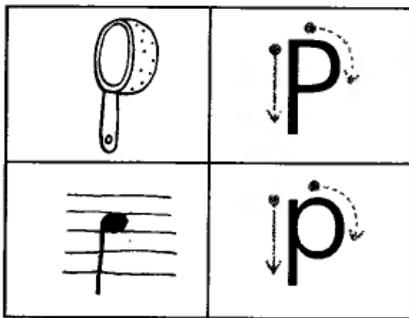


# LESSON 7. What do you want to be?

 **1** Listen and number.

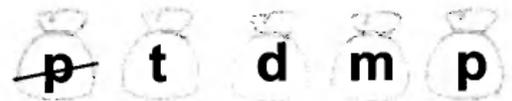


**2** Look. Remember. Trace. Write. Listen and write.





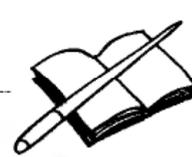
3 Write. Listen and check.



pilot    \_odel    \_upil    \_eacher    \_entist



4 Match.

a model    a businessman  
 a cook    a driver  
 a vet    a farmer  
 a teacher   a pupil  
 a pilot

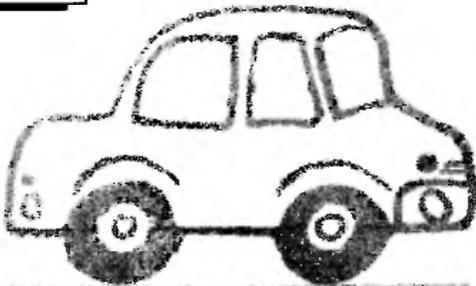


5 Copy.

Pp Jj Qq Xx



6 Find and circle.



~~doctor~~ model  
teacher driver  
pilot cook vet

o	d	x	y	z	m	n	o	d	p	q
v	r	w	g	d	o	c	t	o	r	s
e	p	v	x	t	d	r	i	v	e	r
t	e	a	c	h	e	r	p	u	k	l
q	t	n	o	b	l	m	u	s	m	u
p	i	l	q	t	u	d	j	e	i	s
o	s	o	k	b	v	x	m	r	w	d

# LESSON 8. Meet Ellie!



1 Write. Listen and check.



f E p Ø  
s g d m g

My name's Dominic. I'm \_\_\_our.  
I want to be a \_\_\_ilot. I've got a \_\_\_um,  
a \_\_\_ad, a \_\_\_ranny and a \_\_\_randad.  
This is my \_\_\_ister. Her name's \_\_\_llie.



2 Listen and join.

Oo. Aa. Mm. Ll. Gg. Ff. Zz. Nn. Vv. Xx. Kk. Ww. Tt. Pp. Rr. Hh. Bb. Cc. Ss. Dd. Ii.

3 Bingo.

1


2


3


**4**

Story.

**THE SPIDER FAMILY.**

① This is my mum.  
Her name's Mrs Spider.  
She's a teacher.

② This is my dad.  
His name's Mr Spider.  
He's a farmer.

③ This is my auntie.  
She's a cook.

④ This is my uncle.  
He's a businessman.

⑤ This is me.  
My name's Spidy.  
I want to be a model.

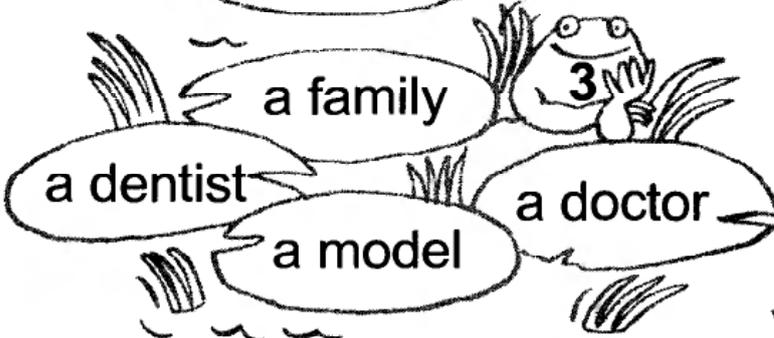
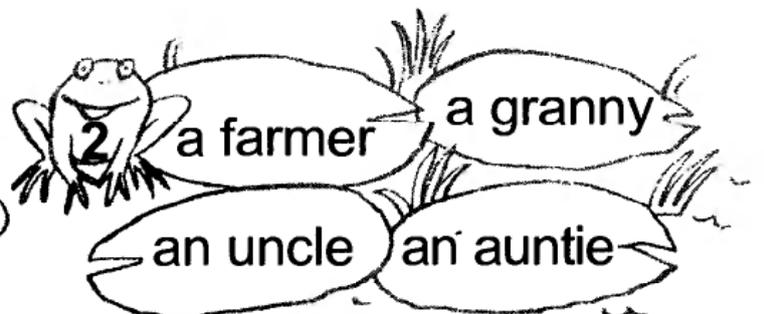
# LESSON 9. The frog family.



**1** Listen and number.



**2** Odd one out.



**3** Copy.

*about you*

I want to be a teacher.

I want to be a doctor.

I want to be a pilot.

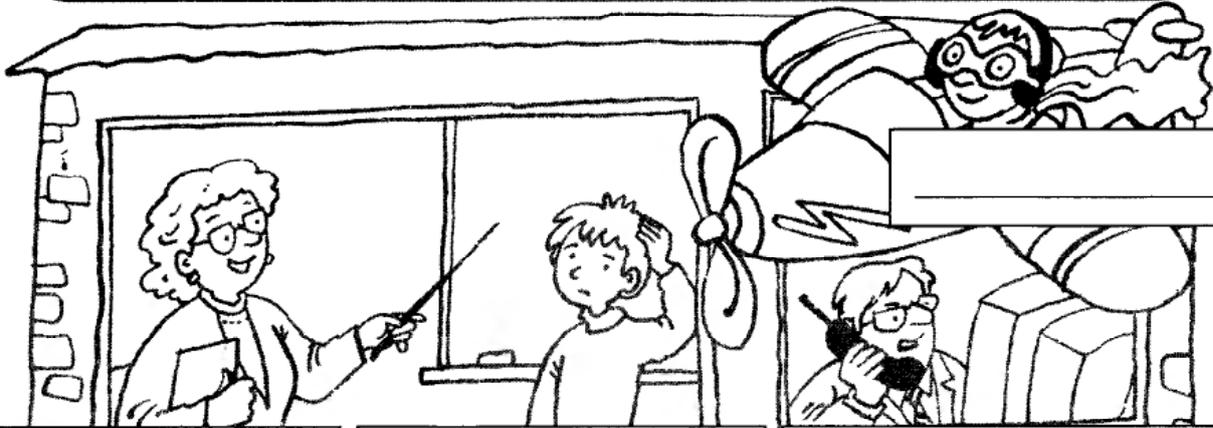
I want to be a model.



4

Write.

~~a model~~   a cook   a dentist   a farmer  
 a teacher   a pilot   a businessman  
 a vet   a driver   a pupil   a doctor



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



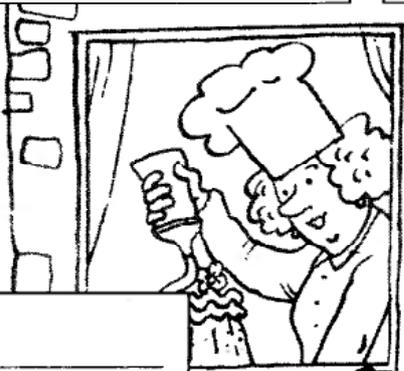
\_\_\_\_\_



\_\_\_\_\_



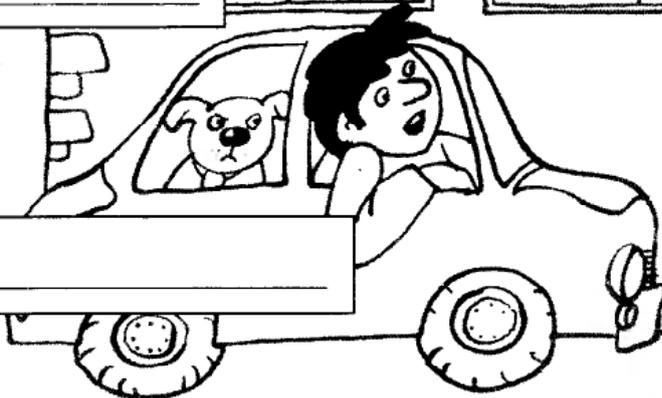
\_\_\_\_\_



\_\_\_\_\_



a model



\_\_\_\_\_



\_\_\_\_\_

# UNIT 2.

# MY PET.

## LESSON 1. In a toy shop.



1 Write. Listen and check.

A.



A d\_g and a fr\_g.

B.

dog

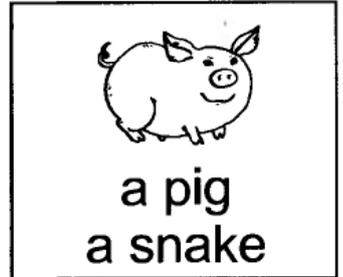
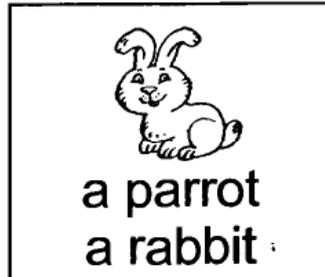
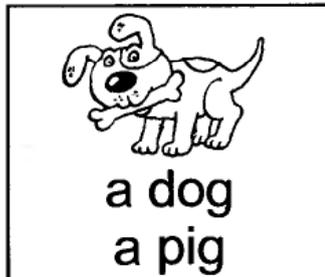
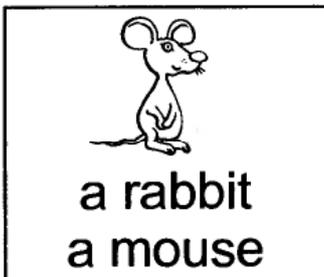
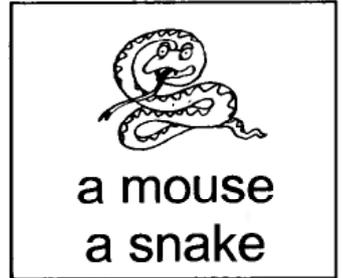
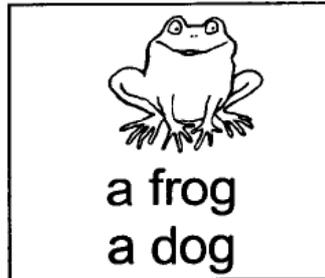
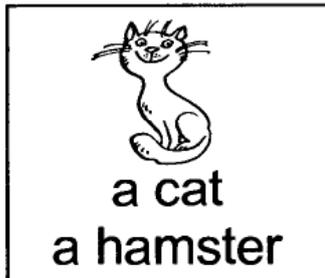
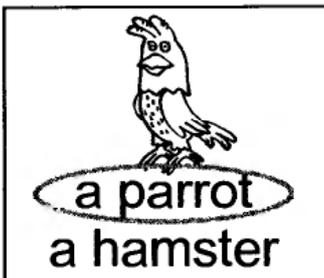
B\_b

fr\_g

T\_m

d\_ctor

2 Circle.



3 Write and join.

a mouse

a sna\_\_e

a ca\_\_

a \_\_abbit



a \_\_amster

a p\_\_g

a f\_\_og

a do\_\_



4

Match.

P  
H  
C  
F  
S  
M  
R  
D

s  
m  
d  
r  
p  
h  
f  
c

 pig  
 pig  
 cat  
 snake  
 frog  
 dog  
 rabbit  
 mouse  
 hamster



5

Copy.

parrot rabbit pig snake dog  
 pig mouse hamster cat frog



6A

Read and number.

I've got a snake.

I've got a frog.

I've got a cat.



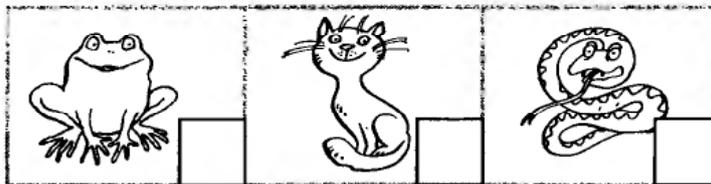
1



2

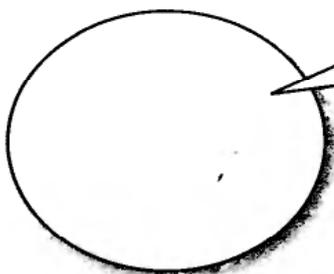


3



6B

Write and draw.



I've got a \_\_\_\_\_.

about you

# LESSON 2. In the pet shop.



1 Write. Listen and check.



budgie    \_\_ortoise    rabbi\_\_    \_\_nake

\_\_ig    \_\_itten    \_\_uppy    \_\_ouse



2A Listen and number.

 5	 1	 8	 4
 6	 2	 3	 7

2B Read and number.

I've got a tortoise. <input type="text" value="4"/>	I've got a hamster. <input type="text" value="7"/>
I've got a goldfish. <input type="text" value="8"/>	I've got a budgie. <input type="text" value="2"/>
I've got a rabbit. <input type="text" value="1"/>	I've got a puppy. <input type="text" value="3"/>
I've got a kitten. <input type="text" value="6"/>	I've got a rat. <input type="text" value="5"/>



3 Match.



a mouse  
a hamster  
a rat  
a guinea-pig



a tortoise  
a snake  
a frog



4 Copy.

goldfish rat kitten tortoise budgie



5 Tick or cross.



It's a rabbit.



It's a mouse.



It's a tortoise.



It's a guinea-pig.



It's a cat.



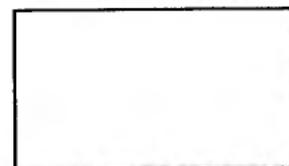
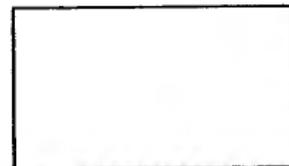
It's a puppy.



6 Write and draw.\*

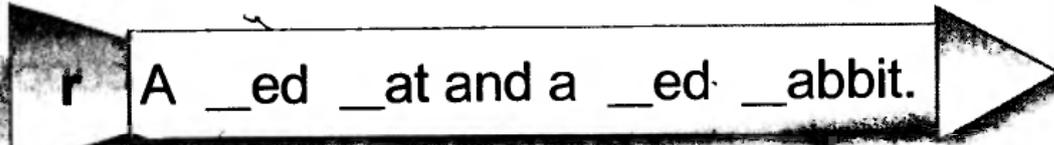
It's a \_\_\_\_\_.

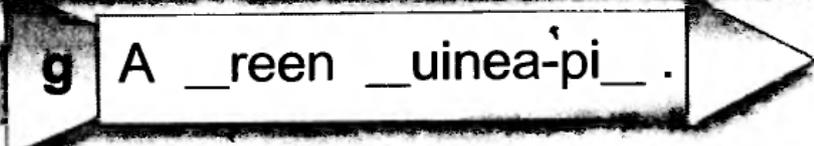
It's a \_\_\_\_\_.

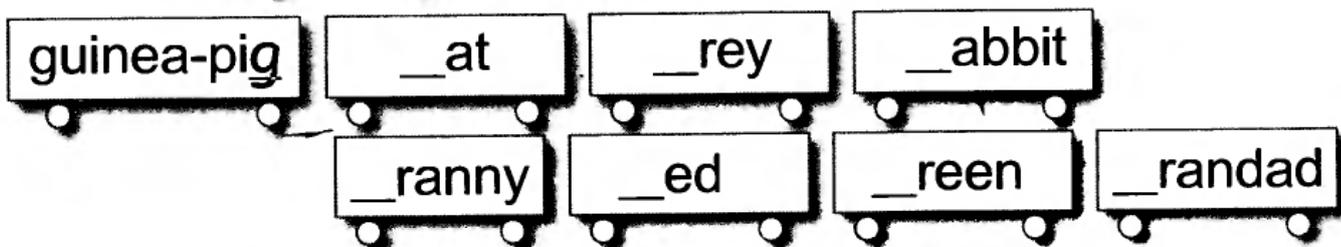


# LESSON 3. Coloured puppies.

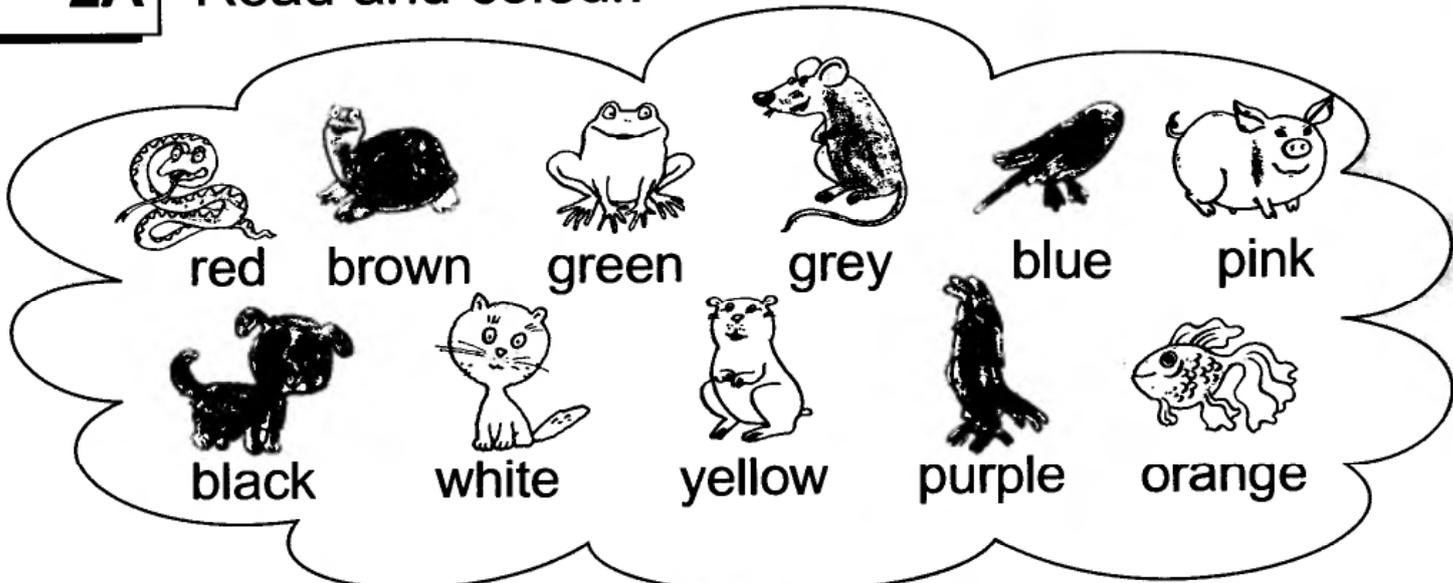
 1 Write. Listen and check.

A.  r A \_ed \_at and a \_ed \_abbit.

 g A \_reen \_uinea-pi\_.

B.  guinea-pig    \_at    \_rey    \_abbit  
    \_ranny    \_ed    \_reen    \_randad

2A Read and colour.



2B Read. Tick or cross.

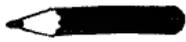
1. I've got a brown tortoise.
2. I've got a yellow frog.
3. I've got a purple parrot.
4. I've got a black kitten.
5. I've got a blue budgie.
6. I've got a grey rat.

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

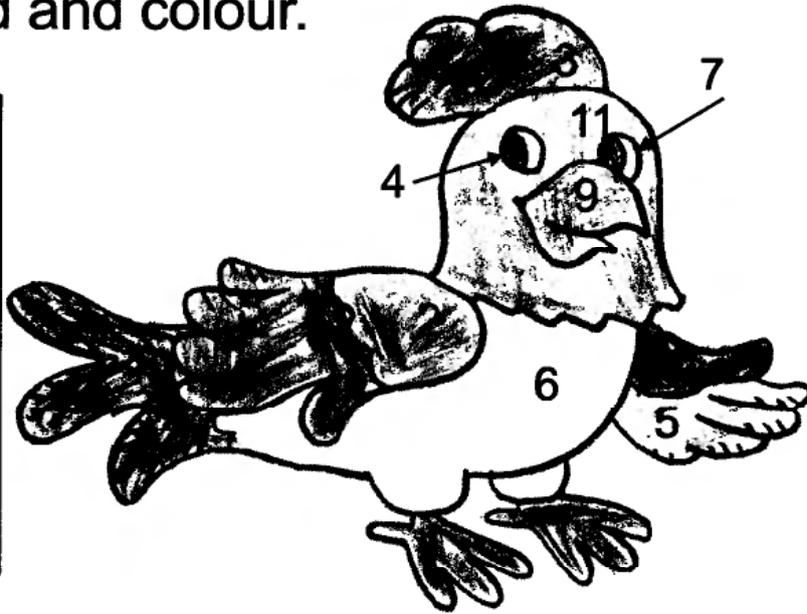




### 3 Read and colour.



1. brown
2. blue
3. red
4. black
5. green
6. yellow



7. white
8. purple
9. orange
10. grey
11. pink



### 4 Copy.

pink yellow orange white puppy  
green brown red blue black



### 5A Read and match. Colour.



I've got a brown kitten.



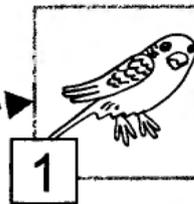
I've got a yellow budgie.



I've got a black guinea-pig.



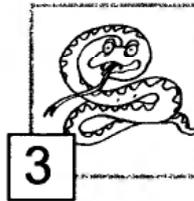
I've got a green snake.



1



2



3



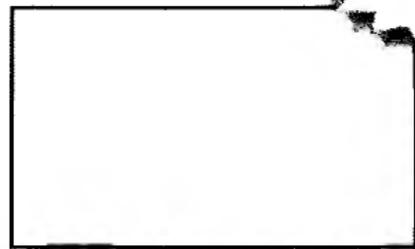
4



### 5B Write and draw.\*

I've got a \_\_\_\_\_.

about you



# LESSON 4. I want a pet.



**1** Listen. Tick or cross.



 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
--	---	--	---

**2** Read. Tick or cross. Colour.



My name's Jane. I haven't got a dog. I've got a hamster. It's yellow and brown. I haven't got a rat. I've got a parrot. It's blue and green.

 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input checked="" type="checkbox"/>



**3** Answer the questions.

1. Have you got a dog? \_\_\_\_\_
2. Have you got a cat? \_\_\_\_\_
3. Have you got a hamster? \_\_\_\_\_
4. Have you got a goldfish? \_\_\_\_\_
5. Have you got a budgie? \_\_\_\_\_
6. Have you got a guinea-pig? \_\_\_\_\_

**Yes, I have.**  
**No, I haven't.**



**4** Copy.

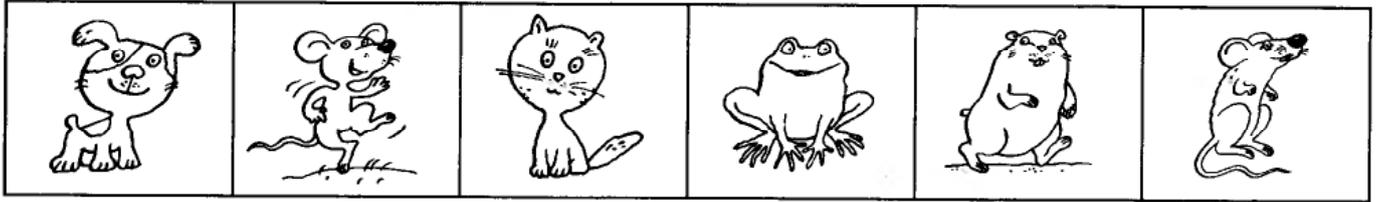
I've got a dog.	I've got a hamster.
I've got a cat.	I've got a goldfish.
I've got a budgie.	I haven't got a pet.

*about you*

**5**

Find and write.

hamster/mousefrogkittenpuppy



hamster

**6A**

Write.\*

①

Dear Pet Shop,  
My name's Tom. I haven't got a pet.  
I want a guinea-pig.

Best wishes,  
Tom.



②

Dear Pet Shop,  
My name's Pavel. I haven't got a pet.  
I want a \_\_\_\_\_.

Best wishes,  
Pavel.

**6B**

Write and draw.\*

Dear Pet Shop,  
My name's \_\_\_\_\_. I haven't got a pet.  
I want a \_\_\_\_\_.

Best wishes,  
\_\_\_\_\_.

about you

# LESSON 5. What is it?



1 Write. Listen and check.

A.

i

P\_gs sw\_m, k\_ttens s\_ng.

B.

Th\_s \_s my s\_ster. Her name's L\_z.  
She can s\_ng.



2 Match.



Sing!

Run!

Fly!

Dance!

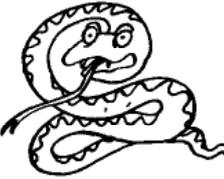
Swim!

Jump!



3 Listen and circle.



<p>1</p>  <p>It can jump. It can't jump.</p>	<p>2</p>  <p>It can fly. It can't fly.</p>	<p>3</p>  <p>It can swim. It can't swim.</p>	<p>4</p>  <p>It can sing. It can't sing.</p>
<p>5</p>  <p>It can walk. It can't walk.</p>	<p>6</p>  <p>It can walk. It can't walk.</p>	<p>7</p>  <p>It can hide. It can't hide.</p>	<p>8</p>  <p>It can dance. It can't dance.</p>



4 Copy.

run	jump	sing	dance
swim	fly	hide	walk



5 Odd one out.

1

black  
~~jump~~  
 red  
 white

2

fly  
 hide  
 walk  
 budgie

3

puppy  
 parrot  
 orange  
 rabbit



6A Write and draw.\*



I've got a rat.  
 It can run.  
 It can hide.  
 It can't swim.

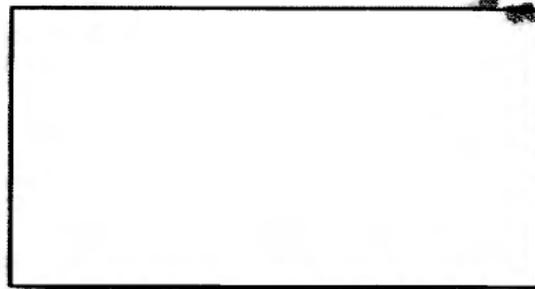


I've got a \_\_\_\_\_.  
 It can \_\_\_\_\_.  
 It can \_\_\_\_\_.  
 It can't \_\_\_\_\_.



6B Write and draw.\*

I've got a \_\_\_\_\_.  
 It can \_\_\_\_\_.  
 It can \_\_\_\_\_.  
 It can't \_\_\_\_\_.



about you

# LESSON 6. Animal shelter.



1

Story.

①

My name's Mike. I'm a vet.  
I've got a puppy. It's brown.  
It can jump and walk. It can  
hide. Oh, I can't see it!

②

My name's Liz. I'm a model.  
I've got a dog. It's grey.  
It can swim and run.  
It can jump. Oh, no!

③

My name's Ann. I'm a cook.  
I've got a kitten. It can run  
and jump. It's black.  
Oh, no! Look! It's white!

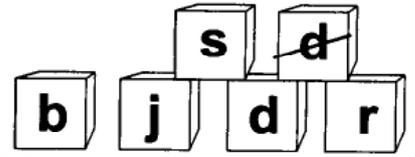
④

My name's Ted. I'm a pupil.  
I've got a budgie. It's blue  
and green. It can fly. It can  
sing. Oh, no! Stop! Stop!



2

Write. Listen and check.



It's a dog. It's black and white.  
It can't dance. It can't sing.  
It can run and jump.



3

Read and match.

red mouse black

pink puppy

run hamster

blue kitten

jump green

purple rat

brown budgie

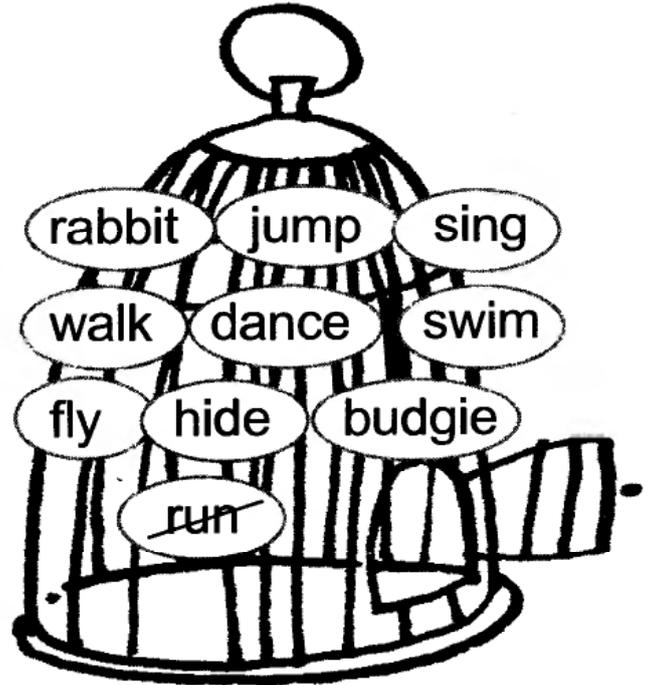
# LESSON 7. What pet have you got?



1 Find and circle.

z	s	w	i	m	f	r	e	f
s	d	j	u	m	p	a	t	l
r	h	j	k	l	o	b	s	y
u	z	c	y	d	f	b	i	k
n	e	w	a	l	k	i	n	f
e	r	c	a	u	o	t	g	s
u	d	a	n	c	e	o	p	o
z	f	g	h	i	d	e	k	l
y	b	u	d	g	i	e	i	g

Draw



2 Crossword.



dog

budgie

frog

swim

mouse

hamster



↓

Draw.



3

Write.

a mouse

a frog

a hamster

a snake

a parrot

a kitten

a tortoise

a budgie

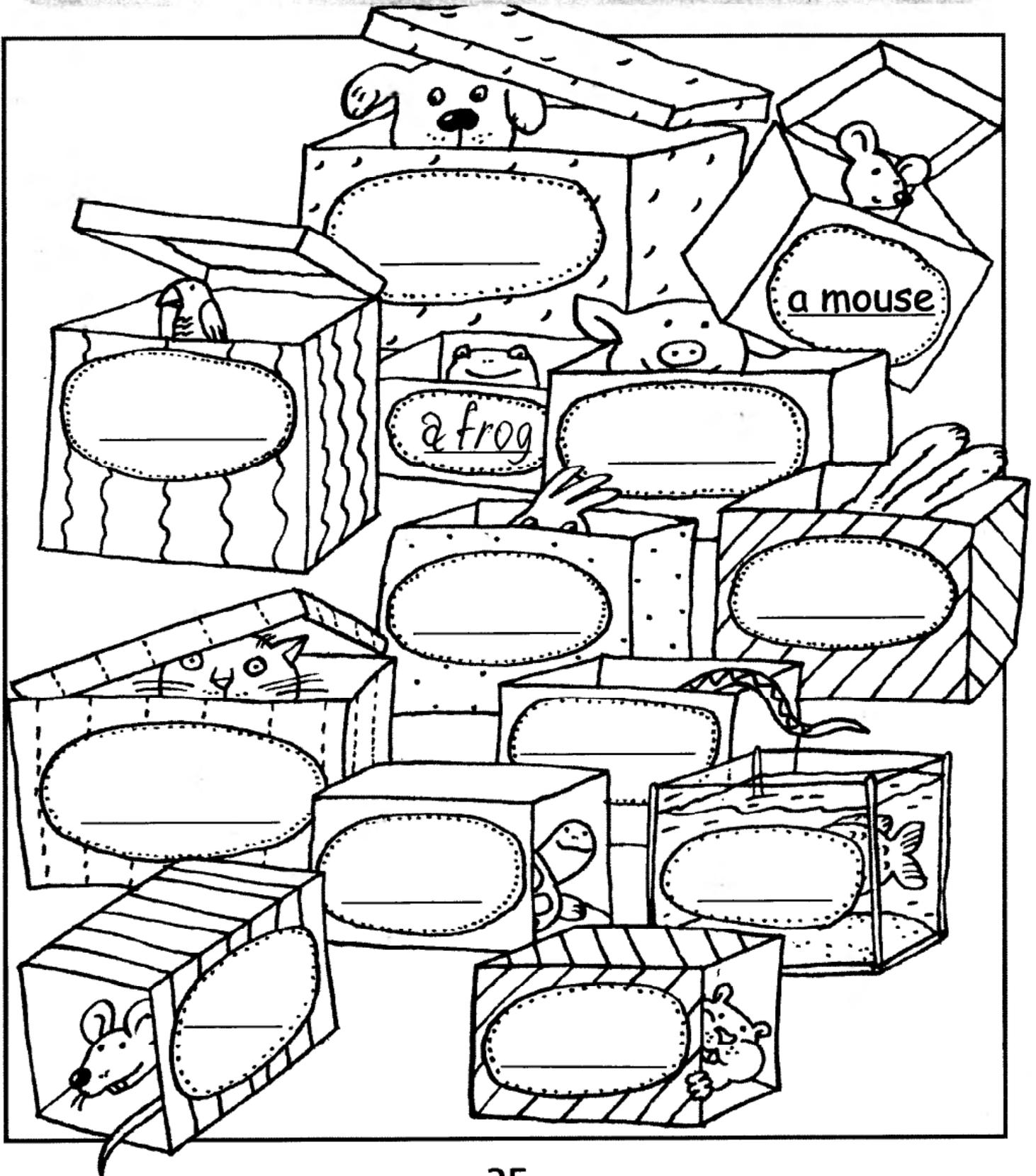
a rat

a rabbit

a pig

a puppy

a goldfish



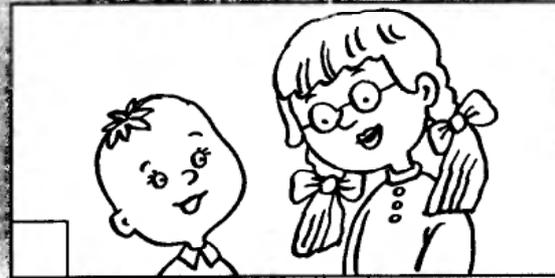
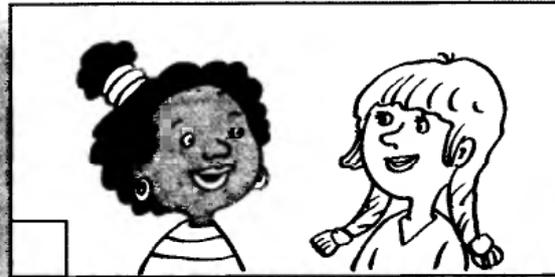
# UNIT 3.

# FRIENDS.

## LESSON 1. A new friend.



**1A** Listen and number.



**1B** Read and number.

- How are you?  
- I'm fine, thank you.

- What's your name?  
- My name's Sam.

- Where are you from?  
- I'm from Africa.

- How old are you?  
- I'm 4.

**2** Match.

How old are you?

How are you?

Where are you from?

What's your name?

I'm fine, thanks.

I'm from Belarus.

My name's Ann.

I'm 8.



3

Join and write.



What's your name?

My name's Pam.



What's your name?

\_\_\_\_\_.



What's your name?

\_\_\_\_\_.



Emma



Tom



Pam



4

Read. Write and draw.\*



- How are you?
- I'm fine, thanks.
- What's your name?
- My name's Liz.
- How old are you?
- I'm 8.
- Where are you from?
- I'm from America.

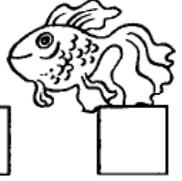
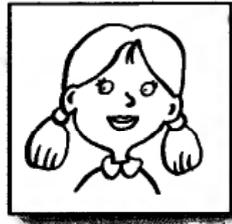
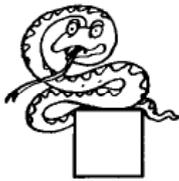
about you

- How are you?
- \_\_\_\_\_.
- What's your name?
- \_\_\_\_\_.
- How old are you?
- \_\_\_\_\_.
- Where are you from?
- \_\_\_\_\_.

# LESSON 2. Have you got a friend?



1 Listen. Tick or cross.



2 Write. Listen and check.

d c g f t n

This is my cousin. His name's Roberd.  
 He's from Britain. He's kind.  
 He's a good friend.



3 Read and circle.

1. Have you got a parrot?

Yes, I have.

No, I haven't.



2. Have you got a rabbit?

Yes, I have.

No, I haven't.



3. Have you got a rat?

Yes, I have.

No, I haven't.



4. Have you got a dog?

Yes, I have.

No, I haven't.



4 Answer the questions.\*

1. Have you got a friend? \_\_\_\_\_.
2. Have you got a cousin? \_\_\_\_\_.
3. Have you got a sister? \_\_\_\_\_.
4. Have you got an uncle? \_\_\_\_\_.



Yes, I have.  
 No, I haven't.



### 5 Write He, She or It.



She's kind.



\_\_\_\_\_ 's 4.



\_\_\_\_\_ 's nice.



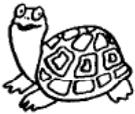
\_\_\_\_\_ 's from Belarus.



\_\_\_\_\_ 's a pupil.



\_\_\_\_\_ 's from America.



\_\_\_\_\_ 's 8.



\_\_\_\_\_ 's a good friend.



### 6 Copy.

friend good kind nice happy



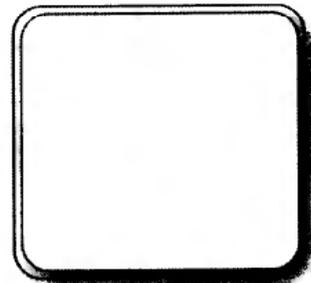
### 7 Read. Write and draw.\*

about you



I've got a friend. Her name's Pam.  
She's from Britain. She's 6. She's nice.  
She's a good friend.

I've got a \_\_\_\_\_. \_\_\_\_\_ name's \_\_\_\_\_.  
\_\_\_\_\_ 's from \_\_\_\_\_. \_\_\_\_\_ 's \_\_\_\_\_.  
\_\_\_\_\_ 's nice.  
\_\_\_\_\_ 's a \_\_\_\_\_ friend.

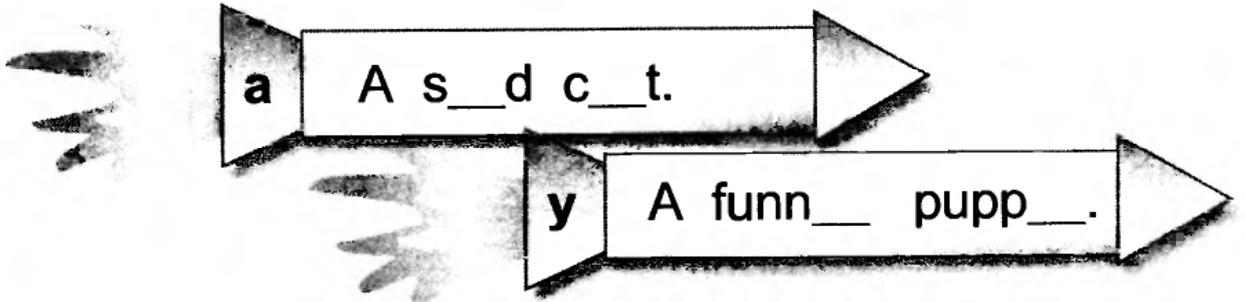


# LESSON 3. I'm happy.



1 Write. Listen and check.

A.



B.

This is my grann\_. Her name's Nell\_. This is her pupp\_. It's funn\_. My grann\_ is happ\_.

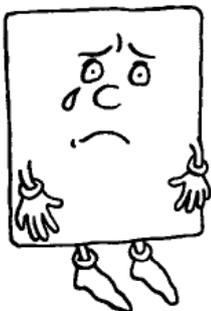


2 Circle the rhyming word.

1. cat	hamster	rat	rabbit	parrot
2. sad	happy	granny	cat	bad
3. big	sing	swim	pig	sister

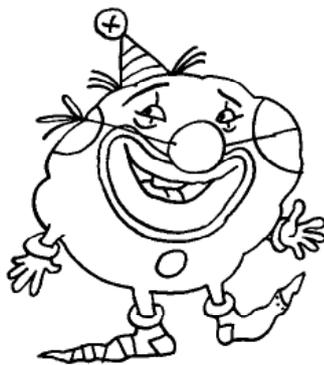


3 Circle.



happy

sad



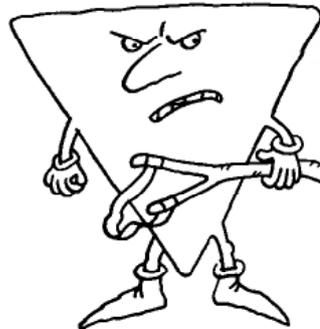
funny

tired



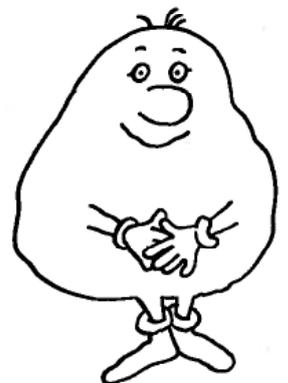
big

little



good

bad



kind

angry



#### 4 Read and number.



This is my friend.  
His name's Ted.  
He's funny.

1

This is my friend.  
Her name's Mary.  
She's tired.

2

This is my friend.  
Her name's Pam.  
She's nice.

3



#### 5 Copy.

sad angry bad big little funny tired



#### 6 Copy.

I'm happy.

I'm sad.

I'm angry.

I'm tired.

about you



#### 7 Write.\*



He's kind.



He's \_\_\_\_\_.



He's \_\_\_\_\_.



She's \_\_\_\_\_.



She's \_\_\_\_\_.

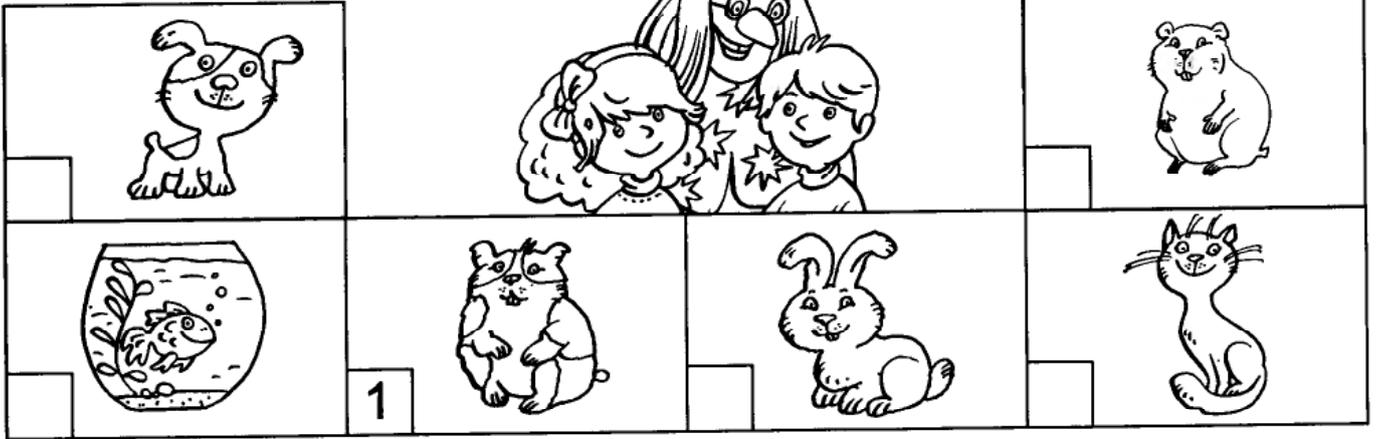


She's \_\_\_\_\_.

# LESSON 4. He's got green hair!



**1** Listen and number.



**2** Circle.



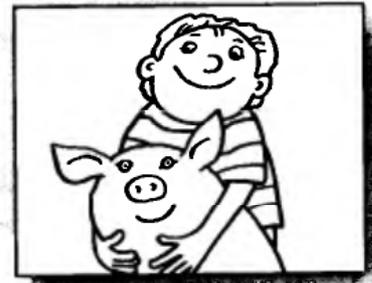
He's got a cat.

She's got a cat.



He's got a dog.

She's got a dog.



He's got a pig.

She's got a pig.

**3** Read and match.



1. He's got a kitten.

2. She's got a budgie.

3. He's got a tortoise.

4. She's got a rabbit.





## 4 Colour.



1. blue 2. yellow 3. red 4. green 5. orange 6. black



7. grey 8. brown 9. pink 10. white



## 5 Copy.

I've got blond hair.

I've got blue eyes.

I've got brown hair.

I've got brown eyes.

I've got black hair.

I've got grey eyes.

about you



## 6A Read and colour.



This is my dad. He's got blue eyes.  
He's got brown hair.

This is my friend. He's got  
green eyes. He's got red hair.



This is my mum. She's got  
grey eyes. She's got blond hair.



## 6B Write and draw.\*

This is my \_\_\_\_\_.

\_\_\_\_\_ 's got \_\_\_\_\_ eyes.

\_\_\_\_\_ 's got \_\_\_\_\_ hair.

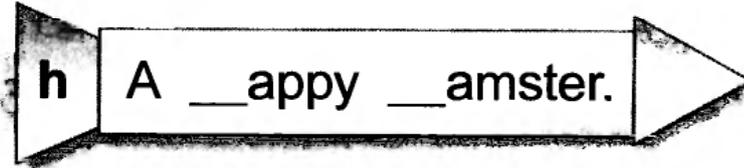


about you

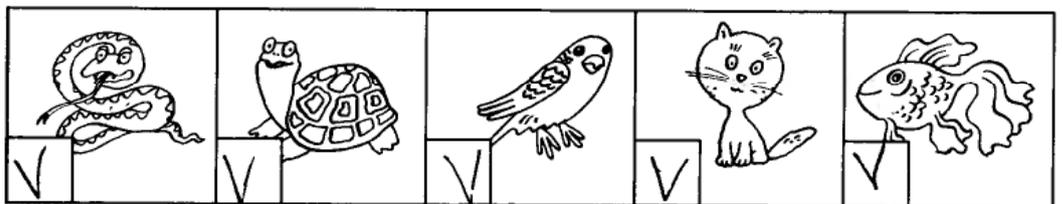
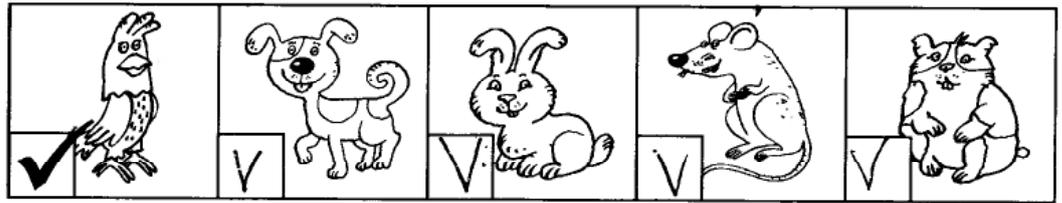
# LESSON 5. He hasn't got a cat.



1 Write. Listen and check.



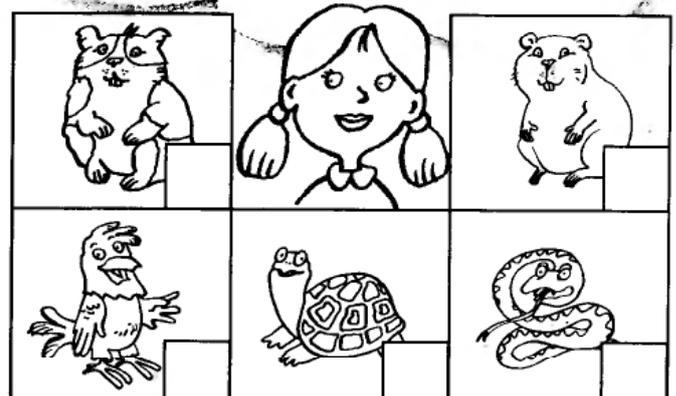
2 Listen. Tick or cross.



3 Read and number.

He's got a puppy.  
 He hasn't got a kitten.  
 He hasn't got a goldfish.  
 He's got a mouse.  
 He's got a frog.

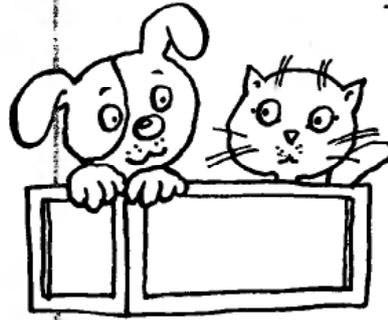
She's got a guinea-pig.  
 She's got a parrot.  
 She hasn't got a tortoise.  
 She's got a hamster.  
 She hasn't got a snake.





#### 4 Find and circle.

n	i	c	e	f	s	a	d
f	h	d	s	u	b	i	g
g	a	k	i	n	d	m	t
o	p	l	a	n	g	r	y
o	p	c	t	y	b	a	d
d	y	i	t	t	l	e	
t	i	r	e	d	w	n	j



angry big  
 happy sad  
 tired  
 kind little  
 nice good  
 bad

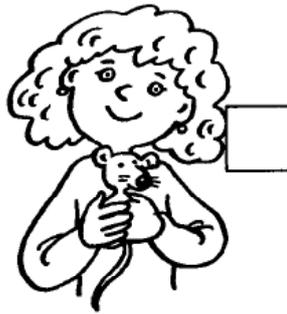


#### 5A Read and number.



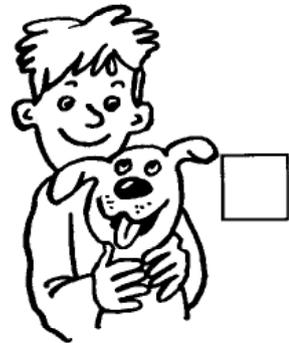
1

I've got a friend.  
 His name's Tom.  
 He's got a puppy.  
 It's funny.



2

I've got a friend.  
 Her name's Helen.  
 She's got a budgie.  
 It's nice.



3

I've got a friend.  
 Her name's Tina.  
 She's got a mouse.  
 It's little.



#### 5B Write and draw.\*

about you

I've got a \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

# LESSON 6. Make a book.



## 1 Listen and tick.

1			3		
2			4		

## 2 Read and match.



1. She can swim very well.
2. He can dance very well.
3. He can run very well.
4. She can sing very well.



## 3 Write. Listen and check.

a i y r g ð b h y b

This is my friend. His name's Jerr\_\_.  
 He's from B\_\_itain. He's got \_\_reen eyes.  
 He's got \_\_lond hair. He can s\_\_ng very well.  
 He's got a mum, a d\_\_d and a little  
 \_\_rother. He's got a \_\_amster. It's funn\_\_.





4

Join and colour.



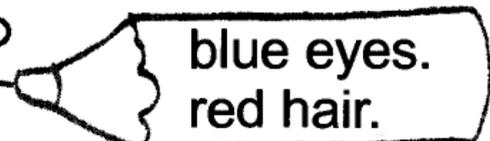
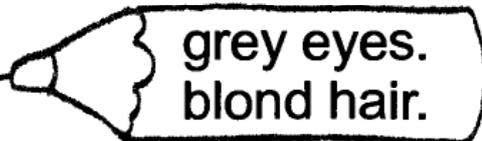
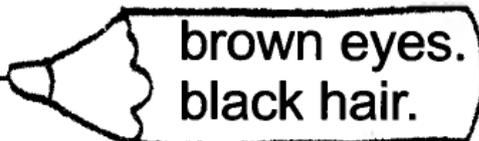
He's got



She's got



He's got



5

Crossword.

mouse driver doctor tired good sad parrot little



1. She's a ...



2. He's a ... friend.



3. I've got a ...



4. It's ...



5. This is a ...



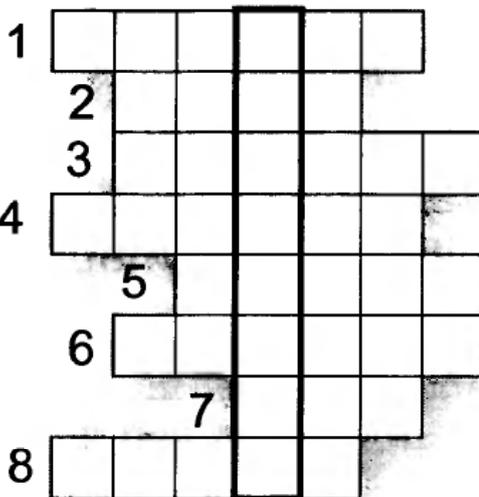
6. He's a ...



7. He's ...



8. I'm ...



Draw.

# LESSON 7. Questions from Peter the Parrot.

## 1 Dictation.

Hello! My name's Sam. I'm from America.  
 I've got a \_\_\_\_\_ family. I've got  
 a mum, a \_\_\_\_\_, a \_\_\_\_\_ and  
 a grandad. I've got a \_\_\_\_\_.  
 He's \_\_\_\_\_. I'm \_\_\_\_\_.



## **2** Bingo.

a mum	1	a cousin
a dad		an uncle
a sister		a friend

brown	2	grey
green		blue
yellow		red

a dog	3	a rabbit
a cat		a goldfish
a hamster		a budgie

happy	4	kind
funny		nice
little		good

## 3 Odd one out.



a doctor
a teacher
<del>a brother</del>
a driver



a kitten
a puppy
a mouse
a vet



black
sad
orange
pink



4

Write.

happy

sad

little

bad

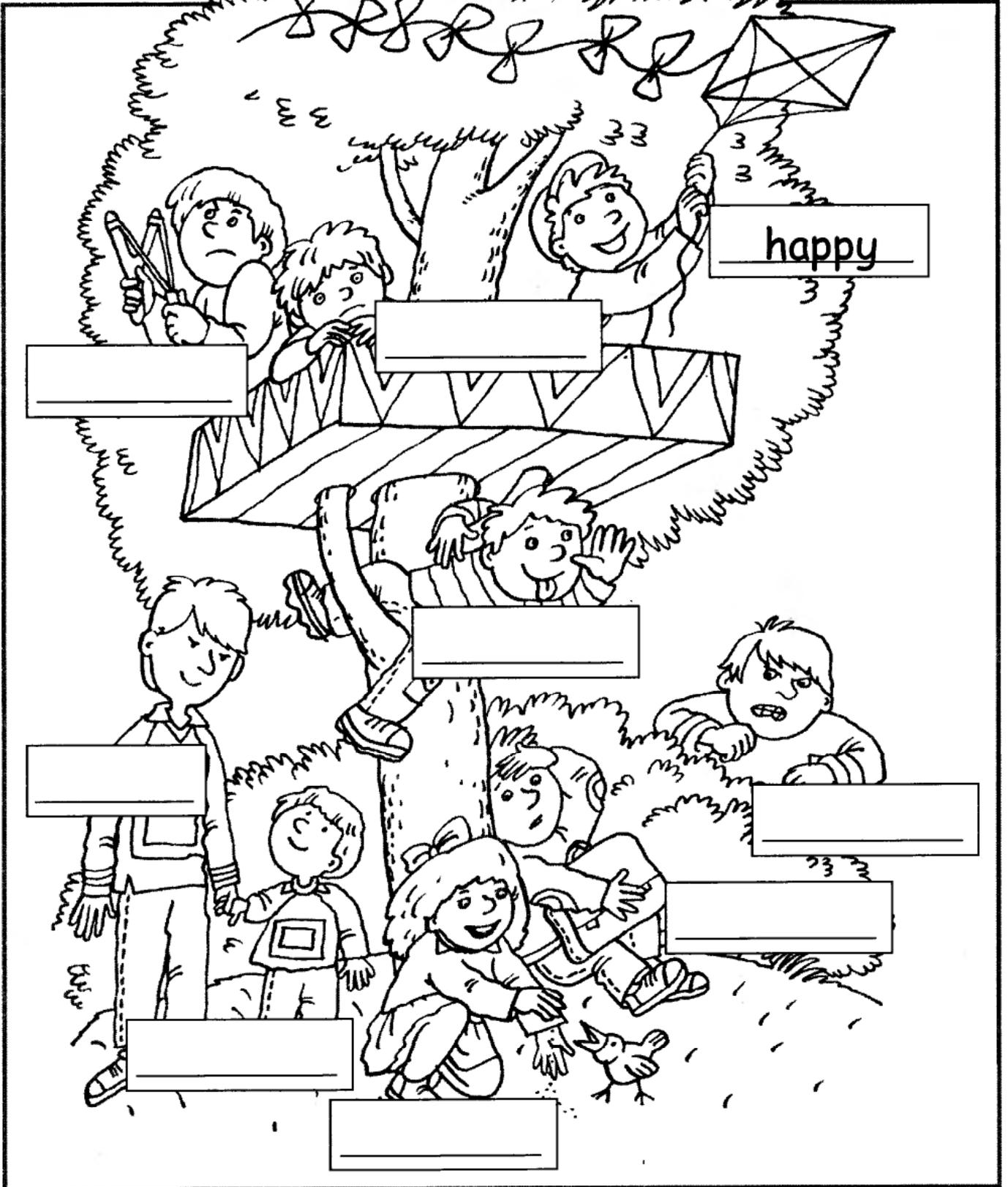
angry

kind

funny

tired

big



happy

# UNIT 4. FOOD.

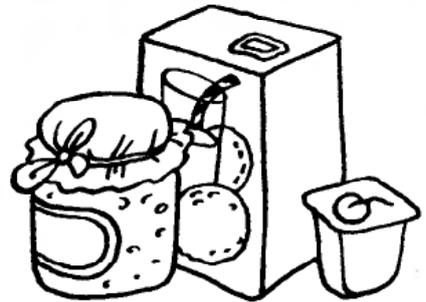
## LESSON 1. I like tea.

 1 Write. Listen and check.

A. **y** \_oghurt is \_ummy.

**j** \_am and \_uice.

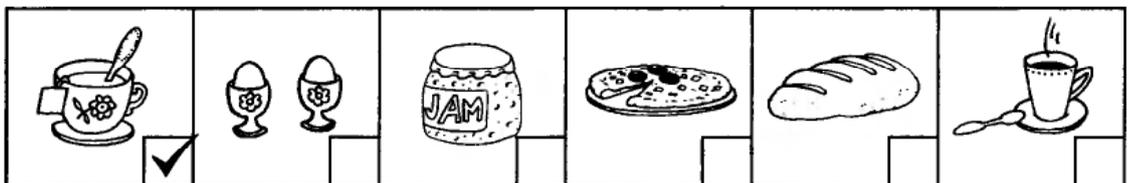
B.  
 This is \_ellow \_am.  
 This is \_ellow \_oghurt.  
 This is \_ellow \_uice.



 2 Listen. Tick or cross.

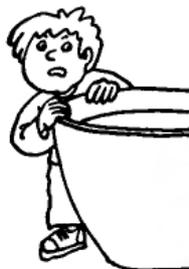


Alex

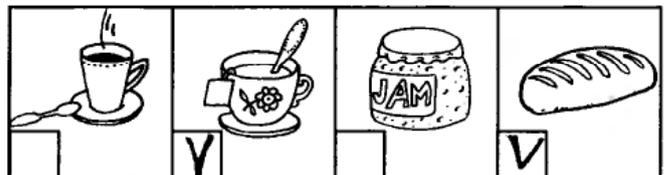
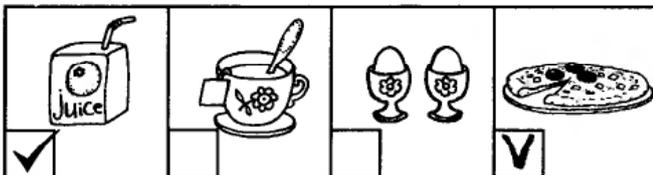


3 Read. Tick or cross.

I like juice.  
 I don't like tea.  
 I don't like eggs.  
 I like pizza.

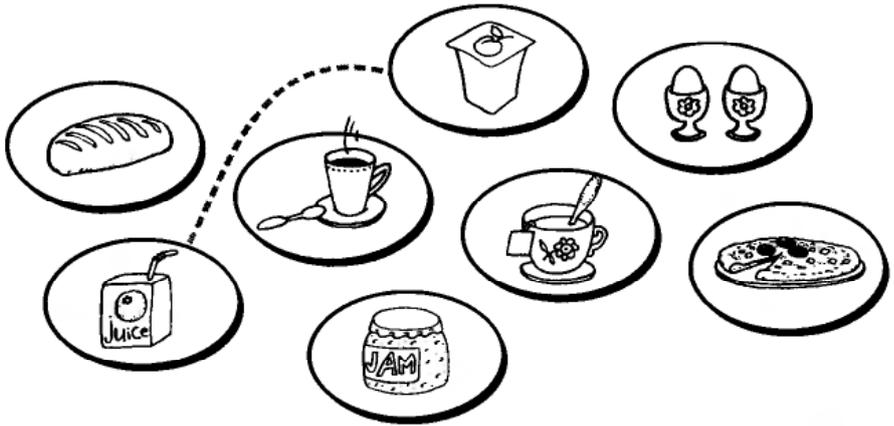


I don't like coffee.  
 I like tea.  
 I don't like jam.  
 I like white bread.



 **4** Join.

1. juice and yoghurt
2. bread and eggs
3. jam and tea
4. pizza and coffee



 **5** Match.

C

B

P

J

T

p

t

c

b

j

coffee

tea

pizza

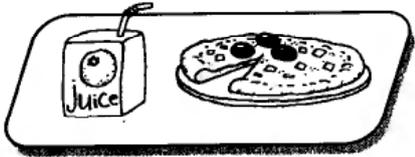
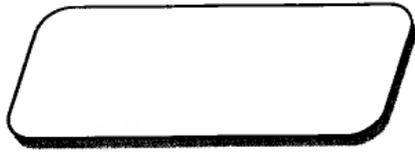
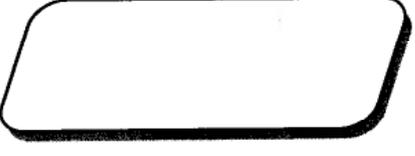
bread

juice

 **6** Copy.

jam    pizza    coffee    tea  
 juice    bread    eggs    yoghurt

 **7** Read and draw.\*

  <p>I like pizza and juice.</p>	  <p>I like eggs and brown bread.</p>
  <p>I like jam and tea.</p>	  <p>I like juice and yoghurt.</p>

# LESSON 2. Do you like carrots?



1 Write. Listen and check.

A.

**c** \_u\_ umbers and \_arrots for the \_ook.

B.

This is my un\_le. He's from Ameri\_a.  
He's a do\_tor. He's got a \_at. It's black.



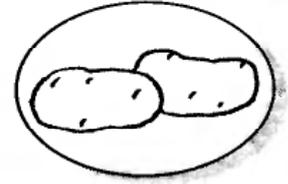
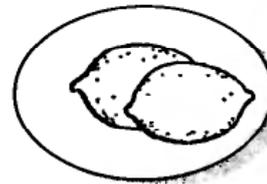
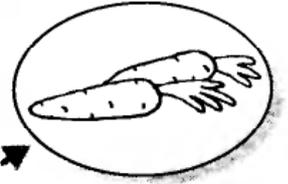
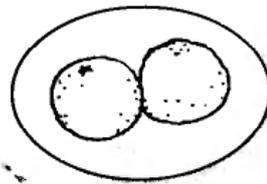
2 Listen and write. Match.

1 c a r r o t s

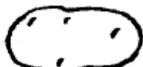
2

3

4



3 Write a or an.

 tomato     
  a lemon     
  an egg  
 orange     
  potato     
  cucumber  
 apple



4 Circle.



a banana  
bananas



a lemon  
lemons



a potato  
potatoes



a cucumber  
cucumbers



a carrot  
carrots



a tomato  
tomatoes



an apple  
apples



an orange  
oranges



5 Answer the questions.

1. Do you like apples? \_\_\_\_\_.
2. Do you like pizza? \_\_\_\_\_.
3. Do you like juice? \_\_\_\_\_.
4. Do you like bread? \_\_\_\_\_.
5. Do you like cucumbers? \_\_\_\_\_.
6. Do you like potatoes? \_\_\_\_\_.

about you



Yes, I do.  
No, I don't.

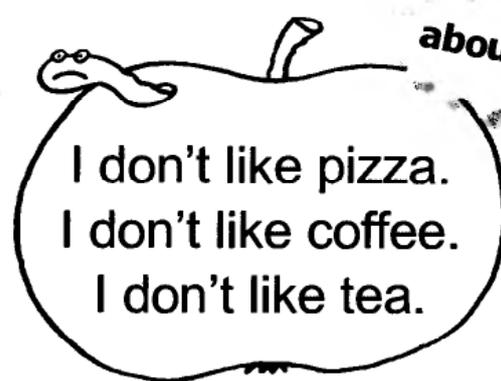
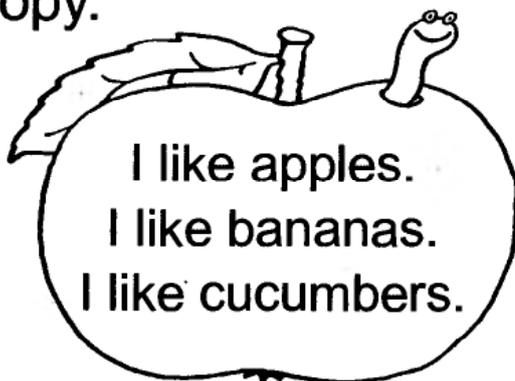


6 Copy.

apples bananas oranges tomatoes  
cucumbers lemons potatoes carrots



7 Copy.



about you

# LESSON 3. A sweet princess.



1 Write. Listen and check.

A.

i M\_ke l\_kes \_ce-cream.

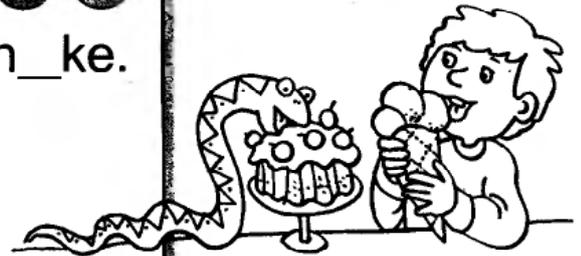
a K\_te likes c\_ke.

B.

My n\_me's M\_ke. I've got a sn\_ke.

It's n\_ce. I l\_ke \_ce-cream.

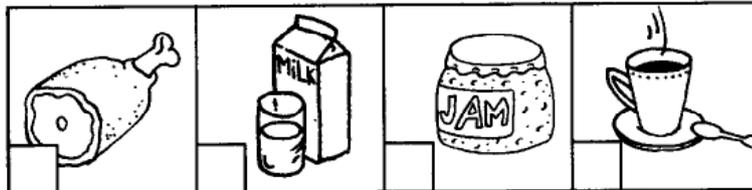
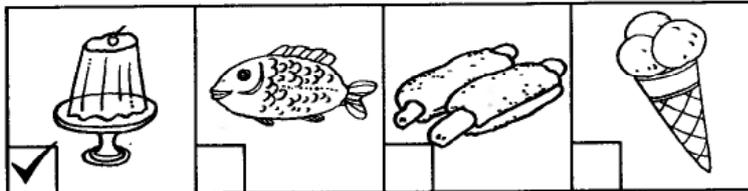
My sn\_ke l\_kes c\_ke.



2 Listen. Tick or cross.



Tanya



Misha

3 Read. Tick or cross.

This is my cousin.  
 His name's Jack.  
 He likes hot dogs.  
 He likes meat.  
 He doesn't like fish.  
 He doesn't like carrots.  
 He likes jelly and cake.

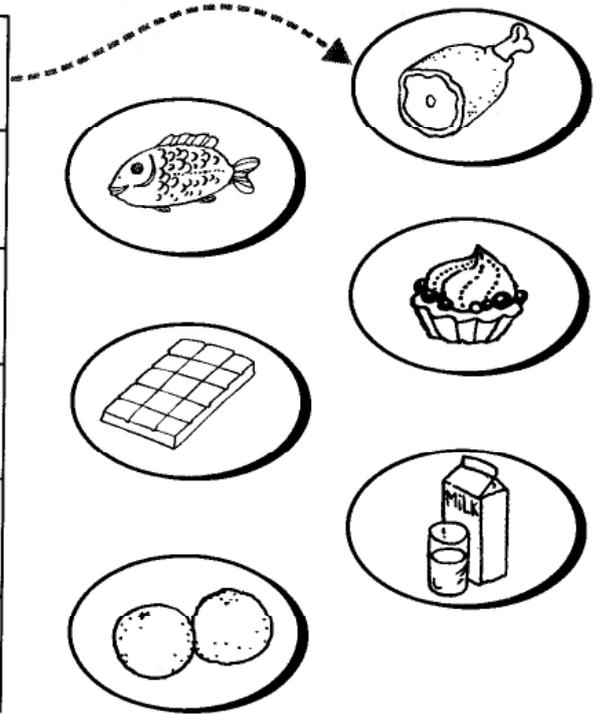




4

Write He, She or It. Match.

	<u>He</u> likes meat.
	___ likes chocolate.
	___ likes fish.
	___ likes cake.
	___ likes milk.
	___ likes oranges.



5

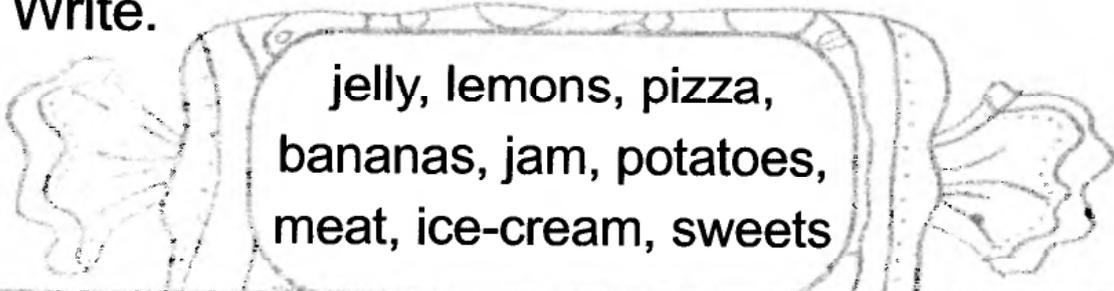
Copy.

fish meat milk jelly hot dogs  
chocolate cake ice-cream sweets



6

Write.\*



She likes  
jelly, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



She doesn't like  
lemons, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

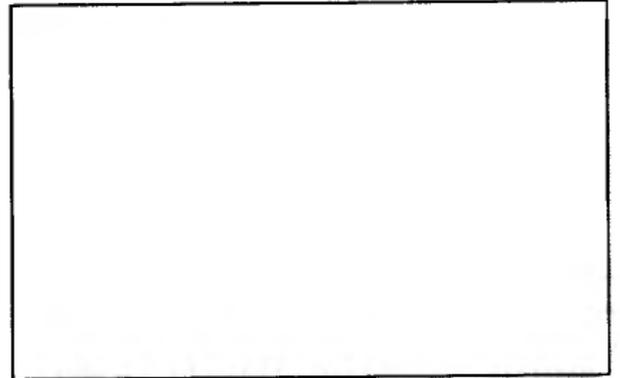
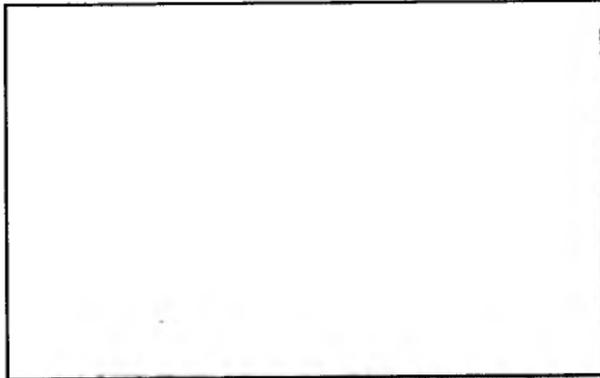
# LESSON 4. At the cafe.



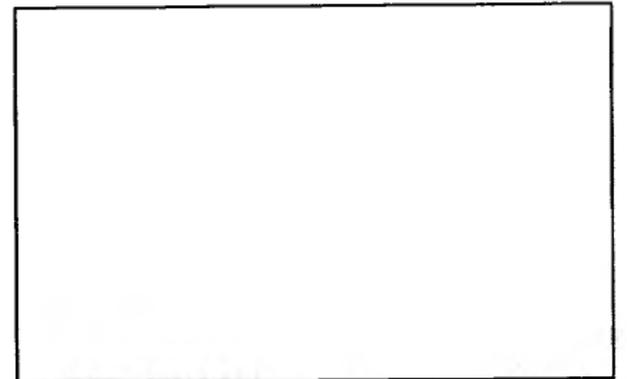
## 1 Story.

### Sandwich family.

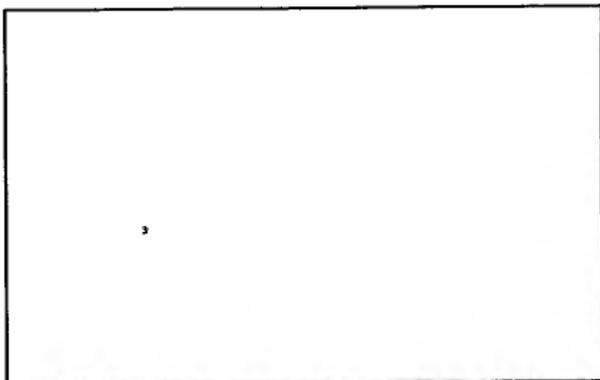
① Hello! My name's Kate. I'm 8.  
I've got a mum and a dad. I've  
got an uncle and an auntie.  
We like sandwiches. I like  
chicken sandwiches.



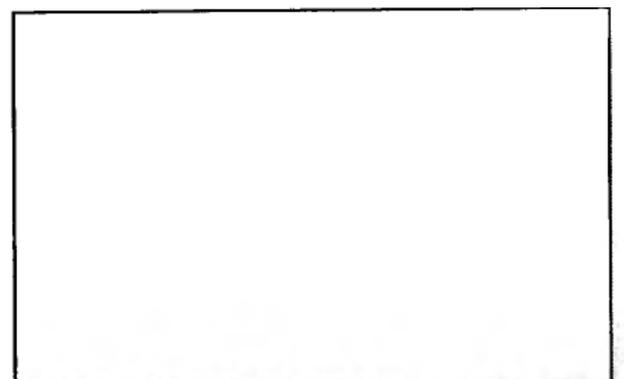
② This is my mum. Her name's  
Linda. She's a dentist.  
She likes egg sandwiches.



③ This is my dad. His name's  
Mike. He's a businessman.  
He likes cheese sandwiches.



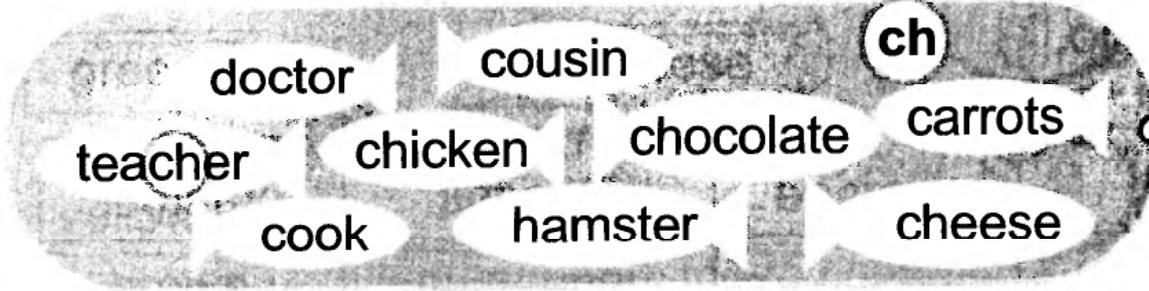
④ This is my uncle. His name's  
Jack. He's a cook. He's got  
a cafe. He's got good  
sandwiches.



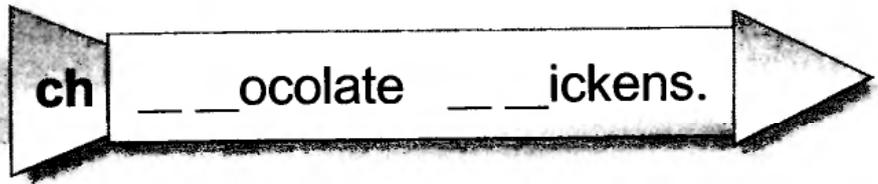
⑤ I've got a pet. It's a tortoise.  
It's little. It's nice.  
It likes apple sandwiches.



2 Circle.



3 Write. Listen and check.



4 Copy.

sausages water chicken cheese  
porridge pasta sandwiches soup



5A Read and cross.\*



This is my mum.  
She likes fish and sausages.  
She doesn't like porridge.



This is my dad.  
He likes chicken and soup.  
He doesn't like pasta.



5B Write and draw.\*

This is my \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# LESSON 5. I'm hungry.

## 1 Bingo.

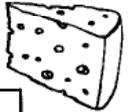
①	
jelly	porridge
tea	oranges
chicken	sweets
sandwiches	cucumbers
pasta	ice-cream
hot dogs	bread

②	
eggs	tomatoes
water	chocolate
potatoes	sausages
juice	cake
fish	meat
apples	potatoes



## 2 Listen. Tick or cross.



					
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 3 Read. Tick or cross.

	
<input checked="" type="checkbox"/>	<input type="checkbox"/>
	
<input type="checkbox"/>	<input type="checkbox"/>
	
<input checked="" type="checkbox"/>	<input type="checkbox"/>

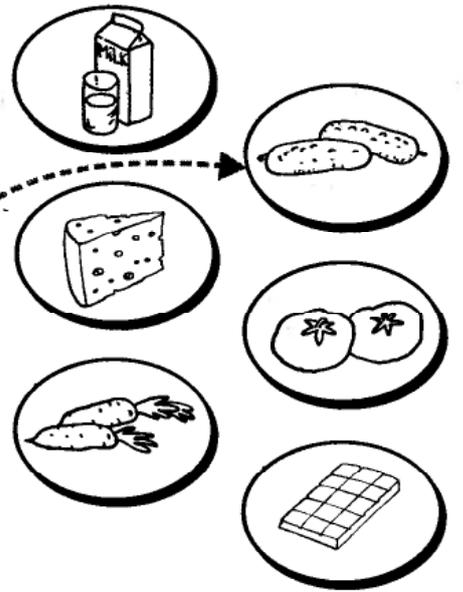
I've got some bananas.  
I haven't got any meat.  
I haven't got any bread.  
I've got some chicken.  
I haven't got any cake.





#### 4 Match and colour.

green	cheese
red	carrots
yellow	milk
brown	cucumbers
orange	chocolate
white	tomatoes

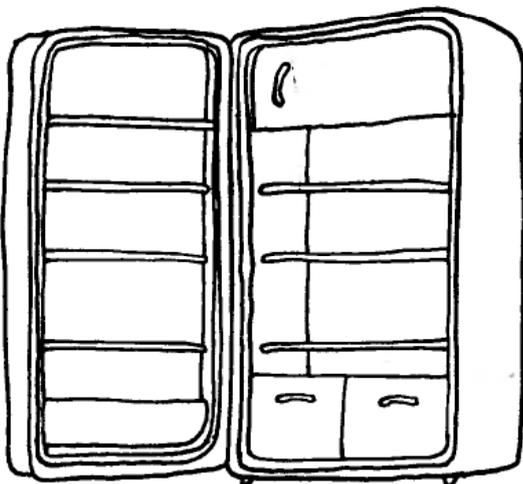


#### 5A Read and draw.

I'm hungry.  
 I've got some sausages.  
 I've got some cheese.  
 I've got some cake.  
 I've got some juice.  
 Yummy!



#### 5B Draw and write.\*



*about you*

I'm hungry.  
 I've got some \_\_\_\_\_.  
 I've got \_\_\_\_\_.  
 I've \_\_\_\_\_.  
 \_\_\_\_\_.  
 Yummy!

# LESSON 6. Merry Christmas!



**1** Listen and number.

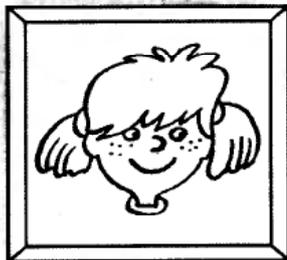


**2** Dictation.



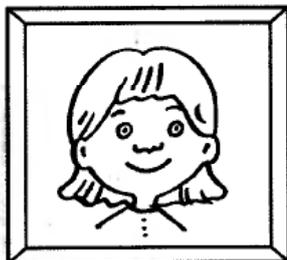
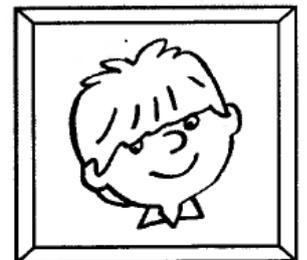
My \_\_\_\_\_'s Mary.  
 I've got a \_\_\_\_\_ and a \_\_\_\_\_.  
 My \_\_\_\_\_ likes \_\_\_\_\_.  
 My \_\_\_\_\_ likes \_\_\_\_\_.  
 I \_\_\_\_\_ my pets. \_\_\_\_\_

**3** Read and colour.



This is Alesya. She's got blue eyes.  
 She's got brown hair.

This is Ted. He's got green  
 eyes. He's got black hair.

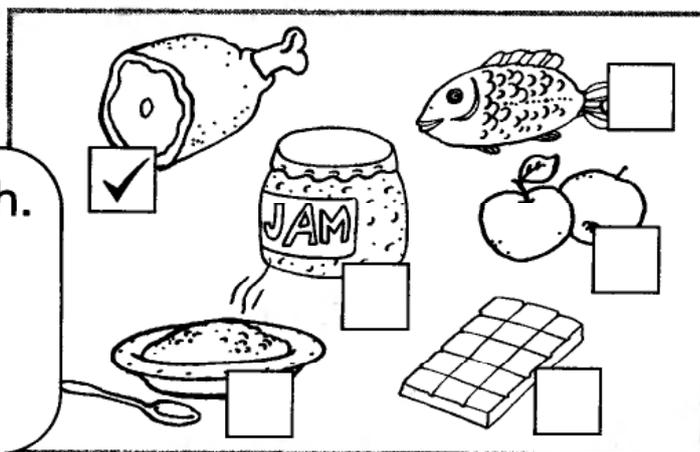


This is Mary. She's got grey eyes.  
 She's got red hair.

**4** Read. Tick or cross.



I like meat. I don't like fish.  
I like jam. I like apples.  
I don't like porridge.  
I like chocolate.



**5A** Write.

a parrot a kitten a puppy a rabbit sweets a goldfish

Dear Santa Claus,  
My name's Ted.  
I'm from Britain.  
I'm 7.  
I want \_\_\_\_\_ for  
Christmas.



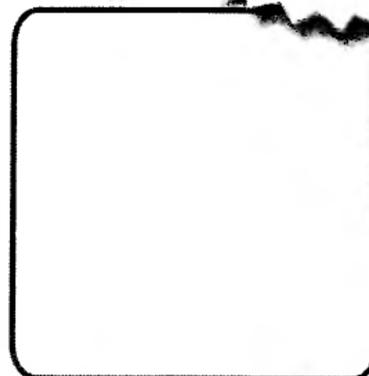
Dear Santa Claus,  
My name's Alesya.  
I'm from Belarus.  
I'm 8.  
I want \_\_\_\_\_ for  
Christmas.



**5B** Write and draw.\*

Dear Santa Claus,  
My name's \_\_\_\_\_.  
I'm from \_\_\_\_\_.  
I'm \_\_\_\_\_.  
I want \_\_\_\_\_ for Christmas.

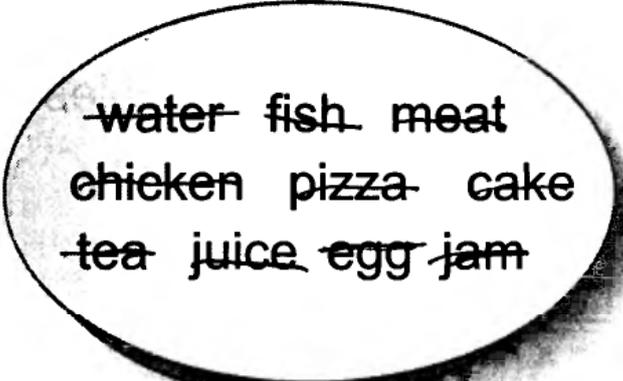
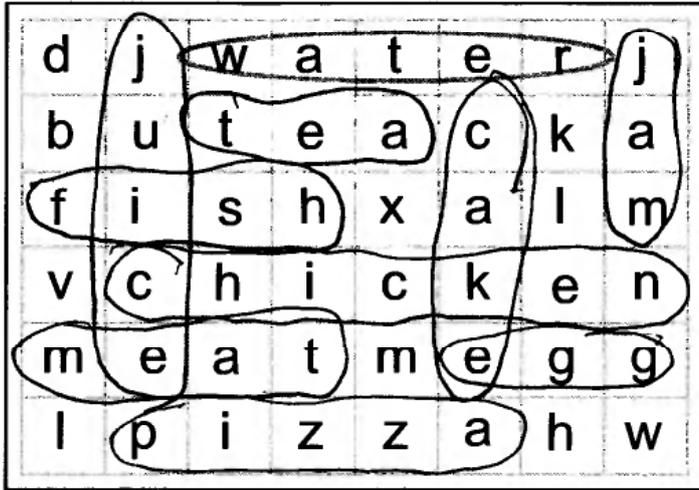
about you



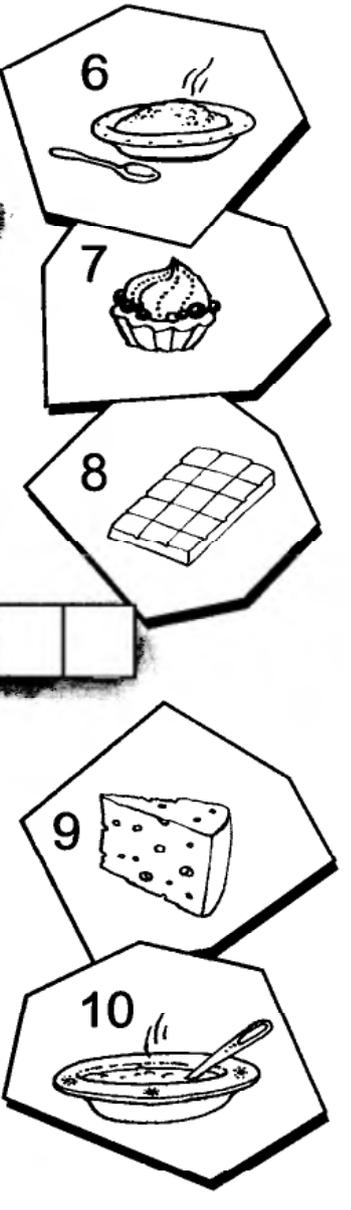
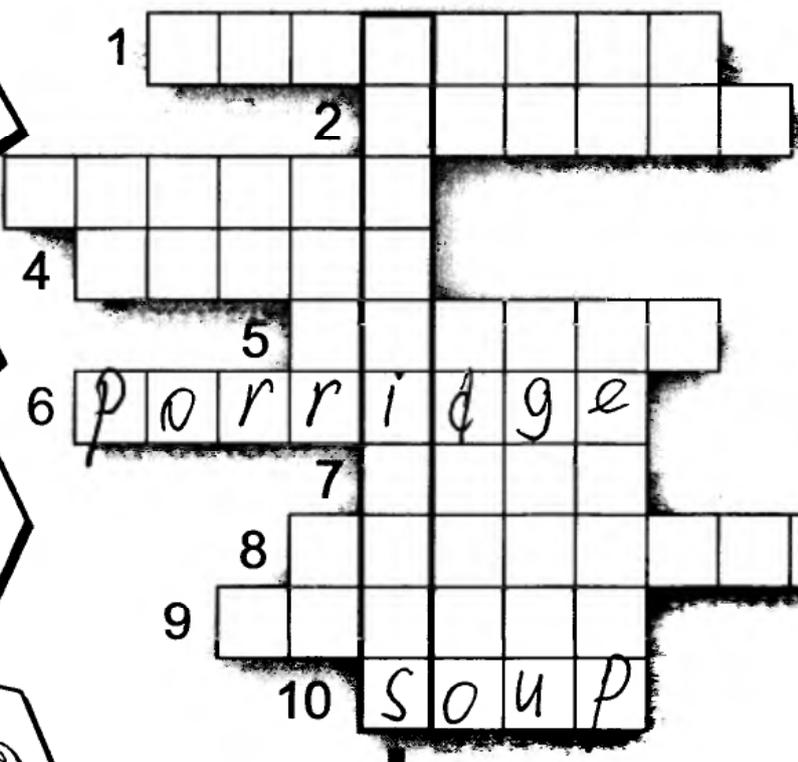
# LESSON 7. The snow queen.



1 Find and circle.



2 Crossword.



Draw.



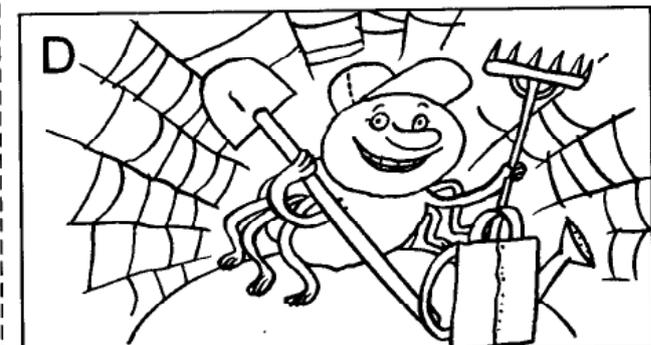
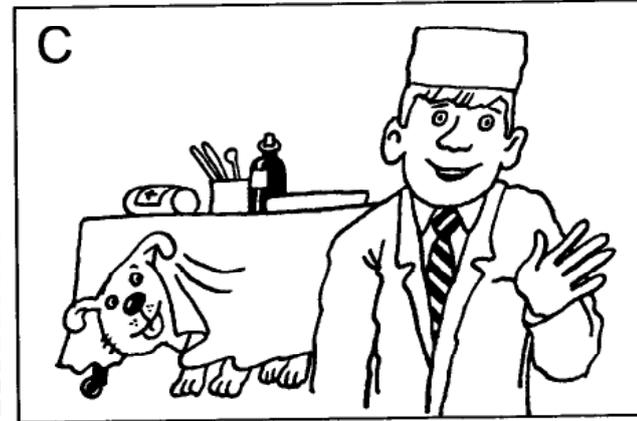
## Instructions – Инструкции

1. Answer the questions. – Ответь на вопросы.
2. Bingo. – Бинго.
3. Check. – Проверь.
4. Circle. – Обведи.
5. Circle the rhyming word. – Обведи рифмующееся слово.
6. Colour. – Раскрась.
7. Copy. – Перепиши.
8. Count. – Посчитай.
9. Cross. – Поставь крестик.
10. Crossword. – Кроссворд.
11. Dictation. – Диктант.
12. Draw. – Нарисуй.
13. Find. – Найди.
14. Guess. – Угадай.
15. Join. – Соедини.
16. Listen. – Послушай.
17. Match. – Подбери.
18. Number. – Поставь номера.
19. Odd one out. – Исключи лишнее.
20. Read. – Прочитай.
21. Story. – Рассказ.
22. Tick. – Поставь галочку.
23. Write. – Напиши.

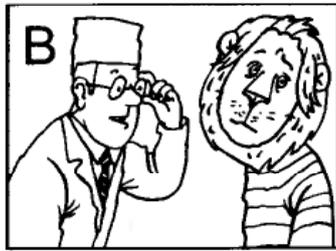
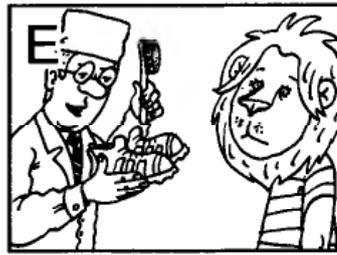
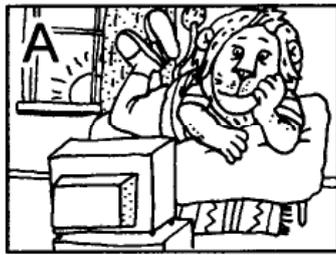
Cutout 2.



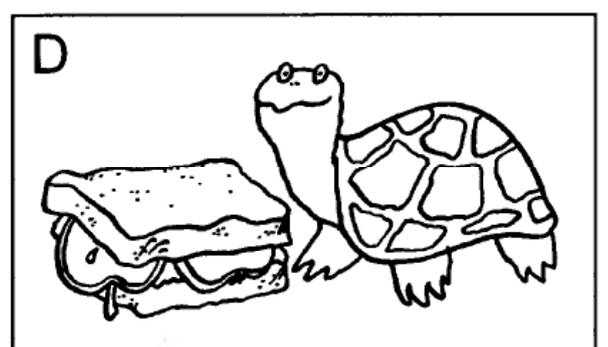
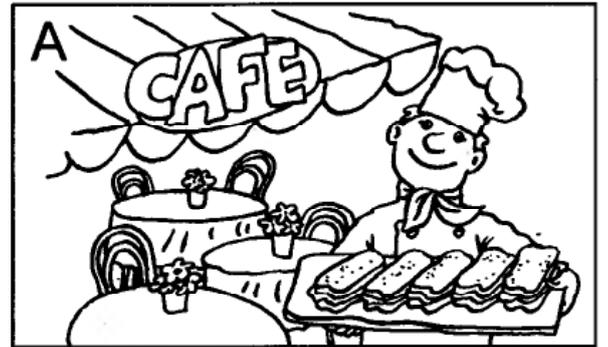
Cutout 1.



# Cutout 4.



# Cutout 3.



## Уважаемые родители!

Вы держите в руках первую часть рабочей тетради к учебнику по английскому языку для 2-го класса “Magic Vox”. Рабочая тетрадь является **необходимой** частью учебного комплекса, так как предполагает работу не только в классе, но и дома.

В этом году вашим детям предстоит научиться писать. В рабочей тетради они найдут **образцы** написания английских букв, слов и простых предложений. Кроме этого детям потребуется тетрадь-прописи “Copybook”.

Во 2-м классе дети должны овладеть следующими умениями: **писать все буквы** английского алфавита, **списывать с образца** слова и предложения, **самостоятельно писать** слова, написанные в учебнике в рамке. Учитывая разницу в написании букв английского и русского алфавитов и достаточно сложное написание английских слов, следует быть готовыми к тому, что обучение письму — это длительный процесс. Ваши терпение и поддержка, несомненно, помогут детям преодолеть все трудности.

Рабочая тетрадь “Magic Vox” включает в себя упражнения, которые позволят детям повторить и закрепить материал, представленный на уроках. Очень важно, чтобы дети понимали, что **регулярное выполнение домашней работы** является необходимым условием успешного освоения любого иностранного языка.

Учитывая разнообразие групп, в которых дети будут обучаться по учебному комплексу “Magic Vox”, рабочая тетрадь содержит избыточное количество упражнений, часть которых учитель сможет использовать по своему усмотрению. Упражнения, отмеченные звёздочкой (\*), являются более сложными. Задания, обозначенные , предназначены для домашней или самостоятельной работы, а задания с символом  — для работы с аудиокассетой. Большинство упражнений содержит примеры их выполнения.

*Коллектив авторов надеется, что “Magic Vox” по-прежнему будет добрым и умным другом вашему ребёнку!*

Draw.



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**Седунова Наталья Михайловна**  
**Каркашин Анатолий Федорович**  
**Лапицкая Людмила Михайловна и др.**

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**Редактор Л. Д. Касьянова**  
**Художественный редактор А. И. Царев**  
**Художник Е. Э. Агунович**  
**Ответственный за выпуск Д. Л. Дембовский**

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