

# MAGIC BOXZ

ABEP038

Reader



# Волшебная шкатулка

Английский  
язык

2 класс

Книга для чтения

*2-е издание*



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**Волшебная шкатулка** : англ. яз. : 2 класс : книга для чтения / Н. М. Седунова,  
В69 А. Ф. Каркашин, Л. М. Лапицкая [и др.]. — 2-е изд. — Минск : Аверсэв, 2007. — 40 с. : ил.

ISBN 978-985-509-315-3.

Книга для чтения является составной частью учебно-методического комплекса «Волшебная шкатулка» для 2 класса, в который также входят книга для ученика, рабочая тетрадь, прописи, набор тематических карточек для учителя, набор карточек для ученика, аудиокассеты и книга для учителя.

Пособие содержит сказки и рассказы о дружбе, о различных животных и их приключениях. С помощью данной книги учащиеся научатся правильно читать, хорошо понимать звучащую речь и разговаривать на английском языке.

УДК 811.111 (075.2)

ББК 81.2 Англ-922

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# Дорогие второклассники!

Это ваша первая книга для чтения на английском языке. В ней вы найдёте сказки и рассказы о дружбе, о различных животных и их приключениях.

Хорошо понять сказки и рассказы вам помогут иллюстрации, разнообразные интересные задания и слова, помещённые в первом разделе — "Wordbank" ("Банк слов").

Любую из историй можно инсценировать. Чтобы быть хорошими "актёрами", постарайтесь научиться выразительно читать сказки и рассказы. Для этого внимательно слушайте учителя и аудиокассету и читайте, подражая аудиозаписи. Вы будете говорить, как настоящие англичане! Учитель поможет вам распределить роли и составить текст для каждого "актёра".

Пригласив на представление своих родителей и друзей, вы порадуете их встречей со счастливыми и печальными, серьёзными и весёлыми героями.

Надеемся, что книга для чтения доставит вам много приятных минут от встречи с её героями и поможет научиться правильно и бегло читать, хорошо понимать звучащую речь и разговаривать на английском языке.

*Авторы*

# Ron and Spot.

## 1. Wordbank.

1 sad 	2 ill 	3 to come home 	4 to call 
5 to give a pill 	6 to take a pill 	7 happy 	

## 2. Read and match (see ex. 1).

- \_\_\_ My mum calls the doctor.
- \_\_\_ I'm happy.
- \_\_\_ I take the pill.
- 1 I'm sad.
- \_\_\_ My mum comes home.
- \_\_\_ The doctor gives me a pill.
- \_\_\_ I'm ill.

## 3. Listen to the teacher and answer.

Who helps Spot?

What's the vet's name? Why?

 4. Listen and read.

This is Ron. He's eight. He's got a dog, Spot. Ron is sad. His dog is ill.

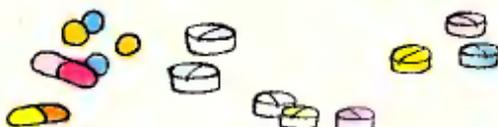


Granny and Grandad come. "What's the matter?" they ask. "Spot is ill." "We're sorry," say Granny and Grandad. "Let's ask Mum and Dad." "That's a good idea!" says Ron.

Mum and Dad come home. "What's the matter, Ron?" they say. "Spot is ill." "We're sorry," Mum and Dad say. "Let's call the vet." "That's a good idea!" says the boy.



Ron calls the vet, "Mr. Pill, can you please come? Spot is ill." "OK," says Mr. Pill. He comes to Spot. "What's the matter? Aha!"



He gives pills to Spot. "Yum, yum," Spot takes the pills. Spot is fine. Ron is happy, "Hooray! Thank you, Mr. Pill, I want to be a vet!"



## 5. Who is speaking?

<p>A Ron</p> 	<p>B Spot</p> 	<p>C Mr Pill</p> 
<p>D Mum and Dad</p> 	<p>E Granny and Granddad</p> 	

1. "What's the matter?"
2. "Spot is ill."
3. "We're sorry."
4. "Let's ask Mum and Dad."
5. "That's a good idea!"
6. "Let's call the vet."
7. "Mr Pill, can you please come?"
8. "Yum, yum!"
9. "Thank you, Mr Pill, I want to be a vet!"

1	C	D	E	2		3			4		5		
	6			7			8			9			

## 6. Read in roles.

## 😊 7. Act out.

## 8. Let's talk.

What do you do when your pet is ill?  
Who helps your pet when it's ill?

9. Do the crossword.

		1			
		2			
		3			
		4			
5					
6				S	
		7			



**Across**

1. Ron is e\_\_\_\_\_.
2. He's got a d\_\_\_\_\_.
3. Spot is s\_\_\_\_\_.
4. He's i\_\_\_\_\_.
5. R\_\_\_\_\_ calls the vet.
6. Spot t\_\_\_\_\_ the pills.
7. Ron and Spot are h\_\_\_\_\_.

# Magic flower.

## 1. Wordbank.

1 night



2 to sleep



3 to go for a walk



4 a fairy



5 a magic flower



6 morning



7 to cry



## 2. Read and match (see ex. 1).

\_\_\_ I see a fairy.

\_\_\_ I sleep at night.

\_\_\_ I cry.

\_\_\_ She gives me a magic flower.

1 It's night.

\_\_\_ It's morning. No fairy! No magic flower!

\_\_\_ I go for a walk.

## 3. Listen to the teacher and answer.

Is Liz happy?

What pet has Liz got?

 4. Listen and read.



Liz is sad. She comes to her mum.  
"Mum, I haven't got a pet. I want a pet."  
"Sorry. I'm busy," says her mum. Liz goes away.

Liz is sleeping. Who's that? That's a fairy!  
"Hello, Liz! Here's a magic flower for you,"  
says the fairy. "Thank you!"



Liz looks at the magic flower. It's white, green, blue, red and yellow. It's beautiful. Liz is happy.



Liz goes for a walk. She meets Ron. "Look! I've got a dog!"  
Ron says. "Oh, it's lovely!" Liz likes the dog.  
"Magic flower, I want a dog, too," she says.

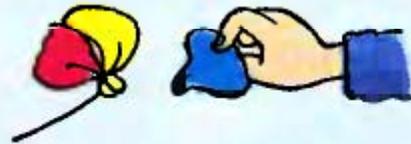




Now she's got a dog. She meets Tom. "Look, I've got a cat," Tom says. "Oh, it's lovely!" Liz likes the cat. "Magic flower, I want a cat, too."



Now she's got a dog and a cat. She meets Anna. "Look! I've got a budgie," Anna says. "Oh, it's lovely!" Liz likes the budgie. "Magic flower, I want a budgie, too."



Now she's got a dog, a cat, and a budgie. "Bow-wow," says the dog. "Miaow-miaow," says the cat. "Twit-twit," says the budgie. "Oh, no, stop, stop!" Liz cries.

It's morning. Her mum comes. "Happy birthday, Liz!" she says. "Here's a puppy for you." "Oh, it's lovely!" Liz likes the puppy.



## 5. Who is speaking?

<p>A Liz</p> 	<p>B Mum</p> 	<p>C Ron</p> 
<p>D Anna</p> 	<p>E Tom</p> 	<p>F the fairy</p> 

- "Look! I've got a budgie."
- "Look! I've got a dog."
- "I want a pet."
- "Look! I've got a cat."
- "Here's a magic flower for you."
- "Here's a puppy for you!"

1	D	2	
3		4	
5		6	

## 6. True or false?

- Liz is busy. F
- The fairy gives Liz a pet.
- Liz likes the flower.
- Ron has got a frog.
- Anna has got a cat.
- Tom has got a hamster.
- The puppy is lovely.

## 7. Read in roles.

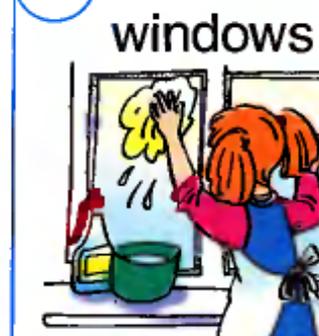
## 8. Act out.

## 9. Let's talk.

How do you look after your pet?  
How many pets do you want? Why?

# A house in the wood.

## 1. Wordbank.

<p>1 a house</p> 	<p>2 to cook</p> 	<p>3 to clean the house</p> 	<p>4 to wash the windows</p> 
<p>5 a wood</p> 	<p>6 a hedgehog</p> 	<p>7 a mouse</p> 	<p>8 mice</p>  <p>a log</p>

## 2. Read and match (see ex. 1).

- \_\_\_ This is a hedgehog.
- \_\_\_ I clean the house.
- 1 I live in the house.
- \_\_\_ I wash the windows.
- \_\_\_ This is a mouse.
- \_\_\_ My mum cooks in the house.
- \_\_\_ I go for a walk in the wood.
- \_\_\_ I see mice on the log.

## 3. Listen and answer.

How many friends has Little Mouse got?

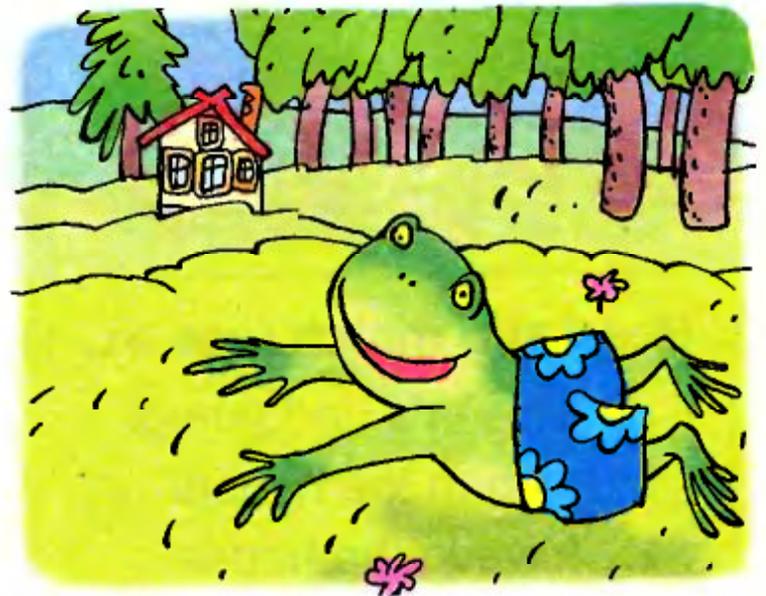
What can they do?

 4. Listen and read.

There is a house in the wood.  
The house is very good.  
Little Mouse runs in the wood.  
It sees the house.  
The house is very good.



"Knock-knock-knock.  
Who lives in the house?  
No one. Then I want to live in the house,"  
says Little Mouse.



A frog jumps in the wood.  
It sees the house.  
The house is very good.



"Knock-knock-knock.  
Who lives in the house?"  
"I live in the house.  
I'm Little Mouse.  
And who are you?"

"I'm Green Frog.  
Can I live in your house,  
Little Mouse?"

"What can you do, Green Frog?"

"I can clean the house  
for me and Little Mouse."



"You're a friend, Green Frog.  
Come in and sit on the log."

A hare hops in the wood.  
It sees the house.  
The house is very good.



"Knock-knock-knock.  
Who lives in the house?"

"I live in the house.  
I'm Little Mouse."

"Me, Green Frog, too.  
And who are you?"

"Hi, there! I'm White Hare.  
Can I live in your house,  
Green Frog and Little Mouse?"



"What can you do, White Hare?"  
"I can cook in the house for me,  
Green Frog and Little Mouse."  
"You're a friend, White Hare.  
Come and sit over there."



A hedgehog walks in the wood.  
It sees the house.  
The house is very good.



"Knock-knock-knock.  
Who lives in the house?"  
"I live in the house.  
I'm Little Mouse."  
"Me, Green Frog, too."  
"Me, White Hare, too.  
And who are you?"



"I'm Grey Hedgehog.  
Can I live in your house,  
Green Frog, White Hare  
and Little Mouse?"



"What can you do, Grey Hedgehog?"

"I can wash the windows in the house for me, Green Frog, White Hare and Little Mouse."

"You're a friend, Grey Hedgehog. Come in and sit next to Green Frog."



A fox runs in the wood.  
It sees the house.  
The house is very good.

"Knock-knock-knock.  
Who lives in the house?"

"I live in the house.  
I'm Little Mouse."

"Me, Green Frog, too."

"Me, White Hare, too."

"Me, Grey Hedgehog, too.  
And who are you?"



"I'm Red Fox."

"Are you a friend, Red Fox?"

"Oh, yes. I like mice and frogs,  
hares and hedgehogs."

"Oh, no, Red Fox.

You want to eat us. Go away!"



## 5. Who is speaking?

<p><b>A</b> Little Mouse</p> 	<p><b>B</b> Green Frog</p> 	<p><b>C</b> White Hare</p> 
<p><b>D</b> Grey Hedgehog</p> 	<p><b>E</b> Red Fox</p> 	

- "Knock-knock-knock. Who lives in the house?"
- "Who are you?"
- "Can I live in the house, Green Frog, White Hare, and Little Mouse?"
- "What can you do, White Hare?"
- "I can cook in the house."
- "I can wash the windows in the house."
- "I can clean the house."
- "I like mice and frogs, hares and hedgehogs."

1	A	B	C	D	E	2					3	
4			5		6		7		8			

## 6. Complete.

- |          |       |
|----------|-------|
| 1. _____ | walks |
| 2. _____ | hops  |
| 3. _____ | runs  |
| 4. _____ | runs  |
| 5. _____ | jumps |

in the wood.

## 7. Read in roles.

## 8. Act out.

# Snow Fairy and Snowman.

## 1. Wordbank.

1 a letter



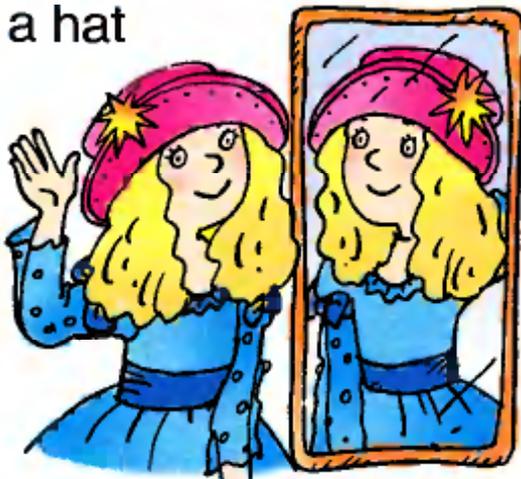
2 a party



3 a dress



4 a hat



5 a snowman



## 2. Read and match (see ex. 1).

\_\_\_ I like my dress.

1 I've got a letter.

\_\_\_ My hat is nice.

\_\_\_ I see a snowman.

\_\_\_ We have a party at Christmas.

## 3. Listen to the teacher and answer.

What does Snow Fairy want?

Where do Snow Fairy and Snowman go?

 4. Listen and read.

This is Snow Fairy.  
She lives in a beautiful snow house.



She's got a friend, Snowman.

One day Snowman comes to Snow Fairy's house. "Hello, Snow Fairy!" he says. "I've got a letter for you. It's from Santa Claus."



Snow Fairy reads the letter. "Santa Claus has a Christmas party today. He asks you and me to the Christmas party," she says.

"Hooray!" says Snowman. "Let's go to the party together." But Snow Fairy is sad.

"I haven't got a party dress," she says.



Suddenly she has an idea.  
She takes some apples,  
some bananas,  
some oranges  
and some lemons.  
She says, "Abracadabra!"  
And ... she's got a party dress!



"Your dress is beautiful!" says Snowman.  
"Let's go to the party now!" Snow Fairy looks  
at Snowman. "I've got an idea!" she says.

She takes some tomatoes,  
some cucumbers,  
some carrots.  
She says, "Abracadabra!"  
And ... she's got a party hat for Snowman!



"This is my present for you, Snowman!"  
she says. "Do you like it?"  
"It's super!" says Snowman. "Thank you!"

Snow Fairy and Snowman go to the Christmas party  
together. They sing and play and dance. They're very happy.



**Put in the correct order.**

- \_\_\_ Snow Fairy makes a beautiful dress and a funny hat.
- \_\_\_ Snow Fairy and Snowman go to the Christmas party.
- \_\_\_ Snowman gives Snow Fairy a letter.
- \_\_\_ She's got a friend, Snowman.
- \_\_\_ Santa Claus asks Snow Fairy to the Christmas party.
- 1 Snow Fairy lives in a beautiful snow house.

**6. True or false?**

- 1. Snowman and Snow Fairy are friends.   T
- 2. Santa Claus has a birthday party.
- 3. Snow Fairy takes cucumbers, tomatoes and carrots for the dress.
- 4. Snowman gives a present to Snow Fairy.
- 5. The dress is beautiful.
- 6. The hat is funny.

**7. Read in roles.**

**8. Act out.**

**9. Let's talk.**

Do you go to Christmas parties?  
What do you do at Christmas parties?



# Vanessa, a happy hippo.

## 1. Wordbank.

1 a butterfly



2 butterflies



3 to run away



4 alone



## 2. Read and match (see ex. 1).

- \_\_\_ I'm alone and very sad.
- \_\_\_ My cat sees butterflies.
- \_\_\_ My cat runs away.
- 1 This is a beautiful butterfly.

### 3a. Meet the character.

This is a hippo. Her name's Vanessa. She lives in a pool. Vanessa likes to swim in the pool, but she's sad.

### ? 3b. Guess.

Why is she sad?

## 4. Listen to the teacher and check.



 5. Listen, read and answer.

Why do the animals run away?

Why can Vanessa dance?

This is Vanessa. She's a hippo. Vanessa hasn't got any friends. She's alone. She's sad.



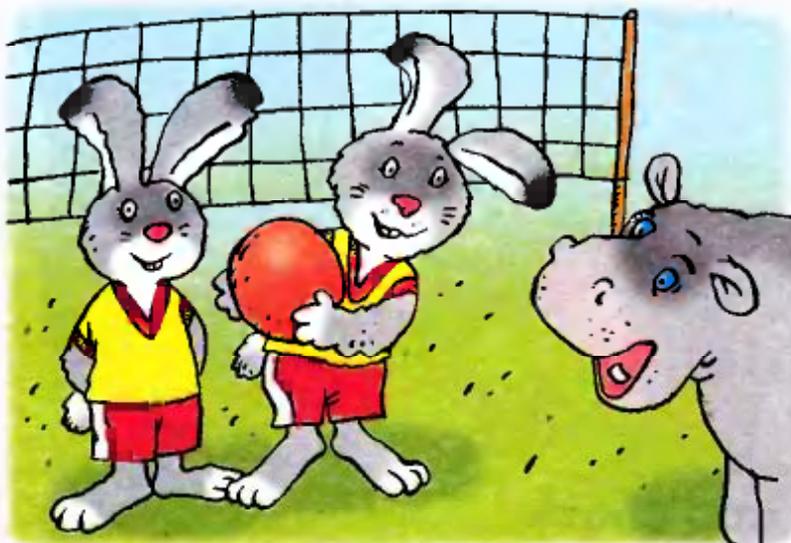
She goes for a walk. She sees two tigers. She wants to play, "Hello, tigers!" "Hello! Can you play football?" they ask. "No, I can't."

And the tigers run away.



She sees two rabbits. Vanessa wants to play, "Hello, rabbits!" "Hello! Can you play volleyball?" they ask. "No, I can't."

And the rabbits run away.



Then Vanessa sees two giraffes. She wants to play, "Hello, giraffes!" "Hello! Can you play basketball?" they ask. "No, I can't," she says.



And the giraffes run away.



Suddenly Vanessa sees two butterflies. She wants to dance, "Hello, butterflies!" "Hello! What's your name?" they ask. "Vanessa." "What a beautiful name!"



"Let's dance together!" they say. Vanessa is happy. She can dance!



### 6. True or false?

1. The tigers can play football.   T
2. The rabbits can play basketball.
3. The giraffes can play volleyball.
4. Vanessa is a butterfly.
5. Vanessa can dance.

7. Who is speaking?

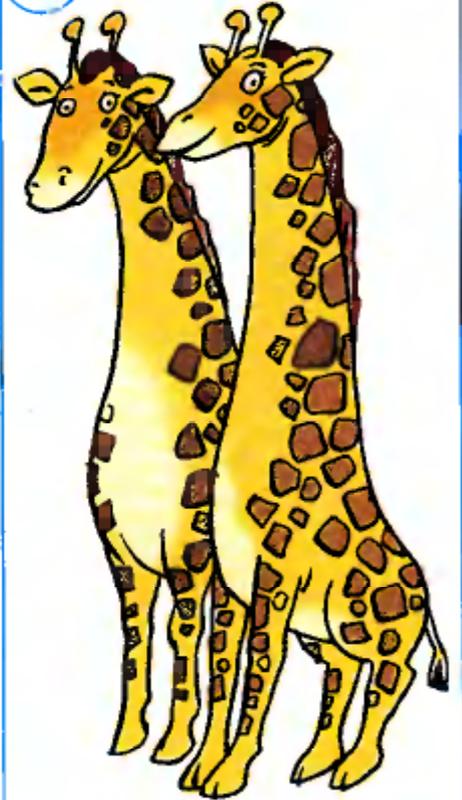
A Vanessa



B the rabbits



C the giraffes



D the tigers



E the butterflies



1. "Can you play volleyball?"
2. "Can you play football?"
3. "Can you play basketball?"
4. "No, I can't."
5. "Let's dance together!"

1 B

2

3

4

5

8. Read in roles.

😊 9. Act out.

10. Let's talk.

Have you got a friend?  
What do you do together?  
Is he or she a good friend? Why?

# Sophie.

## 1. Wordbank.

<p>1 school things</p> 	<p>2 dirty</p> 	<p>3 have a dream</p> 	<p>4 clean</p> 
----------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------

## 2. Read and match (see ex. 1).

\_\_\_ My school things are clean.

1 I've got many school things.

\_\_\_ I have a dream at night.

\_\_\_ My school things are dirty.

## 3a. Meet the character.

This is Sophie. She's a pupil. She goes to school on Monday, Tuesday, Wednesday, Thursday and Friday. She likes school. But her school things run away one day.



## ? 3b. Guess.

Why do her school things run away?

1. Sophie doesn't take her school things to school.
2. Sophie doesn't clean her school things.
3. Sophie doesn't read her books.

## 4. Listen to the teacher and check.

 5. Listen, read and answer.

Where are Sophie's school things?

This is Sophie. She's a pupil.  
This is her bag. This is her book.  
This is her pencil-case. They're dirty.



It's evening. Sophie is tired.  
She goes to bed. She has  
a dream.



The bag is sad, "Sophie doesn't like me." The book is very sad, "Sophie doesn't like me." The pencil-case is angry, "Sophie doesn't like me. Let's run away!"



"That's a good idea!" say the book and the bag. And they run away.

Sophie wants to go to school. She asks, "Dad, where's my book?" "Sorry, I don't know." "Granny, where's my pencil-case?" "Sorry, I don't know."

Sophie cries, "I can't go to school!"

It's morning. Sophie gets up. She asks,



"Dad, where's my book?"



"It's under the table."



"Mum, where's my bag?"



"It's under your bed."



"Granny, where's my pencil-case?"



"It's behind the door."

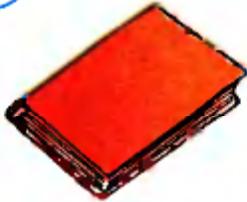


Sophie cleans her things. She's happy. Now her things are in order.

**6. True or false?**

1. Sophie is a pupil. \_ T \_
2. It's evening. Sophie goes to school. \_ \_
3. The book is angry. "Sophie doesn't like me!" \_ \_
4. The school things run away. \_ \_
5. Sophie cries, "I can't go to school!" \_ \_
6. Sophie cleans her school things. \_ \_

**7. Who is speaking?**

<p><b>A</b> Sophie</p> 	<p><b>B</b> the bag</p> 	<p><b>C</b> Mum</p> 	<p><b>D</b> Granny</p> 
<p><b>E</b> the book</p> 	<p><b>F</b> the pencil-case</p> 		<p><b>G</b> Dad</p> 

1. "Sophie doesn't like me!"
2. "Let's run away!"
3. "That's a good idea!"
4. "Dad, where's my book?"
5. "It's under your bed."
6. "It's behind the door."
7. "Sorry, I don't know."

1	B	E	F	2
3			4	
5		6		
7				

**8. Read in roles.**

**9. Act out.**

**10. Let's talk.**

- What's in your bag?  
 Where are your school things at home?  
 Are your school things clean?

# Home alone.

## 1. Wordbank.

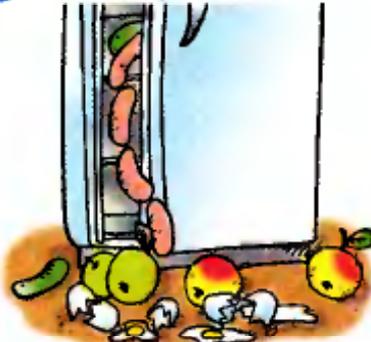
1 to come up



2 a fridge



3 a mess



## 2. Read and match (see ex. 1).

\_\_\_ I open the fridge.

\_\_\_ What a mess!

1 I am hungry. I come up to the fridge.

## 3a. Meet the character.

This is Mike. He's from Britain. He likes animals. He's got four pets.



## ? 3b. Guess.

What pets has Mike got?

1. It's not big. It can climb trees. It can run very well. What is it?
2. It's little. It's grey. It's got little black eyes. It likes cheese. What is it?
3. It's little. It's blue. It can sit on the lamp. What is it?
4. It's brown. It's got a black nose. It's got black eyes. It's got long ears. It likes sausages and meat. What is it?

## 4. Listen to the teacher and check.

 5. Listen, read and answer.

Where are the animals?

Why is Mike angry?

This is Mike. He's 7. He's from Britain. He's got a mum, a dad and four pets: a cat, Tabby, a dog, Spot, a rat, Bella, and a budgie, Polly.



It's Sunday. Spot comes up to Mike's mum and dad. They ask, "What's the matter?" "Let's play," the dog says. "Sorry, we can't. We go to the swimming-pool on Sundays. Ask Mike."

Spot comes up to Mike. "What's the matter, Spot?" asks Mike. "Let's play!" says Spot. "Sorry, I can't. I play football on Sundays. Ask Tabby."



"Let's play, Tabby," says the dog. "OK. Let's run and jump," says the cat. "Let's fly!" says the budgie. "Hooray! Home alone!" says the rat. They run, jump and play. They're very happy.





Then the pets say, "We're hungry." "No problem. Let's open the fridge," Spot says. "Yum, yum. We've got some cheese," says the rat. "And some milk," says the cat. "And some apples," says the budgie. "And some sausages," says the dog.



After dinner they're tired. They go to bed. In the evening Mike, his mum and dad come home. "Look at the floor. It's dirty!" says Dad. "Look at the fridge! What a mess!" says Mum.



Mike is angry, "My pets!"



He sees his pets on his bed. "Here they are!" he says. The pets jump up. "We're sorry," they say. Then they clean the house.



## 6. Who is speaking?

<p><b>A</b> Mike</p> 	<p><b>B</b> Spot</p> 	<p><b>C</b> Mum</p> 	<p><b>D</b> Dad</p> 
	<p><b>E</b> the budgie</p> 	<p><b>F</b> the cat</p> 	<p><b>G</b> the rat</p> 

- "Let's play."
- "OK. Let's run and jump!"
- "Let's fly."
- "Look at the floor! It's dirty!"
- "Look at the fridge! What a mess!"
- "Here they are!"
- "Hooray! Home alone!"

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7			

## 7. True or false?

- Mike's from Britain.
- He's got three pets.
- Mike's mum and dad play tennis on Sunday.
- Mike plays football on Sundays.
- The pets sleep all day.
- They eat cheese, milk, apples, sausages.
- After dinner the pets go to bed.

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## 8. Read in roles.

## 9. Act out.

## 10. Let's talk.

- Have you got any pets?  
 Do they make a mess?  
 What do you do when you are home alone?

# Gone with the wind.

## 1. Wordbank.

1 a kitchen 	2 a ladybird 	3 a spot 
4 a tree 	5 a flower 	6 to fly away 

## 2. Read and match.

- \_\_\_ It's a nice big green tree.
- \_\_\_ I can see a little ladybird and its big spot.
- \_\_\_ The flower is beautiful.
- \_\_\_ The little ladybird flies away in the morning.
- \_\_\_ The ladybird is happy.
- 1 We eat in the kitchen.

## 3a. Meet the character.

This is Little Ladybird. She's four. She's got a mum and a dad. She lives on the flower. She likes warm weather. But she doesn't like ... weather.



## ? 3b. Guess.

What weather doesn't Little Ladybird like?

## 4. Listen to the teacher and check.

5. Listen, read and answer.

Who does Little Ladybird meet in the kitchen?

Why does Little Ladybird fly away from the kitchen?

This is Little Ladybird.  
She's got a little head.  
She's got two little eyes.  
She's got six little legs.  
She's got four little spots.  
She's four.



It's spring. It's warm and sunny. It's windy. It's very windy.  
The wind takes Little Ladybird up, and up, and up.



Mum! Dad! Help! Help!

"Where's my Little Ladybird?" asks her mum.

She's on the flower.



She's behind the tree.



She's near the house.



She's under the window.



She's in the kitchen.





"Hello, Cucumber!" says Little Ladybird.  
"Hello! What a nice day!" says the cucumber. "I don't think so. It's raining. Bye-bye, Cucumber!"

"Hello, Ice-cream!" says Little Ladybird.  
"Hello, Little Ladybird! What a nice day!" says the ice-cream. "I don't think so. It's cold. Bye-bye, Ice-cream!"



"Hello, Tea!" says Little Ladybird. "Hello, Little Ladybird! What a nice day!" says the tea. "I don't think so. It's hot. Bye-bye, Tea!" Little Ladybird flies away.

She's under the window.



She's near the house.



She's behind the tree.



She's on the flower.



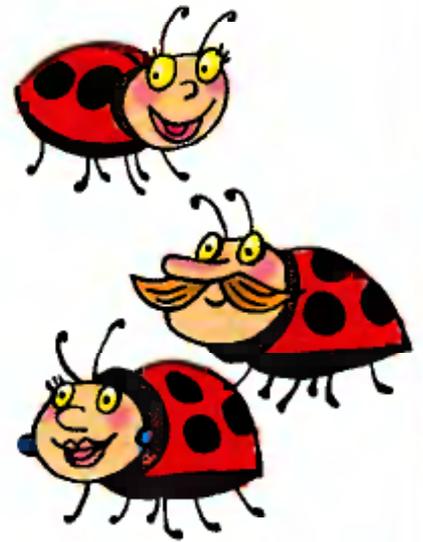
"Mum! Dad! I'm glad to see you!" says Little Ladybird. "Oh, Little Ladybird!" say her mum and dad. "You're back!"



**6. True or false?**

1. Little Ladybird is five.
2. She's got a mum and a dad.
3. She's got a big head.
4. She's got two eyes.
5. She's got four legs.
6. She's got five spots.

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**7. Read and complete.**

1. She's on the flower.
2. She's \_\_\_\_\_ the tree.
3. She's \_\_\_\_\_ the house.
4. She's \_\_\_\_\_ the window.
5. She's \_\_\_\_\_ the kitchen.

in  
~~on~~  
under  
behind  
near

**8. Read in roles.**

 **9. Act out.**

**10. Let's talk.**

What weather do you like?  
Do you go for a walk far from home?  
Who do you go for a walk with?

## **Instructions. — Инструкции.**

1. Act out. — Разыграйте по ролям.
2. Complete. — Закончи.
3. Do the crossword. — Разгадай кроссворд.
4. Guess. — Угадай.
5. Let's talk. — Давайте поговорим.
6. Listen and check. — Послушай и проверь.
7. Listen and read. — Послушай и прочитай.
8. Listen, read and answer. — Послушай, прочитай и ответь.
9. Listen to the teacher and answer. — Послушай учителя и ответь.
10. Listen to the teacher and check. — Послушай учителя и проверь.
11. Meet the character. — Познакомься с героем.
12. Put in the correct order. — Поставь в правильном порядке.
13. Read and match. — Прочитай и подбери.
14. Read in roles. — Прочитайте по ролям.
15. True or false? — Верно или неверно?
16. Who is speaking? — Кто это говорит?
17. Wordbank. — Банк слов.



*Учебное издание*  
**Седунова Наталья Михайловна**  
**Каркашин Анатолий Федорович**  
**Лапицкая Людмила Михайловна и др.**

**Волшебная шкатулка**  
**АНГЛИЙСКИЙ ЯЗЫК**  
**2 класс**  
**Книга для чтения**  
*2-е издание*

**Редактор Л. Д. Касьянова**  
**Художественный редактор А. И. Царев**  
**Ответственный за выпуск Д. Л. Дембовский**

Подписано в печать с готовых диапозитивов 04.09.2007.  
Формат 60x84 1/8. Бумага офсетная. Гарнитура «Helvetica». Печать офсетная.  
Усл. печ. л. 4,65. Уч.-изд. л. 2,77. Доп. тираж 5100 экз. Зак. 2249.

Удостоверение № 08-33-0.294868  
о государственной гигиенической регистрации продукта от 05.09.2006.

Общество с дополнительной ответственностью «Аверсэв».  
ЛИ № 02330/0131847 от 02.03.2004. Контактный телефон (017) 210-18-98.

**E-mail: [info@aversev.com](mailto:info@aversev.com); [www.aversev.com](http://www.aversev.com)**  
Республика Беларусь, 220123, Минск, М. Богдановича, 129а.  
Для писем: 220123, Минск, а/я 135.

Республиканское унитарное предприятие  
«Издательство "Белорусский Дом печати"».  
Республика Беларусь, 220013, Минск, проспект Независимости, 79.

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ISBN 978-985-509-315-3



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