

# Workbook answer key

## Unit 1

### 1A Vocabulary and listening

#### Describing personality

##### Exercise 1 page 3

- 2 assertive 3 stubborn 4 considerate 5 calm  
6 creative 7 eccentric 8 immature 9 selfish 10 sociable  
11 argumentative 12 conventional 13 unconventional  
14 organised 15 serious 16 ambitious 17 responsible  
18 outgoing

##### Exercise 2 page 3

(Possible answers)

stubborn, eccentric, argumentative, conventional,  
unconventional, serious, ambitious

##### Exercise 3 page 3

#### Audioscript Listening 2 page 3

- 1 Mum George, please apologise to your brother.  
George No, I won't.  
Mum You were very rude to him.  
George I'm not going to apologise.  
Mum George!  
George No, I refuse to apologise.
- 2 Ella Hi, Marcus. Can I have one of your chocolates?  
Marcus Um, well ... I haven't got many left.  
Ella Really?  
Marcus Yes. Look.  
Ella You've nearly eaten the whole bag!  
Marcus Well?  
Ella Can I have just one, please?  
Marcus No, sorry. I'm saving these for later.
- 3 Dad Harriet, when's your maths exam?  
Harriet Next Monday.  
Dad Hadn't you better do some more revision?  
Harriet It's OK, Dad, I've got it all planned. I'm revising every night this week.  
Then I'm taking Friday evening off. Then Jenny and I are getting together to look at some past exam papers on Saturday. Then it's last minute revision on Sunday.  
Dad Oh, OK. Very good.
- 4 Harry Have you seen what Finn's wearing today?  
Jess No. What?  
Harry An old jacket from the 1980s. He got it in a charity shop.  
Jess What's wrong with that?  
Harry Nothing at all, but who wears jackets like that nowadays?  
Jess I think it's cool. Unusual, maybe, but cool.
- 5 Luke Where's Hannah? She's really late.  
Imogen I don't know. She isn't usually late.  
Luke Well, the film starts in ten minutes. I think we should go in.  
Imogen She won't be able to find us, though, will she?  
Luke That's her problem.  
Imogen You go in, then, and get the tickets. I'll wait a bit longer for her. I'm sure she'll turn up in a minute.
- 6 Simon What do you want to do when you leave school, Cerys? Are you going to get a job?  
Cerys No, I want to study medicine.  
Simon Really?

Cerys I want to study at Oxford because it has one of the best medical schools in the country, and I want to get a really good job once I graduate.

Simon Difficult to get into, then, I guess.

Cerys Difficult, yes – it's one of the best universities – but not impossible.

- 1 stubborn 2 selfish 3 organised 4 unconventional  
5 considerate 6 ambitious

##### Exercise 4 page 3

- 1 vain 2 faithful 3 grumpy 4 unassuming 5 witty  
6 amiable 7 timid 8 calm

##### Exercise 5 page 3

- 1 headed 2 meat 3 minded 4 cold 5 haired 6 sure  
7 watering 8 space 9 hearted 10 densely

#### Challenge! page 3

Students' own answers

### 1B Grammar

#### Present perfect simple and continuous

##### Exercise 1 page 4

Students' own answers

##### Exercise 2 page 4

- 1 have you been waiting 2 recorded 3 been learning  
4 been working 5 visited 6 have you spent

##### Exercise 3 page 4

- 1 Have (you) seen 2 've been ringing 3 's been taking part  
4 has forgotten 5 've selected 6 's been playing

##### Exercise 4 page 4

- 2 ✓  
3 Whether we go to the beach depends on the weather.  
4 I've always disliked vegetables.  
5 ✓  
6 That man has been swimming in the sea for over an hour. He must be freezing.

##### Exercise 5 page 4

- 1 have (you) known 2 haven't been  
3 don't care, think 4 's been raining 5 like, prefer  
6 've been reading / 'm reading

#### Challenge! page 4

Students' own answers

### 1C Culture

#### Great American writers

##### Exercise 1 page 5

- 1 Christianity 2 Christian 3 Christian 4 Judaism  
5 Jewish 6 Jew 7 Islam 8 Muslim / Islamic 9 Muslim  
10 Buddhism 11 Buddhist 12 Buddhist 13 Sikhism  
14 Sikh 15 Sikh 16 Hinduism 17 Hindu 18 Hindu

## Exercise 2 page 5

1 F 2 T 3 T

## Exercise 3 page 5

- 1 The lights ... were just beginning to be turned on ...
- 2 'What kind of job?' asked their Dad. 'Anything I could do, or just for girls?'
- 3 The question took her by surprise. She had just been thinking ... she had bought there the day before.
- 4 'Nobody ought to work until they're around sixteen. Mick should have two more years ...'
- 5 Bill put Ralph down from his lap ...
- 6 'Mick should have two more years ... at Vocational – if we can make it.' 'Even if we have to give up the house and move ...'

## Exercise 4 page 5

### Audioscript Listening 3 page 5

She felt excited. They were all talking about her – and in a kindly way. She was ashamed for the first scared feeling that had come to her. Of a sudden she loved all of the family and a tightness came in her throat. 'About how much money is in it?' she asked.

'Ten dollars.'

'Ten dollars a week?'

'Sure,' Hazel said. 'Did you think it would be only ten a month?'

'Portia don't make but about that much.'

'Oh, colored people –' Hazel said.

Mick rubbed the top of her head with her fist. 'That's a whole lot of money. A good deal.'

'It's not to be grinned at,' Bill said. 'That's what I make.'

Mick's tongue was dry. She moved it around in her mouth to gather up spit enough to talk. 'Ten dollars a week would buy about fifteen fried chickens. Or five pairs of shoes or five dresses. Or installments on a radio.' She thought about a piano, but she did not mention that aloud.

'It would tide us over,' their Mama said. 'But at the same time I rather keep Mick at home for a while. Now, when Etta –'

'Wait!' She felt hot and reckless. 'I want to take the job. I can hold it down. I know I can.'

'Listen to little Mick,' Bill said.

Their Dad picked his teeth with a matchstick and took his feet down from the banisters. 'Now, let's not rush into anything. I rather Mick take her time and think this out. We can get along somehow without her working. I mean to increase my watch work by sixty per cent soon as –'

'I forgot,' Hazel said. 'I think there's a Christmas bonus every year.'

Mick frowned. 'But I wouldn't be working then. I'd be in school. I just want to work during vacation and then go back to school.'

'Sure,' Hazel said quickly.

'But tomorrow I'll go down with you and take the job if I can get it.'

It was as though a great worry and tightness left the family. In the dark they began to laugh and talk. Their Dad did a little trick for George with a matchstick and a handkerchief. Then he gave the kid fifty cents to go down to the corner store for Coca-Colas to be drunk after supper.

- 1 ashamed of 2 a week 3 quite a lot of 4 the same as this 5 a piano 6 hardly thinks at all 7 a holiday job 8 happy with

## 1D Reading

### High achievers

#### Exercise 1 page 6

- 1 towards 2 owing to 3 among 4 Aside from  
5 alongside 6 Throughout 7 concerning 8 beyond  
9 Bearing in mind 10 Prior to

## Exercise 2 page 6

- 1 Throughout 2 alongside 3 Prior to 4 bearing in mind  
5 beyond 6 towards

## Exercise 3 page 6

- 1 b 2 d 3 c 4 b 5 a

## 1E Grammar

### Verb patterns

#### Exercise 1 page 8

- 1 to see, going, to go 2 to meet, to find 3 to go, to find,  
to go 4 watching, to choose, to watch

#### Exercise 2 page 8

- 1a standing 1b to hand 2a posting 2b to post 3a to have  
3b criticising 4a to tell 4b not revising 5a to become  
5b eating 6a meeting 6b to buy 7a walking 7b ride, fall

#### Exercise 3 page 8

- 1 are considering going away 2 managed to solve 3 advised  
me to 4 had difficulty doing 5 reminded Harry to text me  
6 agreed to help 7 enjoy doing 8 didn't let me go to 9 got  
my car repaired

#### Challenge! page 8

Students' own answers

## 1F Speaking

### Photo description

#### Exercise 1 page 9

#### Audioscript Listening 4 page 9

The photo shows two teenage boys. I'd say they were about fifteen or sixteen years old. It's clear from the photo that they are in school, because they are standing in front of lockers and they are wearing school uniform. The uniform is black trousers, black shoes, white shirt and red and green striped tie. Both boys have got short dark hair. They are obviously friends as they are chatting together, they look relaxed and they are smiling. I should think it's break time, or maybe after school.

clothes, hair, expressions

#### Exercise 2 page 9

#### Audioscript Listening 4 page 9

I should think ...; I'd say ...; It's clear from the photo that ...;  
Maybe; They (are) obviously ...

#### Exercise 3 page 9

Students' own answers

#### Exercise 4 page 9

#### Audioscript Listening 5 page 9

Examiner Do you think the boys in photo A mind wearing school uniform? Why do you think so?

Student I think it's quite difficult to tell from the photo. They are dressed quite smartly and, as I said, they look relaxed. But they haven't done their ties up properly, so perhaps they don't like wearing them. On balance, I'd say they'd probably prefer not to be wearing a uniform.

Examiner Do you think school uniform is a good idea? Why do you think so?

**Student** I think a uniform is a good idea because it means that everyone wears the same thing and people don't need to be self-conscious about their clothes. Students don't spend ages in the morning deciding what to wear. Uniforms are also cheap so it's better for their parents, especially if they aren't particularly well off. I also believe that a uniform gives the students a sense of identity, of belonging to the school.

Students' own answers

### Exercise 5 page 9

Students' own answers

### Exercise 6 page 9

Students' own answers

## 1G Writing

### Description of a person

#### Exercise 1 page 10

1 C 2 D 3 B 4 A

#### Exercise 2 page 10

1 tends 2 tendency 3 habit 4 across 5 regard  
6 consider 7 people 8 can

#### Exercise 3 page 10

1, 4, 5

#### Exercise 4 page 10

1 However, ... 2 unlike some other teachers

#### Exercise 5 page 10

Students' own answers

#### Exercise 6 page 10

Students' own answers

## Unit 2

## 2A Vocabulary and listening

### Value and price

#### Exercise 1 page 11

1 save 2 afford 3 allowance 4 waste 5 income  
6 budget 7 expenses 8 debt

#### Exercise 2 page 11

1 allowance, saves 2 debt 3 afford 4 wasted 5 expenses  
6 income, budget

#### Exercise 3 page 11

broke – hard up; dear – pricey; extortionate – a rip-off; mean – stingy; well off – affluent

1 broke 2 a rip-off 3 hard up

#### Exercise 4 page 11

1 d 2 a/f 3 g 4 b 5 c 6 e

### Exercise 5 page 11

1 cost an arm and a leg 2 tighten your belt 3 made a killing  
4 came into some money 5 living from hand to mouth

### Challenge! page 11

Students' own answers

## 2B Grammar

### used to and would

#### Exercise 1 page 12

1 used to 2 Did (your family) use to 3 used to  
4 Did (there) use to 5 didn't use to

#### Exercise 2 page 12

1 My grandfather would never go out without a hat.  
3 I would go to the sweet shop every afternoon.  
4 We wouldn't talk to our parents about school.  
5 When Harriet was young, she would go dancing every night.

#### Exercise 3 page 12

1 a 2 b 3 c 4 a 5 c 6 b

#### Exercise 4 page 12

1 would insist 2 would have 3 would spend 4 would run  
5 would leave

### Challenge! page 12

Students' own answers

## 2C Culture

### Squatters

#### Exercise 1 page 13

1 made, made 2 has been renting 3 taking  
4 have become 5 pay, get 6 do

#### Exercise 2 page 13

#### Audioscript Listening 6 page 13

What could you buy for \$16 in the USA? A quick lunch in a coffee bar, maybe; a few litres of petrol for your car; or perhaps a large house in a nice suburb near Dallas, Texas, complete with garden and swimming pool. Impossible? That's what most people would think. But then, most people have never heard of an obscure law called 'adverse possession'.

The story of Kenneth Robinson and the sixteen-dollar house began in 2011, when he noticed that a large house in Flower Mound, near Dallas, had become empty. The house had been well maintained and was in a good state, but unfortunately, the owner had not been able to pay the mortgage. After the mortgage company had evicted the owner, the company itself went out of business. So the house was not just empty, but it was also unclear what would happen to the property.

After doing some research into property laws, Mr Robinson, a 51-year-old former soldier, filled out a form online, paid a fee of \$16 to submit the form officially, and moved into the empty \$300,000 house. Although he didn't exactly buy the house for \$16, he had discovered that a law called 'adverse possession' meant he could not be evicted unless the original owner paid off the mortgage – and even then, it would be a long and expensive legal process. The story was widely reported in the media both in the USA and around the world. For some people, Mr Robinson was a hero who beat the system. Others tried to copy his actions, and suddenly local councils were having to deal with thousands of forms claiming 'adverse possession'. But to most of Mr Robinson's



neighbours in Flower Mound, he was just a squatter. They even called the police to arrest him, but the police said they could do nothing as no crime had been committed.

According to US property laws, if Mr Robinson stayed in the house for three years, he could claim legal ownership of the property. During that time, he would have to do all the basic maintenance – keeping the garden tidy, and so on – but he would not have to pay any mortgage or rent. However, eight months after he had moved into the house, he received a letter from a judge telling him he had to leave the property. Although he could have challenged the decision in court, Mr Robinson decided not to do that: he moved out. Looking back, Mr Robinson certainly has no regrets. He has written a book about his experiences and is often asked to give talks about them. And if you wanted to hire him to give a talk, you'd have to pay a lot more than \$16!

b

### Exercise 3 page 13

### Audioscript Listening 6 page 13

1 F 2 F 3 T 4 F 5 T

### Exercise 4 page 13

1 floor 2 worth 3 used 4 little 5 couldn't 6 heating  
7 rather 8 paid 9 attention 10 Despite 11 hadn't 12 so

### Challenge! page 13

Students' own answers

## 2D Reading

### How the other half live

#### Exercise 1 page 14

1 in 2 from 3 to 4 with 5 to 6 in 7 in, of 8 for

#### Exercise 2 page 14

1 had, would give 2 wouldn't make, sold 3 wouldn't be,  
budgeted 4 paid, would happen 5 were / was, could

#### Exercise 3 page 14

3 and 4

#### Exercise 4 page 14

1 B 2 C 3 C 4 A 5 C 6 A 7 B 8 B 9 A

#### Exercise 5 page 14

Students' own answers

### Challenge! page 14

Students' own answers

## 2E Grammar

### Past perfect simple and continuous

#### Exercise 1 page 16

1 a, had been writing 2 e, had been watching  
3 b, had been playing 4 f, had been working  
5 d, hadn't been paying 6 c, hadn't been feeling

#### Exercise 2 page 16

Students' own answers

### Exercise 3 page 16

2 arrived, I had had a shower  
3 we had swapped numbers, he called  
4 had tidied her room, she went out  
5 had missed the class, she didn't do the homework  
6 had finished his dinner, he washed up his plate

### Exercise 4 page 16

1 b 2 b 3 a and b 4 a and b 5 a

### Exercise 5 page 16

1 had been enjoying 2 had spent 3 had been going  
4 had won 5 had had 6 had been looking

### Challenge! page 16

Students' own answers

## 2F Speaking

### Photo description

#### Exercise 1 page 17

(Possible answers)

box, cross-legged, disappointed, gift, lid, ribbon, tissue paper

#### Exercise 2 page 17

### Audioscript Listening 7 page 17

There's a young woman sitting cross-legged on the floor. Maybe she's a teenager. She looks about seventeen or eighteen, I reckon. She's holding a red box and lifting the lid so she can see what's inside. It's obviously a gift that somebody has given her. She doesn't look very happy with the gift – in fact, she looks really disappointed. We can't see what the gift is, because it's covered with tissue paper.

box, cross-legged, disappointed, gift, lid, tissue paper

#### Exercise 3 page 17

1 dirty 2 big 3 crowded 4 angry 5 bad 6 ugly 7 bad 8 hungry  
9 clean 10 big Exercise 4 page 17

### Audioscript Listening 8 page 17

I remember one Christmas ... it was about ten years ago, when I was seven or eight years old. My uncle and aunt were staying with us. In those days, we used to have a Christmas tree every year. My parents used to put all our presents under the tree. We'd open them on Christmas Eve. I always used to feel the presents and try to guess what they were.

For months, I'd been asking my parents for a Hello Kitty lunchbox. I really wanted one because my best friend had one. So when I picked up a present from my uncle and aunt with my name on it, felt it and realised it was a lunchbox, I was so excited. Apparently, my parents had told my uncle and aunt what to buy me.

But when I opened the present on Christmas Eve, I felt so disappointed. Yes, it was a lunchbox. Unfortunately, it wasn't quite what I wanted. Instead of Hello Kitty, it had a picture of a different cartoon cat on it. Garfield, I think. My parents had told my uncle and aunt the wrong thing. Or maybe they hadn't understood properly. I smiled and said thank you – but inside, I wanted to cry. Obviously, I didn't say anything to my uncle and aunt. Luckily, they didn't realise how disappointed I was. To be honest, I've never mentioned it since.

It wasn't the particular kind of lunchbox that she wanted.



## Exercise 5 page 17

### Audioscript Listening 8 page 17

- 1 smiled 2 said 3 wanted 4 were staying 5 had told  
6 'd been asking 7 used to put 8 'd open

## Exercise 6 page 17

Students' own answers

## Exercise 7 page 17

Students' own answers

## 2G Writing

### Story

#### Exercise 1 page 18

mean, negative, that character

#### Exercise 2 page 18

- 1 later 2 blue 3 moment 4 soon 5 same 6 Eventually  
7 shortly

#### Exercise 3 page 18

- 2 Half an hour later 3 As soon as Kyle had gone  
4 Eventually he arrived

#### Exercise 4 page 18

Students' own answers

#### Exercise 5 page 18

Students' own answers

#### Exercise 6 page 18

Students' own answers

## 1 Get Ready for your Exam 1

### EXAM TASK – Reading page 19

- 1 D 2 A 3 B 4 C

### EXAM TASK – Listening page 19

#### Audioscript Listening 9 page 19

**Speaker 1** I know exactly what I'm going to do now that I've finished school, as I've been meticulously planning it for absolutely ages! I'm doing a full-time stint in the restaurant down the road this summer – I've been working there on and off for years part-time. I've got to save up £800 – enough money to go travelling for the rest of the year. I've planned a route through Thailand, Cambodia, Australia – where I've set up some more catering work – then South America and the US before university next year.

**Speaker 2** I can't make up my mind between work experience and travelling. I'm hanging on to hear if I've got a temporary job at the local vet's. If I get that, I might as well go for it as I'm doing agriculture at university next year. But I'm pretty keen on going out to stay with my uncle and aunt. They've moved to a ranch in the States and want me to visit. How cool is that? But that won't be till much later in the year, so I'll have to see what's possible.

**Speaker 3** I'm desperate to get some work experience before I start my politics degree in the autumn, so I'm hassling local MPs and government offices to see if I can volunteer! If I'm lucky enough to get selected, I should get travel and lunch expenses, but I won't actually earn any money. It's vital though to have real-life experience for my degree course, as it's fiercely competitive. My parents understand and are happy to continue supporting me. If I've time, I'll take a break before the course starts.

**Speaker 4** I've got absolutely masses to do before my course starts in October and zero time for a holiday! I'm off to study English literature and theatre management in Manchester, and need to do stacks of reading before then as I've got a massive list of classic literature to study. But I've also got a summer job in the theatre where I'm helping during the run of Shakespeare's *Hamlet*. It's backstage work – clearing up, helping change scenery and assisting the actors – but I'm so looking forward to it!

**Speaker 5** I'm taking a gap year and putting off university till next year. I've got an amazing job lined up – in South America! Well, it's sort of a job as it's not paid work – I'm volunteering for an educational project in Guatemala. We'll be building a school in a tiny jungle village for five months – staying with the locals there – then I'll hit the road for a bit. Exciting! I'm studying Spanish next year so it'll be perfect experience for me and I want native-speaker fluency when I come back!

- 1 C 2 F 3 D 4 E 5 A

### EXAM TASK – Use of English page 20

- 1 B 2 A 3 C 4 C 5 A 6 B 7 B 8 A

## Unit 3

### 3A Vocabulary and listening

#### Relating to people

#### Exercise 1 page 21

- 1 d 2 a 3 c 4 e 5 b 6 g 7 j 8 f 9 h 10 i 11 o  
12 m 13 n 14 l 15 k

#### Exercise 2 page 21

#### Audioscript Listening 10 page 21

- 1 You really are stupid sometimes.  
2 You're so good at tennis! The best in the school for sure.  
3 **Woman** You're always telling me off.  
**Man** No, I'm not.  
**Woman** Yes, you are.  
**Man** I'm not. Anyway, at the moment you're telling me off.  
4 You should have called to let us know where you were. That's what your mobile is for. We were worried sick.  
5 Don't leave your coat in the hall. And pick up those shoes. Have you tidied your bedroom yet?  
6 Hi. I'm Max. Has anyone ever told you you've got beautiful eyes?

- 2 flattering / praising 3 bickering 4 lecturing / telling off  
5 nagging / telling off 6 flirting / flattering

#### Exercise 3 page 21

- 1 with 2 to, about 3 in, about 4 – 5 with 6 –  
7 about 8 about 9 for 10 about 11 for 12 about

#### Exercise 4 page 21

(Possible answers)

- a childhood: from three to twelve  
b adulthood: from eighteen to death  
c infancy: from birth to two  
d adolescence: from thirteen to seventeen  
e middle age: from forty to sixty  
f old age: from sixty-one to death

#### Challenge! page 21

Students' own answers

## 3B Grammar

### Question forms

#### Exercise 1 page 22

(Possible answers)

- I'd like to know what your name is.
- Can I ask where you live?
- Do you know where the ticket office is?
- I wonder if you'd be willing to answer some questions.
- Can you tell me if you'll be eating at home this evening?
- Could you tell me what time you plan to arrive?
- Would you mind telling me why you're laughing?

#### Exercise 2 page 22

#### Audioscript Listening 11 page 22

- Do you know where my dictionary is?
  - Could you tell me where the train station is?
  - I wonder if you could help me.
  - Have you any idea what time it is?
  - I'd like to know what you would do in my situation?
  - Can you tell me how I should cook these potatoes?
  - Can I ask why you want to know?
  - Would you mind telling me how old you are?
- Where is the train station?
  - Could you help me?
  - What time is it?
  - What would you do in my situation?
  - How should I cook these potatoes?
  - Why do you want to know?
  - How old are you?

#### Exercise 3 page 22

- Which sandwich did Ed eat?
- Who made Eve cry?
- Who did George meet at Sam's party?
- Who was flirting with Sara?

#### Exercise 4 page 22

- has Pete got in his bag
- did Marcus give you to eat
- is missing from the cupboard
- did Jess see in the park
- pizza would you like
- phoned Sally last night

#### Challenge! page 22

- Who did Keira go to Spain with
- How long did they stay in a hotel
- What were they unhappy about
- Who did they complain to
- What did he tell his son off for

## 3C Culture

### Youthful population

#### Exercise 1 page 23

- life expectancy
- state pension
- elderly relative, nursing home
- retirement age
- life span
- old age

#### Exercise 2 page 23

#### Audioscript Listening 12 page 23

**Presenter** Hello, and welcome to *Our World*. The world's population has recently passed the seven billion mark. In the studio to discuss this with me is Professor Teresa Jenkins from the University of Manchester. Professor Jenkins, our record population can be viewed as a success, can't it? We're living longer, healthier lives?

**Prof Jenkins** Yes, there is much to celebrate. In the last 60 years, the average life expectancy has gone up from about 48 years – that's what it was in the early 1950s – to about 68 in the first decade of this century. Deaths of babies and very young children dropped dramatically from about 133 in every 1,000 births in the 1950s to 46 per 1,000 births now. It's all the result of immunisation campaigns that have reduced deaths from childhood diseases, and general improvements in healthcare. It seems that this trend is set to continue in future years.

**Presenter** So why are some people concerned about the population figures?

**Prof Jenkins** Many people are worried about the effect that the increased population will have on global warming and climate change. We will burn more coal, oil and gas, causing more pollution. And then, of course, these natural resources will run out. Another problem is simply feeding so many people, and providing jobs and education for them all. Because, you see, most of the people in the world are very young ...

**Presenter** Yes, I heard that people under 25 actually make up 43 per cent of the world's population. Is that right?

**Prof Jenkins** Yes, and the figure is as high as 60 per cent in some countries.

**Presenter** That's rather different from Europe and other developed countries.

**Prof Jenkins** Indeed. Countries like ours are facing the problem of ageing populations – where not many babies are being born – so they are looking for ways to increase their population. There are too few young people entering the job market, so it's becoming increasingly difficult for governments to pay the state pension to so many elderly people.

**Presenter** Developing countries with young populations don't have this problem, then. They have lots of young people who can work and make the countries richer.

**Prof Jenkins** Unfortunately, it isn't as simple as that. The problems that a young population bring are different. Poor countries are struggling to provide basic healthcare, education and jobs for all these young people. Families are poor, children are malnourished, few of them complete secondary education – some do not have access to any education at all. And there are few secure, well-paid jobs. So it's difficult for young people to contribute to economic growth.

**Presenter** And the world population is set to rise even further, so these problems may get worse.

**Prof Jenkins** Yes, it's possible. The world population is expected to rise to 9.3 billion by the middle of this century and to more than 10 billion by the end of it. Much of the increase is expected to come from poor countries in Africa and Asia.

**Presenter** So how can we stabilise the population, slow it down, stop it getting out of control?

**Prof Jenkins** Above all, reducing poverty will help to slow population growth.

**Presenter** How will it do that?

**Prof Jenkins** In the poorest countries, extreme poverty, high death rates among children, and high birth rates are all linked. If poverty is reduced and living conditions improve, parents can feel more confident that most of their children will survive. Many people then choose to have smaller families. The other way to slow population growth is to educate and empower women. When women have equal rights and opportunities in their societies and when girls are educated and healthy, they have fewer babies.

**Presenter** That's very interesting, Professor Jenkins. Unfortunately, we're running out of time. Thank you very much for coming in today.

1 7 2 48 3 68 4 43 5 9.3

#### Exercise 4 page 23

1 b 2 c 3 d 4 a 5 c

#### Challenge! page 23

1a about 1.34 billion 1b about 1.24 billion 2a 1804  
2b 1960 2c 1999



## 3D Reading

### Teenagers in Britain

#### Exercise 1 page 24

- 1 unpredictable 2 responsible / responsive  
3 confused / confusing 4 reasonable 5 argumentative  
6 moody 7 combative

#### Exercise 2 page 24

- 1 ended up 2 turned (it) into 3 get on with 4 grew up  
5 comes down to 6 stormed out of 7 answer back  
8 brings out

#### Exercise 3 page 24

a

#### Exercise 4 page 24

- 1 G 2 C 3 H 4 A 5 E 6 D

#### Exercise 5 page 24

- 2 the number of teenagers who were consulted by researchers for the enquiry  
3 the percentage of teenagers who belong to a gang  
4 the percentage of teenagers who don't know where to get help or information  
5 the annual cost of youth crime  
6 the amount spent by government on positive prevention and youth programmes  
7 the amount that it costs to put a young person in a detention centre for a year

#### Challenge! page 24

Students' own answers

## 3E Grammar

### Comparison

#### Exercise 1 page 26

- 1 I'm feeling far better today.  
2 English is nowhere near as difficult as Chinese.  
3 I am much better at chess than my brother. / I am much better than my brother at chess.  
4 This winter is even colder than last winter.  
5 Too much coffee is nothing like as bad for you as too much alcohol.

#### Exercise 2 page 26

- 1 harder, more tired 2 faster, more, likely 3 more often, better 4 slower, fewer 5 colder, more depressed

#### Exercise 3 page 6

- 2 more and more expensive 3 better and better  
4 harder and harder 5 more and more dangerous  
6 further / farther and further / farther

#### Exercise 4 page 26

- 2 argumentative (now) than I used to be  
3 not as confident as people think (I am) / less confident than people think (I am)  
4 easier than I thought it would be / less difficult than I thought it would be  
5 arrive as early as you said you would

#### Exercise 5 page 26

- 2 My brother has a lot in common with my dad, as do I.  
3 It's sunny today, as it was yesterday.  
4 Harry would like to study maths at university, as would I.  
5 My mum is calm and reasonable most of the time, as is my dad.  
6 Kate can concentrate for long periods of time, as can Liam.

#### Challenge! page 26

Students' own answers

## 3F Speaking

### Role-play

#### Exercise 1 page 27

- 1 shall we 2 shouldn't we 3 will you 4 aren't they  
5 have you 6 do they 7 aren't they 8 do you

#### Exercise 2 page 27

#### Audioscript Listening 13 page 27

- 1 Your parents like French food.  
Your parents like French food, don't they?  
Your parents like French food, don't they?  
2 Jake's coming to the cinema with us.  
Jake's coming to the cinema with us, isn't he?  
Jake's coming to the cinema with us, isn't he?  
3 We should leave now.  
We should leave now, shouldn't we?  
We should leave now, shouldn't we?  
4 She didn't have a lot in common with Mike.  
She didn't have a lot in common with Mike, did she?  
She didn't have a lot in common with Mike, did she?  
5 There isn't any milk in the fridge.  
There isn't any milk in the fridge, is there?  
There isn't any milk in the fridge, is there?  
6 He never gets up early.  
He never gets up early, does he?  
He never gets up early, does he?  
7 You won't tell anyone what I said.  
You won't tell anyone what I said, will you?  
You won't tell anyone what I said, will you?  
8 Everybody loves warm weather.  
Everybody loves warm weather, don't they?  
Everybody loves warm weather, don't they?

#### Exercise 3 page 27

#### Audioscript Listening 14 page 27

Examiner I'm really looking forward to your visit.

Student Me too.

Examiner You're arriving on the 14th of July, aren't you?

Student Yes, that's right. We're flying to London. What's the best way to travel around, do you think?

Examiner Well, you could always hire a car, couldn't you?

Student I don't think that's a great idea. My parents don't like driving abroad. I know, why don't we use trains and buses?

Examiner Yes, you could do, but of course it's less easy to get around.

Student I think it'll be OK. Hotels are cheap in Britain, aren't they?

Examiner No, not particularly. Camping is much cheaper, of course.

Student Mmm, that's possible, but my parents might not like camping very much. Let's put that idea to one side for a moment. What other accommodation is available?

Examiner Well, there are youth hostels and there are B and Bs.

Student What do you mean by B and Bs?

Examiner Bed and breakfasts. They're reasonably cheap.



**Student** OK. Good idea. Now, my parents love looking at paintings. Can you recommend a good art gallery?

**Examiner** There isn't one in my town, but there are lots in London. What kind of art do they like?

**Student** Old paintings. I don't think they're too keen on modern art.

**Examiner** Well, there's the National Gallery or the Tate. They're very good.

**Student** Fine, I'll take them there. When we come and see you, shall we meet at your house? We could get a bus maybe from the station.

**Examiner** I'm not sure about that. It's quite difficult to find.

**Student** OK. Here is an idea. I'll ring you when we reach your town and you could meet us at the station. How does that sound?

**Examiner** Good plan.

1 b 2 f 3 d 4 a

#### Exercise 4 page 27

I know, why don't we ... ?

Here's an idea.

You could always ...

I'm not sure about that.

I don't think that's a great idea.

Let's put that idea aside for a moment.

#### Exercise 5 page 27

Students' own answers

### 3G Writing

#### Essay: pros and cons

##### Exercise 1 page 28

1 B 2 C 3 conclusion 4 better

##### Exercise 2 page 28

1 Firstly 2 For example 3 Secondly 4 Finally  
5 On the other hand 6 Secondly 7 on balance

##### Exercise 3 page 28

Students' own answers

##### Exercise 4 page 8

Students' own answers

##### Exercise 5 page 8

Students' own answers

##### Exercise 6 page 28

Students' own answers

## Unit 4

### 4A Vocabulary and listening

#### Politics and protest

##### Exercise 1 page 29

1 Minister, vote 2 electoral 3 left-wing, campaign 4 office  
5 demonstration 6 party

##### Exercise 2 page 29

1 gauging / influencing 2 tackle 3 influence 4 call for  
5 signed

##### Exercise 3 page 29

1 f 2 c 3 a 4 e 5 d 6 b

##### Exercise 4 page 29

1 Earth 2 Red, Red 3 Fund 4 International 5 Central  
6 Union

##### Challenge! page 29

Students' own answers

### 4B Grammar

#### Probability: present and future

##### Exercise 1 page 30

1 P 2 P 3 F 4 P 5 F 6 F

##### Exercise 2 page 30

1 a 2 d 3 b 4 c 5 f 6 e

##### Exercise 3 page 30

- 1 Don't call Tara now – she'll be having dinner.
- 2 We probably won't get home until tomorrow. / We might not get home until tomorrow.
- 3 The match will have finished by now. Let's see who won.
- 4 Don't touch the glass, you might / could hurt yourself.
- 5 If you invite him, he's bound to come.
- 6 I'm sure our team won't win the league.
- 7 Chances are nobody will notice our mistake.
- 8 Dad can't be angry about my exam results – I haven't told him yet!

##### Exercise 4 page 30

- 1 Chances are (that) it'll be cold next month.
- 2 If you work hard, you should do well in your exam.
- 3 The message can't be from John – he hasn't got a phone.
- 4 Kate is bound to get the job.
- 5 This must be the wrong key.
- 6 I don't think our school team will win the league.
- 7 Harry will have left the hotel by now.
- 8 The hackers might not live in the same country.
- 9 Chances are (that) my grandparents will emigrate when they retire.
- 10 Your teachers will be enjoying the holiday.

##### Challenge! page 30

Students' own answers

### 4C Culture

#### Religion and politics

##### Exercise 1 page 31

1 unrest 2 struggle 3 rights 4 groups 5 initiative

##### Exercise 2 page 31

India, Pakistan, Bangladesh

##### Exercise 3 page 31

- 1 Muslims and Hindus. The Hindus were the larger group.
- 2 Most of them were opposed to this idea.
- 3 To prevent a civil war between Hindus and Muslims.

4 They moved to Pakistan, because it was a new state created for Muslims.

#### Exercise 4 page 31

#### Audioscript Listening 15 page 31

Gandhi was born in India on the 2nd of October 1869. After university, he went to London to train as a barrister then went to work at an Indian law firm in South Africa. There, he noticed that the Indian immigrants who had come to the country to find jobs were treated very badly. He joined their campaign for civil rights while rejecting the idea of an armed struggle. In 1914, Gandhi and the Indian immigrants won a major victory when the South African government agreed to many of their demands.

When Gandhi returned to India, he used many of the tactics he had learned in South Africa to protest against the British. His campaign soon attracted millions of followers. But the British were unhappy with Indian demands for independence and made it illegal for Indians to take part in demonstrations. When a big demonstration took place in Amritsar in 1919, the British army began shooting at the protestors, even though the crowds contained many women and children. About a thousand protestors were killed. News of this terrible event spread throughout India and caused widespread anger. But Gandhi still rejected the idea of using violence against the British rulers. In 1922, Gandhi was sentenced to six years' imprisonment, although he was released after two.

In 1930, Gandhi started a new campaign of civil disobedience in protest against the British and their unfair taxes and laws. Again, his campaign attracted millions of followers. But in 1934, he resigned from his political party because he did not think that they truly shared his belief in non-violence.

In 1947, India finally gained independence from the British. However, Gandhi's dream of a free and united India did not come true. Two countries – India and Pakistan – were created to reflect the two main religions in the area: Islam and Hinduism. Pakistan was a Muslim state and India was Hindu. Gandhi – a Hindu – was opposed to partition, and was shocked by the violence that continued between the Muslims and Hindus for months after Independence. He started one final campaign: to bring an end to the violence in both countries. But on 30 January 1948, he was assassinated by a Hindu fanatic.

1 T 2 F 3 F 4 T 5 F

#### Challenge! page 1

Students' own answers

## 4D Reading

### Freedom of speech

#### Exercise 1 page 32

1 sexism 2 racist 3 activist 4 journalism 5 socialist  
6 terrorism

#### Exercise 2 page 32

Students' own answers

#### Exercise 3 page 32

b

#### Exercise 4 page 32

1 a 2 b 3 d 4 a 5 b

#### Challenge! page 2

Students' own answers

## 4E Grammar

### Future continuous and future perfect

#### Exercise 1 page 34

1 a 2 b 3 a 4 a 5 a 6 b

#### Exercise 2 page 34

1 will have been 2 will have invented 3 will have been wearing  
4 will have been waiting 5 will have been training  
6 will have travelled 7 will have been sitting 8 will have been reading  
9 will have hated 10 will have disappeared

#### Exercise 3 page 34

1 What will you be visiting next week?  
2 How long will you be staying in Paris?  
3 When will you be leaving the hotel?  
4 Who will be paying the bill?

#### Exercise 4 page 34

1 we will have taken 2 will be doing 3 won't be serving  
4 will have been having 5 will have learned 6 will have been working

#### Challenge! page 34

Students' own answers

## 4F Speaking

### Role-play: agreeing and disagreeing

#### Exercise 1 page 35

1 Don't 2 still 3 could 4 advantage 5 persuaded  
6 decided

#### Exercise 2 page 35

2 Don't you think that ...?  
3 Maybe, but I still think ...  
4 But the big advantage of the rally is ...  
6 I guess you could be right.  
7 OK, you've persuaded me.  
8 That's decided then.

#### Exercise 3 page 35

#### Audioscript Listening 16 page 35

Ella Are we going to take part in the Day of Action?

Mike I think we should, yes. But what shall we do?

Ella I think we should join the rally in the park.

Mike Really? Why?

Ella Because some of my friends from school are going to be there. It'll be fun.

Mike I'm not sure about that. Speeches are always really boring, aren't they?

Ella So what do you suggest?

Mike Wouldn't it be better to join the march? We can make placards and take them along too.

Ella A march sounds a bit tiring. I've got basketball practice all morning. I don't want to spend the afternoon marching!

Mike I see what you're saying, but it isn't very far. Come on, you're fit!

Ella I suppose so. I'm sure I can manage basketball and a march ...

Mike OK. Let's agree on that, then. What time shall we meet?

Ella Well, basketball practice finishes at midday, so ...

1 She suggests joining the rally in the park.  
2 Some of her school friends are going to be there.  
3 Speeches are boring.

- 4 He suggests taking part in the march.
- 5 The march will be tiring.
- 6 They agree on Mike's.

#### Exercise 4 page 35

#### Audioscript Listening 16 page 35

- 1 it be better to
- 2 agree on that

#### Exercise 5 page 35

- 1 is meeting
- 2 is going to make
- 3 are starting
- 4 I'll join

#### Exercise 6 page 35

Students' own answers

## 4G Writing

### Formal letter: letter of protest

#### Exercise 1 page 36

Students' own answers

#### Exercise 2 page 36

- 1 recognise; The fact is that ...
- 2 reasons; I urge you therefore to ...
- 3 register; I am writing to express my concern about ...
- 4 concerned; I am very worried about ...

#### Exercise 3 page 36

Students' own answers

#### Exercise 4 page 36

Students' own answers

#### Exercise 5 page 36

Students' own answers

## 2 Get Ready for your Exam 2

#### EXAM TASK – Reading page 37

- 1 B
- 2 B
- 3 C
- 4 A
- 5 D
- 6 C
- 7 D

#### EXAM TASK – Listening page 37

#### Audioscript Listening 17 page 37

**Interviewer** Good morning, ladies and gentlemen, and welcome to the *Politics Now* show. We're looking at political activism among today's young people, and to help us analyse this, we have a young American activist in the studio to give us her views on youth politics across the pond. We welcome Tanya Grey, a student in journalism and an occasional writer for the online activist magazine *Urban Times*. Good afternoon, Tanya, and welcome to the studio.

**Tanya** Thank you.

**Interviewer** Tanya, you've been looking at some research into social activism in young adults in the US. Can you talk us through some of the findings?

**Tanya** Certainly. It seems that in America more young adults than ever before are actively supporting the causes that they care about – seven out of ten adults between the ages of 20 and 28 are taking real action in ways that make a difference, such as fundraising, joining or organising group events, and taking part in boycotting companies or rallies. This is up dramatically from last year – almost double, at 73 per cent, up from 38 per cent.

**Interviewer** Wow. That's certainly a big increase. Why do you think that this has come about?

**Tanya** Well, I think that awareness of big issues has increased considerably due to the World Wide Web. We can all find out things in a second by going online.

And people can rally support for causes through media like Google, Facebook and Twitter. Twitter, for example, is used a lot to get like-minded people together and organise protests. And the website Change.org has had some incredible successes.

**Interviewer** Can you explain a bit more about Change.org for our listeners?

**Tanya** Of course. Change.org is a website that aims to promote social change through the use of online petitions. Anyone can start or join a campaign online. Great success was had by a young online activist called Molly Katchpole with a Change.org petition.

**Interviewer** What happened there?

**Tanya** Well, in 2011, Bank of America decided to charge a \$5 fee when any of its customers used their debit card to withdraw money and pay for goods. At the time, Molly Katchpole was a 22-year-old student with the usual money worries, and she was outraged. She did three things: she moved her account to a smaller bank; she started a petition protesting against the unfair bank charge on the Change.org website; and then she cut up her Bank of America debit card on national TV. Her Change.org petition got more than 300,000 signatures in one month, so Bank of America was forced to withdraw its new fee. In fact, all the other major banks in the States announced that they wouldn't be charging this fee either.

**Interviewer** That's an impressive achievement.

**Tanya** Yes, and she didn't stop there. Telecommunications company Verizon also quickly changed its policy of charging customers \$2 to make payments online, after her Change.org petition against their fee garnered more than 130,000 signatures in just 24 hours!

**Interviewer** Gosh, that's a lot of public support!

**Tanya** Yes, it shows that the support is out there if you can get the information to enough people. It also shows that ordinary people have the power to change policy if they join together to make their voices heard. Young people today realise this better than anybody, and they also have the desire and the information to change things.

**Interviewer** I can see that. It's all very interesting. Thank you, Tanya, for coming in to speak to us today.

**Tanya** You're welcome.

- 1 D
- 2 C
- 3 D
- 4 B

#### EXAM TASK – Use of English page 38

- 1 have liked
- 2 made Michelle listen
- 3 had been playing
- 4 never used to be
- 5 if the team eventually managed to win
- 6 is bound to be

## Unit 5

### 5A Vocabulary and listening

#### Computing

#### Exercise 1 page 39

- 1 log on
- 2 to
- 3 join
- 4 post
- 5 on
- 6 update
- 7 download
- 8 from
- 9 stream
- 10 on
- 11 upload
- 12 to

#### Exercise 2 page 39

- 1 Scroll down, click on
- 2 Browse, double-click
- 3 Enter, zoom in
- 4 Swipe down / Scroll down, tap on / click on
- 5 Highlight, click on

#### Exercise 3 page 39

- 1 D
- 2 A
- 3 G
- 4 F
- 5 B

#### Exercise 4 page 39

- 1 pulley
- 2 battery
- 3 circuit board
- 4 lead
- 5 antenna
- 6 fan
- 7 plug
- 8 axle
- 9 strap



## Challenge! page 39

Students' own answers

## 5B Grammar

### Passive: all forms

#### Exercise 1 page 40

- 1 will be redecorated / will have been redecorated
- 2 was being laughed at
- 3 Has (your car) been serviced
- 4 were arrested, were seen, had been broken
- 5 is being renovated
- 6 is repaired / has been repaired
- 7 are threatened / are being threatened

#### Exercise 2 page 40

- 1 Our contact details can easily be found on the website.
- 2 My house has recently been broken into (by thieves).
- 3 In German cities the streets are often cleaned at night.
- 4 That song was beautifully sung.
- 5 This vintage car has been very well looked after.
- 6 The student was spoken to by the teacher about his bad behaviour.

#### Exercise 3 page 40

- 1 have been stolen
- 2 be worn
- 3 have been lost
- 4 be done
- 5 have been made
- 6 have reported
- 7 be stored
- 8 be chosen

#### Exercise 4 page 40

- 1 I thought that I'd been / I thought that I was being followed.
- 2 This house will never be sold.
- 3 The menu bar can be found at the top of the screen.
- 4 The children were looked after by the babysitter.
- 5 That man has been staring at me.

## Challenge! page 40

Students' own answers

## 5C Culture

### Internet privacy

#### Exercise 1 page 41

- 1 side effect
- 2 diagnosis
- 3 injection
- 4 laboratory
- 5 patent
- 6 laser

#### Exercise 2 page 41

- 1 c
- 2 a
- 3 d
- 4 b
- 5 d
- 6 b

#### Exercise 3 page 41

- 1 T
- 2 T

#### Exercise 4 page 41

### Audioscript Listening 18 page 41

- 1 I don't really see what the fuss is all about. What harm do advertisements do? I don't think they ever really persuade anyone to buy anything. Most people pay no attention to them. You can usually skip them, or just press the mute key on your keyboard. No, I don't think ads are intrusive at all. And actually, come to think of it, I like it when I see an ad for something that I'm interested in pop up on the screen. So they are providing a useful service in my opinion.
- 2 It's all part of the surveillance culture that's developing in this country. We're on CCTV wherever we go. You walk down the street, there's a camera there;

you walk into a store, there's a camera on you there. There was a time when people's lives were really private, but nowadays we leave a trail wherever we go – even when we're sitting at home in front of our computers!

- 3 Companies that gather personal information about you look after the data; they store it safely and don't share it without your consent. Anyway, it's not like the information is very sensitive, is it? And I've got nothing to hide. So these companies know my email, my date of birth, what websites I visit ... So what?
- 4 Nowadays everyone expects everything on the Internet to be free. But companies like Google and Facebook have to make money; there's nothing wrong with that. And they use the information we give them for legitimate purposes, so I'm happy to sacrifice my privacy for the service they provide. In effect, we're paying for the use of these sites with our personal data.
- 5 I think Internet privacy is a real issue and very worrying. Advertisers are targeting young children and teenagers and encouraging them to spend money, often on unhealthy things like sugary drinks and junk food. It's going the same way as TV advertising. And it's been a real struggle to control advertising on children's TV, hasn't it? The Internet clearly needs regulating and there need to be tough laws to protect our personal data and to stop companies advertising products to children and young people.
- 6 I don't mind too much that big organisations know lots of stuff about me. For me, the problem is that I don't really trust them to keep the information safe. I'm not saying they'll necessarily be careless with it or – worse – give it away, but I don't think they should hang on to it even if they want to. You often hear about websites getting hacked into and lists of passwords being stolen. There are people out there, hackers, with the skill to break into the most well-protected databases. That's a serious worry.

2, 5, 6

#### Exercise 5 page 41

### Audioscript Listening 18 page 41

- 1 c
- 2 b
- 3 f
- 4 d
- 5 e
- 6 a

## Challenge! page 41

Students' own answers

## 5D Reading

### Cybercrime

#### Exercise 1 page 42

- 1 pirated
- 2 jailbroken
- 3 piracy
- 4 hacking
- 5 Jailbreakers
- 6 hackers

#### Exercise 2 page 42

- 1 two
- 2 none

#### Exercise 3 page 42

- 1 C
- 2 H
- 3 A
- 4 D
- 5 F
- 6 E

#### Exercise 4 page 42

- 1 They want to start a fight.
- 2 Because he had received hate mail on Facebook.
- 3 the suicide of several people after being targeted by trolls
- 4 Because they think they can remain anonymous and no one will discover who they are.
- 5 disclose the identity of the trolls who were attacking Nicola Brookes

## Challenge! page 42

Students' own answers

## 5E Grammar

### Use of the passive

#### Exercise 1 page 44

Facebook was created by Mark Zuckerberg in 2004 when he was a student at Harvard University. It was originally intended to be a game in which photos of students could be compared and rated according to who was the most attractive. The project was banned by the college within days, but it later became the basis for the social-networking site we know today. At first, membership was granted only to students, but later all people over the age of thirteen were allowed to join. Today, Facebook is actively used by over one billion people. In 2011, Zuckerberg was declared by *Forbes Magazine* to be the ninth most powerful person in the world.

#### Exercise 2 page 44

- 1 The lakes in our region have been polluted.
- 2 The house next door has been sold.
- 3 You will be told when to start the exam.
- 4 The kids should have been picked up before four o'clock.
- 5 I was not informed about the change of venue.
- 6 I hope I won't be blamed for the accident.
- 7 Wi-fi will be installed in the school once a price has been agreed on.
- 8 The concert wouldn't have been cancelled if more tickets had been sold.

#### Exercise 3 page 44

- 2 He hasn't been taught good manners.
- 3 I'm being promised a big pay rise by my boss.
- 4 I was given ten minutes to make up my mind.
- 5 Martin won't be offered the job.
- 6 The cleverest students were awarded prizes.
- 7 Harry is owed £100 by the bank.
- 8 The boy was thrown a lifebelt.

#### Challenge! page 44

Students' own answers

## 5F Speaking

### Stimulus description

#### Exercise 1 page 45

- 1 seems
- 2 though
- 3 possible
- 4 imagine
- 5 Judging
- 6 Chances
- 7 than

#### Exercise 2 page 45

Students' own answers

#### Exercise 3 page 45

#### Audioscript Listening 19 page 45

I think the hotel in the second photo would be the best option because I think it looks cosy and comfortable – much more so than the others. I should imagine that it's a very friendly hotel as well, and not too big and impersonal. I wouldn't choose the first hotel because it looks too modern. It doesn't look very comfortable to me. Judging by the décor, I'd say that it's the kind of hotel business people would use. I don't think it'd be very suitable for families. I think my mum would hate it! The reason I wouldn't go for the third hotel is that it looks rather ordinary. If we're going away for a fun weekend with my family, I'd like to stay somewhere a bit more special. So, my choice would be the second hotel.

She chooses the hotel in the second photo. It looks cosy, comfortable and friendly, and not too big and impersonal. The first hotel looks too modern and not very comfortable, and it is more suitable for business people than families. The third hotel looks too ordinary.

#### Exercise 4 page 45

#### Audioscript Listening 19 page 45

- 1 second, option, cosy, comfortable
- 2 choose, first, it looks too modern
- 3 reason, third, it looks rather ordinary
- 4 choice

#### Exercise 5 page 45

Students' own answers

## 5G Writing

### Story

#### Exercise 1 page 46

- 2 She was to spend a week with us.
- 3 she would have to pay her university fees.
- 4 she was going to get a new smartphone for her birthday.
- 5 she would never forget my / our / his / her / their kindness.
- 6 the film was starting in five minutes.

#### Exercise 2 page 46

- 1 'Where's the satnav?' she asked.
- 2 'He's so lazy!' she muttered. 'He never helps.'
- 3 'What you need,' he commented, 'is a holiday.'
- 4 'My favourite sport,' he declared, 'is rugby.'
- 5 'I hate you!' she screamed. 'Get out of here!'

#### Exercise 3 page 46

- 1 bellowed
- 2 grumbled
- 3 remarked
- 4 announced
- 5 acknowledged

#### Exercise 4 page 46

Students' own answers

#### Exercise 5 page 46

Students' own answers

#### Exercise 6 page 46

Students' own answers

## Unit 6

### 6A Vocabulary and listening

#### Describing food

#### Exercise 1 page 47

- 1 unpleasant –
- 2 stale –
- 3 tough –
- 4 tasteless –
- 5 creamy +
- 6 bland –
- 7 crispy +
- 8 bitter –
- 9 greasy –

#### Exercise 2 page 47

- 1 mild
- 2 sour
- 3 disgusting
- 4 juicy
- 5 stodgy
- 6 crumbly
- 7 salty



### Exercise 3 page 47

- 1 plate 2 potato 3 nutshell 4 beans 5 butter 6 lunch  
7 beans 8 peanuts 9 pie

### Challenge! page 47

Students' own answers

## 6B Grammar

### Passive: advanced structures

#### Exercise 1 page 48

- are known to have been early human settlements
- is known that soldiers in the ancient Roman army received
- was thought that salt was
- is thought to have been one of the factors
- is believed to have
- believed to be health problems

#### Exercise 2 page 48

- Two thousand years ago, the earth was known to be round.
- The dinosaurs are believed to have died out because of a huge meteor impact.
- There are known to have been jellyfish in the sea for more than 500 million years.
- Today, the earth is known to be 4.5 billion years old.

#### Exercise 3 page 48

- may / might have been told about the party
- must be paid for in advance
- should be watered once a week
- may / might be eaten by rabbits
- must have been stolen

#### Exercise 4 page 48

- being given 2 being told 3 to be called 4 to be elected
- to be interviewed 6 being seen 7 to be collected
- to be treated

### Challenge! page 48

Students' own answers

## 6C Culture

### Healthy living

#### Exercise 1 page 49

- energy imbalance 2 weight gain 3 sedentary lifestyle
- portion size 5 fat cells

#### Exercise 2 page 49

- offering 2 scientific 3 originally 4 venomous
- naturally 6 known 7 interesting 8 findings
- unexpected 10 alcoholism

#### Exercise 3 page 49

- to control the blood sugar levels of people with type 2 diabetes
- Exenatide is artificially produced. Exendin-4 occurs naturally.
- the saliva
- the reward centres
- all kinds of addictions, including drug dependency and alcoholism

### Exercise 4 page 49

#### Audioscript 1.20 page 49

- I've been on lots of diets in my life – the grapefruit diet, the low-carb diet, the pasta diet. None of them has worked for me – and most people fail on diets. So I think a pill for losing weight is a great idea. Some people might think it's cheating – you know, being lazy because you can't be bothered to diet or exercise. Like a short cut to being slim. But what they don't understand is how difficult it is to lose weight once you become overweight in the first place. This pill could help you get down to a healthy weight. Then it's up to you, as an individual, to eat healthier food and do plenty of exercise – keep the weight off, I mean. The pill just sets you on the right path.
- These days, there's a pill for everything, isn't there? Can't sleep? Take a sleeping pill. Feel sad? Take a happy pill. It's gone too far, in my opinion. Now there's a pill for obesity. But obesity isn't a disease – it's the result of certain lifestyle choices. If you eat the right amount and do plenty of exercise, you don't become obese. It's as simple as that. All these people who claim that they've tried everything but can't lose weight – well, I just don't believe them.
- I think this pill is a good thing. Personally, I've never tried to lose weight – if anything, I'd like to be a bit bigger! But I don't blame people for trying it. I know how hard it can be to diet. I suppose the only worry would be if people go too far. You know, if they take the pill to lose weight when they're already quite thin. That could be dangerous, especially for teenagers. They might, you know, overdose on them – trying to get as thin as possible. I blame all those adverts in magazines; they put so much pressure on young girls to be skinny, don't they?

1

#### Exercise 5 page 49

#### Audioscript Listening 20 page 49

- a 2 b 1 c 3 d 1 e 2 f 3

## 6D Reading

### Trade secrets

#### Exercise 1 page 50

- consumption 2 knowledge 3 success 4 approval
- operation 6 advertisement 7 argument 8 discovery
- invention

#### Exercise 2 page 50

- tiredness (n), tire (v) 2 shortness (n), shorten (v)
- similarity (n) 4 straightness (n), straighten (v)
- unhappiness (n) 6 generality / generalisation (n), generalise (v)

Sentences: Students' own answers

#### Exercise 3 page 50

Lea & Perrins Worcestershire Sauce

#### Exercise 4 page 50

- Kentucky Fried Chicken 2 Dr Pepper
- Kentucky Fried Chicken 4 Lea & Perrins Worcestershire Sauce
- Lea & Perrins Worcestershire Sauce 6 Kentucky Fried Chicken
- Kentucky Fried Chicken 8 Lea & Perrins Worcestershire Sauce
- Dr Pepper

### Challenge! page 50

- the year Lea & Perrins Worcestershire Sauce went on sale
- the price Bill Waters paid for the old notebook 3 the original recipe was revealed after 170 years 4 notebook is expected to sell for between \$50,000 and \$75,000 5 the number of herbs and spices that coat the Original Recipe chicken



## 6E Grammar

### Articles and quantifiers

#### Exercise 1 page 52

1 the 2 – 3 a 4 an 5 The 6 the 7 a 8 an 9 a  
10 a 11 a 12 a 13 the 14 – 15 the

#### Exercise 2 page 52

1 a 2 c 3 a 4 c 5 b

#### Exercise 3 page 52

1 a little 2 few 3 little 4 a few 5 a little 6 little 7 few  
8 a few

#### Exercise 4 page 52

1 – 2 of 3 – 4 of 5 – 6 of

#### Exercise 5 page 52

1 saw no polar bears  
2 were hardly any people  
3 every child a copy  
4 eat the whole cake  
5 nearly all (of) his holiday / nearly the whole of his holiday

## 6F Speaking

### Stimulus description

#### Exercise 1 page 53

#### Audioscript Listening 21 page 53

Well, I think I'd go for the third option, the pizzeria. Why? Well, firstly because it's the easiest to organise. You just need to agree when and where you're going. You don't need to go shopping or make complicated arrangements. And secondly, because it's indoors – so you can go in the evening, and you don't need good weather. I wouldn't choose the picnic because you need a really nice day for a picnic, and also, you probably need to prepare quite a lot – making sandwiches, stuff like that. And I wouldn't choose the barbecue because, like the picnic, you need good weather. And also, somebody has to do the cooking, so they can't really relax. The food is often burnt too at a barbecue – and raw on the inside!

Choice: b

Reason 1: It's the easiest to organise, so you don't need to go shopping or make complicated arrangements.

Reason 2: It's indoors, so you can go in the evening and you don't need good weather.

#### Exercise 2 page 53

1 c 2 e 3 a 4 b 5 d 6 i 7 h 8 f 9 g 10 k 11 m  
12 l 13 j

#### Exercise 3 page 53

A 3 B 1 C 4

#### Exercise 4 page 53

Students' own answers

## 6G Writing

### Description of a place

#### Exercise 1 page 54

1 D 2 E 3 B 4 A 5 C

#### Exercise 2 page 54

Students' own answers

#### Exercise 3 page 54

Students' own answers

#### Exercise 4 page 54

Students' own answers

#### Exercise 5 page 54

Students' own answers

## 3 Get Ready for your Exam 3

#### EXAM TASK – Reading page 55

1 C 2 D 3 G 4 H 5 B 6 I 7 A

#### EXAM TASK – Listening page 55

#### Audioscript Listening 22 page 55

**Speaker 1** They say that crash dieting only leads to putting the weight back on and then some. Well, I can attest to this, because I followed some stupid fruit diet last year and the weight fell off – I lost eight kilos in four weeks. I was thrilled and bought a whole new wardrobe. But as soon as I started eating normally again, the weight piled back on. Now I'm counting calories so I can get back into my new clothes!

**Speaker 2** Weight gain is a simple equation. If you consume more calories than the body expends in energy, then the excess will be stored as fat. I'm lucky in that I've always played a lot of sport, so weight has never really been an issue, except for once when I broke my hip and couldn't move for eight weeks. The numbers on the scales started creeping up and for the first time I had to watch what I was eating!

**Speaker 3** I've been on a diet for as long as I can remember. Now I automatically calculate the calories of every single item of food I consume, and I know the calorie count of everything. I can't help it – I just do it. Calorie counting is the best way. I've tried every diet there is, including crash diets, but I'm always a couple of kilos overweight. I'd like to lose a bit more, then I could splash out on some new clothes!

**Speaker 4** I've always been big like my dad. I'm strong but can easily put on weight. I used to be called 'fatty' at school until I started playing rugby. My dad used to play rugby when he was younger, but now a lot of his muscle has turned to fat. He really should do more exercise or it'll be bad for his heart when he gets older. The same will go for me, unless I work hard at staying fit.

**Speaker 5** I've never had to worry about what I eat or dieting. In fact, people are always telling me that I'm looking a bit too thin, which is annoying! I'm a runner and train four or five days a week, so I find that I can eat what I want. But actually it's important to eat correctly for energy and to help your body recover, so I still think about what food I eat – I just don't need to count calories!

1 crash dieting  
2 as many calories  
3 by counting  
4 gain / put on weight  
5 (to) recover

#### EXAM TASK – Use of English page 56

1 B 2 D 3 A 4 B 5 C 6 D

# Unit 7

## 7A Vocabulary and listening

### News

#### Exercise 1 page 57

- 1 flash 2 rolling news 3 breaking 4 broadsheet  
5 editorial 6 tabloid 7 censorship 8 eyewitness  
9 news blog 10 correspondent 11 column 12 front  
13 citizen

#### Exercise 2 page 57

#### Audioscript Listening 23 page 57

**Anchor** We're interrupting the programme for a news flash. Let's go direct to our correspondent in Abalomu, Daniel Jenkins. Dan, what have you got for us?

**Dan** I have some important breaking news. There are reports that the government has been overthrown and the army has taken over the country. Eyewitness accounts speak of tanks on the streets, and troops are reported to have surrounded the presidential palace and government buildings. You can probably hear the sound of gunfire behind me.

**Anchor** Yes, and we can see smoke rising in the distance. Any news of the president's whereabouts?

**Dan** We've heard nothing from his press office but there've been unconfirmed sightings of government vehicles leaving the palace. The last we heard ... seen travelling west ... the mountains ... another unconfirmed sighting ...

**Anchor** We seem to be having technical problems with Dan's satellite phone, I think. Apologies for that ... it's one of the hazards of live broadcasts. We'll get back to Dan as soon as we can re-establish contact. Now, let's have a look at the stories on tomorrow's front pages. Here to discuss the first editions of tomorrow's newspapers with me is Mervin Ball of *The Times*. Welcome, Mervin.

**Mervin** Thank you.

**Anchor** So, shall we look at the tabloids first?

**Mervin** Yes, well, most of the tabloids lead with the story of England's 5-0 defeat at the hands of Germany earlier this evening. So in one tabloid the headline is 'Don't mention the score' and we have 'England surrender to the Germans' in another.

**Anchor** They always manage to refer to the war, don't they?

**Mervin** Yes, typical tabloid headlines. The joke's wearing a bit thin now, though, over 60 years on. And *The Mirror* leads with a human-interest story – an account of a lottery winner's journey from riches to rags.

**Anchor** What about the broadsheets?

**Mervin** *The Times* leads with the government's latest education reforms, and is very critical of them in an editorial on the inside pages. *The Guardian* leads with the same story, but welcomes the reforms in its editorial.

**Anchor** And *The Independent* has a front-page article on the latest banking scandal ...

**Mervin** Yes, that's right: 'Government to regulate banking'. And finally, *The Telegraph* has an interesting article about leaked plans to introduce Internet censorship laws. They're worried about the amount of racist material on the Internet.

**Anchor** OK. Thank you, Mervin. Now I think we are able to rejoin Dan Jenkins in Abalomu ... Dan, can you hear me?

- 1 T 2 F 3 F 4 F 5 T 6 F

#### Exercise 3 page 57

- 1 plea 2 axe 3 bid, curb 4 quit 5 vow

#### Challenge! page 57

Students' own answers

## 7B Grammar

### Reported speech

#### Exercise 1 page 58

- 1 (that) I / we should read her newsblog  
2 (that) she would be working at home the next / following day  
3 (that) she hates watching the news on TV  
4 (that) I / we hadn't been working hard enough  
5 that he hadn't expected the broadcast to be live  
6 (that) he would like to borrow my newspaper  
7 (that) she doesn't want to go to the theatre

#### Exercise 2 page 58

- 1 told 2 said 3 said 4 told 5 says

#### Exercise 3 page 58

- 1 he was doing  
2 he was writing a letter to the newspaper  
3 (him) what the letter was about  
4 (that) it was about crime rates in our town  
5 there should be more police  
6 he should mention the recent bank robbery  
7 he would  
8 he could find the name of the bank  
9 (him) if he had looked online  
10 he couldn't  
11 someone had stolen his laptop

#### Exercise 4 page 58

#### Audioscript Listening 24 page 58

**Woman** I'm carrying out a survey about newspapers. Do you have a spare minute to answer some questions?

**Man** Sure. Fire away.

**Woman** Do you read newspapers?

**Man** Yes, I read the newspaper every day.

**Woman** How many papers have you bought in the last week?

**Man** I've bought a paper every day.

**Woman** Which is your favourite newspaper?

**Man** I like *The Times*.

**Woman** Why do you like it?

**Man** There's a good mix of serious news and human-interest stories.

**Woman** How could it be made even better?

**Man** There should be more sport.

**Woman** Finally, do you trust newspaper journalists to tell the truth?

**Man** Yes, I do. Most of the time.

- 1 newspapers.  
2 how many papers he had bought in the previous week.  
3 which his favourite newspaper was.  
4 why he liked it.  
5 how it could be made even better.  
6 if he trusted newspaper journalists to tell the truth.

#### Exercise 5 page 58

- a 5 b 2 c 6 d 1 e 3 f 4

#### Exercise 6 page 58

(The man told her he read) the newspaper every day (and that) he had bought a paper (every day that week. He said) (that) he liked (*The Times* and that he liked it) because there was a good mix of serious news and human-interest stories. (However, he told her) (that) there should be more sport. (In answer to the final question, he said that) he trusted journalists to tell the truth most of the time.

## Challenge! page 58

Students' own answers

## 7C Culture

### Making news

#### Exercise 1 page 59

- 1 democratised 2 build up 3 spreading 4 give 5 analyse  
6 had

#### Exercise 2 page 59

#### Audioscript Listening 25 page 59

- A The Flaming Lips are celebrating today – not the sales of their latest album, massive though they are, but the fact that they are now in *Guinness World Records*. The band has just received an award for performing the most live shows in different cities in 24 hours. They appeared eight times across America as part of MTV's O Music Awards show. Frontman Wayne Coyne said, 'As the day went, everywhere we would go, they'd give us energy – now I feel I could go another 24 hours.'
- B The Prime Minister said that the management of Finlays' Bank faced some serious questions after the institution was fined £290 million. Some of its employees illegally fixed the lending rate between city banks. However, Bob Emerald, the head of Finlays' today refused to resign. Instead he condemned the behaviour of a small number of personnel who had tried to make profits for their own benefit. Government ministers said the bank had stolen from the public.
- C Police said that Rufus, a pet hawk, was taken with his cage from a vehicle outside the All England tennis club at Wimbledon this morning. The bird was in a car parked on a private drive in Dunstall Road, with the rear window open for ventilation. Police said the working bird of prey frightens other birds away from the roof of the Wimbledon tennis courts. Its owner, Imogen Davies, is said to be very distressed. She said, 'We just want to know he's OK.'
- D The government is set to announce details of how the army will be restructured as it loses a fifth of its personnel over the next few years. The review will see troops cut from over 100,000 to nearer 80,000 by 2020. Senior army leaders opposed to the changes said that the army would no longer be able to fight in two countries at the same time. The Defence Secretary said that there was no way to avoid difficult decisions as the army gets smaller.
- E Over three million people have been left without electricity after violent storms hit the US capital last night. Winds of up to 130 kilometres an hour hit Washington DC and left many householders without air conditioning in the hottest summer on record, with temperatures over 40 degrees Celsius. Users of Twitter reported spectacular displays of lightning. A state of emergency was declared, with twelve deaths being linked to the storm.

A 7 B 1 C 2 D 5 E 3

#### Exercise 3 page 59

- 2 written 3 historic / historical 4 beginning / beginnings  
5 daily 6 location 7 financial 8 criminal 9 government  
10 latest 11 employers 12 computerised 13 prolonged  
14 literally

## Challenge! page 59

Students' own answers

## 7D Reading

### Early communication

#### Exercise 1 page 60

- 1 catch on 2 dragged on 3 put up with 4 set up  
5 settled on 6 come up with

#### Exercise 2 page 60

Photo 1 C Photo 2 D Photo 3 B

#### Exercise 3 page 60

2

#### Exercise 4 page 60

- 1 T 2 F 3 F 4 T 5 F 6 T

#### Exercise 5 page 60

- 1 work out 2 turn into 3 stands for 4 pass on  
5 made out 6 thought up

## Challenge! page 60

Students' own answers

## 7E Grammar

### Reporting verbs

#### Exercise 1 page 62

- 1 (He complained that) he had too much homework  
2 He explained that he had got up early because he had had a lot of work to do.  
3 He announced that his sister was going to have a baby.  
4 He promised that he wouldn't tell anyone my secret.  
5 He admitted that he had broken the vase in the living room.

#### Exercise 2 page 62

- 2 a 3 c 4 b 5 b 6 b

#### Exercise 3 page 62

- 1 to help 2 tell 3 stealing 4 of lying 5 on paying  
6 to go 7 to give 8 to swim 9 on passing

#### Exercise 4 page 62

- 1 My dad ordered me to go to my room that instant.  
2 Sarah reminded Clare to phone her that evening.  
3 Owen denied eating all the biscuits. / Owen denied that he had eaten all the biscuits.  
4 Amy refused to lend Sandra her pink jacket.  
5 Mum demanded that Kate apologise to Andrew.  
6 Dave suggested that we (should) go and see a film.  
7 Robert apologised for losing his temper.

## Challenge! page 62

Students' own answers



## 7F Speaking

### Photo description

#### Exercise 1 page 63

#### Audioscript Listening 26 page 63

- 1 You do this when you're using a phone with a touch screen. It means 'move your finger across the screen'.
- 2 I'm not sure how to say it in English. It's a person who works for a newspaper or TV channel and they report the news from a particular place.
- 3 What's it called in English? It's when everyone in the country votes for a new government.
- 4 The word I'm looking for, it's another way of saying somebody is 'mean'. It has the same meaning, but it's informal.
- 5 He's always ... how do you say it in English? He's always talking about his own achievements and saying how good he is ...
- 6 She's really ... I mean, she always thinks of herself, always puts herself first. In other words, she's the opposite of considerate.
- 7 The bacon I ordered in the café was very ... I'm not sure how to say it in English. It means covered in oil or fat.
- 8 I had a ... what's it called? It's something that you have when you are ill. The doctor or nurse puts a needle into your arm. It usually stings a bit.

2 correspondent 3 election 4 stingy 5 boasting  
6 selfish 7 greasy 8 injection

#### Exercise 2 page 63

##### Students' own answers

#### Exercise 3 page 63

- 1 can't have left 2 must have had 3 must be
- 4 must have been crying, might have been chopping
- 5 must have dropped
- 6 might have been working, might have gone

#### Exercise 4 page 63

##### Students' own answers

#### Exercise 5 page 63

##### Students' own answers

## 7G Writing

### Review

#### Exercise 1 page 64

1 A, D 2 C 3 B

#### Exercise 2 page 64

- 1 The story is set 2 The plot revolves 3 the course
- 4 the end

#### Exercise 3 page 64

- 1 complex, convincing, cunning, manipulative, fascinating, faithful, hard-working, selfless
- 2 upsetting, gripping, thought-provoking

#### Exercise 4 page 64

##### Students' own answers

#### Exercise 5 page 64

##### Students' own answers

## Unit 8

## 8A Vocabulary and listening

### Global warming

#### Exercise 1 page 65

1 d 2 a 3 e 4 b 5 c 6 h 7 f 8 i 9 j 10 g 11 m  
12 cl 13 n 14 o 15 k

#### Exercise 2 page 65

1 wind turbine 2 solar panels 3 oil rig 4 electricity pylon  
5 power station 6 exhaust fumes

#### Exercise 3 page 65

#### Audioscript Listening 27 page 65

And now, the news headlines at one o'clock. North African leaders from several nations have met in Egypt to discuss plans for the Trans-Saharan natural gas pipeline. Although work has yet to begin on the pipeline, its route has been agreed: it will run from the south of Nigeria, through Algeria to the coast of the Mediterranean Sea. This latest meeting is to discuss the financing of the project. In Rome, protestors are demonstrating outside a meeting of European energy ministers. Although the meeting aims to agree new ways to cut greenhouse gases, protestors point out that most of the ministers arrived for the meeting in private jets, which have an unacceptably large carbon footprint, they claim. Plans to build a new wind farm off the coast of Wales have met strong opposition from local residents. They claim that the proposed facility would harm tourism in the area, but the government argues that the wind farm is an essential part of their Green Energy policy. Local activists are calling for a referendum on the issue.

And finally, fire fighters in London have rescued a six-week-old kitten called Sooty, who climbed ten metres up an electricity pylon before getting stuck. Sooty's owner called the fire service when the kitten failed to come home for its usual evening meal. Fire fighters say Sooty was lucky she did not come into contact with any of the high voltage cables, or she could have ended up being 'Sooty' in more ways than one ...

1 b 2 c 3 a 4 a

#### Exercise 4 page 65

1 captivity, the wild 2 extinction 3 Poaching 4 breeding  
5 threats, habitats 6 conserve, reserves

#### Challenge! page 65

##### Students' own answers

## 8B Grammar

### Talking about ability

#### Exercise 1 page 66

- 1 Were you able to 2 couldn't 3 can't / won't be able to
- 4 Can you / Will you be able to 5 were able to
- 6 can't / isn't able to 7 could smell 8 managed to

#### Exercise 2 page 66

- 1 ✓
- 2 ✓
- 3 The car park was dark, but we were able to / managed to find our car.
- 4 I'm worried that I won't be able to drive when I'm older.
- 5 ✓
- 6 ✓

7 ✓

- 8 He worked hard all term and was able to / managed to pass his exams.

### Exercise 3 page 66

- Did you manage to visit your cousins?
- I won't be able to play tennis next Friday, I'm afraid.
- Can you help at the summer fair?
- I succeeded in booking the last seat on the flight.
- Could you swim when you were five?

### Exercise 4 page 66

Students' own answers

### Exercise 5 page 66

- Were you able to / Did you manage to
- couldn't / wasn't able to
- Can you / Will you be able to
- can / 'll be able to
- can / 'll be able to / 'll manage to
- Can
- can
- could
- can / 'll be able to
- can't

### Challenge! page 66

Students' own answers

## 8C Culture

### Feed the world

#### Exercise 1 page 67

- semi-final
- ex-president
- misspelled
- undervalued
- multi-talented

#### Exercise 2 page 67

- C
- E
- A
- D

#### Exercise 3 page 67

- Africa and Asia
- the West

#### Exercise 4 page 67

### Audioscript Listening 28 page 67

Have I eaten bugs? Well, not insects exactly – but I've eaten worms. It was when I was on a trip around the world with a friend from school. We took a year out between school and university. Four months into the trip, we were in Samoa, in the South Pacific. It was in November, I think, and we heard that something special was happening that night on the beach. Everyone there was really excited about it, so when it was dark, we went down to the sea to check out what was happening. I'd never seen anything like it. The moon was bright and the sea looked as if it were boiling – but in fact, we were told it was the one night of the year when the palolo worms come to the surface in order to reproduce. The locals go into the sea with nets and catch thousands of them. It was amazing to watch. Some people were just picking them out of the sea and eating them raw. But most people were collecting them in buckets. We didn't eat any that night but the next day we tried them fried. They tasted OK – I mean, they weren't delicious, in my opinion, but I'm glad I tried them. It was an experience!

- F
- T
- T
- F
- F

### Challenge! page 67

Students' own answers

## 8D Reading

### Natural resources in space

#### Exercise 1 page 68

- chunks
- particles
- lumps
- specks
- fragments
- bits
- flakes

#### Exercise 2 page 68

- constellation
- star
- meteorite
- universe
- planet
- moon
- solar system
- galaxy
- Asteroids

#### Exercise 3 page 68

C

#### Exercise 4 page 68

- D
- A
- G
- F
- B
- E

#### Exercise 5 page 68

- T
- F
- T
- T
- F
- T
- F

### Challenge! page 68

Students' own answers

## 8E Grammar

### Relative clauses

#### Exercise 1 page 70

- which
- that
- when
- where
- who
- whose

#### Exercise 2 page 70

- d: I think I've lost the book my best friend gave me for my birthday.
- b: Covent Garden, which used to be a fruit and vegetable market, is a popular place for tourists to visit.
- f: Harper Lee, whose first novel was *To Kill A Mockingbird*, did not like appearing in public.
- a: Camp Nou stadium, where Barcelona play their home matches, can hold nearly 99,000 fans.
- c: The hotel we stayed at in Paris last summer burned down last week.
- e: I wish I hadn't lost the phone number of the girl I met at my cousin's wedding.

#### Exercise 3 page 70

- who was arrested at the scene
- which / that belonged to the victim
- which / that was signed by the suspect
- which had been denied by the police
- which / that contained various weapons
- which was built in the 17th century

#### Exercise 4 page 70

- I've got a place on a course starting in October.
- The university, located just outside Edinburgh, is only ten years old.
- The course leads to a diploma recognised by all major employers.
- The tuition fees, totalling £9,000 a year, would be unaffordable without a scholarship.
- My scholarship, awarded by the university, is worth £7,000 a year.

## Challenge! page 70

Students' own answers

## 8F Speaking

### Stimulus description

#### Exercise 1 page 71

Students' own answers

#### Exercise 2 page 71

#### Audiocscript Listening 29 page 71

I think the best poster for getting people to save energy is the third one. I'd go for that one because I think it's quite interesting – it makes you think a bit. The first poster, for example, isn't interesting at all. We all know that turning off lights is a way to save energy. I just don't think anyone would look twice at that poster. The second poster is OK – I like the fact that it includes a funny cartoon. But it isn't very realistic, because lots of people simply can't choose to walk or cycle to school; they need to go by bus or tram. The third poster is interesting because it made me want to know more. Why does painting your walls white help to save energy? I'd like to know the answer – I'll probably look online later to find out.

She chooses poster 3 because it makes you think and want to know more.

#### Exercise 3 page 71

#### Audiocscript Listening 30 page 71

I think it's very important for people to reduce their energy consumption. The main reason is that we really do need to reduce our carbon footprint. But personally, I think companies and manufacturers should do a lot more to help. Why do I think that? Well, for one thing, there are so many aspects which individuals can't control. For example, how much electricity your laptop uses. Only businesses can develop new technology to reduce energy consumption. Another thing is, they should reduce the amount of packaging they use – especially plastic packaging. On top of that, they should make sure the products themselves contain materials which can be recycled.

d

#### Exercise 4 page 71

#### Audiocscript Listening 30 page 71

1 main 2 that 3 thing 4 thing 5 top

#### Exercise 5 page 71

- 2 f; it does cost a lot.
- 3 a; they do play tennis once a week.
- 4 e; I do like prawn cocktail.
- 5 d; it did contain a few interesting scenes.
- 6 b; he does get Sundays off.

## 8G Writing

### Opinion essay

#### Exercise 1 page 72

- 2 international agreements to reduce carbon emissions, e.g. Kyoto – maybe more ambitious targets in future
- 3 advancing technology – may be able to remove greenhouse gases in future
- 4 global warming out of control when China and India reach lifestyle of US

#### Exercise 2 page 72

- 1 said 2 say 3 deny 4 recognise 5 should 6 is
- 7 pointing 8 arguing

Tick: 1, 3, 5, 7

#### Exercise 3 page 72

Students' own answers

#### Exercise 4 page 72

Students' own answers

#### Exercise 5 page 72

Students' own answers

## 4 Get Ready for your Exam 4

### EXAM TASK – Reading page 73

1 B 2 E 3 C 4 D

### EXAM TASK – Listening page 73

#### Audiocscript Listening 31 page 73

I've been a vegetarian since I was eighteen and first travelled round Europe with a friend. It was the meat and fish markets on the Continent that brought me to the conclusion that I could no longer justify eating meat. I realised then that the supermarkets in Britain that I was used to – with their plastic slices of meat in their plastic containers – had shielded me from the unwelcome truth of where meat actually came from. In the meat markets of Italy, for example, the vendors were unashamed about the origins of their wares. Deer, pig, and lamb carcasses hung above their stalls in the sunshine, and live rabbits and chickens sat in boxes, waiting to be bought and killed for the dinner table. It occurred to me with sudden clarity that I would not be able to kill an animal for food, and if I couldn't do that, then I personally shouldn't eat meat at all. I ordered an omelette and salad that evening in a café, and when I went home I looked further into the production of meat for human consumption.

What I found out about factory farming horrified me. Those animals in the Italian market at least had had a decent life on a small farm in the country first. Factory farming in Britain – where animals are bred and slaughtered without even their basic living requirements met – was cruel and inhumane. At that time, pigs lived and gave birth chained in pens with no room even to move or lie down. Chickens were kept similarly in tiny boxes purely to produce as many eggs as possible. I thought that we as humans should behave far better than this to the animals we kept. And as a vegetarian, I needed to make sure that the eggs I ate were from free-range hens.

Animal welfare has been my passion for the last ten years and I am a highly active member of the organisation Compassion in World Farming. We frequently campaign for the better treatment of animals, and with some success. Those pig pens are no longer used, for example. Much higher standards of animal welfare now have to be met and farms are routinely inspected. We have campaigned to get rid of battery hens and finally a law is being passed in Britain to ban them. I'm now particularly involved in protesting against animal testing, a lot of which I think is wasteful and unnecessary torture. I think as humans we can only be judged by how well we treat the dumb animals in our care.

1 B 2 A 3 C 4 A

### EXAM TASK – Use of English page 74

- 1 tracking 2 didn't think 3 is / was usually reserved
- 4 would be fully integrated 5 would be tracking 6 have caught
- 7 had vanished 8 not to disturb 9 had never experienced
- 10 hadn't / had not had



# Unit 9

## 9A Vocabulary and listening

### Behaviour

#### Exercise 1 page 75

- 1 careless 2 short-sighted 3 hysterical 4 pushy 5 foolish  
6 pretentious 7 romantic 8 thoughtless 9 eager  
10 ruthless 11 deceitful

#### Exercise 2 page 75

#### Audioscript Listening 32 page 75

- 1 When I was a child I used to burst into tears at the slightest thing. Like if someone said something nasty or I thought one of my friends was ignoring me. Or worse still, if I lost a game of football or a board game, it seemed like the end of the world! I think my parents found it very difficult to cope with me!
- 2 I was late for work and I had an important meeting first thing. I drove well over the speed limit and I even jumped a red light. Well, it was probably still amber – just. But I didn't think about the other road users or pedestrians. It wasn't very sensible at all.
- 3 A few years ago I had to sack a number of people at work. Business wasn't going well and to be honest, they weren't particularly good at their jobs. What I should have done is called them into my office and explained the situation. But I just sent them emails on Friday afternoon so that I wouldn't have to tell them face-to-face.
- 4 At the supermarket the other day, there were really long queues at all the checkouts and people were getting very irritable. I realised that they would have to bring more staff onto the tills, so instead of joining a queue and then getting stuck, I hung back and kept an eye out for shop assistants who looked like they were going to open a till. Then I quickly nipped in and was first in the queue!
- 5 The girl was clearly out of her depth and didn't have the strength to swim back to the shore. The current was carrying her towards the rocks, so I dived in and swam out to her, and helped her back in. I didn't stop to think. I reckon anyone would have done the same in that situation.
- 6 I wanted to make her feel at home. She was an exchange student from France on her first trip abroad and probably feeling quite homesick, as you often do at that age. So I cooked a nice meal for her, and sat down with her after dinner and I asked her all about her family and her home town. And I made sure that the heating was on in her room and that she had everything she needed.

- 1 over-sensitive 2 reckless 3 cowardly 4 cunning  
5 courageous / heroic 6 hospitable / thoughtful

#### Exercise 3 page 75

- 2 It was clumsy / careless of her to knock over an expensive vase.
- 3 It was cynical / ruthless of him to foul the centre forward when he was about to score.
- 4 It was disloyal of him to spread gossip about his best friend.
- 5 It was courageous / heroic of her to save a child from a burning building.
- 6 It's altruistic / generous of him to give fifteen per cent of his salary to charity.

#### Exercise 4 page 75

- 1 yearly 2 in a leisurely way / fashion / manner 3 daily  
4 in a jolly way / fashion / manner 5 early

#### Exercise 5 page 75

- 1 hard 2 highly 3 lately 4 wrongly 5 close

#### Challenge! page 75

Students' own answers

## 9B Grammar

### Criticising past actions

#### Exercise 1 page 76

- 1 should have recharged 2 might have saved  
3 needn't have worried 4 shouldn't have eaten

#### Exercise 2 page 76

- 1 should have turned 2 might / should have told  
3 needn't / shouldn't have made 4 should / might have let  
5 needn't / shouldn't have bought 6 needn't have got

#### Exercise 3 page 76

- 1 hadn't sent, wouldn't have known  
2 would have left, hadn't been enjoying  
3 hadn't taken, would have lasted  
4 wouldn't have been, hadn't been  
5 had stopped, would have heard

#### Exercise 4 page 76

- 2 If the sun had been shining, we'd have gone to the beach.  
3 If Harry hadn't been driving recklessly, he wouldn't have been involved in a car crash.  
4 If Sam hadn't been short of money, he'd have bought the jeans.  
5 I wouldn't have eaten the sandwich if I hadn't been hungry.

#### Challenge! page 76

Students' own answers

## 9C Culture

### Family histories

#### Exercise 1 page 77

- 1 careful / careless 2 hurtful / unhurt 3 immature  
4 inappropriate 5 retrievable 6 unknown 7 questionable

#### Exercise 2 page 77

- 1 about 2 what 3 up 4 with 5 that 6 which 7 had  
8 at 9 both 10 of

#### Exercise 3 page 77

- 1 ancestors 2 websites, professional researchers  
3 celebrities / well-known personalities 4 wrong 5 father's

#### Exercise 4 page 77

#### Audioscript Listening 33 page 77

When people find out that I have been researching my family history, they usually ask, 'Have you found out anything interesting?' The answer is, of course, yes. But the most fascinating part of my hobby is solving historical puzzles. I first became interested in my family's history when I was a teenager and my grandmother Patricia died. She had saved everything. My mother spent weeks going through old papers, letters, photos, toys and all sorts. I helped her. We went through all the photos and identified people and started to draw up a family tree.

The first puzzle I needed to solve emerged fairly soon. There was no documentation about my mother's grandfather at all. He would be my great-grandfather. My mother remembers her mother – my grandmother Patricia

– saying that no one ever talked about her father at all, but Patricia never knew why this was. Had he done something terrible? What if he'd been a criminal, a murderer or something? I had to find out.

First of all, I researched my great-grandmother's marriage. For all the papers that had been saved by the family, this marriage certificate was not among them. So I wrote to request a copy. My great-grandmother's name was Mildred and she married a young man called Warren Hill, my grandmother's father. They had married very young. Mildred was 18 and Warren was 22. Then I requested a copy of Warren Hill's death certificate. He had died very young, when my grandmother was only five years old. Warren had joined the army and fought in the First World War. It was no wonder that my grandmother didn't remember her father. But I couldn't find out any more information about him. It was puzzling and really annoying.

I continued going through the papers, photos and letters, and I eventually found a photo tucked away in an old envelope. It was of Mildred, Warren and baby Patricia. They looked happy. I was thrilled. I looked hard at Warren's face. He didn't seem like a murderer or anything – just an ordinary, pleasant-looking sort of man. I showed it to my mother. She was amazed. She had never seen a picture of her grandfather before.

Months later, I found a letter written by Mildred's much older sister, Eva. Eva had looked after Mildred ever since their mother had died. Eva was writing to her fiancé Ross, and the date was three weeks after Mildred's wedding to Warren. Eva wrote about how worried she was. She thought that Mildred had made a big mistake, that she had married too quickly and was too young. Eva thought that Warren wouldn't make a good husband for Mildred, as he came from a much poorer family.

So that was Warren's crime. He wasn't considered good enough for Mildred! I tried to find out what Mildred thought about this. Did she come to regret having married Warren? Eventually, after a great deal of reading and re-reading of old letters, I found a letter written to Mildred, and signed 'Mother'. But, of course, Mildred's own mother – her name was Nancy – had died when Mildred was only three. I looked at the letter again. It was kind and affectionate and asked about young Patricia. I researched the address on the envelope and found out that it was Warren's mother, Johanna Hill, who had written the letter. And the date on the letter was two years after Warren's death. This meant that Mildred had kept in touch with her mother-in-law, but Patricia never knew she had a grandmother and never met her. Johanna died a year after the date of the letter.

This is what I think: I think that Mildred was devoted to Warren and was heartbroken when he died. However, she knew that her family didn't approve of him, and so she never talked about him after his death and she kept her continuing contact with his mother a secret. What I do know for sure is that after Warren's death Mildred never married again. I hope it was because she never found anybody that she loved as much as she had loved Warren.

- 1 Nancy 2 Johanna 3 Ross 4 Eva 5 Mildred 6 Warren  
7 Patricia

### Exercise 5 page 77

- 1 F 2 T 3 T 4 T 5 F 6 T

## 9D Reading

If only!

### Exercise 1 page 78

- 1 broken up 2 got together 3 got away 4 dropped out  
5 mix up 6 turned out 7 sold out 8 held up

### Exercise 2 page 78

- 1 break-up 2 mix-up 3 get-together 4 drop-outs  
5 getaway 6 sellout 7 turn-out 8 hold-ups

### Exercise 3 page 78

- 1 Wilf 2 Harriet 3 Wilf 4 Harriet

### Exercise 4 page 78

- 1 c 2 b 3 d 4 d 5 a 6 c

### Exercise 5 page 78

- 1 large; Students' own answers  
2 back; Students' own answers  
3 say; Students' own answers  
4 respect; Students' own answers  
5 whole; Students' own answers  
6 truth; Students' own answers

### Challenge! page 78

Students' own answers

## 9E Grammar

### Mixed conditionals

#### Exercise 1 page 80

- 1 d 2 a 3 b 4 e 5 c

#### Exercise 2 page 80

- 1 would have, hadn't wasted  
2 were, would have applied  
3 had paid, would speak  
4 didn't like, wouldn't have ordered  
5 wouldn't be, hadn't moved  
6 hadn't been, wouldn't be wearing  
7 liked, would have watched

#### Exercise 3 page 80

- 1 If I hadn't failed my piano exam last summer, I wouldn't be taking it again.  
2 I would have gone to the theatre if I wasn't / weren't broke.  
3 If Dave had said hello to Emily at the party, she wouldn't be upset.  
4 If Ryan wasn't / weren't learning Mandarin, he wouldn't have spent a week in Beijing.  
5 Beth would have phoned you last night if she had a mobile.  
6 If Ollie hadn't lost his iPad, he wouldn't be looking miserable.  
7 If Carol was well, she would have gone out last night.  
8 Poland wouldn't be playing in the European Cup if they hadn't beaten Belgium in the qualifying round.  
9 Fran would be coming to the concert with us tomorrow if she could have got a ticket.

### Challenge! page 80

Students' own answers

## 9F Speaking

### Role-play

#### Exercise 1 page 81

- 1 If only I had more time!  
2 I wish you hadn't said that.  
3 I really wish my pet rat hadn't died!  
4 I wish I had been able to go to the Wimbledon final, but it wasn't possible.

#### Exercise 2 page 81

- 1 c 2 a 3 e 4 b 5 d



## Exercise 4 page 81

### Audioscript Listening 34 page 81

**Student A** I'm really sorry that I forgot your birthday. My mum's been a bit ill this week and we've all been very busy looking after her.

**Examiner** That's OK.

**Student A** Actually, I saw something you'd like when I was shopping about a month ago. I was intending to go back to the shop and buy it, but it slipped my mind. I wish I'd bought it when I saw it!

**Examiner** Don't worry.

**Student A** Well, I'm going to get it for you this afternoon. But I'm not going to tell you what it is. It'll be a surprise.

**Examiner** That's sweet of you, but there's really no need.

**Student A** No, no. I want to. Anyway, how did the party go?

**Examiner** It was great, thanks.

**Student A** Were there a lot of people there?

**Examiner** About ten.

**Student A** If only I'd saved the date of the party in my phone! I wouldn't have forgotten then. What did you do? Listen to music? Watch a film?

**Examiner** We just had some food and drink and listened to music.

**Student A** Well, I'm sorry I missed it. Shall we go out together this Friday?

**Examiner** I'm afraid I can't make Friday. I've got something else on.

**Student A** How about Saturday night?

**Examiner** I'm going to see the new Anne Hathaway film with Jake. Why don't you come along?

**Student A** OK, that'd be great. What time does the film start?

**Examiner** At 8.00. We're meeting at the cinema at 7.45.

**Student A** OK, see you there.

**Student B** I've just realised it was your birthday on Saturday. I'm so sorry that I forgot it. I'd even bought a card for you and written it. It's still in my schoolbag. If only I'd remembered to give it to you!

**Examiner** Well, never mind. You don't usually forget birthdays!

**Student B** It's because I've been so busy recently. I had to catch up on lots of school work last week, and then I was away with my family over the weekend. But I wish I'd been at your party instead.

**Examiner** Yes, we missed you. It was great fun.

**Student B** Well, anyway, I'm going to get you a present to make up for forgetting your birthday. I'm going to get the latest Lady Gaga CD. It's just out.

**Examiner** Oh, you don't have to.

**Student B** Yes, I insist. You like Lady Gaga, don't you?

**Examiner** Yes, I do. I love her.

**Student B** Good. That's settled then. And we really ought to meet up.

**Examiner** Yes, good idea.

**Student B** What are you up to this weekend?

**Examiner** I'm going ice skating with Rob on Saturday morning, but I'm free in the afternoon.

**Student B** What do you fancy doing?

**Examiner** We could go for a coffee.

**Student B** That would be great. Let's meet at 2.30 at the bus station.

**Examiner** OK, see you then.

**A completes the task better because he talks about all four issues, whereas B doesn't talk about what happened at the party.**

## Exercise 5 page 81

### Audioscript Listening 34 page 81

**A**

1 He wishes he had bought the present a month ago.

2 He wishes he had saved the date of the party in his phone.

**B**

1 She wishes she had remembered to give her friend the card.

2 She wishes she had been at her friend's party.

## Exercise 6 page 81

Students' own answers

## 9G Writing

### Story

#### Exercise 1 page 82

1 intention; P 2 so; P 3 that; R 4 order; P 5 so; R 6 as; P 7 view; P 8 order; P 9 that; R

#### Exercise 2 page 82

- 1 I misunderstood the instructions.
- 2 I dropped the vase by accident.
- 3 I mistakenly ordered two copies of this book.
- 4 I dialled the wrong phone number.

#### Exercise 4 page 82

1 d 2 a 3 c 4 e 5 b

#### Exercise 5 page 82

Students' own answers

#### Exercise 6 page 82

Students' own answers

## Unit 10

### 10A Vocabulary and listening

#### Sports

##### Exercise 1 page 83

1 cap; badminton 2 club; ice hockey 3 pads; golf 4 goggles; field hockey

##### Exercise 2 page 83

1 wetsuit 2 bat 3 balls 4 cue 5 surfboard 6 gloves  
Hobbies: surfing, table tennis, pool, boxing

##### Exercise 3 page 83

### Audioscript Listening 35 page 83

- 1 My dad was really keen on the sport – he still is – and when I was eight or nine years old, I used to go on the course with him and carry his clubs. I loved watching him. And he used to let me hit a few balls sometimes, just to get an idea of the game. He says I used to miss more than I hit. He's quite surprised I'm now a professional!
- 2 You never forget your first fight. Mine was in London, against a guy who was nearly two metres tall! I was so nervous, I couldn't get my gloves on. But when we got into the ring, I calmed down. And I won! The crowd were amazed. So was I!
- 3 I've always loved cars – especially fast cars! And I took part in my first races when I was still a teenager. I've only just moved into Formula 1. This is my second season. I reckon my favourite circuit is Monaco.
- 4 I was born in the UK, but my dad is Swedish. He grew up on the slopes. So as soon as I could walk, he took me – and my brother and sister. Now that I'm seriously into the sport, in a professional way, I've had to move to Sweden because the snow isn't reliable enough in the UK.
- 5 I got my first racket as a birthday present on my fifth birthday. There were some public courts near my house, and I used to beg my parents to take me there every day after school. They were really patient. I remember, I was only as tall as the net! Of course, when I was a bit older, I could go by myself. I spent half my pocket money on balls. I really was mad about the game!
- 6 At school, my best distance was 400 metres. As I got older, though, I began to prefer the longer distances – 1,500 metres and then 5,000 metres. By the time I was fifteen, I was the best in the school at those events. I started



training seriously, going out early and doing ten kilometres before school! I liked it because it seemed such a natural sport – no equipment necessary, apart from a decent pair of trainers.

- 1 golfer 2 boxer 3 racing driver 4 skier 5 tennis player  
6 runner

#### Exercise 4 page 83

- 1 pool 2 courts 3 courts 4 ring 5 pitch 6 track  
7 slope 8 rink

#### Exercise 5 page 83

(Possible answers)

- 1 judo, snooker, table tennis 2 boxing, judo, karate  
3 ice hockey, ski jump, snowboarding  
4 kayaking, rowing, yoga 5 diving, sailing, water polo

#### Challenge! page 83

Students' own answers

## 10B Grammar

### Emphasis

#### Exercise 1 page 84

- 1 It 2 place 3 All 4 What 5 person 6 thing 7 reason

#### Exercise 2 page 84

- 1 My mum suggested skiing.  
2 We chose a resort in the Alps.  
3 We needed to buy a permit.  
4 The snow melted.  
5 My dad complained most.  
6 He was annoyed that we couldn't get a refund.  
7 I didn't mind because I'm not keen on skiing.

#### Exercise 3 page 84

- 1 The reason I went home was that I felt ill.  
2 The person who first got me interested in sailing was my cousin Matt.  
3 All I ate was half a cheese sandwich.  
4 What happened was that a few people in the crowd started singing.  
5 It was the ancient Greeks who first brought boxing to Europe.  
6 The place where I love going for walks is by the sea.  
7 The thing that matters most in a relationship is honesty.

#### Exercise 4 page 84

- 1 No way am I going to lend you my bike.  
2 Hardly had I arrived at school when the fire alarm rang.  
3 Only the next day did I understand why she'd been so upset.  
4 So noisy was the hotel that nobody could sleep.  
5 No sooner had I found my phone than it rang.  
6 Never again will I spend £400 on a camera.  
7 Under no circumstances would I go to that hotel again.  
8 Rarely has a film generated so much publicity.

#### Exercise 5 page 84

Students' own answers

#### Challenge! page 84

Students' own answers

## 10C Culture

### Sport and money

#### Exercise 1 page 85

- 1 c / d: achievement 2 f: childhood 3 b: sponsorship  
4 a: earnings 5 c: retirement 6 e: commercialism

#### Exercise 2 page 85

- a doubt b ask c fact d bottom e see f face

#### Exercise 3 page 85

#### Audioscript Listening 36 page 85

- 1 I guess in an ideal world, we wouldn't need sponsorship. Everyone would do sport – and watch sport – just because they enjoyed it, and money wouldn't really be an issue. But the reality is, these sporting events cost a fortune to put on. And although they can sell tickets, they could never get enough money that way to cover their costs. Sponsorship brings in the money that's needed – so it's here to stay, I guess.
- 2 I don't know why people always moan about sponsorship. In my view, it adds a bit of glamour. Imagine you suddenly got rid of it all – so all the shirts were plain, with no logos, and the advertising boards all disappeared from the stadiums. That's what sport looked like fifty years ago – and if you ask me, it was pretty dull. I prefer how it looks now.
- 3 I think it's a shame that sport seems to be all about money these days. In the past, sports people were really good role models – heroes, even, for the younger generation. But because of all the money that's poured into sport from big business, sports stars are rich – rich and spoilt. They don't care about the game any more, they just want to drive around in a Ferrari and go for holidays in the Caribbean. As a result, sport just isn't what it used to be.
- 4 It costs these companies millions to sponsor big sporting events, doesn't it? And I don't see why they do it. I mean, have you ever bought a particular drink, or used a particular airline, just because they sponsored a match you've watched on TV? Of course not! You know, an airline company paid to have the name of my local team's stadium changed – but I didn't even realise that the new name was an airline. It just didn't mean anything to me. So I don't know why they bother.
- 5 It's just a form of advertising, isn't it? I mean, instead of paying for a TV ad which says 'Buy my product', they put their logo on your favourite football team's strip. You see the name of the product every time you watch your team – and it goes into your mind. Of course it does. Subliminal advertising, they call it. Nobody likes to think that it works on them, but to be honest, why would these companies spend a fortune on sponsorship if it didn't get results?

- 1 d 2 b 3 a 4 c 5 f

#### Exercise 4 page 85

b

#### Exercise 5 page 85

- 1 F 2 T 3 T 4 F

#### Challenge! page 85

Students' own answers

## 10D Reading

### Getting ahead

#### Exercise 1 page 86

- 1 short-sightedness 2 swelling 3 sweat 4 circulation  
5 ligament 6 lungs 7 sprain 8 passages

### Exercise 2 page 86

c

### Exercise 3 page 86

1 C 2 F 3 A 4 B 5 E

### Exercise 4 page 86

- 1 They were from mountain lions that he had hunted.
- 2 He had bought the shirt in a shop in Sweden.
- 3 She always ties her shoelaces in the same way.
- 4 He says that the grass there has the best flavour.
- 5 taping his bat to the ceiling; his teammates
- 6 Students' own answers

### Challenge! page 86

Students' own answers

## 10E Grammar

### Unreal past and *had better*

#### Exercise 1 page 88

- 1 paid 2 are 3 get 4 finish 5 went 6 had 7 went  
8 can

#### Exercise 2 page 88

- 1 got 2 might as well / 'd better eat 3 'd better take  
4 caught 5 turned 6 arrived 7 were 8 asked

#### Exercise 3 page 88

- 1 You'd better call the police.
- 2 You might as well download it.
- 3 You might as well go to bed.
- 4 You'd better not touch it.
- 5 You'd better remove it.

#### Exercise 4 page 88

- 1 I'd rather Dad didn't see my diary.
- 2 It's high time we started work.
- 3 You'd better not text her after midnight.
- 4 We might as well start again.
- 5 I'd sooner the guests didn't bring gifts.
- 6 Imagine if we had a Ferrari! / Imagine having a Ferrari!
- 7 Suppose everyone waited outside.

### Challenge! page 88

Students' own answers

## 10F Speaking

### Photo description

#### Exercise 1 page 89

#### Audioscript Listening 37 page 89

This photo shows an exercise class at a fitness club, or maybe a sports centre. It seems to be a class for women only. The main focus of the photo, I'd say, is the faces of the women doing the class. That's what we're looking at – not the instructor, who has her back to us and is almost out of shot. There are only two women we can see clearly, plus one in the background whose face is partly hidden. And I can make out a few extra feet, but we can't see who they belong to! The women we can see are all wearing trainers, shorts and vests or T-shirts. They're holding bars across their shoulders. The women all look quite serious. They aren't really smiling, but maybe that's because they're concentrating on

following the instructor. They're all bending their knees slightly – I guess it's an exercise for strengthening the leg muscles. I'd say they're regulars at this class – they all look as if they know what they're doing!

- 1 fitness club or sports centre
- 2 faces of the women
- 3 trainers, shorts, vests, T-shirts, bars
- 4 serious, concentrating, bending knees, strengthening leg muscles

#### Exercise 2 page 89

- 1 focus 2 shot 3 hidden 4 make 5 blurred

Tick: out of shot partly hidden I can make out

#### Exercise 3 page 89

Students' own answers

#### Exercise 4 page 89

- 1 foremost 2 start 3 Thirdly 4 forget 5 importantly

#### Exercise 5 page 89

Students' own answers

#### Exercise 6 page 89

#### Audioscript Listening 38 page 89

The last time I did some exercise as part of a group was last weekend. I was in the park with a couple of friends and we noticed some boys playing basketball. Well, they noticed us really. And then one of them came over and asked if we wanted to play. We agreed – and suggested a match, boys against girls. But that was unfair because there were five of them and only three of us. And they were pretty good too. So we mixed up the teams and played for about an hour. It was really good fun – I enjoyed it.

a, b, c, d

#### Exercise 7 page 89

#### Audioscript Listening 38 page 89

Students' own answers

## 10G Writing

### Description of an event

#### Exercise 1 page 90

- 1 e 2 c 3 a 4 b

#### Exercise 2 page 90

- 1 desperate to play 2 started going berserk
- 3 yelling at people 4 his team were thrashed

#### Exercise 3 page 90

- 1 In the bag was a baseball bat.
- 2 ✓
- 3 It was time to go home, so into the car we all climbed.
- 4 Away he stormed, yelling at his wife.
- 5 ✓

#### Exercise 4 page 90

Students' own answers

#### Exercise 5 page 90

Students' own answers

**Exercise 6** page 90

Students' own answers

**5 Get Ready for your Exam 5****EXAM TASK – Reading** page 91

1 D 2 B 3 A 4 C

**EXAM TASK – Listening** page 91**Audioscript** Listening 39 page 91

Runners of the Bristol Marathon – welcome! In order to get the race off to a flying start, please listen carefully to the following instructions. Please ensure that you are wearing your runner's bib with your race number. Do not fold, tear or deface your bib in any way. It needs to be securely attached to the front of your vest, and your number must be visible to the marshals at all times. Please make sure that you have your emergency details completed on the back of your race bib, so that we can offer the correct aid should you need assistance during the race. We would also ask you to refrain from wearing earphones and playing music, so that you can hear the instructions from the marshals during the race. The marshals are there to ensure your safety at all times.

We will shortly be asking you to make your way to the race pens for the start of the race. Please ensure that you are in the correct zone as denoted by your bib's colour band, as these have been issued to match your estimated race time. Please avoid starting in the wrong zone, as slower runners starting from a faster race pen can cause accident and injury. Should you wish to complete the race with another runner from a different zone, faster runners are allowed to start with slower runners further back. Please allow the marshals to check your bib for the correct colour band as you enter the pen.

Drinks stations are positioned every five kilometres and energy drinks, bars and fruit pieces will be available at drinks stations every ten kilometres. Please avail yourself liberally of these refreshments as it will be a hot day. Little and often is recommended. Now, please make your way to the start pens ...

1 T 2 F 3 F 4 T 5 F

**EXAM TASK – Use of English** page 92

1 disability 2 seriously 3 unfortunate 4 enthusiastically  
5 achievements 6 competitor

**EXAM CHALLENGE 1–2****Exercise 1** page 93

1 in 2 of 3 able 4 is 5 on 6 until 7 Since

**Exercise 2** page 93

1 selfish 2 creative 3 sensible 4 humorous  
5 unassuming 6 daring

**Exercise 3** page 93

1 most 2 than 3 could / might / would 4 made  
5 Although 6 are 7 in 8 enough/some

**Exercise 4** page 93

1 D 2 A 3 D 4 C 5 A 6 D 7 A 8 B

**Exercise 5** page 93

1 billionaire 2 appearance 3 globally 4 intention  
5 originally 6 donations

**EXAM CHALLENGE 3–4****Exercise 1** page 94

1 A 2 C 3 D 4 A 5 D 6 B 7 C 8 B

**Exercise 2** page 94

1 in 2 him 3 bit / little 4 well / long 5 for 6 as

**Exercise 3** page 94

1 B 2 D 3 C 4 A 5 A 6 D

**Exercise 4** page 94

1 awareness 2 homeless 3 invitations 4 unpaid  
5 donations 6 comparatively 7 unemployment  
8 councillors

**Exercise 5** page 94

1 against 2 the 3 have 4 on 5 for 6 being 7 by  
8 is

**EXAM CHALLENGE 5–6****Exercise 1** page 95

1 dramatically 2 scientists 3 developing 4 rechargeable  
5 storage 6 improvement 7 performance 8 revolutionise

**Exercise 2** page 95

1 to 2 which 3 be 4 per 5 it 6 by 7 whose  
8 being 9 time 10 with

**Exercise 3** page 95

1 D 2 B 3 D 4 C 5 D 6 D 7 A 8 D

**Exercise 4** page 95

1 one thing; instance / example 2 away / out 3 of the  
4 have brought 5 can 6 up

**EXAM CHALLENGE 7–8****Exercise 1** page 96

1 challenging 2 completely 3 essential 4 explanations  
5 inspired 6 conversations 7 compiling 8 confusion

**Exercise 2** page 96

1 C 2 A 3 D 4 D 5 C 6 A

**Exercise 3** page 96

1 the 2 of 3 square 4 than 5 make / render 6 If  
7 global 8 carbon 9 even 10 does

**Exercise 4** page 96

1 global 2 gas(es) 3 in 4 few 5 turn 6 less

**EXAM CHALLENGE 9–10****Exercise 1** page 97

1 mistakenly 2 read 3 excitement 4 millionaire  
5 shocked 6 celebrations 7 winning 8 foolishly  
9 jobless 10 physically

**Exercise 2** page 97

1 attack 2 kept 3 committed 4 whose 5 back  
6 sentenced

**Exercise 3** page 97

1 competitively 2 disagreement(s) 3 obesity 4 wisdom  
5 publication 6 preparation 7 adulthood 8 disastrous  
9 findings



**Exercise 4** page 97

1 A 2 D 3 A 4 C 5 D 6 B

**Review 1–2****Exercise 1** page 98

1 any 2 for 3 the 4 one 5 other 6 can 7 before  
8 been 9 there 10 yet

**Exercise 2** page 98

1 entered 2 majored 3 graduation 4 career 5 dressing  
6 stores 7 worldwide 8 social 9 retrospective 10 feature

**Exercise 3** page 98

1 A 2 B 3 D 4 A 5 B 6 C 7 B 8 B 9 A 10 A

**Review 3–4****Exercise 1** page 99

1 reconsider 2 demonstration 3 organiser / organizer  
4 closure 5 inevitably 6 vandalism 7 steadily  
8 maintenance 9 Hopefully 10 unemployed 11 protestors  
12 entry 13 underprivileged 14 meaningless

**Exercise 2** page 99

1 had 2 against 3 to 4 both 5 as 6 By 7 whose  
8 had 9 take / develop 10 such

**Exercise 3** page 99

1 B 2 A 3 B 4 C 5 B 6 C 7 B 8 B 9 B 10 A

**Review 5–6****Exercise 1** page 100

1 C 2 C 3 D 4 A 5 D 6 D 7 A 8 B 9 A 10 B  
11 B 12 D 13 C 14 A

**Exercise 2** page 100

1 origins 2 views 3 evidence 4 travels 5 decorative  
6 synthetic 7 principle 8 purposes 9 recreational  
10 consumption

**Review 7–8****Exercise 1** page 101

1 A 2 A 3 C 4 A 5 D 6 B 7 A 8 C 9 B 10 A

**Exercise 2** page 101

1 driving 2 has been 3 were largely rebuilt 4 have been  
5 has functioned 6 to punish 7 was named 8 takes  
9 featured 10 has been making

**Review 9–10****Exercise 1** page 102

1 was 2 to 3 had 4 final 5 before 6 what 7 have  
8 ago 9 for 10 for 11 public 12 been 13 not 14 take

**Exercise 2** page 102

1 survival 2 deprivation 3 detrimental 4 drowsiness  
5 depression 6 growth 7 nervous 8 neurological  
9 mortality 10 variation

**Exercise 3** page 102

1 has been known 2 dressed 3 didn't study  
4 will make 5 is always singing 6 have always encouraged  
7 have followed 8 will be starting 9 'd / would want; wanted  
10 to get on

