

MAGIC BOX 2

АБЕРОН

Workbook-1



Волшебная шкатулка

Рабочая тетрадь-1 по английскому языку

Учебное пособие
для учащихся 2-го класса
учреждений, обеспечивающих получение
общего среднего образования,
с белорусским и русским языками обучения
с повышенным уровнем изучения
английского языка

*Допущено
Министерством образования
Республики Беларусь*

6-е издание

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Рабочая тетрадь-1 является составной частью учебно-методического комплекса «Волшебная шкатулка» для 2-го класса, в который также входят книга для ученика, книга для чтения, рабочая тетрадь-2, прописи, книга для учителя, звуковое приложение (аудиокассеты или диск), набор тематических карточек для учителя и набор карточек для ученика.

УДК 811.111 (075.2=161.3=161.1)
ББК 81.2 Англ-922

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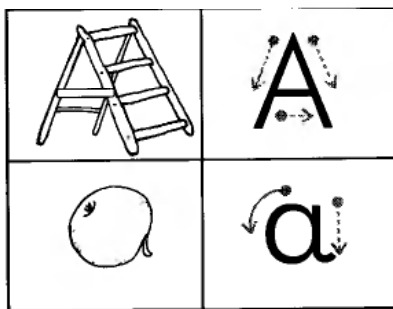
69

UNIT 1.

MY FAMILY.

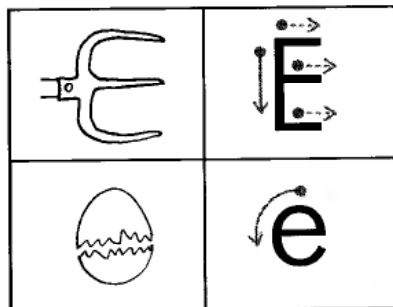
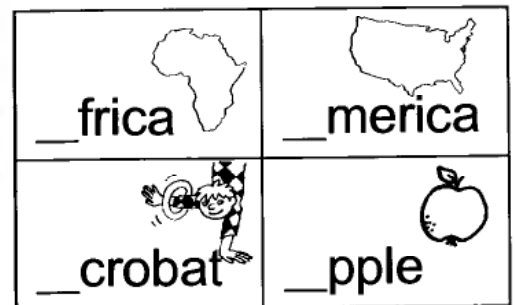
LESSON 1. I'm from Belarus.

1 Look. Remember. Trace. Write. Listen and write.



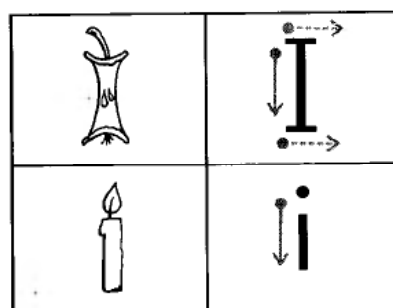
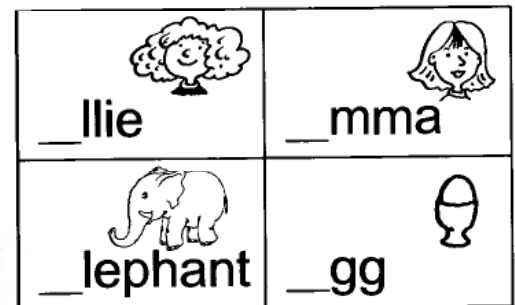
A

a



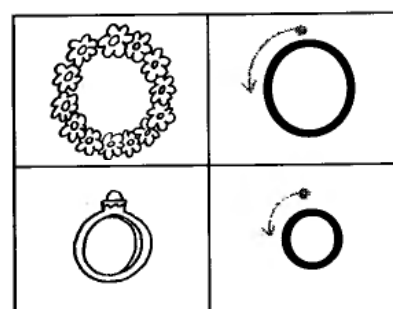
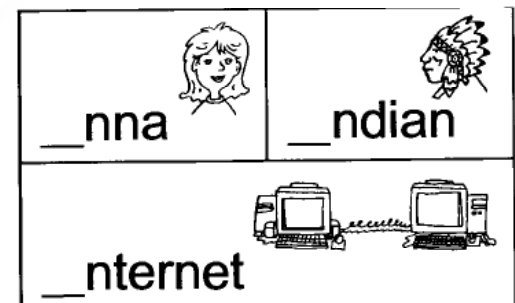
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e



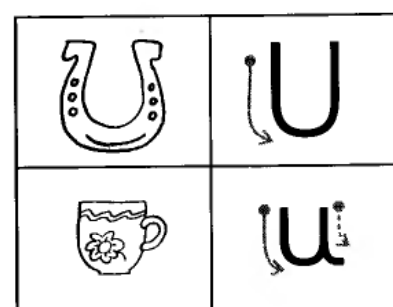
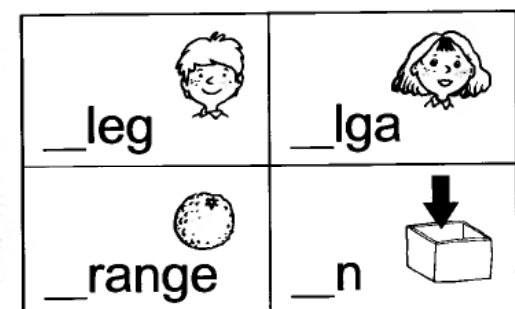
I

i



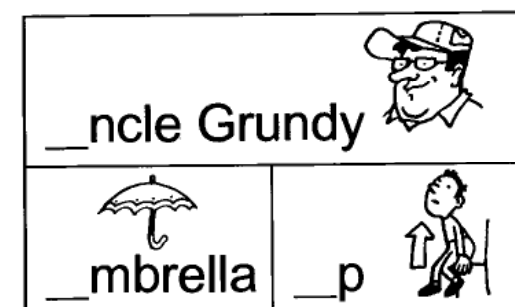
O

o



U

u





2 Write. Listen and check.

Africa

__mma

__lga

__leg

__nna



3 Match.

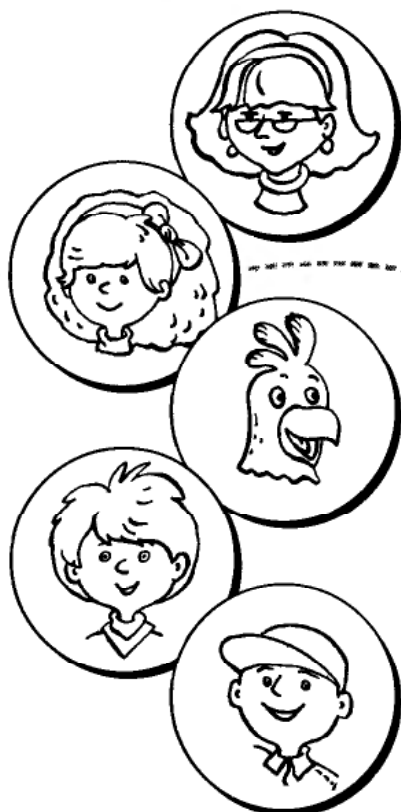
Pavel

Maggie

Peter

Steve

Mrs Bell



I'm from Belarus.

I'm from Britain.

I'm from Africa.



4 Copy.

Aa

Ee

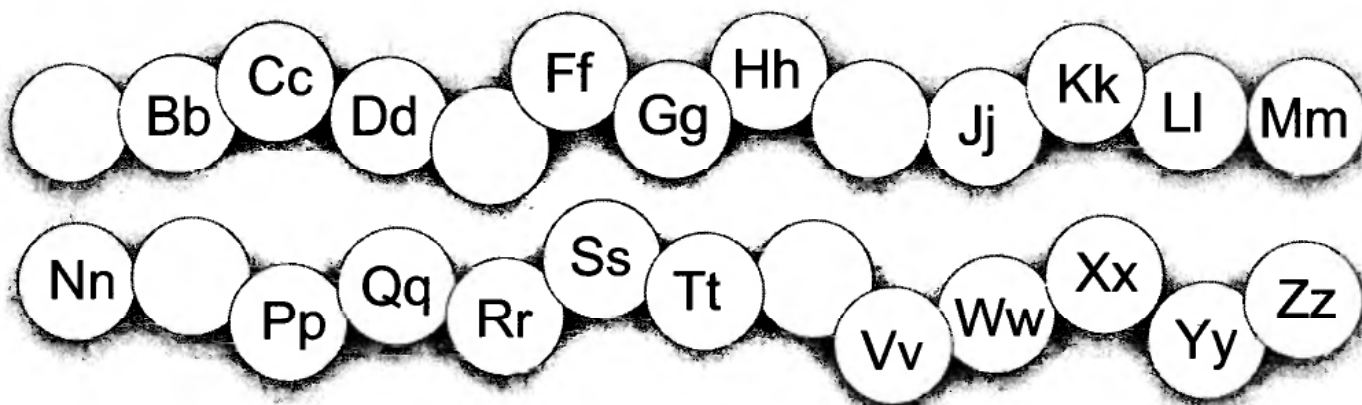
Ii

Oo

Uu

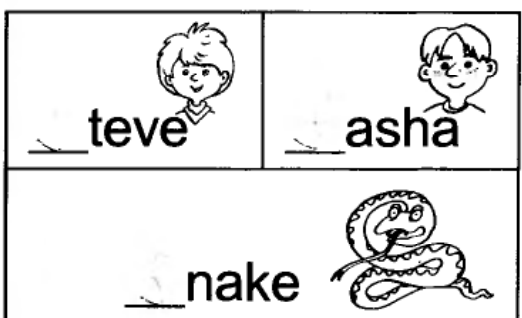
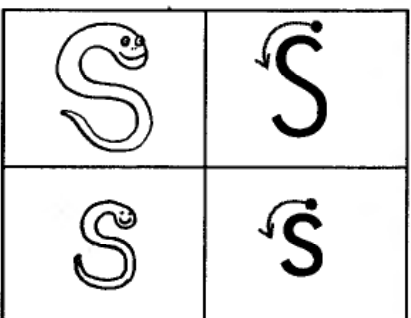
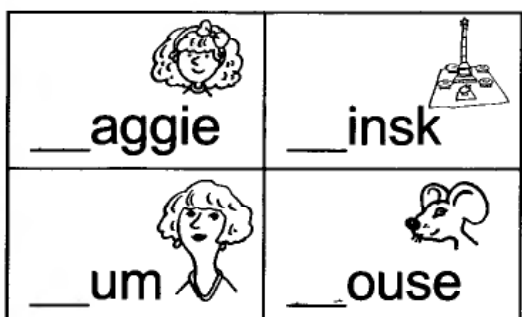
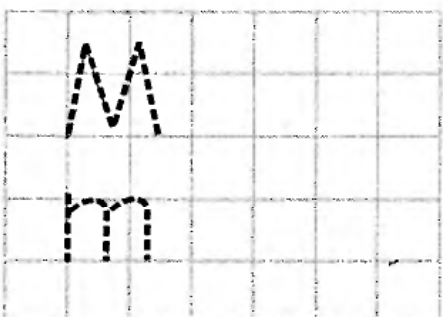
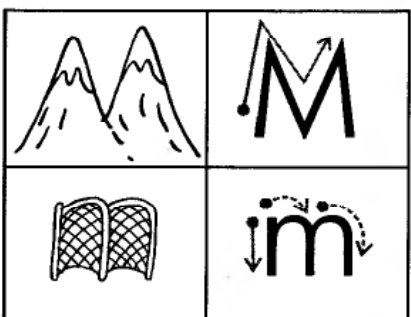
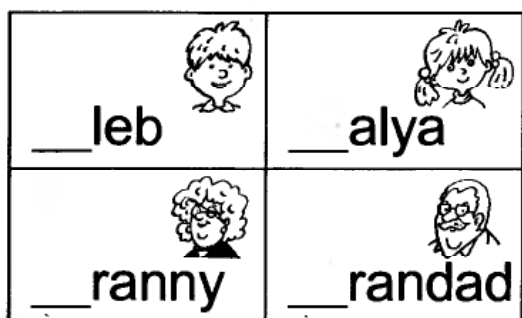
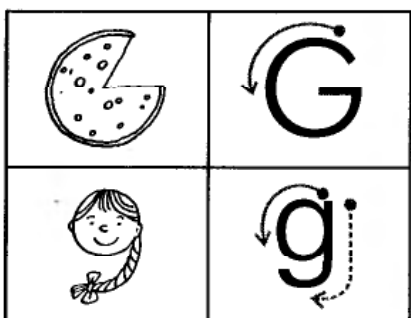
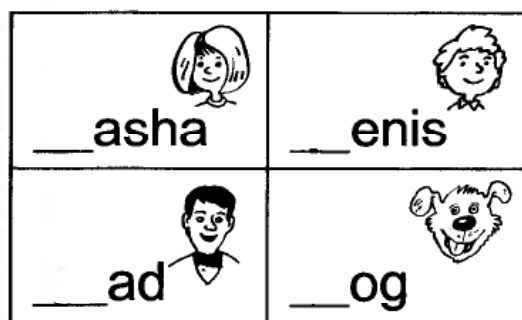
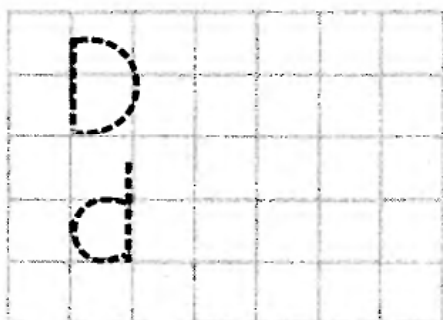
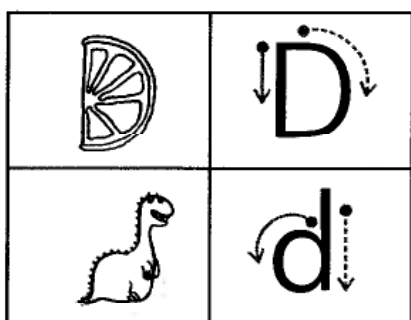
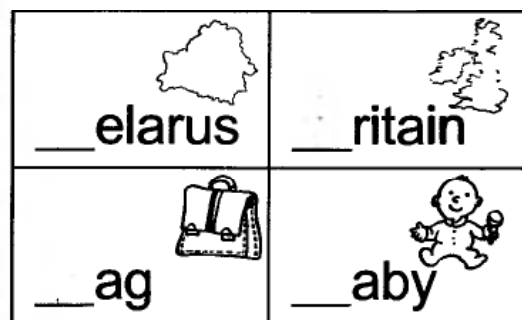
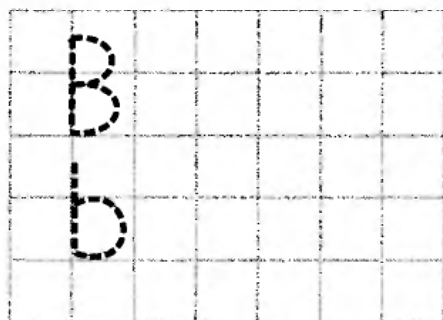
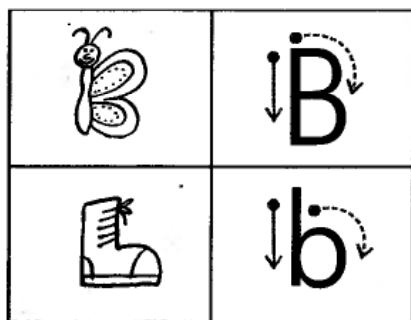


5 Write.



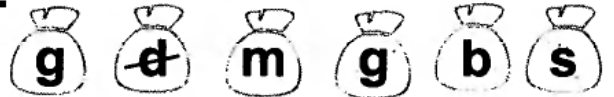
LESSON 2. Hello, Steve!

1 Look. Remember. Trace. Write. Listen and write.



**2**

Write. Listen and check.



dad	__um	__ranny	__randad	__ister	__rother
-----	------	---------	----------	---------	----------

**3**

Circle.



a mum
a dad



a baby
a granny



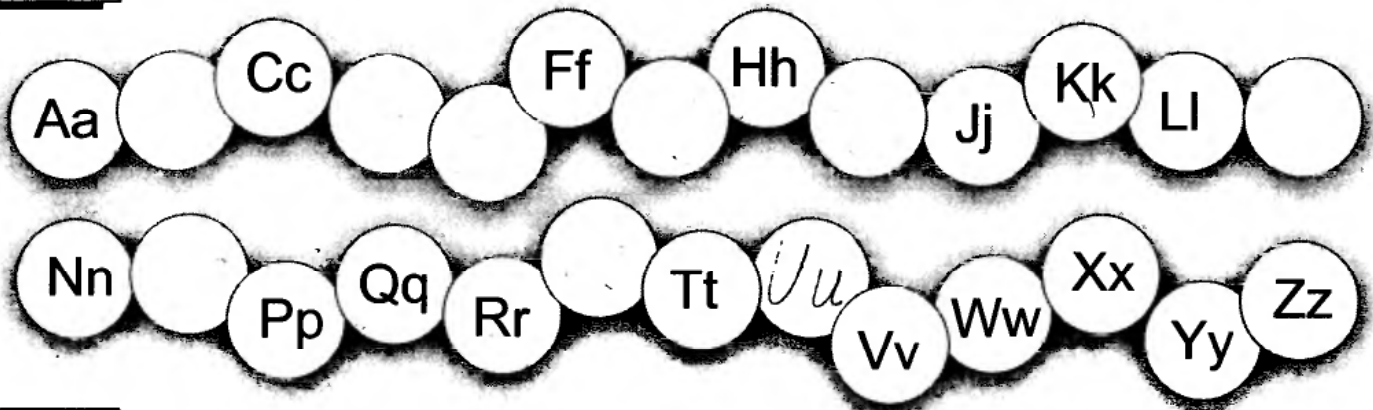
a brother
a sister



a grandad
a mum

**4**

Write.

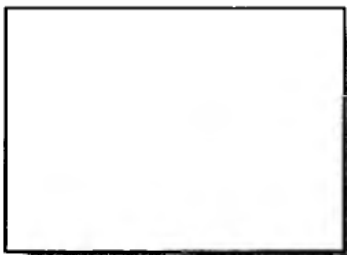
**5**

Copy.

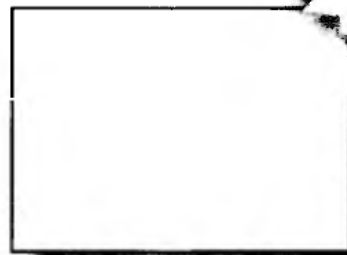
Bb Dd Gg Mm Ss

**6**

Read and draw. Write and draw.*



This is my mum.

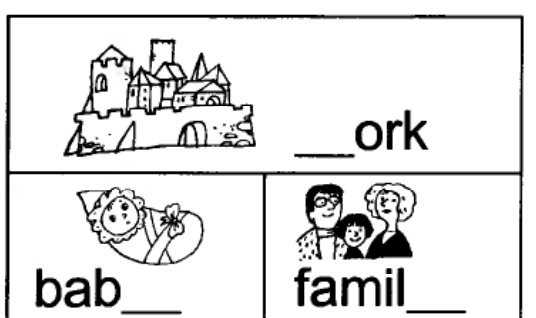
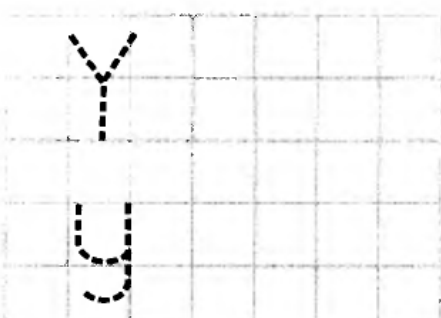
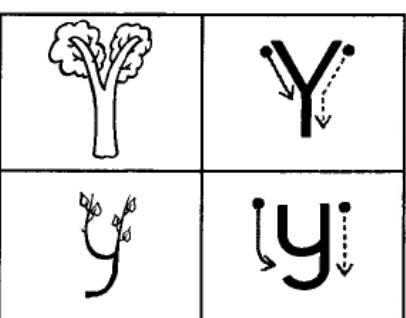
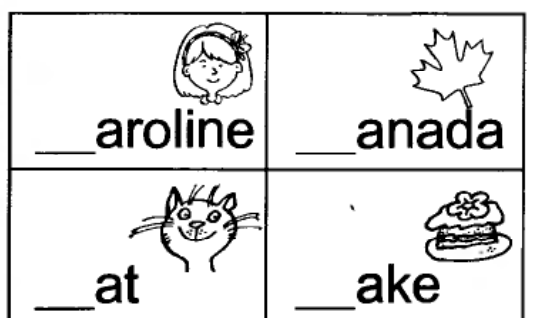
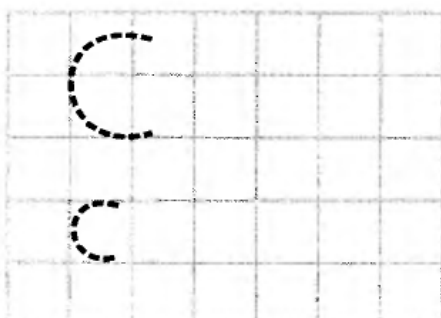
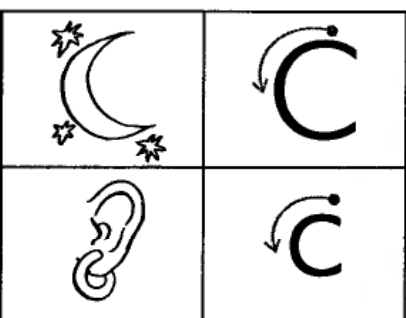
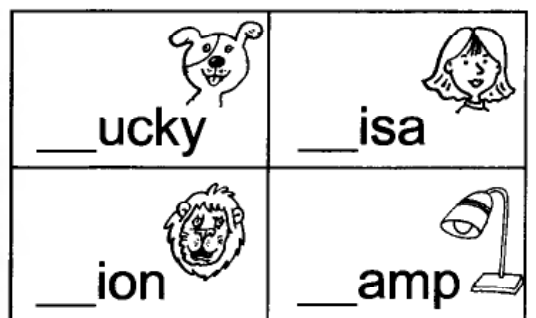
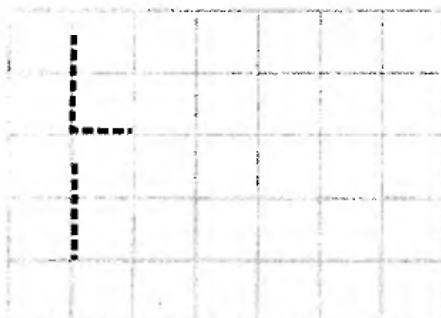
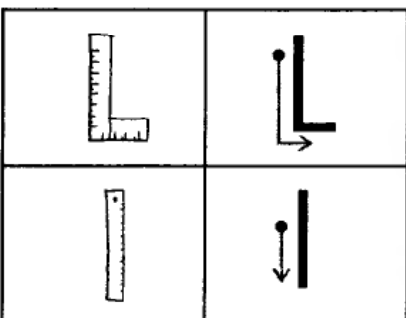
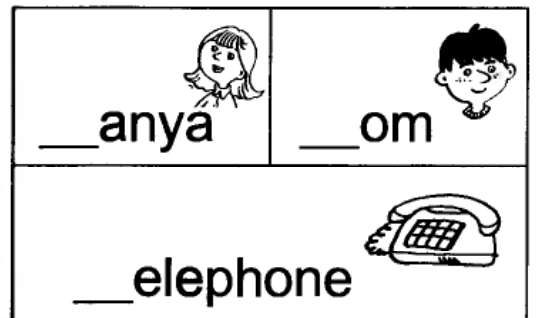
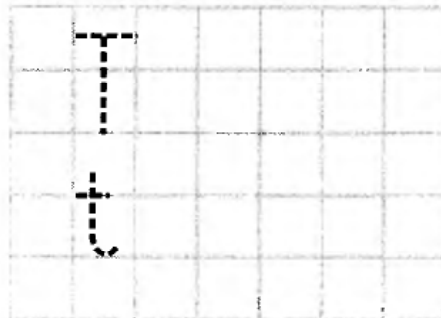
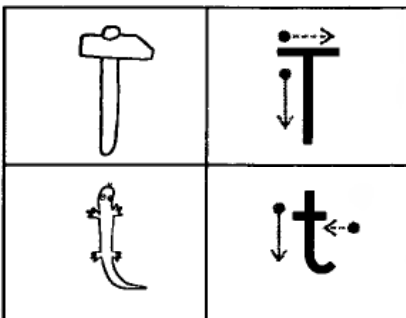
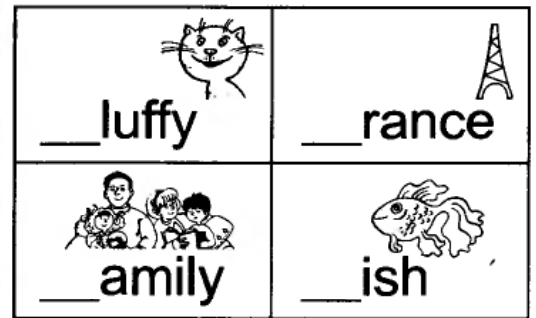
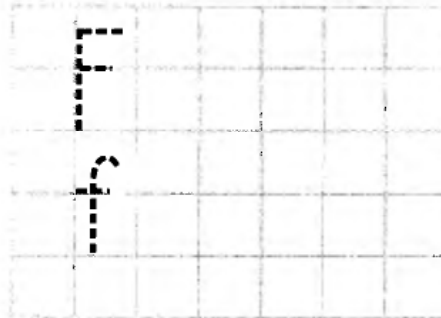
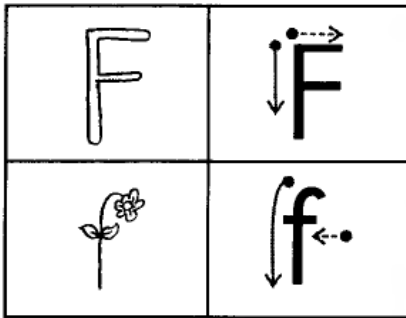


This is my _____.

about you

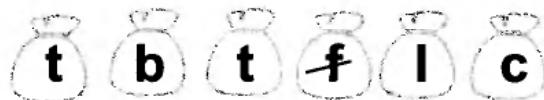
LESSON 3. This is my family!

1 Look. Remember. Trace. Write. Listen and write.





2 Write. Listen and check.



family aun ie unc e sis er ousin aby



3 Circle.



an auntie
aunties



a baby
babies



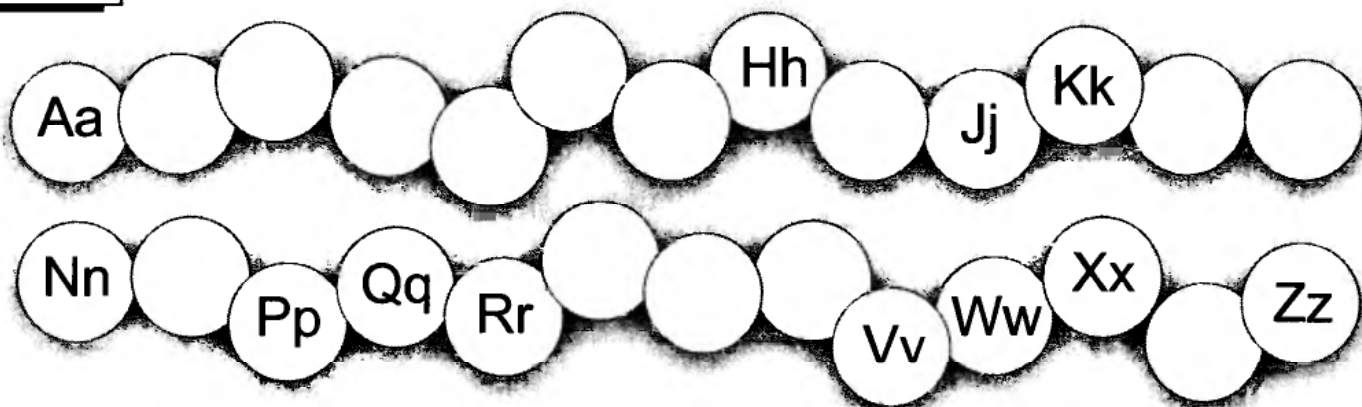
a cousin
cousins



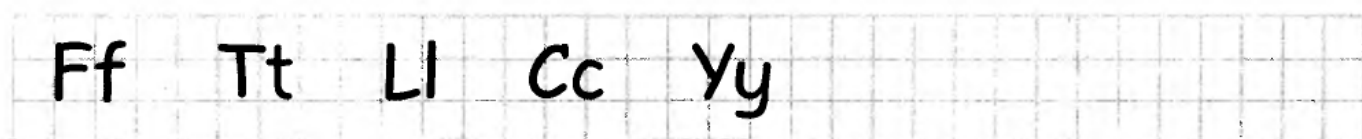
an uncle
uncles



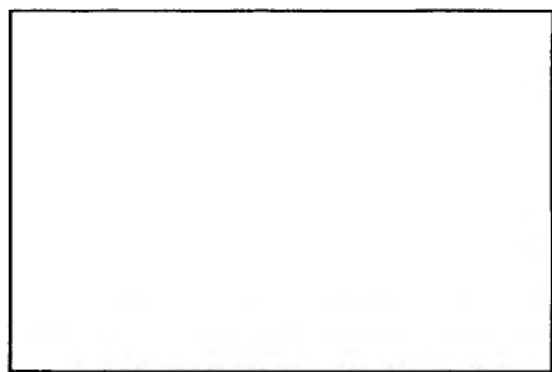
4 Write.



5 Copy.



6 Write and draw.*



This is my family.

This is my _____.

This is my _____.

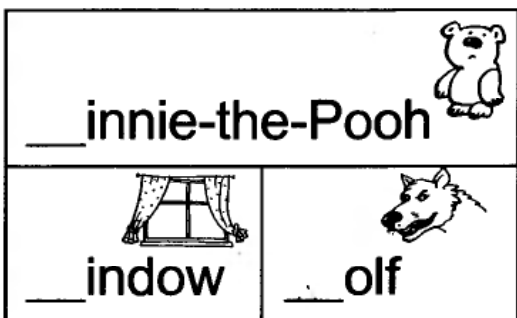
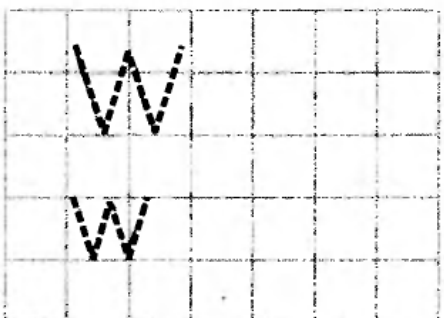
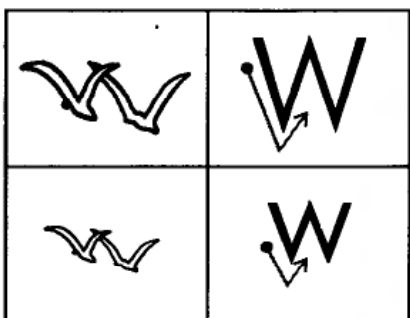
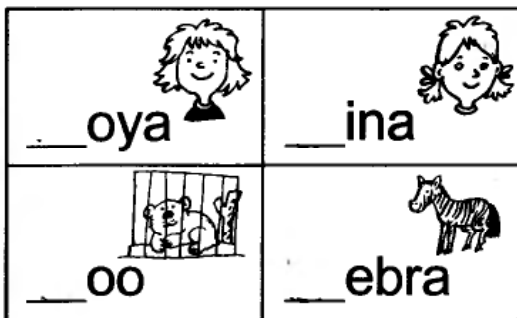
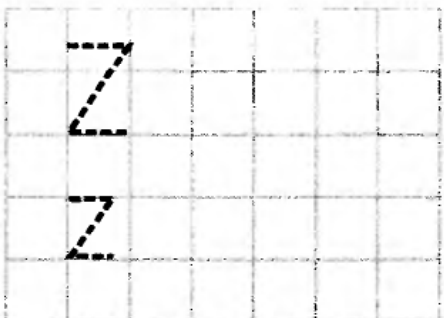
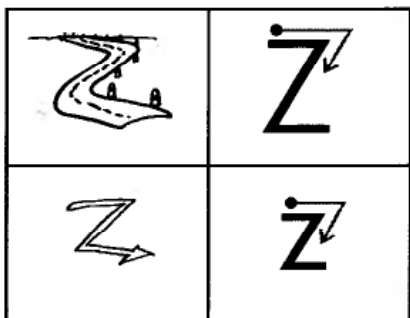
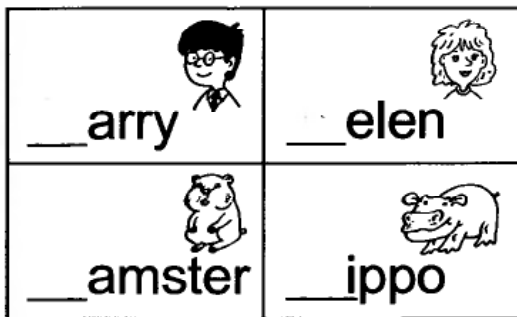
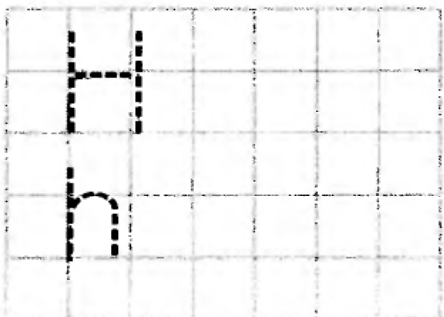
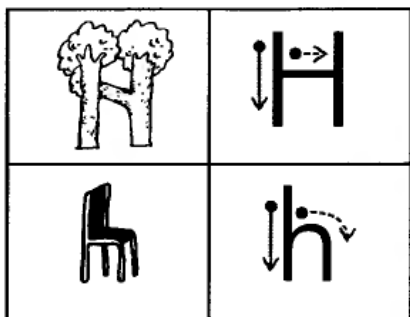
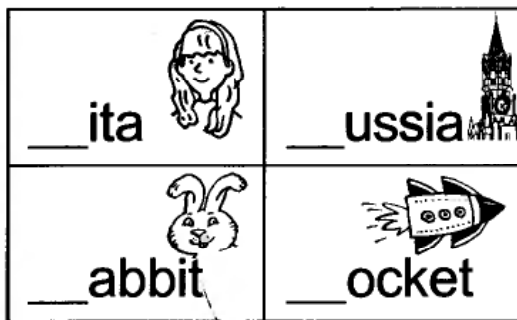
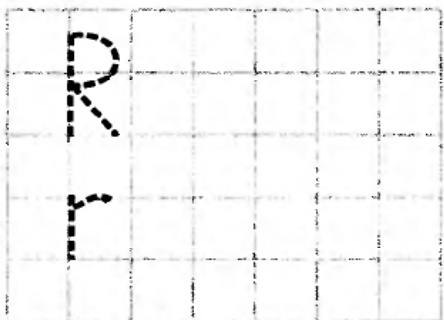
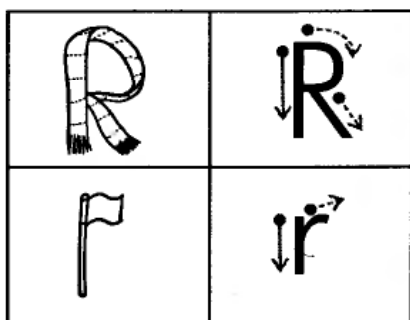
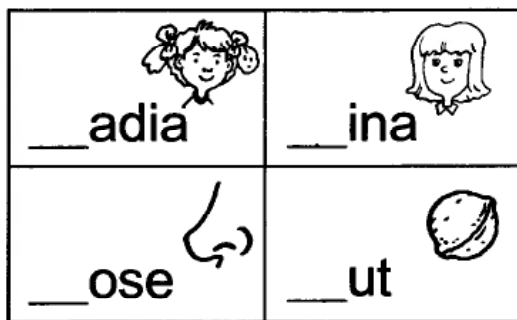
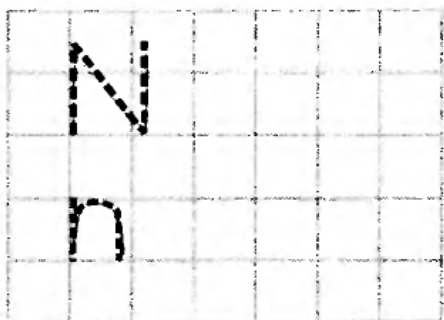
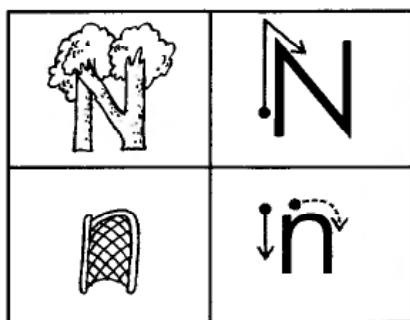
This is my _____.

This is my _____.

about you

LESSON 4. What's your name?

1 Look. Remember. Trace. Write. Listen and write.





2 Write. Listen and check.

Bob

__ob

__ina

__ina

__aggie

__teve



3 Circle.



his name

her name



his name

her name



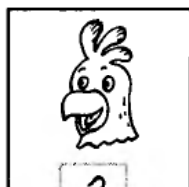
his name

her name



4 Read and number.

1. His name's Steve.
2. His name's Peter.
3. Her name's Maggie.
4. Her name's Mrs Bell.



2



1



4



3



5 Copy.

Nn Rr Hh Zz Ww



6 Write and draw.*

about you

1. What's her name?

Her name's Liza.



2. What's his name?

His name's Pavel.

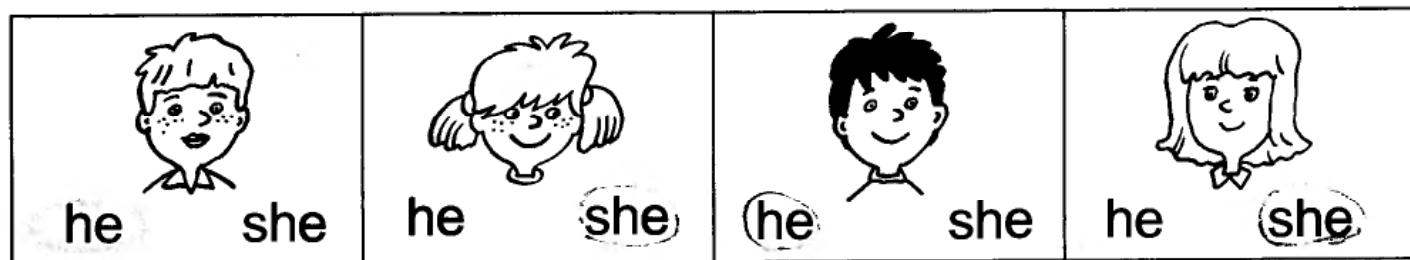


3. What's her name?

4. What's his name?

LESSON 5. How's your dad?

1 Circle.



2 Join.

a mum
a dad
an auntie
an uncle

he

she

a grandad
a granny
a brother
a sister

3 Match.

How are you?

How's your dad?

How's your mum?

He's fine, thanks.

She's fine, thanks.

I'm fine, thanks.



4 Write. Listen and check.

H m N f m



This is my mu_. _er name's _ina.
She's _ine.

S d f d H

This is my da_. His name's _asha.
_e's _ine.



**5**

Copy.

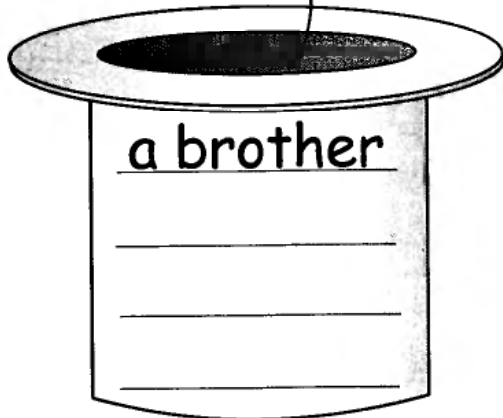
I'm 7. I'm 8. I'm 9. I'm fine.

**6**

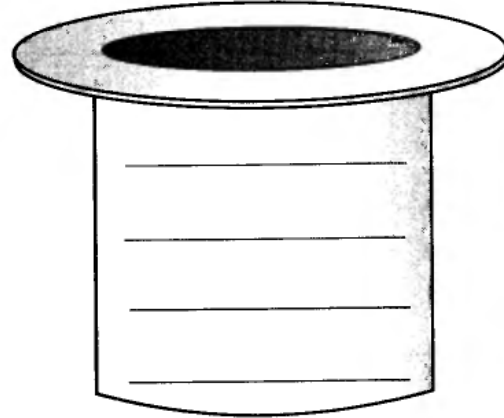
Read and write.

a
grannya
muma
dadan
auntiean
unclea
brothera
sistera
grandad

He



She

**7**

Write and draw.*





















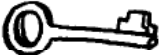
1. How old are you?
I'm 4.

about you

2. How old are you?
_____.

LESSON 6. What's your mum's job?

1 Look. Remember. Trace. Write. Listen and write.

2 Write. Listen and check.



This is my __ranny. __er name's __alentina.
She's a __et.

~~m~~ H g V v

This is my __randa__. __is name's __ictor.
__e's a __armer.

H g H
V d ~~m~~ f



3 Listen and write.

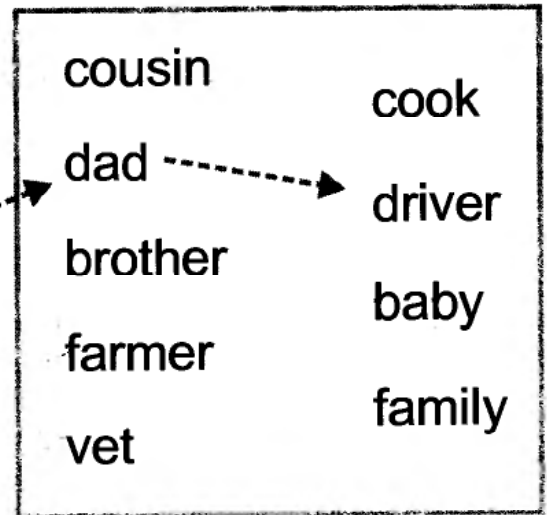
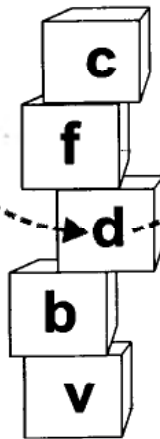
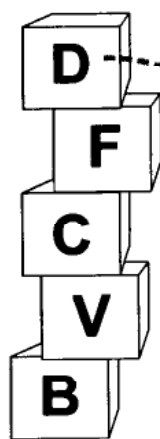
1. d r i v e r

2.

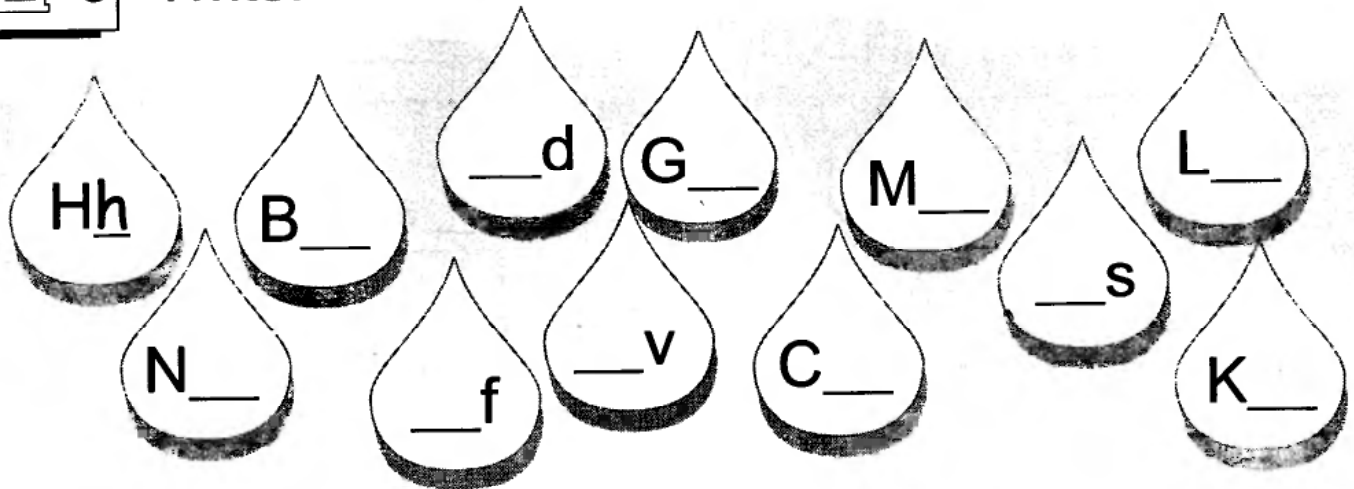
3.

4.



**4****Match.****5****Copy.**

Vv Kk

**6****Write.****7****Read and number.**

1. This is a farmer.
2. This is a cook.
3. This is a driver.
4. This is a vet.



LESSON 7. What do you want to be?



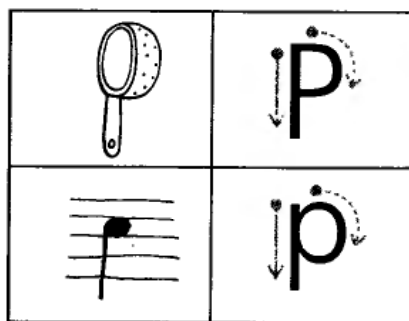
1

Listen and number.

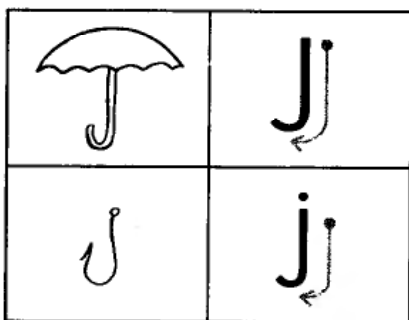
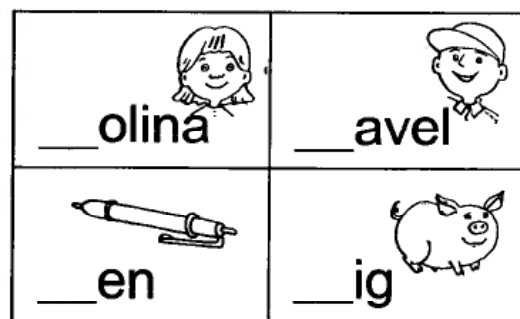


2

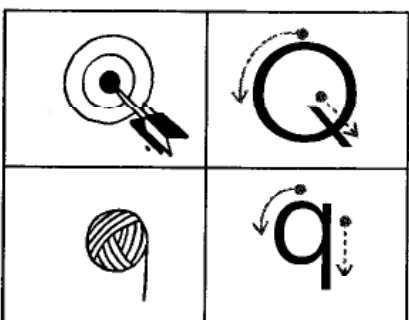
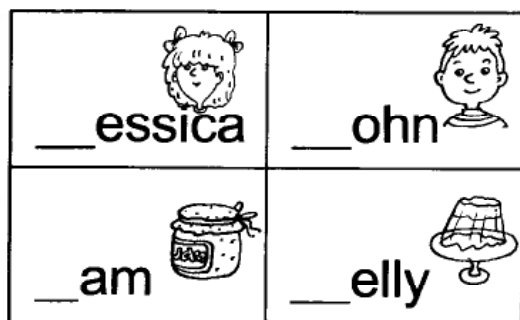
Look. Remember. Trace. Write. Listen and write.



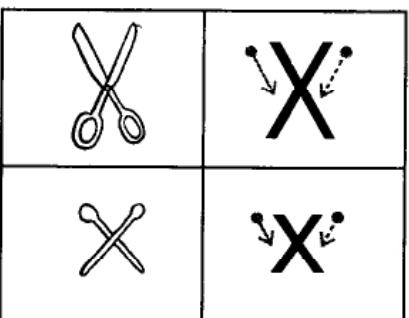
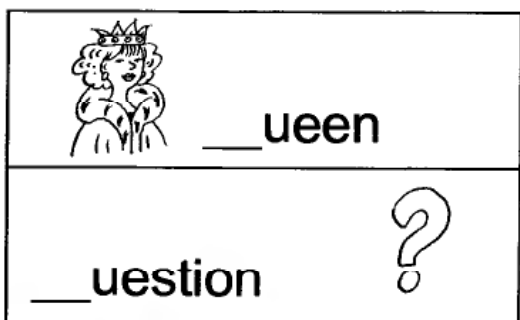
P
p



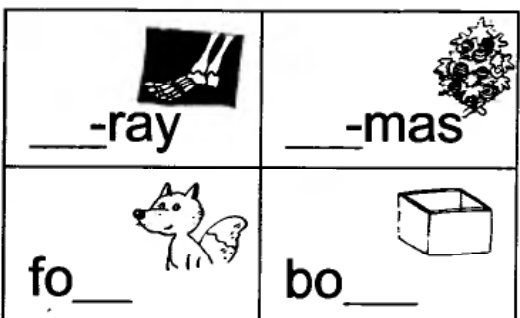
J
j



Q
q



X
x





3

Write. Listen and check.

~~p~~

t

d

m

p

pilot

__odel

__upil

__eacher

__entist



4

Match.

a model

a cook

a vet

a teacher

a pilot



a businessman

a driver

a farmer

a pupil

a doctor



5

Copy.

Pp

Jj

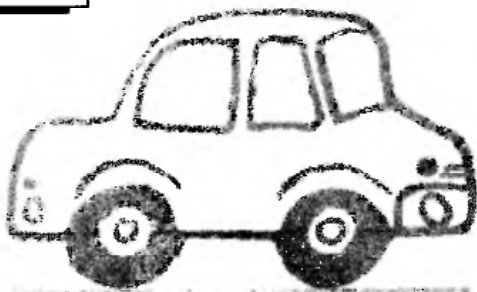
Qq

Xx



6

Find and circle.



~~doctor~~ model
teacher driver
pilot cook vet

o	d	x	y	z	m	n	o	d	p	q
v	r	w	g	d	o	c	t	o	r	s
e	p	v	x	t	d	r	i	v	e	r
t	e	a	c	h	e	r	p	u	k	i
q	t	n	o	b	i	m	u	s	m	u
p	i	l	q	t	u	d	j	e	i	s
o	s	o	k	b	v	x	m	r	w	d

LESSON 8. Meet Ellie!



1 Write. Listen and check.



f E p D
s g d m g

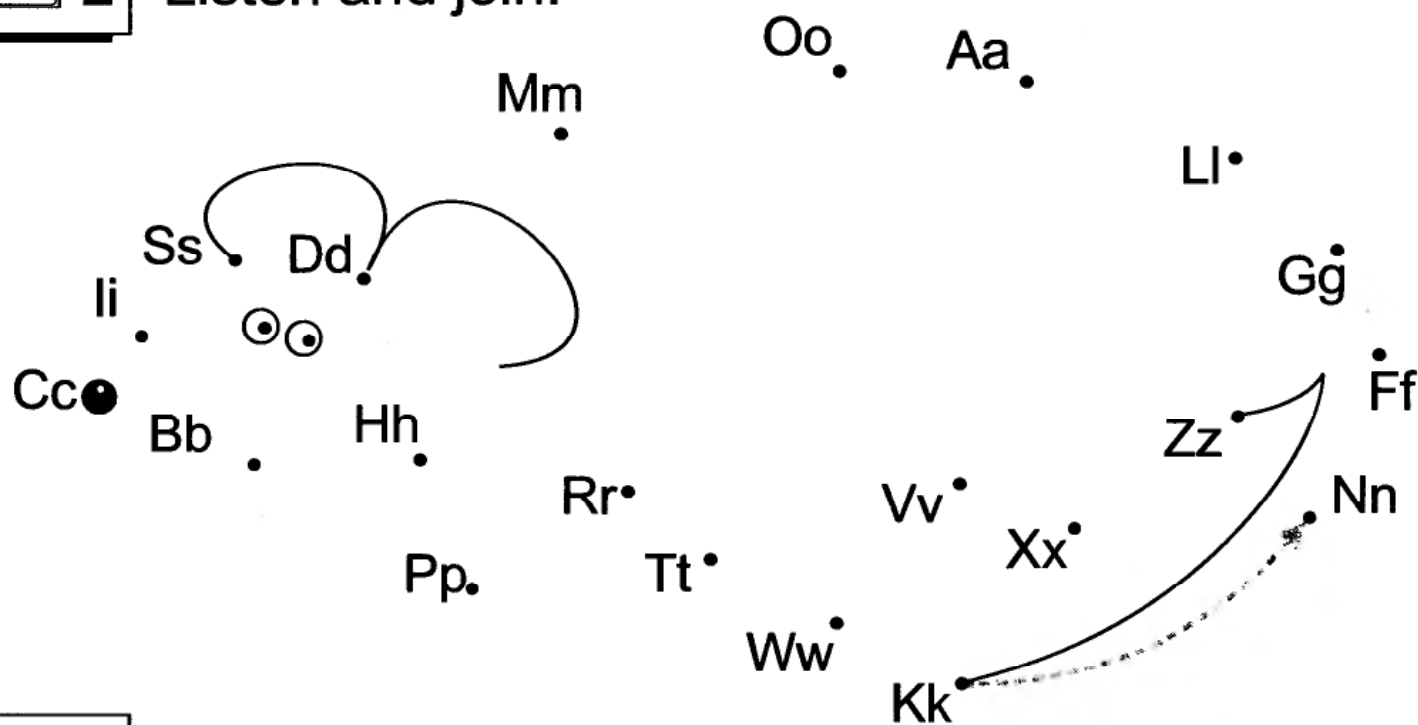
My name's Dominic. I'm ___our.

I want to be a ___ilot. I've got a ___um,
a ___ad, a ___ranny and a ___randad.

This is my ___ister. Her name's ___llie.



2 Listen and join.



3 Bingo.

1

2

3

**4**

Story.

THE SPIDER FAMILY.

- ① This is my mum.
Her name's Mrs Spider.
She's a teacher.

- ② This is my dad.
His name's Mr Spider.
He's a farmer.

- ③ This is my auntie.
She's a cook.

- ④ This is my uncle.
He's a businessman.

- ⑤ This is me.
My name's Spidy.
I want to be a model.

LESSON 9. The frog family.



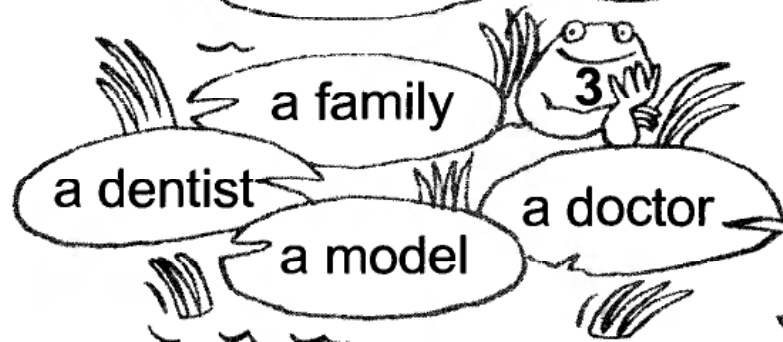
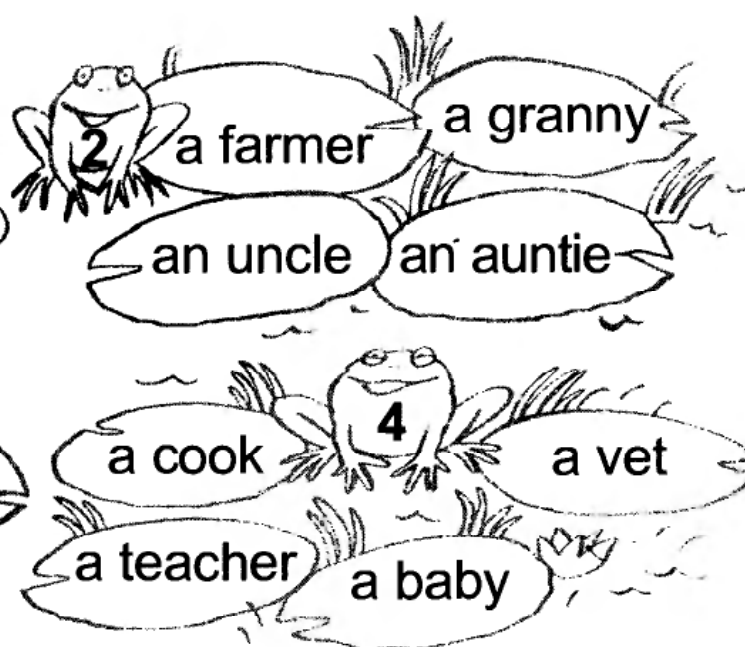
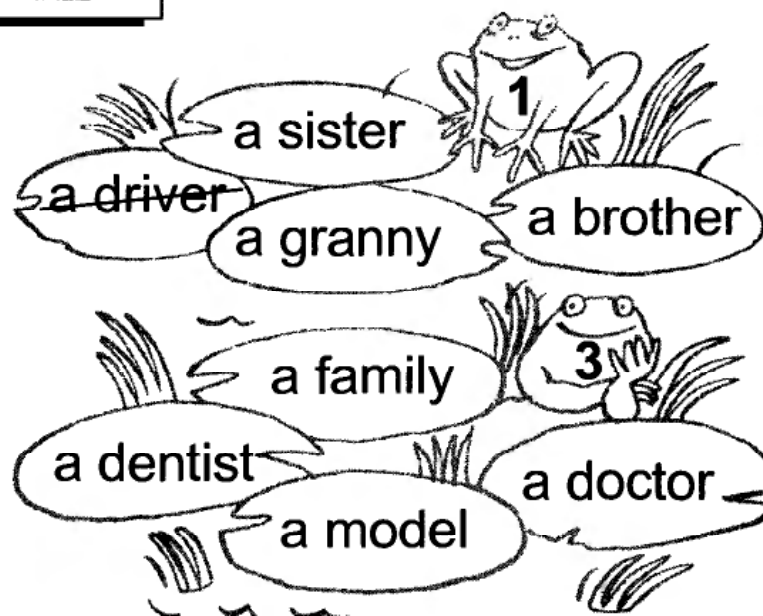
1

Listen and number.



2

Odd one out.



3

Copy.

about you

I want to be a teacher.

I want to be a doctor.

I want to be a pilot.

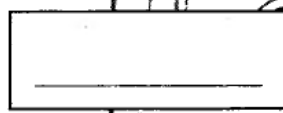
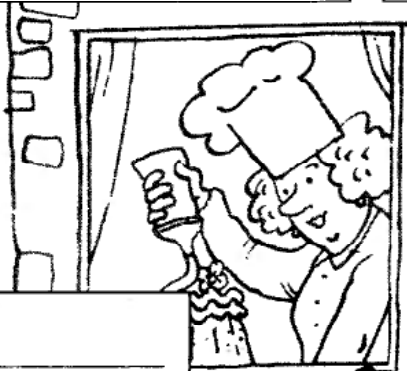
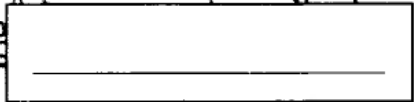
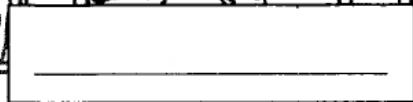
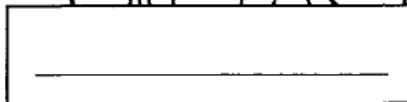
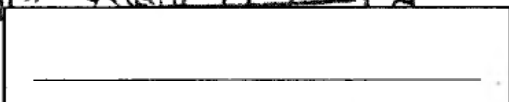
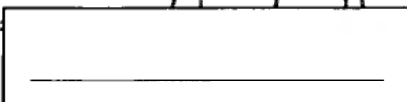
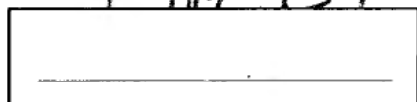
I want to be a model.



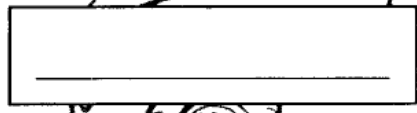
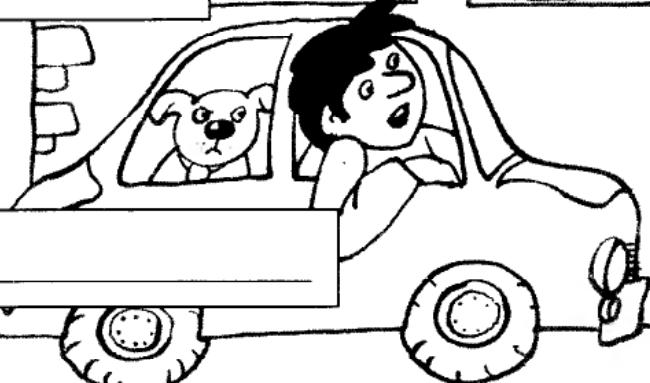
4

Write.

~~a model~~ a cook a dentist a farmer
a teacher a pilot a businessman
a vet a driver a pupil a doctor



a model



UNIT 2.

MY PET.

LESSON 1. In a toy shop.



1 Write. Listen and check.

A.



A d_g and a fr_g.

B.

dog

B_b

fr_g

T_m

d_ctor

2 Circle.



a parrot
a hamster



a cat
a hamster



a frog
a dog



a mouse
a snake



a rabbit
a mouse



a dog
a pig



a parrot
a rabbit



a pig
a snake

3 Write and join.

a mouse

a sna__e

a ca__

a __abbit



a __amster

a p__g

a f__og

a do__

**4**

Match.

P
H
C
F
S
M
R
D

s
m
d
r
p
h
f
c

pig
cat
snake
frog
dog
rabbit
mouse
hamster

**5**

Copy.

parrot rabbit pig snake dog
pig mouse hamster cat frog

**6A**

Read and number.

I've got a snake.

**1**

I've got a frog.

**2**

I've got a cat.

**3****6B**

Write and draw.

I've got a _____.

about you

LESSON 2. In the pet shop.



1 Write. Listen and check.

p s p b m k t t

budgie _ortoise rabbi_ _nake
_ig _itten _uppy _ouse



2A Listen and number.

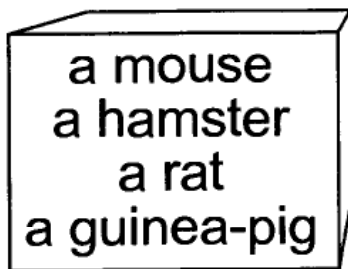
 5	 1	 8	 4
 6	 2	 3	 7

2B Read and number.

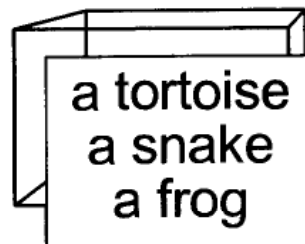
I've got a tortoise. <input type="text" value="4"/>	I've got a hamster. <input type="text" value="7"/>
I've got a goldfish. <input type="text" value="8"/>	I've got a budgie. <input type="text" value="2"/>
I've got a rabbit. <input type="text" value="1"/>	I've got a puppy. <input type="text" value="3"/>
I've got a kitten. <input type="text" value="6"/>	I've got a rat. <input type="text" value="5"/>

**3****Match.**

a goldfish

a mouse
a hamster
a rat
a guinea-pig

a budgie

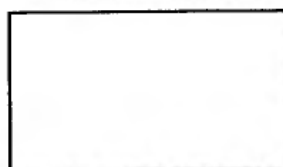
a kitten
a puppya tortoise
a snake
a frog**4****Copy.**

goldfish rat kitten tortoise budgie

**5****Tick or cross.**It's a rabbit. ☒It's a mouse. ☐It's a tortoise. ☐It's a guinea-pig. ☐It's a cat. ☐It's a puppy. ☐**6****Write and draw.***

It's a _____.

It's a _____.



LESSON 3. Coloured puppies.



1 Write. Listen and check.

A.

r

A _ed _at and a _ed _abbit.

g

A _reen _uinea-pi_.

B.

guinea-pig

_at

_rey

_abbit

_ranny

_ed

_reen

_randad

2A

Read and colour.



red



brown



green



grey



blue



pink



black



white



yellow



purple



orange

2B

Read. Tick or cross.

1. I've got a brown tortoise.
2. I've got a yellow frog.
3. I've got a purple parrot.
4. I've got a black kitten.
5. I've got a blue budgie.
6. I've got a grey rat.

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

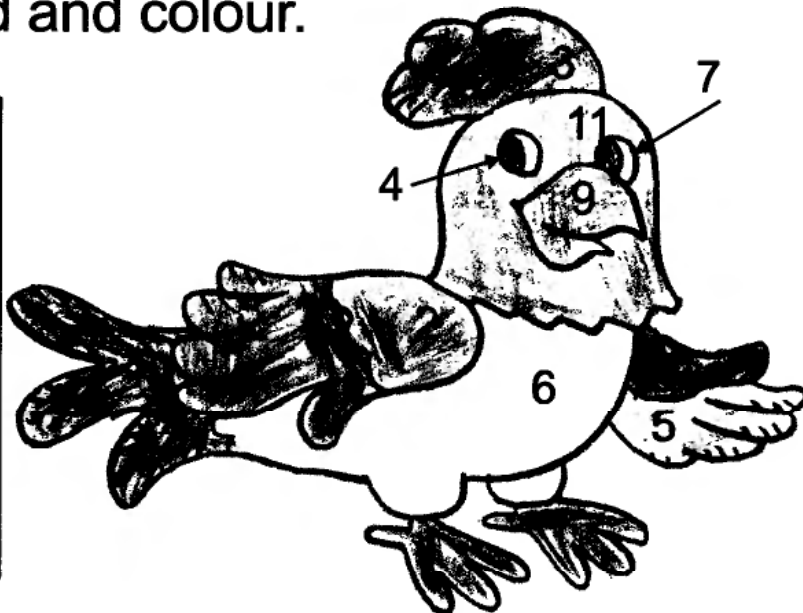




3 Read and colour.



1. brown
2. blue
3. red
4. black
5. green
6. yellow



7. white
8. purple
9. orange
10. grey
11. pink



4 Copy.

pink yellow orange white puppy
green brown red blue black



5A Read and match. Colour.



I've got a brown kitten.



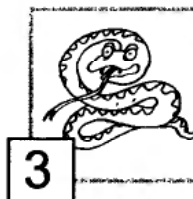
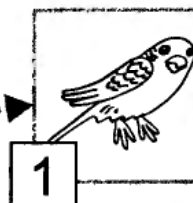
I've got a yellow budgie.



I've got a black guinea-pig.

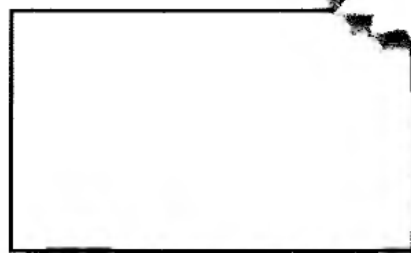


I've got a green snake.



5B Write and draw.*

I've got a _____.







about you

LESSON 4. I want a pet.



1 Listen. Tick or cross.



	<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	-------------------------------------	---	--------------------------	--	--------------------------	---	--------------------------

2 Read. Tick or cross. Colour.



My name's Jane. I haven't got a dog. I've got a hamster. It's yellow and brown. I haven't got a rat. I've got a parrot. It's blue and green.


☐

☐

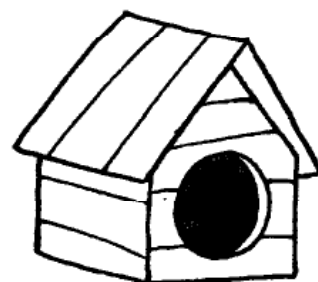
☐

☒


3 Answer the questions.

1. Have you got a dog? _____
2. Have you got a cat? _____
3. Have you got a hamster? _____
4. Have you got a goldfish? _____
5. Have you got a budgie? _____
6. Have you got a guinea-pig? _____

Yes, I have.
No, I haven't.



4 Copy.

I've got a dog.
I've got a cat.
I've got a budgie.

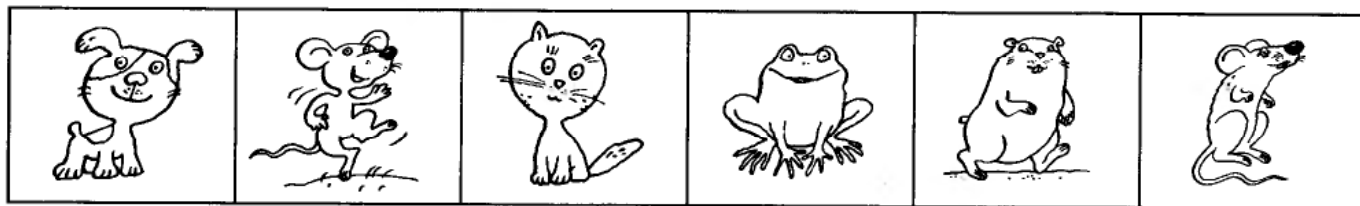
I've got a hamster.
I've got a goldfish.
I haven't got a pet.

about you

**5**

Find and write.

hamster/mousefrogkittenpuppy



hamster

6A

Write.*

①

Dear Pet Shop,
My name's Tom. I haven't got a pet.
I want a guinea-pig.

Best wishes,
Tom.



②

Dear Pet Shop,
My name's Pavel. I haven't got a pet.
I want a _____.

Best wishes,
Pavel.

**6B**

Write and draw.*

Dear Pet Shop,
My name's _____. I haven't got a pet.
I want a _____.

Best wishes,
_____.

about you

LESSON 5. What is it?



1 Write. Listen and check.

A.

1

P_gs sw_m, k_ttens s_ng.

B.

Th_s _s my s_ster. Her name's L_z.
She can s_ng.



2 Match.



Sing!

Run!

Fly!

Dance!

Swim!

Jump!



3 Listen and circle.



1



It can jump.
It can't jump.

2



It can fly.
It can't fly.

3



It can swim.
It can't swim.

4



It can sing.
It can't sing.

5



It can walk.
It can't walk.

6



It can walk.
It can't walk.

7



It can hide.
It can't hide.

8



It can dance.
It can't dance.

**4**

Copy.

run jump sing dance
swim fly hide walk

**5**

Odd one out.

①

black

~~jump~~

red

white

②

fly

hide

walk

budgie

③

puppy

parrot

orange

rabbit

**6A**

Write and draw.*



I've got a rat.

It can run.

It can hide.

It can't swim.



I've got a _____.

It can _____.

It can _____.

It can't _____.

**6B**

Write and draw.*

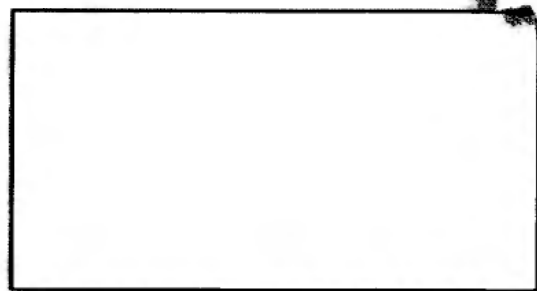
I've got a _____.

It can _____.

It can _____.

It can't _____.

about you



LESSON 6. Animal shelter.



1

Story.

①

My name's Mike. I'm a vet.
I've got a puppy. It's brown.
It can jump and walk. It can
hide. Oh, I can't see it!

②

My name's Liz. I'm a model.
I've got a dog. It's grey.
It can swim and run.
It can jump. Oh, no!

③

My name's Ann. I'm a cook.
I've got a kitten. It can run
and jump. It's black.
Oh, no! Look! It's white!

④

My name's Ted. I'm a pupil.
I've got a budgie. It's blue
and green. It can fly. It can
sing. Oh, no! Stop! Stop!

**2**

Write. Listen and check.



b j s d
j d r

It's a dog. It's ___lack and white.
It can't ___ance. It can't ___ing.
It can ___un and ___ump.

**3**

Read and match.

mouse

red

black

pink

puppy

run

hamster

blue

kitten

jump

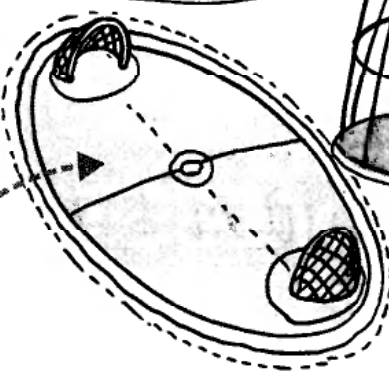
green

purple

rat

brown

budgie



LESSON 7. What pet have you got?

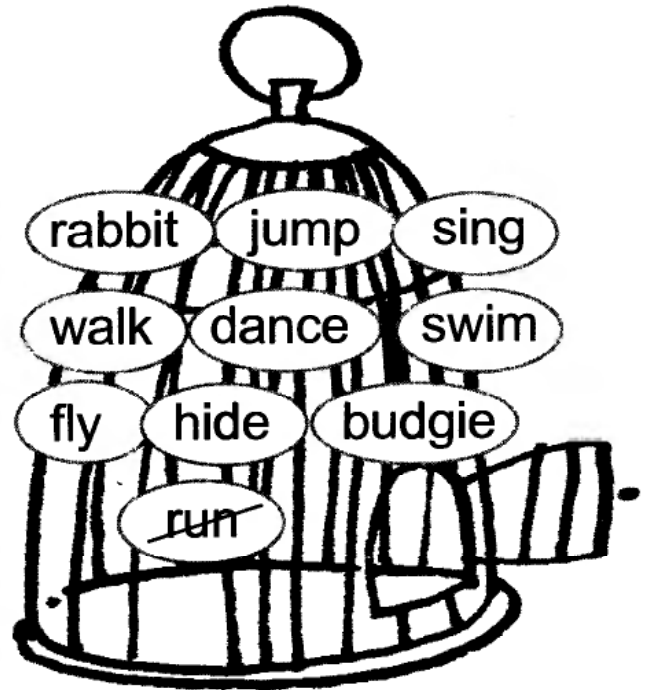


1

Find and circle.

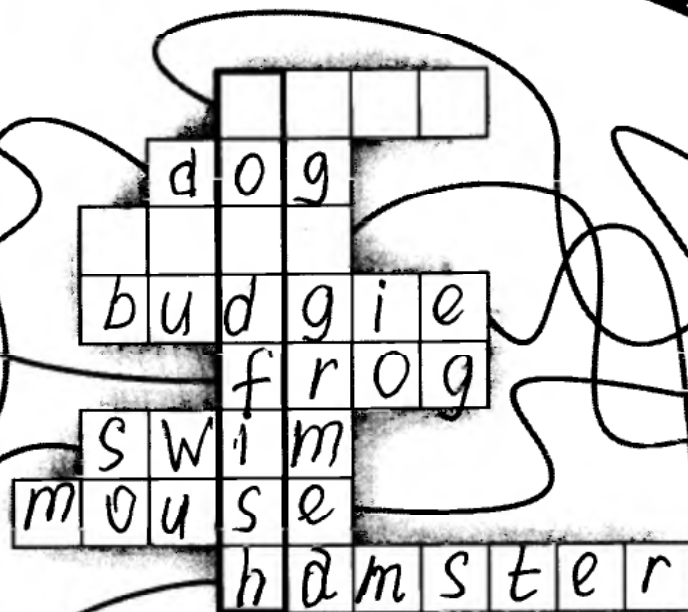
z	s	w	i	m	f	r	e	f
s	d	j	u	m	p	a	t	l
r	h	j	k	l	o	b	s	y
u	z	c	y	d	f	b	i	k
n	e	w	a	l	k	i	n	f
e	r	c	a	u	o	t	g	s
u	d	a	n	c	e	o	p	o
z	f	g	h	i	d	e	k	l
y	b	u	d	g	i	e	i	g

draw



2

Crossword.



Draw.





3

Write.

a mouse

a frog

a hamster

a snake

a parrot

a kitten

a tortoise

a budgie

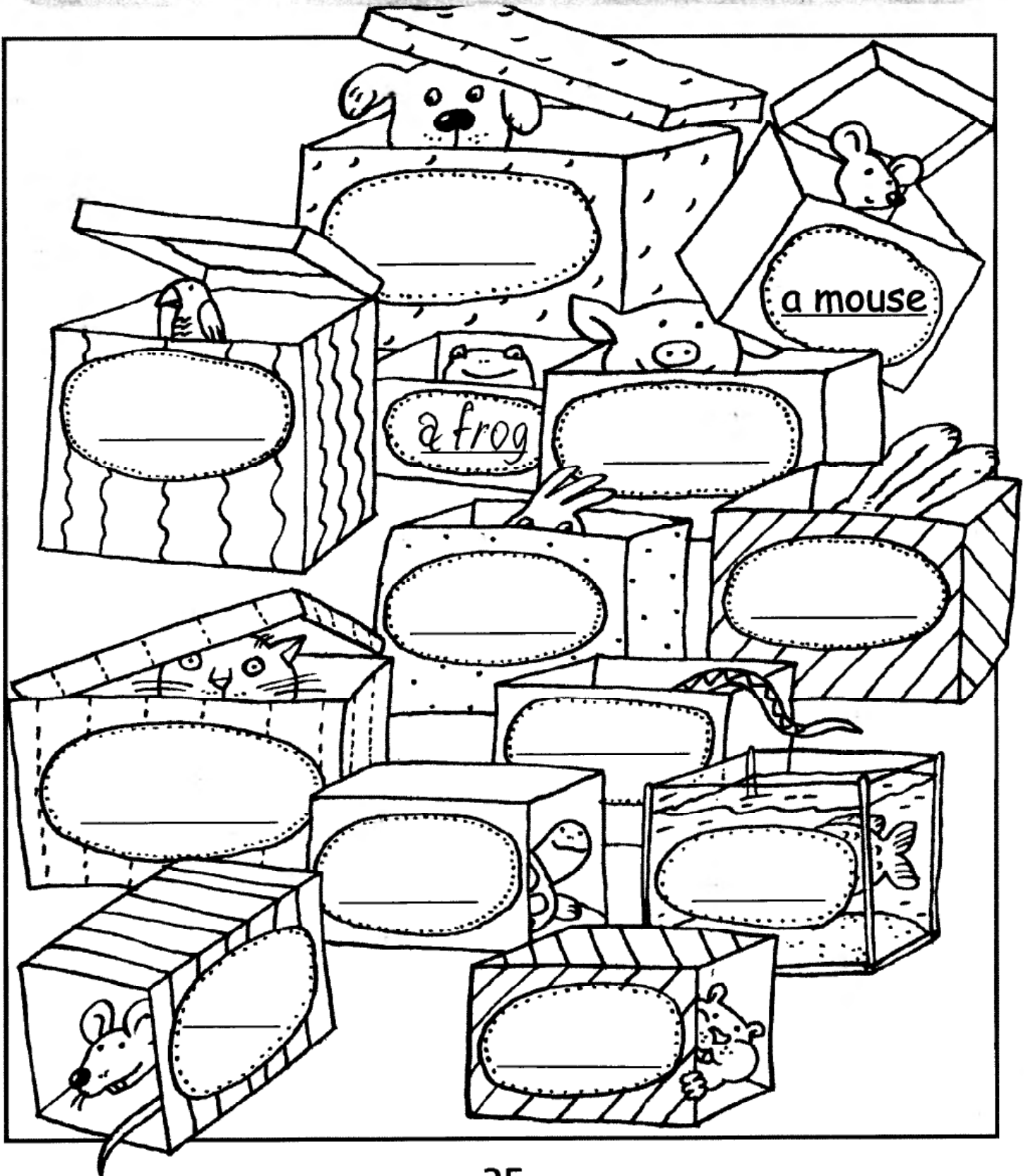
a rat

a rabbit

a pig

a puppy

a goldfish



UNIT 3. FRIENDS.

LESSON 1. A new friend.

 **1A** Listen and number.



1B Read and number.

- How are you?
- I'm fine, thank you. ☐

- What's your name?
- My name's Sam. ☐

- Where are you from?
- I'm from Africa. ☐

- How old are you?
- I'm 4. ☐

2 Match.

How old are you?

How are you?

Where are you from?

What's your name?

I'm fine, thanks.

I'm from Belarus.

My name's Ann.

I'm 8.

**3**

Join and write.



What's your name?

My name's Pam.

What's your name?

_____.



What's your name?

_____.



Emma



Tom



Pam

**4**

Read. Write and draw.*



- How are you?
- I'm fine, thanks.
- What's your name?
- My name's Liz.
- How old are you?
- I'm 8.
- Where are you from?
- I'm from America.

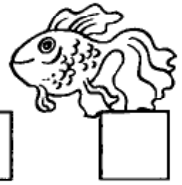
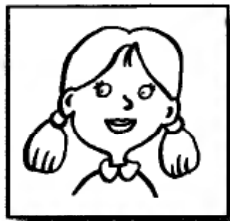
about you

- How are you?
- _____.
- What's your name?
- _____.
- How old are you?
- _____.
- Where are you from?
- _____.

LESSON 2. Have you got a friend?



1 Listen. Tick or cross.



2 Write. Listen and check.

d c g f t n

This is my cousin. His name's Roberd.
He's from Britain. He's kind.
He's a good friend.



3 Read and circle.

1. Have you got a parrot?

Yes, I have.

No, I haven't.



2. Have you got a rabbit?

Yes, I have.

No, I haven't.



3. Have you got a rat?

Yes, I have.

No, I haven't.



4. Have you got a dog?

Yes, I have.

No, I haven't.



4 Answer the questions.*

1. Have you got a friend? _____.

2. Have you got a cousin? _____.

3. Have you got a sister? _____.

4. Have you got an uncle? _____.

about you

Yes, I have.

No, I haven't.



5 Write He, She or It.



She's kind.



_____ 's 4.



_____ 's nice.



_____ 's from Belarus.



_____ 's a pupil.



_____ 's from America.



_____ 's 8.



_____ 's a good friend.



6 Copy.

friend good kind nice happy



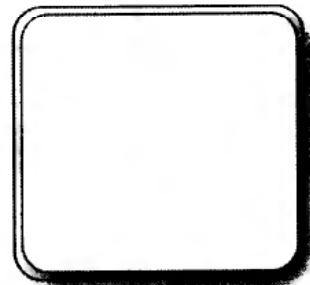
7 Read. Write and draw.*

about you



I've got a friend. Her name's Pam.
She's from Britain. She's 6. She's nice.
She's a good friend.

I've got a _____. _____ name's _____.
_____ 's from _____. _____ 's _____.
_____ 's nice.
_____ 's a _____ friend.

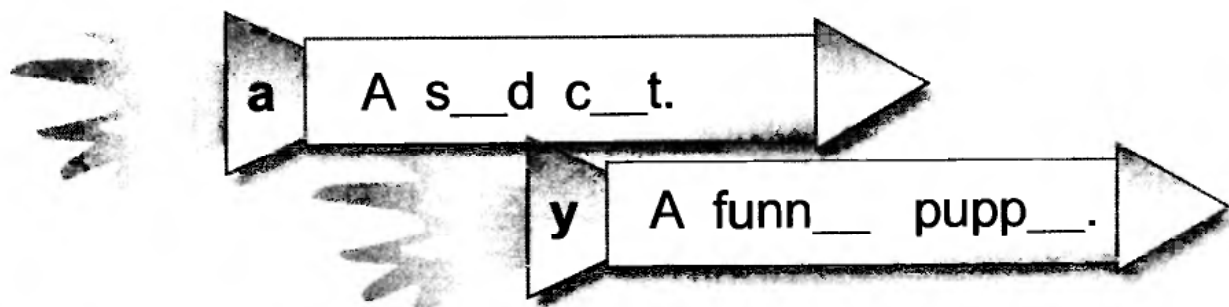


LESSON 3. I'm happy.



1 Write. Listen and check.

A.



B.

This is my grann_. Her name's
Nell_. This is her pupp_. It's funn_.
My grann_ is happ_.

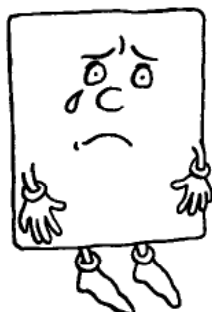


2 Circle the rhyming word.

1. cat	hamster	<u>rat</u>	rabbit	parrot
2. sad	happy	granny	cat	bad
3. big	sing	swim	pig	sister



3 Circle.



happy

sad



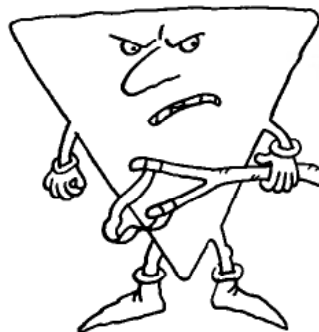
funny

tired



big

little



good

bad



kind

angry



4 Read and number.



This is my friend.
His name's Ted.
He's funny.

1

This is my friend.
Her name's Mary.
She's tired.

2

This is my friend.
Her name's Pam.
She's nice.

3



5 Copy.

sad angry bad big little funny tired



6 Copy.

I'm happy.

I'm sad.

I'm angry.

I'm tired.

about you



7 Write.*



He's kind.



He's _____.



He's _____.



She's _____.



She's _____.

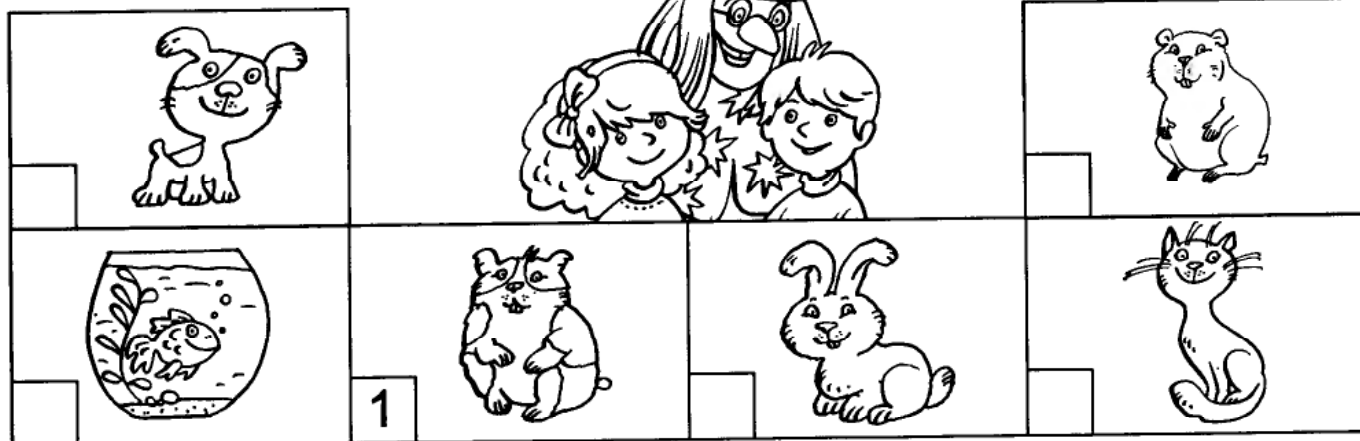


She's _____.

LESSON 4. He's got green hair!



1 Listen and number.



2 Circle.



He's got a cat.

She's got a cat.



He's got a dog.

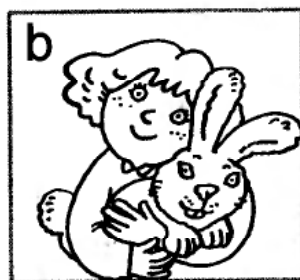
She's got a dog.



He's got a pig.

She's got a pig.

3 Read and match.

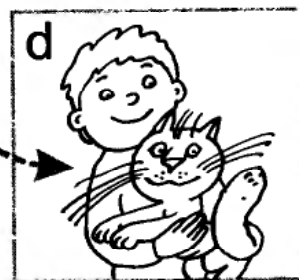


1. He's got a kitten.

2. She's got a budgie.

3. He's got a tortoise.

4. She's got a rabbit.





4 Colour.



1. blue 2. yellow 3. red 4. green 5. orange 6. black



7. grey 8. brown 9. pink 10. white



5 Copy.

I've got blond hair.

I've got blue eyes.

I've got brown hair.

I've got brown eyes.

I've got black hair.

I've got grey eyes.

about you



6A Read and colour.



This is my dad. He's got blue eyes.
He's got brown hair.

This is my friend. He's got
green eyes. He's got red hair.



This is my mum. She's got
grey eyes. She's got blond hair.



6B

Write and draw.*

This is my _____.

_____ 's got _____ eyes.

_____ 's got _____ hair.



about you

LESSON 5. He hasn't got a cat.



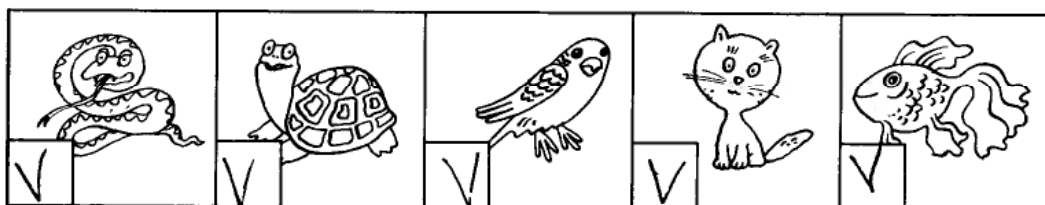
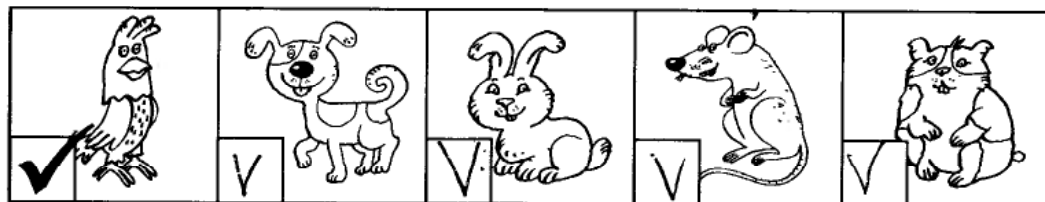
1 Write. Listen and check.

h

A __appy __amster.



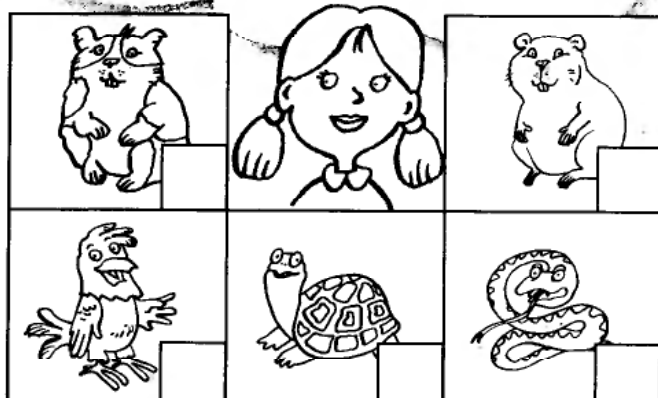
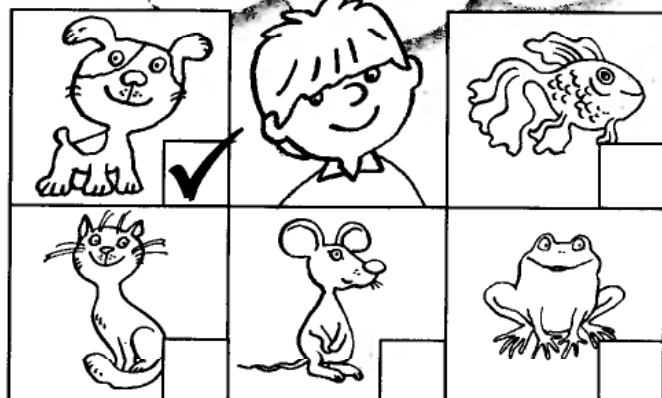
2 Listen. Tick or cross.



3 Read and number.

He's got a puppy.
He hasn't got a kitten.
He hasn't got a goldfish.
He's got a mouse.
He's got a frog.

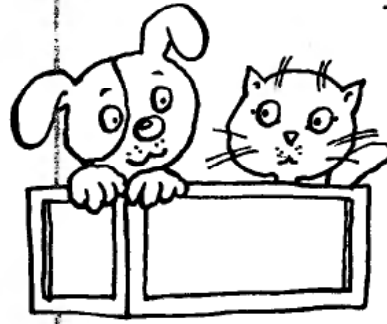
She's got a guinea-pig.
She's got a parrot.
She hasn't got a tortoise.
She's got a hamster.
She hasn't got a snake.



**4**

Find and circle.

n	i	c	e	f	s	a	d
f	h	d	s	u	b	i	g
g	a	k	i	n	d	m	t
o	p	l	a	n	g	r	y
o	p	c	t	y	b	a	d
d	y	i	t	t	l	e	
t	i	r	e	d	w	n	j



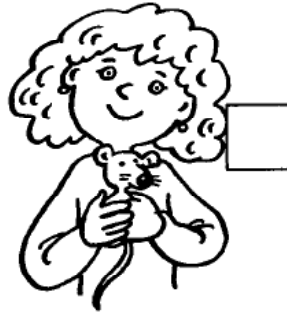
angry big
happy sad
tired
kind little
nice good
bad

**5A**

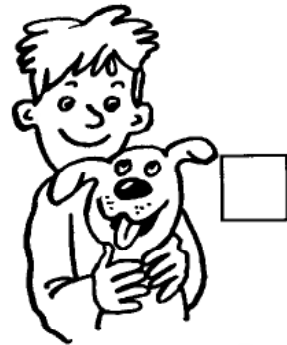
Read and number.

**1**

I've got a friend.
His name's Tom.
He's got a puppy.
It's funny.

**2**

I've got a friend.
Her name's Helen.
She's got a budgie.
It's nice.

**3**

I've got a friend.
Her name's Tina.
She's got a mouse.
It's little.

**5B**

Write and draw.*

about you

I've got a _____.

_____.

_____.

_____.

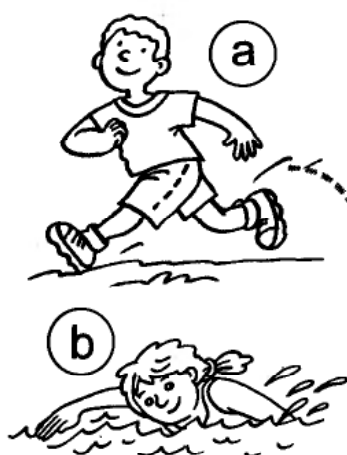
LESSON 6. Make a book.



1 Listen and tick.

1			3		
2			4		

2 Read and match.



1. She can swim very well.
2. He can dance very well.
3. He can run very well.
4. She can sing very well.



3 Write. Listen and check.

a i y r g æ b h y b

This is my friend. His name's Jerr__.
 He's from B__itain. He's got __reen eyes.
 He's got __lond hair. He can s__ng very well.
 He's got a mum, a d__d and a little
 __rother. He's got a __amster. It's funn__.



**4****Join and colour.**

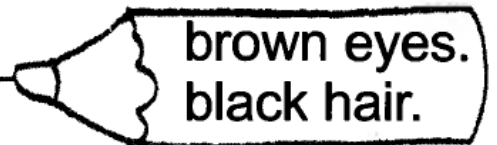
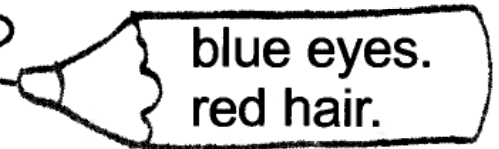
He's got



She's got



He's got

brown eyes.
black hair.grey eyes.
blond hair.blue eyes.
red hair.**5****Crossword.**

mouse driver doctor tired good sad parrot little



1. She's a ...

2. He's a ...
friend.

3. I've got a ...



4. It's ...



5. This is a ...



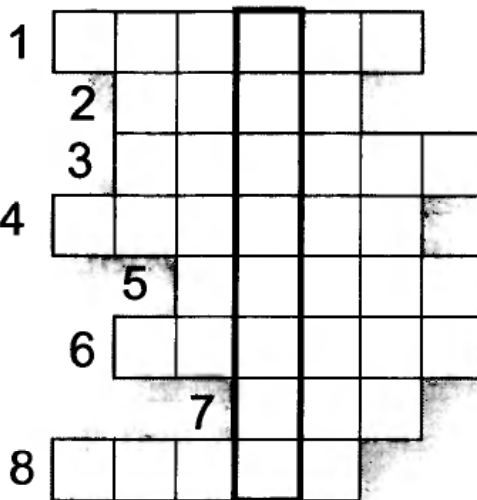
6. He's a ...



7. He's ...



8. I'm ...

**Draw.**

LESSON 7. Questions from Peter the Parrot.



1 Dictation.

Hello! My name's Sam. I'm from America.
I've got a _____ family. I've got
a mum, a _____, a _____ and
a grandad. I've got a _____.
He's _____. I'm _____.



2 Bingo.

1

a mum	a cousin
a dad	an uncle
a sister	a friend

2

brown	grey
green	blue
yellow	red

3

a dog	a rabbit
a cat	a goldfish
a hamster	a budgie

4

happy	kind
funny	nice
little	good



3 Odd one out.



a doctor
a teacher
~~a brother~~
a driver



a kitten
a puppy
a mouse
a vet



black
sad
orange
pink



4

Write.

happy

sad

little

bad

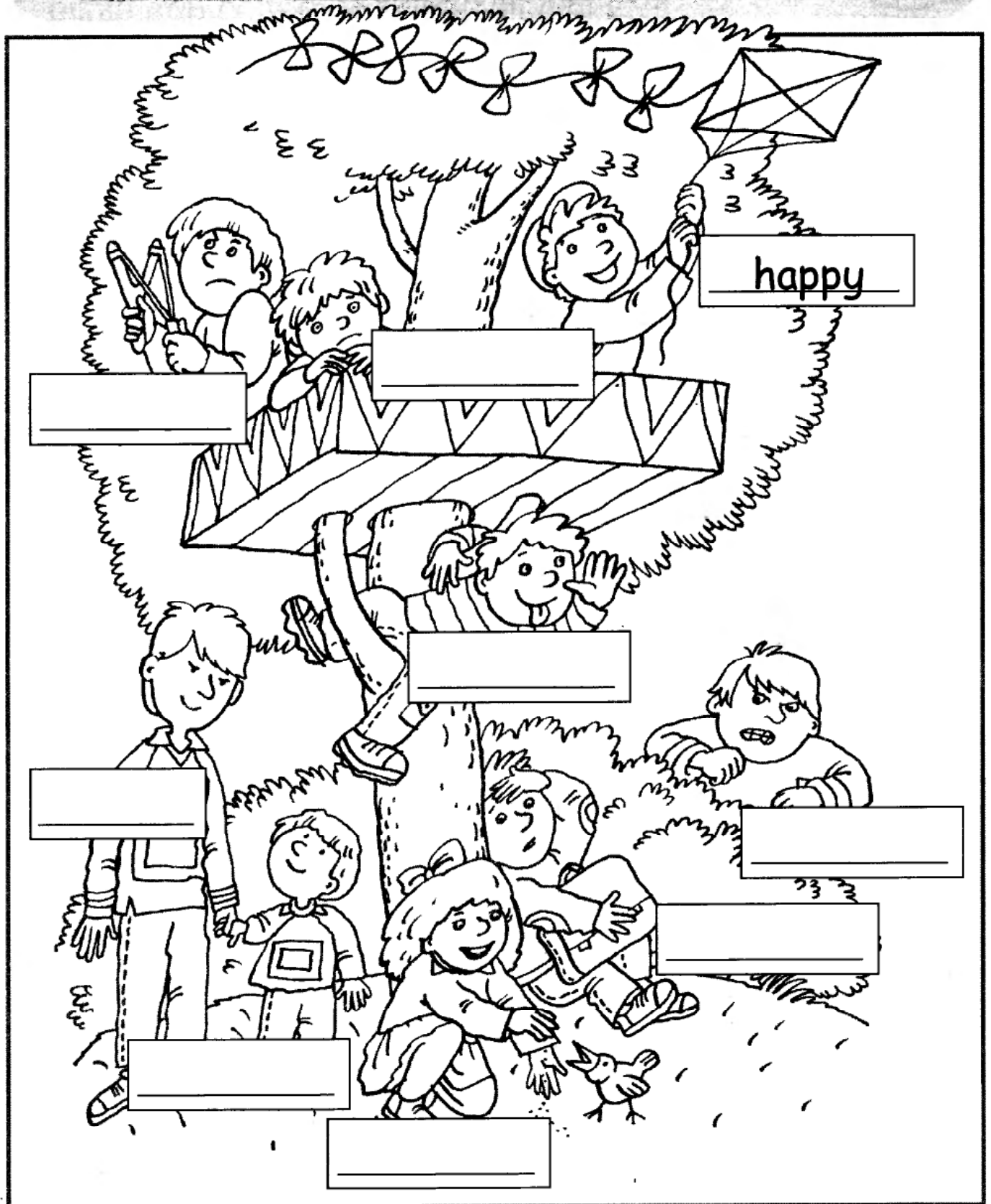
angry

kind

funny

tired

big



UNIT 4. FOOD.

LESSON 1. I like tea.



1 Write. Listen and check.

A.

y _oghurt is _ummy.

j

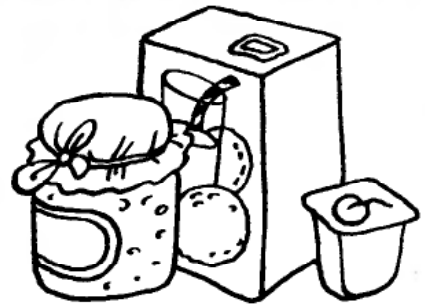
_am and _uice.

B.

This is _ellow _am.

This is _ellow _oghurt.

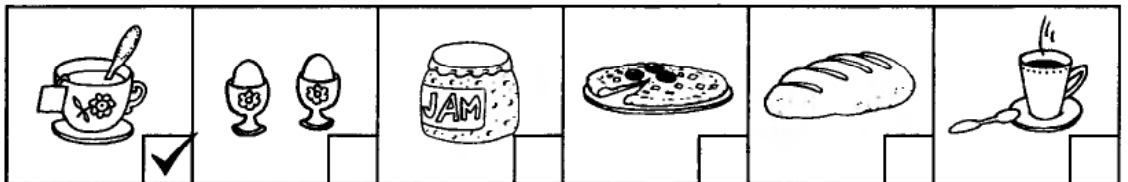
This is _ellow _uice.



2 Listen. Tick or cross.



Alex



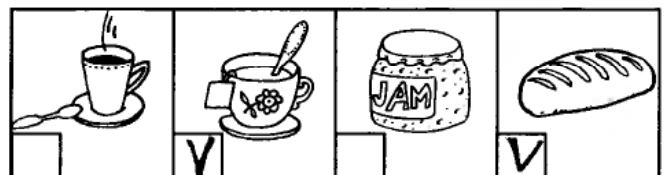
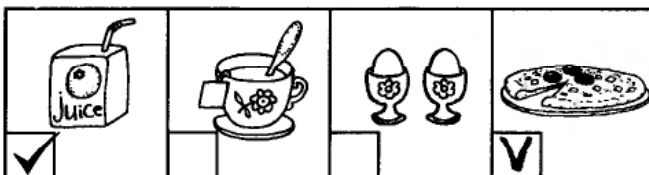
3

Read. Tick or cross.

I like juice.
I don't like tea.
I don't like eggs.
I like pizza.

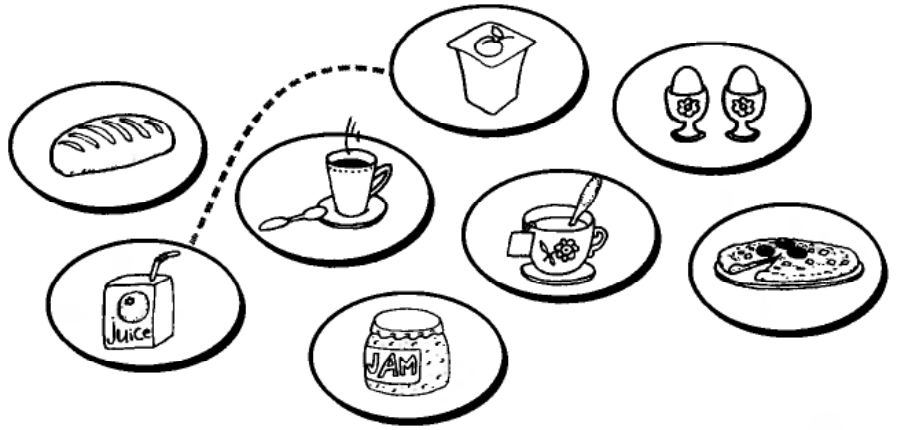
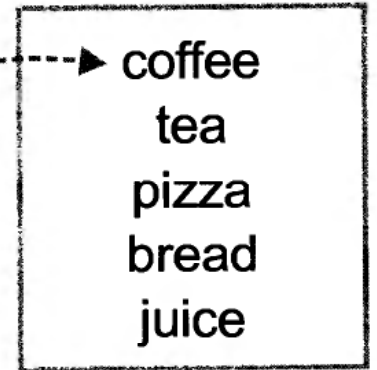
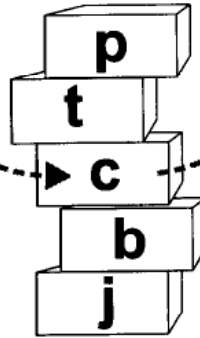
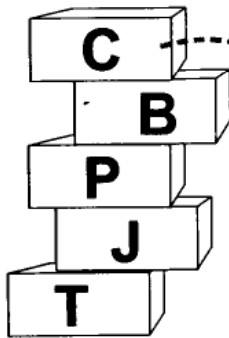


I don't like coffee.
I like tea.
I don't like jam.
I like white bread.

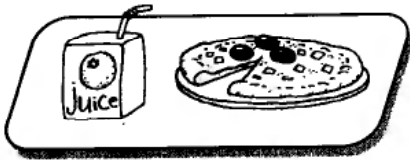


**4****Join.**

1. juice and yoghurt
2. bread and eggs
3. jam and tea
4. pizza and coffee

**5****Match.****6****Copy.**

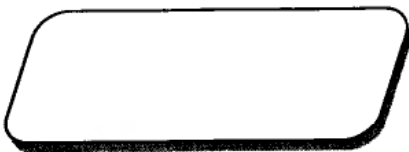
jam pizza coffee tea
juice bread eggs yoghurt

**7****Read and draw.***

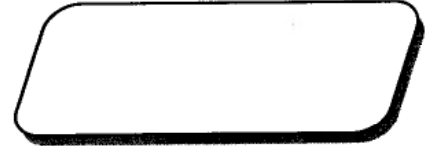
I like pizza and juice.



I like eggs and brown bread.



I like jam and tea.



I like juice and yoghurt.

LESSON 2. Do you like carrots?



1

Write. Listen and check.

A.

c

u umbers and _arrots for the _ook.

B.

This is my un_le. He's from Ameri_a.
He's a do_tor. He's got a _at. It's black.



2

Listen and write. Match.

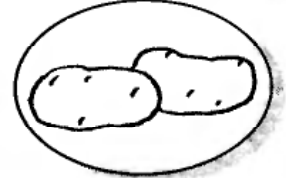
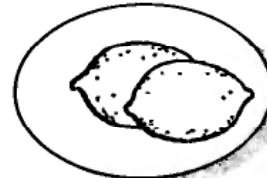
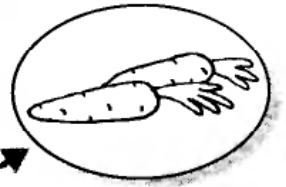
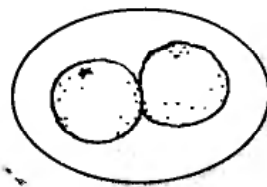
1

c a r r o t s

2

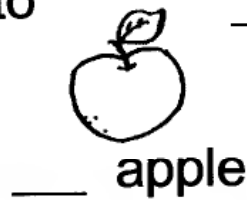
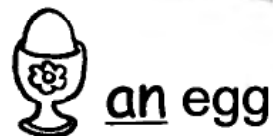
3

4



3

Write a or an.



**4****Circle.**

a banana
bananas



a lemon
lemons



a potato
potatoes



a cucumber
cucumbers



a carrot
carrots



a tomato
tomatoes



an apple
apples



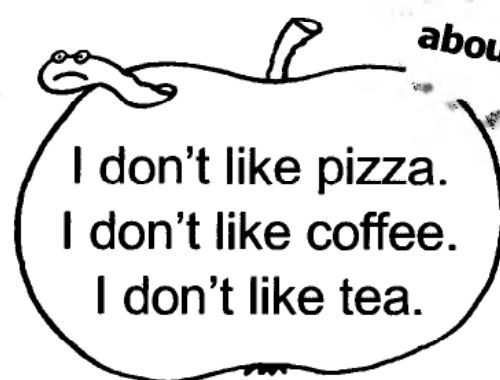
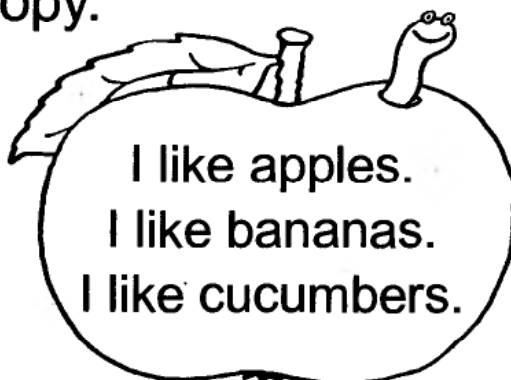
an orange
oranges

**5****Answer the questions.**

1. Do you like apples? _____.
2. Do you like pizza? _____.
3. Do you like juice? _____.
4. Do you like bread? _____.
5. Do you like cucumbers? _____.
6. Do you like potatoes? _____.

about you**Yes, I do.****No, I don't.****6****Copy.**

apples bananas oranges tomatoes
cucumbers lemons potatoes carrots

**7****Copy.***about you*

LESSON 3. A sweet princess.



1 Write. Listen and check.

A.

i M_ke l_kes _ce-cream.

a

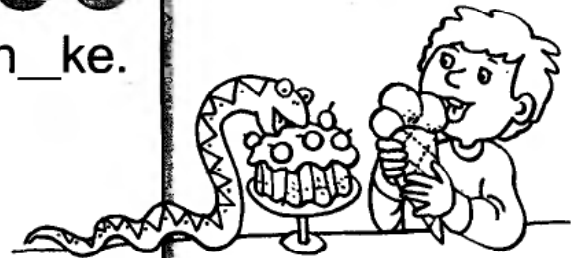
K_te likes c_ke.

B.

My n_me's M_ke. I've got a sn_ke.

It's n_ce. I l_ke _ce-cream.

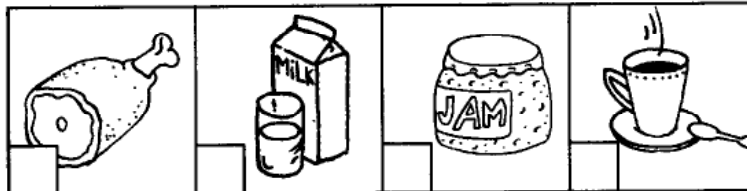
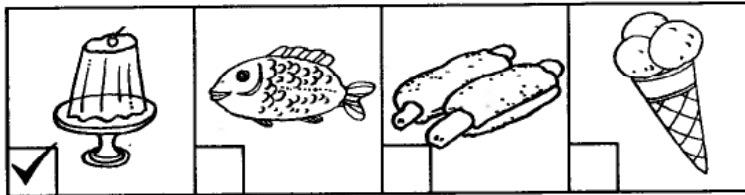
My sn_ke l_kes c_ke.



2 Listen. Tick or cross.



Tanya



Misha

3 Read. Tick or cross.

This is my cousin.

His name's Jack.

He likes hot dogs.

He likes meat.







He doesn't like fish.

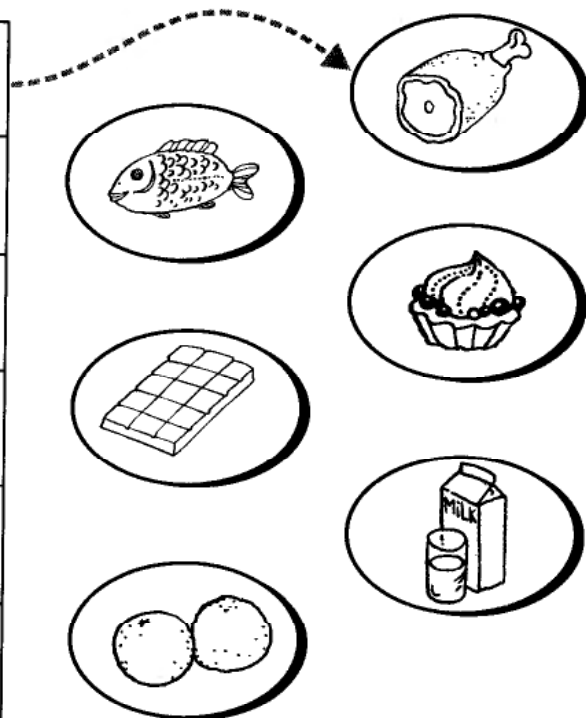
He doesn't like carrots.

He likes jelly and cake.



**4****Write He, She or It. Match.**

	<u>He</u> likes meat.
	___ likes chocolate.
	___ likes fish.
	___ likes cake.
	___ likes milk.
	___ likes oranges.

**5****Copy.**

fish meat milk jelly hot dogs
chocolate cake ice-cream sweets

**6****Write.***

jelly, lemons, pizza,
bananas, jam, potatoes,
meat, ice-cream, sweets

She likes
jelly, _____



She doesn't like
lemons, _____

LESSON 4. At the cafe.

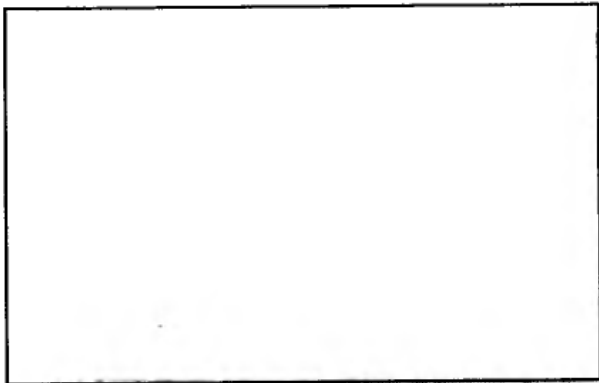
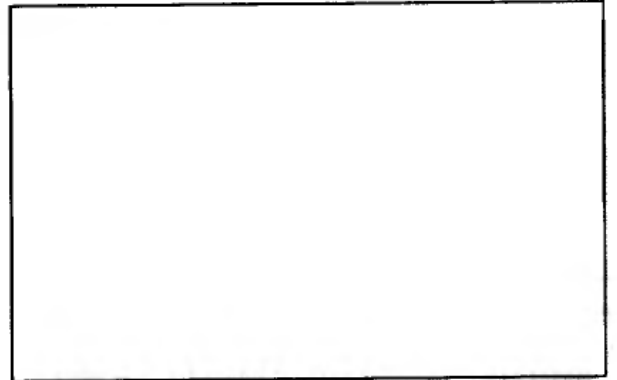


1

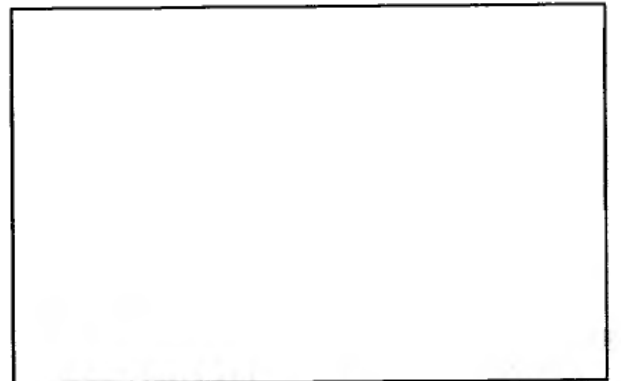
Story.

Sandwich family.

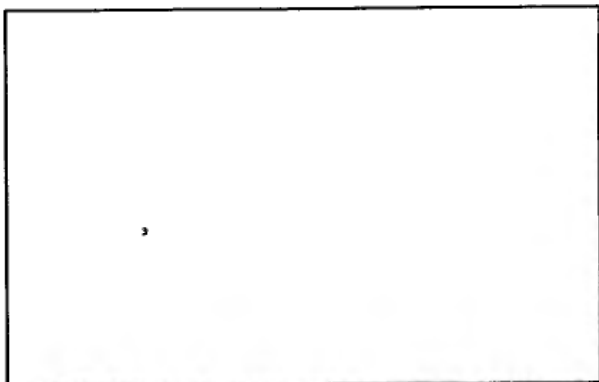
- ① Hello! My name's Kate. I'm 8.
I've got a mum and a dad. I've
got an uncle and an auntie.
We like sandwiches. I like
chicken sandwiches.



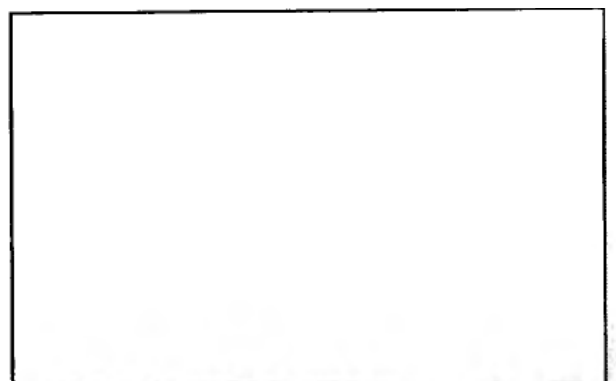
- ② This is my mum. Her name's
Linda. She's a dentist.
She likes egg sandwiches.



- ③ This is my dad. His name's
Mike. He's a businessman.
He likes cheese sandwiches.



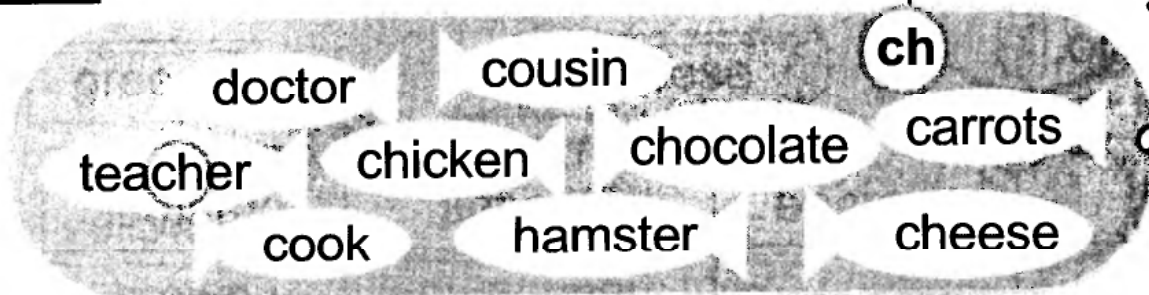
- ④ This is my uncle. His name's
Jack. He's a cook. He's got
a cafe. He's got good
sandwiches.



- ⑤ I've got a pet. It's a tortoise.
It's little. It's nice.
It likes apple sandwiches.



2 Circle.



3 Write. Listen and check.

ch

__ocolate __ickens.

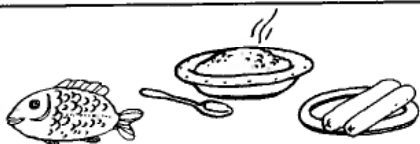


4 Copy.

sausages water chicken cheese
porridge pasta sandwiches soup



5A Read and cross.*



This is my mum.
She likes fish and sausages.
She doesn't like porridge.



This is my dad.
He likes chicken and soup.
He doesn't like pasta.



5B Write and draw.*

This is my _____.

_____.

_____.

about you

LESSON 5. I'm hungry.

1 Bingo.

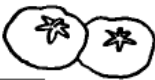





jelly	porridge
tea	oranges
chicken	sweets
sandwiches	cucumbers
pasta	ice-cream
hot dogs	bread

eggs	tomatoes
water	chocolate
potatoes	sausages
juice	cake
fish	meat
apples	potatoes

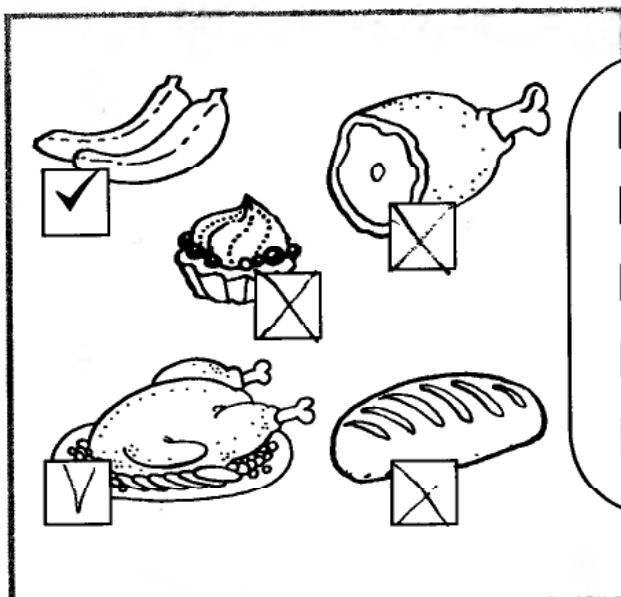


2 Listen. Tick or cross.



					
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Read. Tick or cross.

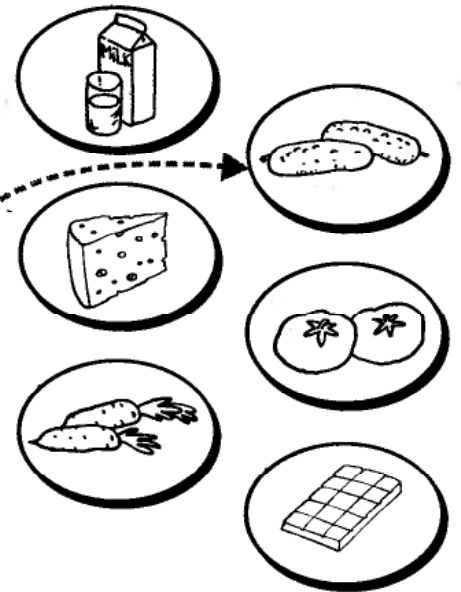
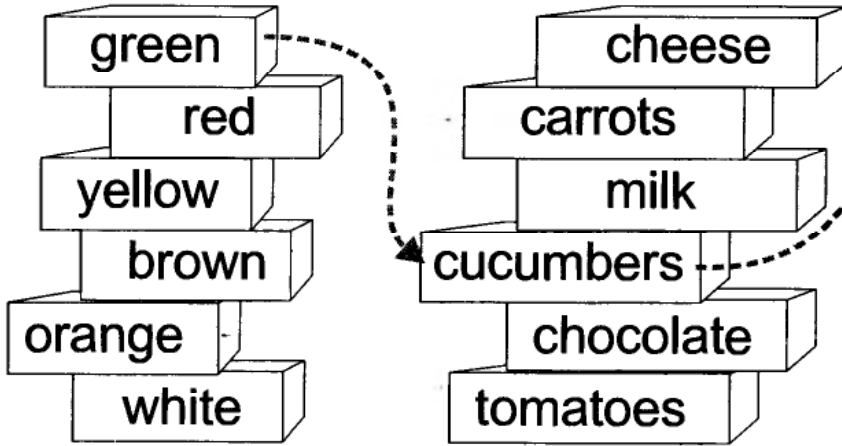


I've got some bananas.
I haven't got any meat.
I haven't got any bread.
I've got some chicken.
I haven't got any cake.





4 Match and colour.

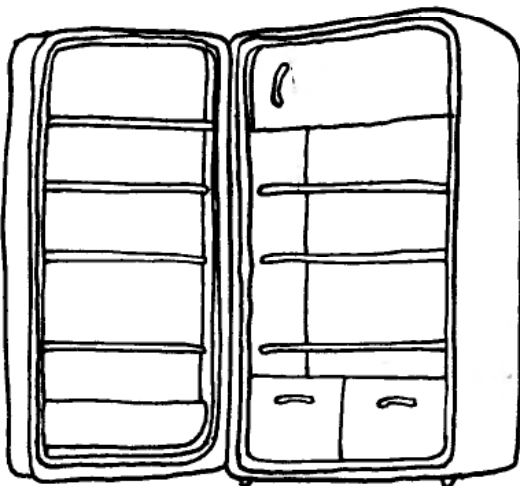


5A Read and draw.

I'm hungry.
I've got some sausages.
I've got some cheese.
I've got some cake.
I've got some juice.
Yummy!



5B Draw and write.*



about you

I'm hungry.
I've got some _____.
I've got _____.
I've _____.
Yummy!

LESSON 6. Merry Christmas!



1 Listen and number.



2 Dictation.



My _____'s Mary.

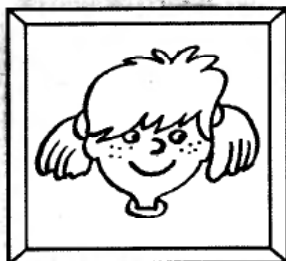
I've got a _____ and a _____.

My _____ likes _____.

My _____ likes _____.

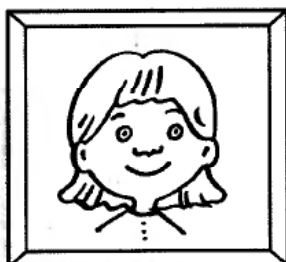
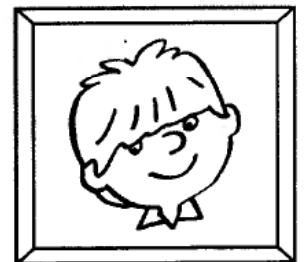
I _____ my pets. _____

3 Read and colour.



This is Alesya. She's got blue eyes.
She's got brown hair.

This is Ted. He's got green
eyes. He's got black hair.

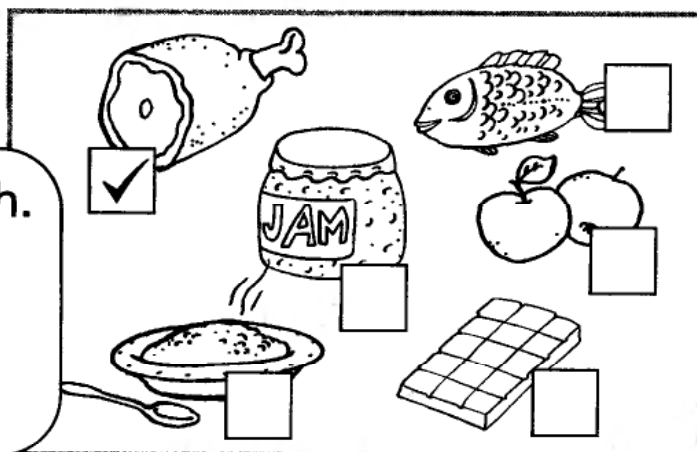


This is Mary. She's got grey eyes.
She's got red hair.

4 Read. Tick or cross.



I like meat. I don't like fish.
I like jam. I like apples.
I don't like porridge.
I like chocolate.



5A Write.

a parrot a kitten a puppy a rabbit sweets a goldfish

Dear Santa Claus,
My name's Ted.
I'm from Britain.
I'm 7.
I want _____ for
Christmas.



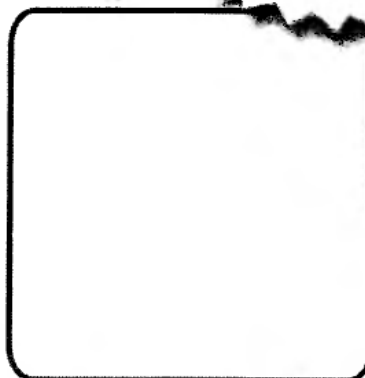
Dear Santa Claus,
My name's Alesya.
I'm from Belarus.
I'm 8.
I want _____ for
Christmas.



5B Write and draw.*

Dear Santa Claus,
My name's _____.
I'm from _____.
I'm _____.
I want _____ for Christmas.

about you

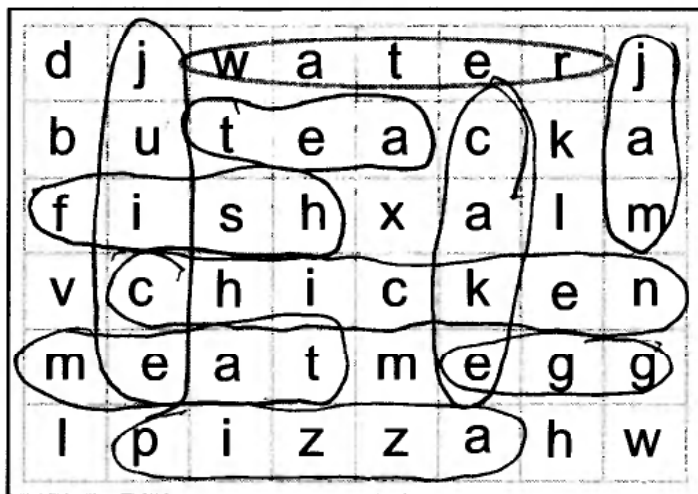


LESSON 7. The snow queen.



1

Find and circle.

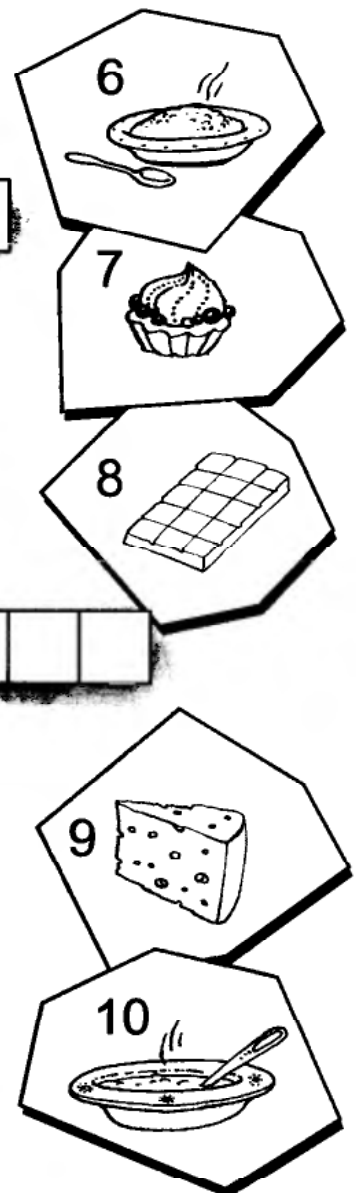
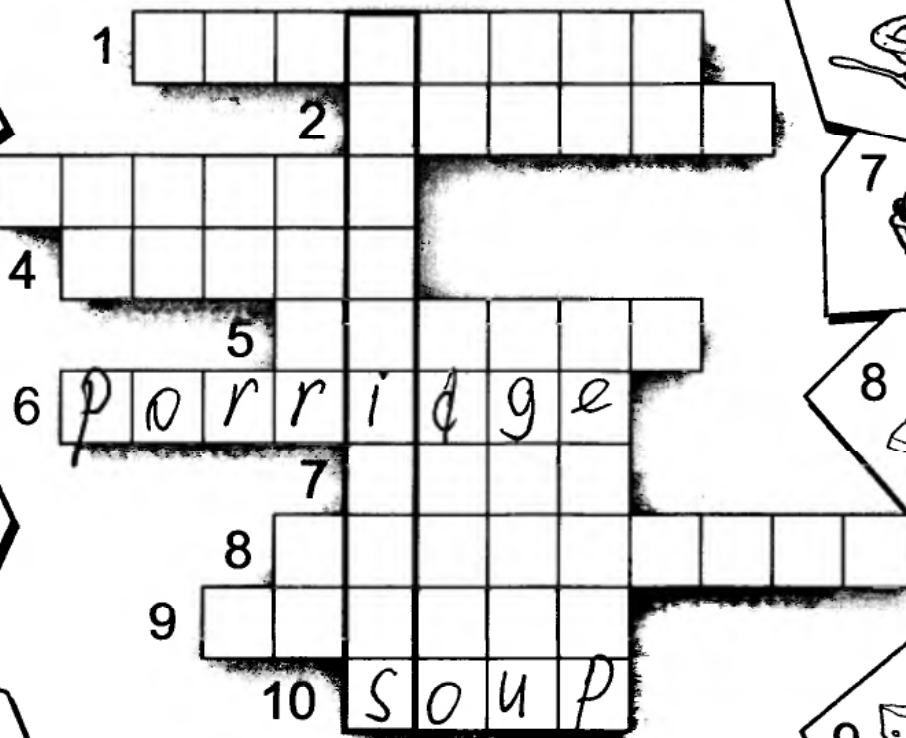


~~water~~ fish meat
chicken pizza cake
~~tea~~ juice ~~egg~~ jam



2

Crossword.

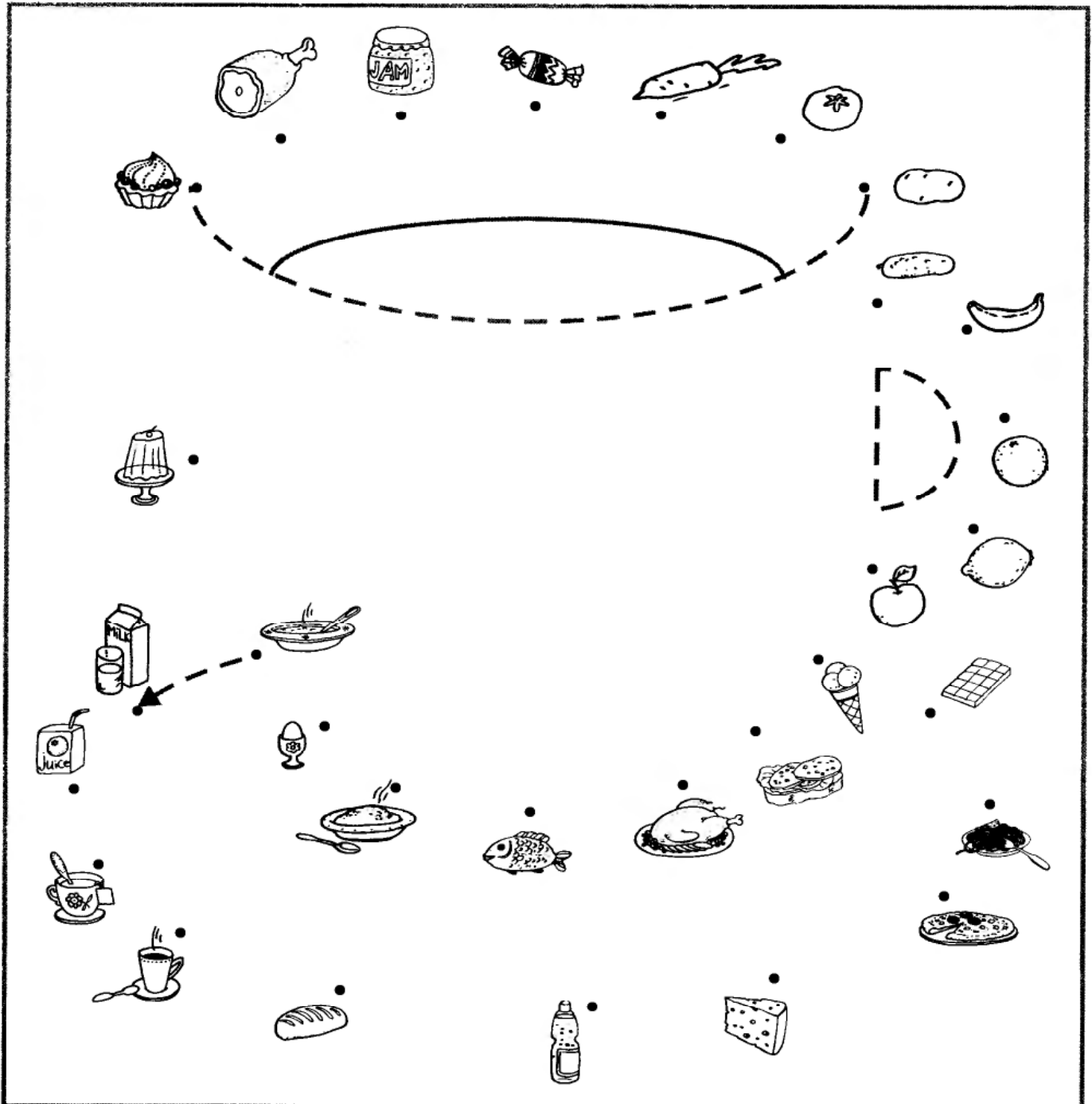


Draw.



Read and join.

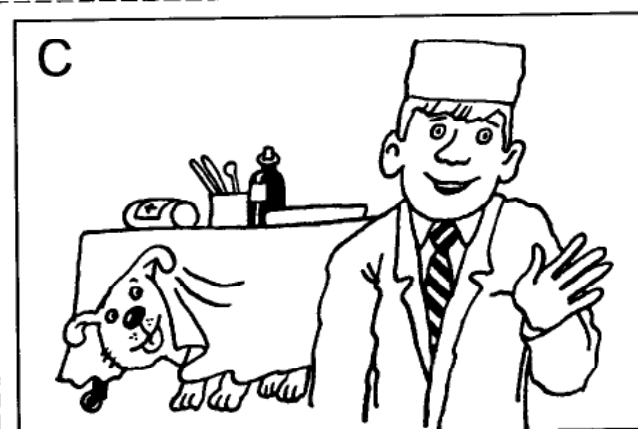
Soup → milk → juice → tea → coffee → bread →
water → cheese → pizza → pasta → chocolate →
ice-cream → an apple → a lemon → an orange →
a banana → a cucumber → a potato → a tomato →
a carrot → a sweet → jam → meat → cake → jelly →
soup → an egg → porridge → fish → chicken →
a sandwich → ice-cream



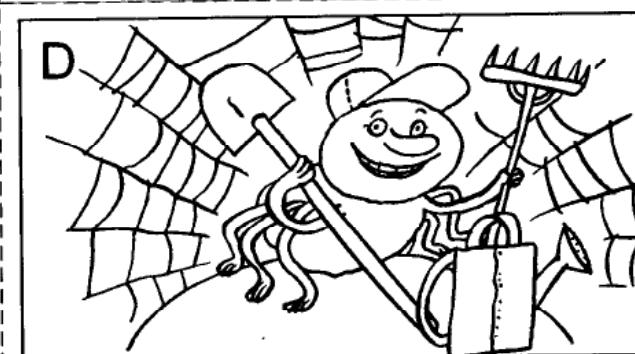
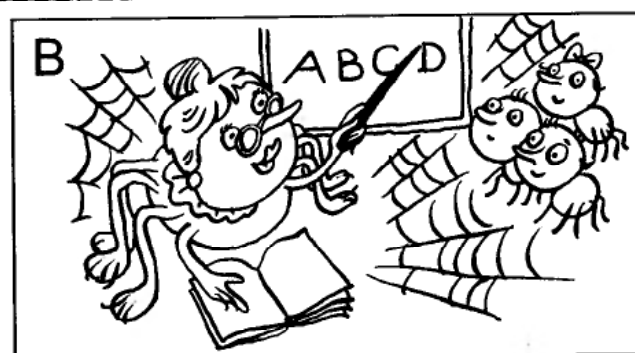
Instructions – Инструкции

1. Answer the questions. – Ответь на вопросы.
2. Bingo. – Бинго.
3. Check. – Проверь.
4. Circle. – Обведи.
5. Circle the rhyming word. – Обведи рифмующееся слово.
6. Colour. – Раскрась.
7. Copy. – Перепиши.
8. Count. – Посчитай.
9. Cross. – Поставь крестик.
10. Crossword. – Кроссворд.
11. Dictation. – Диктант.
12. Draw. – Нарисуй.
13. Find. – Найди.
14. Guess. – Угадай.
15. Join. – Соедини.
16. Listen. – Послушай.
17. Match. – Подбери.
18. Number. – Поставь номера.
19. Odd one out. – Исключи лишнее.
20. Read. – Прочитай.
21. Story. – Рассказ.
22. Tick. – Поставь галочку.
23. Write. – Напиши.

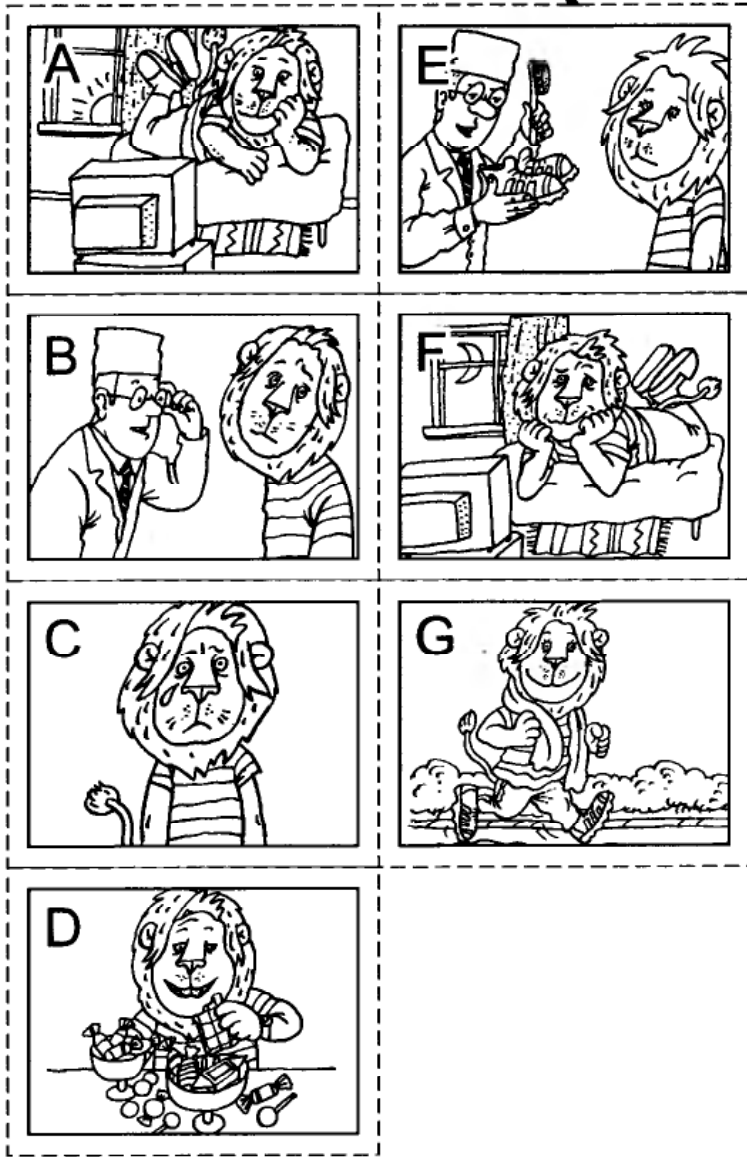
Cutout 2.



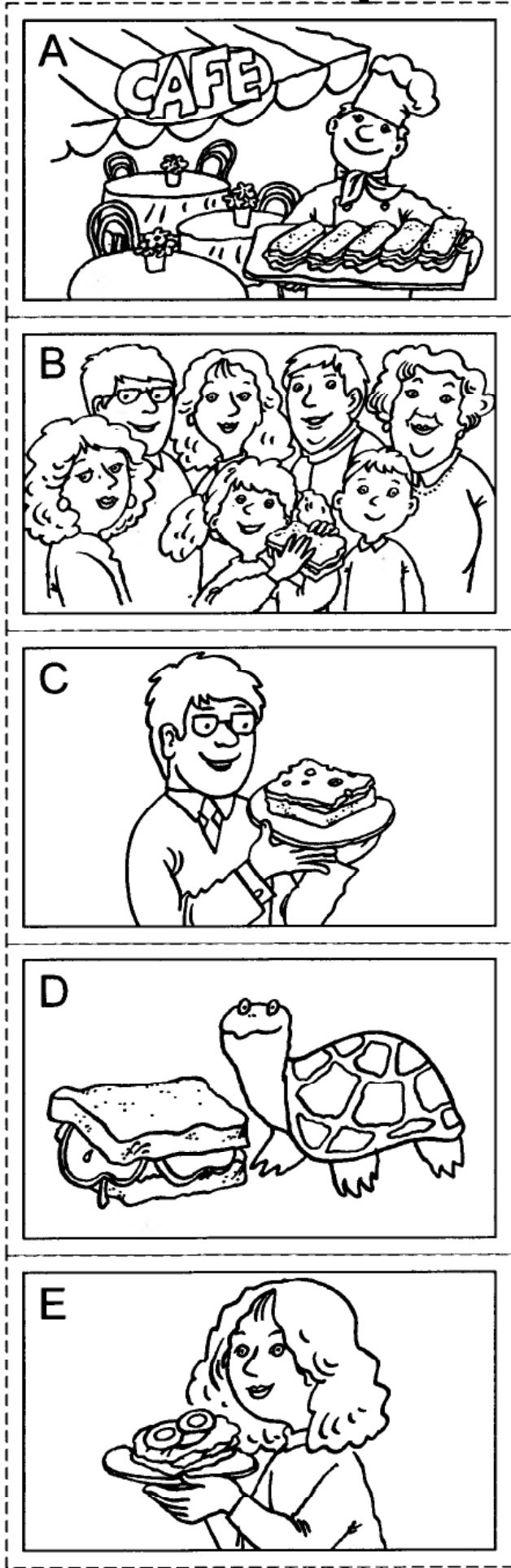
Cutout 1.



Cutout 4.



Cutout 3.





Уважаемые родители!

Вы держите в руках первую часть рабочей тетради к учебнику по английскому языку для 2-го класса “Magic Vox”. Рабочая тетрадь является **необходимой** частью учебного комплекса, так как предполагает работу не только в классе, но и дома.

В этом году вашим детям предстоит научиться писать. В рабочей тетради они найдут **образцы** написания английских букв, слов и простых предложений. Кроме этого детям потребуется тетрадь-прописи “Copybook”.

Во 2-м классе дети должны овладеть следующими умениями: **писать все буквы** английского алфавита, **списывать с образца** слова и предложения, **самостоятельно писать** слова, написанные в учебнике в рамке. Учитывая разницу в написании букв английского и русского алфавитов и достаточно сложное написание английских слов, следует быть готовыми к тому, что обучение письму — это длительный процесс. Ваши терпение и поддержка, несомненно, помогут детям преодолеть все трудности.

Рабочая тетрадь “Magic Vox” включает в себя упражнения, которые позволяют детям повторить и закрепить материал, представленный на уроках. Очень важно, чтобы дети понимали, что **регулярное выполнение домашней работы** является необходимым условием успешного освоения любого иностранного языка.

Учитывая разнообразие групп, в которых дети будут обучаться по учебному комплексу “Magic Vox”, рабочая тетрадь содержит избыточное количество упражнений, часть которых учитель сможет использовать по своему усмотрению. Упражнения, отмеченные звёздочкой (*), являются более сложными. Задания, обозначенные , предназначены для домашней или самостоятельной работы, а задания с символом  — для работы с аудиокассетой. Большинство упражнений содержит примеры их выполнения.

Коллектив авторов надеется, что “Magic Vox” по-прежнему будет добрым и умным другом вашему ребёнку!

Draw.



Учебное издание
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Лапицкая Людмила Михайловна и др.

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Рабочая тетрадь-1 по английскому языку

Учебное пособие для учащихся 2-го класса учреждений,
обеспечивающих получение общего среднего образования,
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уровнем изучения английского языка

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